

Practice 2

Circle sets of ten. Write the number of tens and ones.

Example:



Tens	Ones
1	3

- 1.

Tens	Ones
1	8

- 2.

Tens	Ones
1	6

- 3.

Tens	Ones
2	0

- 4.

Tens	Ones
2	4

- 5.

Tens	Ones
1	0

- 6.

Tens	Ones
1	4

- 7.

Tens	Ones
1	9

- 8.

Tens	Ones
0	8

Practice 3

Write the number of tens.

1.



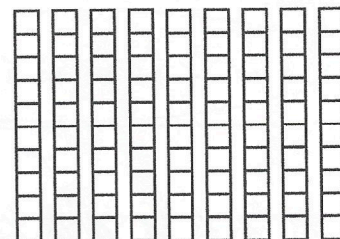
2 tens = 20

5.



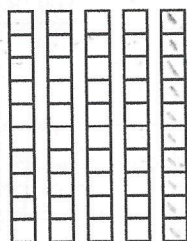
1 ten = 10

Example



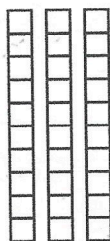
9 tens = 90

2.



5 tens = 50

6.

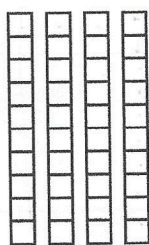


3 tens = 30

Write the number.

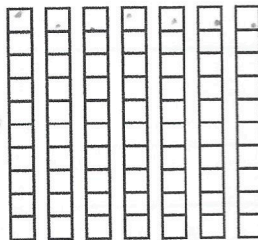
9. eleven 1110. twelve 1211. thirteen 1312. fourteen 1413. fifteen 1514. sixteen 1615. seventeen 1716. eighteen 1817. nineteen 1918. twenty 2019. twenty-five 2520. thirty 3021. forty 4022. fifty 5023. sixty 6024. seventy 7025. seventy-five 7526. eighty 8027. ninety 9028. one hundred 100

3.



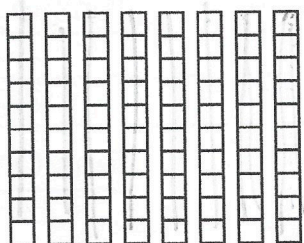
4 tens = 40

7.



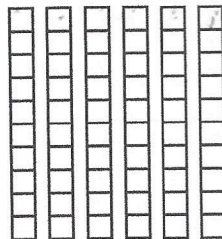
7 tens = 70

4.



8 tens = 80

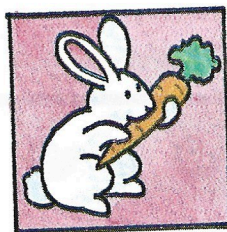
8.



6 tens = 60

OCT 9, 2024

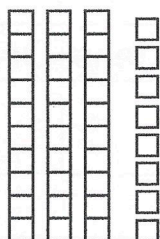
Place Value Blocks: Tens and Ones



Practice 4

Write the number of tens and ones.

Example



Tens	Ones
3	8

38

1.



Tens	Ones
2	7

27

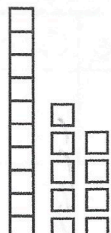
2.



Tens	Ones
0	2

2

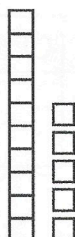
3.



Tens	Ones
1	4

14

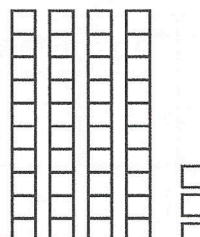
4.



Tens	Ones
1	5

15

5.



Tens	Ones
4	3

43

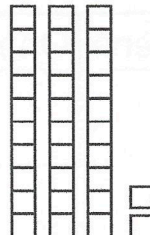
6.



Tens	Ones
1	0

10

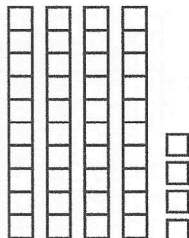
7.



Tens	Ones
3	2

32

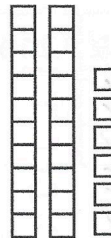
8.



Tens	Ones
4	4

44

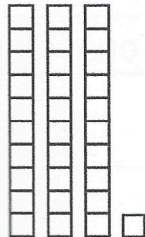
9.



Tens	Ones
2	6

26

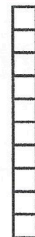
10.



Tens	Ones
3	1

31

11.



Tens	Ones
1	0

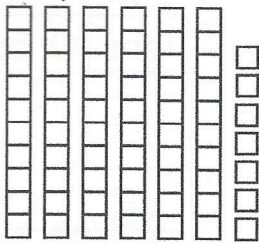
10

Oct. 16th, 2024

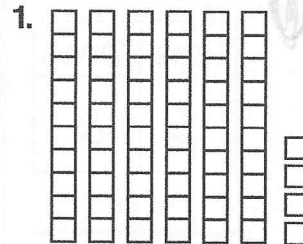
L. OM

Practice 5

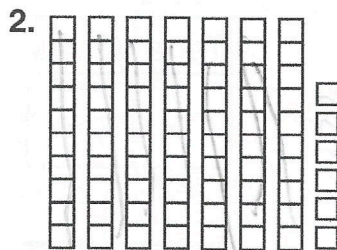
Write the number of tens and ones.

Example

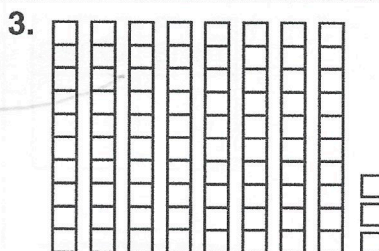
Tens	Ones
6	7

67

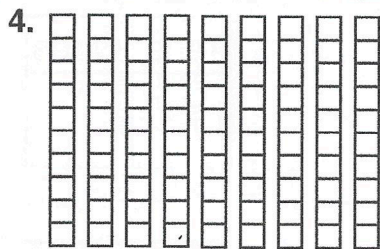
Tens	Ones
6	4

64

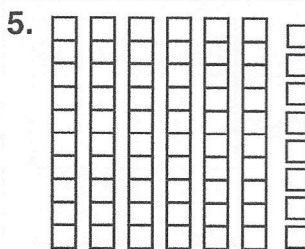
Tens	Ones
7	6

76

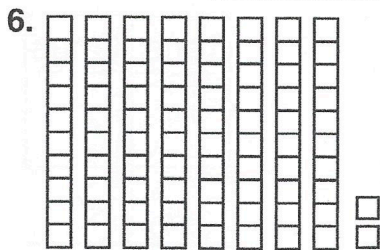
Tens	Ones
8	3

83

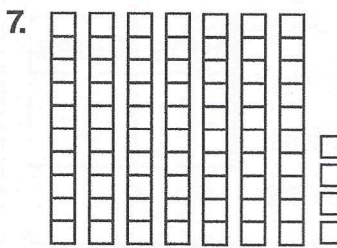
Tens	Ones

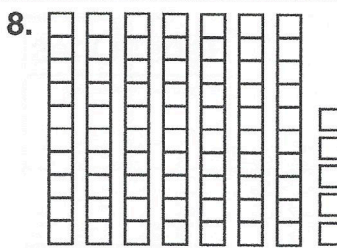
Tens	Ones

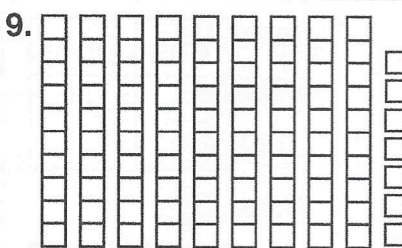
Tens	Ones

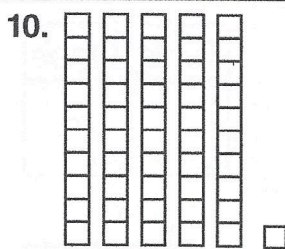
Tens	Ones

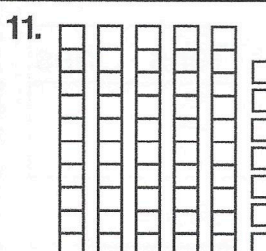
Tens	Ones

Tens	Ones

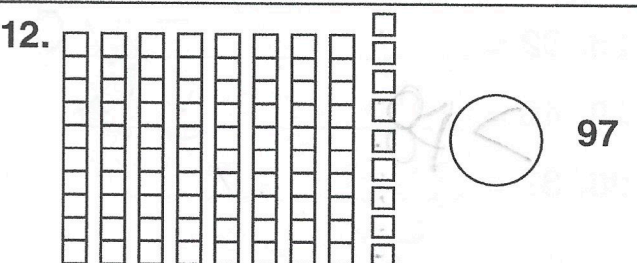
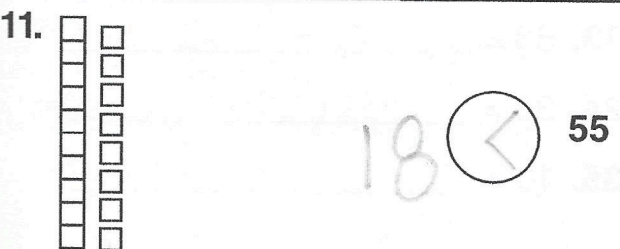
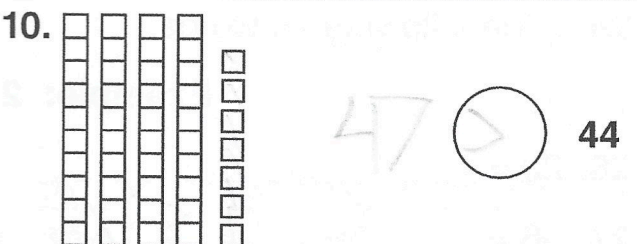
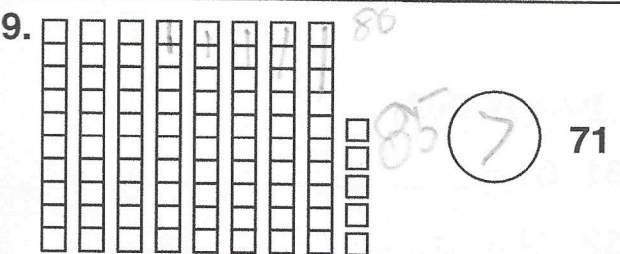
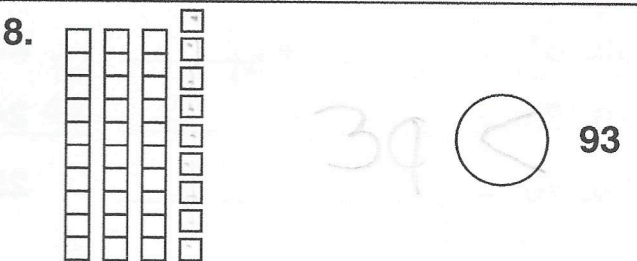
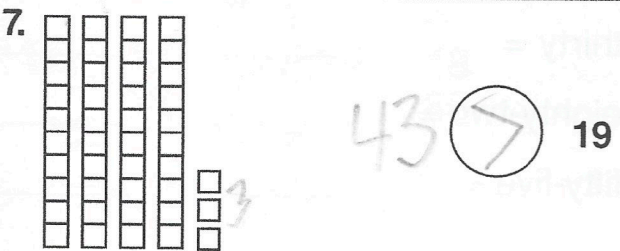
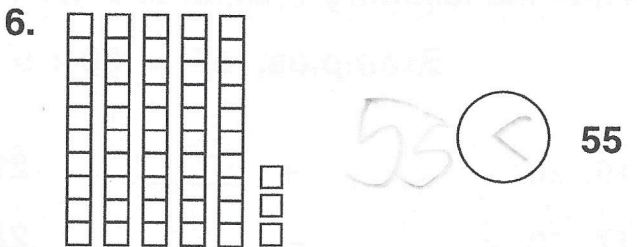
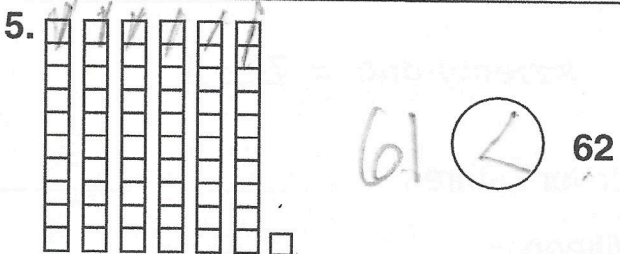
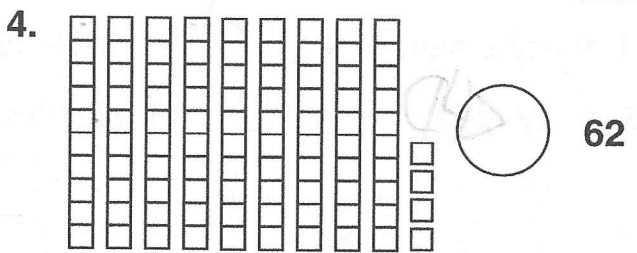
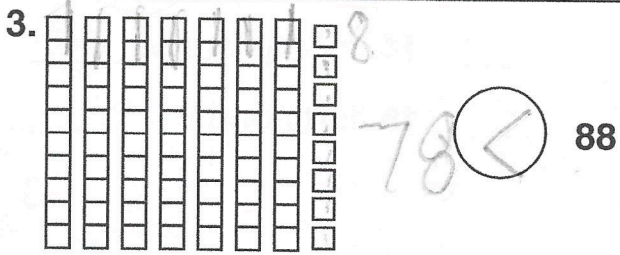
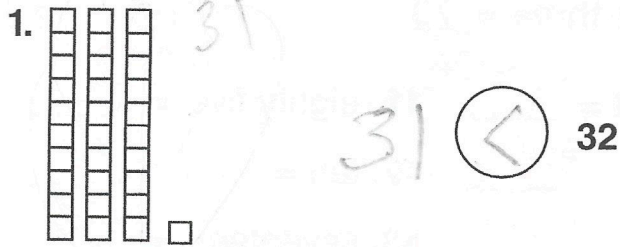
Tens	Ones

Tens	Ones

Practice 6

Use the symbols: > (greater than), < (less than), or = (equal to) to compare each set of numbers.



Practice 7

Write the number.

Example: seventy-three = 73

- | | | |
|-----------------------------|-----------------------------|-----------------------------|
| 1. twenty-three = <u>23</u> | 6. ninety-eight = <u>98</u> | 11. eighty-five = <u>85</u> |
| 2. fourteen = <u>14</u> | 7. forty-four = <u>44</u> | 12. ten = <u>10</u> |
| 3. thirty-nine = <u>39</u> | 8. fifty-three = <u>53</u> | 13. seventeen = <u>17</u> |
| 4. thirty-seven = <u>37</u> | 9. seventy = <u>70</u> | 14. ninety-four = <u>94</u> |
| 5. sixty-nine = <u>69</u> | 10. eighty-one = <u>81</u> | 15. forty-one = <u>41</u> |

Write the following in expanded notation.

Examples: 55 = 50 + 5seventy-one = 70 + 1

- | | |
|-------------------------------|------------------------------------------|
| 16. 28 = <u>20</u> + <u>8</u> | 21. seventy-three = <u>70</u> + <u>3</u> |
| 17. 16 = <u>10</u> + <u>6</u> | 22. fifteen = <u>10</u> + <u>5</u> |
| 18. 61 = <u>60</u> + <u>1</u> | 23. thirty = <u>30</u> + <u>0</u> |
| 19. 83 = <u>80</u> + <u>3</u> | 24. eighty-two = <u>80</u> + <u>2</u> |
| 20. 40 = <u>40</u> + <u>0</u> | 25. fifty-five = <u>50</u> + <u>5</u> |

Write the following as words.

Example: 21 = twenty-one

- | | |
|------------------------------|-----------------------------|
| 26. 22 = <u>twenty-two</u> | 31. 81 = <u>eighty-one</u> |
| 27. 56 = <u>fifty-six</u> | 32. 44 = <u>forty-four</u> |
| 28. 92 = <u>ninety-two</u> | 33. 68 = <u>sixty-eight</u> |
| 29. 46 = <u>forty-six</u> | 34. 35 = <u>thirty-five</u> |
| 30. 37 = <u>thirty-seven</u> | 35. 10 = <u>ten</u> |

Name

Liam Oak

JCS

11/9/2024

Reading: Literature

Read the story and answer the questions below. Fill in the bubble of the correct answer. Don't forget to also mark your answer on the bubble sheet.

Once there was a smart and beautiful princess named Emma. She lived in a castle. One morning, an angry giant stormed into the castle. He destroyed a large tower. When the princess saw this, she was mad! How dare he try to take over her castle!

"You're nothing but a coward," Emma said to the giant. "All you do is knock things down. I bet you're not even strong enough to lift these stones or smart enough to figure out how to put my tower back together."

This made the giant even more angry. He spent all morning rebuilding the tower just to prove her wrong. When the giant was done, he demanded some water!

"Of course," said the princess. Then she **mumbled**, "My dog could run around this castle fifty times before needing water."

"What did you say?" shouted the giant.

"Oh, nothing," said the princess sweetly. She knew the giant had heard her.

Sure enough, he started running. After fifteen laps, the giant passed out. The villagers carried him away.

As the princess waved goodbye, she laughed. "Not only do I have a new tower, but the giant's heavy footsteps shook most of the apples loose, just in time for the apple festival. Thanks to that mean old giant, this will be the best festival we've ever had!"

1. How many laps did the giant make around the castle before he passed out?

☒ (A) fifty
☐ (B) twenty
☐ (C) fifteen
☐ (D) twenty-five

2. What word best describes the princess in the story?

☐ (A) rude
☒ (B) clever
☐ (C) ugly
☐ (D) kind

3. What is the central message of the story?

☒ (A) Giants are destructive.
☒ (B) Outwitting a fool can turn a situation from bad to good.
☐ (C) It's important to drink lots of water.
☐ (D) A beautiful princess could never defeat an angry giant.

4. What is the meaning of **mumbled** as it is used in the story above?

☐ (A) ran around
☐ (B) threw objects
☐ (C) yelled angrily
☒ (D) spoke quietly

#3 = Either way gave ✓

Name

Liam Oak

11/9/2024

Reading: Informational Text

Read the informational text below and answer the questions. Fill in the bubble of the correct answer.

Popcorn is one of the most beloved snacks in the world. People have been eating it for thousands of years. It may be the world's oldest snack food.

Popcorn wasn't invented. It was discovered. Two men found small heads of corn and some popped kernels in a bat cave in New Mexico in 1948. The kernels were found to be around 5,600 years old! Aztec Indians ate popcorn and also used it for decoration.

French explorers to the New World found popcorn being made by the Native Americans. Colonists adopted the tasty snack. By the 1800s, popcorn was one of the most popular American snacks. Its popularity increased **rapidly** in the 1890s with the invention of the popcorn maker.

During the Great Depression, popcorn was rather inexpensive. It only cost 5 to 10 cents a bag. While many businesses failed during this time, the popcorn business grew and provided a good income for some farmers who were struggling. Popcorn got an even bigger boom when it became the snack of choice in movie theaters. Then in 1981, microwave popcorn was invented. Popcorn sales went through the roof! Today, Americans eat almost 17 billion quarts of popcorn each year.

5. When was the popcorn maker invented?

(A) 5600 BC

(B) by the 1800s

(C) in the 1890s - popular in 1890's

(D) 1948

6. What is the meaning of **rapidly** as it is used in the text?

(A) slowly

(B) somewhat

(C) quickly

(D) largely

7. What is the main idea of the story?

(A) Popcorn is one of the world's most popular snack foods.

(B) Popcorn was discovered in a bat cave in 1948.

(C) Popcorn is commonly served in movie theaters.

(D) Native Americans were found eating popcorn and using it for decorations.

8. Looking at the last paragraph of the text, what caused popcorn sales to go through the roof?

(A) the invention of the popcorn maker

(B) popcorn being served in movie theaters

(C) the Great Depression

(D) the invention of microwave popcorn

Name

Liam

Parts of Speech

Excellent

Which part of speech is the word in bold? Fill in the bubble of the correct answer.

9. Daffodils are my sister's **favorite** flower.

☐ (A) noun
☐ (B) verb
☒ (C) adjective
☐ (D) pronoun

10. **They** went to the amusement park on Saturday with some friends.

☐ (A) noun
☐ (B) verb
☒ (C) adjective
☐ (D) pronoun

11. The kangaroo **hopped** around the zoo exhibit with the joey in her pouch.

☐ (A) noun
☒ (B) verb
☐ (C) adjective
☐ (D) pronoun

12. The turtle moved **slowly** across the rocks on the riverbank.

☐ (A) noun
☐ (B) verb
☒ (C) adjective
☐ (D) adverb

13. What does the underlined noun in the following sentence name?

The train station was hustling and bustling with travelers.

☐ (A) a person
☒ (B) a place
☐ (C) a thing
☐ (D) an animal

14. What does the underlined adjective in the following sentence name?

Dax, my dog, buried twenty-seven bones in the backyard last month.

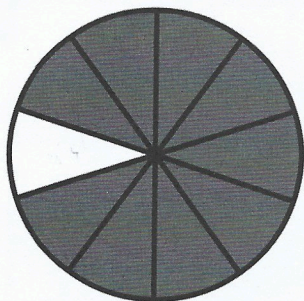
☐ (A) what kind
☐ (B) what color
☒ (C) which one
☐ (D) how many

white

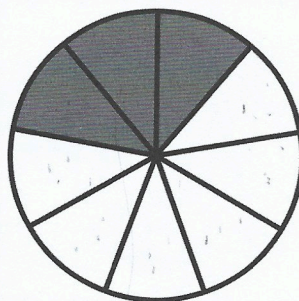
Write the Fraction

Directions: Write each fraction in the box.

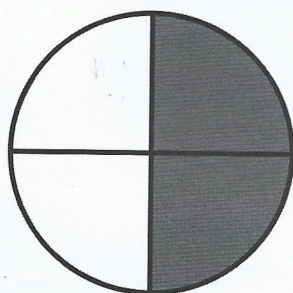
$$\frac{7}{9} = 1$$



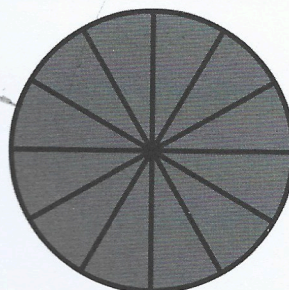
$$\frac{1}{10}$$



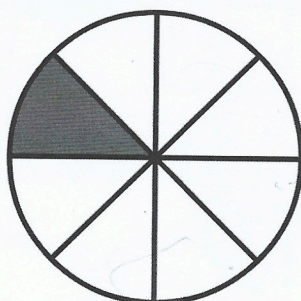
$$\frac{6}{9}$$



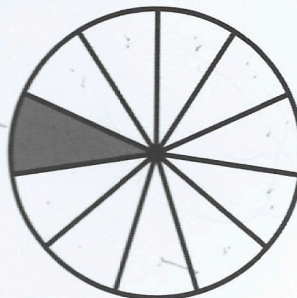
$$\frac{2}{4}$$



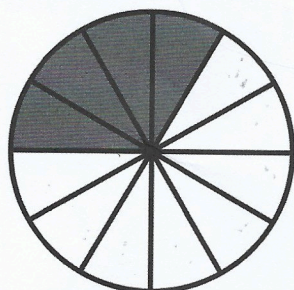
$$\frac{12}{12}$$



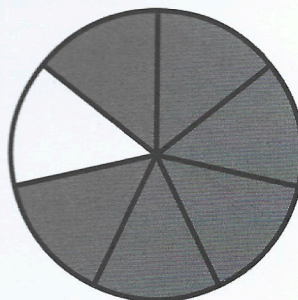
$$\frac{7}{8}$$



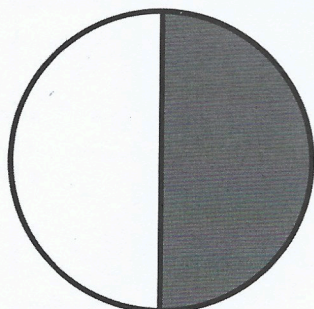
$$\frac{10}{11}$$



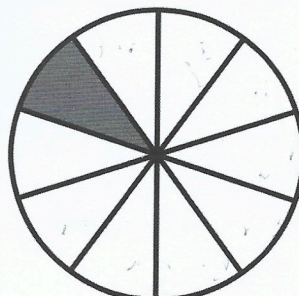
$$\frac{8}{12}$$



$$\frac{5}{7}$$



$$\frac{1}{2}$$



$$\frac{8}{10}$$