

The Capable Environment Standards Audit Tool



The Capable Environment Standards

(*adapted from Mc Gill et al. 2020)

Discuss each element with your team and give a score on the standard of support provided to the focus person in each area

1 = (we do not do this element very well) 10 = (we do this element really well)

	Standard	Score	One example of how we do this	One potential action we could take to improve this score
	People at risk of displaying behaviours of concern should be:	Between 1 and 10		
1.	liked and frequently interacted with in meaningful ways	8	We engage with the person in communication in a way which is meaningful to them.	Further guidance in respect of communication for staff.
2.	supported in rich communication environments where their communication skills are consistently recognised and responded to and where communication is considered in all areas of the person's life	6	The person is supported to communicate their needs by forming daily plans.	For increased support to make plans which enable the person to think about new activities.
3.	supported to participate in meaningful activity, using skilled support, which provides enough support to ensure success	4	The person chooses activities outside of their home to engage in and are supported to do so.	For the person to be supported to think about new activities and ones they could engage in inside of their home.
4.	supported consistently and be given support to understand and predict events	8	A planning board has been implemented.	For the person to be supported to complete the board daily.
5.	supported to maintain relationships with family and friends	10	The person has lots of positive interactions with family.	To be supported to make friends outside of their family.

6.	offered experiences which lead to meaningful choices which are clearly communicated	9	The person makes lots of choices regarding their daily routine and activity.	To ensure choices aren't guided by others.
7.	supported to try new experiences, develop skills and increase independence	6	The person has routines that are important to them which can sometimes hinder new skills.	To make small steps towards independence such as preparing a meal.
8.	supported in dignified ways to care for and look after themselves and their health	10	Support staff have a very positive approach to supporting the person and they express that they value the support that they receive.	None
9.	supported in acceptable physical environments	10	The person has very individualised support within their home environment which is tailored for them.	None
10	supported by skilled and mindful carers who have the skills to lead all aspects of capable practice	8	Support workers have experience in supporting others and demonstrate a sound understanding of the persons needs and how to meet these.	There is always opportunity for staff members to improve their skills. Further PBS training has been offered to some.
11	receiving support that is delivered and arranged within a broader understanding of challenging behaviour that recognises (among other things) the need to ensure safety and quality of care for both individuals and carers.	9	There are protocols and personalised PBS plans that demonstrate how best to support the person and staff members demonstrate that they understand these.	Further MDT discussion regarding protocols.

*McGill, P, Bradshaw, J, Smyth, G, Hurman, M and Ashok, R (2020) Capable Environments *Tizard Learning Disability Review*
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