



Friends of Jesus and Mary Amigos de Jesús y María



Florida Center for Peace

May, 2003
Miami, Fl.

Dear Brother and Sisters:

The Holy Father has dedicated this year to the "Holy Rosary", The best present that we can give to our Lady in her month is to encourage the prayer of the rosary in the family.

The month of May is dedicated to the Virgin Mary. It is also the month in which we can relate our Lady with our mothers and understand why Jesus crowned her as Queen of Heaven and Earth and left her as our Mother. Let us appreciate this month everything that our mothers do for us.

We should teach our children to prepare a spiritual bouquet as a gift to their mothers on Mothers Day.

Enclosed you will find some feast for this month:

May 01	Saint Joseph the worker	May 11	Mother's Day
May 13	Our Lady of Fatima	May 18	Holy Father's Birthday
May 22	Leader's Workshop	May 29	Ascension of Our Lord
May 31	The Visitation		

Enclosed Materials:

- 1) Monthly Calendar
2. Sister Angela's letter
- 3) Coloring pages of some feasts of the month

Activities

- 1) A Biblical Mothers Play
- 2) Rosary memory game
- 3) Our Mother The Virgen Mary
- 4) Activities on the Gospel of the month

Suggested Videos: (All available at the Video Club)

1. The Day of the Sun Danced
2. Mary
3. Fatima
4. Prayer
5. Confirmacion
6. John of Arc

If you have access to the internet please send us this coupon as soon as possible.

Name: _____

Address: _____

Phone : _____ E-mail _____

I have access to the Internet _____ Yes _____ No

We need your answer before July 01 2003, to update our records.

If we don't hear from you, the mailing of your package will be stopped. Our ministry is having a lot of economic problems. The mailing costs have increased, and lately we receive very few donations.

Thank you for your help.

Friends of Jesus and Mary.

cc:May..lett.2003



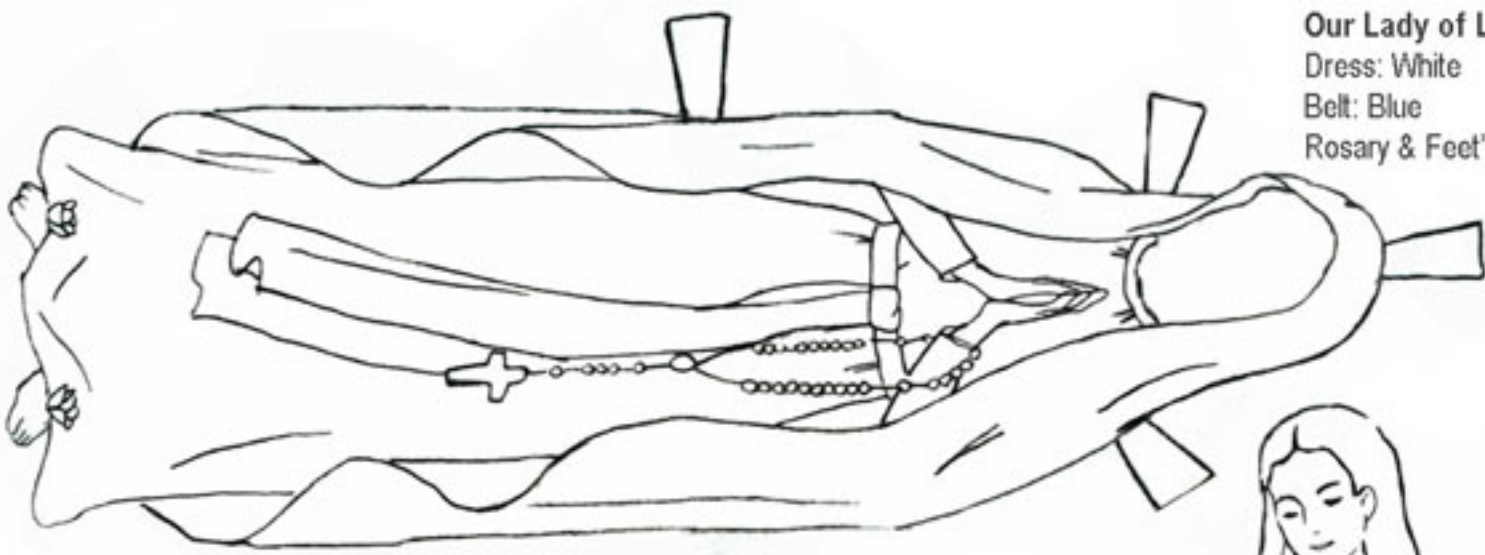
Friends of Jesus and Mary
Amigos de Jesús y María

Florida Center for Peace
To Jesus through Mary

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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
3rd Sunday of Easter Acts. 3:13-15, 17-19; 1 John 2:1-5a; Luke 24:35-48	4 Cinco de Mayo	April 2005 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	June 2005 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 St. Joseph the Worker National Day of Prayer How will you honor Mary in May?	2 St. Athanasius First Friday	3 Ss. Philip and James First Saturday
4th Sunday of Easter World Day of Prayer for the Unity of Christians Acts 4:8-12; 1 John 3:1-2; John 10:11-12	5 St. Mercurius and Achilleus St. Pancras	6	7	8	9	10 Blessed Damien Joseph de Veuster of Molokai
5th Sunday of Easter Acts 9:26-31; 1 John 3:13-24; John 15:1-8	12 Victoria Day (Canada)	13 St. Bernardine of Siena	14 St. Matthias	15 St. Isidore the Farmer	16	17 Armed Forces Day
6th Sunday of Easter Acts 10:25-26, 34-35; 1 John 4:7-10; John 16:9-17	19 St. Philip Neri Memorial Day Holiday	20	21	22 Leader's Workshop	23	24
25	26	27 St. Augustine of Canterbury	28	29 Ascension of the Lord* Holy Day of Obligation (see exceptions above left) Acts 1:1-11 Eph. 4:1-3; Mark 10:15-20	30	31 Visitation of the Blessed Virgin Mary 31 Pray for the peace of the Republic

Our Lady of Lourdes
Dress: White
Belt: Blue
Rosary & Feet's roses: Gold



Our Lady of Grace
Veil & Dress: White
Belt: Gold
Cape: Sky blue



Our Mother, the Blessed Virgin Mary, is only one. Would you like to dress her with the advocacy you like the most.

Ask your leader about the other advocations.

Directions:

- 1) Print these two pages on thicker paper.
- 2) Color all the dresses.
- 3) Cut out the shapes neatly.
- 4) Cut out the rectangular shape and insert it in the two slits to serve as a base for the main shapes.
- 5) Dress her up!



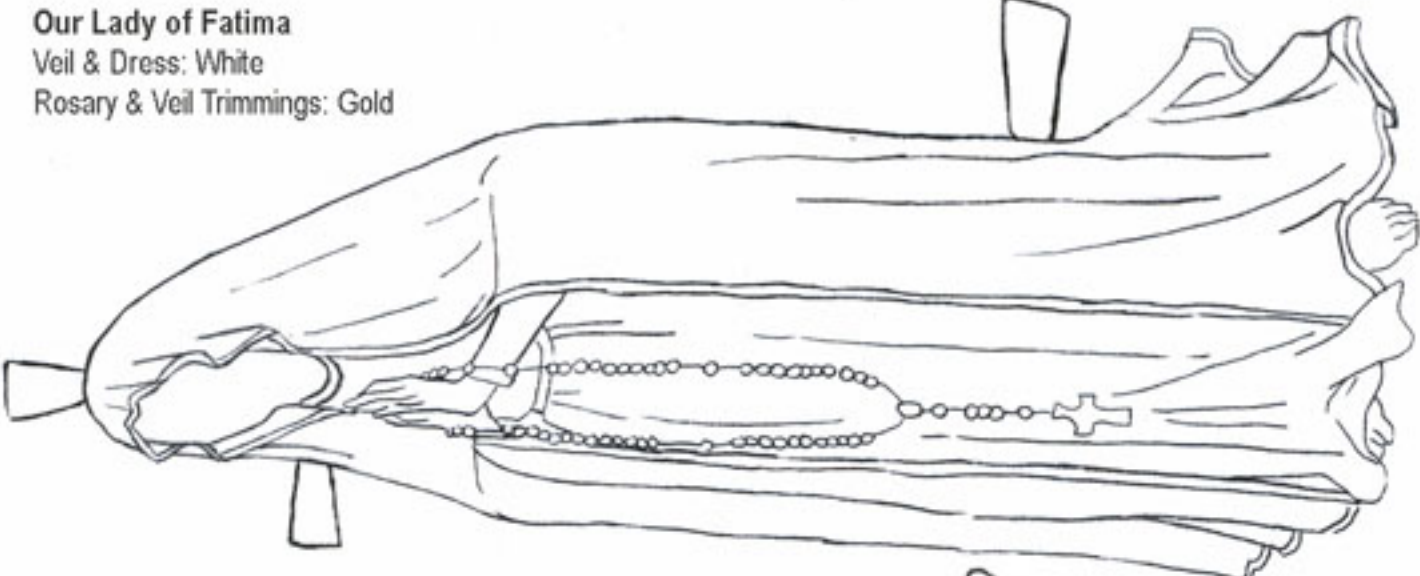
Virgin Mary

Watch Out! Don't throw away this shape, you'll need to support the base.

Our Lady of Fatima

Veil & Dress: White

Rosary & Veil Trimmings: Gold



Our Lady of Medjugorje

Veil: White

Dress: Grayish-light blue



Our Lady of Guadalupe

Veil: Aqua blue

Dress: Peach

Belt: Black

Stars & Trimmings: Gold



Holy Rosary Memory Game

Instructions: 1) Print two copies of each of the pages in thicker paper. 2) Color the mysteries. 3) Cut them up and to make up a pile of cards. 4) Mix them up. 5) Place the cards face down on a table, and try guessing as many pairs as you can. 6) When you find a pair, name the type of mystery it is; if you don't know it, place the cards face down again. 7) The person with the most pairs is the winner. Good Luck!



1. The Agony in the Garden
Lk. 22:41-45



2. The Scourging
Matt. 27:26



3. Crowning Jesus with Thorns
Matt. 27:28-31



4. Jesus Carries his Cross
Luk. 23:26-32



5. Crucifixion and Death
Matt. 27:33-50



1. Resurrection
Matt. 28:5



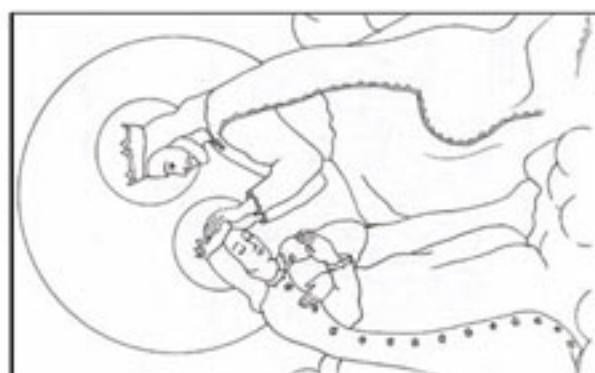
2. Ascension
Luk. 24:50-51



3. Descent of the Holy Spirit
Acts 2:2-4



4. Assumption of Mary
Rev. 12:14-16



5. Crowning of Virgin Mary
Rev. 12:1-3



THE MONTH OF MARY

Dear Family,

Traditionally, May is set aside by the Church to honor Mary. Typically, public devotions including the Rosary, a litany, or May crownings are scheduled in parishes during this month. We honor Mary as the Mother of the Son of God, as the first Christian, and as our Mother.

In following God's plan for her to become the Mother of Jesus, Mary accepted God's will and exhibited her deep faith in God. Having a new baby is exciting, but it is also a tremendous responsibility. We can only imagine how Mary might have felt when told that her Son was the Son of God.

During the month of May, your family can focus on Mary by saying a decade of the Rosary each day. Use the joyful mysteries: the Annunciation, the Visitation, the Nativity, the Presentation, and the Finding of the Child Jesus in the Temple. Each of these events is related in the Gospel of Luke. Ask a member of the family to read one of the events, then ask the family to meditate on the event while reciting the ten Hail Marys of the Rosary. Use the chart below to help you plan your May devotions to Mary.

WE HONOR THE BLESSED VIRGIN MARY		
Day	Scripture Verse	Name
Monday	The Annunciation Luke 1:26-38	_____
Tuesday	The Visitation Luke 1:39-45	_____
Wednesday	The Nativity Luke 2:1-20	_____
Thursday	The Presentation Luke 2:22-38	_____
Friday	Finding of the Child Jesus in the Temple Luke 2:41-51	_____



Mothers in the Bible

Cast of Characters

Narrator
Rebekah
Salome
Mary
Ruth
John

Sarah
Rachel
Elizabeth
Canaanite woman
Joseph



Narrator:

Today we honor all mothers, but especially those whose lives we read about in the Bible. Hear them as they speak for themselves.

Sarah:

(Enters carrying baby) I am Sarah, wife of Abraham, from whom all our people are descended. I was an old woman when my baby, promised by the Lord, was born. I was so overjoyed that I named him Isaac, which means laughter. *(Goes to back or other side of stage before next person enters.)*

Rebekah:

(Enters carrying twin babies in her arms) I am Rebekah, wife of Sarah's son, Isaac, and mother of the twins Jacob and Esau. Although I loved both, I loved Jacob more. When he was a young man, I even helped trick his father into giving him a blessing meant for Esau, but I never saw him after that. *(She goes to stand beside Sarah.)*

Rachel:

(Enters carrying a baby and leading Joseph by the hand) My name is Rachel, and I was the beloved wife of Jacob. My first son, Joseph, was the favorite of his father, who gave him a beautiful coat of many colors. My second son I named Ben-Oni, which means "son of my pain," but my husband renamed him Benjamin, "son of the right hand," for he, too, was loved by his father. *(She goes to stand beside Rebekah.)*

Naomi:

(Enters followed by young woman) I am Naomi. I had two sons, but I am best remembered for my daughter-in-law, Ruth. It is through her loving devotion, after my sons died, that all mothers-in-law are remembered. *(She and Ruth move back with the others.)*



Salome:

I am Salome, the mother of James and John. I stayed close to Jesus when he was in Galilee, and I followed him to Jerusalem. After Jesus died, I even walked to the tomb with spices to anoint him.

Jesus called my sons to follow him while they were in their boat mending nets with their father, Zebedee.

Jesus nicknamed my boys "sons of thunder."

Elizabeth:

(Enters followed by John) My name is Elizabeth, one of the first mothers mentioned in the New Testament. I am the mother of John, later known as the Baptist. Like Sarah, I was old when he was born, yet I was honored and happy to be the mother of the man who later baptized Jesus. *(Both move back beside the others.)*

Mary:

(Enters carrying baby) I am Mary, the mother of Jesus, whose birth was announced by an angel, whose death took place on the cross, and whose kingdom will never end. My soul glorifies the Lord. *(Moves back by others)*

Canaanite woman:

I am the Canaanite woman who begged Jesus to cure my suffering child. Even though I had great faith in Jesus, it took great courage to go to him because I was looked on as a "foreigner," someone different from others. My love for my child gave me the strength not to worry about what people were saying about me.

(All characters come forward and stand together.)

Narrator:

Even after so many generations, we remember these mothers. They gave to the world children who later changed that world. May all mothers like these continue to teach their children how much God loves them.



Jesus' friends think they are seeing a ghost

May 4: Thrid Sunday of Easter

Acts. 3:13-15, 17-19;
1 John 2:1-5a;
Luke 24:35-48



Talk about the story. Talk with the children about ghosts. Have they ever seen one or heard stories about ghosts? Are they scary? What would the difference of these stories be with the apparition of Jesus? Is Jesus' apparition scary? Why would Jesus ask for something to eat? Speak about how Jesus, after appearing, tells his friends that they must be witness to his message. How can children be witness? (by giving good example in school being kind to others; sharing; including others in their games).

You are there

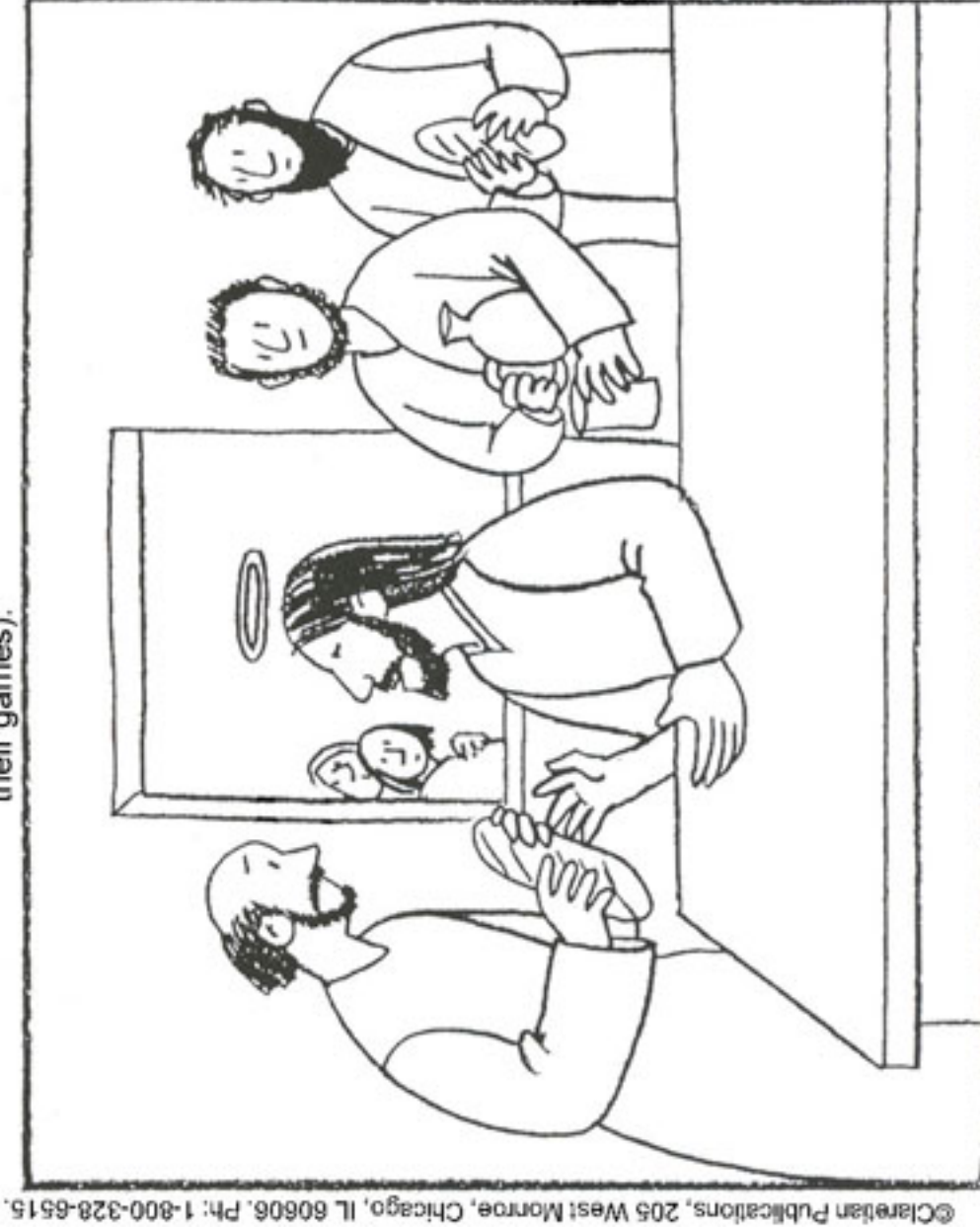
How do you feel when you touch Jesus' hands and feet? Do you think Jesus was truly hungry when he asked for something to eat? How do you feel? What do you want to ask Jesus?

Jesus, your friend, invites you:

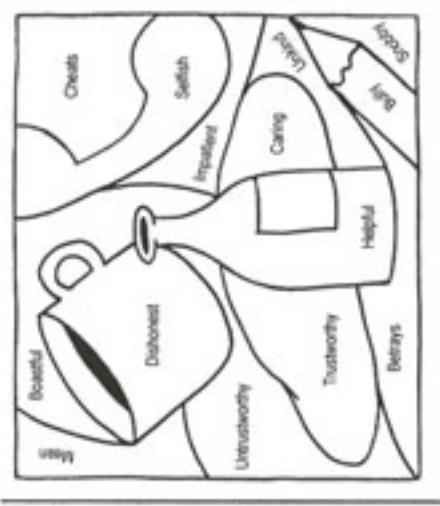
- >> Jesus is very kind to his friends and tries to calm down their fears. Do you help a young brother or sister feel less afraid of something?
- >> Jesus brings us peace. Do you try to help people reconcile, who are mad at each other?

What am I going to do?

- Speak to Jesus and tell him about some problem in your family or among your friends. Ask him for help to bring peace. Tell him what you would like to do:
- >> For example: *I will not play practical jokes to make my younger siblings.*
 - >> For example: *I will try to help those who are mad at each other talk so they can reconcile.*



What are good friends like? Color in all the sections below that describe what a good friend is like. You'll see something that Jesus liked to share with his friends

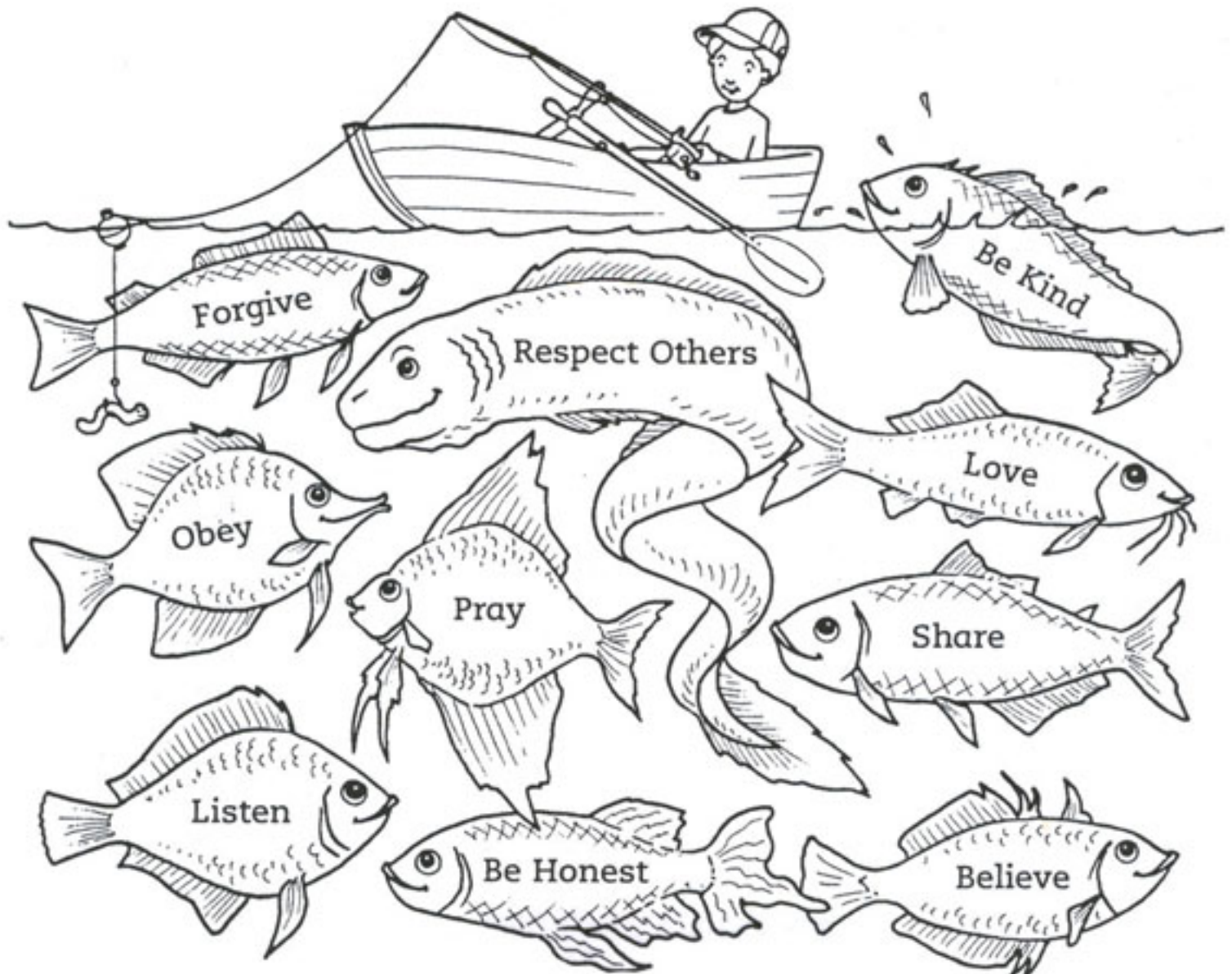


Name _____ Date _____

Jesus Shows Us How to Love

The following fish list words that show how we are to be disciples of Jesus.

As a disciple of Jesus, how do you act out one of these words? Color the fish you choose. Then draw on the back of this paper a picture of yourself acting out the fish you chose.



Activities and prayer. Ask the children to draw and cut out fish and write on them what type of food they are going to offer to the risen Jesus. Have the children place their fish in a basket. All say, "Thank you for your life, Jesus."

Jesus is a good shepherd

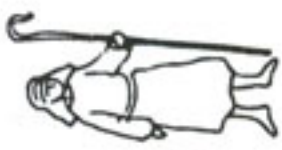
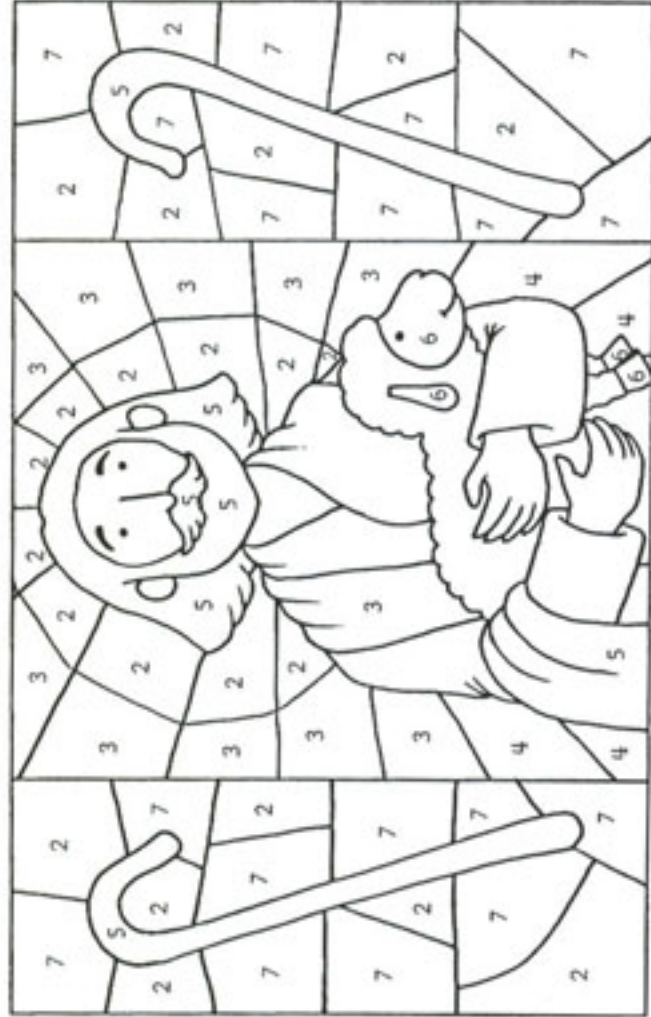
May 11: Fourth Sunday of Easter

Acts 4:8-12;
1 John 3:1-2
John 10:11-18

Talk about the story. Speak with the children about shepherds and sheep. Perhaps they have never seen a shepherd or sheep. Show them a drawing or pictures of it. Explain how each shepherd has a characteristic whistle or shout that the sheep understand. Speak about all the people who talk to the children daily, and about media. Have they ever been invited to join in a gang, or to try cigarettes or alcohol? How do they know when someone is inviting them to do something good -which would be Jesus' voice- and when the invitation is not that good (bad shepherd)?



- 1 = red
- 2 = yellow
- 3 = blue
- 4 = green
- 5 = brown
- 6 = gray
- 7 = orange



You are there

- >> Do you think Jesus knows you by name and knows you very well? What do you think Jesus says about you?
- >> Do you know Jesus' voice (do you know how to recognize whether something is good or bad?)

Jesus, your friend, invites you:

- >> Jesus says that he knows us by name. How do you listen in order to recognize when Jesus wants to tell you something?
- >> Jesus gives up his life for the people he loves. What sacrifices are you willing to make for the people you love?

What am I going to do?

- Speak to Jesus and tell him how sometimes there are people who want you to take the wrong path, or to join a gang, or to try drugs, alcohol, or tobacco. Ask him for strength not to listen to those bad shepherds.
- >> For example: *I will listen to the adults at home and school so that I can know what Jesus wants of me.*
 - >> For example: *When someone asks me to do the wrong thing I will say no, and tell my parents immediately.*

>>

WORD SEARCH:

- Find the following hidden words in Spanish and write a sentence using them:
- SHEPHERD, SHEEP, LISTEN, VOICE, NAME, LIFE, GIVE, CARE, DANGER, WOLF, ESCAPE

.....
 E S C U C H A R I R
 M L U N O P O D S Z
 I G T I E S I A B I O
 G P D S A J E V O V
 O Q A S E U T W Z L
 D A R S D E A G H E
 J H U E T O S Q N B
 V S R E D A O M R B R
 P P E L I G R O L A
 N O E S C A P A R R



The Lost Sheep

Based on Luke 15:3-7

Cast of Characters

Jesus, the Good Shepherd
Man passing by
A group of sheep
Boy passing by
The lost sheep
Shepherd



Setting: A grassy, hilly scene. The lost sheep is standing with other sheep. He wanders to the far end of the stage. After a few minutes the other sheep leave the stage and the lost sheep stands there all alone.

Jesus: Suppose a person has a hundred sheep.

Shepherd: 97 . . . 98 . . . 99 . . . one . . . One's missing! He probably just wandered off.

Lost sheep: Baa . . . Where are all the other sheep? Baa . . . Oh, I'm lost. Baa . . .

Shepherd: I can hear my poor lost sheep. He sounds so scared. Oh, there he is! I'll just put him on my shoulder and carry him back.

(Gently picks up sheep. Shepherd and sheep leave stage.)

(Other shepherds enter.)

Jesus: Once the shepherd had his lost sheep back with the other sheep, he called his friends and neighbors to share his good news.

Shepherd: *(Rentering)* Cathy, Maria, Scott, Paul, everybody! Come on over! Let's celebrate because I have found my sheep that was lost. *(Friends surround shepherd and hug him and the lost sheep, laugh, and rejoice.)*

Jesus: In the same way, there will be more joy in heaven over one sinner who repents than over ninety-nine people who do not need to repent. *(All leave stage.)*



We can do nothing without Jesus

May 18: Fifth Sunday of Easter

Acts 9:26-31;
1 John 3:13-24;
John 15:1-8

Talk about the story. Speak with the children about plants. What happens to the branches if they are torn from the trunk and are not replanted? Can they do everything on their own? Whom do they need? What does being very close to another person mean? To whom do they feel united? What does "giving fruit" mean? What good fruits can they give?

Jesus, your friend, invites you:
>> Jesus promises to help us and to be with us always. Do you also want to be with him?
>> Jesus says that with him, we can do many good things. What good things would you like to do for others?

What am I going to do?

Speak to Jesus and tell him about the things you would like to do with him and for him. Tell him what you want to do.

>> For example: I will pray in the morning so that I can do things well during the day.

>> For example: I will try to help a friend, or a brother or sister.

>> _____



You are there

Do you think the idea of the branches is an exaggeration? Do you think we could really do something without Jesus? Do you understand what he means? What would you like to ask?

Activities and prayer. Bring grapes to class. Observe how grapes are united to little branches. The branches in turn, are united to a trunk. The grapes are the fruits of the branches. Ask the children to place in a basket a small cluster of grapes for each good action they have done this week. All answer: Thank you, Jesus, for wanting us so close to you. They can place another cluster for each good work they have committed to for the week.

WORD SEARCH:

Find the following hidden words in Spanish and write a sentence using them:
VINE, BRANCHES, TOGETHER, ALONE, JESUS, FRUIT, NOTHING, DO, DRY, DIE, BURNED

J U N T O S R R T I R
E L A N O O E R S T
S G D E S L A C D C
U G A I J O N T W X E
S A B M A E A U R B
J H U M S O S R R B F
V H A C E R O R R L A
P R R R D O M A R L A
Q U E M A D A S V R

Jesus is the best friend

May 25: Sixth Sunday of Easter

Acts 10:25-26; 34-35;

1 John 4:7-10;

John 15:9-17

Talk about the story. Talk with the children about people they really love. What do these people do for them? What would they do for those people? What is very, very important for them, that they would be willing to do anything? It seems we are extremely important to God, since Jesus is ready to give up his life for us. What can we say to Jesus?

You are there

Do you like it when Jesus calls you friend? Do you feel honored? What do you think about giving up one's life for a friend?

Jesus, your friend, invites you:

>> Jesus says that sometimes you are asked to give everything for your friends. That is true love. What are you willing to give for the people you really love?
>> Jesus says that he asks good fruits from us, that is, good works. What good things can you do for others?

What am I going to do?

Speak to Jesus and tell him about the people you love a lot. Tell him what you will be ready for them. Tell him you also love him very much, because he loves you too, and that you want to do what he asks of you. Tell him what you want to do:

>> For example: *I will share a toy or sweet with another kid.*

>> For example: *I will help my mom and dad with house chores.*

>>



Activities and prayer.

Have the children cut out big letters spelling JOY. On the back they can write their commitments, and their names on front. They can present the letters at the Offertory.

Jesus has always liked to spend time with his friends. Help Jesus find his way on the Sea of Galilee so that he can go fishing with his friends.





Mary goes to visit and help St. Elizabeth. I will ask Mary to make me kind and helpful as she was.

Jesus entrusts a mission to his friends

May 29: The Ascension of the Lord

Acts 1:1-11;
Eph 4:1-13;
Mark 10:15-20

Talk about the Story. Speak about the story of Jesus. After dying and rising, he gives his friends a mission (a task). He leaves, but in a way, he is still with them, helping all his friends to announce the Good News that God loves us.

You are there

Would you like to ask Jesus something about how is it that you can proclaim the Good News? Do you like the idea of doing wonderful things? What do you think when you see Jesus going up to heaven? Do you decide to go out like the disciples, or do you feel you cannot do it?

Jesus, your friend, invites you:

>> Jesus has shown a great love and now he wants his friends to help him in the mission to tell others how good God is, not only with words, but with actions. How can you show with your actions that God is good?

Activities and prayer.

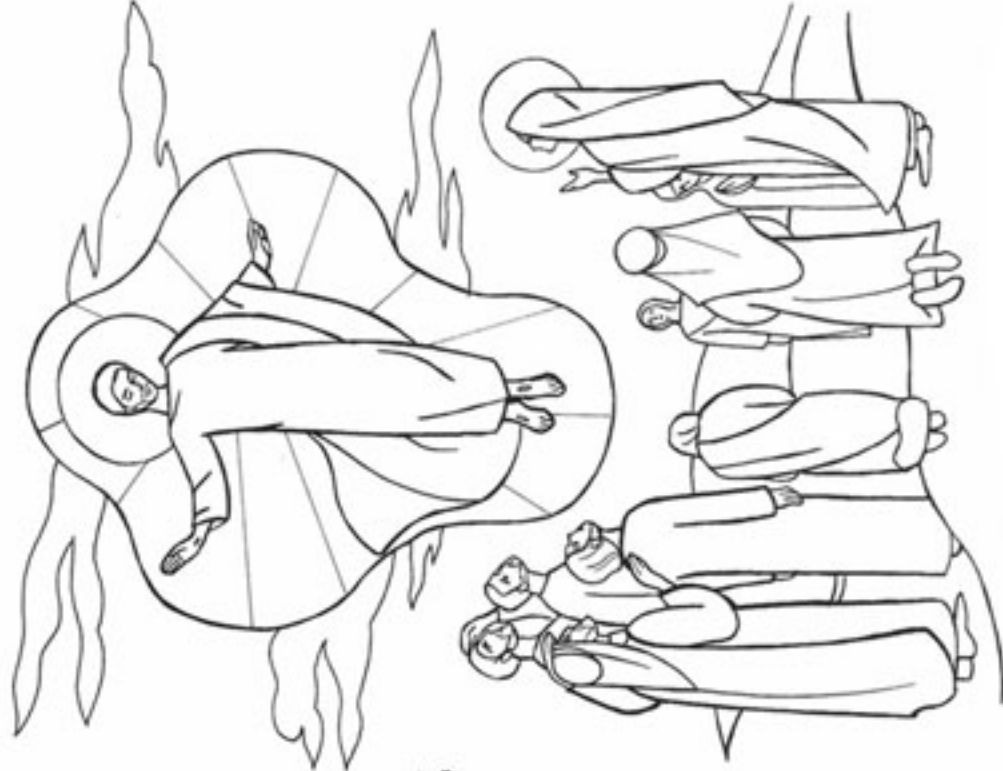
Sometimes people write letters of recommendation when a person is about to start a job, or has to be introduced to someone. Ask the children to write a letter that Jesus would write to recommend them. They could say something like: "Dear X, I cannot come personally, but I am sending you Y to do my work. Y is (hardworking, honest, helpful, generous...) and he or she knows what I want (to serve one another, to live in peace...) So I ask you to receive him/her and allow him/her to fulfill the mission".

What am I going to do?

Speak to Jesus and thank him for so many good things he gives you, and for loving you so much. Tell him you want to do what he asks you. Tell him what you want to do:
>> For example: *I will give a good example at school, behaving in class and doing my homework.*

>> For example: *I will be kind to everyone.*
>> _____

Final prayer. Have each child name one of their friends and give thanks for one good quality they have. After each name, all say, "Thank you for being with us, Jesus."



WORD SEARCH:

Find the following hidden words in Spanish and write a sentence using them:

ASCENSION, JESUS, HEAVEN, MISSION, ANNOUNCE, GOOD NEWS, FRIENDS, SIGNS, HEALING, FEAR, ASCENSIONS, UGLLESIMCAG, NLMNOPFASI, NOTICIAMNO, CNRSGITWEO, IOBODJESUS, AISANARLBB, RSRDADMROR, MIEDONARLA, NMFQRCUVR