



Friends of Jesus and Mary
Amigos de Jesús y María



Florida Center for Peace

November 2006
Miami, Florida

Dear Brothers and Sisters:

We begin this month of November with the great celebration of the Feast of All Saints. Why do we celebrate this feast? Because, we the faithful, are called by the church to holiness. With this feast we celebrate, and remember, all the saints that are not in the calendar. Let's try to teach our children about them and their good examples. Also remember to pray for all our deceased relatives and friends.

Our nation celebrates Thanksgiving on November 23. Encourage the importance of praying for unity among all our brothers and sisters and to give thanks for all the good things they gave this great nation. November 26 is the last Sunday of Ordinary Time, we celebrate the feast of Christ the King this day. This is the end of the Liturgical year. On December 03 Advent begins.

Important feast and saints:

November 01	All of Saints Day
November 02	Day of All Souls
November 03	Saint Martin de Porres
November 13	Saint Frances Xavier Cabrini
November 18	Workshop
November 21	Presentation of Mary in the Temple
November 22	Saint Cecilia
November 23	Thanksgiving

Enclosed materials:

- 1) Monthly Calendar
- 2) Sunday Gospels
- 3) All Saints Day
- 4) Liturgical Calendar Activity
- 5) Christ the King

Suggest videos: (All available in the Video Club)

- | | |
|---------------------------|--------------------------|
| 1. Saint Martín de Porres | 4. The Miraculous Medal |
| 2. Death | 5. Gratitude Attitude |
| 3. Saints and Heroes | 6. Anointing of the Sick |

Our next workshop will be November 18th, at St. Louis Church room "Hospitality A" 9:30 am to 12:30 pm. We're looking forward to be with you!

We ask you to please fill out the form below and inform us if you use our material and wish to continue receiving the activities package. Postage cost have raised and our ministry is going through great difficulties to sustain all of its expense. It is of the highest priority that you reply before December 10, if we receive no response, we will cease to mail you the activities package.

May God Bless you always, Comite de Amigos de Jesus Maria.

YES ___ NO ___ I want to continue receiving the activities package.

Name: _____

Address: _____

Phone: _____ E-mail: _____

I will contribute monthly with my donation of: _____



Friends of Jesus and Mary
Amigos de Jesús y María



Florida Center for Peace

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
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			1 All Saints (Holy Day of Obligation)	2 All Souls	3 S. Martín de Porres	4 S. Charles Borromeo
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November 06

5 31st Sunday in Ordinary Time	6	7 <i>Election Day</i>	8	9 Dedication of the Lateran Basilica in Rome	10 S. Leo the Great	11 <i>Remembrance Day</i> S. Martín of Tours
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Dt. 6, 2-6;
Salmo 17
Heb 7, 23-28
Mc 12, 28b-34

12 32nd Sunday in Ordinary Time	13 St. Frances Xavier Cabrini	14	15 S. Alberto the Great	16 S. Margaret of Scotland (Patron of Learning) St. Gertrude	17 St. Elizabeth of Hungary	18 Dedication of the Basilicas of SS Peter and Paul in Rome St Rose Philippine Duchesne
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1 Re 17, 10-16
Salmo 145
Hb 9, 24-28
Mc 12:38-44

19 33rd Sunday in Ordinary Time	20	21 Presentation of The Blessed Virgin Mary	22 Sta. Cecilia	23 Thanksgiving St. Clemente of Rome (Patron of Sick Children) St. Columban Blessed Miguel Agustin Pro	24 S. Andrew Dung-Lac y companions	25 Sta. Catherine of Alexandra
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Dn 12: 1-3
Salmo 15
Hb 10: 11-14.18
Mc 13: 24-32

26 Our Lord Jesus Christ The King	27	28	29	30 S Andrew (Apostle)
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Dn 7: 13-14
Salmo 92
Ap 1:5-8
Jn 18: 33b-37

Saints are happy

Talk about the story. Talk with the children about the saints. Who is their favorite and why? Do they know anyone who does some of the things that Jesus says we need to do to be happy? Do they possess any of the qualities that Jesus list? Are they saints?

Activities. Bring books on the lives of the saints to class. Ask the children to find their name saint, or a saint they like, and then to explain to the class why that person was happy and holy. If there is time, ask families in advance to send to class costumes of the families' saint, their child's name saint, or a saint they like for the saints procession at the Offertory.

Final Prayer. With the children, create a litany of names of saints they know. Add living and deceased persons who are examples to the children: "Jesus, we, too, want to be happy".

You are there

What do you think when you hear all this?

Jesus, your friend, invites you:

- ♥ Jesus tells us how we can all be happy. Do you know somebody who is like Jesus describes: compassionate, a peacemaker, and generous?
- ♥ Do you think that person is happy? How do you feel when you are kind, generous, or a peacemaker?

What am I going to do?

Speak to Jesus and tell him what makes you happy. Ask him to teach you to be happy. Tell him what you would like to do this week:

- ♥ For example: *Whenever I feel angry, I'll count till ten to calm down and talk about what's wrong without any hitting or screaming*
- ♥ For example: *If I see someone bothering a younger child at school, I'll try to stop it, not by fighting, but by asking a teacher for help.*

♥ _____



WORD SEARCH

Find the following hidden words in Spanish and write a sentence using them:

HAPPY, SAINTS, PEACEMAKERS, GENEROUS, KIND, JUSTICE, CONSOLE, WORK, WANT, SECRET

P	A	C	I	F	I	C	O	S	R
M	J	M	N	E	P	F	J	G	T
I	U	L	R	L	I	A	A	E	C
G	S	H	A	I	S	N	B	M	E
R	T	R	L	C	U	T	A	E	L
E	I	B	O	E	E	A	R	R	E
R	C	U	S	S	A	N	T	P	S
E	I	R	N	A	D	M	R	S	R
U	A	S	O	D	A	D	N	P	B
Q	S	E	C	R	E	O	O	S	R

Q: Jesus says that those who help others will be happy. Do you know someone who could use your help? How do you feel when you are able to help someone out?

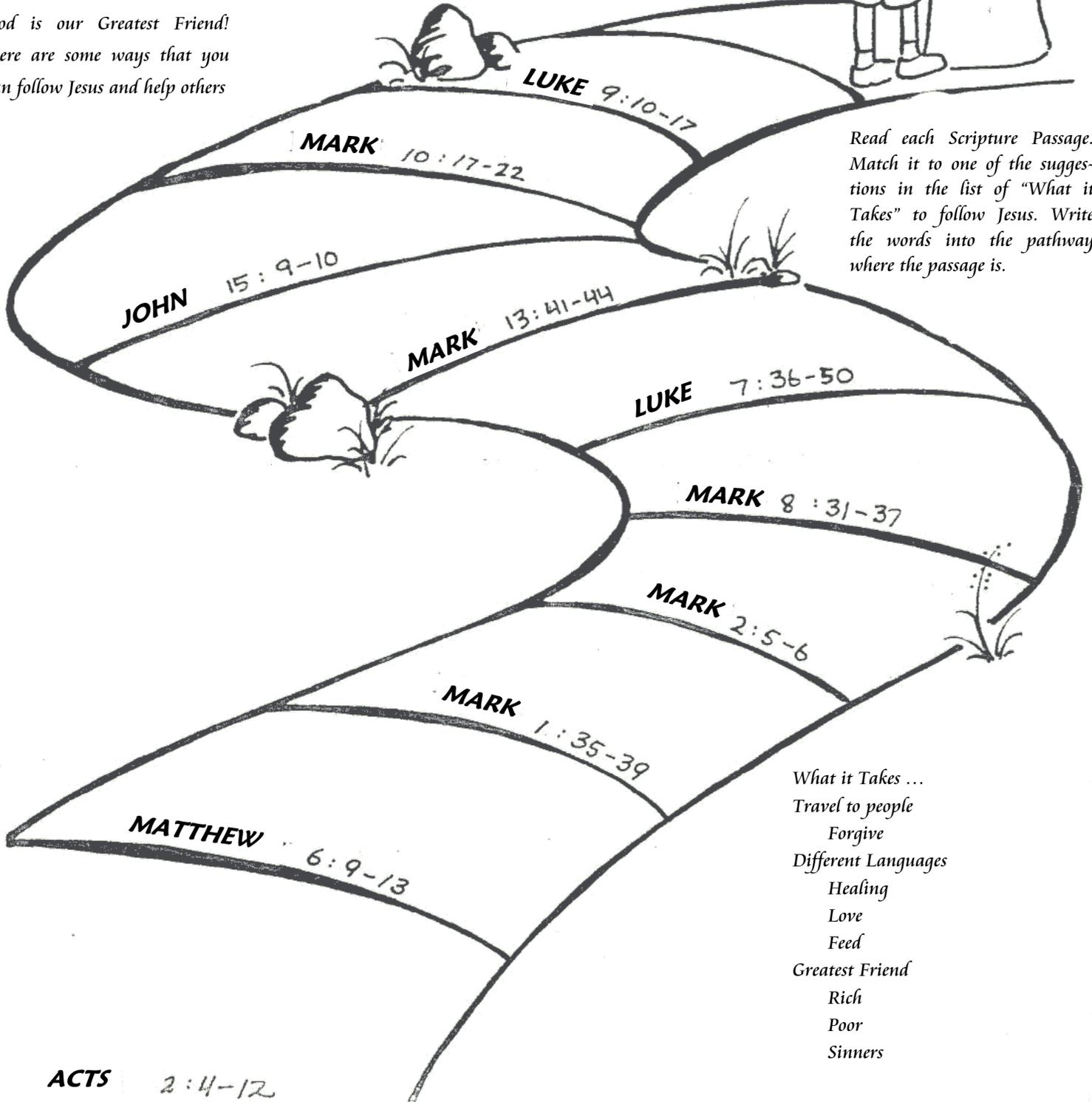
DO YOU HAVE WHAT IT TAKES ...

eternity



TO FOLLOW JESUS?

God is our Greatest Friend!
Here are some ways that you
can follow Jesus and help others



Read each Scripture Passage.
Match it to one of the sugges-
tions in the list of "What it
Takes" to follow Jesus. Write
the words into the pathway
where the passage is.

- What it Takes ...
- Travel to people
 - Forgive
 - Different Languages
 - Healing
 - Love
 - Feed
 - Greatest Friend
 - Rich
 - Poor
 - Sinners

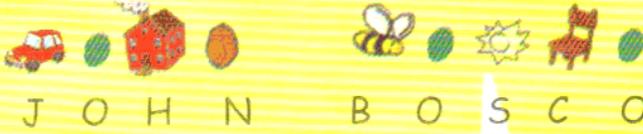
LET'S PLAY

1

Who's the saint?

Place the first letter of the object's name in the empty slot below it and you will find the name of the hidden saint.

He is the friend of young people: Saint...



A) A girl who died martyr to protect her purity: Saint...



B) He loved animals: Saint...



C) He was a child martyr of the Eucharist: Saint...



SOLUTION:

- a) Saint Agnes.
- B) Saint Francis of Assisi.
- C) Saint Tarcisus.

2

TONGUE TWISTERS

You've no need to light a night-light
 On a light night like tonight,
 For a night-light's light's a slight light,
 And tonight's a night that's light.
 When a night's light, like tonight's light,
 It is really not quite right
 To light night-lights with their slight lights
 On a light night like tonight.



Which Saint?

Name: _____

Read these short stories about four saints. Then answer the questions below.

St. Anthony of Padua (1195-1231) Anthony preached so well that he led many people to find Jesus. Even today people ask St. Anthony to help them find something they have lost.



St. Bernadette (1844-1879) Mary, the mother of Jesus, used Bernadette to bring millions of people closer to Jesus. Mary appeared to Jesus. Mary appeared to 14 year old Bernadette to uncover a spring of water that would cure sick people. Since then, hundreds of thousands of people have come to Lourdes, and many have been cured.



St. Vincent de Paul (1580-1660) Vincent cared about helping the poor and the sick. Today many Catholic parish have a St. Vincent de Paul Society to help the poor and suffering.



St. Ann is said to be the mother of Mary, who is the mother of Jesus. Jesus said all of us are his sisters and brothers. What relation does this make St. Ann to all of us?

1. A new homeless shelter is being built in your city and you are asked to name it after a saint. Which saint would you choose?

Why? _____

2. You're been arguing with your family all day. You want to talk to your grandmother and ask her how to make peace with everyone, but she lives a thousand miles away. What saint could you ask for help ?

Why? _____

3. Your cousin is sick and you want to pray for the nurses and doctors who are caring for him. Which saint would you pray to?

Why? _____

4. You got lost in the woods during a family outing. Which saint could you ask for the help to find your way?

Why? _____

With Jesus we live forever

Dan. 12:1-3;
Rom. 6:3-9;
John 6:37-40

Talk about the story. Talk with the children about the people they know who have died. Ask them about the good things they have learned from those people. How can those lessons help them live a better life?

Comment on the Hispanic traditions of celebrating the Day of the Dead with altars, visits to the cemetery, and cooking special breads and desserts. Speak with the children about how these traditions help us remember that those who have died are really living eternal life with God.

Activities and Final prayer. Before you meet in class, contact the children and ask them to bring pictures of those they love who have died. Build an altar with candles, flowers, and photos. Each child should say the name (s) of his or her loved ones and give thanks for the good memories and the things he or she has learned. All respond: "Jesus, you give us life!"

You are there

What do you think about Jesus' explanation of death? Is it easy to believe?

Jesus, your friend, invites you:

- ♥ Jesus says that those who believe in him will live forever. Do you know someone who has died but still seems to be present? Dead is hard and painful.
- ♥ It is difficult to be separated from the people we love. Jesus invites those who mourn the death of a loved one to believe that there will be a final reunion. Do you believe this?

What am I going to do?

Speak to Jesus and tell him about somebody you love who has died. Tell him how sad you are and ask him to help you believe that that person is living with God forever. Tell him what you would like to do this week:

- ♥ For example: *I will visit the cemetery and pray for those who have died.*
- ♥ For example: *I will remember the good things someone who has died taught me and give thanks to God for that person.*

♥ _____



Q: Jesus tells us that if we believe in him, we will live forever. Do you know someone who has died? Do you sometimes feel that they are still present? Do you believe you will reunited with that person?

WORD SEARCH

Find the following hidden words in Spanish and write a sentence using them:

Life, Death, Tomb, Eternal, God, Resurrect, Presence, Pain, Baptism, Forever

P R E S E N C I A E
M B A U T I S M O T
M G L E S I A V D E
U G H I J S N I N R
E O R R O L O D X N
R W S U C I T A R A
T H U E D O U Q N B
E E R S I E M P R E
P E R D O N B R L A
N O P Q S C A U V R

November 2

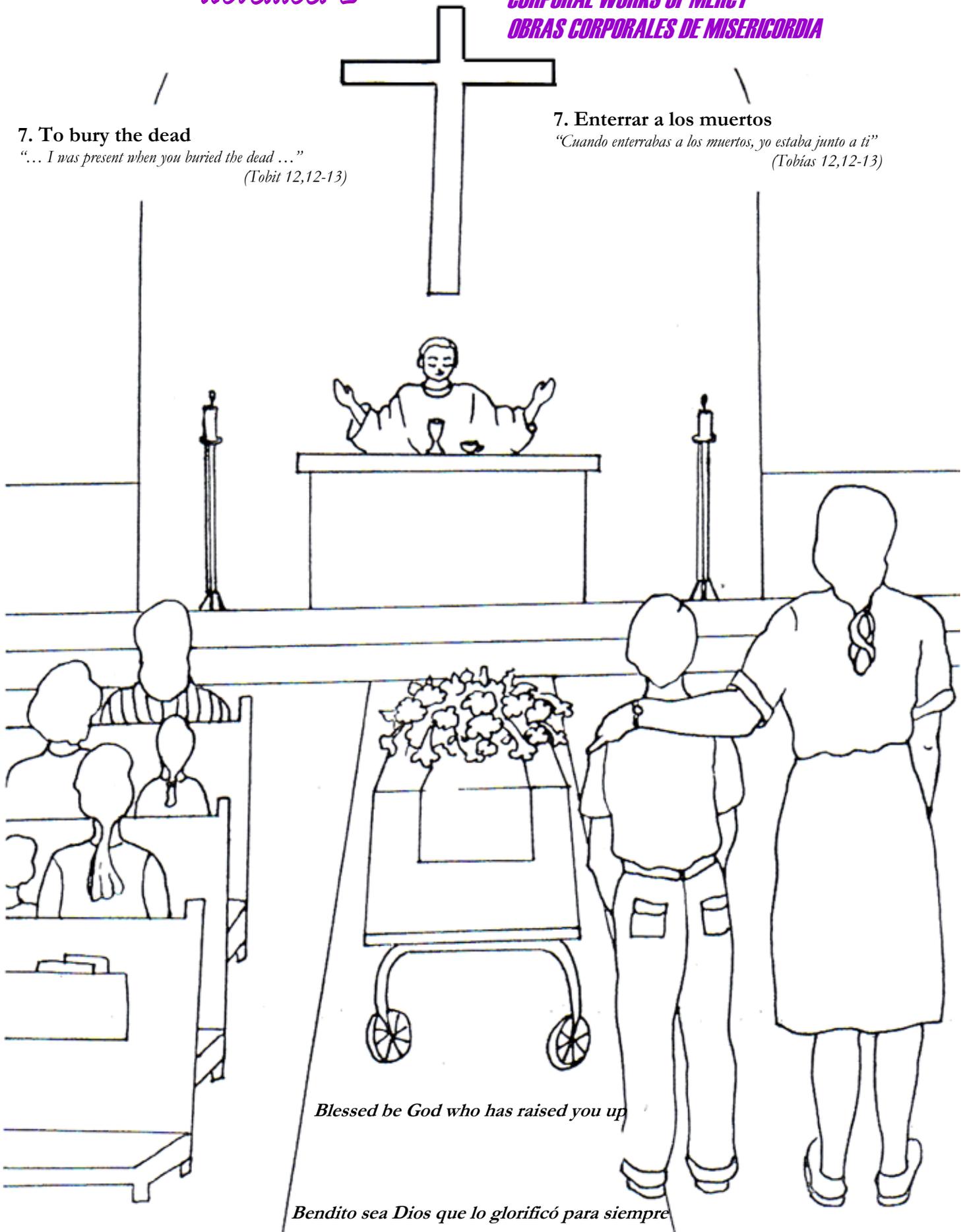
**CORPORAL WORKS OF MERCY
OBRAS CORPORALES DE MISERICORDIA**

7. To bury the dead

*"... I was present when you buried the dead ..."
(Tobit 12,12-13)*

7. Enterrar a los muertos

*"Cuando enterrabas a los muertos, yo estaba junto a ti"
(Tobías 12,12-13)*



Blessed be God who has raised you up

Bendito sea Dios que lo glorificó para siempre

How strong are you?

November 5th:
31st Sunday in
Ordinary Time

Deut. 6:2-9;
Heb. 7:23-21
Mark 12:28b-34

Talk about the story. Talk with the children about laws, rules, and Commandments. What are they for? Are they imposed because someone wants to make our lives difficult? For instance, what are traffic laws for?

Review the Ten Commandments with the children, emphasizing how all of them are related to the first two.

Activities. Ask the children to draw their heart on a piece of paper. Then ask them to write on their hearts what they can do to show love, such as to help or visit someone or to tell the truth. Bring a big poster-board heart to class to represent God's heart and ask the children to stick their paper hearts on this larger one.

Final Prayer. Ask the children to pray for the needs of the people they love. All answer: "Teach us to love you as you love us, Jesus"

You are there

Do you find it hard to imagine how it would be to love with all your heart? What do you want to ask Jesus?

Jesus, your friend, invites you:

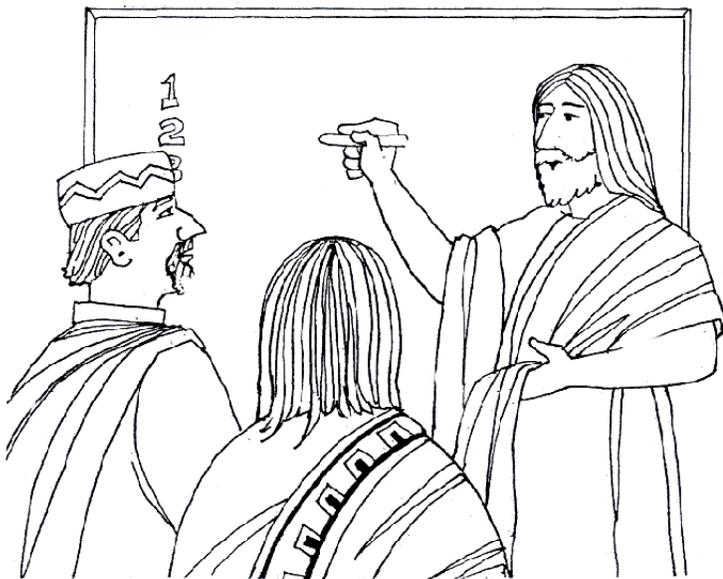
- ♥ Jesus says that there is nothing more important than loving God and your neighbor. What is important to you? How can you show love for God? How can you show your love for your family, classmates, and neighbors.

What am I going to do?

Speak to Jesus and tell him about people you find hard to love. Tell him the People you love: your family and friends. Also tell him what you want to do to show your love for him and for all people.

- ♥ For example: *I will help out at home and do what others ask me, such as take out the garbage and pick up the room.*
- ♥ For example: *I will invite a new child in school or the neighborhood to play with me.*

♥ _____



Q: *The most important Commandments are to love God and your neighbor with all your heart. How do you show God love? How do you reveal love for your neighbors, friends, and family?*

WORD SEARCH

Find the following hidden words in Spanish and write a sentence using them:

God, Love, Heart, Soul, Laws, Strength, Jesus, Neighbor, Teacher, Important, All

A	C	P	R	O	J	I	M	O	R
A	L	M	N	O	P	M	R	R	T
I	M	P	O	R	T	A	N	T	E
C	O	L	M	A	N	M	O	S	N
T	O	E	A	Z	I	O	Z	E	T
L	S	Y	B	M	D	R	A	A	O
F	U	E	R	Z	A	S	R	M	D
V	S	S	D	A	O	M	O	B	O
P	E	R	D	I	N	A	U	L	S
N	J	P	D	R	C	T	C	V	G

The poorest one who gave the most

November 12th:
32nd Sunday in
Ordinary Time

1 Kings. 17:10-16;
Heb. 9:24-28;
Mark 12:38-44

Talk about the story. Talk with the children about the stories of the two widows in the readings. Do they know old people (perhaps their own grandmothers) who are very generous and share everything they have, even if they are very poor? What do they think about those people? Do they think they are crazy to share like that?

Activities and prayer. Let the children draw the two coins of the widow. They can write on each the things they want to share with others (toys, and time, help, kindness). Ask they place them in the Offering basket, they say: "Jesus, teach us to be generous"

You are there

» Do you think this woman is crazy to give everything she had? What do you have? What would you place in the box?

Jesus, your friend, invites you:

♥ In the first reading there is also a woman who gives everything she had: even what she needed for her son and herself to eat. God promises she will not be lacking food. DO you trust God will give you what you need if you share generously?

♥ The widow gave everything she had. Are you willing to share what you have?

What am I going to do?

Speak to Jesus and tell him about your week. Talk to him about times when you don't want to share because you are afraid you'll lose what you have. Ask him for help to be generous:

» For example: *I will give part of my allowance for a collection of people in need,*

» For example: *I will share my toys with my younger brothers and sisters or with other children*

»



Q: A poor woman gives all she has as an offering to God. What type of gifts do you offer God? Are these things hard for you to part with? If not, what could you offer that would be hard for you to give away?

Who belongs with each sum of coins?
(Draw a line from each sum to the person)

Total =

The poor widow gave all that she had—even though it wasn't a lot of money. Add up all the coins to figure out the totals, then match each total with the person who probably gave it away at the temple

Peace

In the families

Psalm 127

*For the Lord provides for those he loves,
While they are asleep.*

*Children are a gift from the Lord; they
are a real blessing.*

*The sons a man has when he no be he is
young are like arrows in a soldier's
hand.*

*Happy is the man who has many
such arrows.*

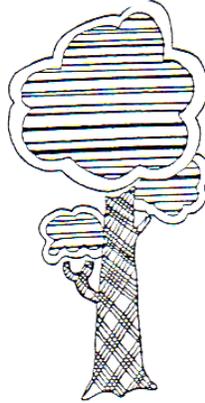
*He will never be defeated when he
meets his enemies in the place of
judgment.*

Psalm 128

*Happy are those who obey the
Lord, who live by his commands.*

*Your work will provide for your
needs; you will be happy and your
children will be like young olive
trees around your table.*

*A man who obeys the lord will
surely be blessed like this*



Praise the Lord!

IALELOUYA!

Psalm 150

Praise the Lord!

Praise God in his Temple!

Praise his strength in heaven!

*Praise him for the mighty things he has
done.*

Praise his supreme greatness.

Praise him with trumpets.

Praise him with drums and dancing.

Praise him with harps and flutes.

Praise him with cymbals

Praise him with loud cymbals!

Praise the Lord, all living creatures!

Praise the Lord!



November 23 Thanksgiving Day

*Lord, I will like to tell You have made a wonderful world You
have given me good parents, who love me, and are very good with
me. They and all my family take care of me, give me gifts and
help me. If I have problems, they solve them for me. They also
are very special to me, Thank You also for my grandparents.
They teach me to know You better each day. But sometimes, Lord,
I ask myself: what have I done for You to be so good to me?
Thank You, my friend, thank You so much*

10 Years

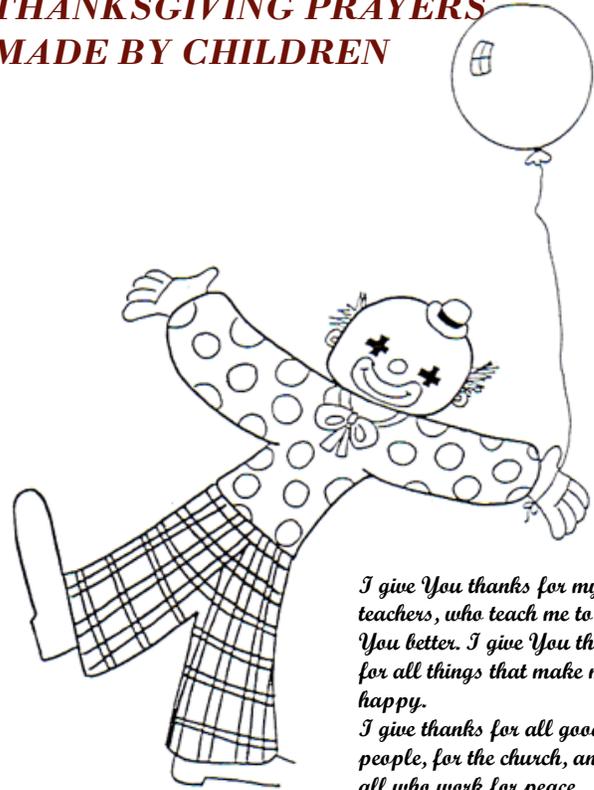


*Thank you, Lord for Heaven, where my grandparents went. All teach me
I should not be sad, but it is hard for me.
I was so happy with them and now I do not see them. My parents tell me
they are in Heaven. I believe it, I want to thank You and tell You: I hope
all one day can go to your house in Heaven*

11 Year



THANKSGIVING PRAYERS MADE BY CHILDREN



*I give You thanks for my
teachers, who teach me to know
You better. I give You thanks
for all things that make me
happy.*

*I give thanks for all good
people, for the church, and for
all who work for peace*

9 Years

This book belongs to:

Thanksgiving
Prayer
Book

BIBLE



1 Thessalonians 5:18

Give Thanks in All Circumstances



FOOD



FAMILY



FRIENDS



CHURCH



JESUS

You only need trust

November 19th :
33 Sunday in
Ordinary Time

Dan. 12-1-3;
Heb. 10;11-14,18;
Mark 13-24-32

Talk about the story. Have they ever heard of those groups of people who say that the end of the world is near? What do they think? Do they also hear it at home because the adults are concerned about the catastrophes and problems of the world? What do they say? What helps them to believe that things can be better? What good things do they also see happening?

Activities and Final prayer. Have the children draw trees. On the branches, they can write some of the problems they see around, and also some of the good things they see other people do to build a better world. On the roots they can write: "We trust you Jesus".

You are there

Are you a little scared by this talk of not knowing the day or the hour of Jesus' coming? Do you want to ask Jesus what he means with all that talk about the fig tree?

Jesus, your friend, invites you:

- ♥ Jesus does not want to scare us, but to remind us that He has conquered death and that there will be a new and better world. It is an invitation to leaving a good way while we wait for His return.

What am I going to do?

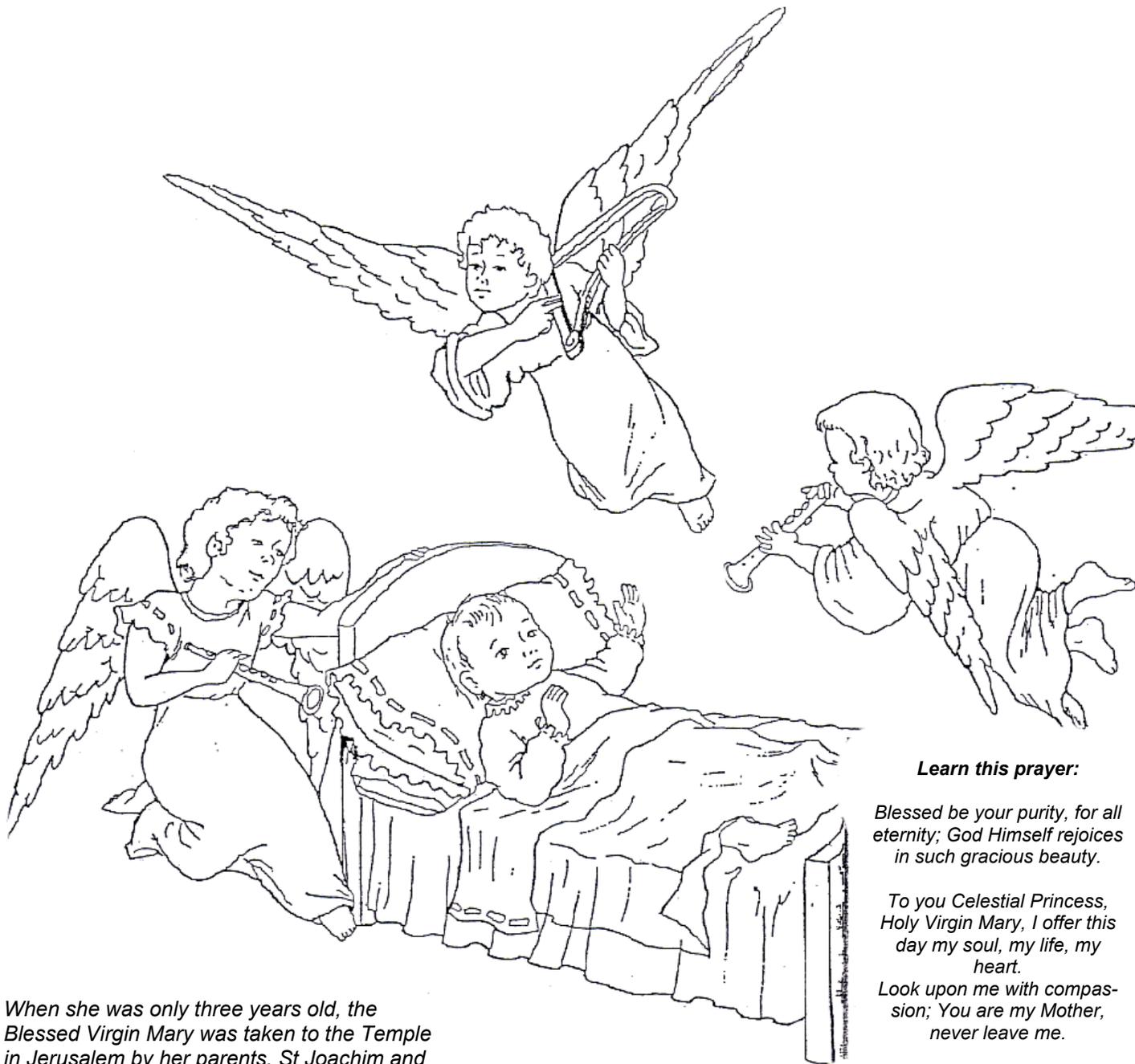
Speak to Jesus and tell him things you don't want to end, and things you want to be over with. Tell him that you know that being with him, you trust in his help and presence. Tell him what you would like to do this week:

- ♥ For example: *I will speak to Jesus about things that bother me at home or at school. I will ask for help not to be afraid.*
- ♥ For example: *I will pay attention to the advice of adults, which tell me what God wants me to do.*
- ♥ _____



The Bible story for today talks about time. Below, circle all of the objects that help us keep track of time. (Hint: there are ten)

Q: Sometimes people are worried about what will happen to them in the future. Jesus, however, tells us not to be worried, that everything will be all right if we trust in him. Do you still worry about the future?



When she was only three years old, the Blessed Virgin Mary was taken to the Temple in Jerusalem by her parents, St Joachim and St Anne. (We celebrate their feast day on July 26). Mary's whole life was to belong to God. He had chosen her to be the Mother of his Son, Jesus. The Blessed Virgin was happy to begin serving God in the Temple. And St Joachim and St Anne were pleased to offer their saintly little girl to God. They knew that God had sent her to them.

In the Temple, the high priest received the child Mary. She was placed among the girls who were dedicated to prayer and Temple service. The high priest kissed and blessed the holy child. He realized that the Lord had great plans for her. Mary did not weep or turn back to her parents. She came so happily to the altar that everyone in the Temple loved her at once.

Learn this prayer:

Blessed be your purity, for all eternity; God Himself rejoices in such gracious beauty.

To you Celestial Princess, Holy Virgin Mary, I offer this day my soul, my life, my heart.

Look upon me with compassion; You are my Mother, never leave me.

St Joachim and St Anne went back home. They praised God for their blessed daughter. And Mary remained in the Temple, where she grew in holiness. She spent her days reading the Bible, praying and serving the Temple priests. She made beautiful linens and splendid vestments. Mary was loved by all the other girls because she was so kind. Mary tried to do each of her duties well, to please God.

Mary lived her life to please God. She was aware of his divine presence. We can ask Our Heavenly Mother Mary to teach us how to please Jesus every day.

Jesus is our king

November 26:
Christ The King

Dan. 7:13-14;
Rev.1:5-8;
John 18:33b-37

Talk about the story. Talk with the children about what they know about kings, queens, and other rulers. Do they know what the role of a president is? How does the president's role compare and contrast with that of Jesus?

If there are many children of Mexican origin, explain how in the 1920s there was religious persecution in Mexico, and many young died crying: "Long live Christ the King!" Explain how that was an expression of independence before the imposition of a government.

Activities. Represent a scene from the reign of Jesus. Pick one child to be Jesus. The other children should hold a piece of paper with desirable or undesirable actions. These actions may include helping someone, bossing someone around, visiting the sick, lying, and so on. Each child should then decide whether each person, with his or her deed, can come into God's kingdom and why. Those who have an unacceptable action should then change it to an action that is desirable to enter God's Kingdom.

Final Prayer. Ask the class to repeat the positive actions that have won acceptance by Jesus. All respond: "Jesus, you are our king"

You are there.

Jesus is a very different king. Why is he so different?

Jesus, your friend, invites you:

- ♥ Jesus says that his kingdom is truth. What do you think that means?
- ♥ What would you have to do if you wanted to belong in that kingdom?

What am I going to do?

Speak to Jesus and tell him what you think about kings and queens. Thanks Jesus because he is king, not because of his power or the land he owns, but because he loves you more than anyone else. Tell him what you would like to do this week:

- ♥ For example: *I will not always have to have My own way. I will not try to make my brothers, sisters, or friends do what I want.*
- ♥ For example: *I will tell the truth.*
- ♥ _____



Q: Many different kings have rules in all parts of the world. What do you imagine kings to be like? Do you think of Jesus as a King? What is Jesus kingdom like?

WORD SEARCH

- Find the following
- hidden words in
- Spanish and write a
- sentence using
- them:
- Truth, King, Queen,
- Pilate, Herod, Jus-
- tice, Power, Love,
- Service

U S T I C I A I S
L E N H P F P S E
G R E E I A O D R
G V E R D A D N V
Q I S O U T E X I
A C M D E A R H C
H I R E Y E Q N I
E O D S I M R B O
E R D N N A R L A
O P A M O R U V R

The Year Ends

Christ the King

Name: _____

Read Matthew 25:31-46 about how our king will judge us. Then answer these questions. When you are finished, cut out the bookmark and use it in your Bible.

1. Who are the three main characters [or groups of characters] in the story?

2. Whom does each of these characters represent?

3. Identify two of the characters who get a big surprise; and tell why they are surprised.

4. List acts of mercy mentioned in this Scripture. Remember that these represent basic human needs, and any act of kindness counts.

5. Jesus is the King in the story, but Jesus is also present with us in what group of people?

6. Identify one kind thing you did for someone without really thinking about it.

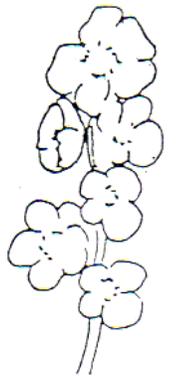
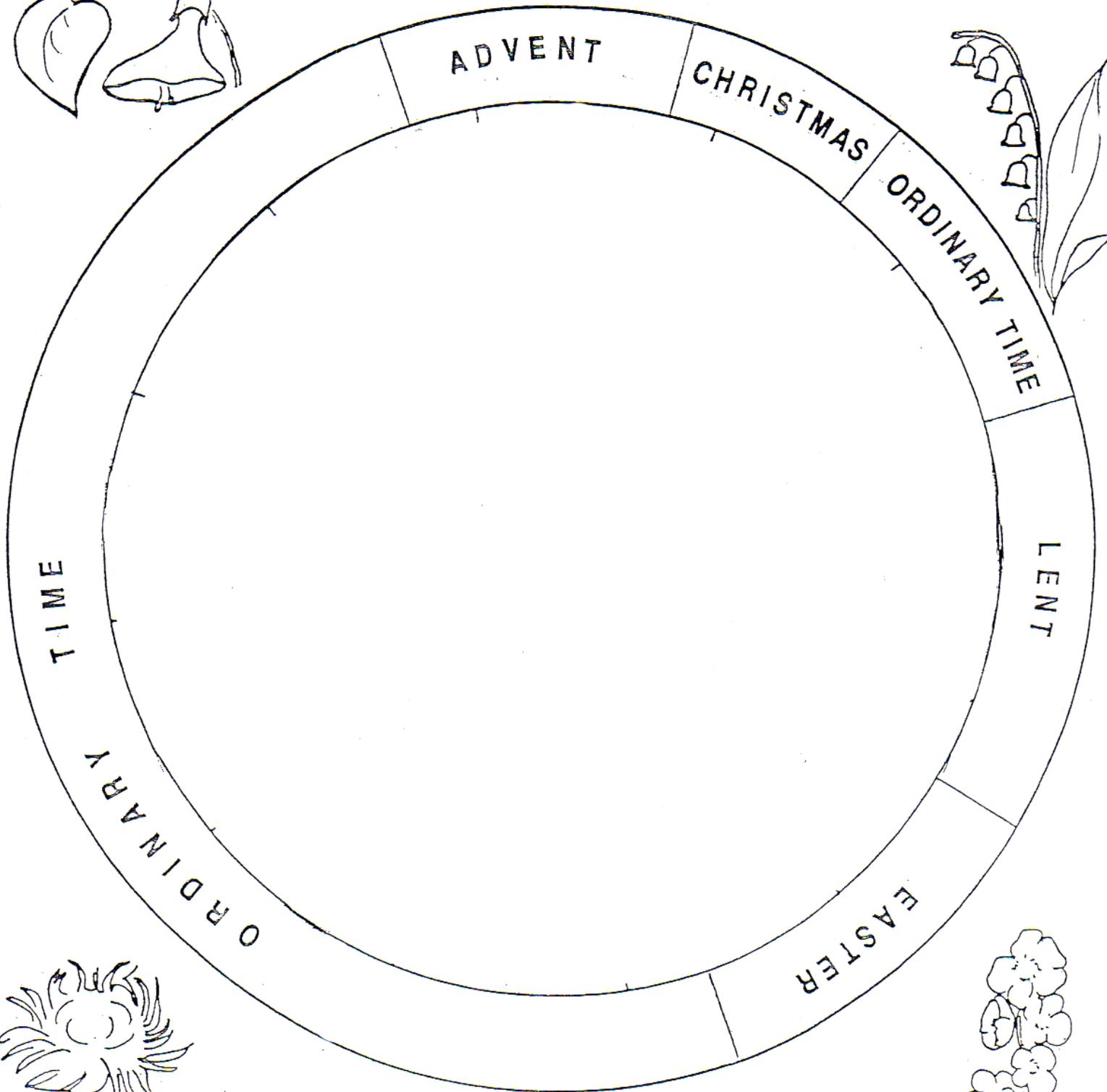
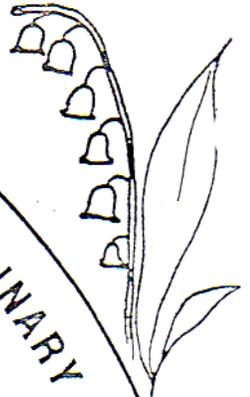
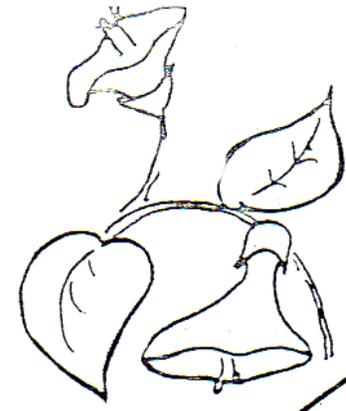
7. Identify one good thing you might have done for someone but neglected to do

Blessed
are the
merciful,
for they
will re-
ceive
mercy.

Matthew 5:7

Jesus I know
you want to
me to show
mercy toward
people less
fortunate
than I. My
intentions
are good, but
sometimes I
get busy and
do not notice.
Help me to
recognize
those who
need my
kindness.
Then please
help me to
follow
through with
loving acts.
Amen

LITURGICAL CALENDAR



A Year is a period of twelve months. The Church Year begins with the Season of Advent when we prepare for the coming of Jesus

Liturgical Color And Their Meaning

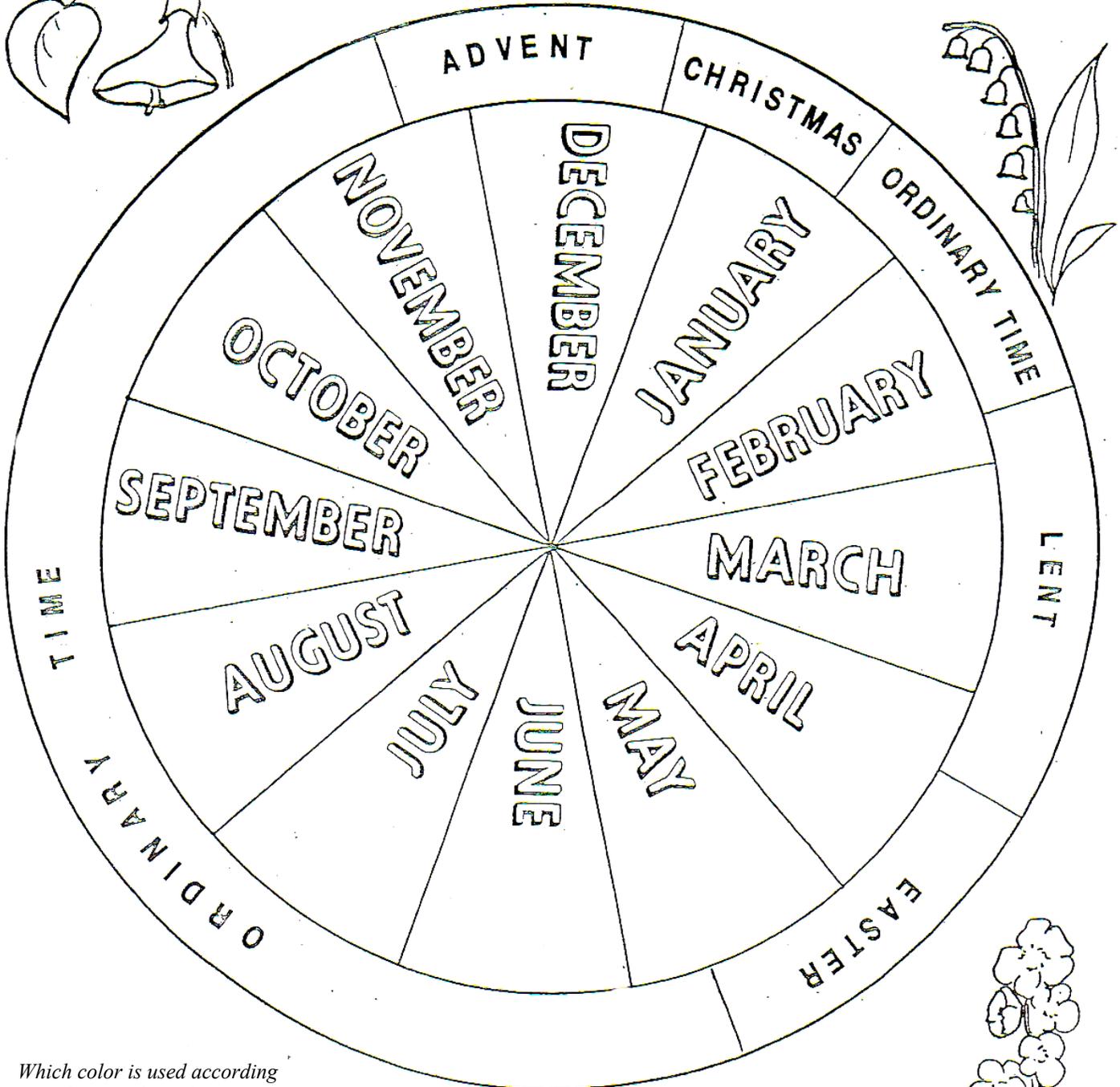
White: Joy and Purity

Purple: Penance

Red: Fire of the Holy Spirit and Martyrdom

Green: Hope and Growth

Pink: Happiness



Which color is used according to its liturgical time?

1st, 2nd, 3rd
Week of Advent
1st, 2nd, 3rd, 5th
Week of Lent



Purple

3rd Week
of Advent
4th Week
of Lent



Pink

Christmas
Easter
Holidays



White

Holy Friday
Pentecost
Martyrs

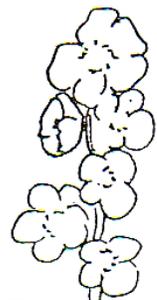


Red

Ordinary
Time



Green



St Martin de Porres

He loved all things

November 3

Martin de Porres was born of a free black woman and a Spanish nobleman. As a child in Lima, Peru, he was a servant in a priory, where he was so dutiful that the brothers called him "The Saint of the Broom".

A gentle man, Martin devoted himself to the poor, the sick, and those for whom no one else cared, especially homeless children. It was said the Martin de Porres could heal with a handshake.

To further his mission, he opened an orphanage and a children's hospital. But his kindness went beyond tending and curing people. He also cared deeply for the stray cats and dogs that roamed the streets. He fed and looked out for them, too.

A mystic, Martin was noted for miraculous healing. At prayer, he would be lifted into the air despite his efforts to remain earthbound. When he died, people from every level of society - from nobles to paupers and slaves - followed his coffin to the grave.

Fill in the following sentences about Martin to discover what Pope John XXIII called him at his canonization:

Martin devoted himself to the and .

1 5 5 4 8 10 9

He was humble, like

12 14 8 18 8

This saint swept the

7 11 5 5 4

He loved all creatures, even

2 6 3 8



1 2 3 4 5 6 5 7 8 5 9 10 2 11

1 2 3 4 5 6 5



Saint Agnes

January 21

Daughter of nobility. She was born in Rome during a time when Christians were hated and persecuted.

The Romans adored false idols and gods.

When she was twelve years old, because of her beauty and love of studying, she was

elected to serve the Goddess Vesta. This was an honor for a Roman girl.

Agnes refuses because she is a Christian. She only wants to adore Jesus and her greatest happiness is to give alms to the poor.

She meets secretly with the Christians in the catacombs (These were underground caves with several pathways. Only the Christians knew their way around and could find the exit. At the entrance, Christians would dress up as beggars, and only allow other Christians to enter).

Despite her wealth, she dressed in simple white tunics. She spent her time praying and embroidering beautiful tablecloths for the altar.

The emperor's spies discover that she is a Christian and has been baptized.

When she was thirteen years old, a young pagan named Claudio asks for her hand in marriage. She refuses because she only wants to be Jesus' spouse. Claudio accuses her before the Supreme Tribune in Rome.

They imprison her, and threaten to burn her if she doesn't adore their gods. She calmly answers that she is a Christian.

She doesn't fear or complain. She just prays kneeling on the cold, hard floor for hours on end.

Her parents plead with her to accept Claudio's proposal and save her life. But she knew that just as Jesus was brave unto death, He would help her until the end.

One of the prison guards is moved by her bravery, goodness, charity and love of Jesus converts to Christianity. One night, he takes Communion to her hidden in a golden box.

Claudio also converts upon seeing her behavior.

But the Emperor commands that she be burned. The fire formed a giant arc around her while she prayed on her knees. The fire does not touch her.

Finally, they took her out and stuck a knife in her neck.

Virtue: Perseverance