



Friends of Jesus and Mary
Amigos de Jesús y María



Florida Center for Peace

September 2006
Miami, Florida

Dear Brother and Sisters:

We would like to dedicate this month of September to sharing God's love with the children through his Commandments. We should emphasize the importance of obeying the rules in our families, schools, and churches. Let us also exhibit a spirit of love in our families by sharing daily. Let's demonstrate through our examples that by being an active part of the Holy Mass we will become part of this great family which is the Catholic Church.

Enclosed you will find some feasts and saint of this month:

September 08	Birth of the Blessed Virgin Mary
September 14	Exaltation of the Holy Cross
September 15	Our Lady of Sorrows
September 21	Saint Matthew
September 27	Saint Vincent of Paul
September 29	Ss. Michael, Gabriel, and Raphael archangels
September 30	Leaders Workshop

Enclosed Materials:

- 1) This month's calendar
- 2) This month's Gospels

Activities:

- 1) I will obey God ribbon
- 2) The Ten Commandments activity
- 3) Birthday of blessed Virgin
- 4) Book mark for Spiritual Adoption
- 5) Spiritual Adoption Activity'
- 6) The seven sorrows of Mary

Recommended videos:

1. Listen to the marker (SHKC)
2. The Eucharistic (SHKC)
3. Moses (Hana-Barbera)
4. The Ten Commandments (CCC)

Now more than ever, we need your donations to continue operating. Enclosed you will find a commitment card so you can help us with a monthly [donation](#). Please consider how much you are able to donate.

For group leaders in Miami: Our next workshop meeting will be September 30th at St. Louis, Church room "Hospitality C" 7270 S.W. 120 St. Miami Salon "Hospitality C" at 9:30 a.m. to 12:30 p.m. Please make plans to attend.

May God Bless you always, Friends of Jesus and Mary



Friends of Jesus and Mary
Amigos de Jesús y María



Florida Center for Peace

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<i>September 2006</i>					1	2
3 Dt.4,1-2,6-8 Salmo 14 St 1,17-18,21b,22,27 Mc 7,1-8,14-15,21-23 22nd Sunday in Ordinary Time	4 Labor Day USA and Canada	5	6	7	8 Birth of the Blessed Virgin Mary	9 St. Peter Claver
10 Is 35, 4-7a Salmo 145 St 2, 1-5 Mc 7,31-37 23rd Sunday in Ordinary Time	11	12	13 St. John Chrysostom	14 Exaltation of the Holy Cross	15 Our Lady of Sorrows	16 St. Cornelius St. Cyprian <i>(Independence of Mexico)</i>
17 Is 50, 5-9a Salmo 114 St 2,14-18 Mc 8,27-35 24th Sunday in Ordinary Time	18	19	20 St. Andrew Kim Taegon, St. Paul Chong Hasang, & Companions	21 St. Mathew Apostle	22	23 St. Pio of Pietrelcina (Padre Pio) <i>Rosh Hashanah (Jewish New Year)</i>
24 Sab 2, 12,17-20 Salmo 53 St 3,16-4, 3 Mc 9, 30-37 25th Sunday in Ordinary Time	25	26	27 St. Vincent of Paul <i>(Patron of Volunteers)</i>	28	29 Michael, Gabriel y Raphael Archangels	30 St. Jerome

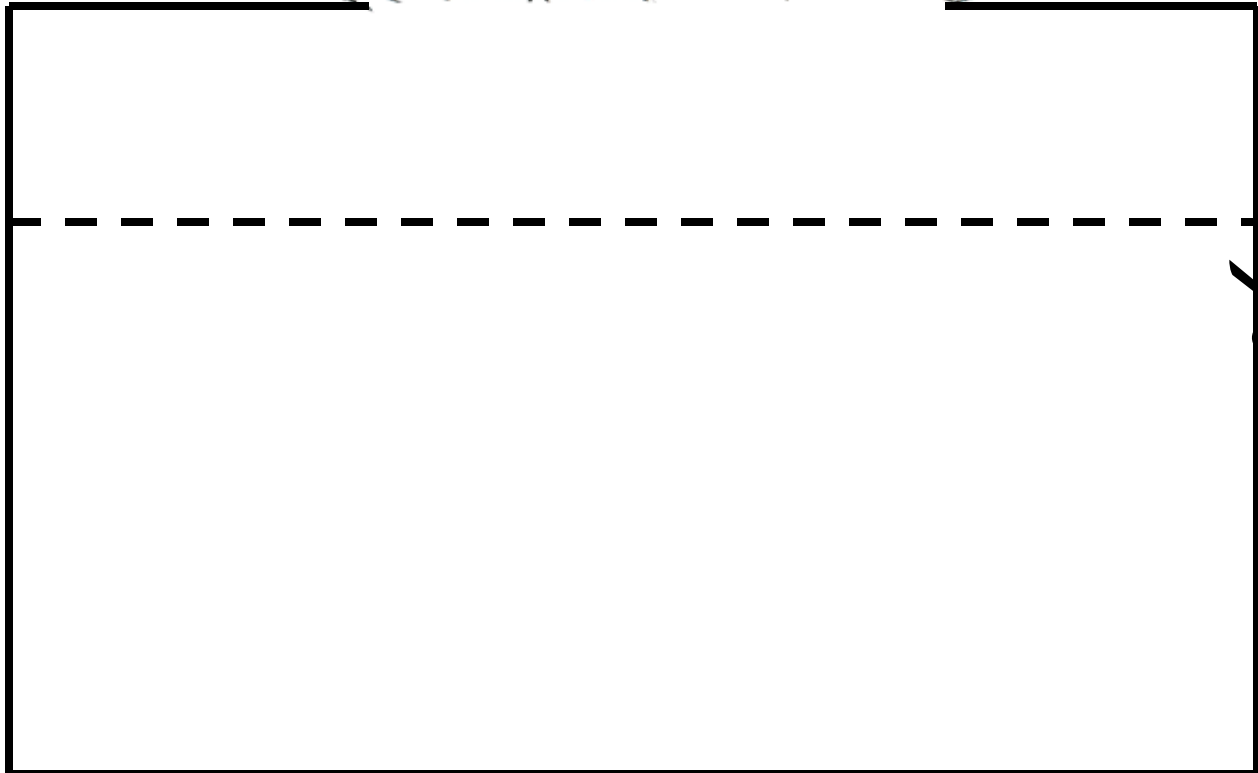
Name _____

A Special Baby

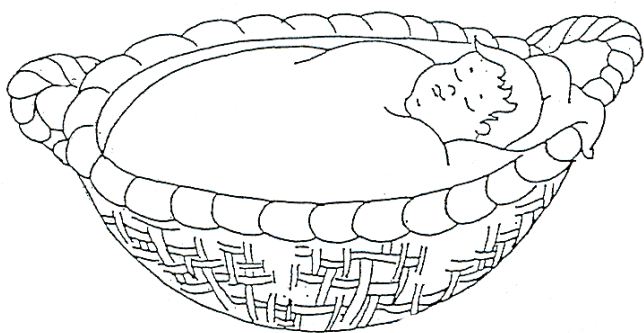
Make a basket for baby Moses



SAMPLE



Teacher: Prepare a small brown lunch bag for each child by cutting off the top of the bag so that the remaining bag is only about 3 1/2 inches tall. (Cutting is done most easily while the bag is still folded.) Then help the children follow these directions: 1) Open the bag. 2) Carefully fold down a one-inch rim. 3) Carefully fold down a one-inch rim again. This is the basket. 4) Color the baby Moses. Cut him out along the heavy back lines. 5) Fold the piece in half along the long dotted line, keeping the baby facing out as you fold. 6) Then fold on the other dotted line, again keeping the baby out as you fold. 7) Put the baby Moses in the basket.



***Spiritual Adoption
Prayer for Unborn Children***

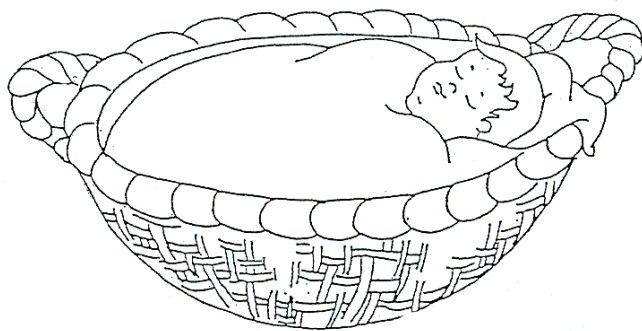
*Jesus, Mary, Joseph
I love you very much.
I beg you to spare the life
Of the unborn child that I
Have spiritually adopted
Who is in danger of abortion.*

*Dear Jesus, Mary, Joseph I promise to
pray for this baby I have spiritually
adopted during these 9 months of my
school year, so he or she may be born to
live a life as a child of God to love and
serve Him.*

My Baby's name is

*Let the children come
to me...
The kingdom of God
belongs to such as
these*

Matthew 19:14



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Prayer for Unborn Children***

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I love you very much.
I beg you to spare the life
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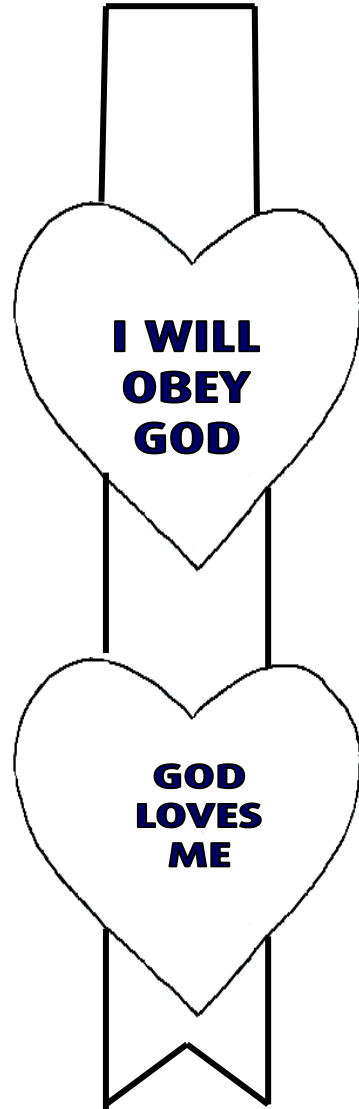
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*Let the children come
to me...
The kingdom of God
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Matthew 19:14

I WILL OBEY GOD RIBBON

We should always do what God wants us to do. God loves us and wants us to obey Him. Color the circles. Your teacher will help you cut and glue them onto a ribbon to make a pretty ribbon to wear on your clothes and hang in your room.



For the Teacher: Help the children glue their circles to a piece of wide cloth or paper ribbon about 8 inches long. Safety pin the ribbon to the children's clothes to wear home.

God looks in the hearts of people

September 3rd:
22nd Sunday in
Ordinary Time

Deut. 4:1-2,6-8;
Jas. 1:17-18,21b-22,27;
Mk. 7:1-8,14-23

Talk about the story. Talk with the children about the importance and meaning of laws and regulations. For instance, what are traffic lights? Why do we have rules in the classroom? Do they ever break rules? When they play, do they make sure that the rules are followed? What are the rules set by our parents at home? How do we feel about these rules at home? What is more important: to be well dressed or to be a good person? Why?

Activities. Compose your own “Commandments of Jesus” for the class. Ask each child to add another commandment—such as “Jesus wants us to smile”, “Jesus wants us to help,” and so on—to your original list. Read the class’ commandments out loud and talk about how these rules come from the heart. Discuss why Jesus would like these commandments.

Final prayer. Have each child express his or her commitment for week. All answer, “Jesus, we want to follow you with all our hearts”.



Q: The Pharisees were upset because Jesus' followers didn't wash their dishes the right way, according to the rules of Jewish custom. How do you feel when people don't follow the rules?

You are there

What do you think about all those rules? Do you think Jesus' followers should keep them?

Jesus, your friend, invites you:

- What rules do you think are most important? What do you do or say that makes God happy?
- What is more important: what a person looks like or his or her feeling?

What am I going to do?

Speak to Jesus and tell him about all the good things that you think come from a pure heart. Tell him all the good things you have done this week. Ask him to help you to do the good deeds that you want to do this week:

- For example: *I will be kind to my brothers and sister.*
- For example: *I will rejoice in something good one of my classmates.*
- _____

WORD SEARCH

Find the following hidden words in Spanish and write a sentence using them:

RELIGION, HEART, RULES, KINDNESS, HELP, UNDERSTAND, TO BE IMPORTANT, PURE, TRADITION, EVIL

C O M P R E N D E R
O A Y U D A R S N A
R D L R N E A A D T
A A H O O S N L N R
Z D R I I U T G X O
O N B M G L A E H P
N O I C I D A R T M
V B R D L D M M B I
P B R D E N M A L A
N O P Q R C T S V R

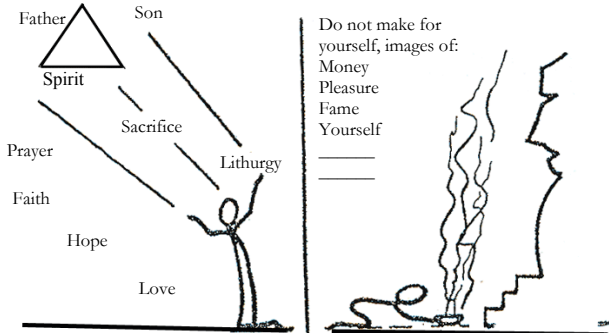
The Commandments

GOD

OTHERS

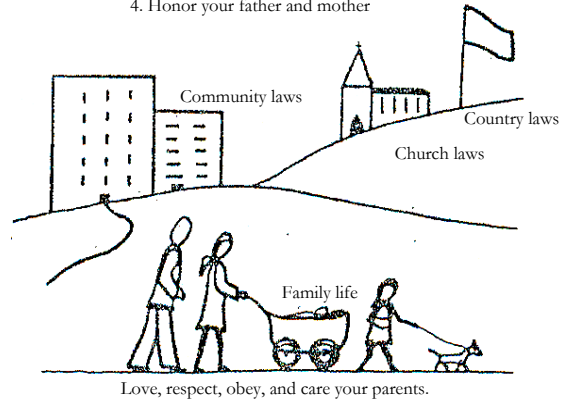
THE FIRST COMMANDMENT

1. I am the Lord, your God, you shall not have others gods besides Me.



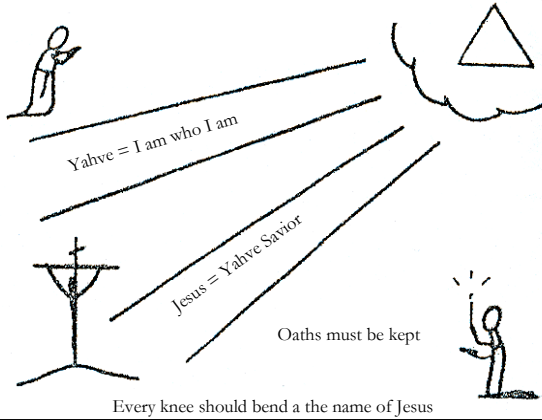
THE FOURTH COMMANDMENT

4. Honor your father and mother



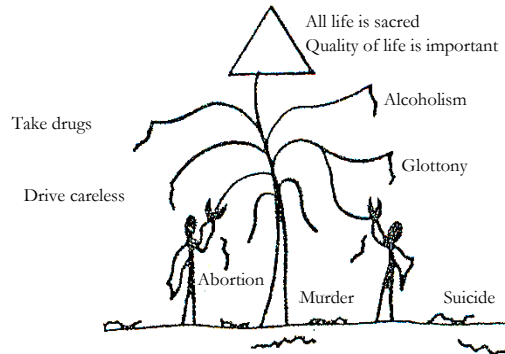
THE SECOND COMMANDMENT

2. You shall not take the Name of the Lord, your God, in vain



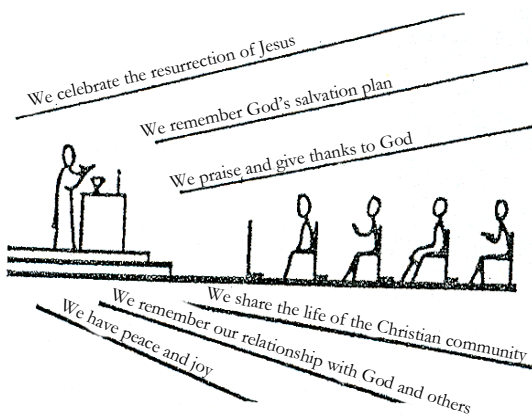
THE FIFTH COMMANDMENT

5. You shall not kill



THE THIRD COMMANDMENT

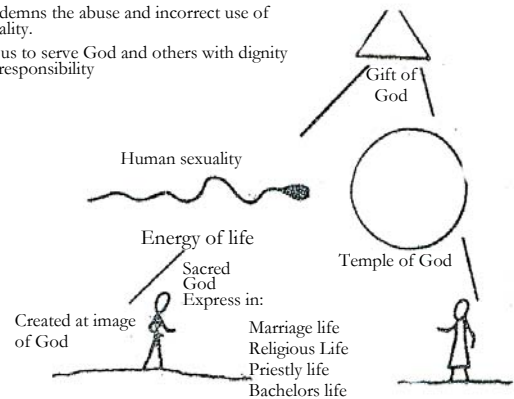
3. Remember to keep Holy the Sabbath Day



THE SIXTH COMMANDMENT

6. You shall not commit adultery

*Condemns the abuse and incorrect use of sexuality.
*Call us to serve God and others with dignity and responsibility



THE SEVENTH COMMANDMENT

7. You shall not steal

Do to others what you want them do to you"
JESUS

Worry for:

The needs of people obtain justice for all.

We should:

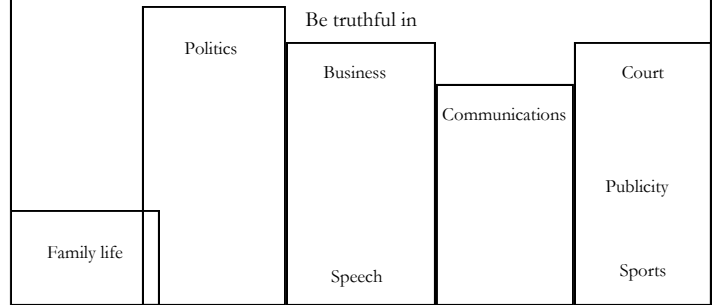
Paid just salaries
Fulfill our obligations
Work well
Respect other property
Help the poor
Share
Be honest
Be responsible, liable

We should not do:

Steal.
Be greedy.
Cheat.
Slander, defame
Discriminate.
Prejudge.
Suborn.
Corrupt
Falsify documents

THE EIGHTH COMMANDMENT

8. You shall not bear false witness against your neighbor



The city of truth is built over this base:
All must said the truth of his neighbor, because all are members of the same body

THE NINTH COMMANDMENT

9. You shall not desire another man's wife

I shall avoid thoughts that will lead me to an abuse of my sexuality

Help to maintain purity

Receive the sacraments
Pray

Devotion to Mary

To cultivate good friends
Study, Do sports

Read good books

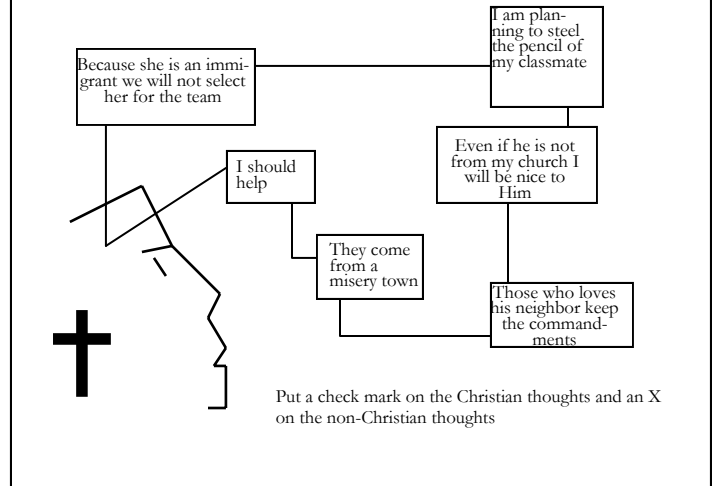
Read good magazines

Care and help others

Use time properly

THE TENTH COMMANDMENT

10. You shall not covet anything that belong to your neighbor



What is God's idea of happiness for us?

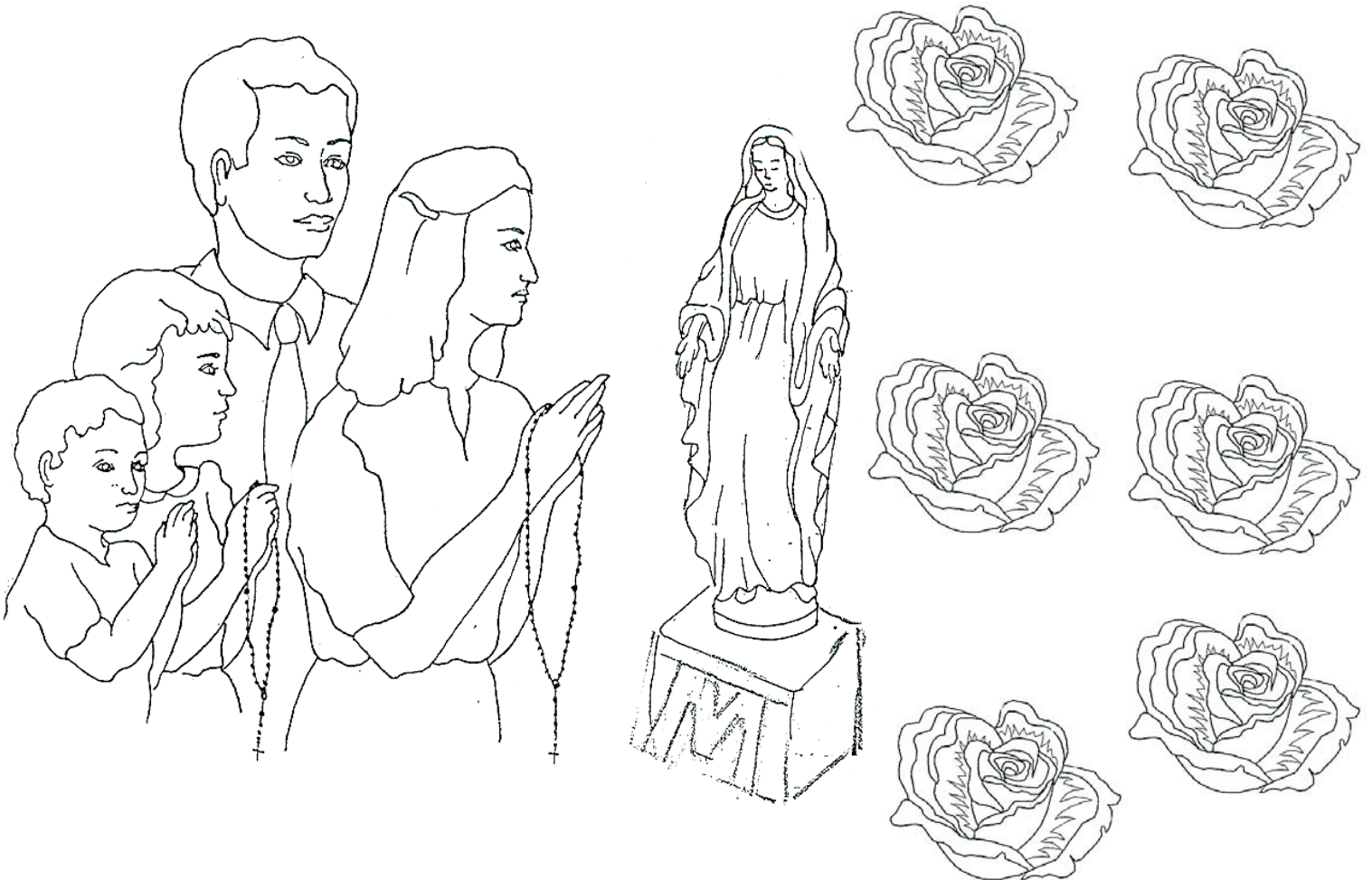
The Commandments are signs of God's love for us; He wants us to be happy, and He knows what makes us happy.

It is Good for us to learn the commandments ad know the person who gave them to us, to understand why they are given.

He is with us, we are never alone.

How to Prepare the Celebration of Our Blessed Mother's Birthday

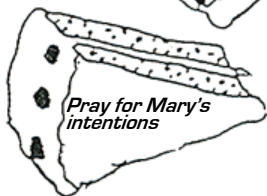
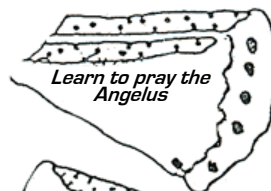
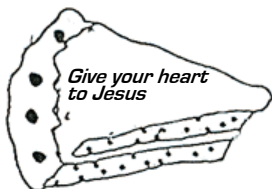
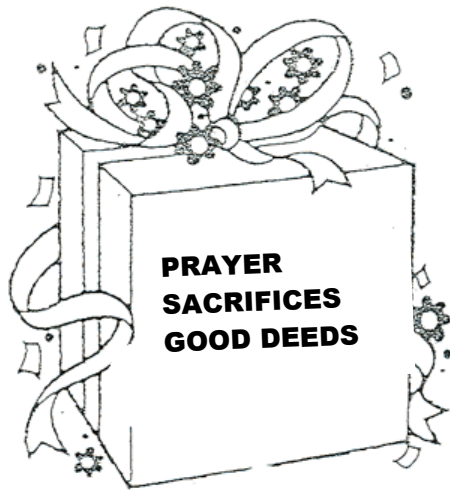
1. Before September 8, give each child an invitation to the party.
2. On the day of the Birthday Party:
 - a) Place the statue of Mary in prominent place. Place a Large M made of cardboard at the foot of the Statue. Cover the M with felt so the children can place the roses (with Velcro on back) on the M.
 - b) Place on the table a box wrapped in party paper. Have small pieces of paper and pencils ready for the children to write petitions for the Blessed Mother. Then have them place their petitions in the box.
 - c) Prepare (or have them prepare) blue and white flags to wave the moment they sing Happy Birthday.
 - d) Have pictures or medals of the Blessed Mother to give out the children.
 - e) Have refreshments for them.
 - f) Have songs ready to sing, or music to play.



HAPPY BIRTHDAY MOTHER MARY

THE BEST PRESENTS COME FROM THE HEART

SEPTEMBER 8



We are preparing mother Mary a birthday cake. The best recipe is made with prayers, sacrifices and good deeds.

Cut the pieces of cake and place them over the cake as you do them.

MOTHER MARY IS SO HAPPY NOW!!!



Jesus open up our ears

September 10th:
23rd Sunday in
Ordinary Time

Is. 35:4-7;
James. 2:1-5;
Mk. 7:31-37

Talk about the story. Talk with the children about the thing they like to hear and those they don't want to. When do they not listen? Do they ever feel as if their parents or others in their family don't listen to them? How well do they listen to others? Do they know someone who is deaf or hearing impaired? How do they communicate with that person?

Activities. Take several instruments to class. Hide from the children, such as behind a curtain, and ask them to guess what instrument you are playing.

Next say certain things that they are likely to hear often, such as "Pick up your room", "You're so smart", and "Do your homework". Ask them which phrases they would like to hear more often.

Final prayer. Take a moment of silence to listen to Jesus. Ask the children to express what Jesus is telling them. As each child speaks, all answer: "Jesus, teach us to listen". You may bless the children's ears and explain that their ears will always be open to Jesus' message.



Q: Jesus healed a young man so that he could hear and speak. This man then heard all sorts of wonderful sounds. Do you listen to the people and sounds around you? Do you sometimes pretend not to hear?

You are there

Imagine you are the deaf and mute. How do you communicate with people?

Imagine you are one of the friends. Do you really think that Jesus can heal your friend? How do you feel when he does?

Jesus, your friend, invites you:

- The friends of the young man wanted him to be able to hear. Do you sometimes pretend not to hear when your parents ask you to do something?
- Jesus listened to the young man's friends. How good of a listener are you? Do you allow others to talk?

What am I going to do?

Speak to Jesus and tell him about the things you have heard and listened this week. Tell him what you'd rather not hear. Tell Jesus what you would like to do this week

- For example: *I will not turn a deaf ear to my parents when they ask me to do something around the house.*
- For example: *I will listen carefully to what my family, teachers, and friends have to say*

CRUCIGRAMA

Find the following hidden words in Spanish and write a sentence using them:

- EARS, HEAR, LISTEN,
- SPEAK, OPEN,
- FRIENDS, DEAF,
- MUTE,
- UNDERSTAND,
- SOUNDS

E S C U C H A R I H
M L M N O P F R S A
I S L M S O I R D B
G O H I U I N I N L
E N T E N D E R O A
S I B M D O O B H R
O D R O S S S A N B
V O R D A D M R B R
P S O G I M A R L A
N O P Q R C T U V R

Jesus heals us

September 14th:
Holy Cross

Num. 21:4-9;
Fil. 2:6-11;
Jn. 3:13-17

Talk about the story. Talk with the children about illnesses. Have they ever felt sick? Who or what made them feel better? Do they know anybody who is sick? What kinds of sicknesses, or physical and spiritual problems, do people have? How are these “sicknesses” different? How can Jesus bring healing to those who are physically or spiritually sick?

Activities. Draw a hospital on a piece of construction paper. Ask the children to draw and cut out people with all kinds of “illnesses” - such as very selfish people, violent people, or people who don’t listen— and to place them next to the hospital. Next create a list with the children of the remedies for such sicknesses.

Final prayer. As each child expresses a need or illness to be healed, all respond, “Thank you, Jesus, your cross saves the world”.



Q: A long time ago, many people were bitten by snakes that invaded their homes, but God sent help. Do you trust God to help you when you are in trouble or feel that you have too many problems?

You are there

Are you scared of snakes? Do you ever play with them?

Jesus, your friend, invites you:

- Jesus wants to free us from those things that “bite” us. That in your life or family would you like Jesus to heal?
- What bad habits do you have? Do you ask Jesus for the help to break free of those bad habits?

What am I going to do?

Speak to Jesus and tell him about your daily difficulties and problems. Ask him for the help to overcome them. Tell him what you want to do this week.

- For example: *I will visit someone in my family who is sick.*
- For example: *I will ask Jesus for the help to overcome one of my bad habits.*
- _____

CRUCIGRAMA

Find the following hidden words in Spanish and write a sentence using them:

A	D	O	M	L	S	R	T	R	R
S	E	R	P	I	E	N	T	E	A
I	S	L	E	B	S	R	C	D	C
G	I	H	I	E	I	A	M	R	O
O	E	R	S	R	O	N	N	O	M
C	R	U	Z	A	M	A	O	M	I
J	T	A	E	R	O	S	D	N	D
V	O	R	N	A	D	M	R	B	A
Q	U	E	J	A	R	S	E	L	A
M	O	I	R	T	S	T	P	V	R

OUR LADY OF SORROWS

The Seven Sorrows of Mary

SEPTEMBER 15



INTRODUCTION

Mary, the Mother of Christ suffered with Him since He was a child. As a child, there were three sorrowful moments: the prophecy of Simeon, the flight to Egypt and the loss of the child for three days. As an adult, there were four sorrowful situations during His Passion: meeting Jesus on His way to Calvary, the crucifixion and death of Jesus, being taken down from the cross, and Jesus laid in the tomb.

Dramatization:

Scene 1. *The prophecy of Simeon*

Narrator: When the day came to present Jesus at the Temple in Jerusalem, they consecrated Him to the Lord and offered up two turtle-doves, according to the law of the Lord. Simeon, inspired by Holy Spirit, went to the temple and took baby Jesus in his arms and blessed God with these words.

SIMEON: Now, Master, you may let your servant go in peace, for my eyes have seen the Savior of the World.

Narrator: Then he said to Mary,

SIMEON: Behold this child is destined for the fall and rise of many in Israel, and to be a sign that will be contradicted (and you yourself a sword will pierce) so that the thoughts of many hearts may be revealed.

Characters: narrator, Joseph, Mary, Jesus and Simeon

Scene 2: *The flight to Egypt*

Narrator: The angel of the Lord appeared to Joseph in a dream and told him...

Angel: Rise, take the child and his mother, flee to Egypt, and stay there until I tell you. Herod is going to search for the child to destroy him.

Characters: Narrator, Angel, Joseph, Mary and Jesus

Scene 3: *Jesus lost and found in the Temple*

Narrator: Each year His parents went to Jerusalem for the feast of Passover, and when He was twelve years old, they went up according to festival custom. After Passover was over, and they were returning home, the boy Jesus remained behind in Jerusalem, but his parents did not know it. They returned to Jerusalem to look for Him. After three days they found Him in the temple, sitting in the midst of the teachers, listening to them and asking them questions, and all who hear Him were astounded at His understanding and answers. He returned with them to Nazareth and was obedient to them. His mother kept all these things in her heart

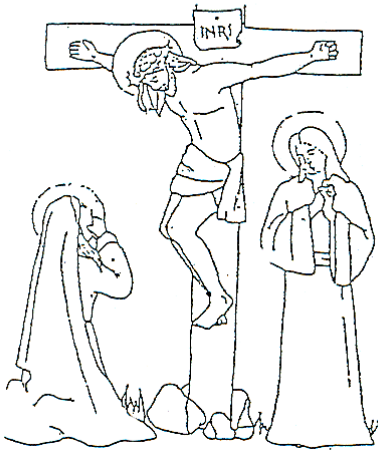
Characters: Narrator, Joseph, Mary, Jesus, teachers of the law, people in caravan



Scene 4. Mary meets Jesus on the way to Calvary

Narrator: Jesus carries Him cross. The soldiers have already scourged Him, humiliated Him and tortured Him beyond recognition. The heavy cross is tied to His arms a He stumbles to Calvary. The Virgin Mary comes to His side and with Her heart filled with sorrow, accompanies Him to His final mission.

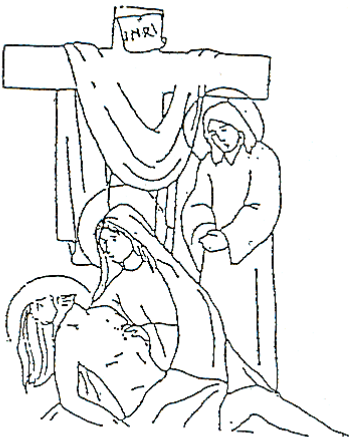
Characters: Soldiers, Jesus, Mary



Scene 5: Jesus dies on the Cross

Narrator: From noon onward, darkness came over the whole land until three in the afternoon. And about three o'clock, Jesus cried out in a loud voice, and gave up His spirit. Mary, His Mother, suffered with Him at the foot of the cross.

Characters: Mary and Jesus on the Cross



Scene 6: Jesus being taken down from the cross

Narrator: Mary received the body of Jesus in her arms. John, the beloved disciple, accompanies Mary when she receives His body, her heart filled with sorrow.

Characters: Mary, John the disciple, Jesus



Scene 7: Jesus laid in the tomb

Narrator: None of His disciples dared claim His body. Joseph of Arimathea, secretly a disciple of Jesus for fear of the Jews, asked Pilate if he could remove the body of Jesus. And Pilate permitted it. Do he came and took his body. Nicodemus, the one who had first come to Him at night also came bringing a mixture of myrrh and aloes. They took the body of Jesus and bound it with burial cloths along with spices, according to the Jewish burial custom. They laid Him in a tomb and rolled a boulder to seal the opening. Mary suffers intensely to see her Son trapped by King of Darkness. But relying on her faith in Jesus' words and supported by His spirit, she keeps hope of a reunion. She passes from the pain, the fear, the doubt, the uncertainty of the cross to a joyous an brave conviction announcing His resurrection.

Characters: Mary, John, Jesus, Joseph of Arimathea, Nicodemus

The winner is whoever gives everything of Jesus

September 17th:
24th Sunday in
Ordinary Time

Isa.50:5-9;
James. 2:14-18;
Mk. 8:27-35

Talk about the story. Talk with the children about the things they enjoy doing. Do they enjoy going things for others, even when they are difficult?

What are some of the things they find difficult to do but know they must? Why are they so hard to do?

Activities and Prayer. Ask the children to draw and cut out crosses from poster board. Ask them to write something on their crosses that is difficult to do. These deeds symbolize those things they will do to show Jesus they want to follow him. As they place their crosses on a larger piece of poster board you've placed at the front of class, all respond: "I want to follow you, Jesus"

You are there

Do you find Jesus' words difficult to understand? What would you like to tell Jesus?

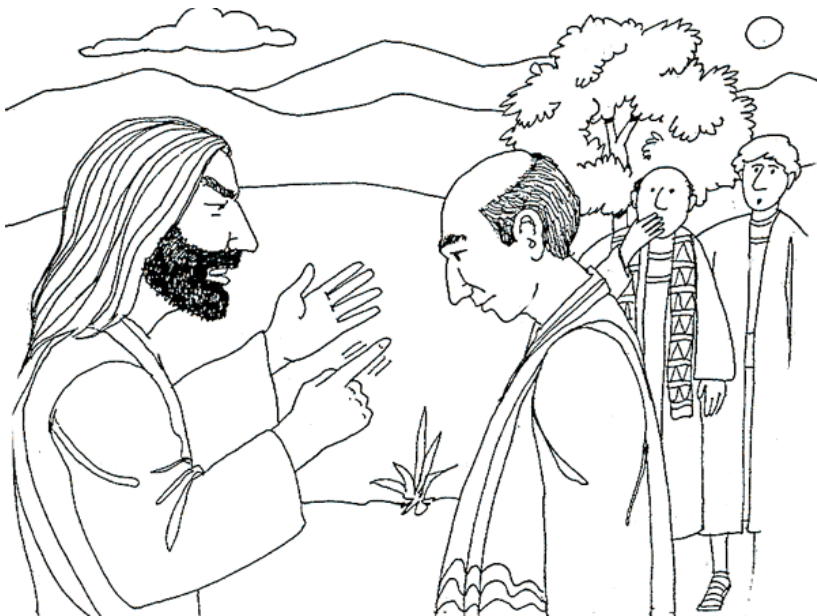
Jesus, your friend, invites you:

- Jesus says that there are things in this world that are much more important than thinking of only ourselves and our own needs.
- What could you do to make others happier?
- How can you make people more comfortable with having a relationship with Jesus?
- Jesus tells us that if people say that they believe in him but then turn around and don't help others, they aren't true followers. How can you help others more often? How can you show others that you truly believe in Jesus?

What am I going to do?

Speak to Jesus and tell him about the things you find difficult to understand at home or school. Ask him to help you generous. Tell him what you want to do this week.

- For example: *I will help someone who has problems at school.*
- For example: *I will not complain when my parents or relatives don't give me everything I ask for.*



Q: Jesus tell Peter that he must not question God's plans. Do you ever question God's plans for you? What types of things do you things God asks of you?

CRUCIGRAMA

Find the following hidden words in Spanish and write a sentence using them:

A	C	O	M	P	A	R	T	S	R
M	L	M	N	O	P	F	O	S	T
I	C	L	E	S	E	I	C	V	C
G	G	R	I	S	D	N	M	I	E
S	E	G	U	I	R	T	W	D	L
S	A	S	M	Z	O	B	R	A	S
J	E	U	E	S	O	A	Q	N	B
J	E	R	D	A	D	M	R	B	R
S	U	F	R	I	R	A	R	L	A
N	O	E	Q	R	C	T	U	V	R

Jesus is the friend of children

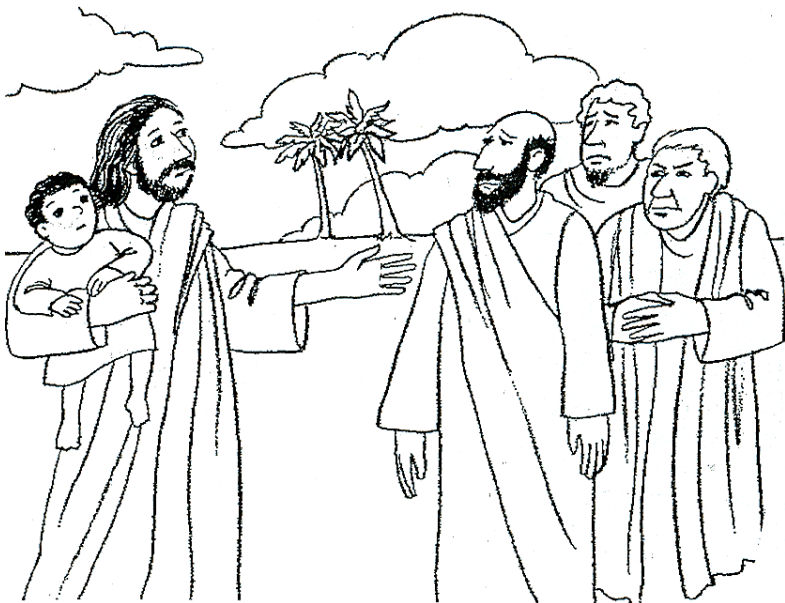
September 17th:
25th Sunday in
Ordinary Time

Sab. 2:12,17-20;
Sant. 3:16 – 4:3;
Mc. 9:30-37

Talk about the story. Talk with the children about the types of competition they participate in. How do they feel when they compete? Do they have problems with others because they both want to win? Do they dislike others who are better at certain things than they are? Do they feel that their relatives compare them to their brothers and sisters? Do they feel happier when they win a game or when they do something good for someone else?

Activities. Dramatize today's story and add different history lines. Some different stories you might try to act out are: Jesus' friends serving one another; Jesus' friends starting a school for children; or one of Jesus' friends leaving him because they want to be the favorite or best. All the stories should end with Jesus coming to tell them who the most important people are in his eyes and why.

Final prayer. As each child expresses a commitment for the week, all respond: "Thank you, Jesus. You love the little ones".



Q: Jesus' disciples fought over who was the best. Jesus told them the best person is the one who helps everyone else. Do you fight with your friends over who is best? Do you try to be the best person that you can be?

You are there

Imagine you are the child Jesus called over to him. How did his attention make you feel?

Jesus, your friend, invites you:

- Jesus says that those who want to be first need to serve all. Do you sometimes want to be the first and most important?
- Jesus says that whoever wants to be the "best" will have to serve others first.
- Who would that "number one" person who tries to help everyone out be in your family?

What am I going to do?

Speak to Jesus and tell him about the things you are good at. Ask him to help you share these talents with others. Tell him what you want to do this week.

- For example: *I will celebrate something that my brother or sister has done really well.*
- For example: *I will listen to someone with the same attention that I pay to Jesus.*

CRUCIGRAMA

Find the following hidden words in Spanish and write a sentence using them:

- FIRST, BEST,
- COMPETE, SERVICE,
- CHILD, WELCOME,
- SURPRISE,
- EMBRACE,
- CELEBRATE.

S	O	R	P	R	E	N	D	E	R
B	R	A	Z	R	R	R	S	T	S
R	R	R	E	C	I	B	I	R	E
A	A	R	O	J	E	M	N	E	N
R	R	Z	F	E	R	P	E	L	I
B	B	M	A	E	R	G	H	R	Ñ
E	T	S	E	R	V	I	C	I	O
L	R	D	A	D	B	R	B	R	U
E	E	R	D	O	N	A	R	L	A
C	O	M	P	E	T	I	R	V	R

Conclusions for Congress IV Friends of Jesus and Mary 2006

The fourth International Congress of Friends of Jesus and Mary took place on June 30, through July 2, 2006. Ten countries were represented: Aruba, Bonaire, Costa Rica, Curacao, El Salvador, Spain, United States, Panama, and the Dominican Republic. The leaders of each country met and examined the needs and accomplishments of each country since the last congress. As a result, the leaders came up with the following conclusions:

The next congress will be held in Panama in 2008.

- ♥ The formulation of a prayer manual for all the prayer groups needs to be developed. Each country will contribute two prayers. In order to include the prayers in the manual, send the prayers to the Florida Center for Peace no later than September 30, 2006.
- ♥ Nicaragua developed the first Song Book Friends of Jesus and Mary given that no other country sent songs. All countries had promised to help with the first edition of the song book. For the next edition, each country will contribute at least two songs in whatever language. The songs must be sent to the Florida Center for Peace by September 30, 2006.
- ♥ We need to find a way to keep the adolescents that have been in our groups for many years. In these two years, our prayers and efforts should be for the ages 12 and on. We should develop a guide for the pre-adolescents and the adolescents. Our goal is to make them the future leaders of our groups.
- ♥ The need to find uniforms for the children and the leaders for special occasions was brought to our attention. Each country promised to design a uniform by September 30, 2006. We will vote on the best one and the winner will be announced in December.
- ♥ Many voiced the need for an International Congress for children. We all agreed to place this need in prayer and to explore the possibilities of making this dream come true.

- ♥ *The minimum contribution of \$25 per country will continue to be collected. We ask all countries to continue sending the contribution because the funds are necessary to continue operations.*
- ♥ *We need a Spiritual Director for the movement. We asked Father Manuel Hernandez to help us and he promised to give us an answer. All countries should pray much so that God sends us a Spiritual Director.*
- ♥ *We reminded all countries that the Formation Training Session for new leaders is available. A country in need of a Training Session should contact the Florida Center for Peace at least six months in advance.*
- ♥ *We ask all countries that belong to this movement to continue praying for the countries that do not speak Spanish as a primary language and that we continue helping each other in daily prayer. This is a movement of Jesus and Mary. We are simple instruments. We must always remember that they are the head.*