



July and August 2007  
Miami, Florida

**Dear Brothers and Sisters:**

July will be dedicated to praise God, The Father, throughout his creation. It is summer vacation and what better opportunity to take our children out to have fun, while they learn about all the things God, the Father, created for us, by love. Emphasize the importance of prayer.

**Enclosed you will find some feast and saints of this month:**

July 01	Blessed Junipero Serra	August 04	St. John Vianney
July 03	Saint Thomas	August 06	The Transfiguration
July 04	Independence Day	August 12	St. Claire
July 06	St. Maria Goretti	August 15	The Assumption
July 14	St. Katerina Tekakwitha	August 22	Mary Our Queen
July 16	Our Lady of Mt. Carmel	August 23	St. Rose of Lima
July 25	St. James Apostle	August 27	St. Monica
July 26	St. Joachim and Anne	<b>August 27</b>	<b>Leader's Workshop</b>
July 29	St. Martha	August 28	St. Augustine
July 31	St. Ignatius Loyola		

**Enclosed materials:**

1. Meditation of the Sunday Gospel (July –August)
2. Monthly Calendar

**Activities:**

- a) We can always talk to God"
- b) Creation Mobile
- c) Comics of St. Dominic of Guzman and Blessed Katerina Tekakwitha

**Suggested Videos:**

1. Creation (SHC)
2. The Good Samaritan
3. Prayer (SHC)
4. Adam and Eve
6. Mary Magdalene

**There will be NO MATERIAL sent for the month of August.** We have enclosed material for both months here. This will be a good time to let your imagination do the work, create your own material.

Our next meeting will be August 27 St. Agatha Church. 7:00 pm Please come and share with us. Have a nice summer!

**Que Dios te bendiga siempre**

**Comité de Amigos de Jesús y María.**



Friends of Jesus and Mary  
Amigos de Jesús y María



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Cycle C

# July 07

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>1</b> <b>13th Sunday in Ordinary Time</b> <b>Lk. 9:51-62</b>	2	<b>3</b> St Thomas Apostle	<b>4</b> St Elizabeth  Independence (USA)  	<b>5</b> St Anthony Mary Zaccaria	<b>6</b> St Maria Goretti	7
<b>8</b> <b>14th Sunday in Ordinary Time</b> <b>Lk. 10:1-12,17-20</b>	<b>9</b> St Augustine Zhao Rong & Companions	10	<b>11</b> St Benedict	12	<b>13</b> St Henry	<b>14</b> Bl Katerine Tekakwitha (Patron of World Youth Day)
<b>15</b> <b>15th Sunday in Ordinary Time</b> <b>Lc. 10:25-37</b>	<b>16</b> Our Lady Mount Carmel  	17	<b>18</b> St Camillus de Lellis	19	20	<b>21</b> St Lawrence of Brindisi
<b>22</b> <b>16th Sunday in Ordinary Time</b> <b>Lk. 10:38-42</b>	<b>23</b> St Bridget of Sweden	<b>24</b> St Sharbel Makhlof	<b>25</b> St James Apostle	<b>26</b> St Joachim & Anne (Parents of the Blessed Virgin Mary)	27	28
<b>29</b> <b>17th Sunday in Ordinary Time</b> <b>Lk. 11:1-13</b>	<b>30</b> St Peter Chrysologus	<b>31</b> St Ignatius Loyola				

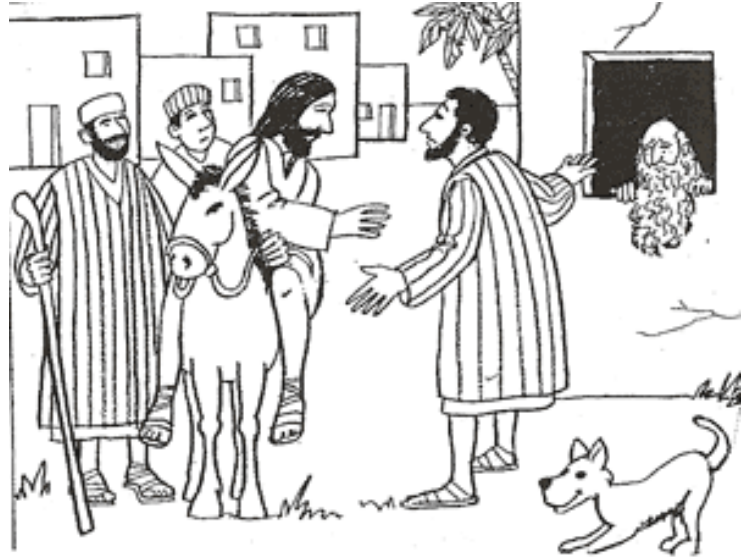
# Is Jesus asking too much?

1 Kings. 19:16, 19-21;  
Gal. 5:1, 13-18;  
Luke 9:51-62

1 de Julio:  
**Domingo 13 del  
Tiempo Ordinario**

**Talk about the story.** Talk with the children about the excuses we often give not to do what we are asked. What are those excuses about? (Do they mean we are not as interested in what we are being asked to do, or that deep down we do not want to do it?)

Speak about today's story. Some people told Jesus they wanted to follow him, but after doing other things. Others would follow him for a while, but at the first difficulty, they would abandon him. What does Jesus tell them today? DO they abandon something when they are not going well, or when they get tired? Do they sometimes leave for later what adults ask them to do?



**Activities and prayer.** Bring to class pictures or photos of children doing house chores or homework. Ask the children to choose what they like and do not like to do. Ask them to explain why and ask them the excuses they give not to do things immediately. Ask them to draw themselves doing something they have been asked, and to write their commitment on the back. As they present their papers, all say: "I want to follow you, Jesus".

**You are there.**

Do you want, like Jesus' friends, to get even with the Samaritans who did not want to receive Jesus? Do you think following Jesus is too difficult?

**Q:** Sometimes it is very difficult to follow Jesus. If we want to follow him, we must be willing to give up everything we have, to do what he asks of us. What would you be willing to give up if Jesus asked you to?

**Jesus, your friend, invites you:**

- ☞ Jesus did not want revenge. Do you sometimes feel like getting even?
- ☞ Jesus says we have to keep up our resolution to do the right things. Do you often start things and then give up?

**What am I going to do?**

Speak to Jesus and tell him some time when you felt like taking revenge. Ask him for strength to forget the hurt. Tell him you want to be his friend always. Tell him what you want to do:

- ☺ For example: I will not leave things unfinished.
- ☺ For example: If someone has hurt me, I will try to forgive, and not seek.

**WORD SEARCH**

Find the following words in Spanish and write a sentence using them:

Jesus, Friends,  
Samaria, Revenge,  
Plough, Look,  
Follow, Excuses,  
Hand, Difficult

S E G U I R R T V D  
M L A A O P F R E I  
S A M A R I A C N F  
J G I I J A N M G I  
J E G S R U D W A C  
S E O E D A A O N I  
J H S E S O R O Z L  
V U R U A D N R A R  
E X C U S A S R L A  
N O P Q M C T U V R

# Jesus wants even more friends

8 July:  
14 Sunday in  
Ordinary Time

Is. 66:10-14;  
Gal. 6:14-18;  
Luke 10:1-12, 17-20

**Talk about the story.** Speak with children about the places they visit. How are they normally received? If there are children in the house they visit, do they try to play with them in peace, or do they quarrel?

Speak about the story. What do they think about that recommendation not to bring luggage or sandals? Is not that a little crazy? Why would Jesus want them to do that? How can one bring peace to others?

If they felt God was calling them to do the work of Jesus – being priests or religious, or dedicating themselves to that work, what would they say or do? What do they think their parents would say about it?



**Activities and prayer.** Ask the children to pair up and ask each pair to decide in which way they would bring Jesus message to others: by teaching, taking care of the sick, caring for the poor, visiting people in prison, defending the rights of workers and immigrants, struggling against violence and war ... As each pair say what they want to do, all answer: Jesus, we want to bring your peace to all.

**Q:** Jesus sends his friends off on a journey but tells them to take nothing. They must depend on the goodness of others. What would you do if Jesus told you to go off with nothing? Would you be scared?

**You are there.** Do you think it is crazy to go and preach with out any luggage or money? What would you tell Jesus when he tries to send you? What would your parents tell you if told them you are going to dedicate yourself to the work of Jesus for the rest of your life?

## Jesus, your friend, invites you:

- ☞ Jesus wants many of this friends to follow him. What are you going to tell him?
- ☞ Jesus says that wherever they go, his friends must bring peace. How can you bring peace to others? Jesus gave everything for us. What can you give?

## WORD SEARCH

Find the following words in Spanish and write a sentence using them:

B I E N V E N I D A  
M L R N O N F R S N  
I G L O S V A C D U  
G G H I M I S I O N  
O P A Z I A T J X C  
J A B M M R A G H I  
E H U I S B S S N A  
S E G D A D M O B R  
U O R R O N A I L A  
S E T E N T A D O S

Welcome, God,  
Mission, Peace,  
Friends, Jesus,  
Send, Announce,  
Seventy, Two,  
Work, Love

## What am I going to do?

Speak to Jesus and tell him about some time when you were not at peace with somebody. Ask him for help to be patient with that person you do not like that much and to bring peace wherever you go. Tell him what you want to do:

- ☺ For example: I will count to 20 before answering someone impatiently. Then, Ill try t respond nicely.
- ☺ For example: I will play gently and I will not quarrel with my brothers and sisters.

☺

# Who is a neighbor?

July:  
15 Sunday in  
Ordinary Time

Deum. 30:10-14;  
Col. 1:15-20;  
Luke 10:25-37

**Talk about the story.** Speak with the children about people they like and dislike. Why do they sometimes exclude other children from groups in school or in the neighborhood? Would they help one of those excluded children if they were in need? What do they do when they are too busy or entertained with something and someone asks for help?

Speak about the story. What do they think about the characters who did not stop? What do they think about the Samaritan? Was he crazy to stop to help a stranger? What does neighbor mean? Are neighbor only those who are close by, or can we become neighbors to others by getting close to them?

**Activities and prayer.** Dramatize the story. Then, make another dramatization reflecting a present day situation where a child who is not a friend needs help. Who will help him?

**You are there.** Taking care of a wounded man by the wayside could be very dangerous. Besides, you are in a hurry. What do you do?



**Q:** The Good Samaritan helps a man who is beaten up and left on the side of the road, while others pass hurriedly by. Have you ever ignored someone in need because you were too busy? How did that make you feel?

## Jesus, your friend, invites you:

- ☞ Jesus says that the most important thing is to love and to help others, even if it is difficult. What is most important for you?
- ☞ Jesus says that the neighbor is the one who is near. But also, the neighbor is the one who feels compassion for others, even if they are strangers. Who is your neighbor? Whose neighbor are you?

## What am I going to do?

Speak to Jesus and tell him about a time when you helped someone. Was it easy or difficult? How did you feel afterwards? Tell him what you want to do:

- ☺ For example: I will help at home even if I have to leave a game or something I like.
- ☺ For example: I will help my younger brother or sister, or some classmate.

**WORD SEARCH**

Find the following words in Spanish and write a sentence using them:

Traveler, Love, Inn, Samaritan, Help, Wounds, Neighbor, Inn-keeper, Heal, Priests, Went by, Stopped

V	I	A	J	E	R	O	A	M	O
R	C	A	M	I	N	P	A	S	O
C	G	L	P	O	S	A	D	A	P
G	U	H	O	J	R	N	U	N	A
O	Q	R	S	I	U	T	Y	X	R
S	A	M	A	R	I	T	A	N	O
J	H	U	D	R	O	S	Q	N	B
V	E	J	E	R	I	D	A	S	R
P	E	P	R	O	J	I	M	O	A
S	E	T	O	D	R	E	C	A	S



# Martha and Mary have an argument

22 July:  
16 Sunday in  
Ordinary Time

Gen. 19:1-10;  
Col. 1:24-28;  
Luke 10:38-42

**Talk about the story.** Speak about visitors. Do they like to receive them? What do they do to help their parents with the preparations? Do they see that the adults are always too busy and they do not have time to listen to them or to be with them? Who do they feel about this? Are they themselves sometimes too busy and without any time to pray or to pay attention to someone who needs them? Do they sometimes fight because they feel they work more than their brothers and sisters? Speak also about the first reading and how Abraham saw God in the three visitors. He took care of them and received a reward from God, the promise of a son. How do we attend to those who come to visit? Do we see God in them?

+

**Activities and prayer.** Imagine we are preparing for Jesus who come as a guest. Make a list of things needed. What would Jesus like to be offered (taking care of someone, listening carefully, paying a visit to a sick person, helping, praying). As they present each of the things, all say: "I want to listen to you, Jesus".

**You are there.** Are you Martha or Mary? If you are Martha, why are you bothered about your sister's attitude? Does something similar happen in your home, too? If you are Mary, do you think Martha is too nervous, and she should learn to take it easy?



**Q:** Martha is mad at her sister, Mary, because she is listening to Jesus and not helping with dinner and the housework. But Jesus tells Martha that it is more important to spend time with him. Are you too busy, or worrying about unnecessary things, to spend time talking with Jesus?

## Jesus, your friend, invites you:

- ☞ Jesus your friend Jesus says it is very import to listen to him to do what pleases him. Do you listen to Jesus every day?
- ☞ Jesus says it is important to receive and welcome visitors as if they were Jesus himself. How do you treat people who come to visit your family?

## What am I going to do?

Speak to Jesus and tell him you want to listen to him always and to do things as he likes them. Tell him what you want to do:

- ☺ For example: Every morning I will pray to know how to behave all day.
- ☺ For example: welcome people who come to visit us kindly, and I will be attentive to them.

**WORD SEARCH**

Find the following words in Spanish and write a sentence using them:

Marta, Mary,  
House, Receive,  
Prepare, Jesus,  
Lazarus, Help,  
Listen, Work, Pray,  
Serve

A	O	O	M	S	E	R	V	I	R
P	R	E	P	A	R	A	R	S	T
I	A	L	I	T	R	A	C	J	C
L	R	R	I	J	S	T	M	E	E
L	A	R	S	I	U	C	A	S	A
M	Y	Z	M	D	E	A	G	U	E
J	U	R	A	H	C	U	C	S	E
V	D	R	T	R	A	B	A	J	O
P	A	R	D	O	O	A	R	L	A
N	R	E	C	I	B	I	R	V	R

# Jesus teaches us to pray

29 July:  
17 Sunday in  
Ordinary Time

Gen. 18:20-32;  
Col. 2:12-14;  
Luke 11:1-13

**Talk about the story.** Speak about moments when they ask their parents for something. Do they always give them what they ask for and immediately? What happens if they do not? Do they throw a tantrum? What are they wishing for right now?

Do they think their prayers are not being listened to? Do they ask confidently, knowing that God is near and wants the best for them? Speak about the first reading and how Abraham begs God not to destroy the cities of Sodom and Gomorrah just in case there are some good people in them.

**Activities and prayer.** Ask the children to draw doors and write on them what they are asking God for. Then, draw and cut out loaves of bread where they can write the good things God has given them this week. All say: *I know you always listen to me, Jesus.*

Ask the children to write on a piece of paper something they have been forgiven for, and on the other side, something they forgive someone for.

**You are there.** Do you think the comparisons are funny? Why? Do you want to tell Jesus that sometimes you ask for things and you think they are not given to you? Do you sometimes knock and ask, but it is not opened or given to you?



**Q:** A man keeps knocking at his neighbor's door until he finally gives him the bread he wants. Do you ever ask God things? Does it seem like he is not answering you? Do you keep asking?

## Jesus, your friend, invites you:

- 📖 Jesus says he always listens to our prayers and gives us what we need. What do you ask God?
- 📖 Jesus says we must be constant, and pray without tiring. DO you sometimes get tired if you think you are not being listened to?

## What am I going to do?

Speak to Jesus and tell him about something you really want. Tell him you know he will listen to you if it is the bet for you.

- ☺ For example: I will pray everyday asking not only for what I want, but what God wants for me, which is the best.
- ☺ For example: I will forgive someone with whom I am angry, knowing that God also forgives me.

\_\_\_\_\_

## WORD SEARCH

Find the following words in Spanish and write a sentence using them:

Call, Stone, Pray,  
Ask, Bread, Listen,  
Father, Insist, God,  
Jesus, Friend,  
Good

L L A M A R B T I R  
M L M M O S U S E J  
P P E D I R E C D E  
I A H I N G N M N S  
E D N O S U O W X C  
D R B S I R A S H U  
R E U E S O S O N C  
A E R R T D R R B H  
P E R D I A A R L A  
N O P Q R C T U V R

# We can always talk to God!

Everyday we have an "appointment" with Jesus



*Good morning, Jesus*



*Prayer is like having a TREASURE CHEST*



*Praise God for our bodies*



*While I'm walking*

*Prayer on the way school*



*Prayer when we pass in front of a Church*



*Prayer when we play*

*Prayer before meals*



*Good night, Jesus!*



Texto: Cheryl de la Cruz  
Dibujos: Dinah

# Blessed Kateri Tekakwitha

Blessed Kateri Tekakwitha was born in 1656 in what is now New York, USA. Her father, a Mohawk Indian Chief, her mother, and her only brother all died of small pox when she was only 4 years old. She did not die, but her face was left permanently disfigured and her vision impaired by the illness.



After her family died, she lived with her aunt and uncle.

I believe in Jesus Christ

I want to be Catholic!



The first missionary Jesuits arrived to the Mohawk Indian tribe and many converted to Catholicism.

KATERI ALSO WANTED TO BECOME CATHOLIC

Only if you agree to stay in the village after you are baptized

Uncle, I want to be baptized!



SHE WAS BAPTIZED AND GIVEN THE NAME CATHERINE (KATERI IN IROQUOIS)

I baptize you in the Name of the Father, and of the Son, and of the Holy Spirit.



Kateri grew in virtue and holiness. She wanted to keep Sunday holy by not working and had a strong devotion to Our Lady and the rosary. Many other Indians were very angry with her, especially her aunt and uncle.

She doesn't want to work, she is lazy.





Kateri decided to leave the village and go to a mission of Jesuits. She escaped from home, but when her uncle found out, he chased after her with a gun.

He later gave up and went home.



Kateri arrived at the mission in the autumn of 1677



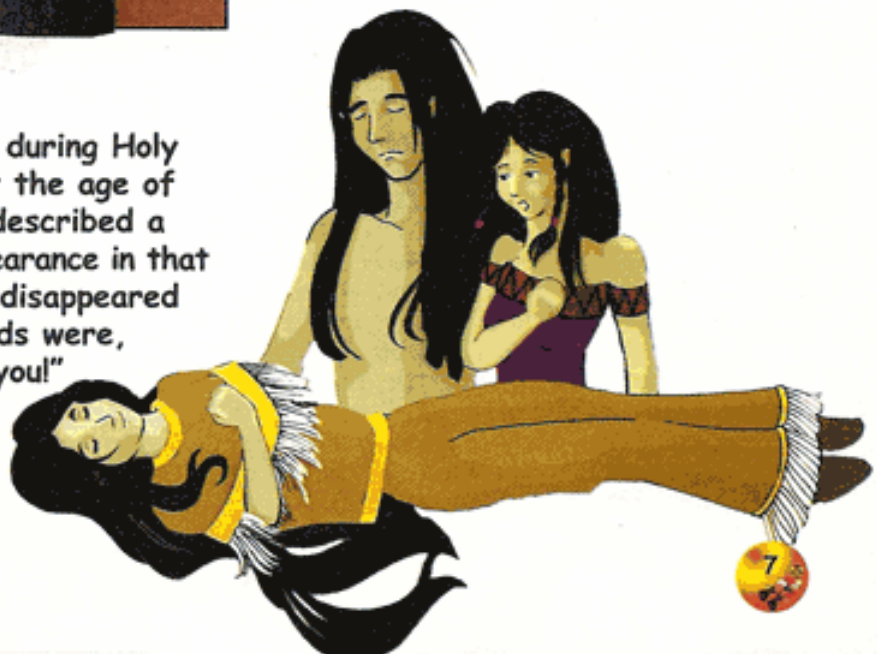
THAT CHRISTMAS, KATERI RECEIVED COMMUNION FOR THE FIRST TIME.

She also became a member of the Confraternity of the Holy Family, reserved for outstanding Catholics.



Prayer was very important to Kateri. Each day, she woke up at 4 am, no matter what the weather, and went to the church to pray for several hours.

Kateri became seriously ill during Holy Week of 1680 and died at the age of 24. Those who saw her described a beautiful change in her appearance in that her facial disfigurement disappeared entirely. Her last words were, "Jesus, Mary, I love you!"





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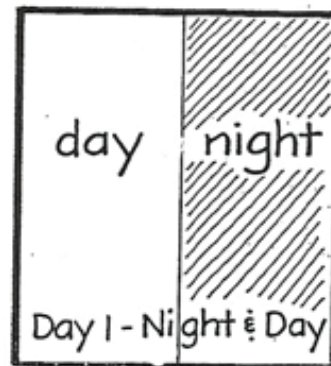
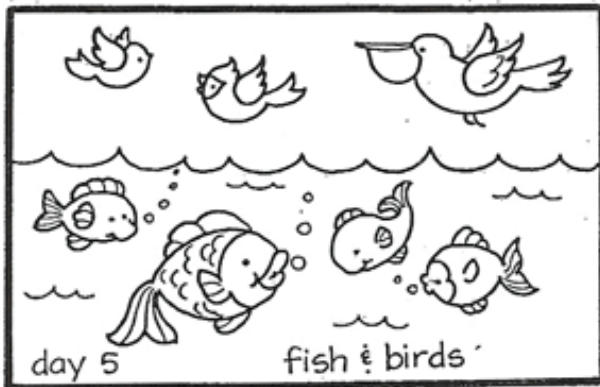
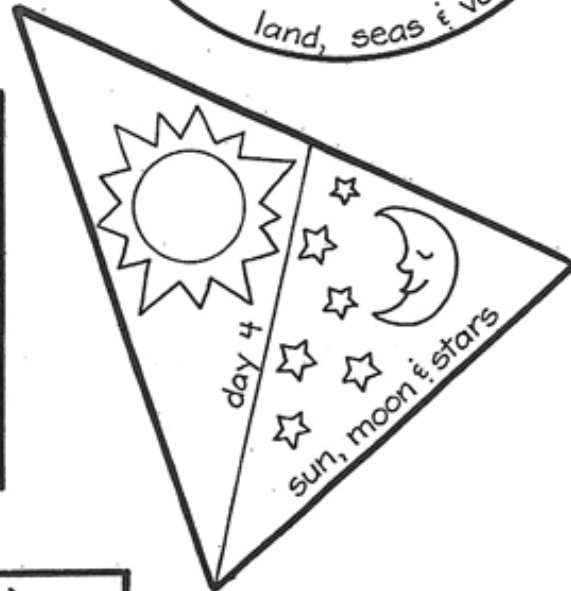
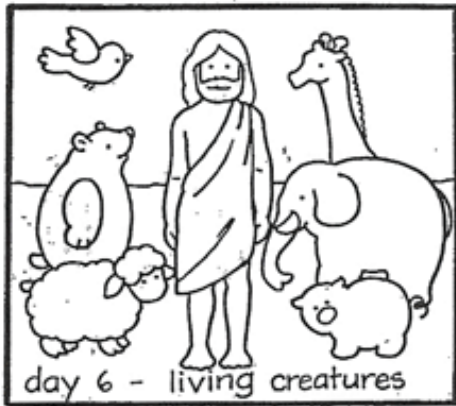


Cycle C

# August 07








Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 St Alponsus Liguori	2 St. Eusebius of Vercelli St. Peter Julian Eymard	3	4 St. John Mary Vianney
5 18th Sunday in Ordinary Time Lk. 12:13-21	6 Transfiguration of the Lord	7 St. Sixtus II & Companions St. Cajetan	8 St. Dominic	9 St. Teresa Benedicta of the Cross (Edith Stein)	10 St. Lawrence	11 St. Clare of Assisi
12 19th Sunday in Ordinary Time Lk. 12:32-48	13 St. Pontian St. Hippolytus	14 St. Maximilian Mary Kolbe	15 Assumption of the Blessed Virgin Mary Lc 1:39-56	16 St. Stephen of Hungary	17	18 St. Jane Frances de Chantal
19 20th Sunday in Ordinary Time Lk. 12:49-53	20 St. Bernard	21 St Pius X	22 Queen ship pf the Blessed Virgin Mary	23 St. Rose of Lima	24 St. Bartholomew (Apostle)	25 St. Louis of France St. Joseph Calazanz (Patron of Schoolchildren)
26 21th Sunday in Ordinary Time Lk. 13:22-30	27 St. Monica	28 St. Augustine	29 Martyrdom of St. John the Baptist	30	31	

# Creation Mobile



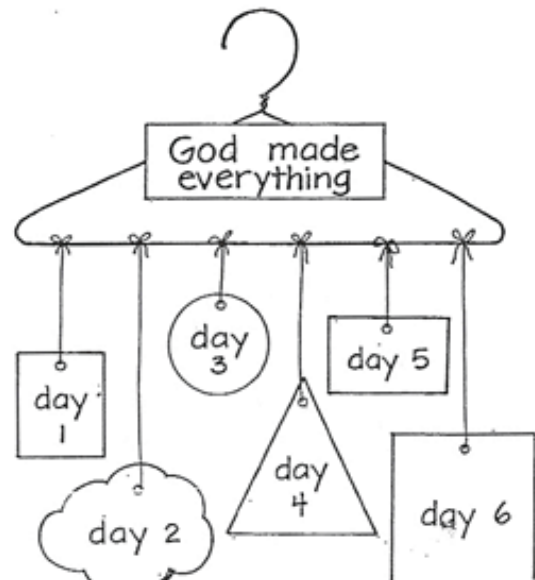
This coat hanger mobile is a wonderful learning tool for displaying the six days of the creation.

### Materials needed.

-  Coat hanger
-  Yarn
-  Construction paper
-  Scissors
-  Markers or crayons
-  Paper punch
-  Tape

### Instructions:

1. Copy creation patterns onto construction paper.
2. Cut yarn in varied lengths—six pieces for each child
3. Help the children cut out and color their six “Days of Creation” pictures. Punch a hole in each. Thread yarn through and tie onto the coat hanger. Help the children tape the “God made Everything” sign onto the hanger.





# You can not take it with you

August 5:  
18th Sunday in  
Ordinary Time

Eccle. 1:2; 2:21-23;  
Col. 3:1-5, 9-11;  
Luke 12:13-21

*Talk about the story and the questions from “You are there”. Talk about belongings they do not want to lose. What objects or people are most important to them? Is it important to them to be very rich? Do they admire wealthy people? Is there something wrong with having a room full of toys?*

**Activities.** *Ask the children to create their own story of the man of the gospel. Where does he live? Does he live with anyone? Does he have friends? Is he worried about being robbed?*

**Final Prayer.** *Give the children pieces of paper to write down something they are willing to share with others. As they place their pieces of paper in the basket to be used for the Offertory, all respond: “We can to think of you, Jesus”*

## You are there.

*What do you think about the man?*

*Why does God call him silly?*


*Do you know anybody who keeps things just for themselves, someone who hoards his or her belongings?*

*What was the man in the story missing in his life?*



**Q:** *A rich man hoarded all his wealth and didn't share it with anyone else. Do you always share what you have with others? How does it make you feel you share what you have?*

## Jesus, your friend, invites you:

 *Perhaps Jesus is not saying that money is bad, but that it must be placed at the service of others. What do you have that you can place at the service of others?*

## What am I going to do?

*Speak to Jesus and tell him about what you wish for in this life. Tell him what you would like to be when you grow up. Ask to teach you to share and tell him what you want to do this week:*

☺ *For example: I will invite someone to play a game that does not require us to spend any money*

☺ *For example: I will give something I have to a less fortunate child.*

☺ \_\_\_\_\_

## WORD SEARCH

Find the following words in Spanish and write a sentence using them:

Barn, Grain, Money, Eat, Drink, Enjoy, Death, Accumulate, Serve, God, Man

R C O M P A R G G R  
A C U M U L A R S T  
T G L U S I A A D C  
U G H W J N N N N E  
R Q R R O U T E X H  
F A B T R B A R H O  
S S U E R E M O C M  
I O S D A B M R B B  
D I R D S E R V I R  
N D I N E R O U V E

# This boss is out: What do you do now?

August 12:  
19th Sunday in  
Ordinary Time

Sab. 18:6-9;  
Heb. 11:1-2, 8-19;  
Lucas 12:32-48

**Talk about the story and the questions from “You are there”.** What are their treasures? Talk about the times when they are left unsupervised by adults. What do they do? When they have behaved poorly, were they more upset about their behavior or about the fact that they were caught? Do they feel adults trust them? How do they feel about that trust?

**Activities and Final prayer.** Take some trinkets to class (colored beads, coins, fake jewelry, and so on) and place them in a box. Ask the children to choose one object that symbolizes what is very important to them. They should then put it back in the box and explain to the class why it is important to them. When each child expresses his or her commitment for this week, all respond: “Jesus, you are my treasure.” The children should present the box of trinkets at the Offertory of the Mass.

## You are there.

What do you think Jesus meant by treasuring things that cannot be destroyed or stolen? What kinds of treasures are those? What do you do when adults are not around to watch you? What is your treasure?



**Q:** Jesus tells us that a good worker still works, even when no one is watching; however, a bad worker goofs off when the boss is gone. What kind of worker are you? Do you ever goof off when no one is looking?

## Jesus, your friend, invites you:

☞ Jesus trust you and gives you a mission to be good and behave well even if no one else sees you. What can make you forget this at times?

## What am I going to do?

Speak to Jesus and tell him for being such a good friend and trusting you so much. Thank him for your treasures. Tell him what you want to do this week:

☺ For example: I will do my homework, even if there is no one at home to remind or watch me.

☺ For example: I will give up TV to do chores around the house (such as taking the garbage out, doing the dishes, and so on.

☺ \_\_\_\_\_

## WORD SEARCH

Find the following words in Spanish and write a sentence using them:

Servants, Heart, Treasure, Moth, Steal, Reward, Boss, Absence, Party, Drink

A	C	O	M	F	I	E	S	T	A
M	L	M	N	O	P	F	P	S	U
N	O	Z	A	R	O	C	R	D	S
G	G	H	I	R	S	J	E	F	E
O	Q	T	S	I	U	T	M	X	N
S	I	E	R	V	O	S	I	H	C
J	T	S	O	S	O	S	O	N	I
V	E	O	B	E	B	E	R	O	A
P	E	R	A	L	L	I	L	O	P
N	O	O	R	H	A	G	T	V	R

# A prophet is thrown into a well

August 19:  
20th Sunday in  
Ordinary Time

Jer 38:4-6, 8-10;  
Heb. 12:1-4;  
Luke 12:49-53

**Talk about the story.** Talk about the people in their communities who fight for justice (for example, those who protest unfair immigration laws or bad conditions in the schools). Talk about the martyrs, who suffered for their faith. Talk about Father Miguel Pro, Oscar Romero, or the activist Arnold Mireles of Chicago, who was assassinated because he fought for decent housing for his community. Discuss the children's experiences of defending truth or justice.



**Activities and Final Prayer.** Ask the children to look through books on the saints and choose a martyr who gave his or her life for the faith. Provide the children with red pieces of paper cut out in the shape of flames. On one side of the flame, each child should write the name of the saint he or she has chosen to follow. On the other side, each child should write his or her commitment for the week. As they deposit the flames un a basket to be presented at the Offertory all respond: "Send down your fire, Lord".

**Q:** The prophet Jeremiah is almost drowned because he tells people that they have displeased God and they do not want to hear this. Do you ever speak out like Jeremiah when you see someone treated unfairly?

**You are there.**

Are you bothered by the prophet's message: That you have displeased God? Are you among those who throw Jeremiah down the well or those who rescue him? If you were Jeremiah, how would you feel? Are you afraid?

**Jesus, your friend, invites you:**

- ☞ Sometimes it's not easy being a friend of Jesus because what he says often goes against the unjust things people do.
- ☞ How do you react when you hear about injustice or when someone is treated unfairly, for example when someone lies and someone else gets the blame?

**WORD SEARCH**

Find the following words in Spanish and write a sentence using them:

Jeremiah, Well, Zedekiah, Prophet, Truth, Justice, Mud, Drown, Message, King

P	O	Z	O	L	A	D	T	I	R
R	L	V	J	O	A	F	R	S	T
O	F	S	E	D	E	C	I	A	S
F	F	H	R	O	S	T	M	N	E
E	Q	E	E	E	U	N	W	X	K
T	V	B	M	D	Y	A	G	N	E
A	I	C	I	T	S	U	J	E	B
V	E	R	A	H	O	G	A	R	R
E	J	A	S	N	E	M	R	K	A
N	O	P	Q	R	C	T	U	V	R

**What am I going to do?**

Speak to Jesus and tell him how you feel when you see injustice. Tell him how you react. Do you say something, or are you afraid? Ask him for the courage to defend the truth. Tell him what you want to do this week:

- ☺ For example: I will defend someone who is unfairly accused.
- ☺ For example: I will not get even with someone who has done me wrong.

\_\_\_\_\_

# Jesus opens a narrow gate

August 26:  
21st Sunday in  
Ordinary Time

Isa. 66:19-21:  
Heb. 12:5-7, 11-13;  
Luke 13:22-30

**Talk about the story.** Talk with the children about what the narrow gate might mean. Are they willing to make sacrifices? Talk about their favorite athletes and stars. Have they gotten where they are without sacrifices? Can we, as Christians, be satisfied with only thinking of our pleasure and not of others'?

**Activities.** Make a big clock with hands out of poster board. Place the hands on certain hours of the children's schedule. For example, pretend the clock strikes the hour and say something like: "It's 7 o'clock. I get up and say my prayers." Or, "I pretend I am sick to say home from school." Go through the different times of the day and present the children with various options or decisions they struggle with during the day. Then ask the children how many times they have chosen the "narrow" gate and how many times the "wide" gate.

**Final Prayer.** Each child should present a commitment for the week. All respond: "Open your gate for me, Jesus"

## You are there.

Would you like to ask Jesus about what he means? Why would not having met him and eaten with him be enough? What sacrifices are willing to make to achieve something you really want? For example, what sacrifices are willing to make to get on the soccer or football team?



**Q:** Jesus tells us that to be with him will not be easy. Just accepting Jesus is not enough. We must be willing to make sacrifices. What type of sacrifices do you think Jesus is talking about?

## Jesus, your friend, invites you:

- ☞ Jesus says listening to and eating with him is not enough. Good works are also necessary., even if they are hard to do.
- ☞ What do you think Jesus is asking you t do today?

## What am I going to do?

Speak to Jesus and tell him about how hard you have tried to be good this week. Tell him what was hard for you. Ask him to continue help you. Tell him what you want to do this week:

- ☺ For example: Each morning when I say my prayers, I will ask for help to behave well in school.
- ☺ For example: I will spend some time with a lonely or ill person, even if I feel like going out to play at that time.

WORD SEARCH

Find the following words in Spanish and write a sentence using them:

Gate, Narrow, Salvation, Try, Enough, Master, House, Listen, Eat, Difficult

T	R	A	T	A	D	R	E	U	P
M	L	E	N	H	U	F	S	R	U
O	Z	R	M	U	F	S	A	D	E
G	G	I	I	O	U	H	U	N	R
S	A	K	V	A	C	I	I	N	T
S	E	I	M	U	U	A	R	H	A
J	H	Ñ	C	A	K	A	Z	S	B
V	E	S	O	E	D	M	A	B	R
P	E	S	T	R	E	C	H	A	A
S	U	F	I	C	I	E	N	T	E



# St. Dominic OF

Guión y  
dibujos:

## Guzmán

Laura Gómez Ruiz  
H.M.J.



He was born in Caleruega (Burgos, Spain) towards the end of 1171. His mother, Blessed Juana de Aza, was very charitable and pious, always disposed to sacrifice herself for everyone. From her Dominic received his early education.

I pray to God you will be as good as your brothers and sisters.



At the age of fourteen he went to Palencia to study Theology.

Palencia was struck by famine. Dominic couldn't bear to live in comfort while there were others who had nothing.

I love the Word of God. It is a constant source of meditation for me.



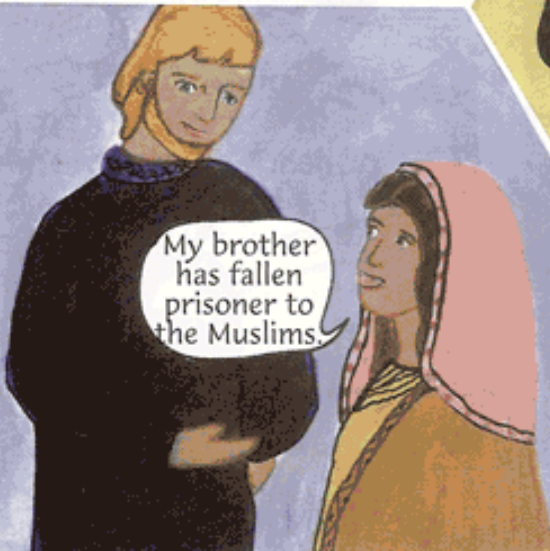
Sell them? But they are so valuable to us.

You are right.

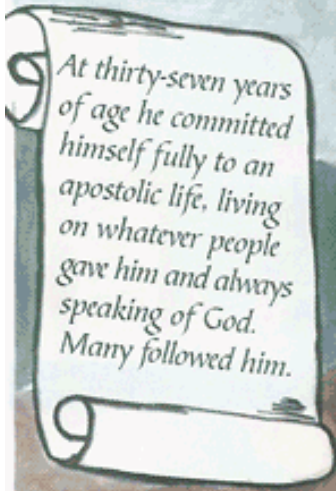
How can I keep studying in luxury while my brothers and sisters are dying of hunger?

One time he wanted to offer himself for sale in order to save a prisoner.

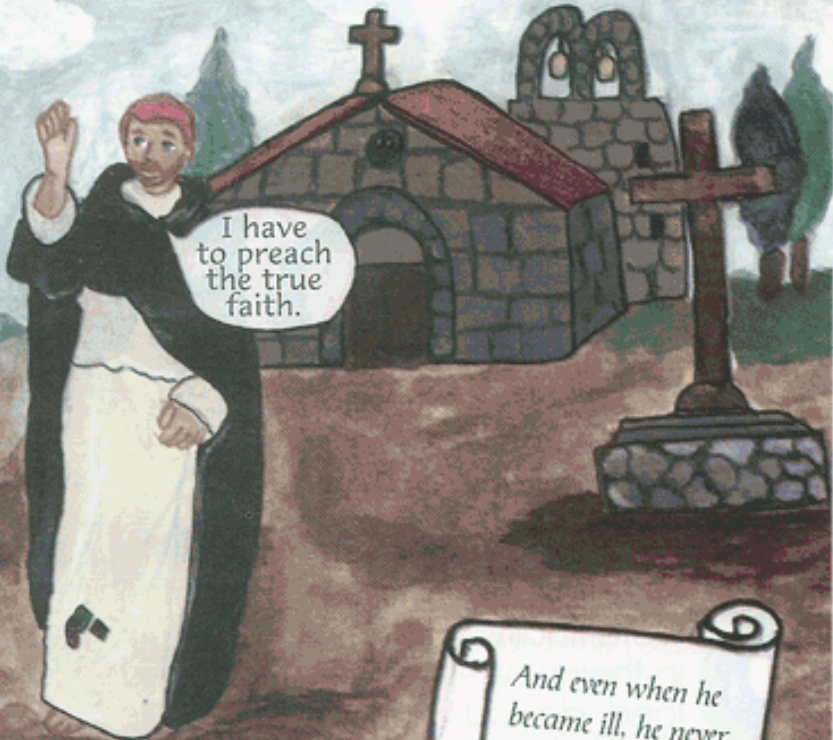
My brother has fallen prisoner to the Muslims.



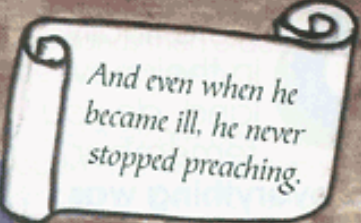




At thirty-seven years of age he committed himself fully to an apostolic life, living on whatever people gave him and always speaking of God. Many followed him.



I have to preach the true faith.

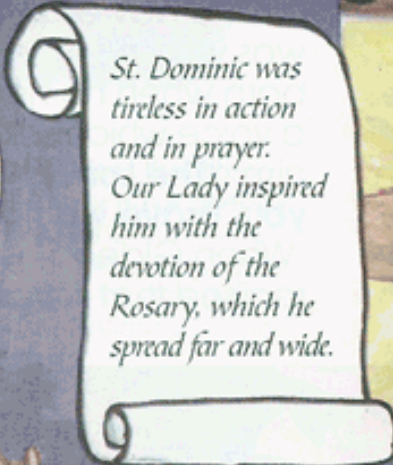


And even when he became ill, he never stopped preaching.

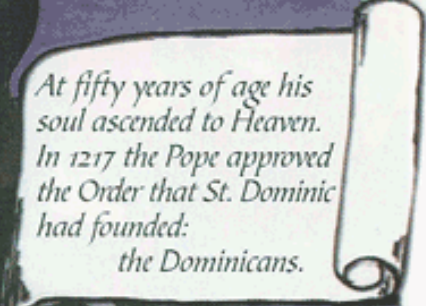


With this prayer many will be saved.

Yes!



St. Dominic was tireless in action and in prayer. Our Lady inspired him with the devotion of the Rosary, which he spread far and wide.



At fifty years of age his soul ascended to Heaven. In 1217 the Pope approved the Order that St. Dominic had founded: the Dominicans.