

# Fall 2024 Basketball Parent Information Meeting



#### **OBJECTIVES**

- ✓ Meet the Staff
- ✓ Provide Information: Program and Policies
- **✓** Answer Questions
- √ Emphasize Cultural Values as a Program



#### **CURRENT STAFF**

Blake Brown, Head Coach (21st Season) blake.brown@leanderisd.org

Andrew Hobby, Assistant Coach (1st Season) Texas A & M University Jace Hudson, Assistant Coach (3rd Season) Abilene Christian University Tanner Wright, Assistant Coach (1st Season) West Texas A & M University

#### **BLAKE BROWN**

- Entering 34<sup>th</sup> Year in the coaching profession
- 21 Years as HC at CPHS
- 13 Years as a Collegiate Coach Graduate of The Univ of Texas Master's Degree from Midwestern St University



# COMMUNICATION PROTOCOLS

### **Major Points of Emphasis**

- Alert coaches prior to absence for any reason (This is primarily a player – driven responsibility)
- Please observe the policy of not approaching coaches immediately following a game
- Encourage your son to seek a conference with coaches when concerns arise
- INJURIES: Utilize our training staff and provide documentation of Dr.'s orders
- Email concerns to Coach Brown



# COMMITMENT DURING THE SEASON

- Practices and Game Priority adjust personal schedules to fit
- FR practices are in the am
- Var and JV go after school with occasional am starts
- Weekend (SAT) mornings for VAR
- Unexcused absence of games could result in having to sit out additional games per coaches decision
- Limit AAU involvement during the season
- Academic Integrity and Responsibility Please review Elig Calendar

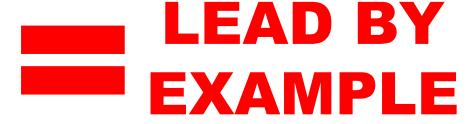


## THE TEXAS WAY

#### LEAD THE CHEERS FOR OUR TEAM

- ☐ Fan, player and coach behavior at games is a growing concern of the UIL
- "3 Strikes Policy" implemented 2 years ago
- BENCH PROTOCOLS implemented and practiced
- → Texas Way Pillars: TEAM EMPHASIS

RESPECT FOR OTHERS
SELF CONTROL
SPIRIT OF COMPETION





#### **TRYOUT PROCESS**

**30** 

TEAM ADVANCEMENT becomes more challenging each year!

#### Phase I

Beginning of school for all enrolled; cuts will be made at this time

#### Phase II

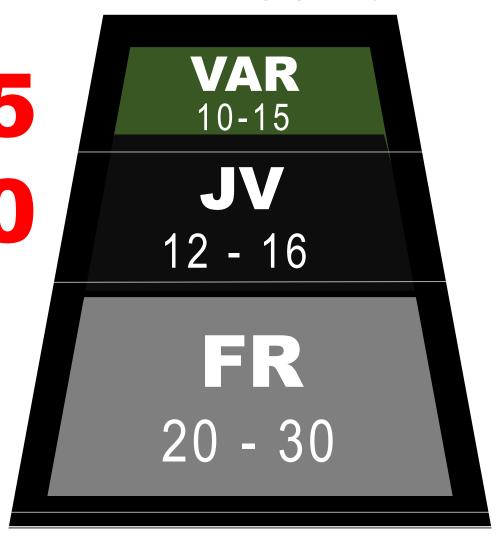
Done at the conclusion of the Fall Sports season for anyone not enrolled in the period; Final Cuts are completed as season begins

#### **Phase III**

Ongoing evaluation during spring

GEN SKILLS
COACHABILITY
ADAPTABILITY
TALENT/ATHLETICISM
PRIOR KNOWLEDGE/EXP

Prospective
Students
Present
During
Typical
Tryout
Phase





#### **Team Post Season Success Since 2005**

- 16 Post Season Appearances
- 5 District Championships
- 9 Bi District Championships
- 3 Area Championships
- 2 Regional Championships
- 2 State Semi Finals Appearances



#### **Individual Post Season Honors**

FIRST TEAM ALL DISTRICT = 38

SECOND TEAM ALL DISTRICT = 35

HONORABLE MENTION ALL DISTRICT = 42

PLAYERS OF THE YEAR = 12

ALL REGION = 6

ALL STATE = 2

TABC ALL STARS = 2

ACADEMIC ALL STATE = 52



#### Program Highlights: Timberwolves at the NEXT LEVEL

Jonathan Goodwin – Univ of Dallas

Matthew Gallagher – Midwestern State Univ

**Dylan Cox** – West Point

Matthew Villanueva – Temple JC

**Cole Price** – Temple JC/Our Lady of the Lake

Trey Knight - Indiana State Univ

**Corbin Stephens** – Ranger JC/UTEP/UT – Tyler

Brandon Warbrick - Schriener Univ

**Luke Ferony** – Temple JC

Ryan Spyker – LeTourneau Univ

**Keaton Hervey** – UIW/NMJC/Mo State/Oakland Univ

**Ethan Kieke** – UTPB/CTX

Josh Baker – UTPB

Jacob Hester - Southwestern Univ

Jacob Swoboda – Oklahoma City Univ



## AREAS OF IMPROVEMENT FOR OUR PROGRAM

GAME DAY ATMOSHPHERE ONE VOICE: Create one big HOME COURT Advantage/Bring Back the Fun – Student and Community Attendance needs to go up

**VOLUNTEERISM AMONG THE MASSES**: More shared tasks means a better experience for everyone

**COMMUNICATION**: Please encourage your son to seek a conversation with his coach first



#### **WE WILL WORK TO BE:**

- The hardest working TEAM in the State
- ☐ The most aggressive TEAM on the Court
- The most cohesive TEAM on the Court
- Committed to IMPROVEMENT each day



#### **VALUES WE EMPHASIZE THROUGHOUT THE YEAR**

- Personal Responsibility
- Importance of Learning/Education
- □ Team First Attitude
- □ Fulfilling Designated Role
- □ Loyalty
- □ Honesty
- □ Value of Hard Work
- □ Consistency of Effort
- □ Respect for Others
- Communication/Social Media
- □ Time Management

PLAY HARD
PLAY SMART
PLAY TOGETHER



### DAILY OBJECTIVES

Get Better Collectively and Individually Build Positive Habits/Prepare to Win Have Fun



#### Rules of Offense

Help Somebody
Read Your Defender
Attack Space
Catch and See
Finish Your Cut
Dribble with a Purpose



#### Rules of Defense

Help Somebody Talk

Be in Proper Position Challenge Every Shot Rebound!

# Player Development EXPAND SKILL SET INCREASE COMM SKILLS DEVELOP LEADERSHIP SKILLS

Our decisions are always based on what's for the

PROGRAM and TEAM and then the INDIVIDUAL



#### • What is our Purpose?

- Build Resiliency and Problem Solving thru adversity
- Serve the Good of the Team
- Get better each day
- Maximize our potential
- Become better versions of ourselves each day
- LEAD BY EXAMPLE
- Communicate Effectively
- Serve others



### ACADEMICS

Solid relationship with Teachers
We ask for Teacher input on behavior and effort
Academics is a priority for time
Should not abuse athletic period

#### **ELIGIBILITY BASICS**

#### The Four Questions of the Extracurricular Participant

#### Did I fail any classes for the six weeks?

Answer: No. Then student can continue to participate.

Yes. Then go to question #2.

#### 2. When do I become ineligible?

Answer: The failing student becomes ineligible at the end of the

school day, seven calendar days from the day the six

weeks ended.

#### 3. What do I have to do to become eligible?

Answer: The ineligible student must be passing all classes on the

day ending the three week period (snapshot date) or the

six week grading period.

#### 4. When would I be eligible?

Answer: If student is passing all classes on the specified mid

six weeks date or the end of six week grading period,

then that student becomes eligible seven calendar days

from that date.

#### 2024 – 25 ELIGIBILITY CALENDAR

End of Six Weeks	Date of Eligibility/Ineligibility	End of Three Weeks (Snapshot Date)	Date of Eligibility/Ineligibility
Sept.20	Sept.27	Oct.11	Oct.18
Nov.1	Nov.8	Nov.22	Mon, Dec.9
Dec.20	Tues, Jan.14	Mon, Jan.27	Mon, Feb.3
Feb.14	Feb.21	March 7	March 14
April 11	April 18	Mon, May 5	Mon, May 12
May 23	N/A	N/A	N/A

#### **WAIVERS AND WAIVABLE COURSES**

There are some **advanced courses** that qualify for waivers. Only 1 waiver per semester can be used for a course grade of 60-69 in one of these approved courses. Only 1 advanced course can be waived per six weeks.

In compliance with FM (Legal) and Texas Education Code 33 (081 (c) and (d), the following is

In compliance with FM (Legal) and Texas Education Code 33.081 (c) and (d), the following is a list of locally approved advanced/honors courses for Leander I.S.D. for the 2022-2023 school year.

English I Advanced English II Advanced English III AP English III IB ACC English III English IV AP English IV IB ACC English IV ACC Speech Comp Sci Principles AP Computer Science A AP Computer Science IB Human Geography AP World History AP History of Americas I IB History of Americas II IB US History AP ACC US History US Government AP ACC Government ACC Economics Macroeconomics AP

European History AP Microeconomics AP Biology Advanced Biology AP Biology SL Biology HL IB Chemistry Advanced Chemistry AP Chemistry SL IB Chemistry HL IB Physics 1 AP Physics 2 AP Physics C AP Physics SL IB Physics HL IB Anatomy & Physiology\* Environ. Science AP Algebra I Advanced

Geometry Advanced

Algebra II Advanced

Pre-Calculus Adv/IB Prep

Calculus AB AP Calculus BC AP Statistics AP Mathematics SL IB Mathematics HL IB Chinese II Advanced Chinese III Advanced Chinese IV AP French II Advanced French III Advanced French IV AP French IV IB French V Advanced Latin II Advanced Latin III Advanced Latin IV AP Latin IV IB Latin V IB AP Seminar AP Research Theory of Knowledge IB

Spanish II Advanced Spanish III Adv/IB Prep Spanish IV AP Spanish IV IB Spanish V AP Spanish V IB Amer. Sign Lang III\* Amer. Sign Lang IV\* Art History AP AP Studio Art Drawing AP Studio Art 2-D AP Studio Art 3-D Art SL IB Art HL IB Dance SL IB Dance HL IB Music Theory AP Music IB Theatre Art I IB Theatre Art II IB Psychology AP Psychology I IB Psychology II IB

<sup>\*</sup>course not weighted beginning with class of 2025



## MAJOR TEAM POLICIES

Absence notification – player responsibility to notify coach in advance

**EXCUSED vs UNEXECUSED** absences – must communicate reason for absence

UNEXCUSED ABSENCES MAY RESULT IN LOSS OF GAME TIME

**Communication with Coaching Staff** 

**Team Travel** – Bus travel is required

**Injuries/Sickness** – still responsible to be in practice unless sickness or injury prevents attendance...consult training staff first BEFORE seeing doctor esp if injury occurs at school during practice or during a CPHS GAME

#### **COMMUNICATION EXPECTATIONS**

Parent/Coach Relationship: Parents and coaches alike must respect the educational role both play in the development of the affected player. Each party must understand that decisions will be made, first and foremost, for the benefit and the interests of the TEAM FIRST, and the individual second. By understanding and respecting this dynamic, team members will be better served through their experiences in athletics. Clear communication will enhance the positive experience that can be realized through athletic participation.

#### If you have a concern you wish to express with a coach, please follow the procedures below:

- Call or e-mail the coach requesting a time for a meeting.
- DO NOT attempt to confront the coach immediately following a game or practice. Confrontations such as these do not produce positive talk or meaningful dialogue. Wait until the following day to schedule a time to meet with the desired coach.
- 3. Strongly consider having your son advocate for himself before approaching the coach.

#### Communication you should expect from your son's coach

- Expectations and goals the coach has for your son as well as for the team/season
- Game schedule and Practice schedule for the year
- Information on basic team requirements, special equipment or changes to a scheduled event
- Procedures if your son is injured while participating
- Team rules, guidelines and consequences for team infractions when they occur
- Team selection process

#### **COMMUNICATION EXPECTATIONS**

#### Communications coaches should expect from parents

- Concerns expressed directly to the coach at the appropriate time
- Advanced notification of any schedule conflicts in regard to team functions
- Advanced notifications of pertinent medical history prior to participation
- Advanced notification of a the need to miss a practice or game due to illness, injury or family matter

#### Appropriate concerns to discuss with coaches

- The coach's direct interaction with your son
- Ways to help your son improve athletic skills and to fulfill his role on the team
- Concerns about your son's interaction with others on the team or in school

#### Inappropriate concerns to discuss with coaches

Playing time for your son, strategies employed by coaches; issues with other team members

## TRAINING ROOM INFO

David Bowman – Head Athletic Trainer Stefany Austin – Assistant Athletic Trainer

Copy and Paste into Browser for Training Room Info

https://docs.google.com/presentation/d/1RUKV8dUmGv0eDrEwdalORFMi6Ox6U1yAaSl8wP\_NqNg/edit#slide=id.p

## TRYOUT PROCESS



TEAM ADVANCEMENT becomes more challenging each year!

#### Phase I

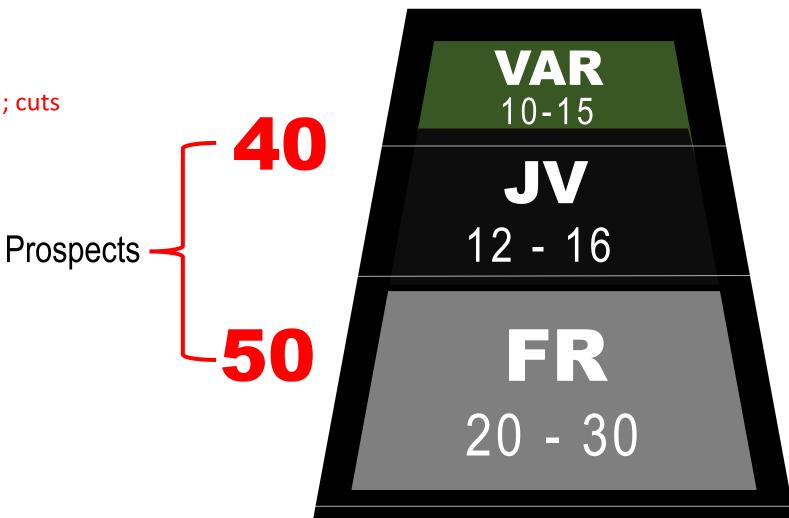
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#### WHAT TO EXPECT DURING THE YEAR

Daily AM Practices for FR Players
Occasional AM Practices for JV/V but typically after school
Holiday Practices and Games for All Teams – you will get a schedule
Encourage your son to Maximize Fundraising Opportunities
Parents fulfilling ONE SHIFT of Concession Duty for the season
Game Uniform care for Sub Varsity Teams – cold water/hang dry
Community Service Hours for all players



#### WHAT TO EXPECT DURING THE YEAR

- Purchase tickets electronically at home and on road day of game
- Referees are bad, please be nice to them
- Email will be my primary point of contact...separate from Booster Club

# CPOLIS TIMBERWOLVES ASSOCIATED COSTS OF PARTICIPATION

- 1 Uniform = \$120.00
- 1 Basketball = \$80.00
- 1 Set of Practice Gear = \$75.00 +
- 1 Travel Bag = \$50.00
- **1 Shooting Shirt = \$35.00**
- **2 Night Hotel Stay = \$175.00**
- **1 Playoffs Meal = \$30.00**

\$565.00



## NEEDS

On-going equipment replacement Such as unforms, practice gear

Locker Room Fixtures and Banners

**Travel and Meals** 



#### SCHEDULE

## **TEAMS 25-5A**

This is the first year of the 2024 - 25 UIL Re - Classification & Re - Alignment window.

Cedar Park

Glenn

Hays

Leander

Lehman

Liberty Hill

Lockhart

Rouse

☐ UIL allows a max of 21 regular season games & 3 tournaments

☐ You may visit our website at cpbasketball.org to view schedules

All Tournament Info will be updated on the cpbasketball.org

web page prior to start of the season



## BOOSTER CLUB INVOLVEMENT

• THE BOOSTER CLUB SERVES YOUR SON!! CPBBBC provides a tremendous financial assistance to our program.

BECOME A MEMBER!!!

Committee Chairs and Members – Get Involved!! Fundraisers for this Year Include

- 1. Spirit and Concession Sales During Season
- 2. Youth Clinic –
- 3. Shoot A Thon
- 4. Corporate Sponsors

## Questions?