



**Fall 2025**  
**Basketball Parent**  
**Information Meeting**

# **OBJECTIVES**

- ✓ Meet the Staff**
- ✓ Provide Information: Program and Policies**
- ✓ Answer Questions**
- ✓ Emphasize Cultural Values as a Program**



## **CURRENT STAFF**

Blake Brown, Head Coach (22nd Season)

[blake.brown@leanderisd.org](mailto:blake.brown@leanderisd.org)

Patrick Mound, Assistant Coach (1<sup>st</sup> Season) Sul Ross State University

Jace Hudson, Assistant Coach (4<sup>th</sup> Season) Abilene Christian University

Tanner Wright, Assistant Coach (2<sup>nd</sup> Season) West Texas A & M University

### **BLAKE BROWN**

- Entering 35<sup>h</sup> Year in the coaching profession
- 22 Years as HC at CPHS
- 13 Years as a Collegiate Coach ▪ Graduate of The Univ of Texas ▪ Master's Degree from Midwestern St University



# COMMUNICATION PROTOCOLS

## Major Points of Emphasis

- Alert coaches prior to absence for any reason  
(This is primarily a player – driven responsibility)
- Please observe the policy of not approaching coaches immediately following a game
- Encourage your son to seek a conference with coaches when concerns arise
- INJURIES: Utilize our training staff and provide documentation of Dr.'s orders
- Email concerns to Coach Brown



# COMMITMENT DURING THE SEASON

- Practices and Game Priority – adjust personal schedules to fit
- FR practices are in the AM – TIMES WILL BE GIVEN TO PLAYERS
- Var and JV go after school with occasional AM starts
- Weekend (SAT) mornings for VAR
- Unexcused absence of games could result in having to sit out additional games per coaches decision
- Limit AAU involvement during the season
- Academic Integrity and Responsibility – Please review Elig Calendar



# THE TEXAS WAY

## **LEAD THE CHEERS FOR OUR TEAM**

- ☐ Fan, player and coach behavior at games is a growing concern of the UIL
- ☐ "3 Strikes Policy" implemented 2 years ago
- ☐ BENCH PROTOCOLS implemented and practiced
- ☐ Texas Way Pillars: TEAM EMPHASIS

**RESPECT FOR OTHERS**

**SELF CONTROL**

**SPIRIT OF COMPETITION**

**LEAD BY  
EXAMPLE**



## Phase I

Beginning of school for all enrolled; cuts will be made at this time

## Phase II

Done at the conclusion of the Fall Sports season for anyone not enrolled in the period; Final Cuts are completed as season begins

## Phase III

Ongoing evaluation during spring

**GEN SKILLS**  
**COACHABILITY**  
**ADAPTABILITY**  
**TALENT/ATHLETICISM**  
**PRIOR KNOWLEDGE/EXP**

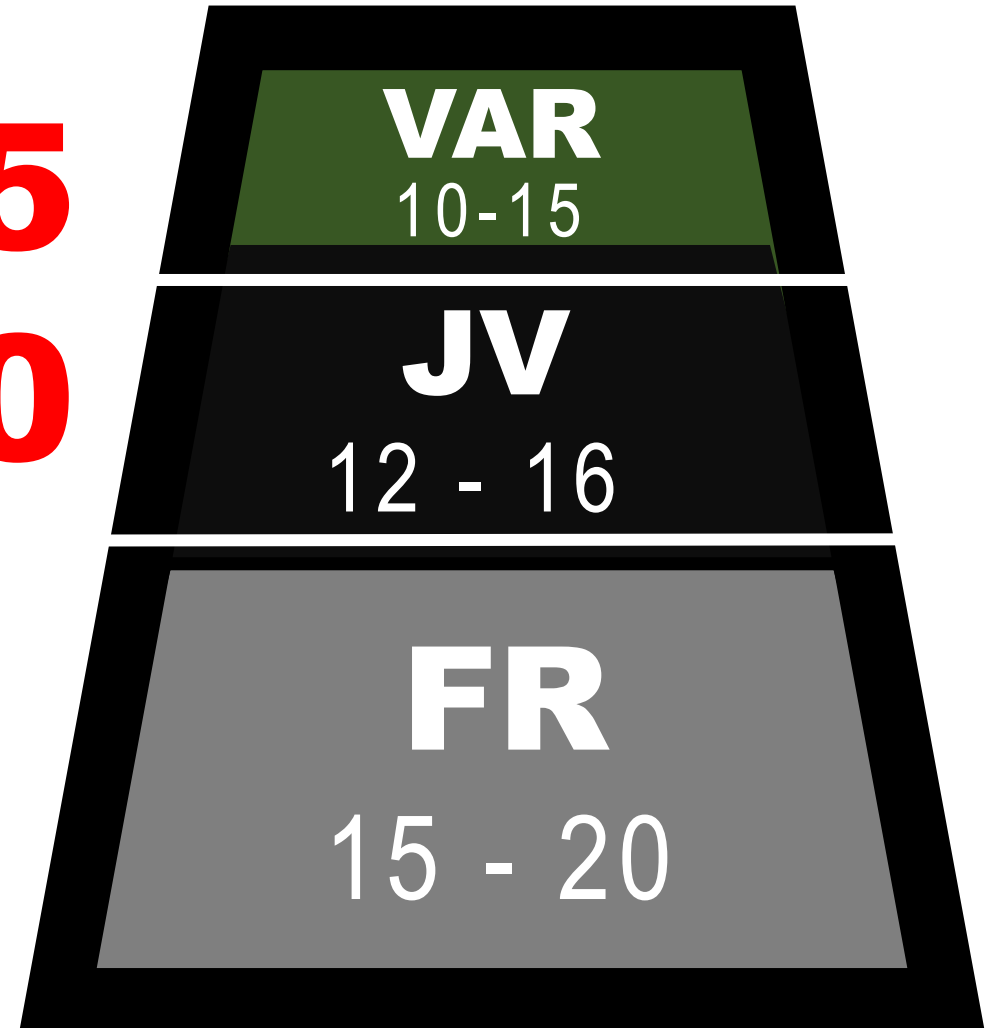
# TRYOUT PROCESS

TEAM ADVANCEMENT becomes more challenging each year!

Prospective  
Students  
Present  
During  
Typical  
Tryout  
Phase

25  
*to*  
30

30  
*to*  
50





## **Team Post Season Success Since 2005**

16 Post Season Appearances

5 District Championships

9 Bi District Championships

3 Area Championships

2 Regional Championships

2 State Semi Finals Appearances





# Individual Post Season Honors

FIRST TEAM ALL DISTRICT = 39

SECOND TEAM ALL DISTRICT = 37

HONORABLE MENTION ALL DISTRICT = 44

PLAYERS OF THE YEAR = 13

ALL REGION = 6

ALL STATE = 2

TABC ALL STARS = 2

ACADEMIC ALL STATE = 56



## **Program Highlights: Timberwolves at the NEXT LEVEL**

**Jonathan Goodwin** – Univ of Dallas

**Matthew Gallagher** – Midwestern State Univ

**Dylan Cox** – West Point

**Matthew Villanueva** – Temple JC

**Cole Price** – Temple JC/Our Lady of the Lake

**Trey Knight** – Indiana State Univ

**Corbin Stephens** – Ranger JC/UTEP/UT – Tyler

**Brandon Warbrick** – Schriener Univ

**Luke Ferony** – Temple JC

**Ryan Spyker** – LeTourneau Univ

**Keaton Hervey** – UIW/NMJC/Mo State/Oakland Univ

**Ethan Kieke** – UTPB/CTX

**Josh Baker** – UTPB

**Jacob Hester** – Southwestern Univ

**Jacob Swoboda** – Oklahoma City Univ



## **AREAS OF IMPROVEMENT FOR OUR PROGRAM**

GAME DAY ATMOSPHERE ONE VOICE: Create one big HOME COURT Advantage/Bring Back the Fun – Student and Community Attendance needs to go up

VOLUNTEERISM AMONG THE MASSES: More shared tasks means a better experience for everyone

COMMUNICATION: Please encourage your son to seek a conversation with his coach first



## **WE WILL WORK TO BE:**

- ☐ The hardest working TEAM in the State
- ☐ The most aggressive TEAM on the Court
- ☐ The most cohesive TEAM on the Court
- ☐ Committed to IMPROVEMENT each day

## **VALUES WE EMPHASIZE THROUGHOUT THE YEAR**

- ☐ **Personal Responsibility**
- ☐ **Importance of Learning/Education**
- ☐ **Team First Attitude**
- ☐ **Fulfilling Designated Role**
- ☐ **Loyalty**
- ☐ **Honesty**
- ☐ **Value of Hard Work**
- ☐ **Consistency of Effort**
- ☐ **Respect for Others**
- ☐ **Communication/Social Media**
- ☐ **Time Management**

# **TEAM**

**ME**

**PLAY HARD**

**PLAY SMART**

**PLAY TOGETHER**



# DAILY OBJECTIVES

Get Better Collectively and Individually  
Build Positive Habits/Prepare to Win  
Have Fun



## Rules of Offense

Help Somebody  
Read Your Defender  
Attack Space  
Catch and See  
Finish Your Cut  
Dribble with a Purpose



## Rules of Defense

Help Somebody  
Talk  
Be in Proper Position  
Challenge Every Shot  
Rebound!

# **Player Development**

**EXPAND SKILL SET**

**INCREASE COMM SKILLS**

**DEVELOP LEADERSHIP SKILLS**

**Our decisions are always  
based on what's for the**

**PROGRAM and TEAM and then the  
INDIVIDUAL**



- **What is our Purpose?**
  - Build Resiliency and Problem Solving thru adversity
  - Serve the Good of the Team
  - Get better each day
  - Maximize our potential
  - Become better versions of ourselves each day
  - LEAD BY EXAMPLE
  - Communicate Effectively
  - Serve others



# **ACADEMICS**

*Solid relationship with Teachers*

*We ask for Teacher input on behavior and effort*

*Academics is a priority for time*

*Should not abuse athletic period*



# ELIGIBILITY BASICS

## The Four Questions of the Extracurricular Participant

**1. Did I fail any classes for the six weeks?**

Answer: No. Then student can continue to participate.  
Yes. Then go to question #2.

**2. When do I become ineligible?**

Answer: The failing student becomes ineligible at the end of the school day, seven calendar days from the day the six weeks ended.

**3. What do I have to do to become eligible?**

Answer: The ineligible student must be passing all classes on the day ending the three week period (snapshot date) or the six week grading period.

**4. When would I be eligible?**

Answer: If student is passing all classes on the specified mid six weeks date or the end of six week grading period, then that student becomes eligible seven calendar days from that date.

# 2025 – 26 ELIGIBILITY CALENDAR

Friday 9-19

Evaluate all students (UIL 6 week eligibility check)

Friday 9-26

Students gain or lose eligibility (End of school day)

Friday 10-10

Re-evaluate all students (3 week progress report)

Friday 10-17

Students may regain eligibility (End of school day)

Friday 11-7

Evaluate all students (2nd - 6 week eligibility check)

Friday 11-14

Students gain or lose eligibility (End of school day)

***THANKSGIVING BREAK All students are academically eligible***

Friday 12-5

Re-evaluate failing students (3 week progress report)

Friday 12-12

Students may regain eligibility (End of school day)

Friday 12-19

Evaluate all students (3rd - 6 week eligibility check)

***WINTER BREAK All students are academically eligible***

Tuesday 1-13

Students gain or lose eligibility (End of school day)

Monday 1-26

Re-evaluate failing students (3 week progress report)

Monday 2-2

Students may regain eligibility (End of school day)

Friday 2-20

Evaluate all students (4th - 6 week eligibility check)

Friday 2-27

Students gain or lose eligibility (End of school day)

Thursday 3-12

Re-evaluate failing students (3 week progress report)

# WAIVERS AND WAIVABLE COURSES

There are some **advanced courses** that qualify for waivers. Only 1 waiver per semester can be used for a course grade of 60-69 in one of these approved courses. Only 1 advanced course can be waived per six weeks.

In compliance with FM (Legal) and Texas Education Code 33.081 (c) and (d), the following is a list of locally approved advanced/honors courses for Leander I.S.D. for the 2025-2026 school year.

English I Advanced	European History AP	Calculus AB AP	Spanish II Advanced
English II Advanced	Microeconomics AP	Calculus BC AP	Spanish III Adv/IB Prep
English III AP	Biology Advanced	Statistics AP	Spanish IV AP
English III IB	Biology AP	Mathematics SL IB	Spanish IV IB
ACC English III	Biology SL	Mathematics HL IB	Spanish V AP
English IV AP	Biology HL IB	Chinese II Advanced	Spanish V IB
English IV IB	Chemistry Advanced	Chinese III Advanced	Amer. Sign Lang III*
ACC English IV	Chemistry AP	Chinese IV AP	Amer. Sign Lang IV*
ACC Speech	Chemistry SL IB	French II Advanced	Art History AP
Comp Sci Principles AP	Chemistry HL IB	French III Advanced	AP Studio Art Drawing
Computer Science A AP	Physics 1 AP	French IV AP	AP Studio Art 2-D
Computer Science IB	Physics 2 AP	French IV IB	AP Studio Art 3-D
Human Geography AP	Physics C AP	French V Advanced	Art SL IB
World History AP	Physics SL IB	Latin II Advanced	Art HL IB
History of Americas I IB	Physics HL IB	Latin III Advanced	Dance SL IB
History of Americas II IB	Anatomy & Physiology*	Latin IV AP	Dance HL IB
US History AP	Environ. Science AP	Latin IV IB	Music Theory AP
ACC US History	Algebra I Advanced	Latin V IB	Music IB
US Government AP	Geometry Advanced	AP Seminar	Theatre Art I IB
ACC Government	Algebra II Advanced	AP Research	Theatre Art II IB
ACC Economics	Pre-Calculus AP	Theory of Knowledge IB	Psychology AP
Macroeconomics AP			Psychology I IB
			Psychology II IB

*\*course not weighted  
beginning with class of  
2025*



# MAJOR TEAM POLICIES

***Absence notification*** – player responsibility to notify coach in advance

**EXCUSED vs UNEXCUSED** absences – must communicate reason for absence

UNEXCUSED ABSENCES MAY RESULT IN LOSS OF GAME TIME

**Communication with Coaching Staff**

**Team Travel** – Bus travel is required

**Injuries/Sickness** – still responsible to be in practice unless sickness or injury prevents attendance...consult training staff first BEFORE seeing doctor esp if injury occurs at school during practice or during a CPHS GAME

# COMMUNICATION EXPECTATIONS

**Parent/Coach Relationship:** Parents and coaches alike must respect the educational role both play in the development of the affected player. Each party must understand that decisions will be made, first and foremost, for the benefit and the interests of the TEAM FIRST, and the individual second. By understanding and respecting this dynamic, team members will be better served through their experiences in athletics. Clear communication will enhance the positive experience that can be realized through athletic participation.

**If you have a concern you wish to express with a coach, please follow the procedures below:**

1. Call or e-mail the coach requesting a time for a meeting.
2. DO NOT attempt to confront the coach immediately following a game or practice. Confrontations such as these do not produce positive talk or meaningful dialogue. Wait until the following day to schedule a time to meet with the desired coach.
3. Strongly consider having your son advocate for himself before approaching the coach.

## **Communication you should expect from your son's coach**

- Expectations and goals the coach has for your son as well as for the team/season
- Game schedule and Practice schedule for the year
- Information on basic team requirements, special equipment or changes to a scheduled event
- Procedures if your son is injured while participating
- Team rules, guidelines and consequences for team infractions when they occur
- Team selection process



# COMMUNICATION EXPECTATIONS

## **Communications coaches should expect from parents**

- Concerns expressed directly to the coach at the appropriate time
- Advanced notification of any schedule conflicts in regard to team functions
- Advanced notifications of pertinent medical history prior to participation
- Advanced notification of a the need to miss a practice or game due to illness, injury or family matter

## **Appropriate concerns to discuss with coaches**

- The coach's direct interaction with your son
- Ways to help your son improve athletic skills and to fulfill his role on the team
- Concerns about your son's interaction with others on the team or in school

## **Inappropriate concerns to discuss with coaches**

- Playing time for your son, strategies employed by coaches; issues with other team members

# **TRAINING ROOM INFO**

**David Bowman – Head Athletic Trainer**

**Stefany Austin – Assistant Athletic Trainer**

**Copy and Paste into Browser for Training Room Info**



[https://docs.google.com/presentation/d/1RUKV8dUmGv0eDrEwdalORFMi6Ox6U1yAaSl8wP\\_NqNg/edit#slide=id.p](https://docs.google.com/presentation/d/1RUKV8dUmGv0eDrEwdalORFMi6Ox6U1yAaSl8wP_NqNg/edit#slide=id.p)

# TRYOUT PROCESS



TEAM ADVANCEMENT becomes  
more challenging each year!

## Phase I

Beginning of school for all enrolled; cuts  
will be made at this time

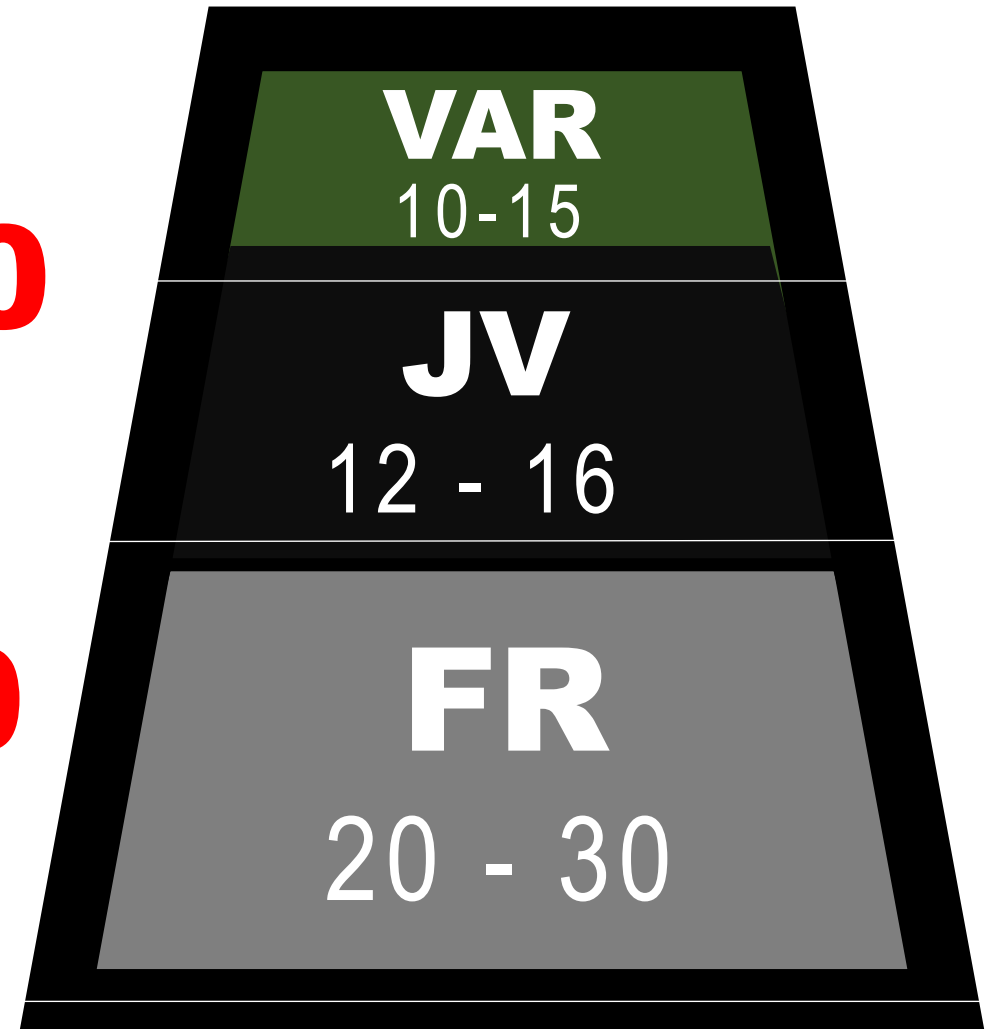
## Phase II

Done at the conclusion of the  
Fall Sports season for anyone  
not enrolled in the period; Final  
Cuts are done as season begins

## Phase III

Ongoing evaluation during spring

Prospects { **40**  
**50**







## WHAT TO EXPECT DURING THE YEAR

- ☐ Daily AM Practices for FR Players
- ☐ Occasional AM Practices for JV/V but typically after school
- ☐ Holiday Practices and Games for All Teams – you will get a schedule
- ☐ Encourage your son to Maximize Fundraising Opportunities
- ☐ Parents fulfilling ONE SHIFT of Concession Duty for the season
- ☐ Game Uniform care for Sub Varsity Teams – **cold water/hang dry**
- ☐ Community Service Hours for all players



## **WHAT TO EXPECT DURING THE YEAR**

- ☐ Purchase tickets electronically at home and on road day of game
- ☐ Referees are bad, please be nice to them
- ☐ Email will be my primary point of contact...separate from Booster Club

**CPHS**  
**TIMBERWOLVES**  
**ASSOCIATED COSTS**  
**OF PARTICIPATION**

1 Uniform = \$120.00

1 Basketball = \$80.00

1 Set of Practice Gear = \$75.00 +

1 Travel Bag = \$50.00

1 Shooting Shirt = \$35.00

2 Night Hotel Stay = \$175.00

1 Playoffs Meal = \$30.00

**\$565.00**



# NEEDS

On-going equipment replacement  
Such as uniforms, practice gear

Locker Room Fixtures and Banners

Travel and Meals



# SCHEDULE

## TEAMS

### 25-5A

Cedar Park

Glenn

Hays

Leander

Lehman

Liberty Hill

Lockhart

Rouse

This is the first year of the 2024 - 25 UIL Re - Classification & Re - Alignment window.

☐ UIL allows a max of 21 regular season games & 3 tournaments

☐ You may visit our website at [cpbasketball.org](http://cpbasketball.org) to view schedules

**All Tournament Info** will be updated on the [cpbasketball.org](http://cpbasketball.org)

web page prior to start of the season



# BOOSTER CLUB INVOLVEMENT

- ***THE BOOSTER CLUB SERVES YOUR SON!!***  
*CPBBBC* provides a tremendous financial assistance to our program.

**BECOME A MEMBER!!!**

Committee Chairs and Members – Get Involved!!

**Fundraisers for this Year Include**

1. Spirit and Concession Sales – During Season
2. Youth Clinic –
3. Shoot – A –Thon
4. Corporate Sponsors

# Questions?