

3

Reading Readiness

Grade 3

READY TO LEARN™

The
Canadian
Curriculum
Series

Reading

Reading Comprehension

Making Predictions

Making a prediction means thinking about what you are reading and making a good guess about what might happen next. Clues in the stories and things you already know can help you predict what might happen next in a story.

Read the sentences below and circle what you think comes next.



- Introduces multisyllabic words
- Introduces a variety of story genres
- Develops advanced word decoding skills

I got my lunch and walked to the cafeteria table, but my shoelace was untied and I...

- a. ate my lunch. b. tripped and fell. c. sat with a friend.

After staying up late last night, I feel really...

- a. tired. b. happy. c. hungry.

I left the gate open in our backyard and our dog...

- a. slept under the tree. b. ran out to chase a cat. c. played fetch with me.

If you don't brush your teeth, you might...

- a. get to eat candy. b. get a cavity. c. feel full

We left late for the movie and we...



Tammy K. Hayes, EdD

3

Reading Readiness

Grade 3

READY TO LEARN™

The
Canadian
Curriculum
Series

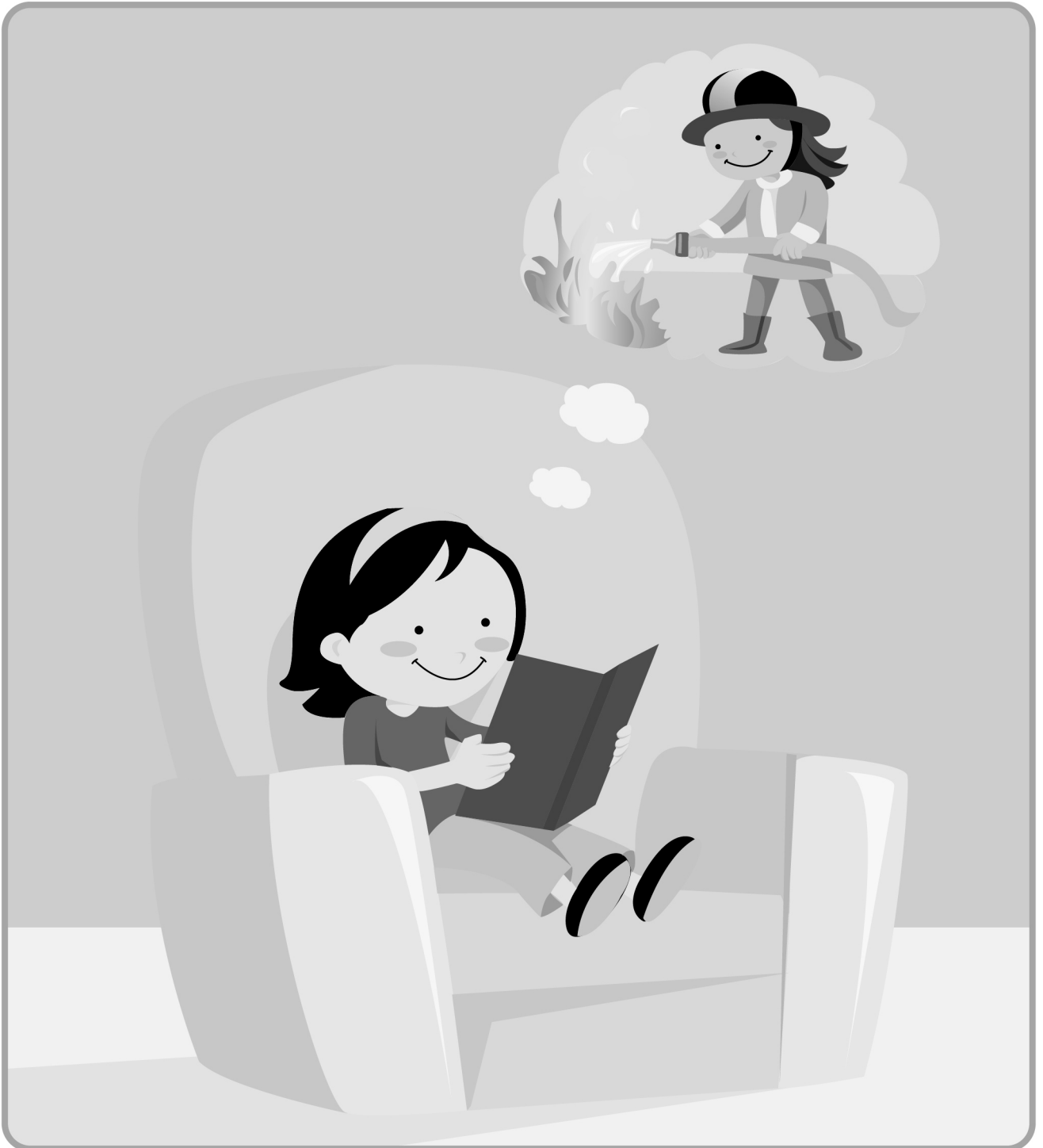
Reading

Table of Contents

Grade Three Reading Readiness	2
Vocabulary	3
Reading Comprehension	9
Text Features	26
Nonfiction Text	33
Biographies	37
Autobiographies	39
Realistic Fiction	40
Fictional Text	44
Fables	48
Opinion Text	50
Reading and Writing Letters	54
Poetry	56
Posters	58
Independent Reading Log	60
Summary of Concepts	62
Certificate of Achievement	64

Grade Three Reading Readiness

Grade three reading requires kids to think more deeply about what they read and be able to talk about what they have read in greater detail. Students read longer texts from a variety of genres and a greater focus is put on writing about texts to help kids make connections with their meanings, lessons, and important ideas. This is really a time of understanding and connecting to what they read. Support and enable your child to follow their interests when choosing books. Let their natural curiosity fuel their desire to read.



Vocabulary

Sight Words

These sight words will be frequently seen in grade three. Practise them until you can recognize and read them when you see them.

about

better

bring

carry

clean

done

draw

drink

eight

fall

far

full

got

grow

hold

hot

hurt

keep

kind

laugh

light

long

much

myself

never

only

own

pick

shall

show

small

start

today

together

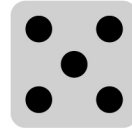
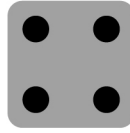
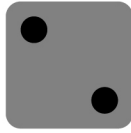
try

warm

Vocabulary

Practising Sight Words

Roll a die and write the sight word that matches the number you rolled in the correct column. Roll until you fill the grid.



laugh

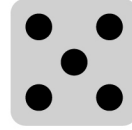
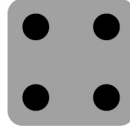
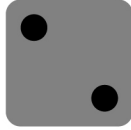
together

eight

carry

hurt

clean



Which word filled the chart first? Write your answer on the lines below.

Vocabulary

Syllables

A syllable is a word or part of a word that is one beat long.

Example: The word bear has 1 syllable, lion has 2 syllables (li/on), and elephant has 3 syllables (el/eph/ant).

Read the words below out loud. How many syllables do you hear? Sort the words into the correct categories based on their syllables. Write them on the lines below.

wolf pelican monkey snake kangaroo whale
porcupine turtle hippo octopus walrus seal

1 SYLLABLE	2 SYLLABLES	3 SYLLABLES
wolf	monkey	pelican
snake	turtle	kangaroo
whale	hippo	porcupine
seal	walrus	octopus

Vocabulary

Decoding New Words

Syllables can help you to figure out words you don't know. Say the words out loud. Divide the words into pieces by their syllables and sound the smaller pieces out. Hint: Count the vowels and that will tell you how many syllables there are. Don't forget the vowels are A, E, I, O, and U.

Example: different has 3 vowels and 3 syllables dif/fer/ent

Break these words into syllables and write how many syllables each word has on the lines below. Use a pencil crayon to show the division of the words.

h o/l i/d a y

3 syllables

s n o w m a n

2 syllables

h a l l w a y

2 syllables

g a r d e n

2 syllables

t o/g e t h/e r

3 syllables

w i n/t e r

2 syllables

s k a/t i n g

2 syllables

e x/p e r/i m e n t

4 syllables

e x/c i t e d

3 syllables

s c i/e n/t i s t

3 syllables



Vocabulary

Using Context Clues

Use the words in the sentence to help you figure out the meaning of a word you don't understand.

Example: I packed the apples in my bag, but I excluded some because they had bruises on them.

Excluded means separated or taken away. Some of the apples didn't go into the bag because they had bruises on them.

Read the sentences below and write what you think the vocabulary words mean. Underline the words that helped you understand the vocabulary word.

I ate too much candy and now my stomach feels queasy.

sick

I saw a gigantic giraffe at the zoo. It was as tall as a tree!

big

We built a tower so high that it wobbled and then it toppled over.

fell

I was sneezing so my dad gave me a handkerchief for my nose.

cloth

Nothing scares my little brother because he is so adventurous!

curious

We are so eager to go to the birthday party on Friday night.

excited

Vocabulary

Using a Dictionary

Looking a word up in the dictionary can help you understand what the word means. The words in a dictionary are alphabetized. That means they are in alphabetical order. Each page has guide words at the top or bottom that tell you what words are included on that particular page.

HOW CAN A DICTIONARY HELP YOU?

It can help you see how to spell a word.

It can help you learn to say the word correctly.

It can help you find out the meaning of a word.

It can help you find out how many syllables are in a word.

It can help you find synonyms and antonyms for a word.



Look up the words below in a dictionary. Write a short definition for each word on the lines below.

carnivore

invent

magnify

microscope

Reading Comprehension

Map Drawing

Follow the directions below to complete the neighbourhood map.

1. Draw a Canadian flag in front of the post office.
2. Draw your house in the open spot.
3. Draw two kids in front of the school.
4. Draw a fire truck on the street in front of the fire station.
5. Draw a car beside the gas station.
6. Draw a librarian at the library.
7. Draw yourself in front of your house.



Reading Comprehension

Following Directions

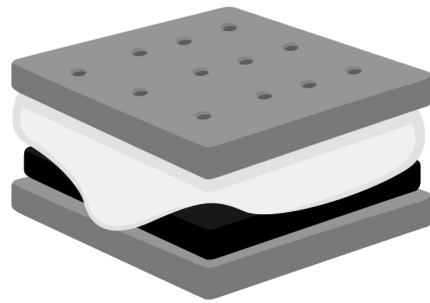
Procedural writing teaches us how to follow directions by moving step-by-step until the task is complete.

Follow directions below to make some delicious s'mores without a fire!

HOW TO MAKE S'MORES AT HOME WITHOUT A FIRE!

You will need:

- milk chocolate bars
- marshmallows
- graham crackers
- a plate
- a microwave



1. Place a graham cracker on a microwave-safe plate.
2. Put 2 pieces of chocolate on top of the cracker.
3. Place another graham cracker on the plate.
4. Place a marshmallow on top of the second cracker.
5. Put the plate in the microwave for 20 seconds.
6. Take the plate out and place the marshmallow cracker on top of the chocolate cracker.
7. Enjoy!

Make
sure you have
your parent's
permission
first.



Reading Comprehension

Following Directions

Answer the questions about making s'mores. Write your answers on the lines below.

How many pieces of chocolate did you use?

2

Did you put it in the microwave or the oven?

Microwave

How many marshmallows did you need?

1

What kind of crackers did you use for your s'mores?

Graham crackers

What was the first step in making your s'mores?

Placing the graham cracker on a plate.

How long did you cook your s'mores?

20 seconds

Could you explain the directions to a friend?

Yes

Reading Comprehension

Sequencing

Putting things in the correct order is called sequencing.

You can sequence the order of any activity.

Read the steps for building a snowman. Write the numbers in the boxes below to put the steps in order and then rewrite the steps in the correct order on the lines below.



Give your snowman a hat and scarf.

6

Roll one small, one medium, and one large snowball.

1

Put sticks in the sides of the medium snowball for arms.

4

Place the small snowball on top of the medium snowball.

3

Put button eyes and a carrot nose on the small snowball.

5

Place the medium snowball on top of the large snowball.

2

1.

Roll one small, one medium, and one large snowball.

2.

Place the medium snowball on top of the large snowball.

3.

Place the small snowball on top of the medium snowball.

4.

Put sticks in the sides of the medium snowball for arms.

5.

Put button eyes and a carrot nose on the small snowball.

6.

Give your snowman a hat and scarf.

Reading Comprehension

Sequencing

We can also sequence the order of a story that we read.

Read the story below and sequence what happened in the beginning, middle, and end of the story.



Gail's Girls

Gail has three little girls. They love to bake! They always help Gail make wonderful cakes and cupcakes at home. First, they help her take out all the ingredients. Then they help Gail mix the ingredients in a big bowl. They love to lick the spoon after mixing! After the cakes and cupcakes are finished, they all have a tea party in the backyard.

Answer the questions about the story. Write your answers on the lines below.

What did Gail's girls help her do?

Bake

What did they help with first?

Taking out all the ingredients

What did they help with next?

Mixing the ingredients

Then what did they do?

Licked the spoon

What did they do last?

Had a tea party

Reading Comprehension

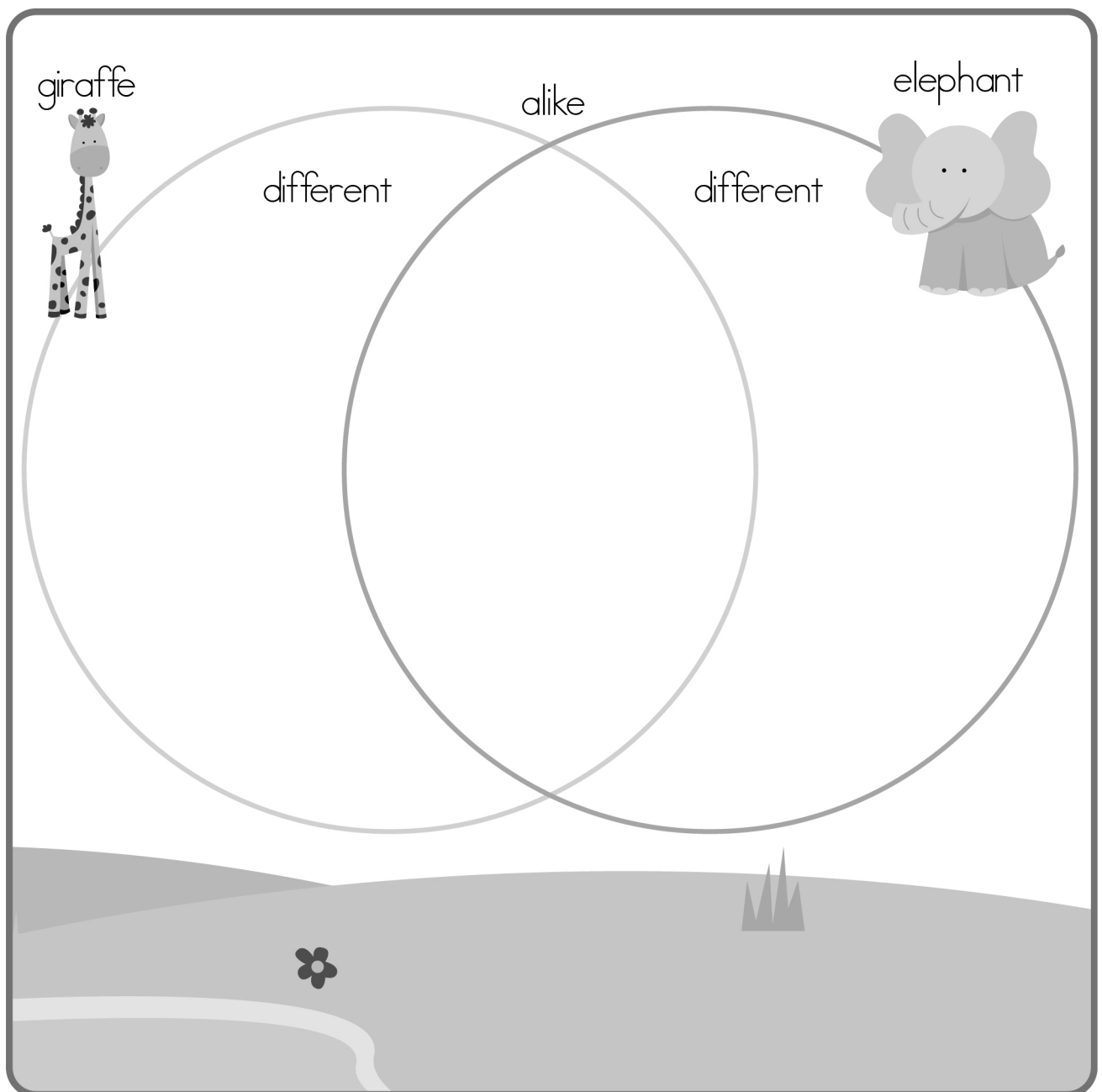
Compare and Contrast

When we compare and contrast things, we tell how they are alike and how they are different.

A great way to compare and contrast things is to use a Venn diagram.

A Venn diagram is made of two large overlapping circles. Each side of the circles tell how things are different. The middle tells how they are alike.

Think about what you know about elephants and giraffes. Write in the Venn diagram to tell how they are alike and how they are different.



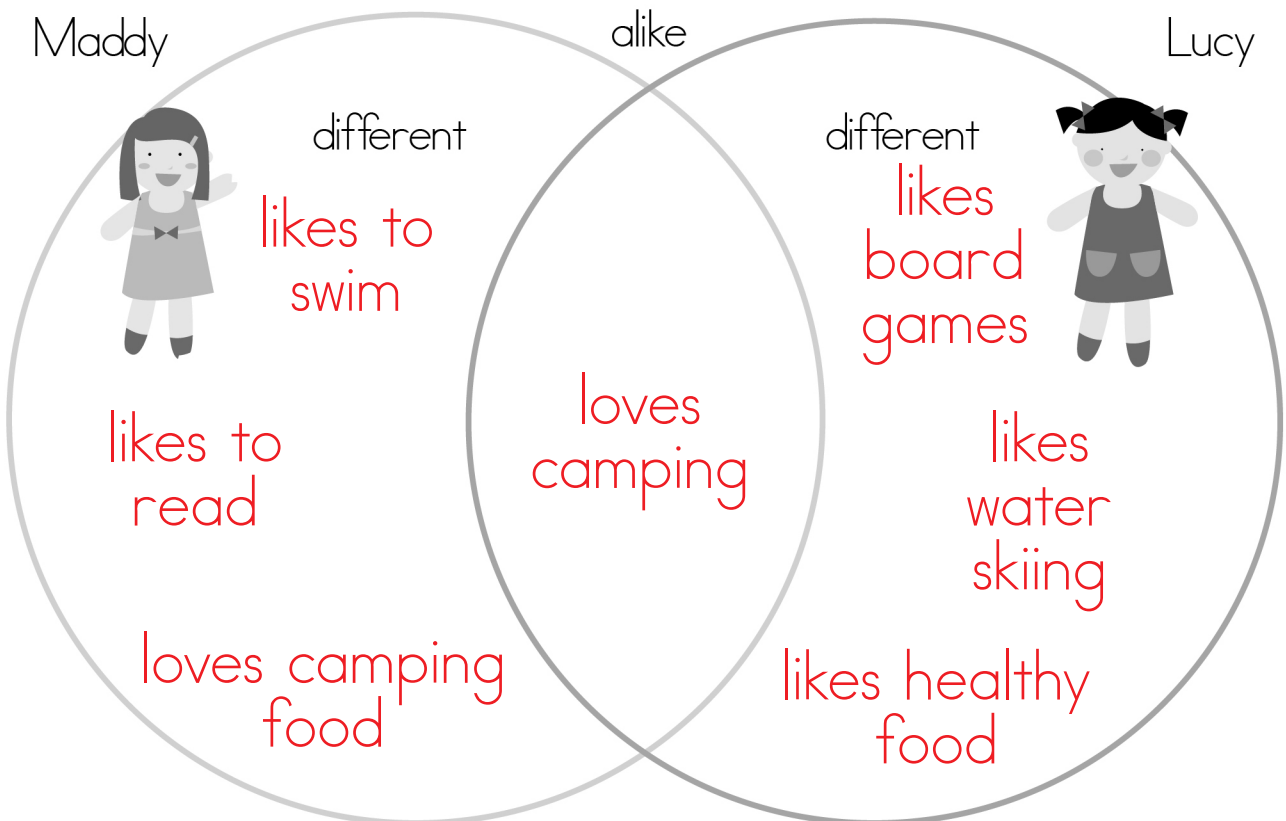
Reading Comprehension

Compare and Contrast

Read the passage below and compare and contrast the characters in the story.

Maddy and Lucy Go Camping

Maddy and Lucy love to go camping. Every time their mom and dad tell them they are planning a trip to the lake, they squeal with delight. For Maddy, it means time to swim and read quietly under a tree. For Lucy, it means time for board games and water skiing. Maddy loves camping food. Her favourites are hot dogs and roasted marshmallows. Lucy likes to bring healthier food from home. She eats raw carrots and granola bars when they go camping. Maddy and Lucy both love to go camping for different reasons, but they are both sad to leave the lake every time one of their camping trips comes to an end.



Reading Comprehension

Facts and Opinions

A fact is something that can be proven with evidence.

An opinion is something that is a personal belief.

Example: It is a fact that there are 10 provinces in Canada.

In my opinion, strawberry is the best flavour of ice cream.

Read the sentences below and determine if it is a fact or an opinion. Circle the correct answer.

Two nickels equals a dime.

fact

opinion

Dogs are better pets than cats.

fact

opinion

Toronto is a city in Ontario.

fact

opinion

The Canadian flag is red and white.

fact

opinion

My mom makes the best chocolate chip cookies.

fact

opinion

Kids should be able to choose their own bedtime.

fact

opinion

Four quarters equals a dollar.

fact

opinion

Thanksgiving is everyone's favourite holiday.

fact

opinion

Canada Day is July 1st.

fact

opinion

Everyone loves swimming.

fact

opinion

Reading is easy.

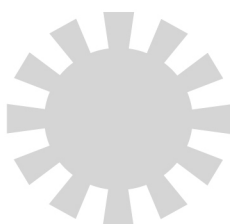
fact

opinion

There are twelve months in a year.

fact

opinion



Reading Comprehension

Facts and Opinions

Facts can be proven by reading about the subject, looking it up online, or asking a parent or teacher.

Opinions can mean that one person may believe it and another may disagree.

Read the sentences below and write the word fact or opinion beside each sentence.

Our family should have a dog.	Opinion
The cafeteria should serve fries every day.	Opinion
I am eight years old.	Fact
Everyone loves camping.	Opinion
Five loonies equals five dollars.	Fact
Canada is in North America.	Fact

Write two sentences that are facts.

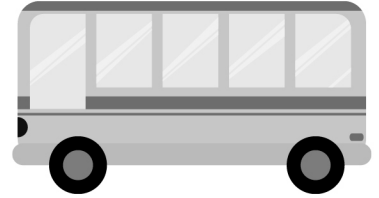
Write two sentences that are opinions.

Reading Comprehension

Main Idea

The main idea is what the story is about.

Example: A book called *Tammy's First Bus Ride* is probably about a bus ride. That is the main idea.



Read the passage.

Anthony and Rebecca love to travel. They have travelled to many different countries and have loved every one of them. Their favourite country to visit is Spain, but they love France and Japan, too.

Circle the main idea.

- Anthony and Rebecca's favourite country is Spain.
- Anthony and Rebecca have travelled to France.
- Anthony and Rebecca love to travel.

Barry and Marion rode their bikes to the store. They bought all of their favourite candy and snacks. Barry likes chocolate and Marion likes pretzels. They decided to share their treats. Marion discovered that she likes chocolate and Barry found that he likes pretzels.

Circle the main idea.

- Marion likes pretzels.
- Barry and Marion rode their bikes to the store.
- Barry and Marion tried new snacks and liked them!

Reading Comprehension

Main Idea and Important Details

Look for the main idea and other important details as you read the story below.

Earth Day

Today is Earth Day. Our class is learning about recycling. Recycling means to take something that has been thrown away and make something new out of it. Recycling is good for the planet because recycling and reusing things means we are throwing away less garbage.

We are reusing water bottles in class today. We are making planters out of the used water bottles. I chose a yellow flower to put in mine. I like Earth Day.



What is the main idea of this story?

Recycling

What are some other details that you read in the story?

Recycling is good for the planet.

Recycling creates less garbage.

What is something you would like to do on Earth Day?

Reading Comprehension

Making Predictions

Making a prediction means thinking about what you are reading and making a good guess about what might happen next. Clues in the stories and things you already know can help you predict what might happen next in a story.



Read the sentences below and circle what you think comes next.

I got my lunch and walked to the cafeteria table, but my shoelace was untied and I...

- a. ate my lunch. b. tripped and fell. c. sat with a friend.

After staying up late last night, I feel really...

- a. tired. b. happy. c. hungry.

I left the gate open in our backyard and our dog...

- a. slept under the tree. b. ran out to chase a cat. c. played fetch with me.

If you don't brush your teeth, you might...

- a. get to eat candy. b. get a cavity. c. feel full.

We left late for the movie and we...

- a. got extra popcorn. b. saw the movie on time. c. missed the beginning.

I took my umbrella outside today because...

- a. it was snowing. b. it was sunny. c. it was raining.

Reading Comprehension

Making Predictions

Good readers make predictions before, during, and after reading a story. Look at the cover of a book and the title and try to predict what the story might be about before you begin to read. During the reading, stop every once in a while to think about what might happen next. Use clues from the story to help you predict. Finally, when you're finished reading the story, think about how the story might continue after the author's ending.



Read the story below and make your predictions as you read.

Road Trip

We all piled in the car for the long road trip. We were finally going to visit our cousins in Vancouver! It was going to be a very long day and night in the car with my brother. My brother is younger than me. He likes to copy everything that I say and do. Sometimes it gets on my nerves. My mom packed all sorts of games and activities for us to do along the way. She said she wants us to play games, be good, and just enjoy the road trip. Vancouver, here we come!

Answer the questions about the story. Write your answers on the lines below.

What do you think is going to happen next in the story?

What clues are there in the story to support your prediction?

Reading Comprehension

Fiction

Fiction stories are made-up stories. There are different kinds of fiction stories.

Some stories are realistic fiction, which means even though the story is made up, it could happen in real life.

There are also fairy tales, which often have imaginary characters like wizards and dragons.

Fiction stories can also be fables, which are fictional stories with a lesson or moral. Fables often have animals as the main characters.

Read the passage below and circle what kind of fiction it is.

The Little Red Hen

The little red hen was a very hard worker. She cleaned the farm, cooked the food, and took care of her chicks. One day, she found a grain of wheat. "Who will help me plant this wheat?" she asked. "Not I," replied the dog, duck, cat, and pig. So she planted it herself.

When the wheat was harvested and ground into flour, the little red hen asked, "Who will help me bake the bread?" "Not I," replied the dog, duck, cat, and pig. So she baked the bread herself.

When the bread was baked, she and her chicks began to eat. "May we have some bread?" asked the dog, duck, cat, and pig. "No you may not!" said the little red hen. "I did all the work myself! My chicks and I will eat the bread." From that day forward, the dog, duck, cat, and pig tried to be a little more helpful.

- a. realistic fiction
- b. fairy tale
- c. fable



Reading Comprehension

Fiction

Look at the book titles below and draw a line to the correct type of fiction.

The Happy Wizard



realistic
fiction

My Trip to the Zoo

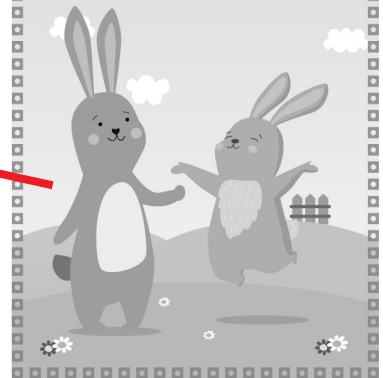


Building
a Sandcastle



fable

The Rabbit and the Hare



The Witch and
the Princess



fairy tale

Goldilocks and
the 3 Bears



Reading Comprehension

Nonfiction

Nonfiction stories are real stories. There are different kinds of nonfiction stories.

Some stories are informational, which means that they are written to inform or teach you something.

There are also biographies, which are true stories about important or famous people's lives.

Another type of nonfiction is persuasive writing, which is written to convince you of something or change your mind.

Even letters to a friend or family member are considered nonfiction because they are true.

Read the passage below and circle what kind of nonfiction it is.

Dear Nana,

I can't wait to see you next week. I am so excited to fly on a plane all by myself. I am a little nervous too, but don't tell my mom. When I get to your house, I have a million things to tell you. Do you like to swim? I love swimming, so I'm hoping you'll want to go to the pool while I'm there. Do you still have all of those board games you used to have in the cupboard? I'd love to play some of those, too. We are going to have such a great week together. I can't wait!!

Love you,

Eila

informational
text

biography

letter

persuasive
writing

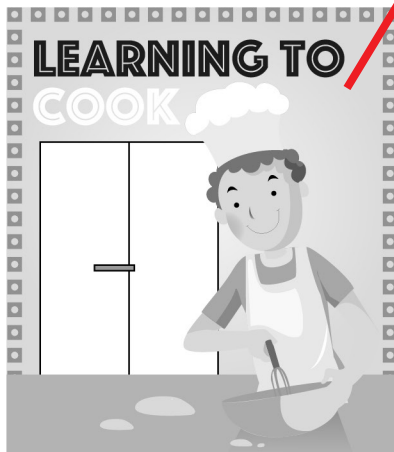
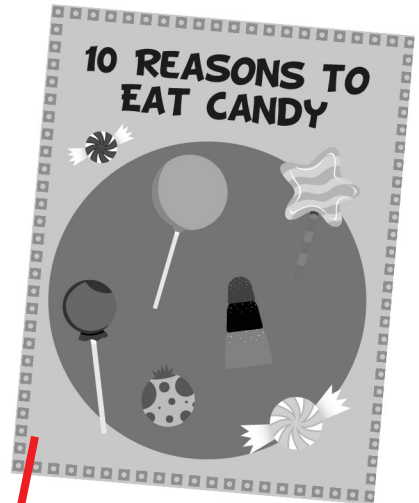
Reading Comprehension

Nonfiction

Look at the book titles below and draw a line to the correct type of nonfiction.



informational
text



biography



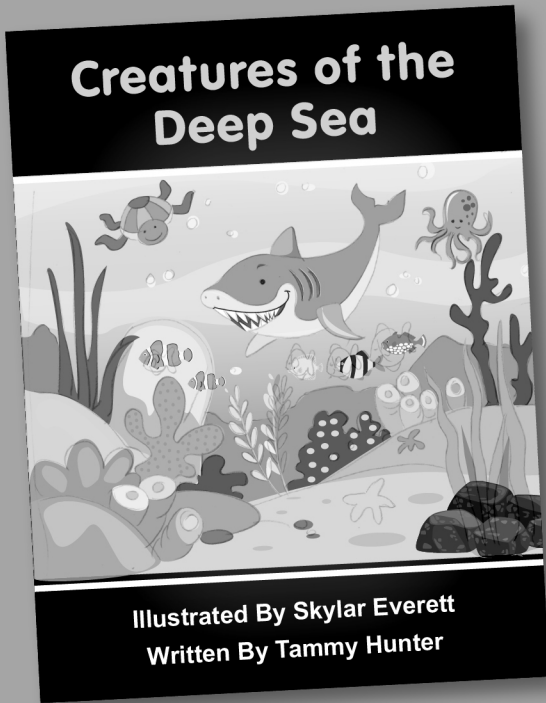
persuasive
writing



Text Features

Using the Cover to Make Predictions

The cover of a book can help you predict what is inside.



What is the title?

Does it give you a clue?

What is the picture on the cover?

Are there any clues there?

Use the cover to help you answer the questions. Write your answers on the lines below.

What do you predict this book will be about?

What clue on the cover did you use to make your prediction?

Text Features

Book Covers

Book covers can help you predict what a book is about. They can give you clues to what kind of story it will be.

Take a look at the book covers below and write a complete sentence telling what you think the book is about.

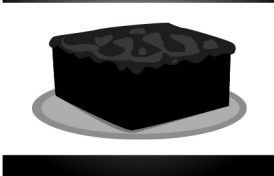


Fun Magic and Jokes

Ten Reasons Hockey is the Best Sport



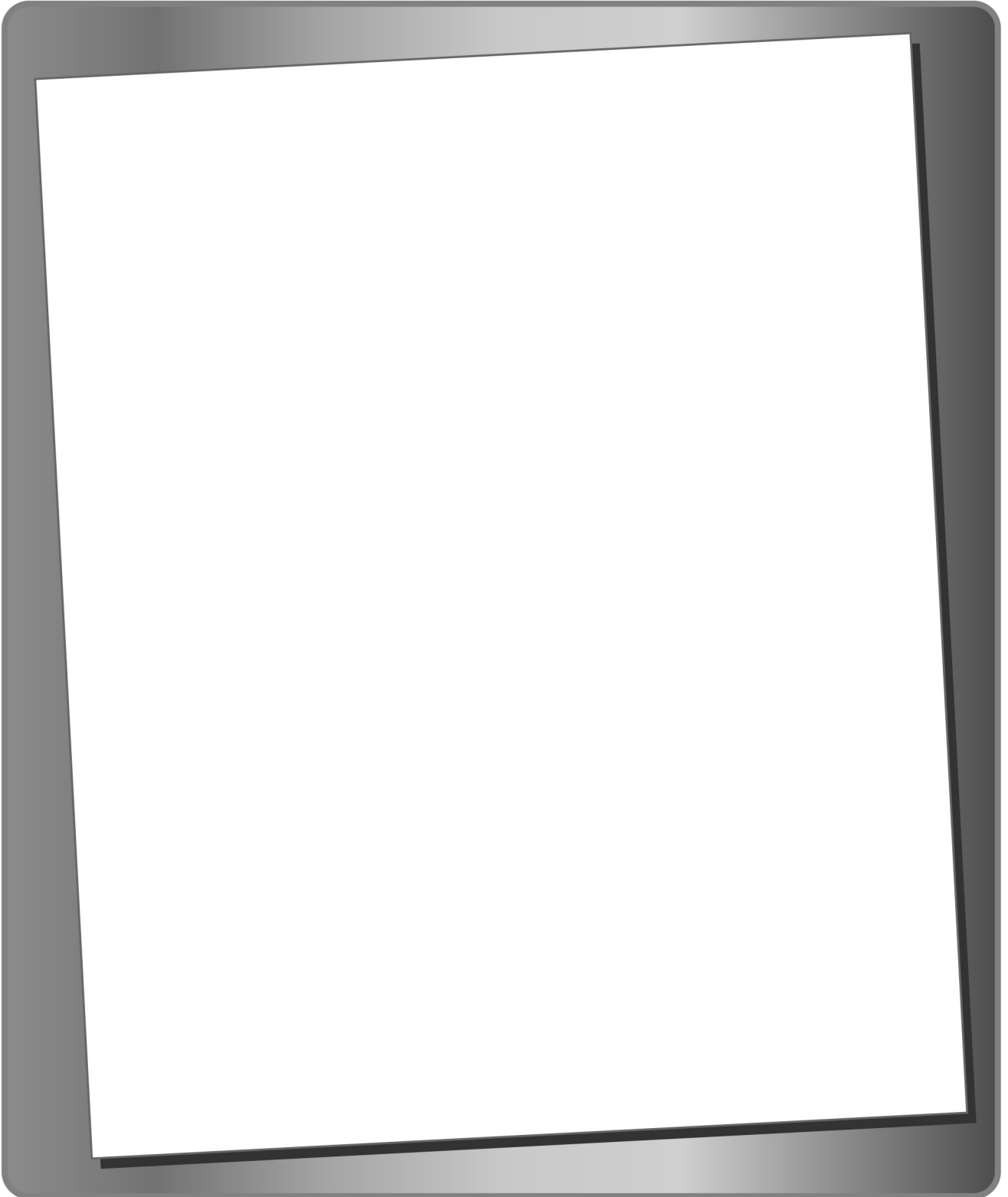
How to Make Brownies

This image shows a full page of blank primary-ruled paper. It features multiple sets of horizontal lines, each set consisting of three lines: two thin outer lines and one thicker middle line. These sets are repeated down the entire page, providing a guide for letter height and placement. The paper is white and contains no other markings or text.

Text Features

Book Covers

Design your own book cover. Make sure that the title and illustration give the reader clues about your book. Don't forget to add an author and illustrator.

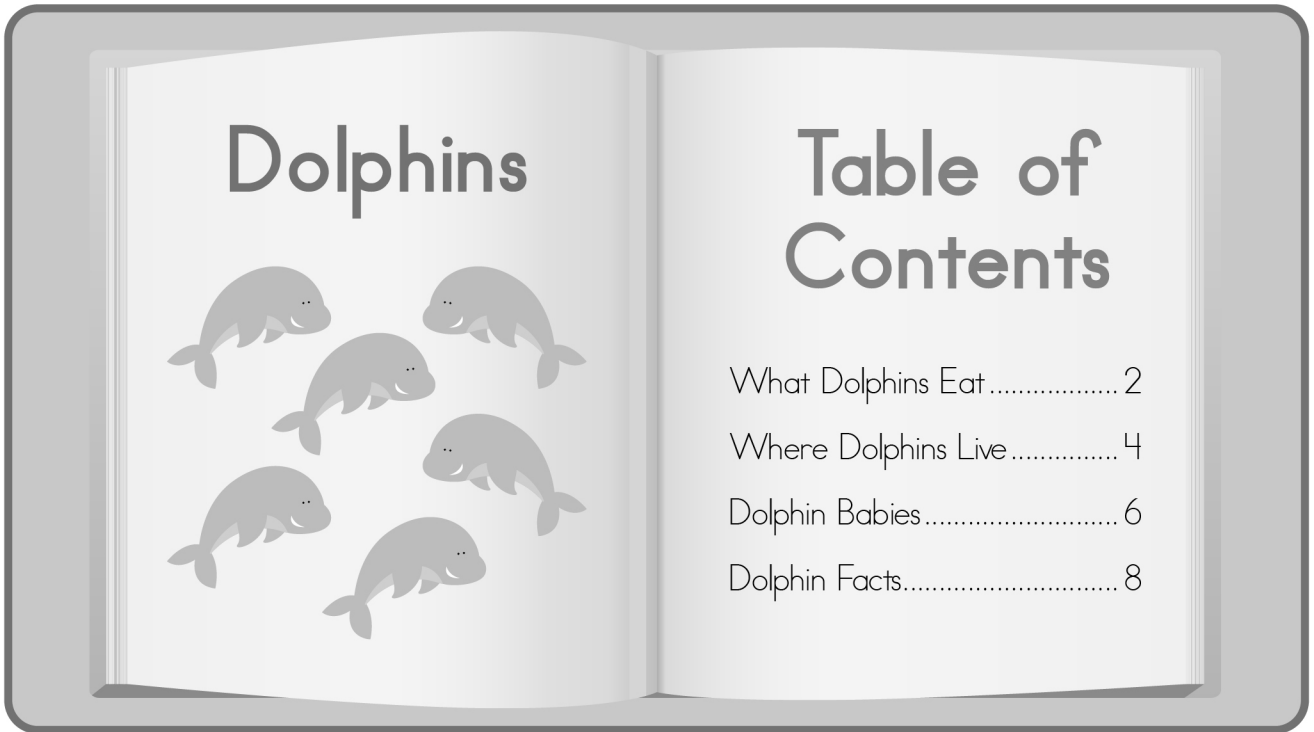


Text Features

Table of Contents

The table of contents tells you what information can be found in the book and which page it's on.

Read the table of contents below.



Use the table of contents above to help you answer the questions. Write your answers on the lines below.

How many topics are in the book?

4

What topic can be found on page 4?

Where Dolphins Live

What topic can be found on page 6?

Dolphin Babies

To find out what dolphins eat, what page would I turn to?

2

Text Features

Index

The index is at the end of the book. It is a list of all of the topics that are in the book and all of the pages they are on. The words or the subjects listed in the index are in alphabetical order.

Read the index below.

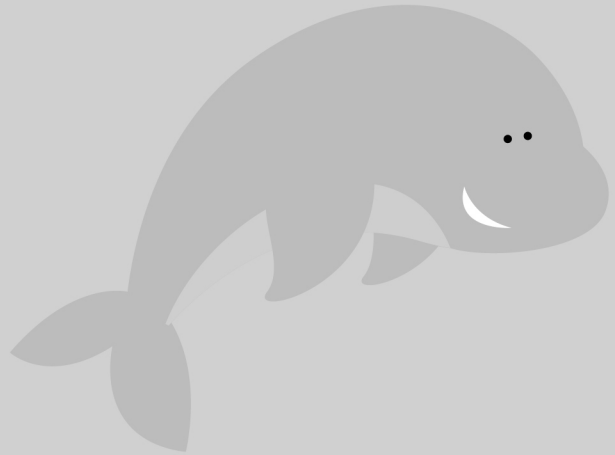
INDEX

Babies 6-7

Food 2-3, 9

Habitat 4-5

Predators 8, 10-11



Use the index above to help you answer the questions. Write your answers on the lines below.

On what pages can you find information about dolphin habitats?

4 and 5

On what pages can you find information about dolphin food?

2, 3, and 9

What topic can be found on pages 8, 10, and 11?

Predators

If I wanted to find out about dolphin babies, what pages would I turn to?

6 and 7

Text Features

Glossary

Some books have a list of words in the back of the book called a glossary. A glossary is like a little dictionary. It gives the meanings of the important words from the book and sometimes has a little picture for each word. The words in the glossary are in alphabetical order.

Take a look at the glossary below and find the information to answer the questions.

GLOSSARY

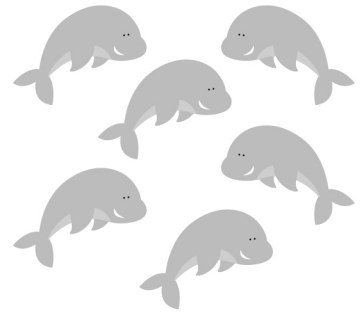
Blowhole The hole on top of a dolphin's head that it uses to breathe air

Intelligent The ability to think deeply

Mammal A warm-blooded animal that breathes air and has live babies

Pod A group of dolphins that lives and travels together. Usually about 12

Predator An animal that naturally preys on others



What is a group of dolphins called?

A pod

What does the word mammal mean?

A warm-blooded animal that breathes and has live babies.

What is a blowhole?

The hole on top of a dolphin's head that is used for breathing.

Text Features

Maps, Bold Print, and Graphs

There are lots of other text features in books.

MAP



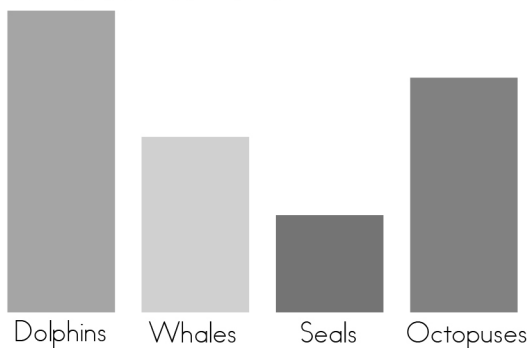
Maps are often in nonfiction books to show us where something is. It will usually be labelled or have a caption under it to explain what it is showing.

BOLD PRINT

Dolphins are **intelligent** creatures. They speak to each other with squeals and squeaks. They are **mammals** that breathe air through a **blowhole**.

Bold print means that some of the words in the book are bigger or darker than others. This usually means the word is important. Sometimes the words in bold print are part of a glossary in the back that tells you what they mean.

GRAPH



A graph is a kind of chart that explains numbers or data. It is usually labelled or has a caption under it to explain what it is showing.

Nonfiction Text

Informational text is written to inform or teach you something. Read the passage below and think while you read.

What an Amazing Animal

The octopus is one of the world's most amazing animals. Their eight tentacles, big eyes, and beak make them very interesting. Their ability to change colours and blend into their surroundings make them very fun to watch.

There are over 300 different types of octopuses. They range in size from small enough to fit on the tip of your finger to the size of your living room! The giant Pacific octopus is the biggest type of octopus and is four to five metres long. The smallest is the wolff octopus. It is only about two centimetres long.

Octopuses have eight arms with suction cups on them for grabbing things. They have two gills and three hearts! Octopuses have no bones and are able to fit through tiny spaces. A full size giant Pacific octopus can fit through a hole the size of the top of a soda can!

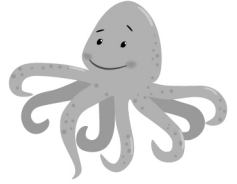
Most octopuses live on the seafloor and eat things like shellfish, shrimp, and fish. Octopuses will move along the ocean floor using two of their tentacles to "walk" and the other six to search for food. When they need to get away quickly, they can shoot out a jet of water using their powerful muscles and zoom away backwards.



Nonfiction Text

Understanding What I Read

Answer the questions about the nonfiction story "What an Amazing Animal."
Write your answers on the lines below.



What are four things you learned about octopuses?

What are three things an octopus eats?

shellfish

shrimp

fish

What is the name of the biggest type of octopus?

Giant Pacific Octopus

What is the name of the smallest type of octopus?

Wolfi Octopus

Nonfiction Text

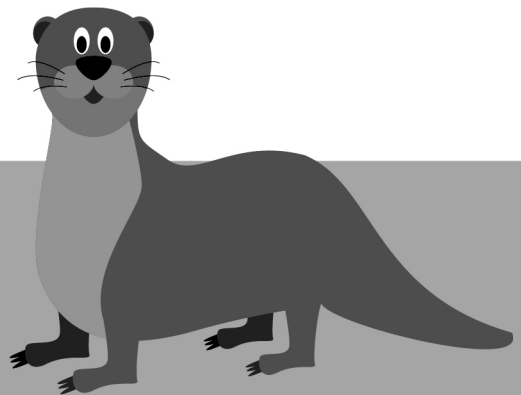
Read the passage below and think while you read.

River Otters

Playful and fun, the river otter is a mammal that lives all over North America. They live in lakes, rivers, streams, and ponds. Anywhere there is water, the otter seems to be comfortable finding a home.

River otters like to live together in groups. Usually a mom and her babies live together in a den and the males live together in their own den. Otters like to live on the water's edge. Instead of building their own den, they often use fallen trees or old beaver dams as their den. They line their dens with leaves, grass, and moss to keep them comfortable.

Otters love to play. They are often seen sliding down slippery hills on their bellies. They are also known to belly flop into the water and play fight with their friends. Otters like to eat together. Groups of otters can be seen floating on their backs and using their bellies as tables for their food. Otters are great underwater hunters. Otters can stay underwater for as long as four minutes at a time. Their favourite food is fish, and they are great fishers. They also really like to eat crayfish, frogs, toads, and even snakes!



Nonfiction Text

Understanding What I Read

Answer the questions about the nonfiction story "River Otters."
Write your answers on the lines below.



What are three things you learned about otters?

What are three things an otter eats?

fish

frogs

snakes

Where do otters live?

North America

Are otters playful? How do you know?

Yes, they often slide down slippery
hills on their bellies.

Biographies

Biographies are nonfiction stories about important or famous people's lives. It is informational text because it is teaching you something but also allows you to make connections to their life. Read the story below and think while you read.

Terry Fox

When Terry Fox was twenty-two years old, he inspired Canada and the whole world by setting out on his Marathon of Hope. He was going to run all the way across Canada to raise money for cancer research. It was amazing because Terry had lost most of his right leg to cancer four years earlier. He was running on a prosthetic leg.

After a run when he was seventeen, Terry's knee hurt so much that he went to see a doctor. The doctor discovered it was more than just sore from running; it was cancer.

The doctors told Terry that to save his life they would have to take off most of his right leg. After the surgery, he had to have medicine that would make him feel sick most of the time. He received the medicine at a clinic where there were lots of cancer patients, and Terry wished he could help them all. That gave Terry the idea for his Marathon of Hope.

In April of 1980, he began his run in St. John's, Newfoundland. As he ran across the country, people started lining the streets, wishing him luck, and making contributions. Terry was heroic! After 143 days, Terry made it all the way to Thunder Bay, Ontario. That was over 5,373 kilometres!



Biographies

Understanding What I Read

Answer the questions about the biography "Terry Fox."
Write your answers on the lines below.



What are three things you learned about Terry Fox?

What gave Terry the idea to do his Marathon of Hope?

Terry wanted to help other
cancer patients.

What did people do when they saw him running?

Wished him luck and made
contributions to his cause.

How far did Terry run in his Marathon of Hope?

5,373 km

Autobiographies

An autobiography is a biography written by the person it is about.

Answer some questions about yourself. Write your answers on the lines below.

Where were you born?

Where do you live now?

Who are your family members?

Draw a portrait of yourself.



Realistic Fiction

Realistic fiction allows you to make connections to the characters. Read the story below and think as you read.



I Need a Cell Phone

"I'm old enough now, dad! I'm responsible. I make good grades. I finish all of my chores!" Kim said. She had been sure her dad was going to get her a cell phone for her birthday.

"Listen, Kim, I'm not saying no to a cell phone, but we already have a present for you," said Kim's dad.

Both her parents wanted to get her a phone. They had talked about it and agreed that knowing Kim could call either of them if she needed to would be great. However, they were worried that Kim was too young for the responsibility of a phone.

That week at her mom's house, Kim was on her best behaviour and did all of her chores and homework. She just couldn't think of a way to get her mom to agree to a phone.

That weekend was her birthday party. To Kim's surprise, her mom invited three of Kim's best friends. The party was a lot of fun. They played games and ate a delicious birthday cake. The only tough part for Kim was that her friends took fun photos with their phones and they couldn't share them with her.

The following Friday, Kim's dad couldn't pick Kim up from school. He called Kim's mom and she could. Both of them really wished they could call Kim and tell her the new plan.

"I guess maybe it's time for that phone?" Kim's dad said.

"I think so," Kim's mom replied.

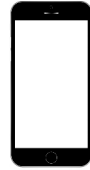
Kim's parents got her a phone that weekend. She was so happy!

Realistic Fiction

Understanding What I Read

Answer the questions about the realistic fiction story

"I Need a Cell Phone." Write your answers on the lines below.



What was the problem in this story?

Kim wanted a cell phone.

Why did Kim want a cell phone?

So she could talk to her friends.

What did she do to try to convince her parents that she should have a cell phone?

She explained that she is responsible,
makes good grades, and does her chores.

How was the problem solved?

Kim's parents realized it would be better for her to
have a phone so they could communicate with her.

Realistic Fiction

Read the story below and think as you read.

Josh's Sandwich

As he rolled to the edge of his bed, Josh struggled to open his eyes. "Wow, it's still dark out," he said. He looked over at his brother's bed. He was still sound asleep.

Josh stumbled down the hall and into the bathroom. He was happy he got to the shower before his older sister. After he got dressed, he walked downstairs. "Everyone is still asleep," he said, "but I need breakfast."

He went downstairs and opened the fridge. "Master chef Josh will now make a super-sonic, triple-decker peanut butter sandwich!" he announced to the sleepy house. Although he wondered why everyone was still asleep, he set about making the most epic sandwich ever made!



Josh started taking things out of the fridge. Once the counters were covered in food, he looked at all of his options and decided he had to start with toast, then butter, and finally peanut butter. It was the best sandwich he had ever made! As he took his first bite, he finally heard the sound of footsteps coming down the stairs.

Realistic Fiction

Understanding What I Read

Answer the questions about the realistic fiction story "Josh's Sandwich."
Write your answers on the lines below.



What happened first in the story?

Josh woke up.

Why do you think all of Josh's family was still asleep?

What would you put on your sandwich?

Draw a picture of the sandwich you had in mind while reading the story.

A large, empty rectangular box with a thin black border, intended for a student to draw a picture of a sandwich.

Fictional Text

Fantasy fiction stories are written to entertain. They are often funny and have a problem and solution.

Read the story below and think as you read.



Claire the Cantankerous Cow

Claire the Cantankerous Cow cruised across the pasture looking for something to do. It was nearly milking time and she wanted to avoid the barn. Claire got her nickname because she was always in a bad mood (cantankerous means in a bad mood). As she got to the far end of the field, she saw the fence was broken and she realized she could walk right through it!

Claire clopped along the road. That was when she saw something she had never seen before! It was a flowing river. Claire had never seen so much water and she was always so thirsty. She got down to the water's edge and tried to take a drink, but she couldn't reach the water. She put her front hooves over the edge and right into the water but still couldn't reach down far enough. She edged forward, but then started to slip. With a loud splash, she fell right in!

Now she had all the water she could drink, but she was floating downstream. She wasn't scared though. She was actually floating along nicely. "I really like swimming!" said Claire. "I don't even feel cantankerous!"

Claire made her way back to shore and clopped back to the farm. She walked right up to the milking barn and Mr. Farmer said, "Hi, Claire the Cantankerous Cow! Where have you been?"

"I went for a swim!" replied Claire. "And I had fun! From now on you can call me Claire the Buoyant, Boisterous Bovine!" (Buoyant means you can float, boisterous means happy and fun, and bovine means cow.)

Fictional Text

Answer the questions about the fantasy fiction story, "Claire the Cantankerous Cow." Write your answers on the lines below.



What was the problem in this story?

Claire was in a bad mood.

What does cantankerous mean?

It means you are in a bad mood.

Why was Claire so cantankerous?

She wasn't having any fun.

How was the problem solved?

Claire went for a swim.

Do you have a connection to this story? Think of a time when you were in a bad mood like Claire.

Fictional Text

Read the story below and think as you read.

Lillyanna the Long Neck Dinosaur

Lillyanna was hungry. She'd been walking all day looking for food. You see, she was a HUGE dinosaur and needed a lot of food. But in the valley that she lived in the trees grew too tall for Lillyanna to reach the leaves.

As she walked through the beautiful green valley, she became very thirsty. She walked over to the river's edge and started to slurp down huge gulps of the fresh water. Suddenly, Lillyanna heard a voice.

"Hello, Lillyanna. How are you today?" asked the voice.

"HUNGRY!" said Lilly. "Who said that?"

Lilly looked down at the water and saw a little, sparkly fish.

"Who are you?" asked Lilly.

"I am Dan, your magical fairy godfish!"

"GODFISH!" exclaimed Lilly. "Whoever heard of that?"

"Whoever heard of a talking dinosaur, Lilly?" said Dan.

"I'm here to give you a magical wish—anything you want!"

"I want food! I can't reach all those yummy leaves up high!" exclaimed Lilly.

"Well, Lilly, do you want me to give you a big, long neck so you can eat the leaves right where they are?"

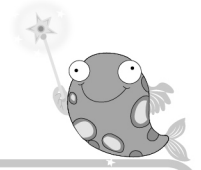
"Yes! I wish for a big, long neck!" exclaimed Lilly.

And that is how Lillyanna the Long Neck Dinosaur got her name and all the leaves she could eat!



Fictional Text

Answer the questions about the fiction story "Lillyanna the Long Neck Dinosaur." Write your answers on the lines below.



How do you know this is a fiction story?

What was the problem in this story?

Lillyanna was hungry but couldn't
reach the food.

What was the solution to the problem?

She was given a long neck!

Why do you think the solution was the best one for Lillyanna?

Do you have a connection to this story? Think of another story this reminds you of.

Fables

Fables are fiction stories that have a lesson or moral. They often have animals as the main characters.

Read the story below and think as you read.

The Lion and the Mouse

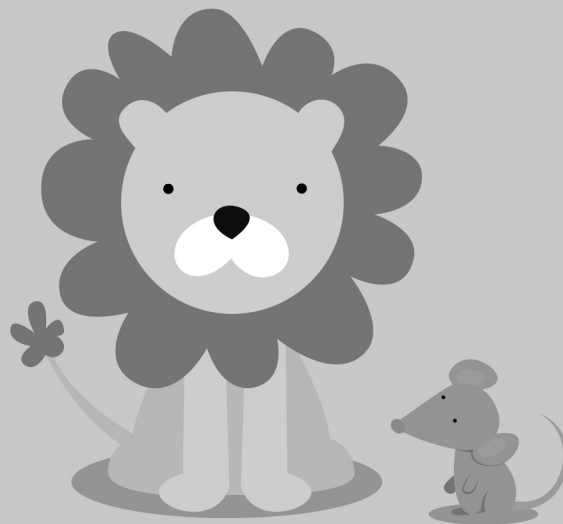
A Lion lay asleep in the forest, his great head resting on his paws. A timid little Mouse came upon him unexpectedly and in her fright and haste to get away ran across the Lion's nose. Awakened from his nap, the Lion laid his huge paw angrily on the tiny creature.

"Spare me!" begged the poor Mouse. "Please let me go and one day I will surely repay you."

The Lion was much amused to think that a Mouse could ever help him. But he was generous and finally decided to let the Mouse go.

Some days later, while stalking his prey in the forest, the Lion was caught in the ropes of a hunter's net. Unable to free himself, he filled the forest with his angry roaring. The Mouse knew the voice and quickly found the Lion struggling in the net. Running to one of the great big ropes that bound him, she gnawed on it until it broke and the Lion was free.

"You laughed when I said I would repay you," said the Mouse. "Now you see that even a Mouse can help a Lion."



Fables

Answer the questions about the fable "The Lion and the Mouse."
Write your answers on the lines below.



What do you think the message of this story is?

If you were the Lion, would you have let the Mouse go?

If you were the Mouse, would you have helped the Lion?

Do you think this story could have happened in real life?

Have you ever heard the roar of a lion?

Opinion Text

Opinion stories are narratives. The writer expresses their opinion on a topic, possibly trying to persuade the reader that they are right.

Read the story below and think as you read.

The Clean-Up Crew

I like to help clean up after dinner. My sister helps too. We argue over who does what: sweep the floor or clear the table. We can't agree on which one we prefer to do, so I've decided to figure it out.

If you clear the table, it involves a few different things.

You have to put stuff away, like the salt and pepper and the



milk. You have to carry the dishes over and clean them off. You have to wrap up the leftovers and put them in the fridge. Then you have to get a cloth wet with warm water and wipe the table.

You have to wipe the table before sweeping or crumbs end up staying on the floor. The good thing is you are done first. The bad thing is that it's a lot of little jobs.

If you sweep the floor, you have to go get the broom and dustpan. You need to move all the chairs and sweep under the table. You have to sweep around the counters. Then you need to use the dustpan which is hard to do by yourself. Then my mom says whoever sweeps needs to change the garbage bag.

So here is my opinion: my sister and I should work together to sweep and clear, so that we will both be done at the same time. We should work together as a team!

Opinion Text

Answer the questions about the opinion story "The Clean-Up Crew."

Write your answers on the lines below.



What is the author's opinion on cleaning up after dinner?

They should work together to clean.

Write three things you have to do if you are clearing the table.

Put everything away, clean the dishes, and wrap up the leftovers.

Write three things you have to do if you are sweeping up.

Get the broom and dustpan, move the chairs, and sweep around the counters.

What do you think would be the best job?

Opinion Text

Read the story below and think as you read.

Regular Milk or Chocolate Milk?

Here is my opinion in the great debate. Which is better: regular milk or chocolate milk?

First, in a taste test it is important that both samples are cold and poured into the same size glasses. There also needs to be a sandwich available to clear the mouth between sips of milk. I prefer a peanut butter and banana sandwich on fresh whole wheat bread. Testing should be done while watching a cartoon and sitting in a comfortable chair.

For the test I took my time and swished each mouthful around. I thought of how my taste buds reacted to the cold milk, the chocolaty flavour, and the creamy taste. I considered how each one tasted with the sandwich.

I then gave each of these factors a score between one and ten. After my testing and scoring, I have come to the conclusion that when it comes to chocolate milk or regular milk, chocolate milk WINS!

Measured Quality	Regular Milk	Chocolate Milk
Taste Bud Reaction	7	10
Chocolaty Richness	0	10
Creamy Perfection	10	8
Flavour with Sandwich	9	6
Total Score	26	34



Opinion Text

Answer the questions about the opinion story "Regular Milk or Chocolate Milk?" Write your answers on the lines below.

What is the author's opinion on regular milk versus chocolate milk?

Chocolate milk is better.

Write two things the author likes more about chocolate milk.

It tastes better.

The chocolate.

Write two things the author likes more about regular milk.

It is creamy.

It tastes better with a sandwich.

What is your opinion on regular milk and chocolate milk?

Write your reasons below.

Reading and Writing Letters

Writing a letter to a friend or family member is also a form of nonfiction text.

Read the letter below and think while you read.

Dear Mom and Dad,

I'm having a great time at summer camp. I've had so much fun here already.

When you dropped me off the first day, I was so upset. I didn't know why you thought I'd like to spend my summer at some place in the woods. But it didn't take me long to realize how much fun camp can be!



The four other guys in my cabin, Jack, Bill, Ned, and Steve, are great! Jason, our cabin leader, showed us to our cabin. We all got to choose our bunks. I share with Jack. We helped each other get unpacked and make our beds. Then we headed down to the dock for a swim. After dinner, there was a campfire sing-along.

Today, we woke up early and had a pancake breakfast. After that, we went on a hike through the forest. In the afternoon, we headed back to the lake to canoe. We all had to keep our life jackets on. Jason would swim under the water and jump up and surprise us. It was hilarious! He said we are getting ready to go on a river adventure on Saturday. I'm really looking forward to that!

I'm really glad I came to camp. I know I'm going to have a great summer here at Camp Crystal Lake!

Love,

Andy

Reading and Writing Letters

Answer the questions about the letter Andy wrote to his parents. Write your answers on the lines below.



Where was Andy when he wrote the letter?

Summer camp

Write two things Andy told his parents about camp.

He has four friends in his cabin. He is going to go on a river adventure.

Has Andy's opinion of camp changed?

Yes.

Who are three people you would like to write a letter to?

Poetry

Poetry writing can make you aware of the author's feelings and paint a picture in your mind.
Read the poem below and think while you read.

The Blindfold

Oh no! What do I hold?
I am wearing a blindfold
And doing what I'm told,
Trying to guess what I hold.

I'd like to take a great big bite.
In fact, I think that I just might.
"Hey!" I said. "It's a tasty treat.
Something that is good to eat!"

I'll take a bite, but only if
It smells right when I take a sniff.
Oh no! I've realized all my fears!
The sniff produced a lot of tears.

It really is not so fun
When you take a bite of an ONION!



Poetry

Answer the questions about the poem.

Write your answers on the lines below.

How did this poem make you feel?



Draw a picture of what you pictured in your mind when you read the poem.

A large, empty rectangular box with a thin grey border, intended for a drawing.

Posters

Posters

Just like a story, when a poster is made, the author has designed it for a purpose.

Authors sometimes design posters to provide information.

Authors also design posters to make the information easy to read and understand. Posters often have big, bold print and illustrations.

Look at the posters below. What is the message or information the author wants you to know? Write your answers on the lines below.



What does the author want the reader to know?

This dog is lost.

What is the important information on this poster?

The phone number and address.



What does the author want the reader to know?

A babysitter is available.

What is the important information on this poster?

The phone number.

Posters

Design Your Own Poster

Think about what pictures and words you want on your poster. What information do you want the reader to know?

Draw your poster in the box below.









Independent Reading Log

Keep Reading!

Remember, good readers read every day! Choose any book you like, find a comfortable place, and start reading.

Fill out the reading log below for every book you read.

Independent Reading Log









Book Title	Did you enjoy the book?	Fiction or Nonfiction? Explain how you know.
	 	
	 	
	 	
	 	

Independent Reading Log

Keep Reading!

Fill out the reading log below for every book you read.

Independent Reading Log

Book Title	Did you enjoy the book?	Fiction or Nonfiction? Explain how you know.
	 	
	 	
	 	
	 	

Summary of Concepts

Fact and Opinion

Read the sentences below and decide if each one is a fact or an opinion. Circle the correct answer.

Eight quarters equals a toonie.

fact

opinion

Fish are better pets than cats.

fact

opinion

Toronto is a city in Ontario.

fact

opinion

The Canadian flag is the best flag ever.

fact

opinion

Break these words into syllables and write how many syllables each word has on the lines below. Use a pencil crayon to show the division of the words.

surfing

2 syllables

octopus

3 syllables

water

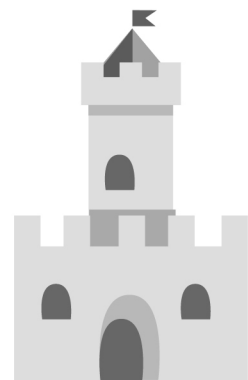
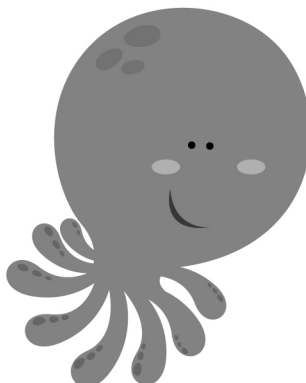
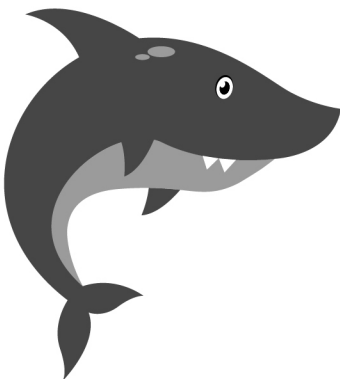
2 syllables

starfish

2 syllables

sandcastle

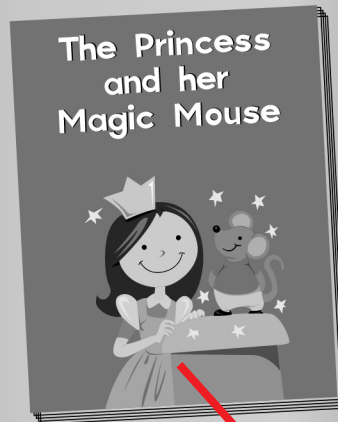
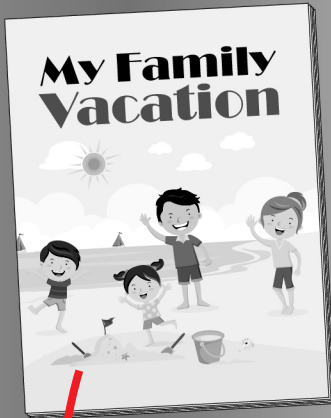
3 syllables



Summary of Concepts

Reading Genres

Look at the book titles below and draw a line to the correct type of book.



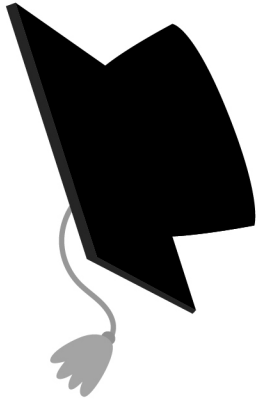
biography

fable

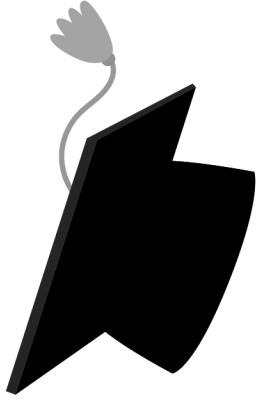
fairy tale

informational
text

realistic
fiction



CERTIFICATE of Achievement



.....
has successfully completed
Grade 3 Reading Readiness

Date

Parent's Signature

