

# K Kindergarten Readiness

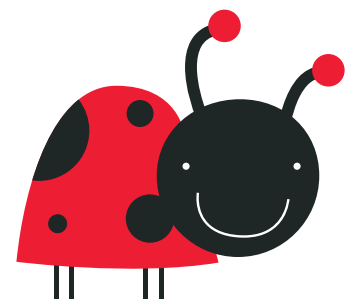
Reading, Math, & Writing  
READY TO LEARN™

The  
Canadian  
Curriculum  
Series

## Collection



- Develops phonemic awareness
- Develops decoding skills
- Develops pattern recognition
- Introduces addition and subtraction
- Introduces word and sentence writing



# K

# Reading Readiness

## Kindergarten

# READY TO LEARN™



The  
Canadian  
Curriculum  
Series

# Reading

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# Kindergarten Reading Readiness

Children can learn the ABC song at a very early age but surprisingly, letter recognition and letter sounds are better taught in a different order. Teaching the letters and sounds that in combination form sight words and familiar phonics patterns will boost their ability to read faster. Reading can be a fun time to connect with your child every day. Cuddle up and read to your child as often as possible.

As you complete the activities in this book with your child, be sure to point to the words as you read them aloud. This helps with one-on-one correlation as they listen. Also be sure to say the sounds of the letters rather than the letter names as you work through pages 3-28 and the combination sounds on pages 29-33.



# Letter Sounds

Learning letters and sounds with rhymes and actions makes learning fun!

Letter S

Say "Snake, snake, S...S...S" while making a slithery snake motion with your hand.

Practise writing the letters on the lines below. Say the sound as you write.



S S S S S S

s s s s s s

Ss Ss Ss Ss Ss

Write the beginning sound for each word below.



S\_nake

S\_nail

S\_tar

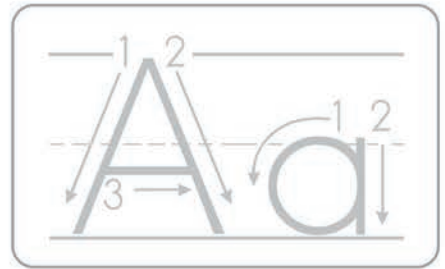


# Letter Sounds

## Letter A

Say "Apple, apple, A...A...A" while pretending to hold an apple in your hand and bringing it to your mouth.

Practise writing the letters on the lines below. Say the sound as you write.



Write the beginning sound for each word below.



A pple



A x



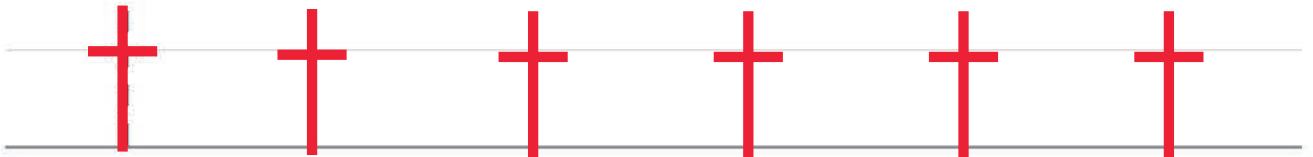
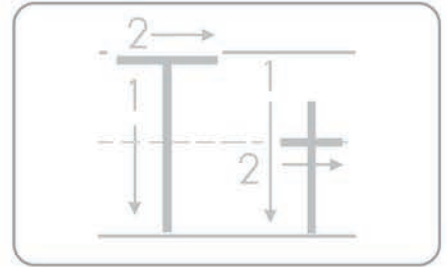
A corn

# Letter Sounds

## Letter T

Say "Tiger, tiger, T...T...T" while making claws with your hands and roaring.

Practise writing the letters on the lines below. Say the sound as you write.



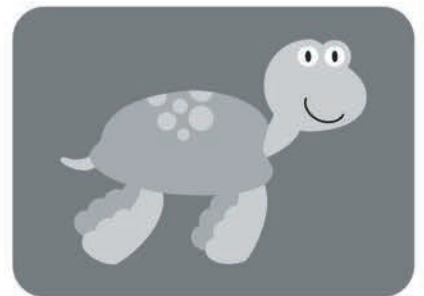
Write the beginning sound for each word below.



T iger



T ooth



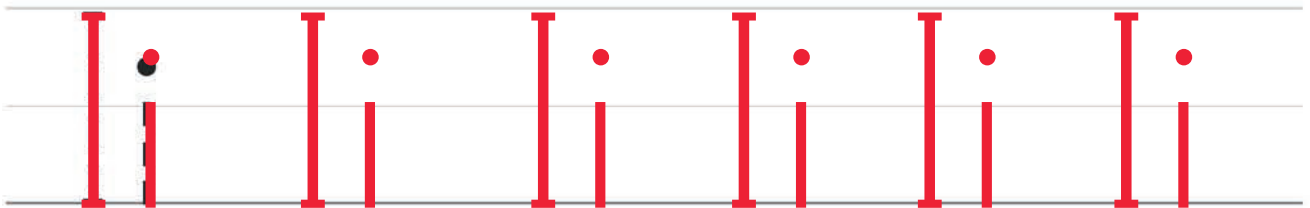
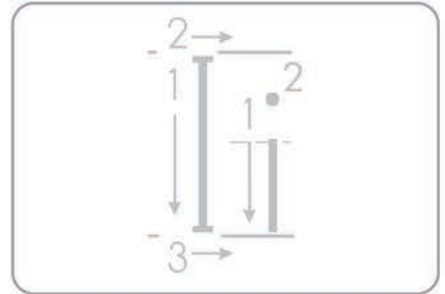
T urtle

# Letter Sounds

## Letter I

Say "Iguana, iguana, I...I...I" while sticking your tongue out like an iguana.

Practise writing the letters on the lines below. Say the sound as you write.



Write the beginning sound for each word below.



I guana

I nsect

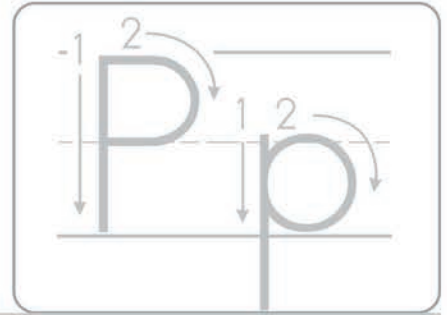
I ce

# Letter Sounds

## Letter P

Say "Pig, pig, P...P...P" while scrunching your nose up like a pig.

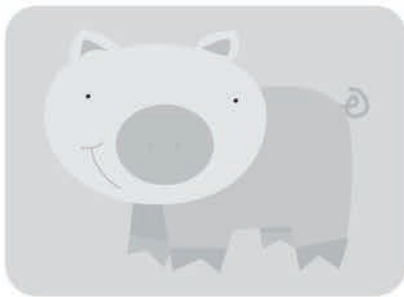
Practise writing the letters on the lines below. Say the sound as you write.



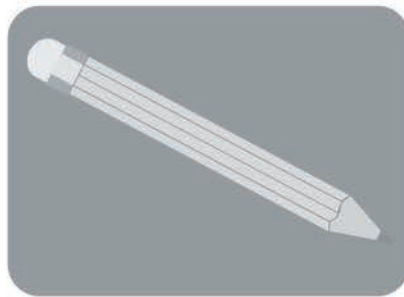
P P P P P P

p p p p p p  
P p P p P p P p

Write the beginning sound for each word below.



P ig



P encil



P ail

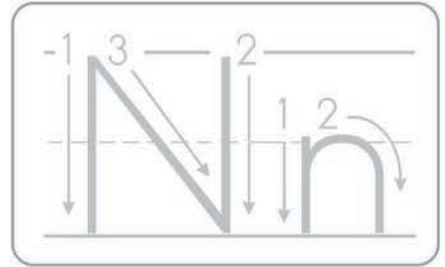


# Letter Sounds

## Letter N

Say "Night, night, N...N...N" while closing your eyes like you're pretending to sleep.

Practise writing the letters on the lines below. Say the sound as you write.



Write the beginning sound for each word below.



N ight



N ail



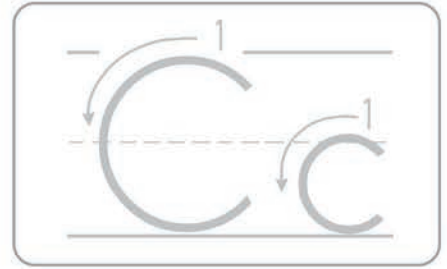
N est

# Letter Sounds

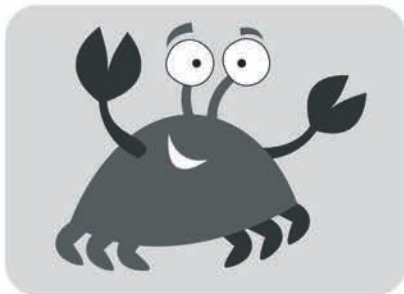
## Letter C

Say "Crab, crab, C...C...C" while pretending to make crab claws with your hands.

Practise writing the letters on the lines below. Say the sound as you write.



Write the beginning sound for each word below.



C rab



C at



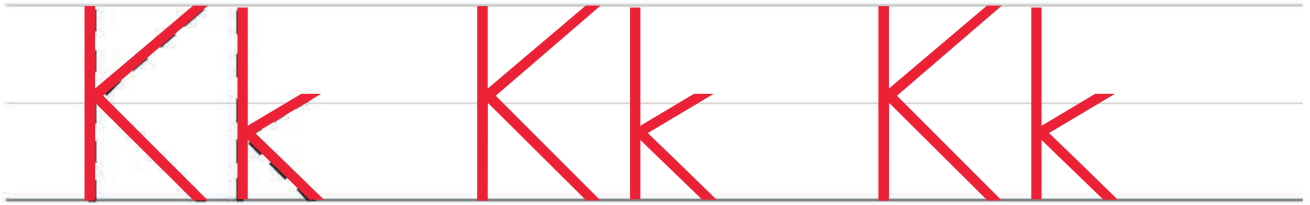
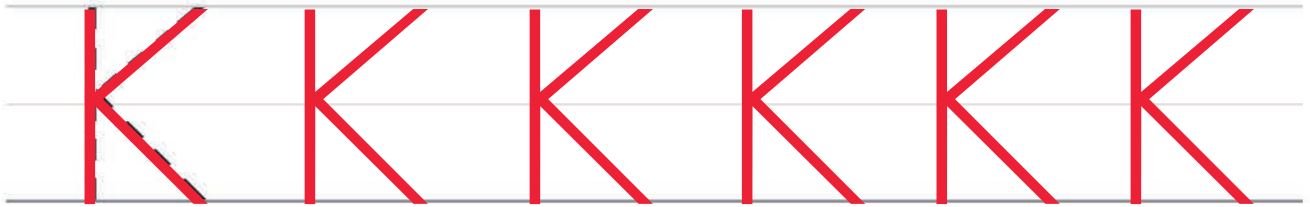
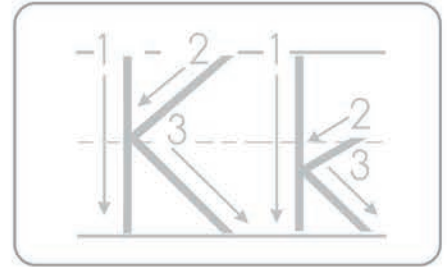
C oat

# Letter Sounds

## Letter K

Say "Koala, koala, K...K...K" while putting your arms together like you're hugging a tree.

Practise writing the letters on the lines below. Say the sound as you write.



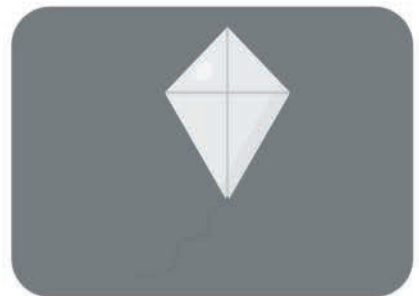
Write the beginning sound for each word below.



K oala



K ey



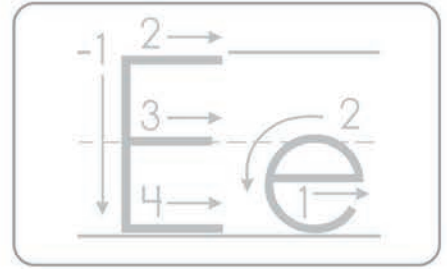
K ite

# Letter Sounds

## Letter E

Say "Elbow, elbow, E...E...E" while bringing your hands to your chest and flapping your arms like wings.

Practise writing the letters on the lines below. Say the sound as you write.

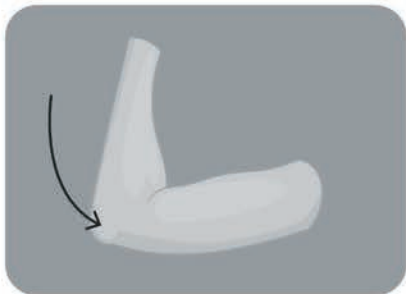


E E E E E

e e e e e e

E e E e E e

Write the beginning sound for each word below.



E lbow

E gg

E agle

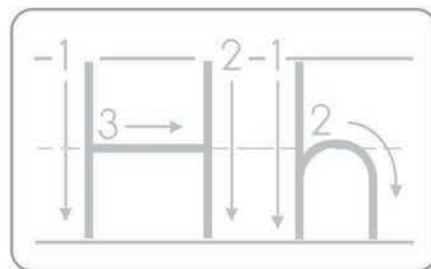


# Letter Sounds

## Letter H

Say "Hand, hand, H...H...H" while waving your hands high in the air.

Practise writing the letters on the lines below. Say the sound as you write.



Write the beginning sound for each word below.



H and

H at

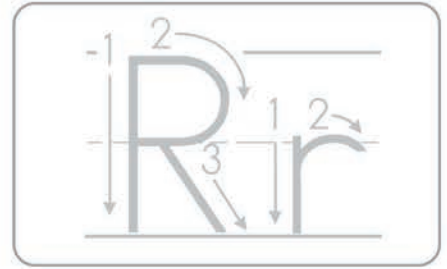
H orse

# Letter Sounds

## Letter R

Say "Rabbit, rabbit, R...R...R" while making rabbit ears with your hands and hopping like a rabbit.

Practise writing the letters on the lines below. Say the sound as you write.

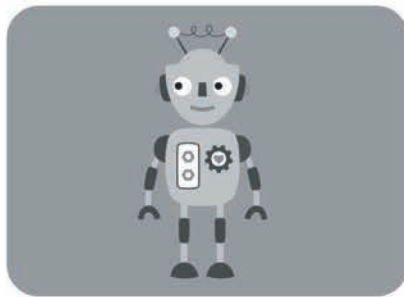


R R R R R

r r r r r

Rr Rr Rr

Write the beginning sound for each word below.



Rabbit

Robot

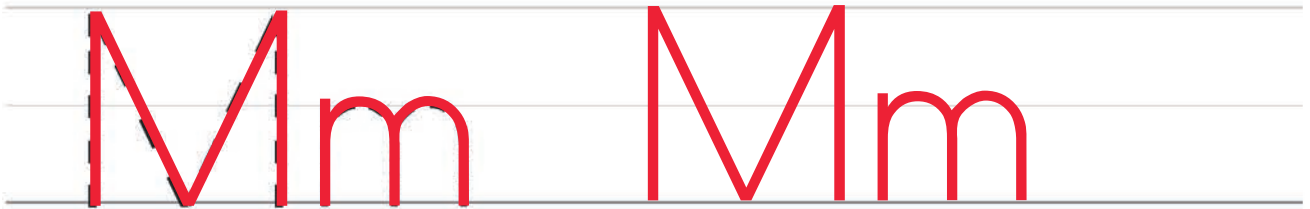
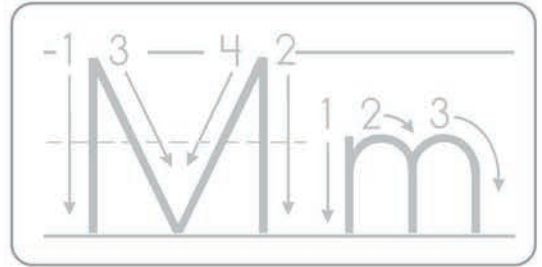
Recycle

# Letter Sounds

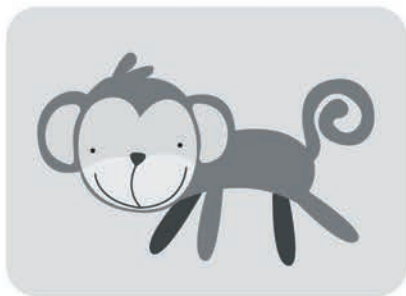
## Letter M

Say "Monkey, monkey, M...M...M" while making monkey sounds and bouncing around.

Practise writing the letters on the lines below.  
Say the sound as you write.



Write the beginning sound for each word below.



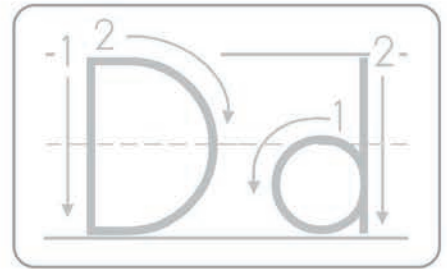
M onkey M oon M ittens

# Letter Sounds

## Letter D

Say "Dog, dog, D...D...D" while barking like a dog.

Practise writing the letters on the lines below. Say the sound as you write.

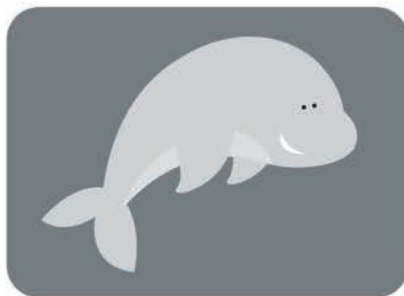


D D D D D

d d d d d d

Dd Dd Dd

Write the beginning sound for each word below.



D og

D olphin

D rum

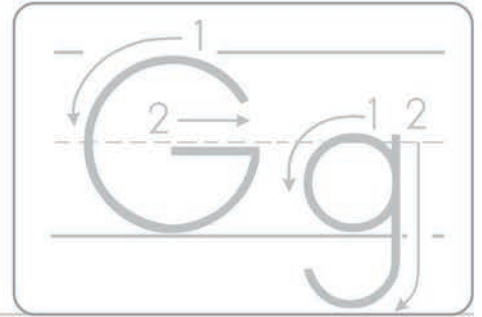


# Letter Sounds

## Letter G

Say "Garden, garden G...G...G" while pretending to smell flowers you have picked.

Practise writing the letters on the lines below.  
Say the sound as you write.



G G G G

g g g g g

Gg Gg Gg

Write the beginning sound for each word below.



G arden

G oat

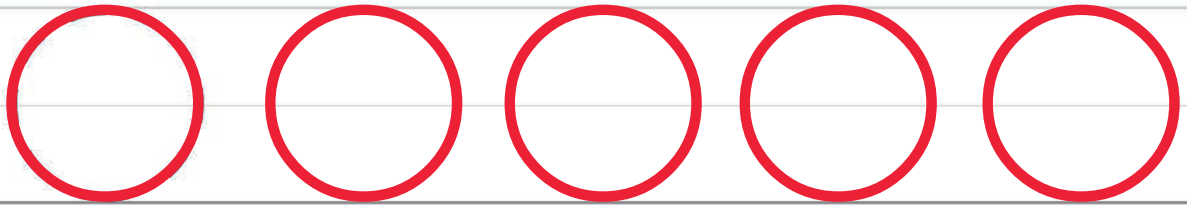
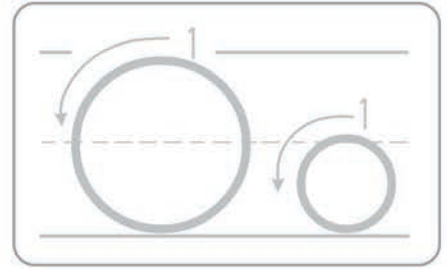
G iraffe

# Letter Sounds

## Letter O

Say "Owl, owl, O...O...O" while hooting like an owl.

Practise writing the letters on the lines below. Say the sound as you write.



Write the beginning sound for each word below.



    wl



    strich



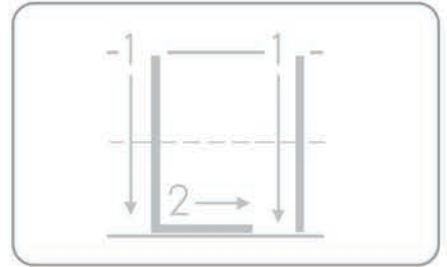
    ctopus

# Letter Sounds

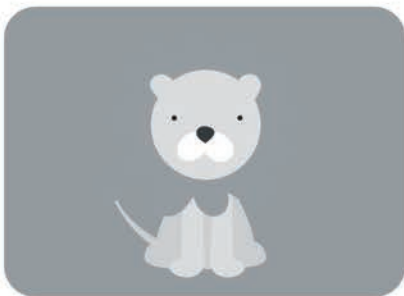
## Letter L

Say "Lion, lion, L...L...L" while making your hands look like paws and roaring.

Practise writing the letters on the lines below. Say the sound as you write.



Write the beginning sound for each word below.



L ion



L eaf



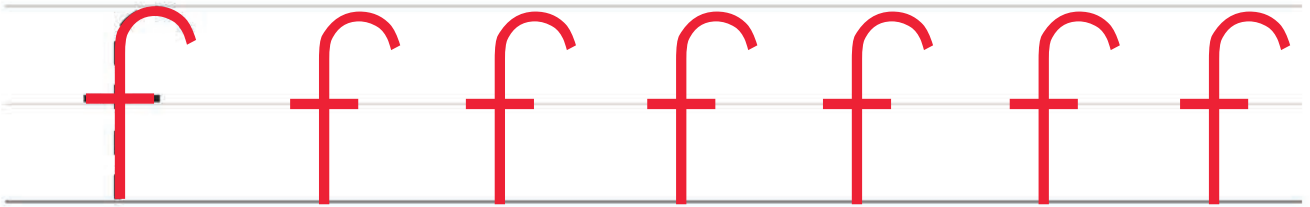
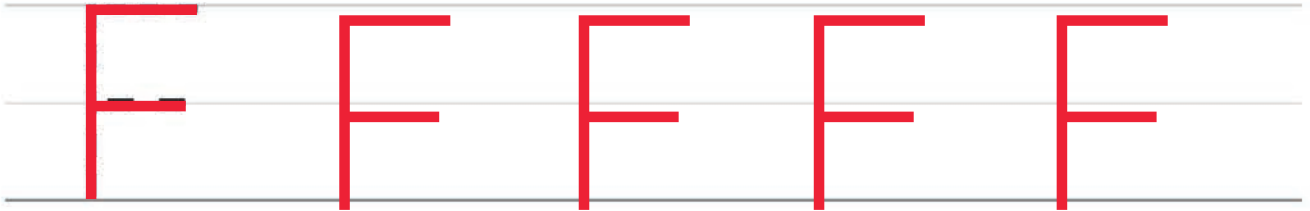
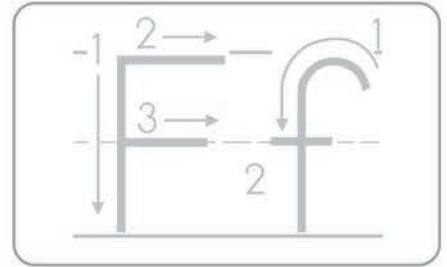
L izard

# Letter Sounds

## Letter F

Say "Flower, flower, F...F...F" while opening your fingers like a flower.

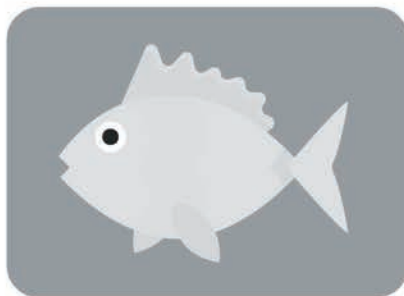
Practise writing the letters on the lines below. Say the sound as you write.



Write the beginning sound for each word below.



F lower



F ish



F lag



# Letter Sounds

## Letter B

Say "Baby, baby, B...B...B" while pretending like you're rocking a baby.

Practise writing the letters on the lines below. Say the sound as you write.



B B B B

b b b b b

Bb Bb Bb

Write the beginning sound for each word below.



B aby

B ear

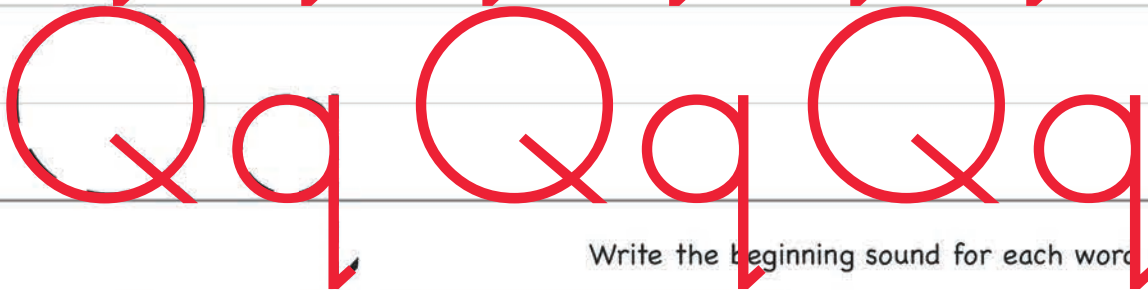
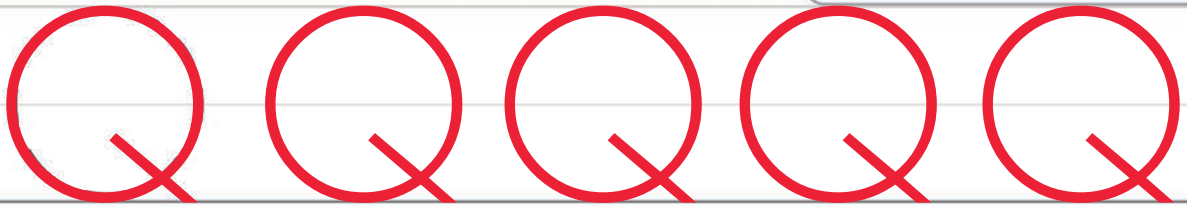
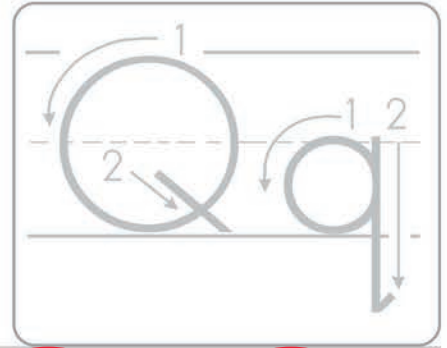
B all

# Letter Sounds

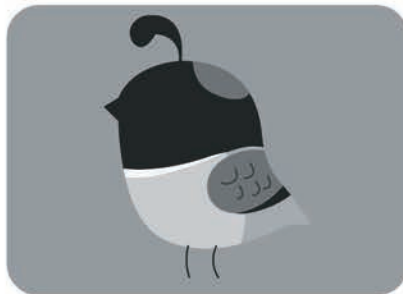
## Letter Q

Say "Queen, queen, Q...Q...Q" while pretending to put a crown on your head.

Practise writing the letters on the lines below. Say the sound as you write.



Write the beginning sound for each word below.



Q ueen

Q uail

Q uilt

# Letter Sounds

## Letter U

Say "Undershirt, undershirt, U...U...U" while tugging on the collar of your shirt.

Practise writing the letters on the lines below. Say the sound as you write.



Write the beginning sound for each word below.



Undershirt



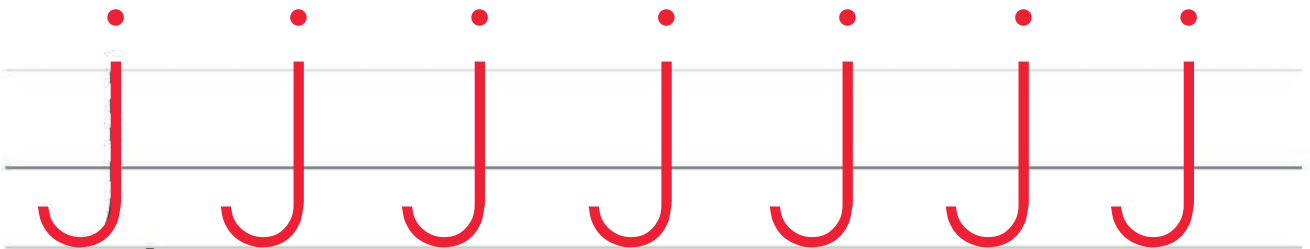
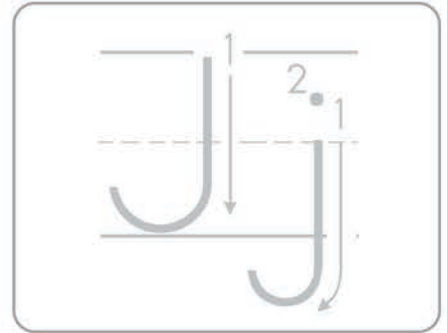
Umbrella

# Letter Sounds

## Letter J

Say "Jump, jump, J...J...J" while jumping up and down.

Practise writing the letters on the lines below. Say the sound as you write.



Write the beginning sound for each word below.



J ump



J uice



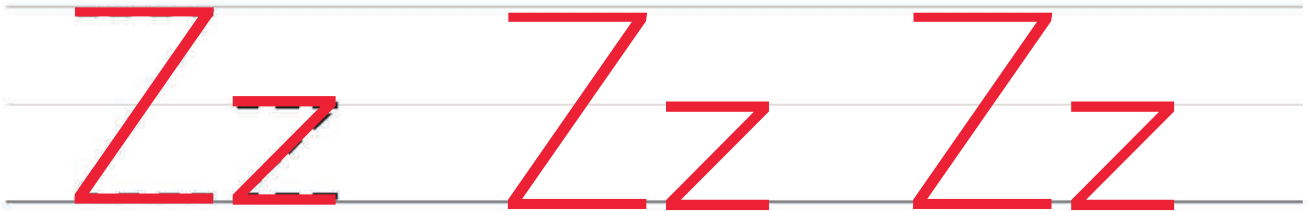
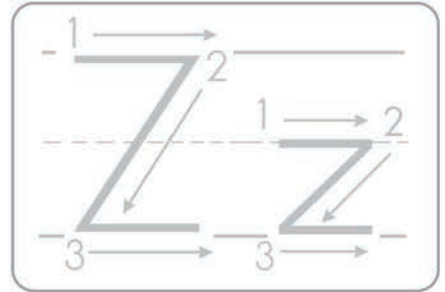
J acket

# Letter Sounds

## Letter Z

Say "Zebra, zebra, Z...Z...Z" while galloping like a zebra.

Practise writing the letters on the lines below. Say the sound as you write.



Write the beginning sound for each word below.



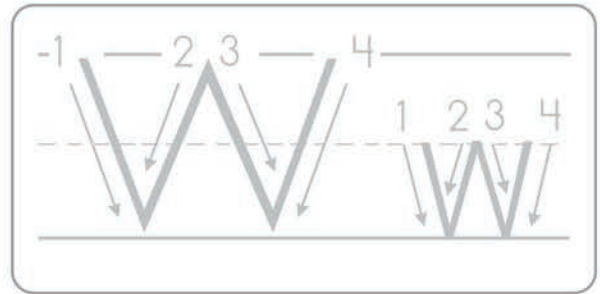
Zebra Zipper Zigzag

# Letter Sounds

## Letter W

Say "Worm, worm, W...W...W" while laying on the ground pretending to move like a worm.

Practise writing the letters on the lines below. Say the sound as you write.



Write the beginning sound for each word below.



Worm

Walrus

Wagon

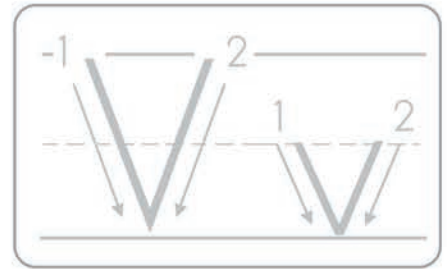


# Letter Sounds

## Letter V

Say "Violin, violin, V...V...V" while pretending to play the violin.

Practise writing the letters on the lines below. Say the sound as you write.



Write the beginning sound for each word below.



V iolin

V olcano

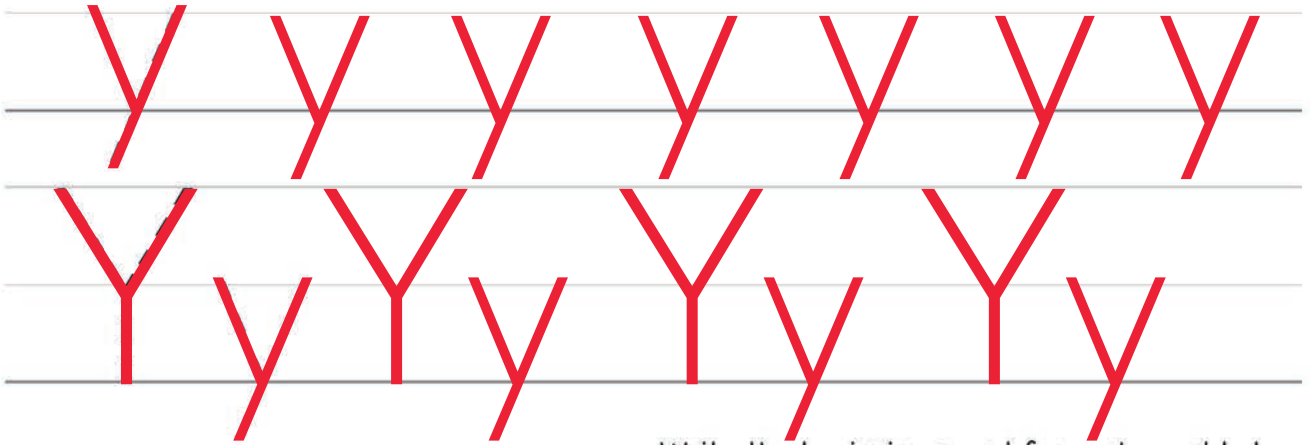
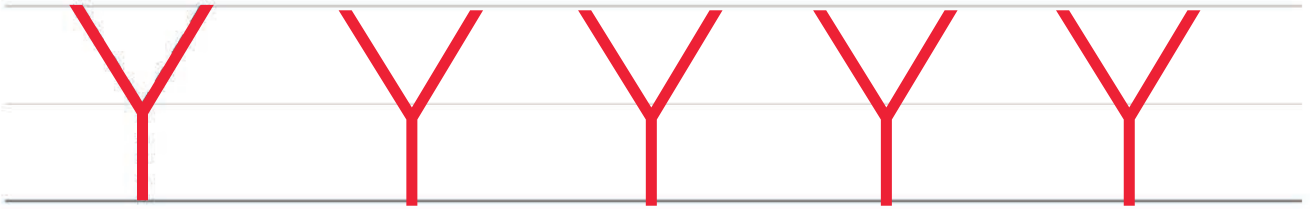
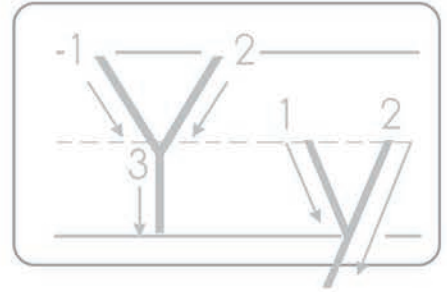
V an

# Letter Sounds

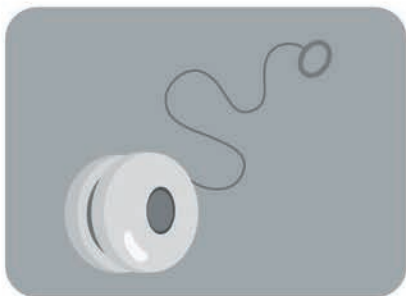
## Letter Y

Say "Yo-yo, yo-yo, Y...Y...Y" while pretending to play with a yo-yo.

Practise writing the letters on the lines below. Say the sound as you write.



Write the beginning sound for each word below.



Y o-yo

Y arn

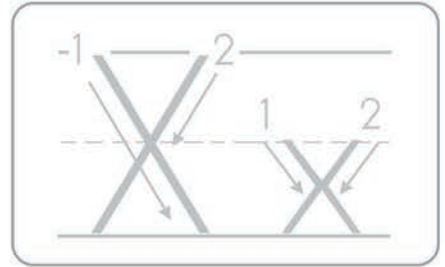
Y ellow

# Letter Sounds

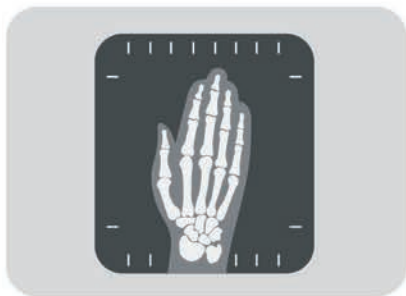
## Letter X

Say "X-ray, x-ray, X...X...X" while pretending to take an x-ray.

Practise writing the letters on the lines below. Say the sound as you write.



Write the missing sound for each word below.



X-ray

bo X

fo X

# Letter Combinations

Sometimes a combination of letters together make one sound. Practise saying these sounds and building words with letter combinations.

sh and th

Say "s...h...sh...sh...sh" while putting your finger to your lips when you say the sh sound.

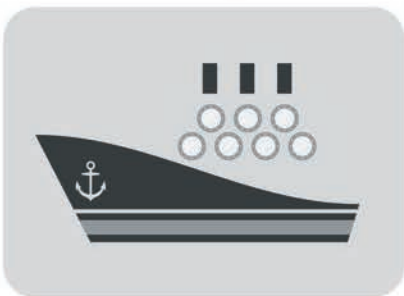
Say "t...h...th...th...th" while putting your tongue between your teeth so your child can see how to make the sound.

Practise writing the letter combinations on the lines below. Say the sound as you write.

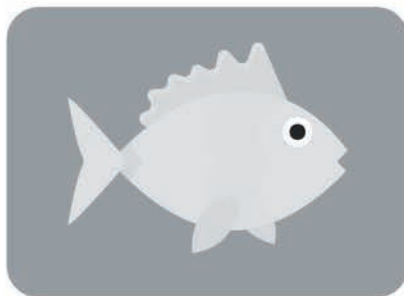
sh sh sh sh sh

th th th th th

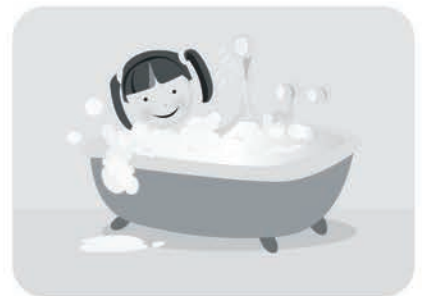
Write the missing letter combination for each word below.



sh ip



fi sh



ba th

# Letter Combinations

ch and wh

Say "c...h...ch...ch...ch" while making your arms look like wings and flapping them.

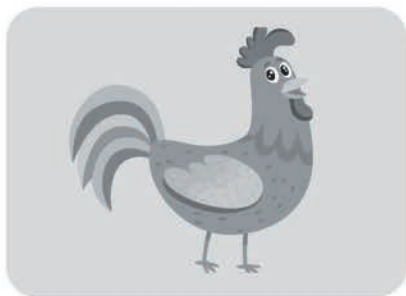
Say "w...h...wh...wh...wh" while blowing out air and putting your hand in front of your mouth to show your child how to make the sound.

Practise writing the letter combinations on the lines below. Say the sound as you write.

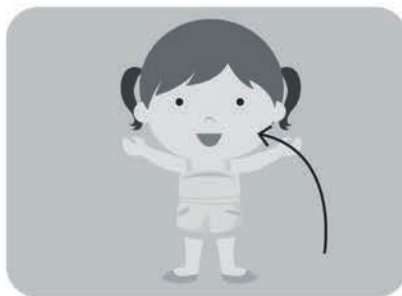
ch ch ch ch

wh wh wh wh

Write the beginning letter combination for each word below.



ch icken



ch eek



wh ale

# Letter Combinations

ing

Say "i...n...g...ing...ing...ing" while jumping in a circle.

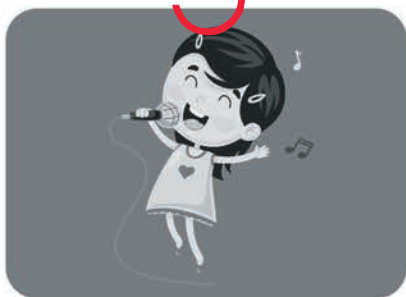
Practise writing the letter combination on the lines below. Say the sound as you write.

ing ing ing

Write the ending letter combination for each word below.

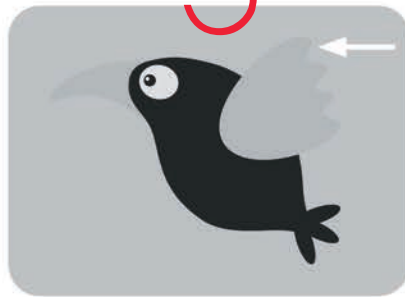
s

ing



w

ing



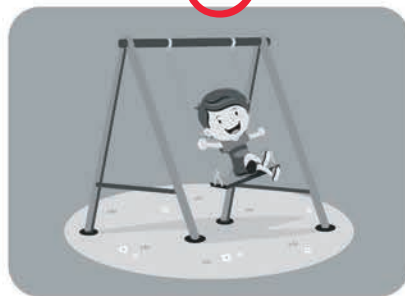
r

ing



sw

ing





# Letter Combinations

er

Say "e...r...er...er" while you spread your fingers to make your hand look like a flower.

Practise writing the letter combination on the lines below. Say the sound as you write.

er er er er

Write the ending letter combination for each word below.

flow er



moth er



wat er



sist er



# Letter Combinations

ar

Say "a...r...ar...ar...ar" while you put your hand over one eye like a pirate patch.

Practise writing the letter combination on the lines below. Say the sound as you write.

ar ar ar ar

Write the missing letter combination for each word below.

c

ar



st

ar



j

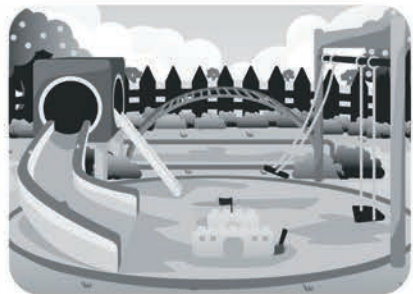
ar



p

ar

k



# Word Families

Teaching word families can help children recognize patterns in words and learn how to build new words with these patterns. This essential part of beginner reading can be fun and will lead to an understanding of how words rhyme.

Try singing or reading nursery rhymes with your child. Point out how some of the words sound the same.



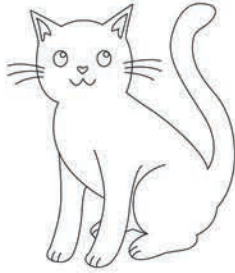
# Word Families

at

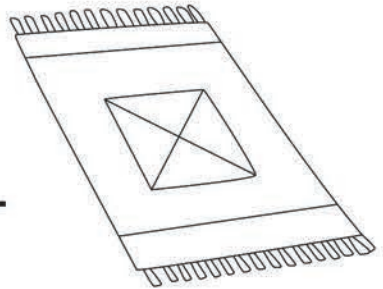
What words are in the at word family?

Build new words with the at word family. Fill in the missing letters to complete the words. Then colour the pictures.

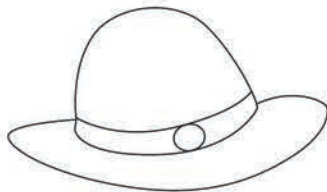
c at



m at



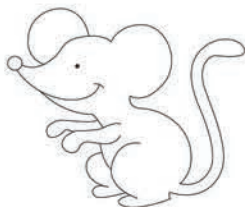
h at



b at



r at



# Word Families

en

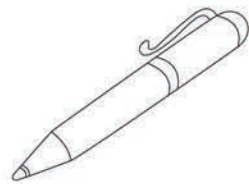
What words are in the en word family?

Build new words with the en word family. Fill in the missing word family to complete the words.  
Then colour the pictures.

h en



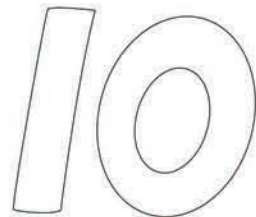
p en



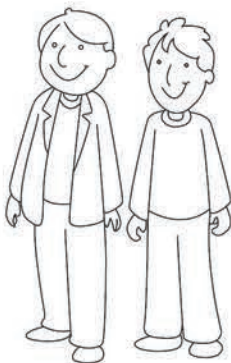
d en



t en



m en



# Word Families

op

What words are in the op word family?

Build new words with the op word family. Fill in the missing letters to complete the words on the op train.





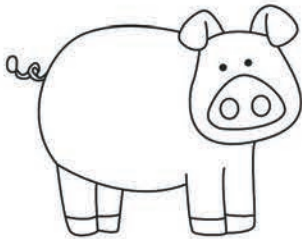
# Word Families

ig

What words are in the ig word family?

Build new words with the ig word family. Fill in the missing word family to complete the words. Then colour the pictures.

ig



p ig



w ig



d ig



j ig

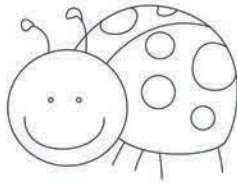
# Word Families

ug

What words are in the ug word family?

Build new words with the ug word family. Fill in the missing letters to complete the words. Then colour the pictures.

        
  b  ug



        
  r  ug



        
  j  ug



        
  m  ug



        
  h  ug



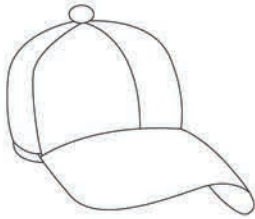
# Word Families

ap

What words are in the ap word family?

Build new words with the ap word family. Fill in the missing word family to complete the words. Then colour the pictures.

c ap



m ap



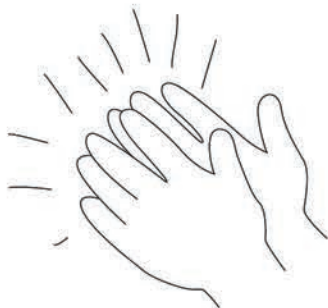
n ap



sn ap



cl ap

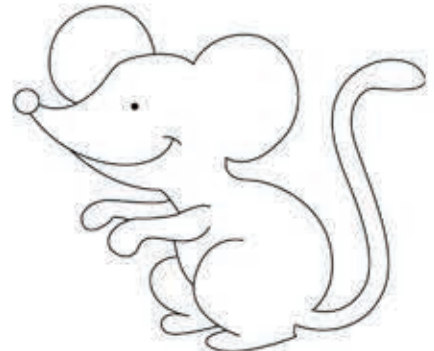
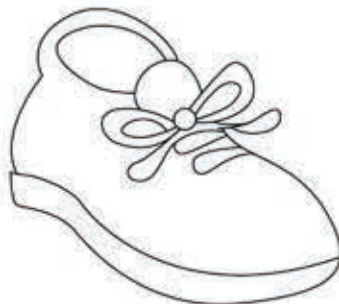
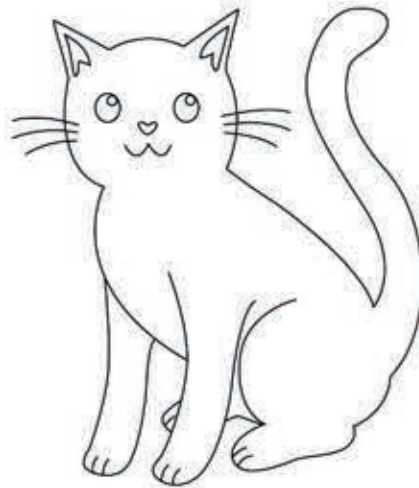
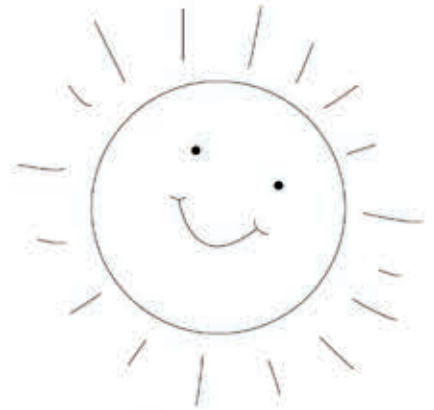


# Word Families

ot

What words are in the ot word family?

Build new words with the ot word family. Colour the pictures that show words that have the ot sound in them. Look for hot, dot, and pot.



# Phonemic Awareness

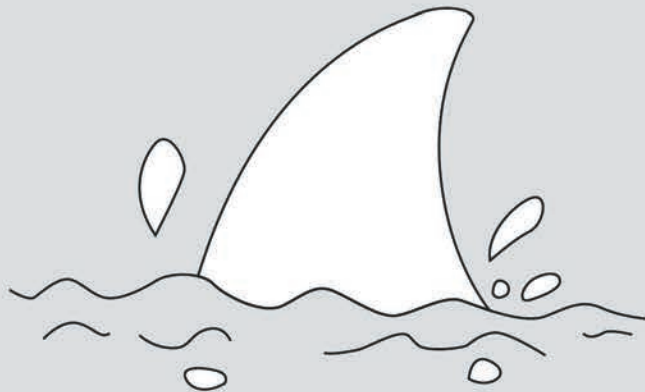
Phonemic awareness is a child's ability to hear all of the sounds in a word and pull them together to form a complete word. Practise saying words and having them identify each sound. Then have them say each sound slowly and then faster until they form a word. For example, c...a...t... cat. This kind of practice will help them be able to sound out words they don't already know.

Look at each picture and say the sounds. Trace the missing letter to complete the word and then colour the pictures.

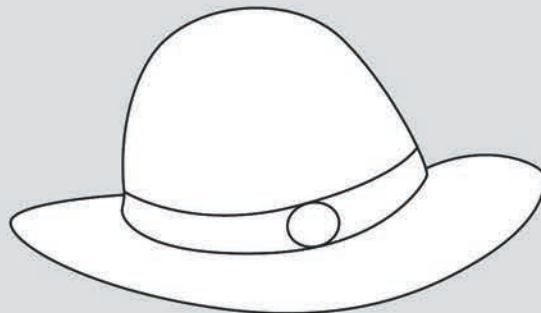
log



fin



hat





# Phonemic Awareness

## Beginning Sounds

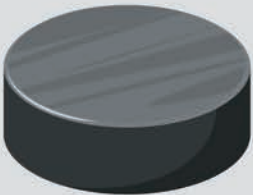
What beginning sound do you hear? Write the beginning sound that matches both pictures on the lines below.



s



l



p



m



c



# Phonemic Awareness

## Middle Sounds

Say the word for each picture. Listen for the sound you hear in the middle. Circle the letter that makes that sound.

U

B

R



R

S

A



N

O

Y



T

I

L



P

E

R



F

I

U

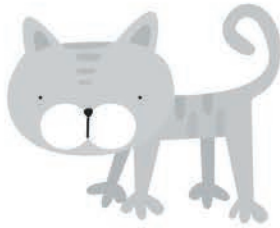


# Phonemic Awareness

## Ending Sounds

Say the word for each picture. Listen for the sound you hear at the end. Write the letter that makes that sound on the lines below.

ca   t  



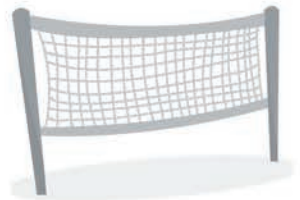
we   b  



fro   g  



ne   t  



pi   g  

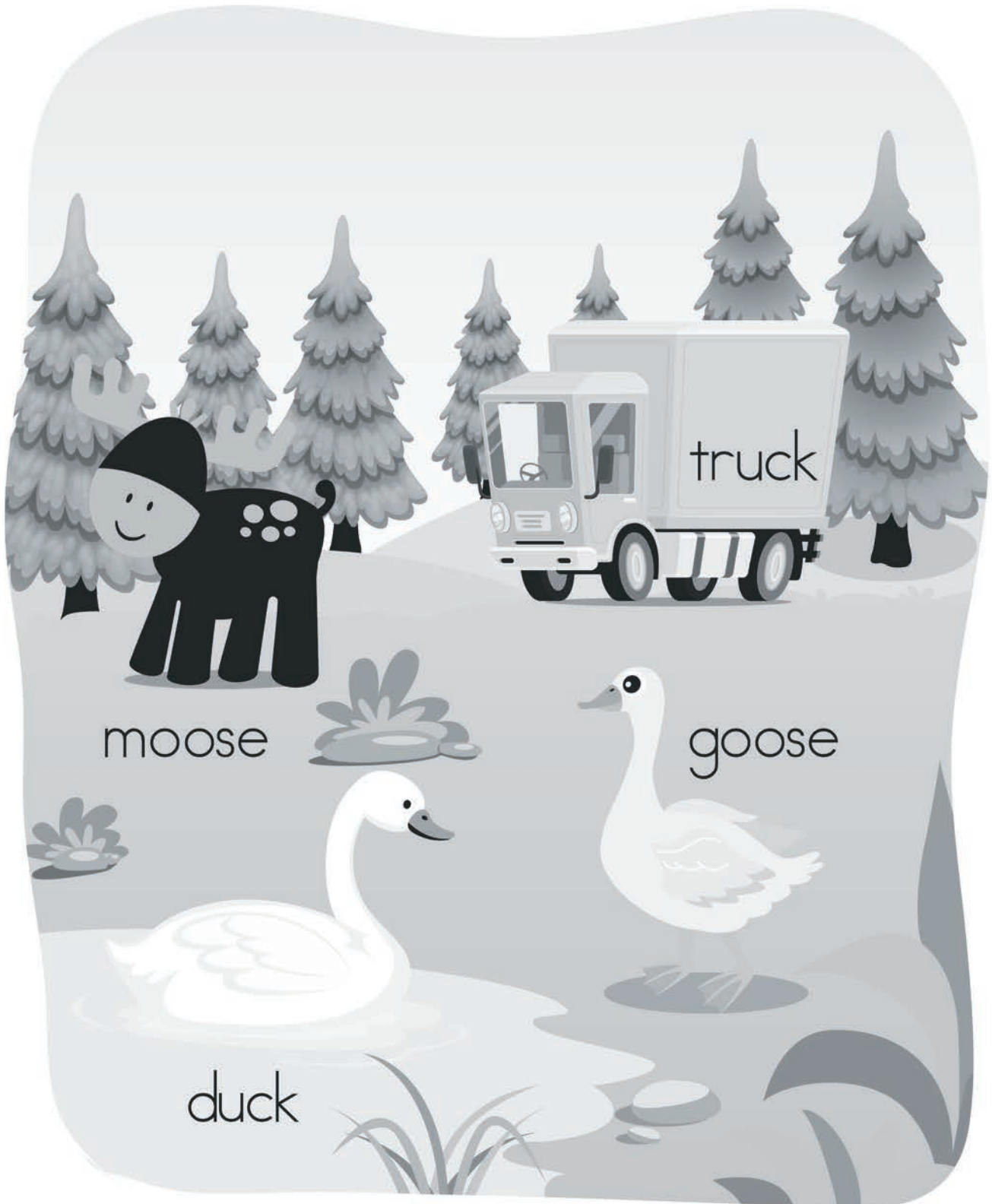


do   g  



# Reading Rhymes

Reading rhyming words helps children recognize the patterns in the words they see. It is great to read rhyming books with your child.



# Reading Rhymes

Match the Rhymes

Draw a line to match the words that rhyme. Then colour the pictures.

Sun

Fan

Wish

Mop

Pan

Wig

Top

Fun

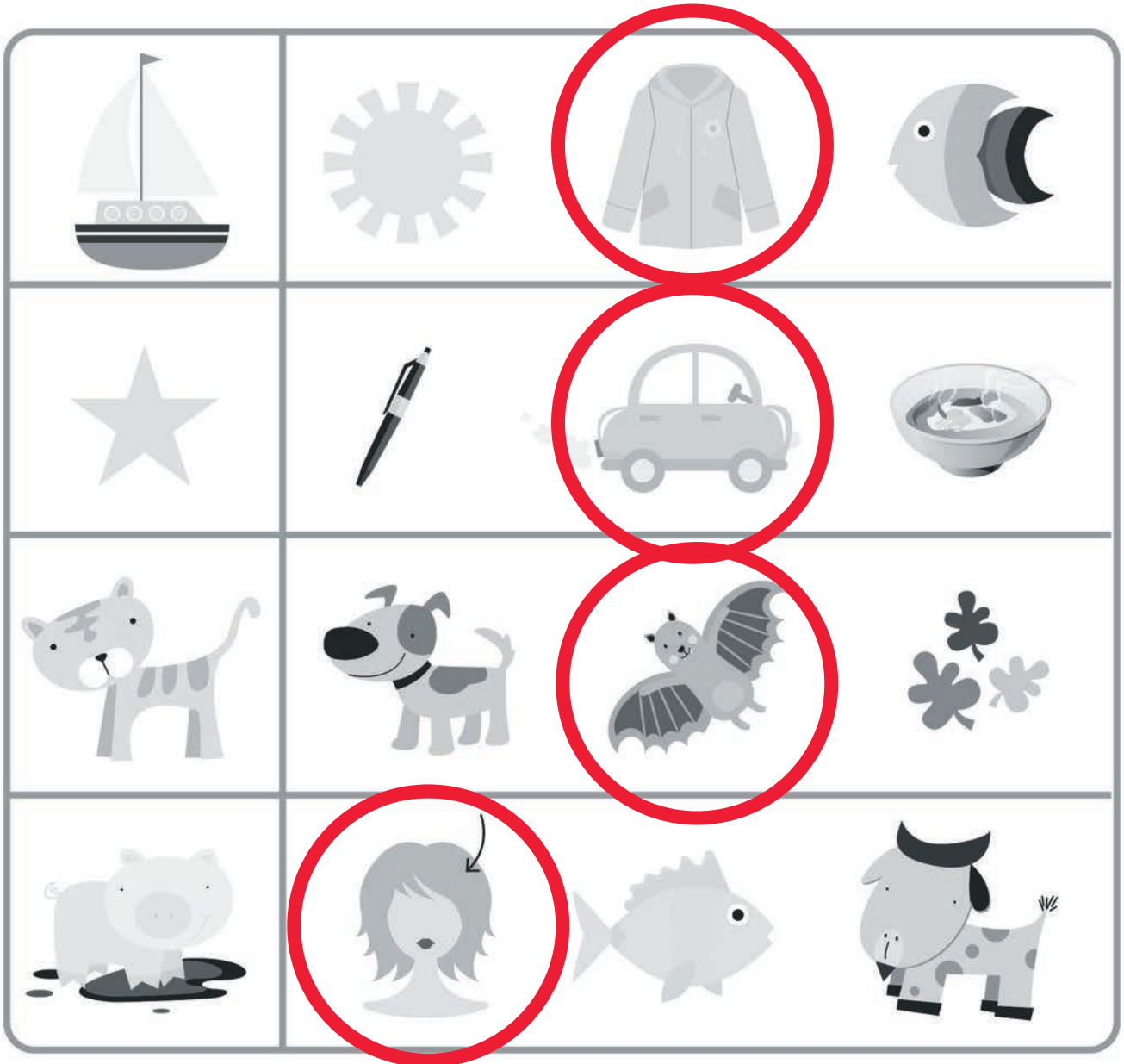
Pig

Fish

# Reading Rhymes

Find the Rhyme

Circle the picture that rhymes with the picture on the left.



Write a word on the lines below that rhymes with the picture.



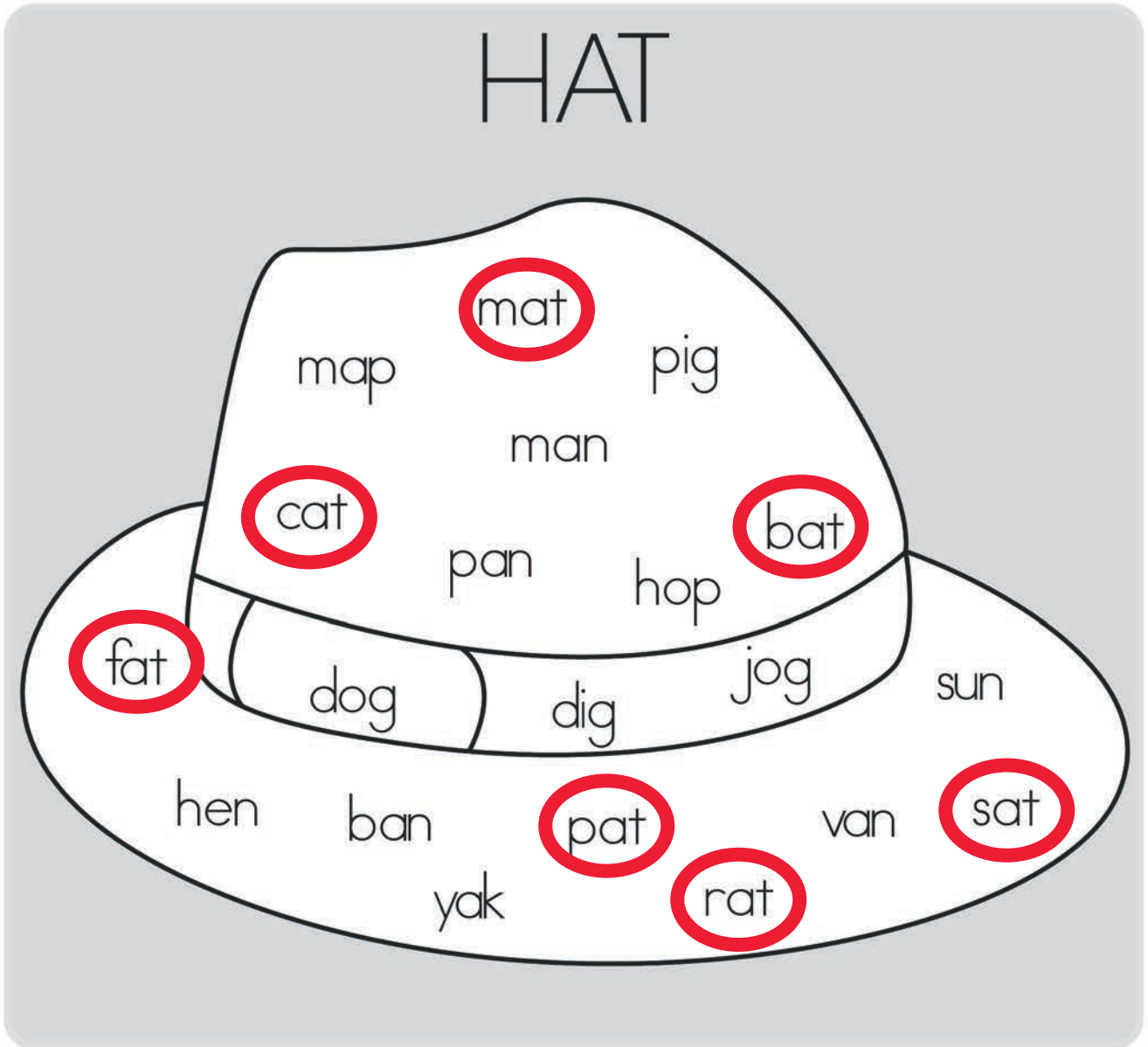
hat bat mat



# Reading Rhymes

Find the Rhyme

Circle the words in the picture that rhyme with the word hat. Then colour the hat.



Write a word on the lines below that rhymes with the picture.



fog frog log



# Sight Words

Sight words are high-frequency words, meaning you see them often in books. They can also be words that do not follow phonetic patterns and are difficult to sound out. These words need to be practised and memorized so they are recognized as soon as children see them in a book. Use the sight words on the following pages to practise memorizing. Read them with your child and use them as a reference.

Come with me!

Look at him play ball.

She is very kind.

I like school.



## Sight Words

a

like

can

said

has

the

I

am

## Sight Words

do

see

have

to

in

an

look

for

## Sight Words

he

up

is

and

me

go

she

her

## Sight Words

it

are

my

no

so

you

we

play

# Sight Word Games

Follow the directions below.

Read the sight words.

see

like

me

the

to

Find and circle the sight words below.

like

fish

to

talk

the

mom

dog

see

ball

like

slide

me

see

cat

me

funny

to

friend

cap

like

park

the

cart

like

Write the sight words you circled on the lines below.

see like me

the to



# Sight Word Games

Practise writing sight words on the lines below.

look

look

like

like

play

play

Write the sight words from above in the sentences below.

I like dogs!



I can look out the window.



Will you come and  
with me?

play



# Sight Word Games

Colour the picture using the key below.

green = and

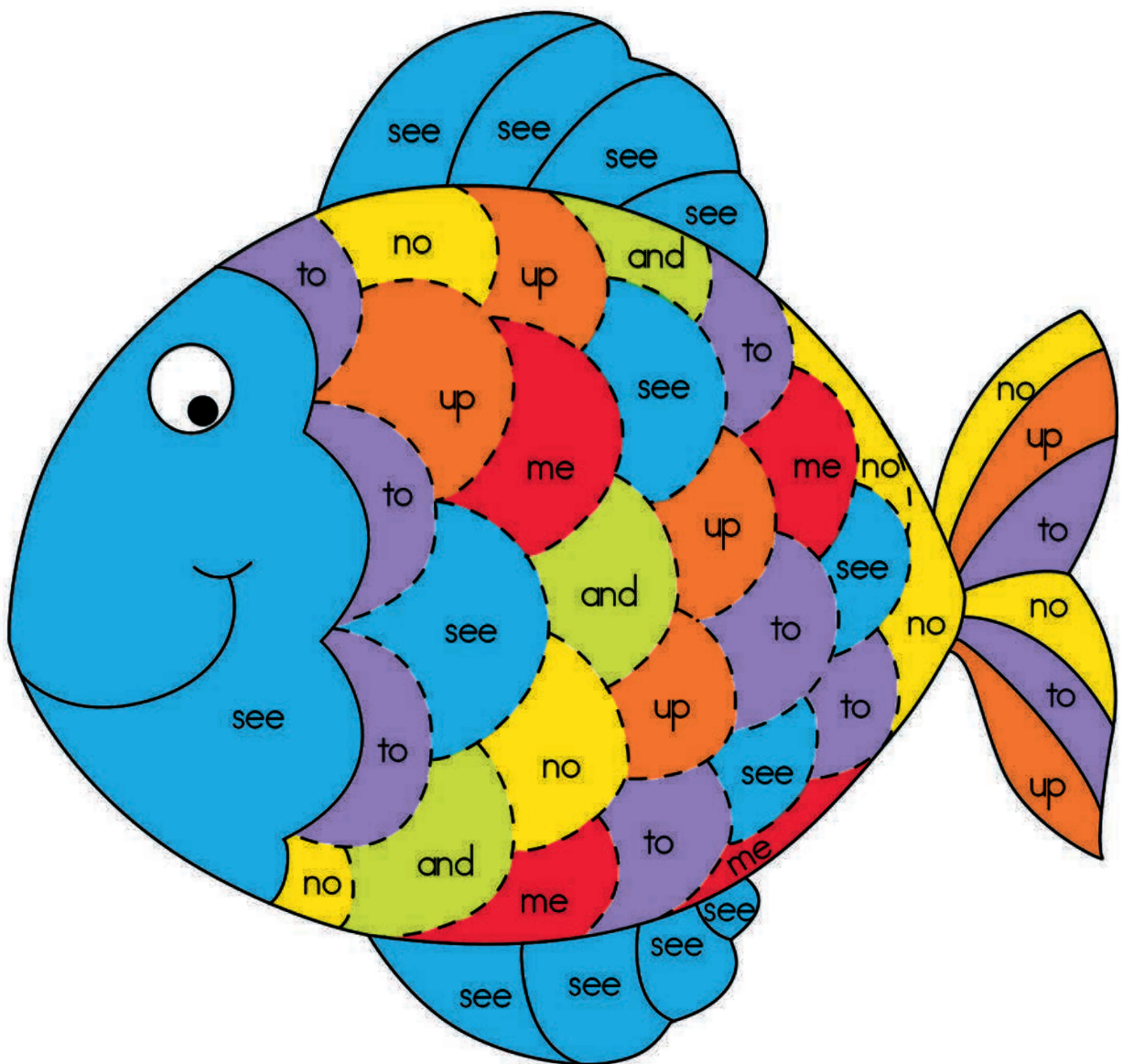
blue = see

red = me

purple = to

orange = up

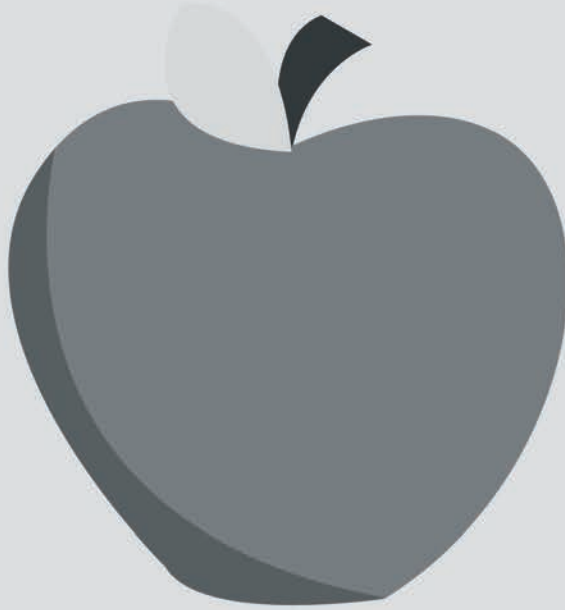
yellow = no



# Understanding What I Read

It is important that a child understands what they are reading, even from a young age. Ask your child questions about what is happening in the story as you read. Reading and talking about what you read can become a great time to connect with your child.

Time to Read!



Read the sentences below. Then circle the correct answers to the questions about the sentences.

I like to eat apples.  
They are good for me.

1. What do you like to eat?

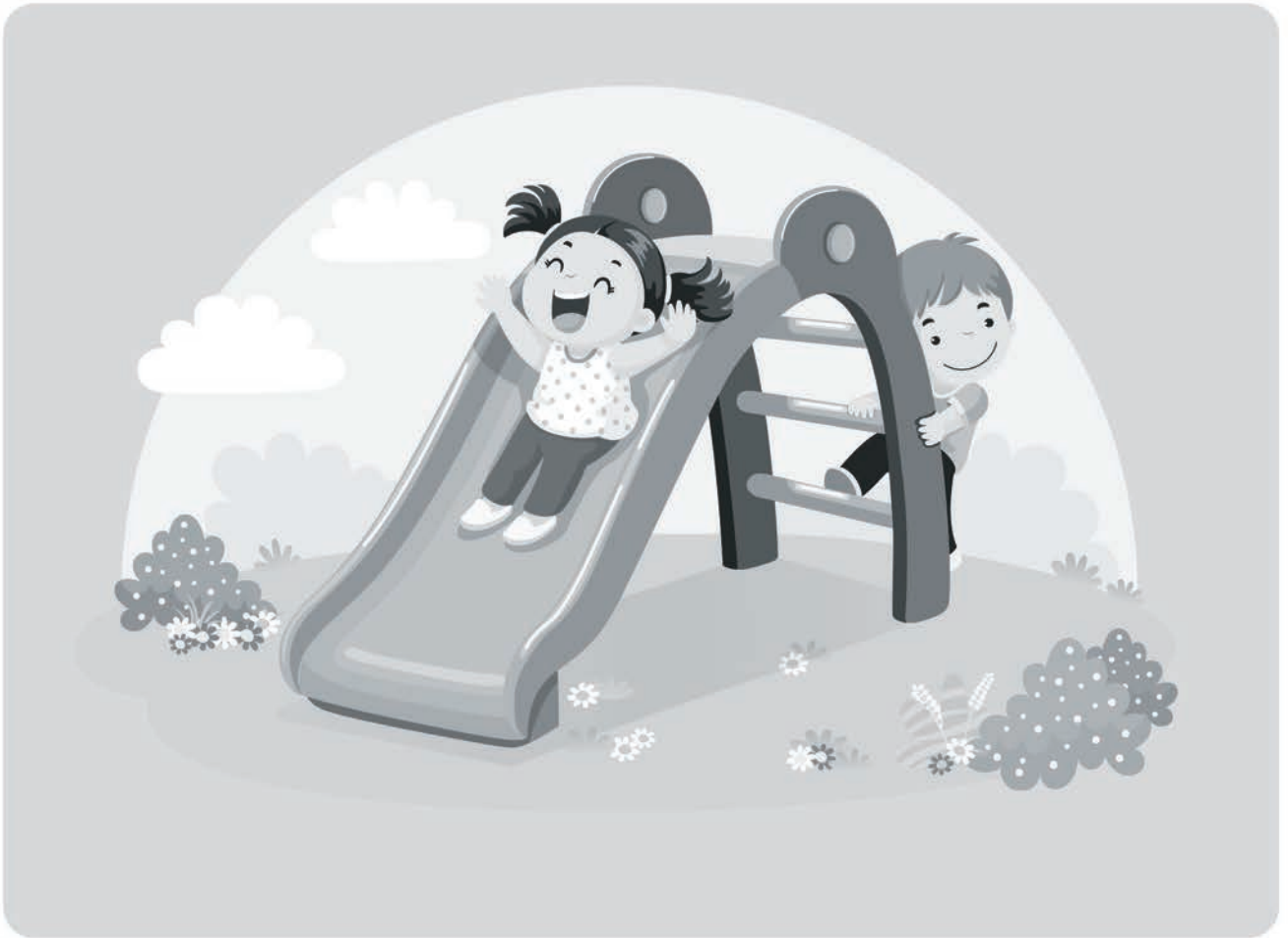
- I like to eat apples.
- I like to eat oranges.

2. Why do you eat them?

- They are sweet.
- They are good for me.

# Understanding What I Read

Time to Read!



Read the sentences below. Then circle the correct answers to the questions about the sentences.

I can go out to play.  
It is fun!

1. What can you do?

- I can go out to play.
- I can ride a bike.

2. Why do you play?

- I like it.
- It is fun!

# Understanding What I Read

Time to Read!



Read the sentences below. Then circle the correct answers to the questions about the sentences.

I see a dog.

The dog ran away.

1. What do you see?

- I see a cat.
- I see a dog.

2. What did the dog do?

- The dog ran away.
- The dog had a bone.



# Understanding What I Read

Time to Read!



Read the sentences below. Then circle the correct answers to the questions about the sentences.

We are at the beach.  
I'm playing in the sand.

1. Where are you?
  - We are at school.
  - We are at the beach.
2. What are you doing?
  - I'm playing in the sand.
  - I'm swimming.



# Summary of Concepts

Letter Sounds, Word Families, Phonemic Awareness

Draw a line from the beginning sound to the correct picture.



Write the missing letters to complete the words.

m \_ o \_ p



t \_ o \_ p



Circle the letter that makes the ending sound of the picture.



n s e



h s d



m a f

# Summary of Concepts

Rhyming, Sight Words, Beginning Readers

Circle the words that rhyme with pin.



win

car

fin

sun

Write these sight words on the lines below.

have

have

see

see

Read the sentences below to a friend.

I like to play.



Can you see me?



# CERTIFICATE of Achievement



.....

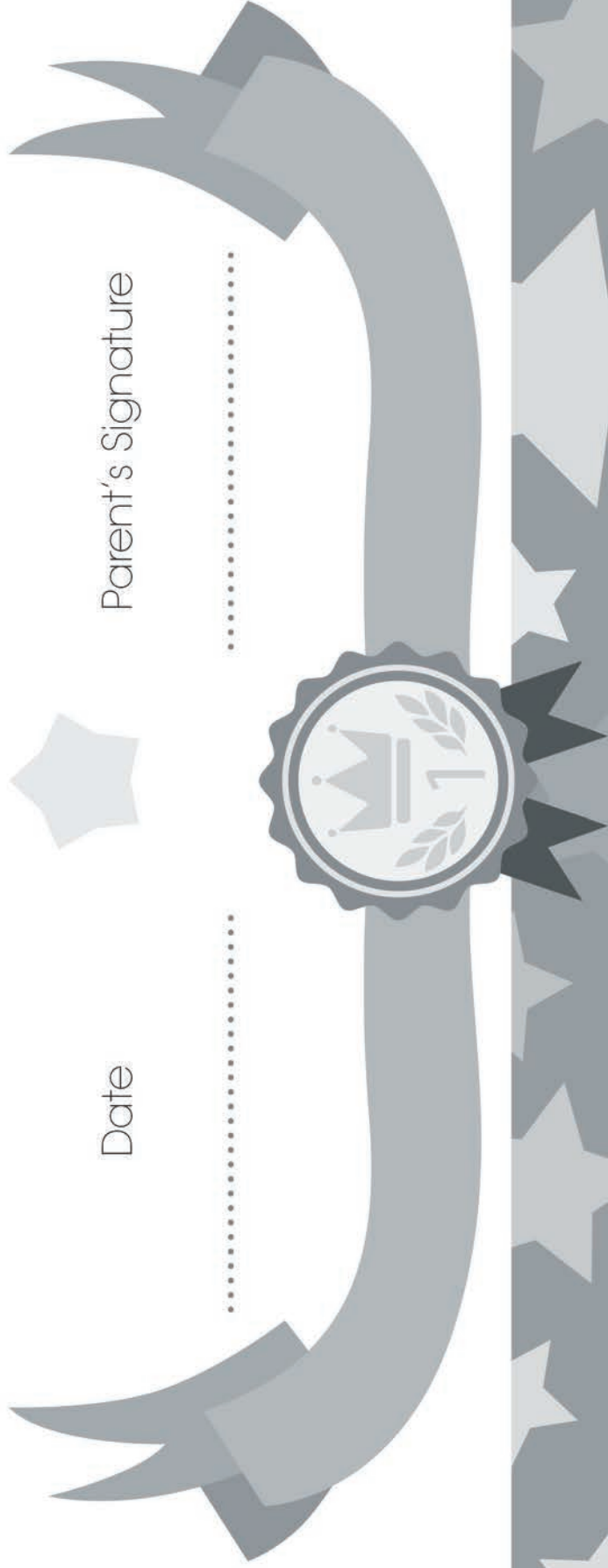
has successfully completed  
**Kindergarten Reading Readiness**

Date

.....

Parent's Signature

.....



# K Math Readiness

Kindergarten

READY TO LEARN™

The  
Canadian  
Curriculum  
Series

# Math

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# Kindergarten Math Readiness

Research shows that certain kinds of parent-child interactions in a child's early years, commonly referred to as "number talk," can be a primary driver of mathematical ability through grade five. Follow the directions for the games and activities throughout this book and watch your child grow!

## Vocabulary Builder

one



two



three



four



five



six



seven



eight



nine



ten





# Understanding Numbers Game

Make your way from the car to the campground. Count to 20 along the way. Make sure to point to each number as you say it!

The maze contains the following numbers in its cells:

- Row 1: 4, 5, 6, 7
- Row 2: 15, 14, 13, 8
- Row 3: 6, 9, 10, 10
- Row 4: 7, 10, 11, 12
- Row 5: 8, 9, (empty), 13
- Row 6: 7, 8, 11, 14
- Row 7: 11, 14, 13, 12, 15
- Row 8: 10, 15, 15, 14, 16
- Row 9: 20, 16, 16, (empty), 17
- Row 10: 19, 18, 17, (empty), 18, 19

The red path follows the sequence: 1 (car) → 6 → 7 → 12 → 13 → 14 → 15 → 16 → 17 → 18 → 19 → 20 (campground).



# Understanding Numbers 1-5

Trace the number one and the word one with your finger. Then practise writing the number and the word on the lines below.

1

one



1

1

1

1

1

1

1

1

1

1

one one one

one one one

# Understanding Numbers 1-5

Count the insects and write the number on the lines below.



1 one



1 one



1 one



1 one



1 one

## Understanding Numbers 1-5

Trace the number two and the word two with your finger. Then practise writing the number and the word on the lines below.

2 two



2 2 2 2 2

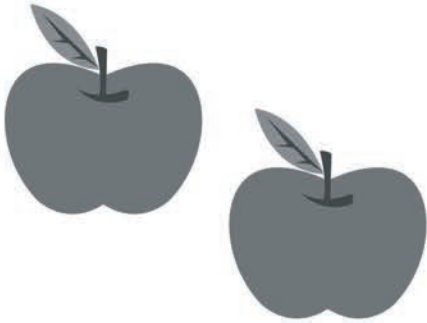
2 2 2 2 2

two two two

two two two

# Understanding Numbers 1-5

Practise writing the number two on the lines below.



2 two

Circle the set of two apples below.



# Understanding Numbers 1-5

Trace the number three and the word three with your finger. Then practise writing the number and the word on the lines below.

3 three



3 3 3 3 3

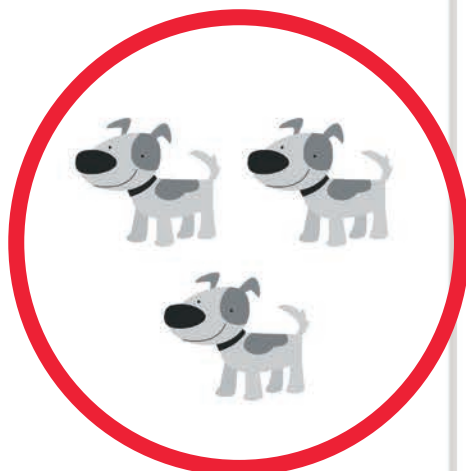
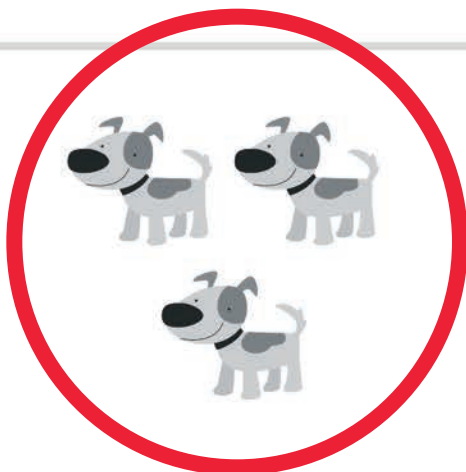
3 3 3 3 3

three three

three three

# Understanding Numbers 1-5

Circle each group of three dogs. Practise writing the number three on the lines below.



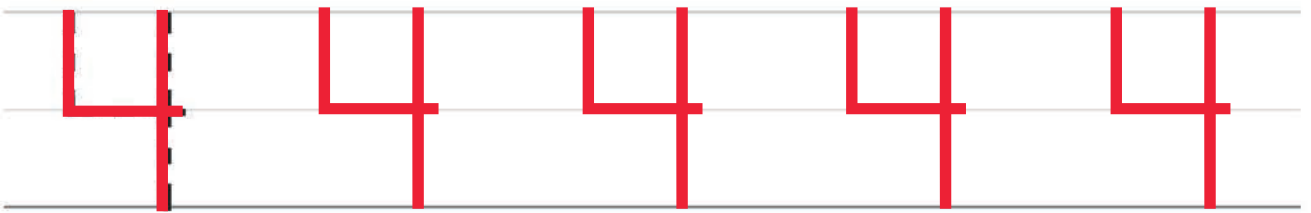
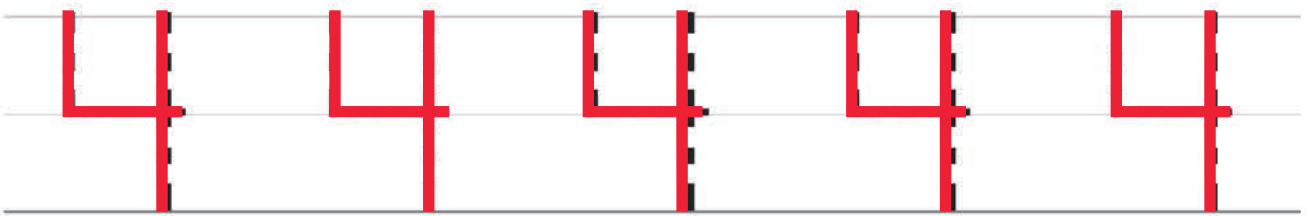
3 3 3 3 3



# Understanding Numbers 1-5

Trace the number four and the word four with your finger. Then practise writing the number and the word on the lines below.

4 four

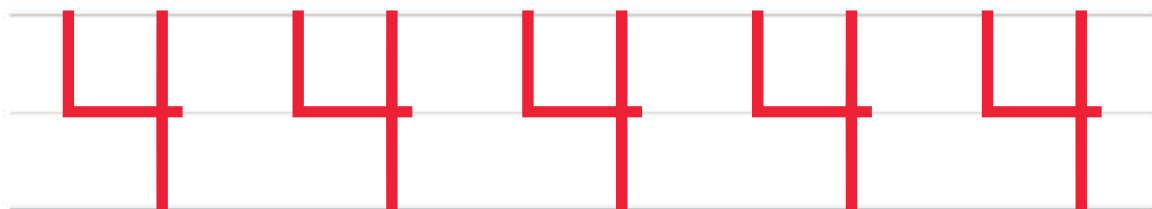
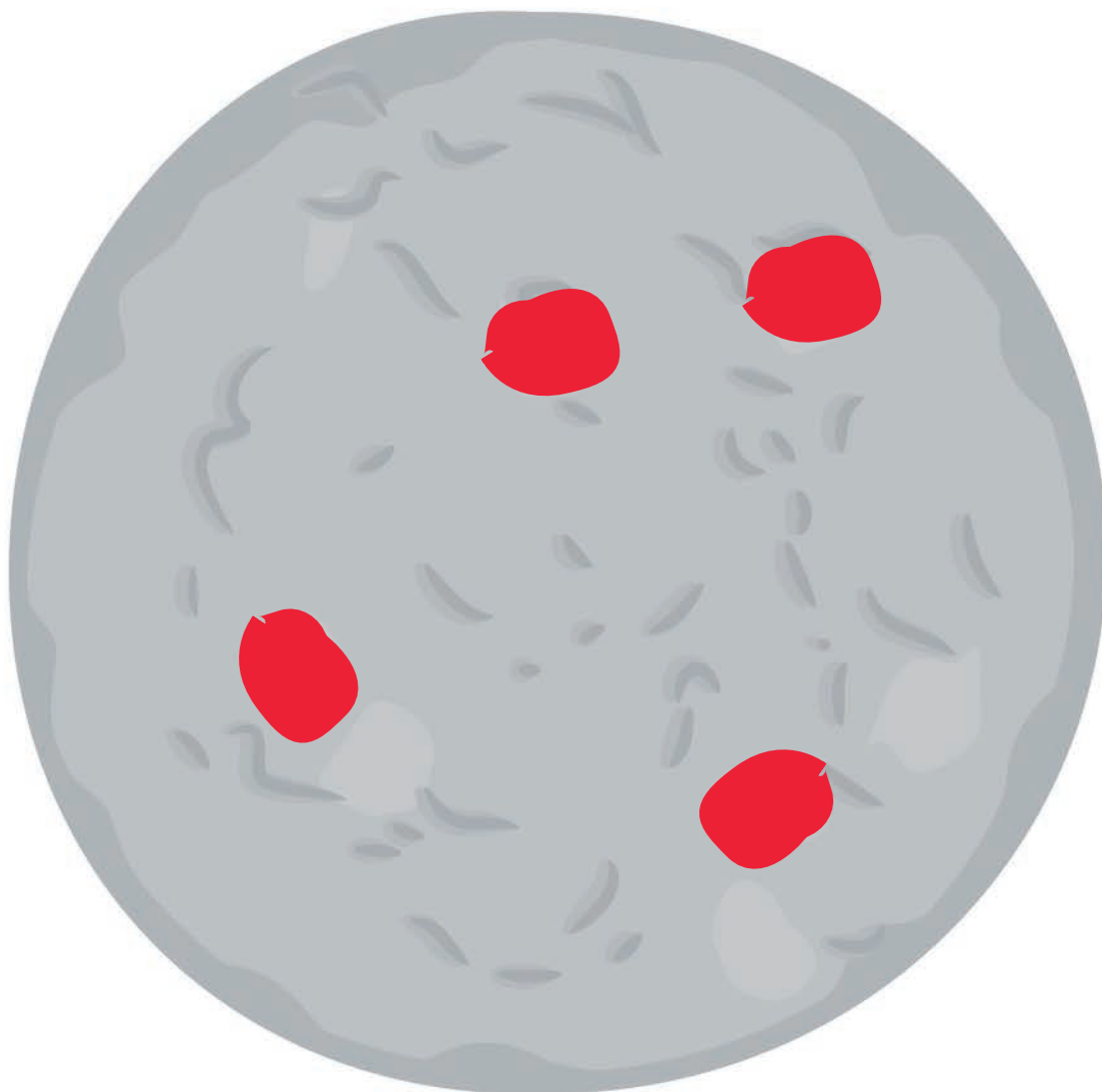


four four four

four four four

## Understanding Numbers 1-5

Where are the chocolate chips? Draw four chocolate chips on the cookie. Practise writing the number four on the lines below.



# Understanding Numbers 1-5

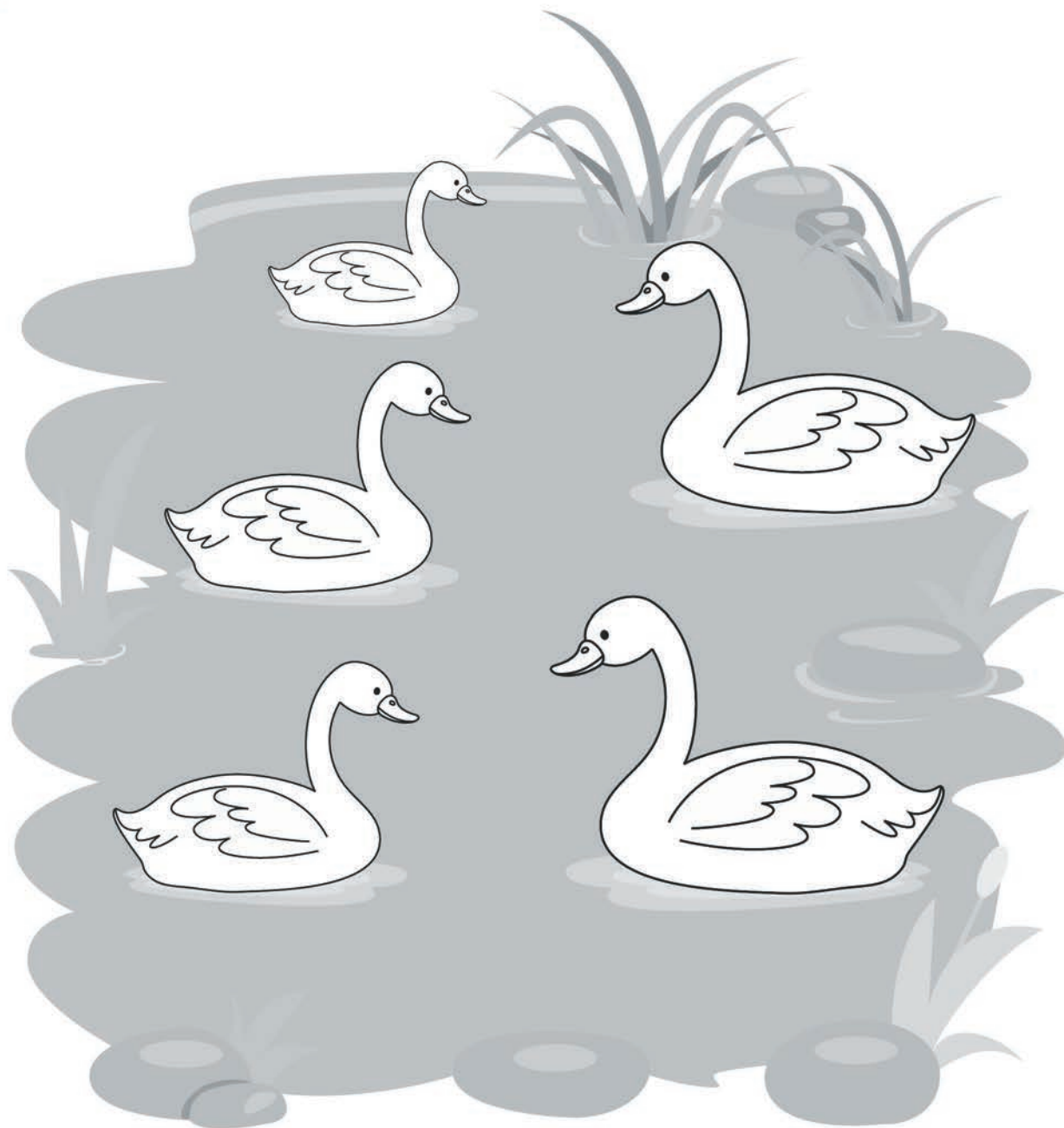
Trace the number five and the word five with your finger. Then practise writing the number and the word on the lines below.

5 five



# Understanding Numbers 1-5

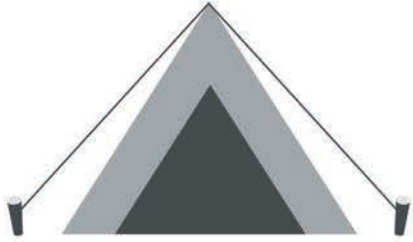
How many ducks are in the pond? Count the ducks. Then colour the ducks and write the number on the lines below.



5 5 5 5 5

# Counting Numbers 1-5

Count the objects and write the number on the lines below.



1 one



2 two



3 three



4 four



5 five

# Counting Numbers 1-5

Trace the numbers below. Then draw a line from the number to the matching set of objects.

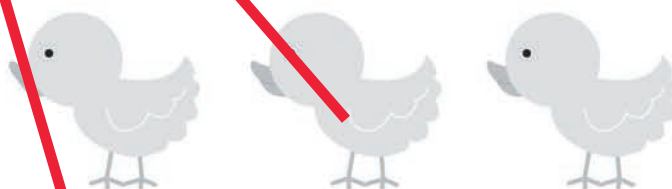
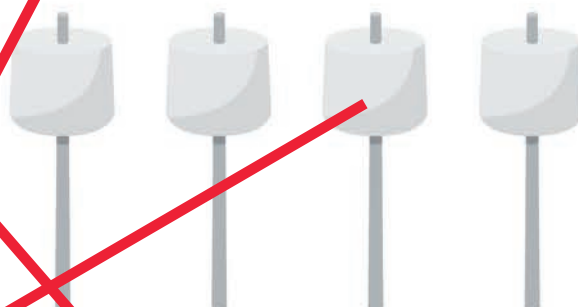
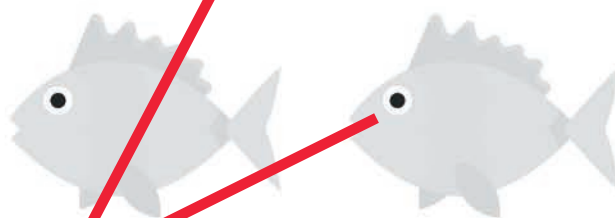
5

3

2

4

1





# Understanding Numbers 6-10

Trace the number six and the word six with your finger. Then practise writing the number and the word on the lines below.

6 six



6 6 6 6 6

6 6 6 6 6

six six six

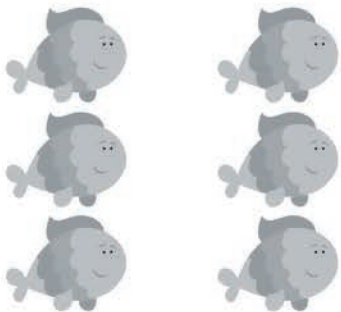
six six six

# Understanding Numbers 6-10

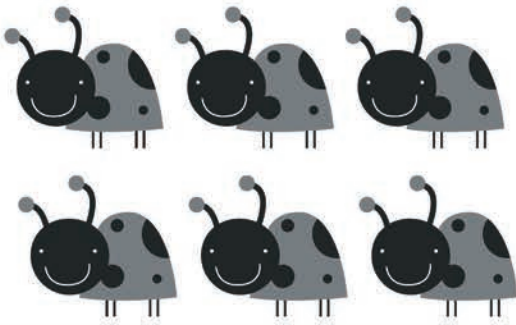
Count the animals and write the number on the lines below.



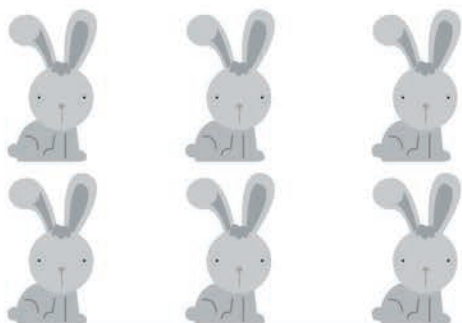
6 six



6 six



6 six



6 six

## Understanding Numbers 6-10

Trace the number seven and the word seven with your finger. Then practise writing the number and the word on the lines below.

7 seven



seven seven

seven seven

# Understanding Numbers 6-10

Practise writing the number seven on the lines below.



7 seven

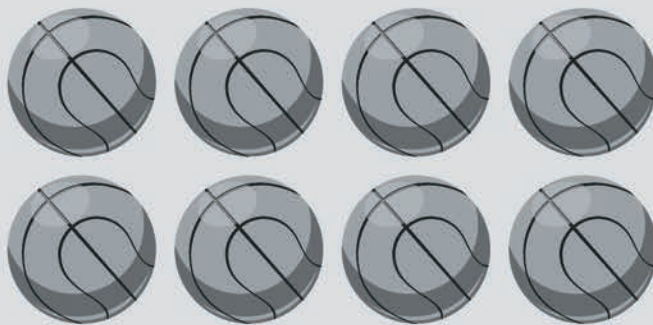
Circle each group of seven fruit below.



## Understanding Numbers 6-10

Trace the number eight and the word eight with your finger. Then practise writing the number and the word on the lines below.

8 eight



8 8 8 8 8

8 8 8 8 8

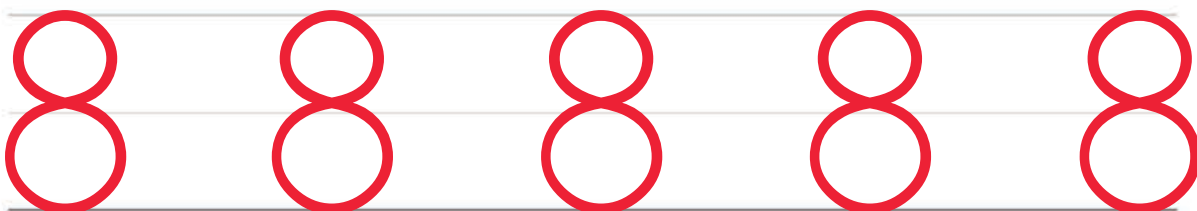
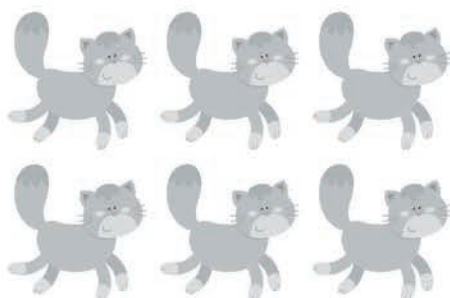
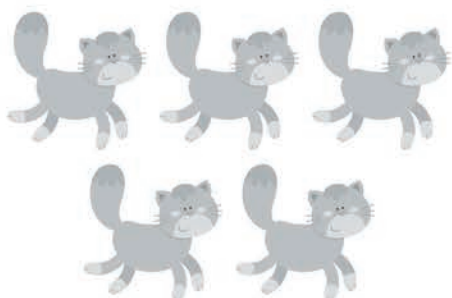
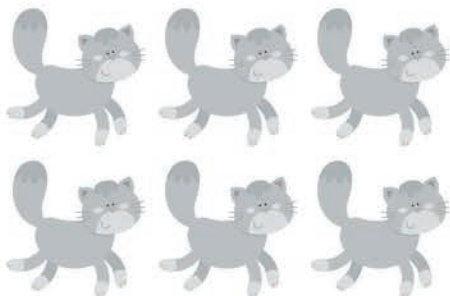
eight eight

eight eight



# Understanding Numbers 6-10

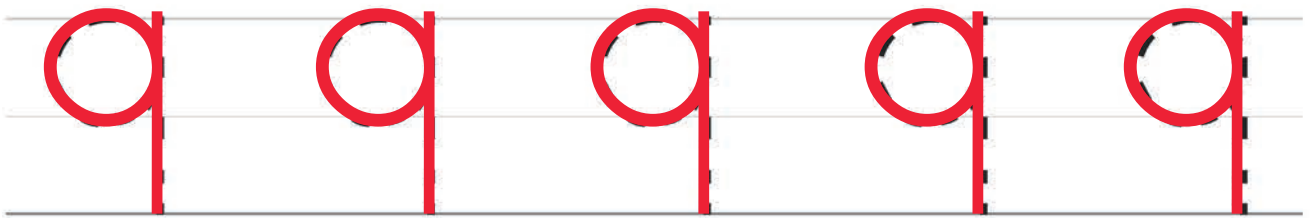
Circle each group of eight cats. Practise writing the number eight on the lines below.





## Understanding Numbers 6-10

Trace the number nine and the word nine with your finger. Then practise writing the number and word on the lines below.



# Understanding Numbers 6-10

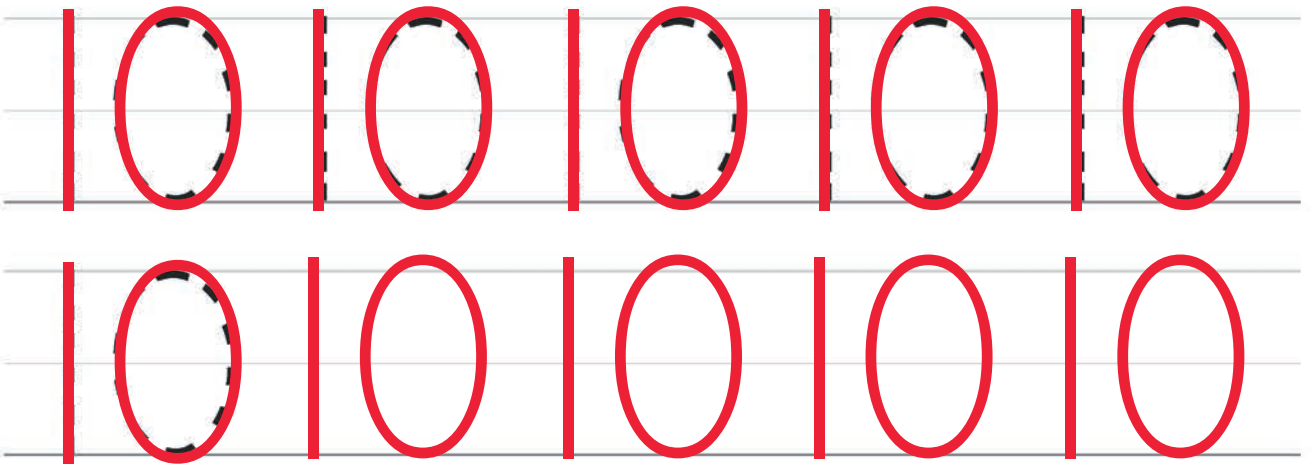
Where are the balloons? Draw nine balloons on top of the strings. Practise writing the number nine on the lines below.



## Understanding Numbers 6-10

Trace the number ten and the word ten with your finger. Then practise writing the number and the word on the lines below.

10 ten



ten ten ten

ten ten ten

## Understanding Numbers 6-10


How many leaves are on the tree? Count the leaves. Then colour the leaves and write the number on the lines below.




10

# Counting Numbers 6-10


Count the vehicles and write the number on the lines below.




6 six




7 seven



8 eight



9 nine



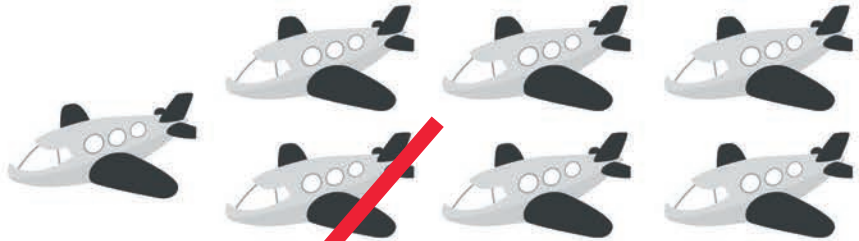
10 ten



# Counting Numbers 6-10

Trace the numbers below. Then draw a line from the number to the matching set of objects.

6



8



7



9



10





# Understanding Numbers 11-20

Count the pictures. Then trace the numbers with your finger and practise writing the numbers with a pencil on the lines below.

Tracing practice for the number 11. The left side shows four vertical red lines on a three-line grid. The right side shows 11 cartoon carrots arranged in two rows of six, with one carrot centered below the first row.

Tracing practice for the number 12. The left side shows two red '12's on a three-line grid, with dashed lines for tracing. The right side shows 12 cartoon tomatoes arranged in two rows of six.

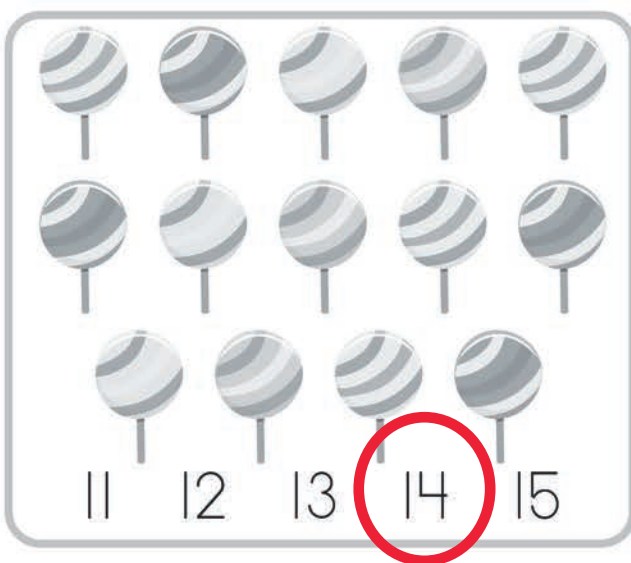
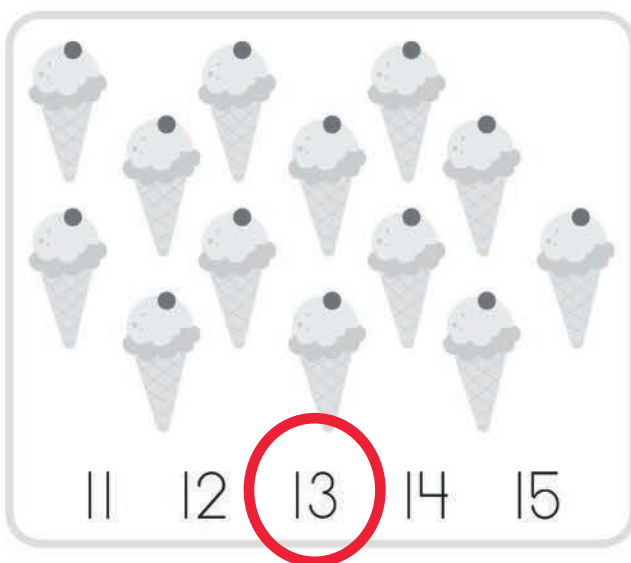
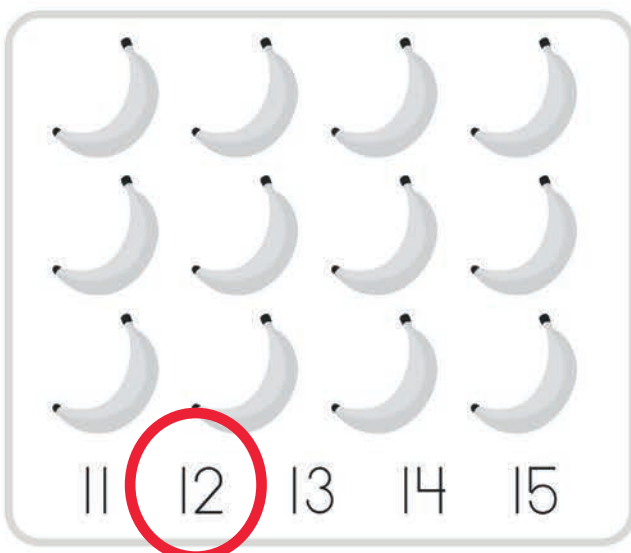
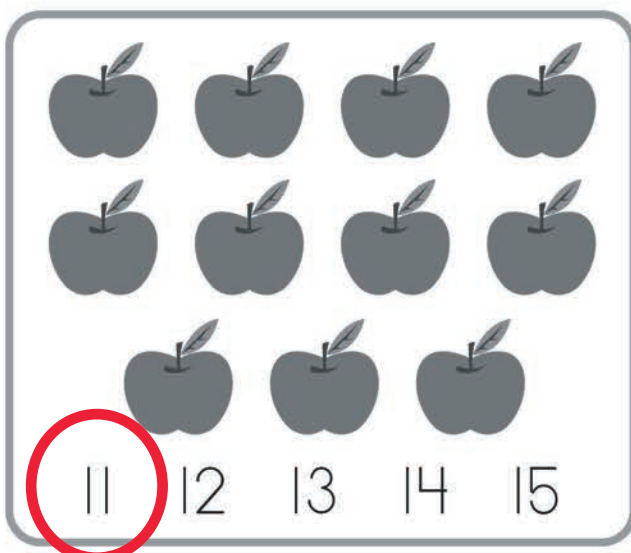
Tracing practice for the number 13. The left side shows two red '13's on a three-line grid, with dashed lines for tracing. The right side shows 13 cartoon corn cobs arranged in two rows of seven, with one corn cob centered below the first row.

Tracing practice for the number 14. The left side shows two red '14's on a three-line grid, with dashed lines for tracing. The right side shows 14 cartoon beans arranged in two rows of seven.

Tracing practice for the number 15. The left side shows two red '15's on a three-line grid, with dashed lines for tracing. The right side shows 15 cartoon pumpkins arranged in two rows of six, with three pumpkins centered below the first row.

# Understanding Numbers 11-20

Count the pictures and circle the correct number below each group of pictures.



# Understanding Numbers 11-20

Count the pictures. Then trace the numbers with your finger and practise writing the numbers with a pencil on the lines below.

16 16



17 17



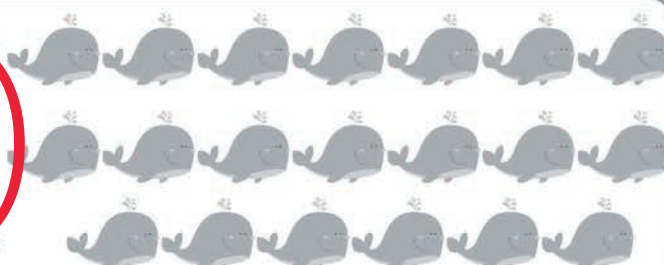
18 18



19 19

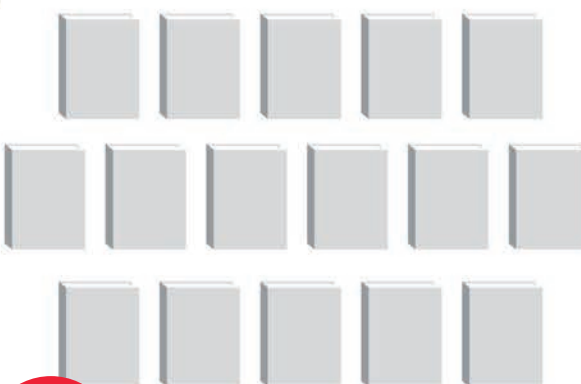


20 20




# Understanding Numbers 11-20


Count the pictures and circle the correct number below each group of pictures.



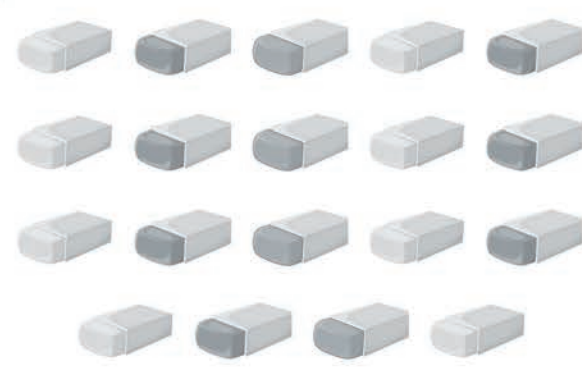
16 17 18 19 20



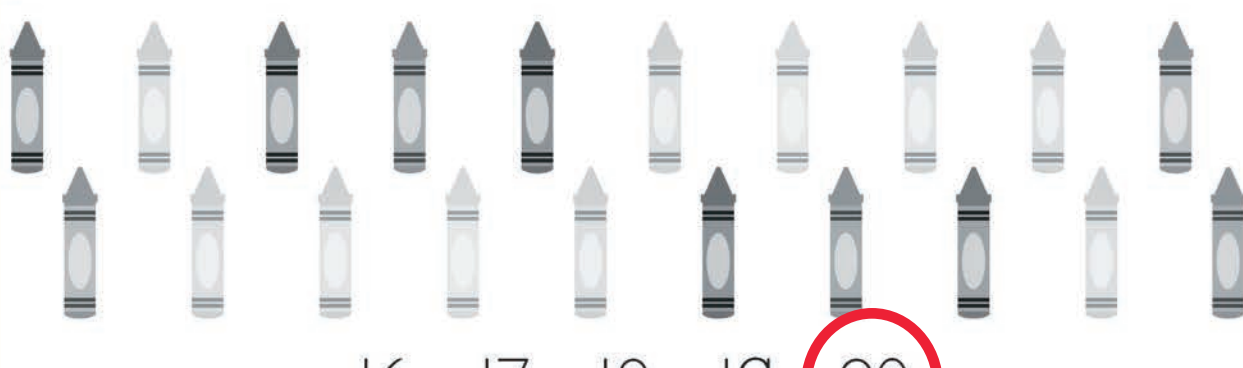
16 17 18 19 20



16 17 18 19 20



16 17 18 19 20



16 17 18 19 20



# Adding Numbers 1-10

Adding and subtracting are skills that your child can learn using pictures or objects. Singing songs is another great way to learn these skills! Try singing "Five Little Monkeys Jumping on a Bed" to practise!

## Vocabulary Builder

add

putting two numbers together

in all

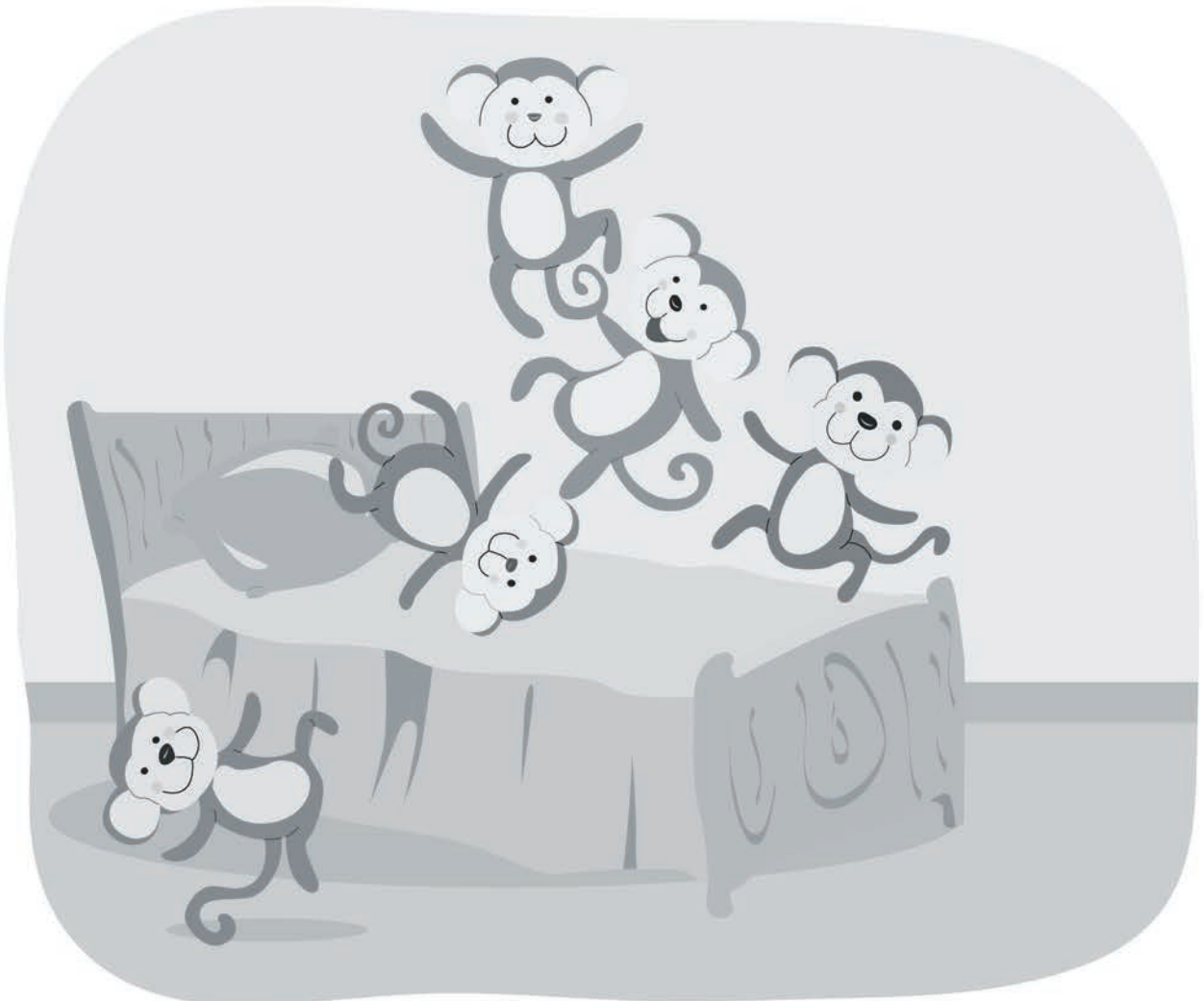
the total of all numbers put together

subtract

taking something away from a number

are left

the number left after you take something away



# Adding Numbers 1-10

Point to and count how many kids are swinging and write the number on the lines below. Count how many kids are jumping rope and write the number on the lines below. How many kids are playing in all? Write the number on the lines below.



How many kids  
are swinging?

2

How many kids  
are jumping rope?

1

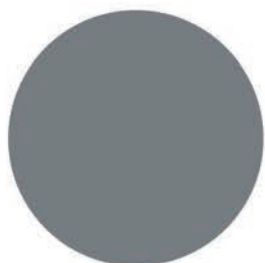
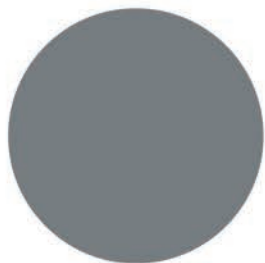
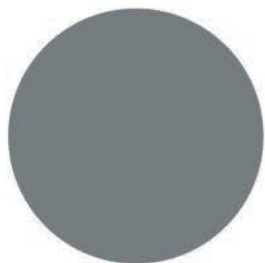
How many kids  
are there in all?

3 kids



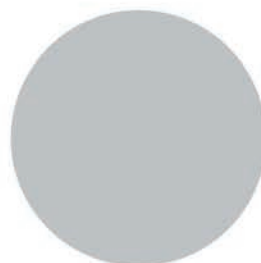
# Adding Numbers 1-10

Point to and count the red dots and write the number on the lines below. Count the blue dots and write the number on the lines below. How many red and blue dots are there in all? Write the number on the lines below.



How many red dots  
are there? \_\_\_\_\_

3



How many blue dots  
are there? \_\_\_\_\_

1

How many dots  
are there in all? \_\_\_\_\_

4

dots

# Adding Numbers 1-10

Point to and count how many seashells are on the beach and write the number on the lines below. Count how many sandcastles there are and write the number on the lines below. How many seashells and sandcastles are there in all? Write the number on the lines below.



How many seashells  
are there?

2

How many sandcastles  
are there?

2

How many seashells  
and sandcastles  
are there in all?

4

seashells and  
sandcastles

# Adding Numbers 1-10

Point to and count how many green blocks there are and write the number on the lines below. Count how many yellow blocks there are and write the number on the lines below. How many green and yellow blocks are there in all? Write the number on the lines below.



How many green blocks are there?

4



How many yellow blocks are there?

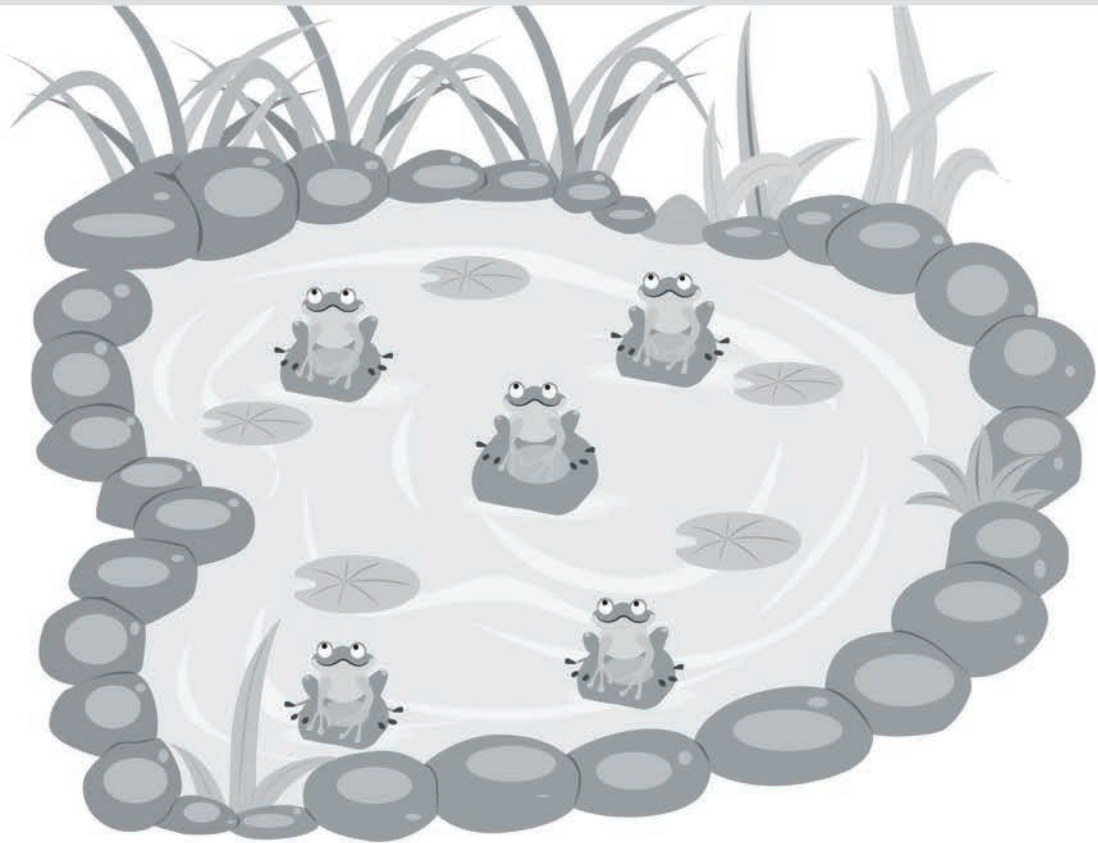
3

How many blocks are there in all?

7 blocks

# Adding Numbers 1-10

Point to and count how many frogs there are and write the number on the lines below. Count how many lily pads there are and write the number on the lines below. How many frogs and lily pads are there in all? Write the number on the lines below.



How many frogs  
are there?

5

How many lily pads  
are there?

5

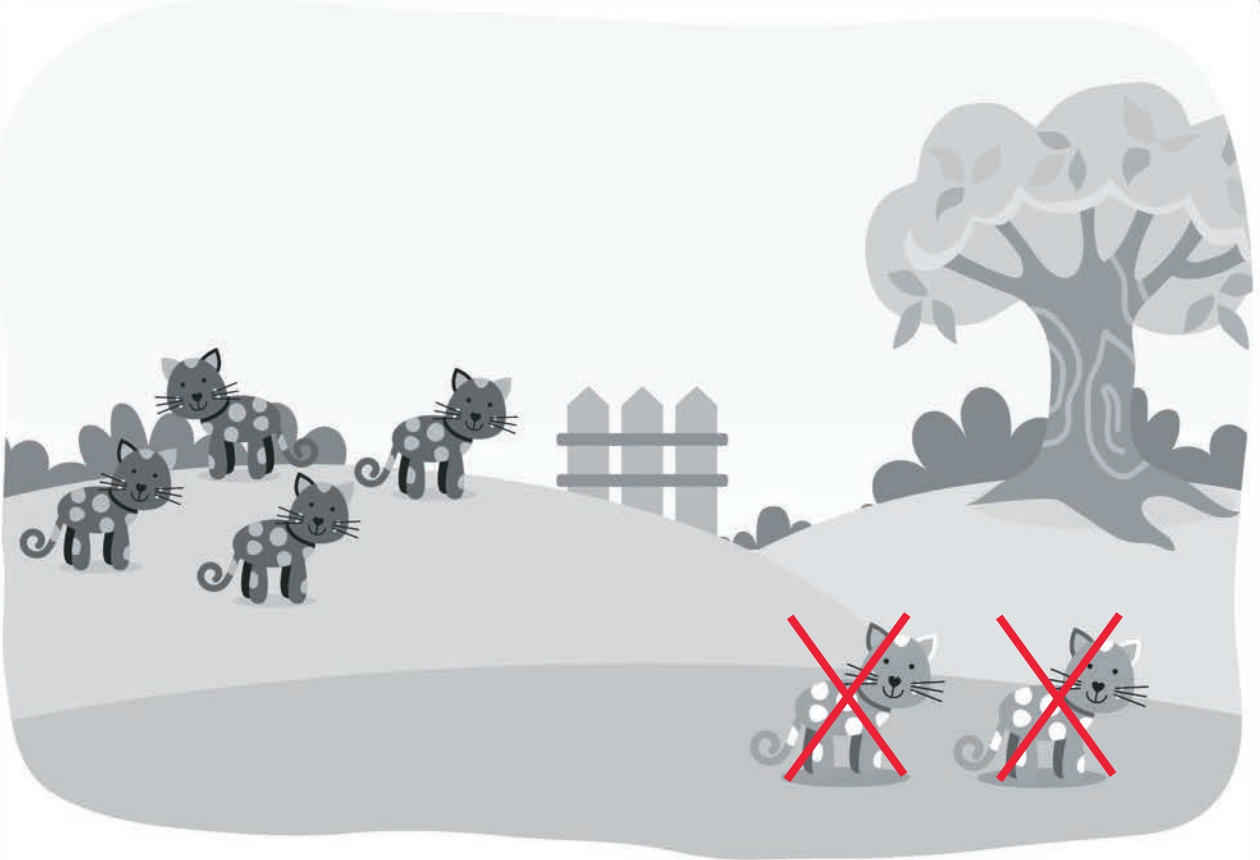
How many frogs  
and lily pads  
are there in all?

10

frogs and  
lily pads

# Subtracting Numbers 1-10

Point to and count the cats in the picture and write the number on the lines below. Cross out the grey cats. How many grey cats did you cross out? How many cats are left? Write the numbers on the lines below.



How many cats  
are there in all?

6

How many grey cats  
did you cross out?

2

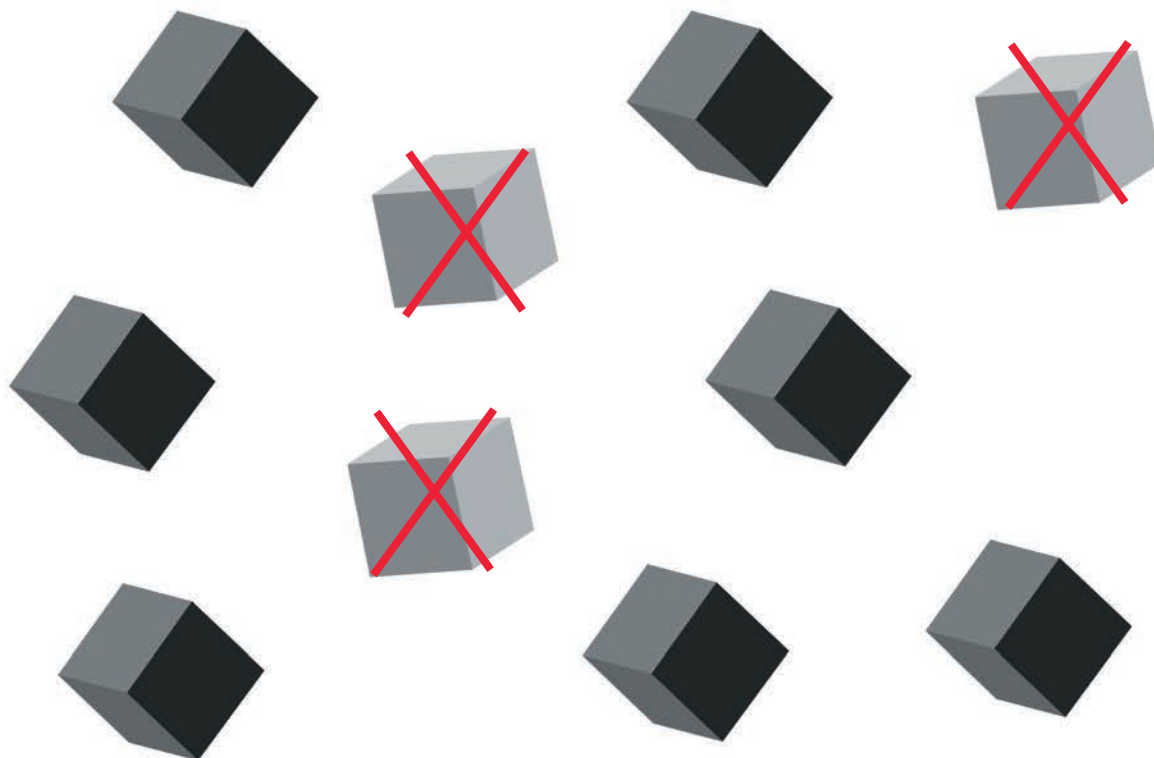
How many cats  
are left?

4

cats

# Subtracting Numbers 1-10

Point to and count the cubes below and write the number on the lines below. Cross out the blue cubes. How many blue cubes did you cross out? How many cubes are left? Write the numbers on the lines below.



How many cubes  
are there in all?

10

How many blue cubes  
did you cross out?

3

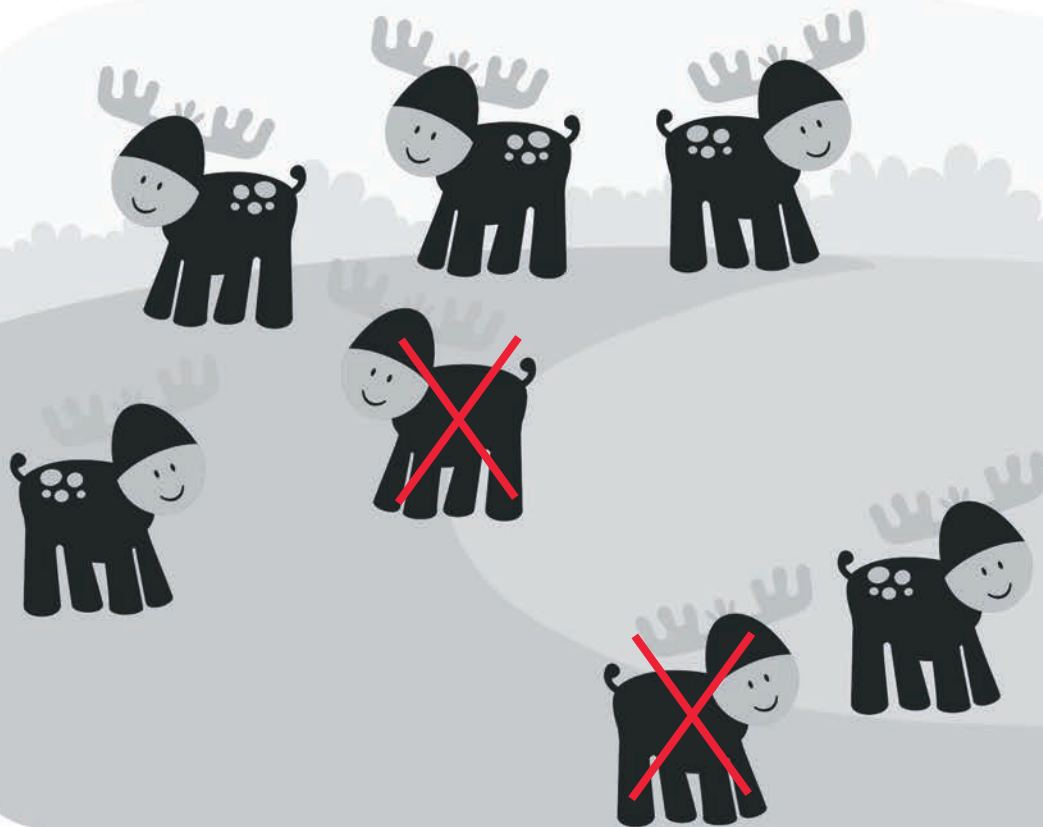
How many cubes  
are left?

7 cubes



# Subtracting Numbers 1-10

Point to and count all of the moose in the picture and write the number on the lines below. Cross out the moose without spots. How many moose without spots did you cross out? How many moose are left? Write the numbers on the lines below.



How many moose  
are there in all?

7

How many moose without  
spots did you cross out?

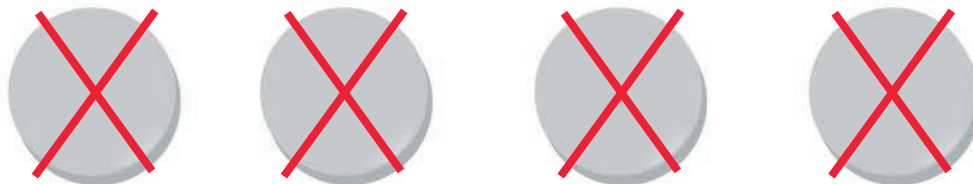
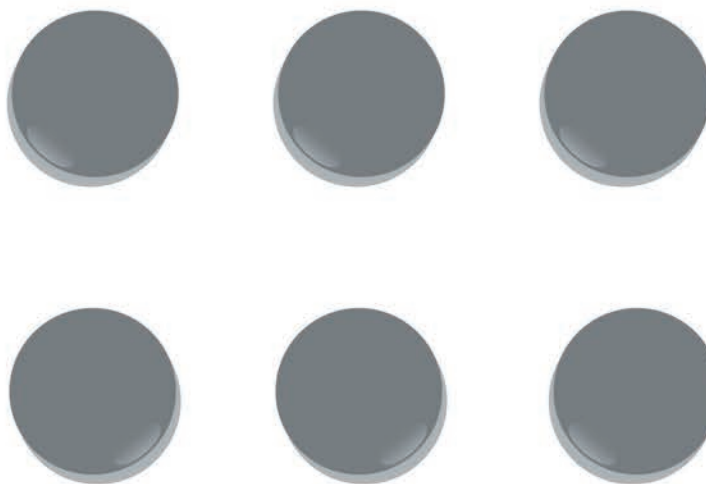
2

How many moose  
are left?

5 moose

# Subtracting Numbers 1-10

Point to and count the circles and write the number on the lines below. Cross out the yellow circles. How many yellow circles did you cross out? How many circles are left? Write the numbers on the lines below.



How many circles  
are there in all?

10

How many yellow circles  
did you cross out?

4

How many circles  
are left?

6 circles

# Shapes

Knowing the primary shapes is the foundation for building knowledge of three-dimensional shapes and geometry. Help your child by tracing, drawing, and naming the shapes together.

circle



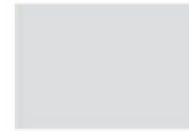
square



triangle



rectangle



Point to and name the shapes you see in the picture below.



# Shapes

Name That Shape!

Circle the correct name of the shapes below.



circle

square

triangle

rectangle



circle

square

triangle

rectangle



circle

square

triangle

rectangle



circle

square

triangle

rectangle

# Shapes

Count the shapes in the picture. Write the number of each shape on the lines below. Then colour the shapes.

5

circles

8

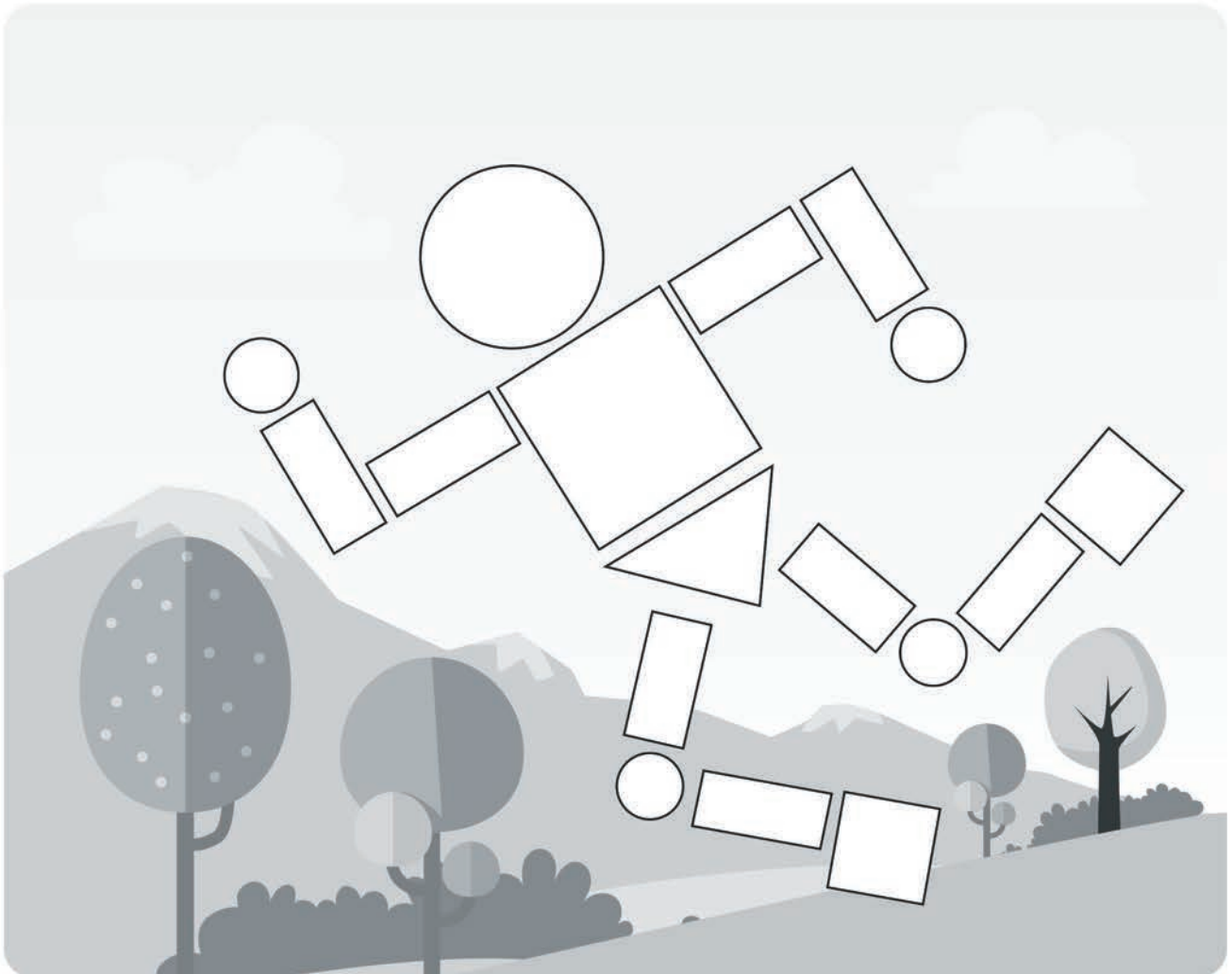
rectangles

3

squares

1

triangle



# Shapes

## Shape Jumble!

### Colour Key

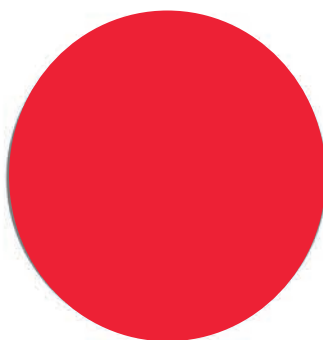
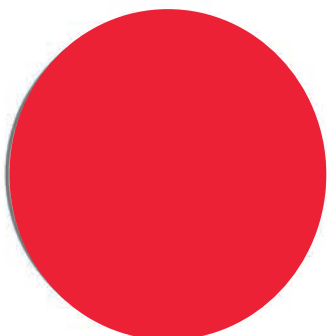
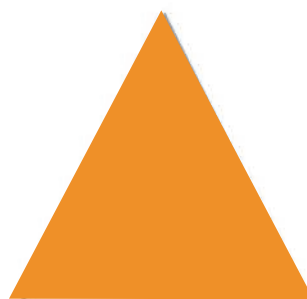
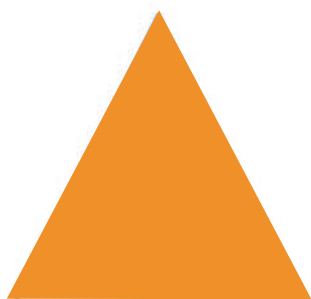
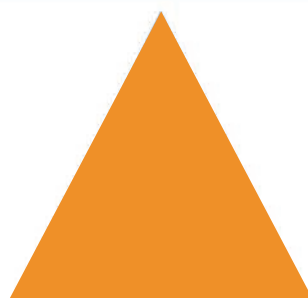
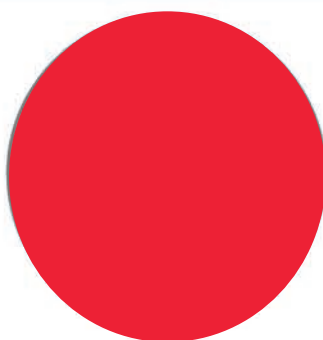
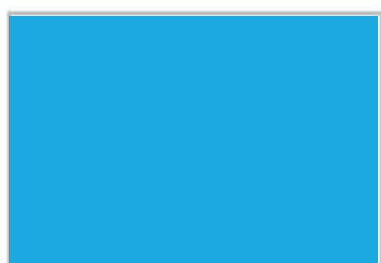
Circle: Red

Rectangle: Blue

Square: Green

Triangle: Orange

Colour the shapes below using the colour key.





# Patterns

What Comes Next?












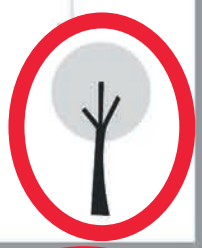



Draw the shape that comes next in each pattern.



# Patterns

What Comes Next?

Circle the object that comes next in the pattern.

# Patterns

What Comes Next?

Write the letter that comes next in each pattern.

A B C A B

C

E F G E F

G

H I J H I

J

K L M K L

M

X Y Z X Y

Z

# Patterns

What Comes Next?

Circle the number that comes next in the pattern.

1 2 3 1 2	<input checked="" type="radio"/> 3   2   1
-----------	--

4 5 6 4 5	<input checked="" type="radio"/> 6   5   4
-----------	--

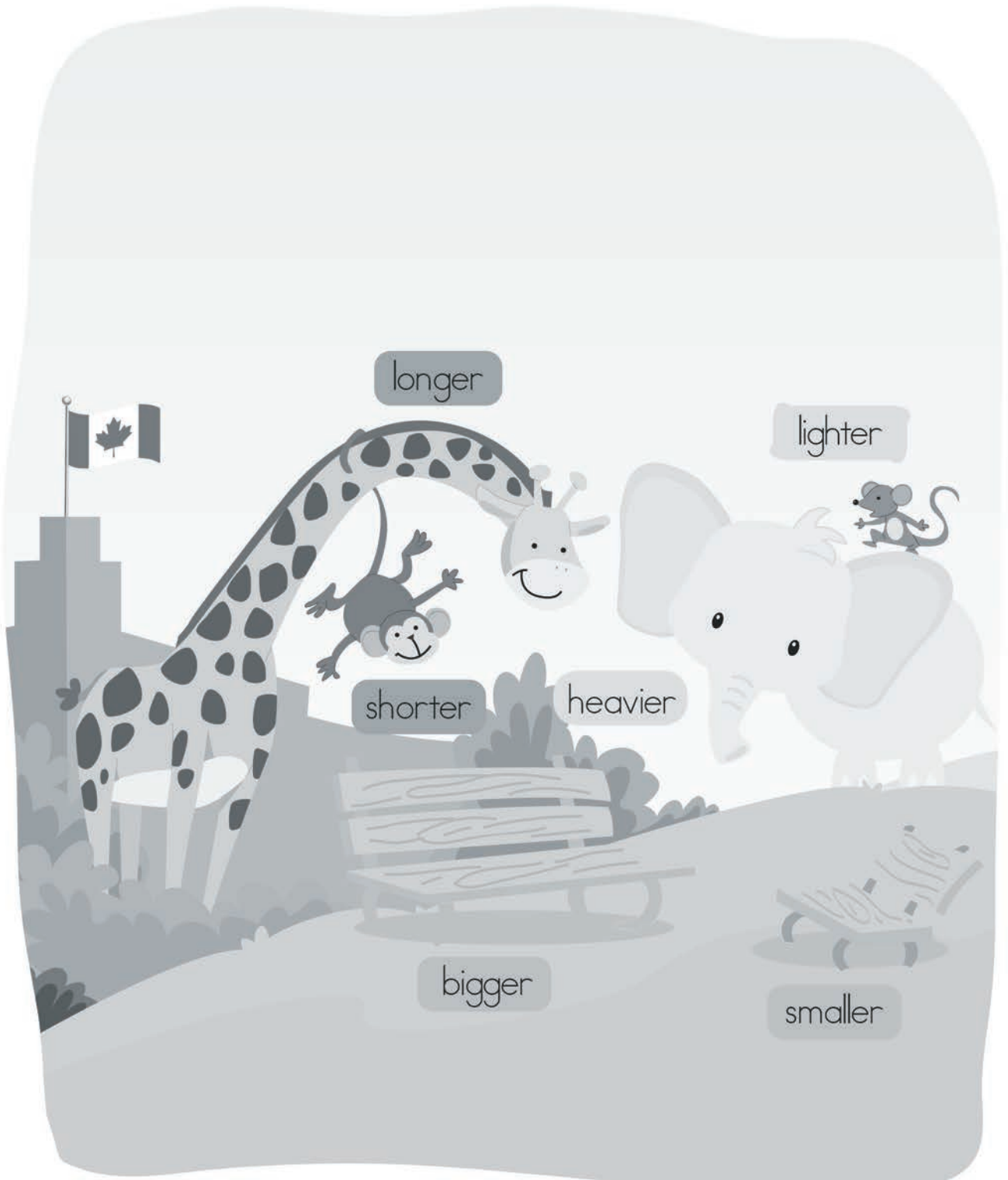
7 8 9 7 8	7 <input checked="" type="radio"/> 9   8
-----------	--

2 4 6 2 4	<input checked="" type="radio"/> 6   2   4
-----------	--

1 3 5 1 3	3   1 <input checked="" type="radio"/> 5
-----------	--

# Understanding Measurement

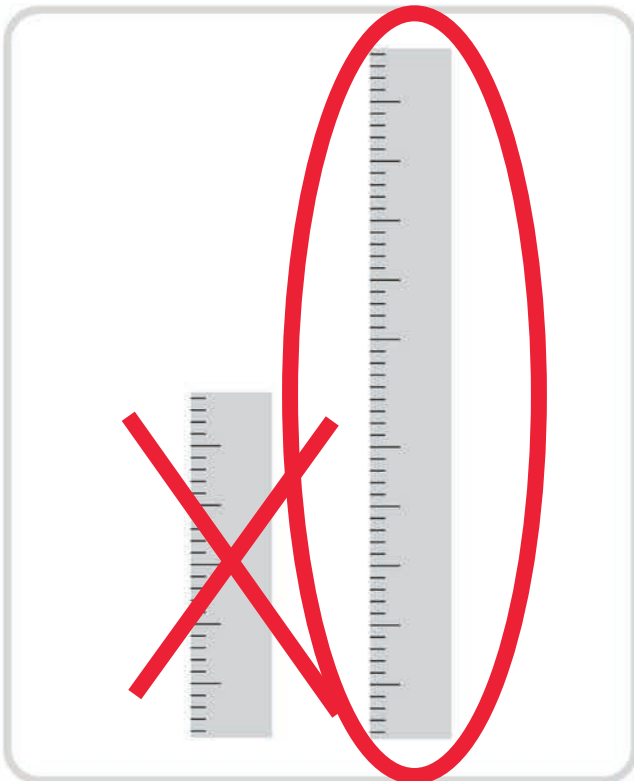
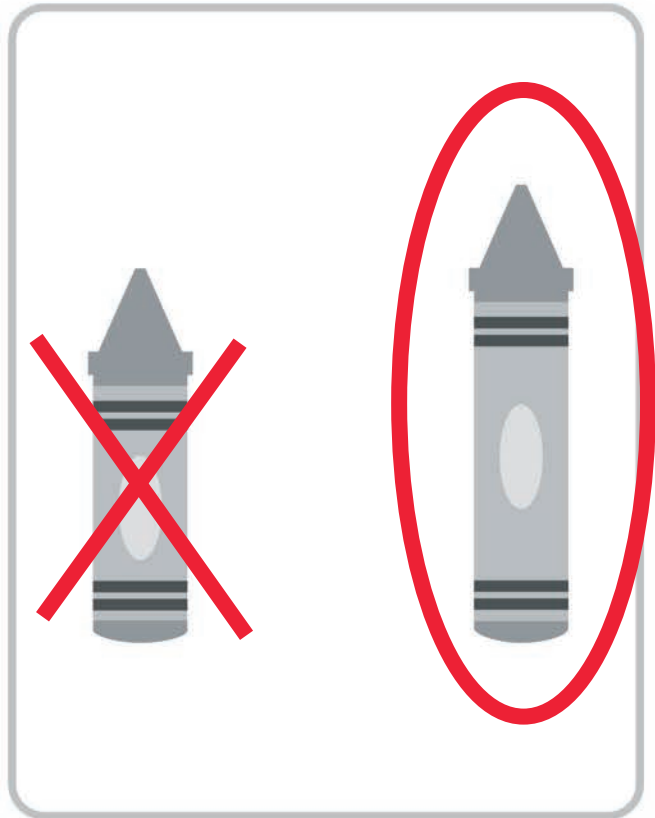
We measure things in many ways every day. Conversations about how long until lunchtime, how far to the park, and how tall your child is getting will engage your child in the process of learning these skills. Before you know it, they will be telling time, measuring, and comparing sizes of objects!



# Understanding Measurement

Longer and Shorter

Circle the objects that are longer. Cross out the objects that are shorter.

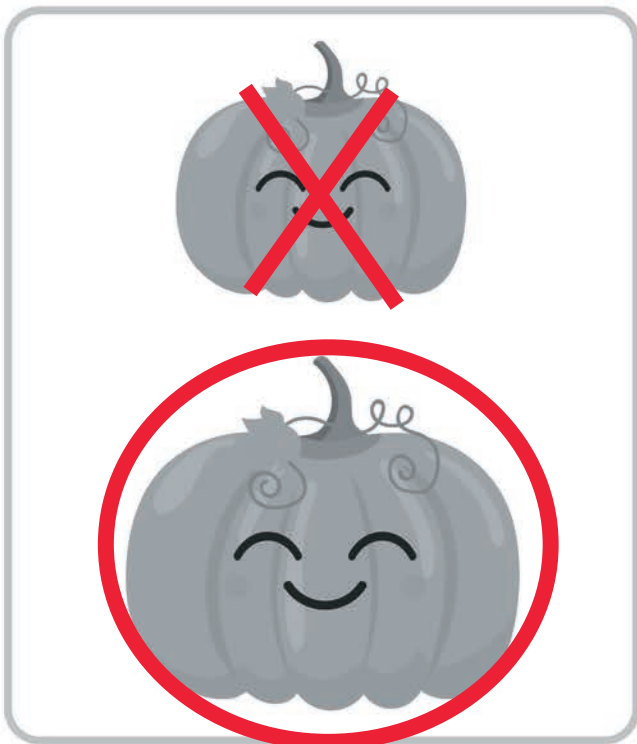
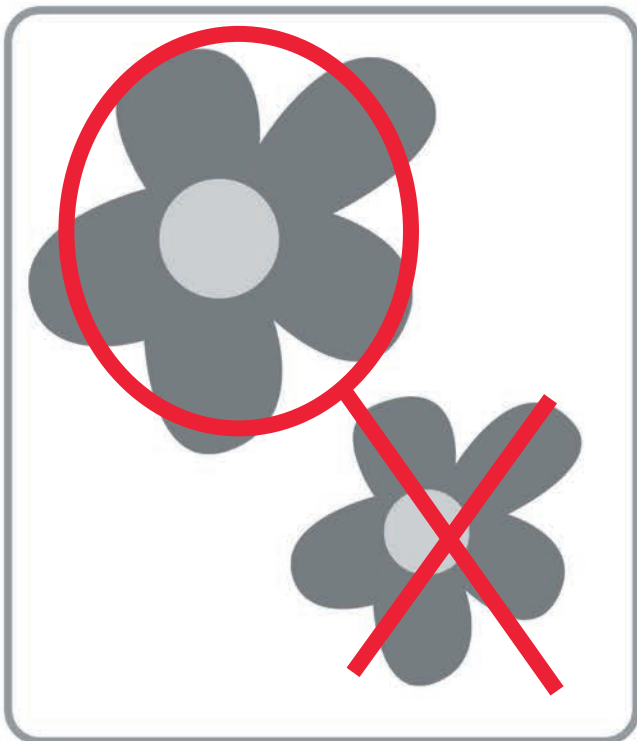




# Understanding Measurement

Bigger and Smaller

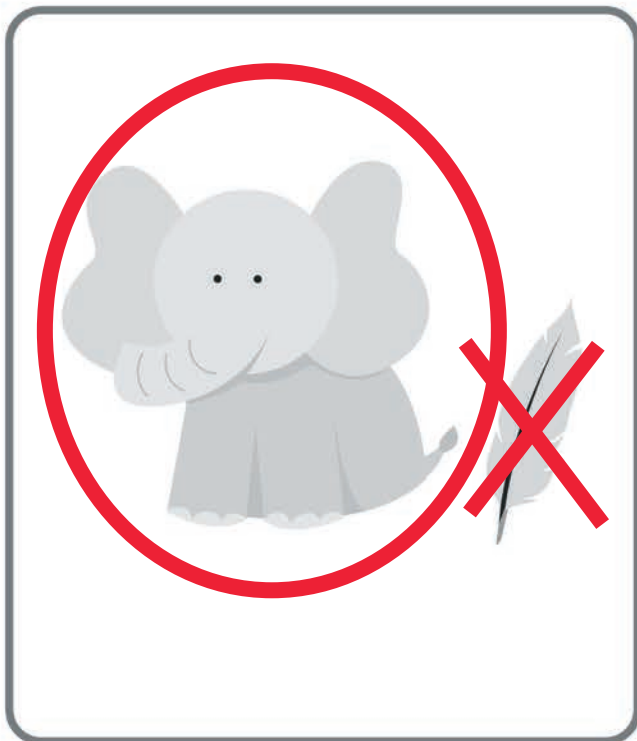
Circle the objects that are bigger. Cross out the objects that are smaller.



# Understanding Measurement

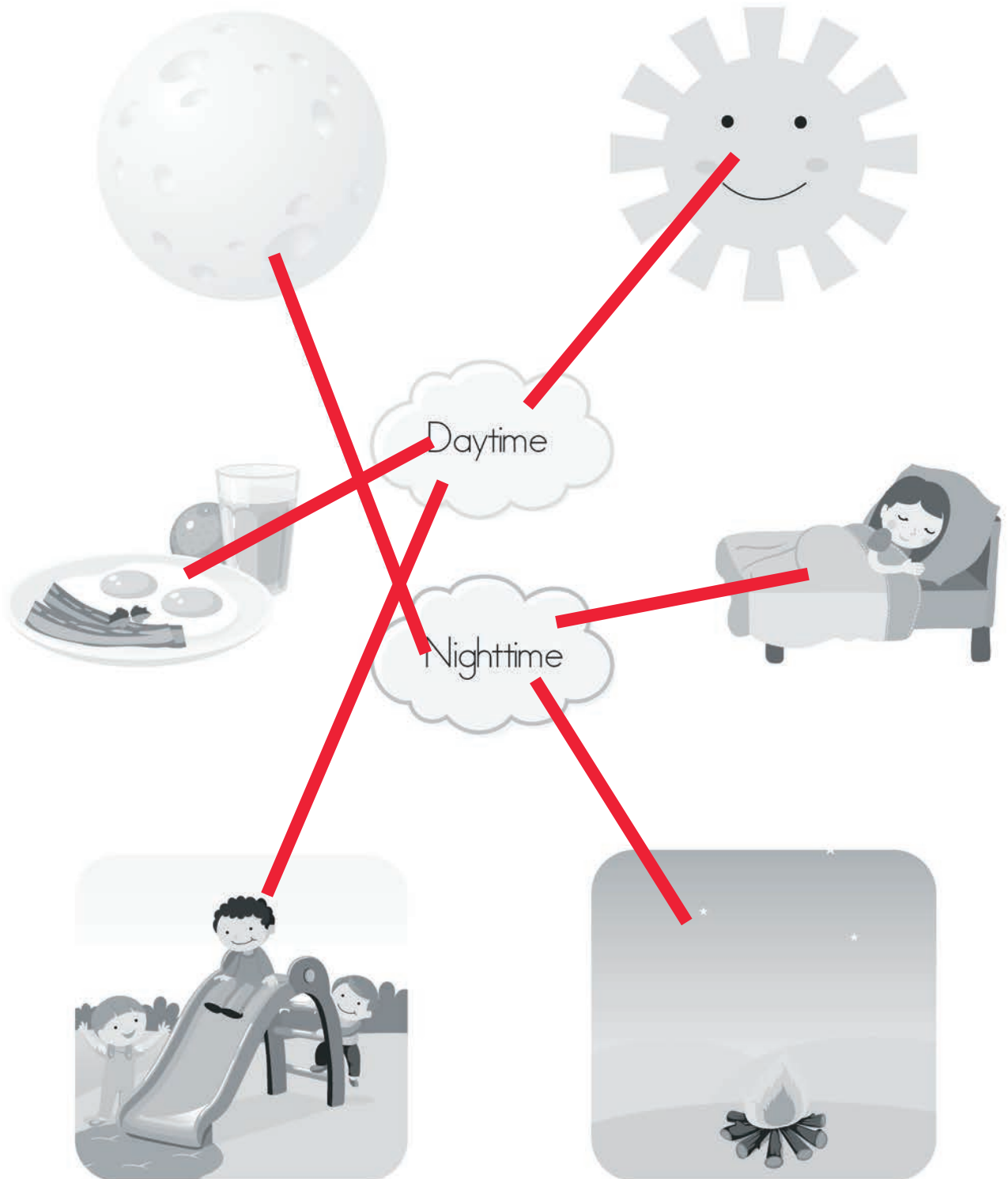
## Heavier and Lighter

Circle the objects that are heavier. Cross out the objects that are lighter.



# Understanding Time

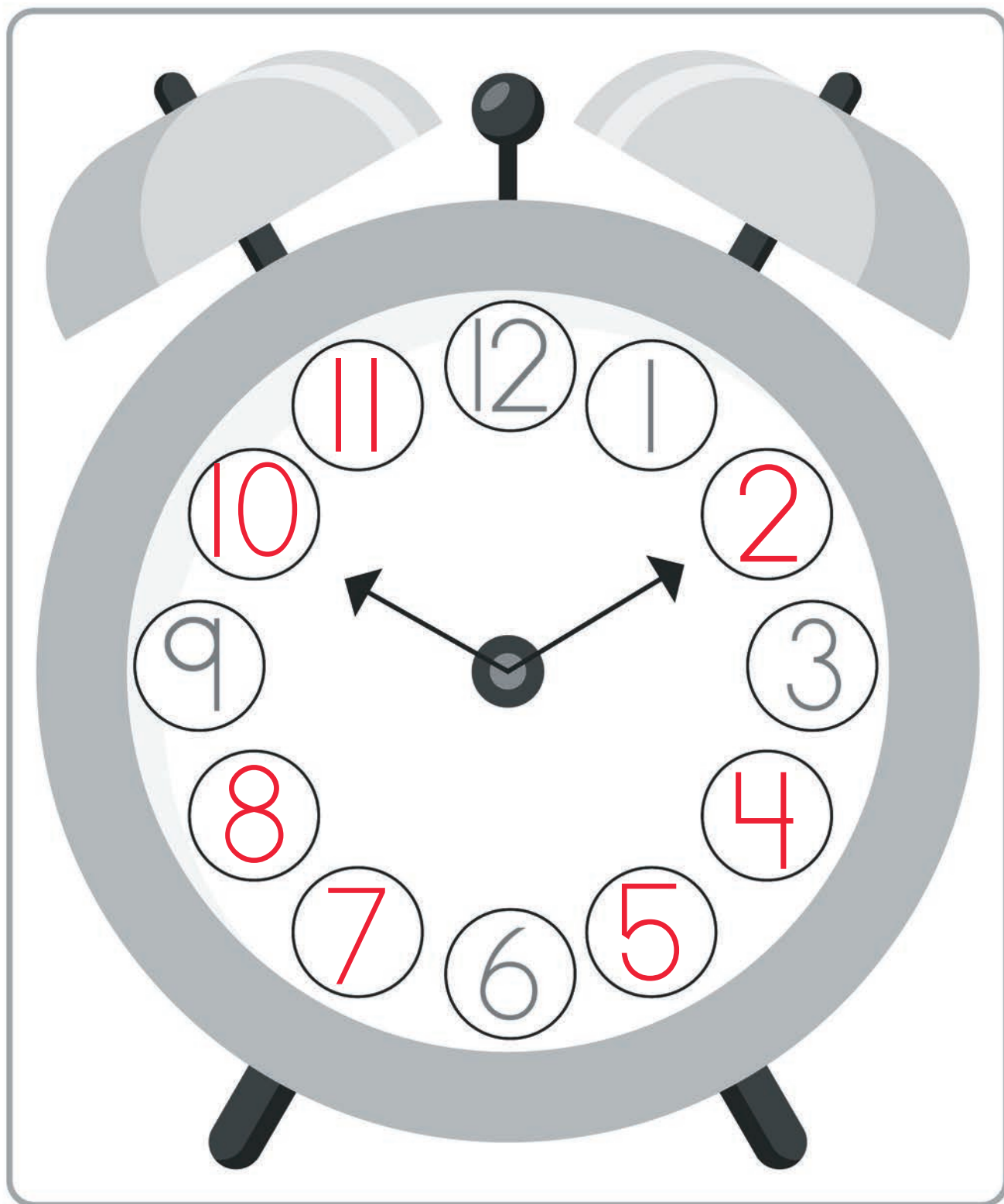
What time is it? Some things happen during the day and some things happen at night. Draw a line from the time of day to the correct pictures.



# Understanding Time

Let's Talk About a Clock!

A clock has numbers from 1 to 12. Complete the picture of the clock by writing the missing numbers in the circles.



## Sorting and Categorizing

Naturally, when children explore everything around them, they notice how things are alike and how they are different. Sorting and categorizing are best learned when they are part of a child's everyday life. Common activities that children experience during play and daily tasks provide many opportunities for them to learn these math concepts.

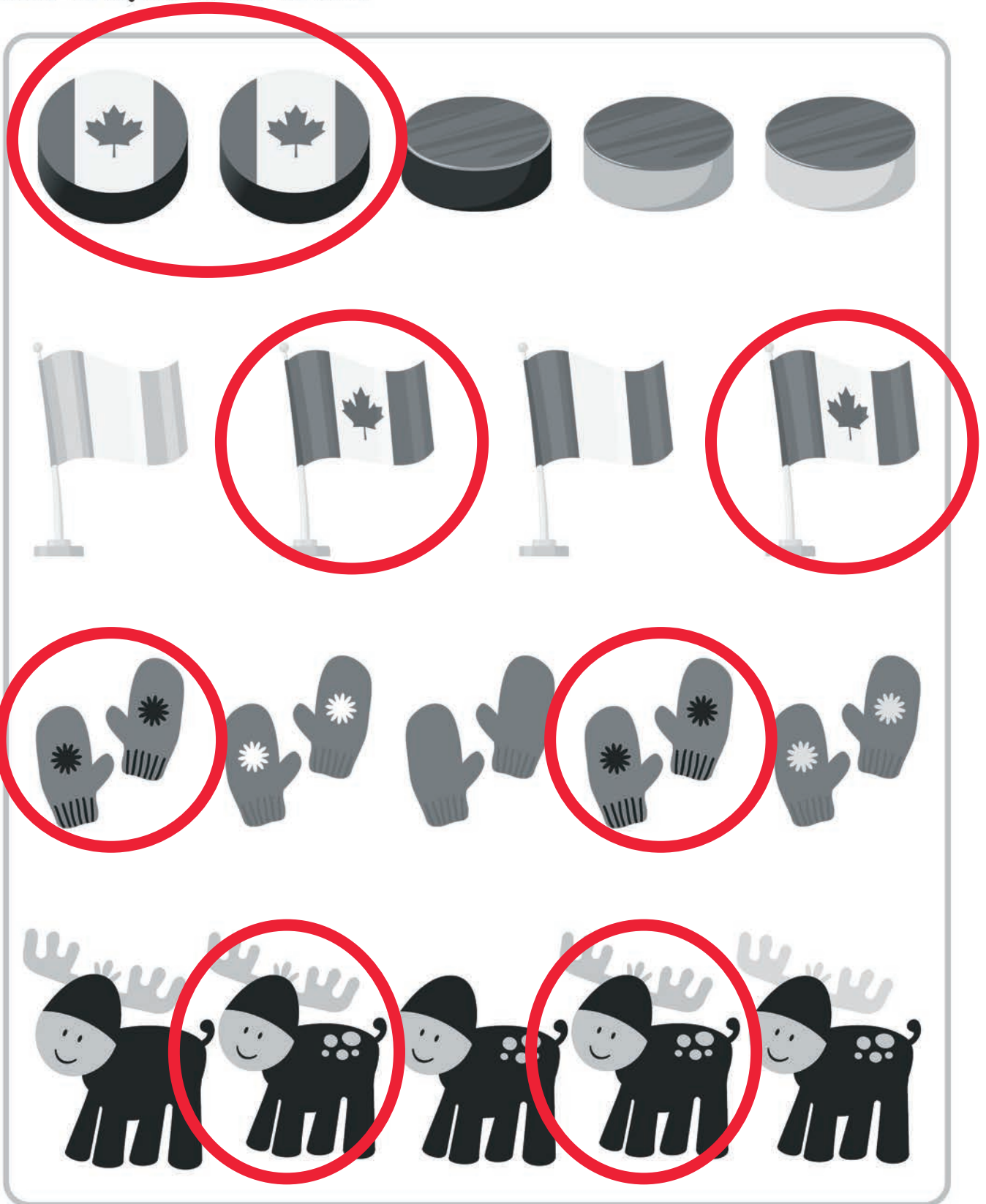




# Sorting and Categorizing

Same

Circle the objects that are the same.

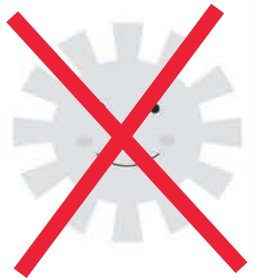




# Sorting and Categorizing

Different

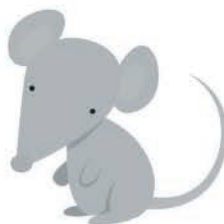
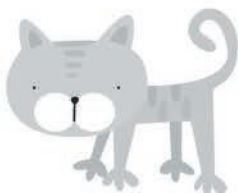
Cross out the objects that are different.



# Sorting and Categorizing

One of these things doesn't belong here.

Cross out the objects that don't belong.



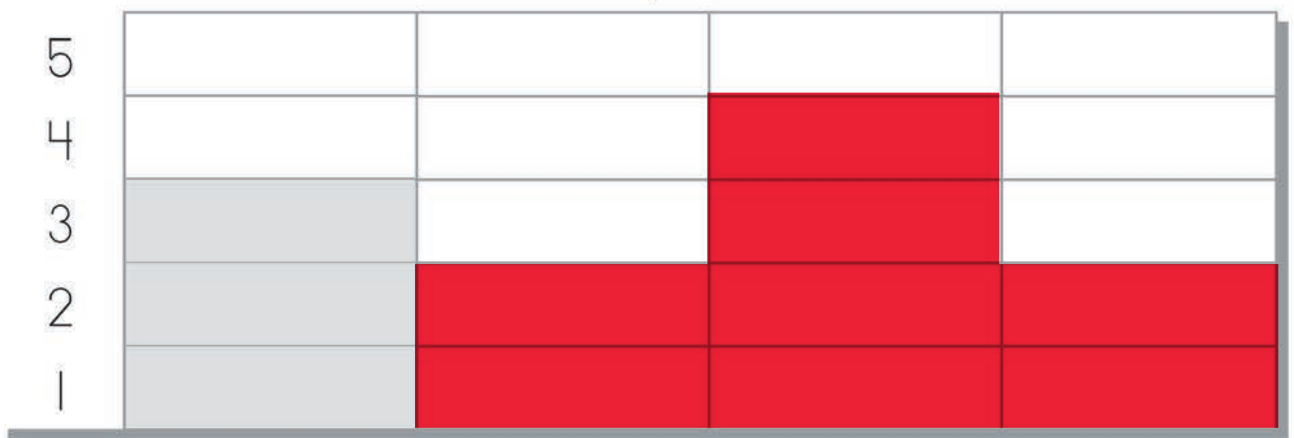
# Sorting and Categorizing

## Graphing Shapes

Colour in the graph to show how many of each shape is in the picture below.



## Shapes



# Sorting and Categorizing

## Reading a Graph

Each coloured square represents one person who liked that sport. Count how many votes each sport received and answer the questions below.

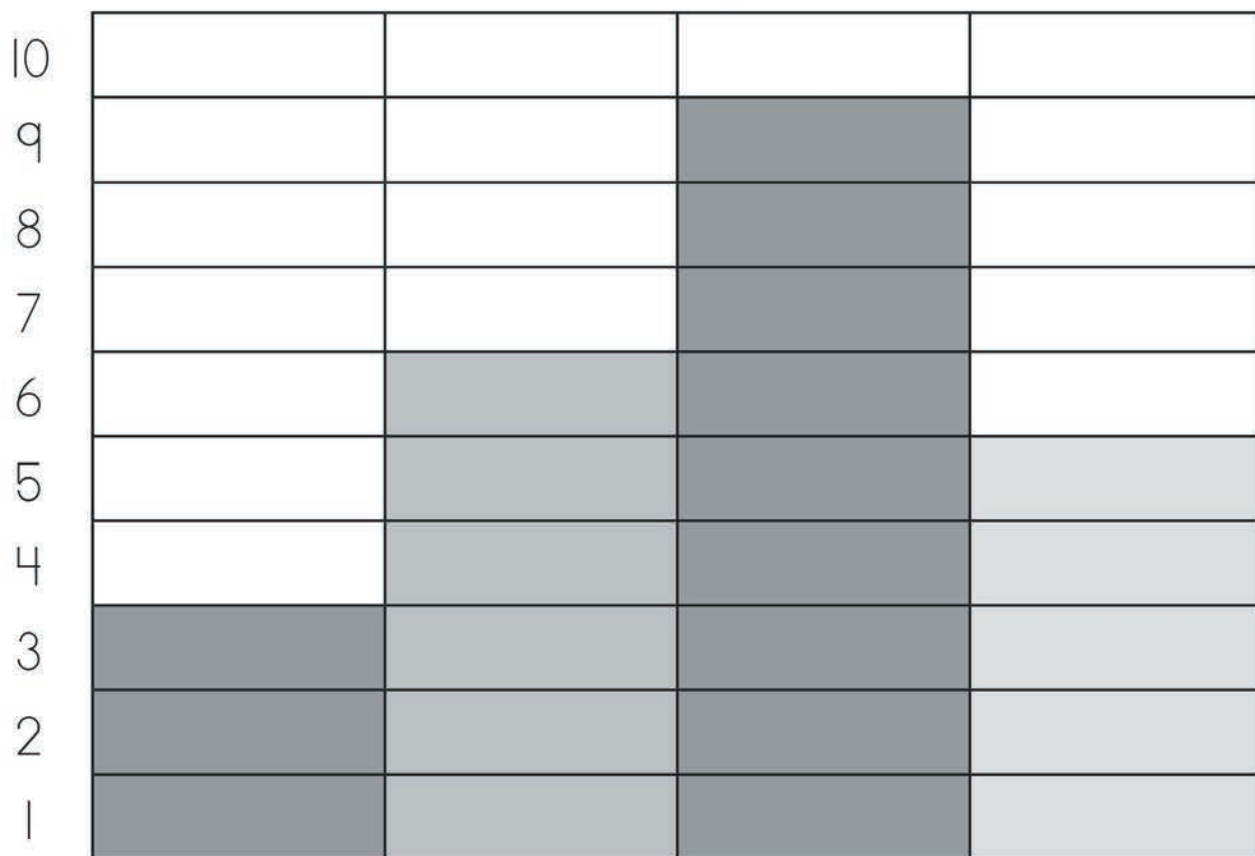
How many people like football? 6

How many people like soccer? 3

How many people like basketball? 5

How many people like baseball? 9

Our Favourite Sports



# Summary of Concepts

Numbers, Shapes, and Patterns

Write the numbers on the lines below.

one



six

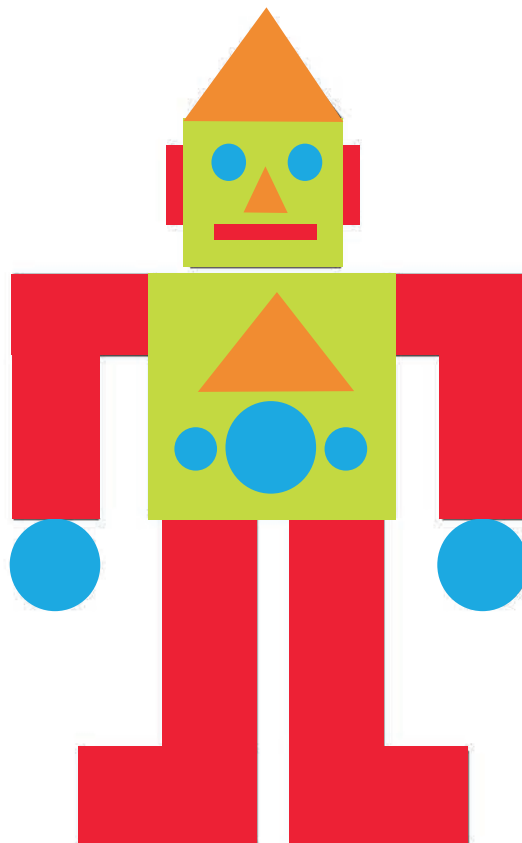


Draw the shape that comes next in the pattern.



Colour the shapes.

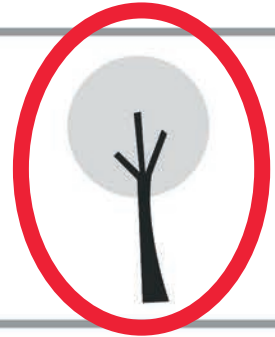
Circle: Blue Square: Green Rectangle: Red Triangle: Orange



# Summary of Concepts

## Measurement, Sorting, and Graphing

Circle the tree that is the tallest.



Cross out the object that doesn't belong.



## Favourite Foods

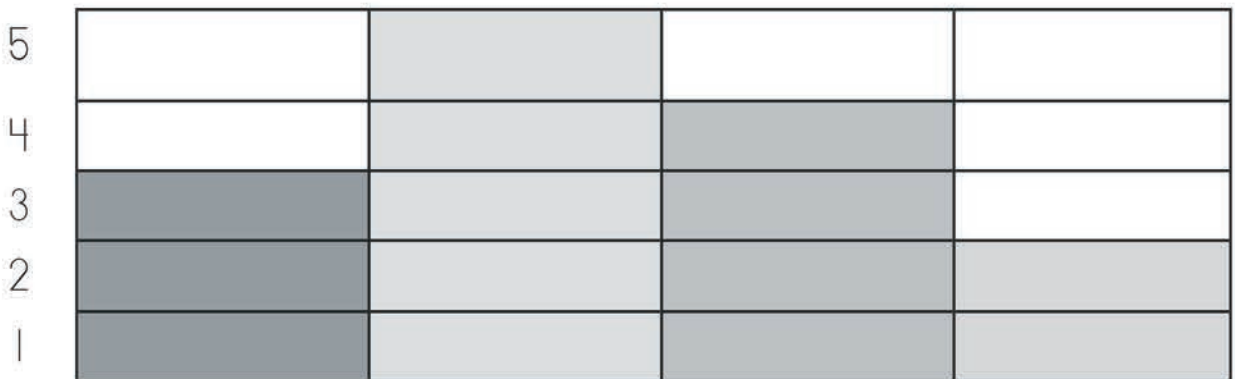
Look at the graph and write the answers below.

How many people like hamburgers? \_\_\_\_\_

How many people like juice? \_\_\_\_\_

How many people like apples? \_\_\_\_\_

How many people like fries? \_\_\_\_\_







# CERTIFICATE

## of Achievement



.....  
has successfully completed  
**Kindergarten Math Readiness**

Date

.....

Parent's Signature

.....



# K

# Writing Readiness

## Kindergarten

# READY TO LEARN™



The  
Canadian  
Curriculum  
Series

# Writing

## Table of Contents

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# Kindergarten Writing Readiness

Learning to write letters, words, and sentences can be challenging. It requires fine motor skills to be developed and visual spatial abilities to be fine-tuned. We teach handwriting in developmental order, beginning with capital letters followed by lowercase letters. There are lots of fun fine motor activities you can do with your child along the way.

## Pipe Cleaners and Buttons

Put the pipe cleaners through the holes in the buttons. String as many as you can.

Make them into bracelets and necklaces for fun!



# Fine Motor Activity

## Practising Proper Pencil Grip

### A-OK Grip

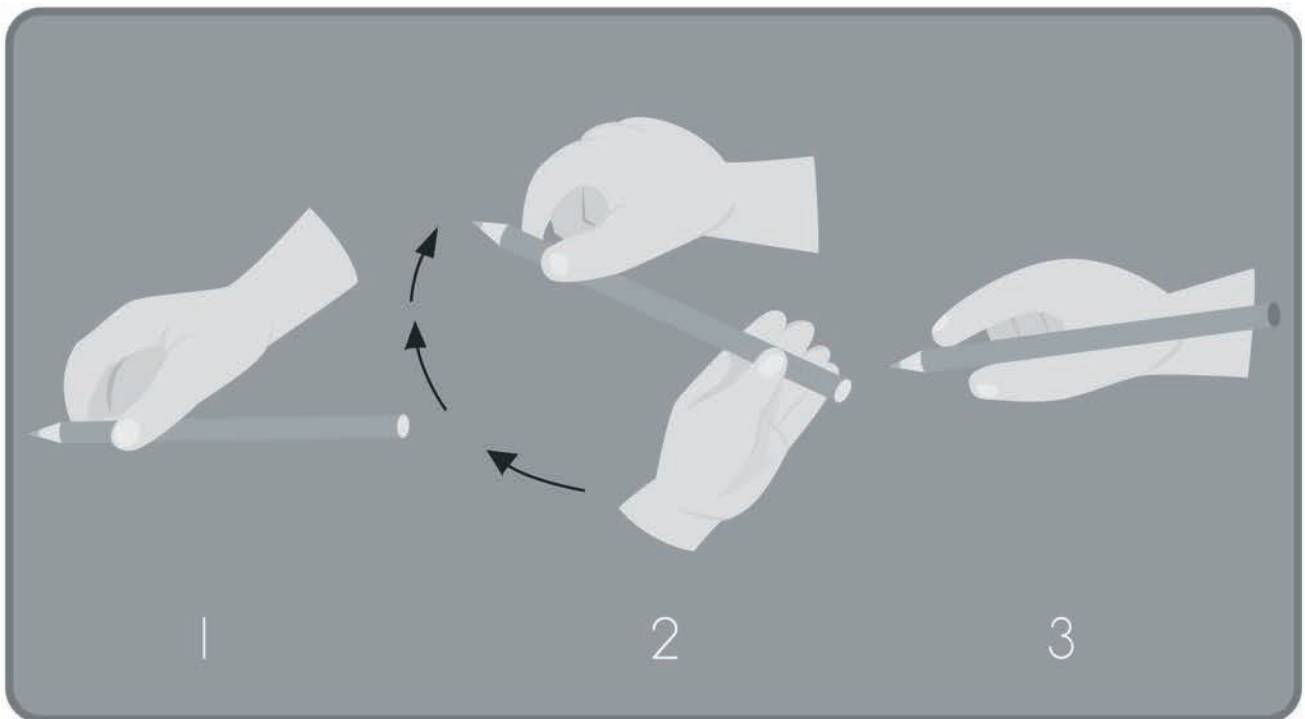
Have your child make an "ok" sign with their fingers. Have them open their finger and thumb slightly and then pinch the pencil with their first finger and thumb and fold the other fingers under. This works for children who are left-handed or right-handed.



### Flip the Pencil Trick

Have your child pick up the pencil with their first two fingers and thumb. Be sure to have them pick it up close to the tip of the pencil.

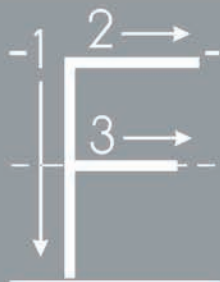
Maintaining their grip, have them use their other hand to flip the pencil around until it is in the proper position.



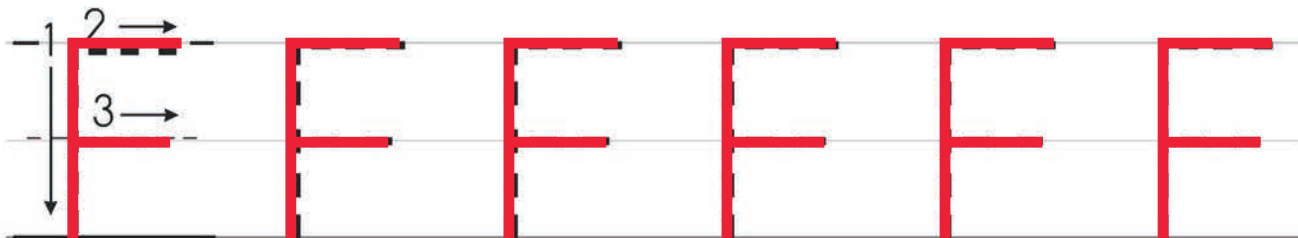
# Uppercase Letter Practice

## Letter F

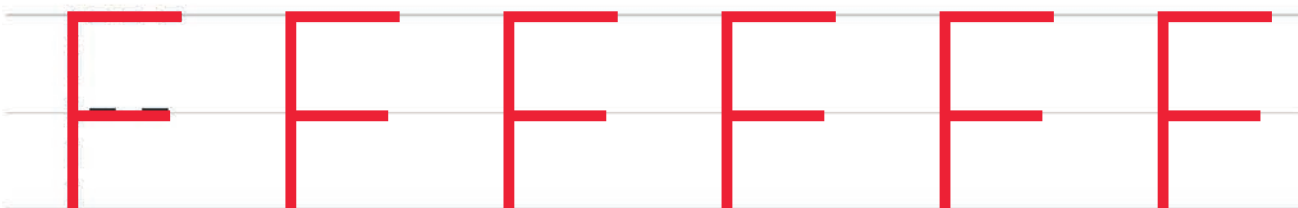
Trace the letter F with your finger.



Trace the letter F with your pencil on the lines below.



Practise writing the letter F on the lines below.



Draw a picture of something that starts with the letter F, like a fox or a friend.



# Uppercase Letter Practice

## Letter E

Trace the letter E with your finger.



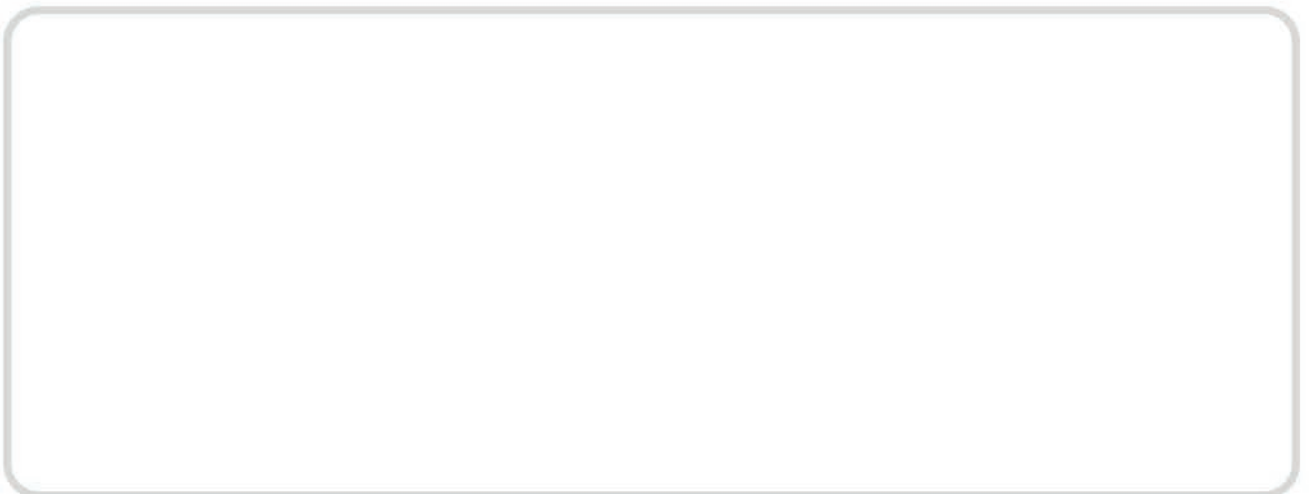
Trace the letter E with your pencil on the lines below.



Practise writing the letter E on the lines below.



Draw a picture of something that starts with the letter E, like an elephant or an eagle.





# Uppercase Letter Practice

## Letter D

Trace the letter D with your finger.



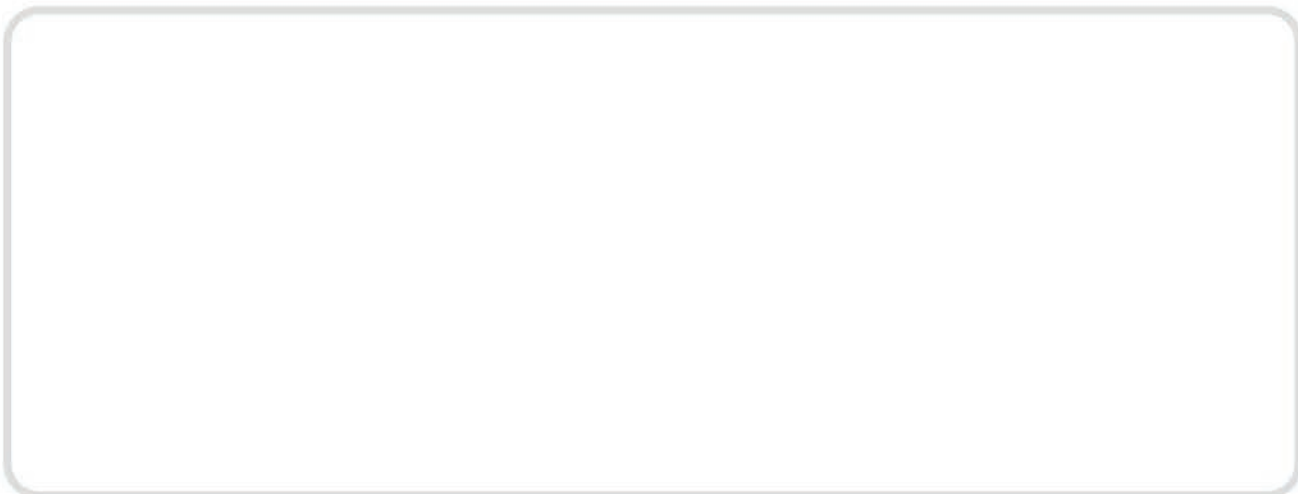
Trace the letter D with your pencil on the lines below.



Practise writing the letter D on the lines below.



Draw a picture of something that starts with the letter D, like a dog or a donut.



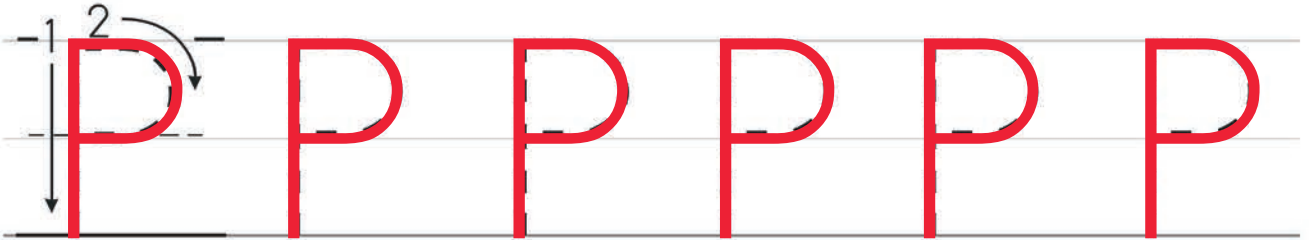
# Uppercase Letter Practice

Letter P

Trace the letter P with your finger.



Trace the letter P with your pencil on the lines below.



Practise writing the letter P on the lines below.



Draw a picture of something that starts with the letter P, like a pumpkin or a person.



# Uppercase Letter Practice

## Letter B

Trace the letter B with your finger.



Trace the letter B with your pencil on the lines below.



Practise writing the letter B on the lines below.



Draw a picture of something that starts with the letter B, like a boat or a balloon.



# Uppercase Letter Practice

## Letter R

Trace the letter R with your finger.



Trace the letter R with your pencil on the lines below.



Practise writing the letter R on the lines below.



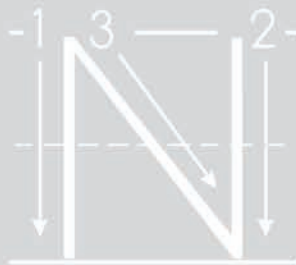
Draw a picture of something that starts with the letter R, like a rabbit or a rainbow.



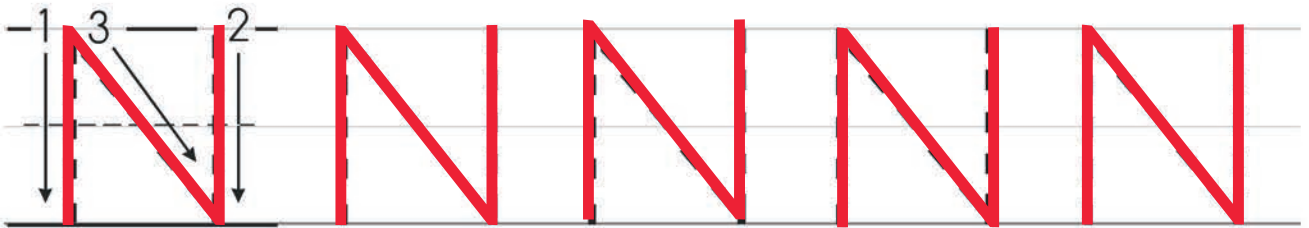
# Uppercase Letter Practice

## Letter N

Trace the letter N with your finger.



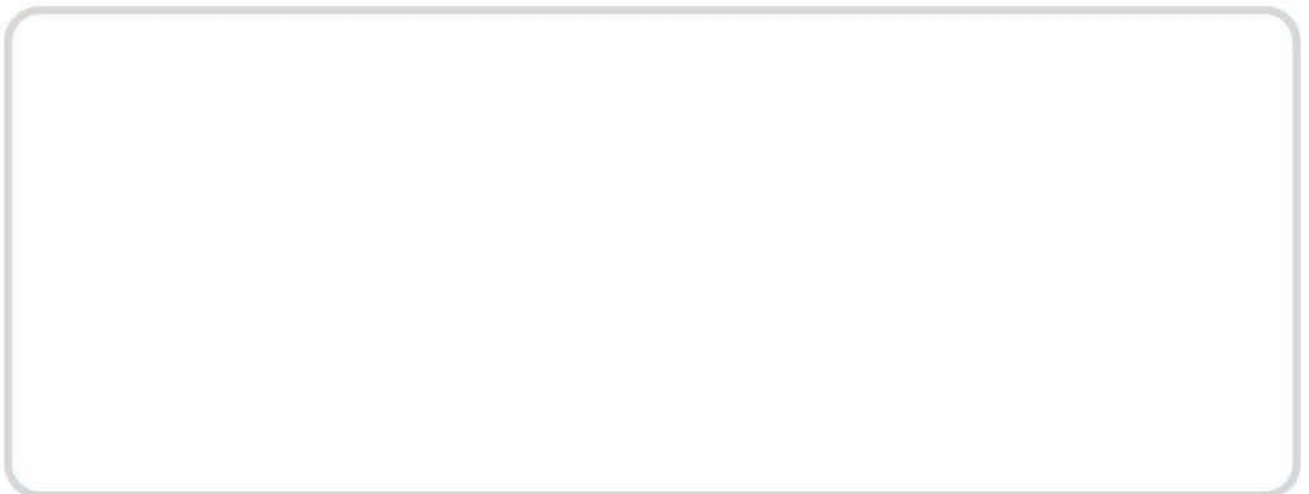
Trace the letter N with your pencil on the lines below.



Practise writing the letter N on the lines below.



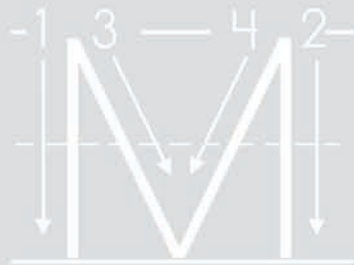
Draw a picture of something that starts with the letter N, like a nest or a net.



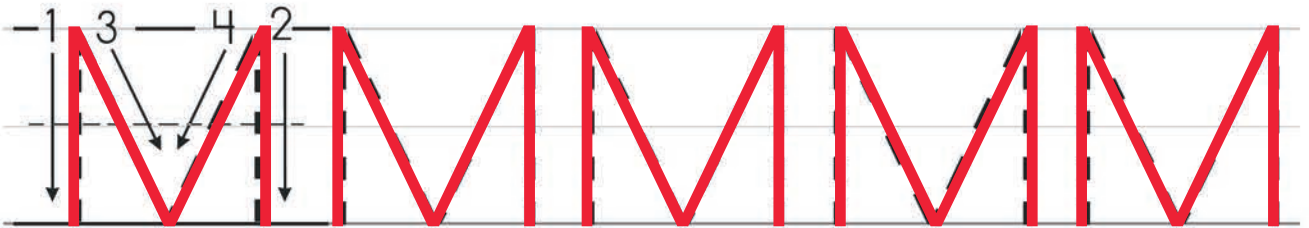
# Uppercase Letter Practice

## Letter M

Trace the letter M with your finger.



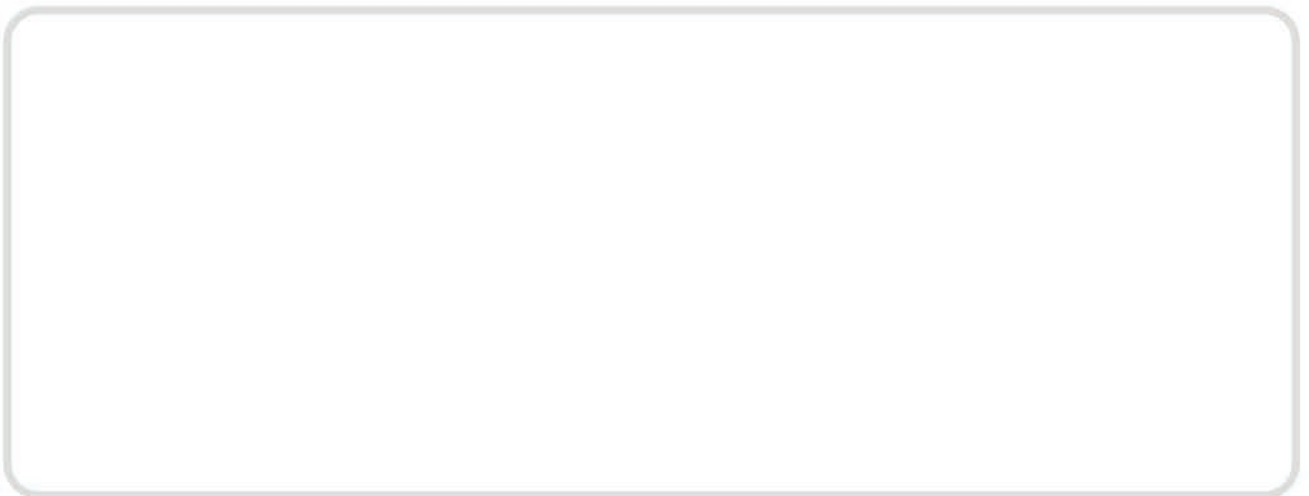
Trace the letter M with your pencil on the lines below.



Practise writing the letter M on the lines below.



Draw a picture of something that starts with the letter M, like a map or a monkey.

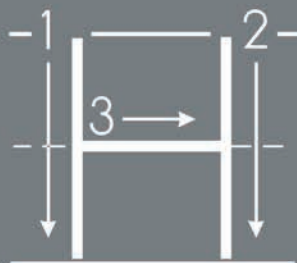




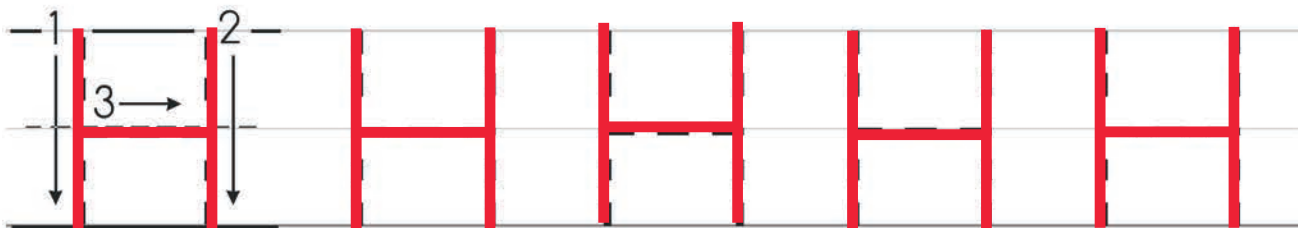
# Uppercase Letter Practice

Letter H

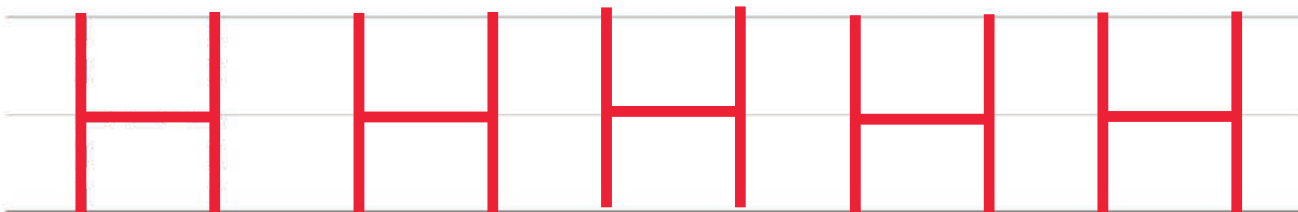
Trace the letter H with your finger.



Trace the letter H with your pencil on the lines below.



Practise writing the letter H on the lines below.



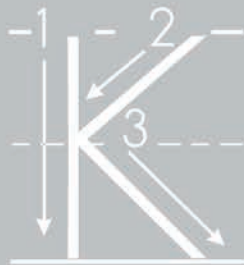
Draw a picture of something that starts with the letter H, like a house or a hippo.



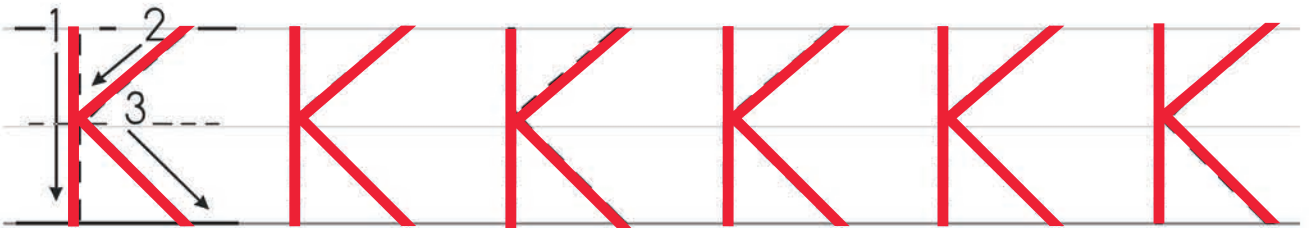
# Uppercase Letter Practice

## Letter K

Trace the letter K with your finger.



Trace the letter K with your pencil on the lines below.



Practise writing the letter K on the lines below.



Draw a picture of something that starts with the letter K, like a kite or a kangaroo.



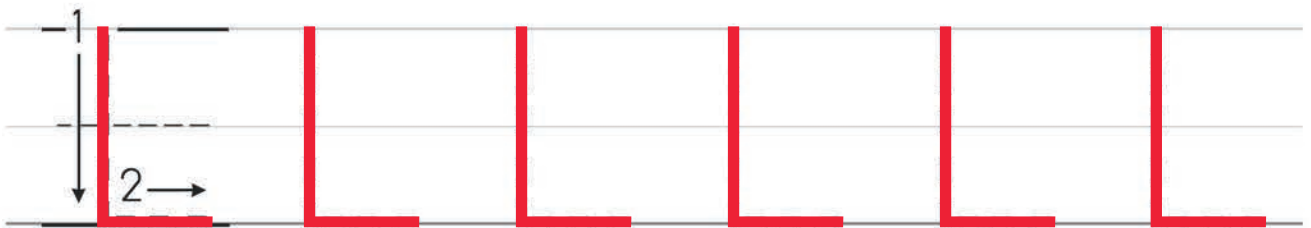
# Uppercase Letter Practice

Letter L

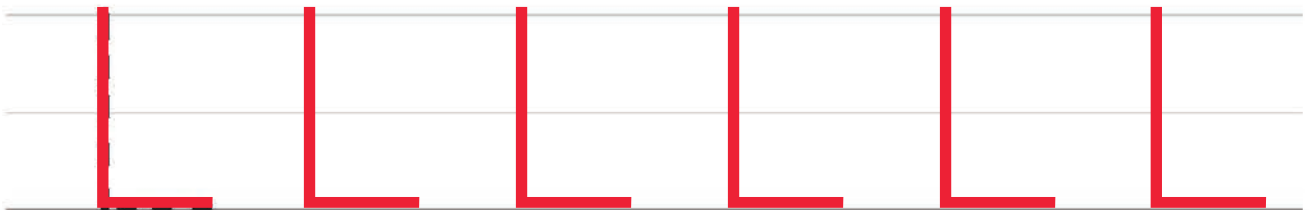
Trace the letter L with your finger.



Trace the letter L with your pencil on the lines below.



Practise writing the letter L on the lines below.



Draw a picture of something that starts with the letter L, like a lemon or a lion.



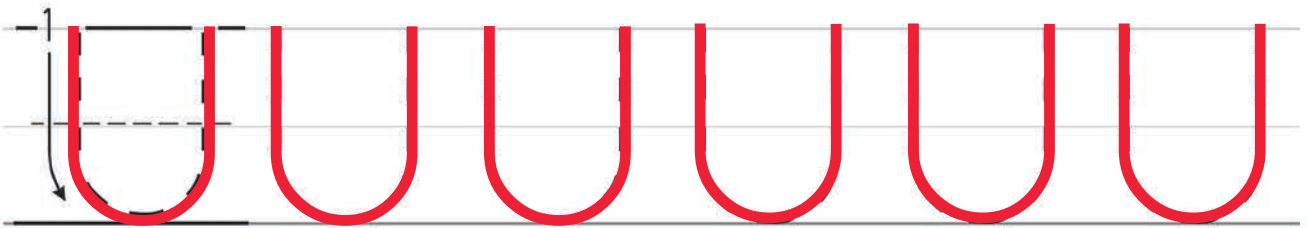
# Uppercase Letter Practice

Letter U

Trace the letter U with your finger.



Trace the letter U with your pencil on the lines below.



Practise writing the letter U on the lines below.



Draw a picture of something that starts with the letter U, like an umbrella or a unicorn.



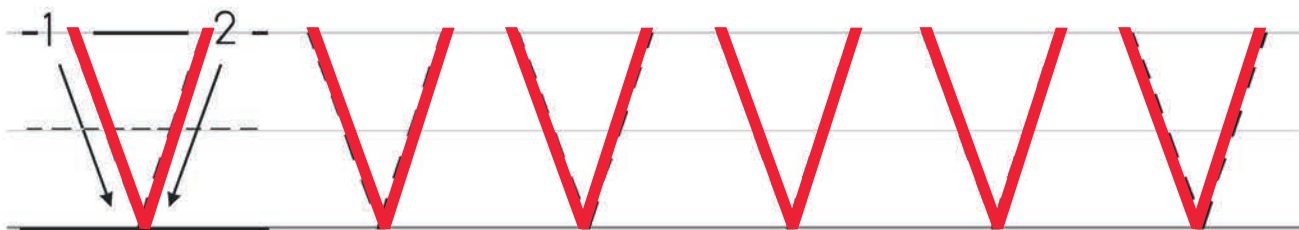
# Uppercase Letter Practice

Letter V

Trace the letter V with your finger.



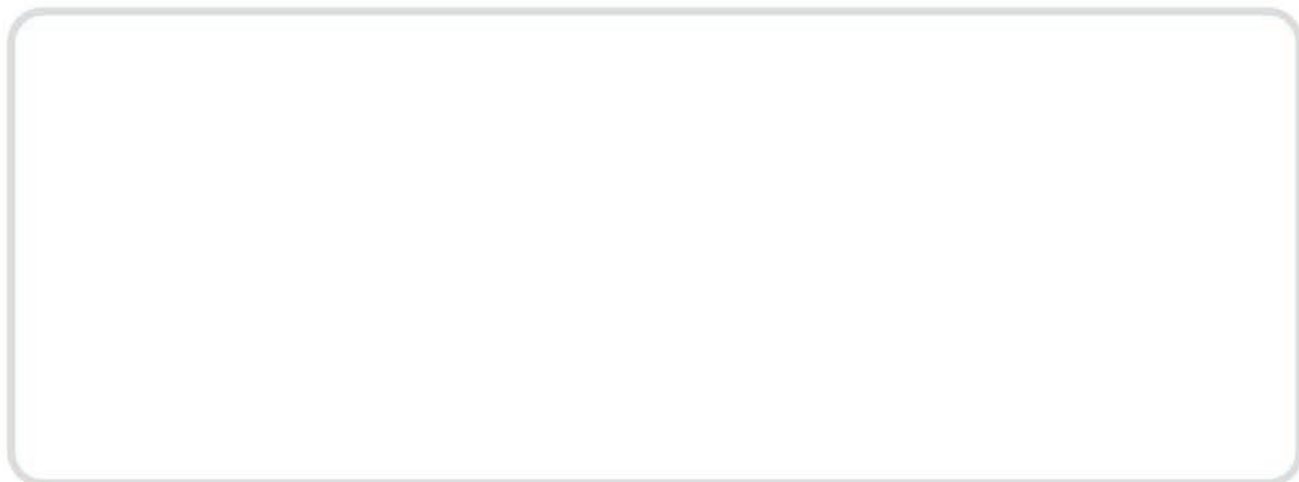
Trace the letter V with your pencil on the lines below.



Practise writing the letter V on the lines below.



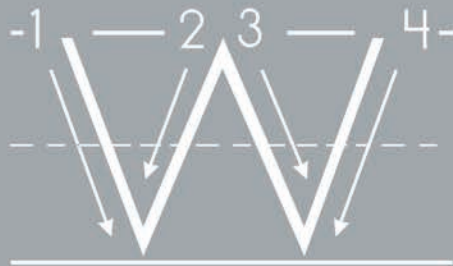
Draw a picture of something that starts with the letter V, like a vase or a van.



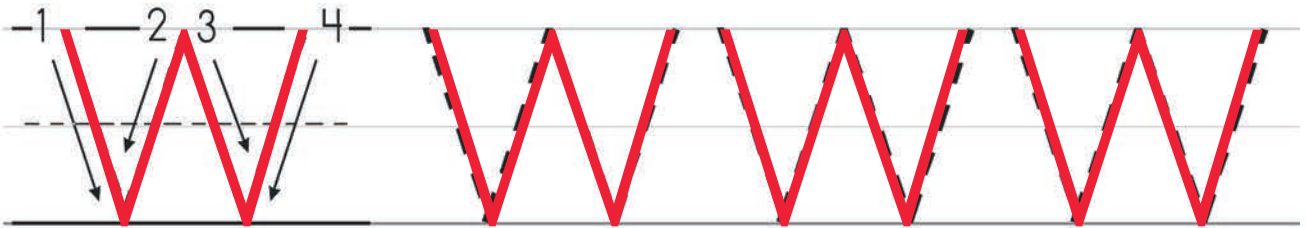
# Uppercase Letter Practice

## Letter W

Trace the letter W with your finger.



Trace the letter W with your pencil on the lines below.



Practise writing the letter W on the lines below.



Draw a picture of something that starts with the letter W, like a walrus or a watermelon.





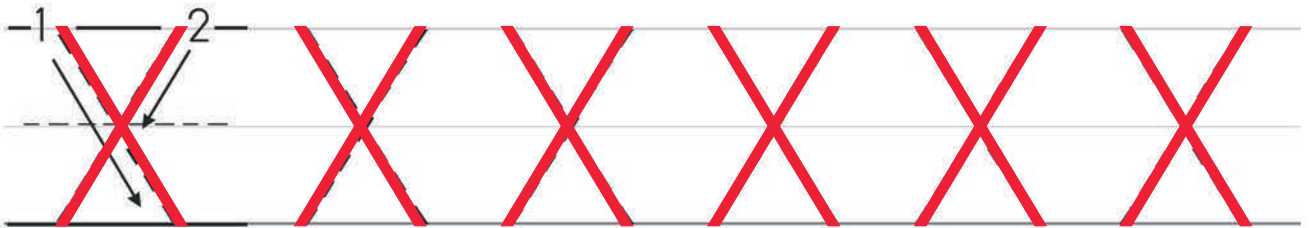
# Uppercase Letter Practice

Letter X

Trace the letter X with your finger.



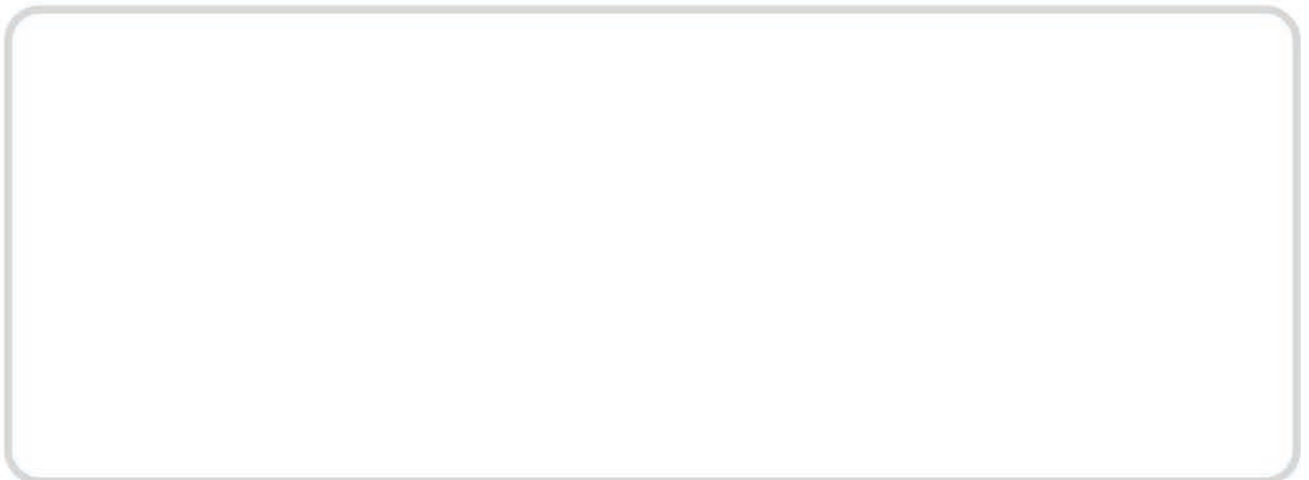
Trace the letter X with your pencil on the lines below.



Practise writing the letter X on the lines below.



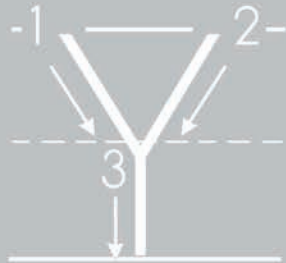
Draw a picture of something that starts with the letter X, like an x-ray or a xylophone.



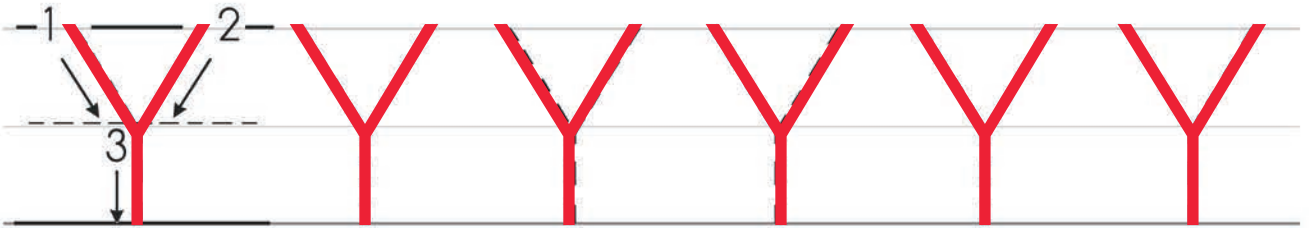
# Uppercase Letter Practice

Letter Y

Trace the letter Y with your finger.



Trace the letter Y with your pencil on the lines below.



Practise writing the letter Y on the lines below.



Draw a picture of something that starts with the letter Y, like a yo-yo or yarn.



# Uppercase Letter Practice

## Letter Z

Trace the letter Z with your finger.



Trace the letter Z with your pencil on the lines below.



Practise writing the letter Z on the lines below.



Draw a picture of something that starts with the letter Z, like a zebra or a zigzag.



# Uppercase Letter Practice

Letter C

Trace the letter C with your finger.



Trace the letter C with your pencil on the lines below.



Practise writing the letter C on the lines below.



Draw a picture of something that starts with the letter C, like a cat or a coat.



# Uppercase Letter Practice

Letter O

Trace the letter O with your finger.



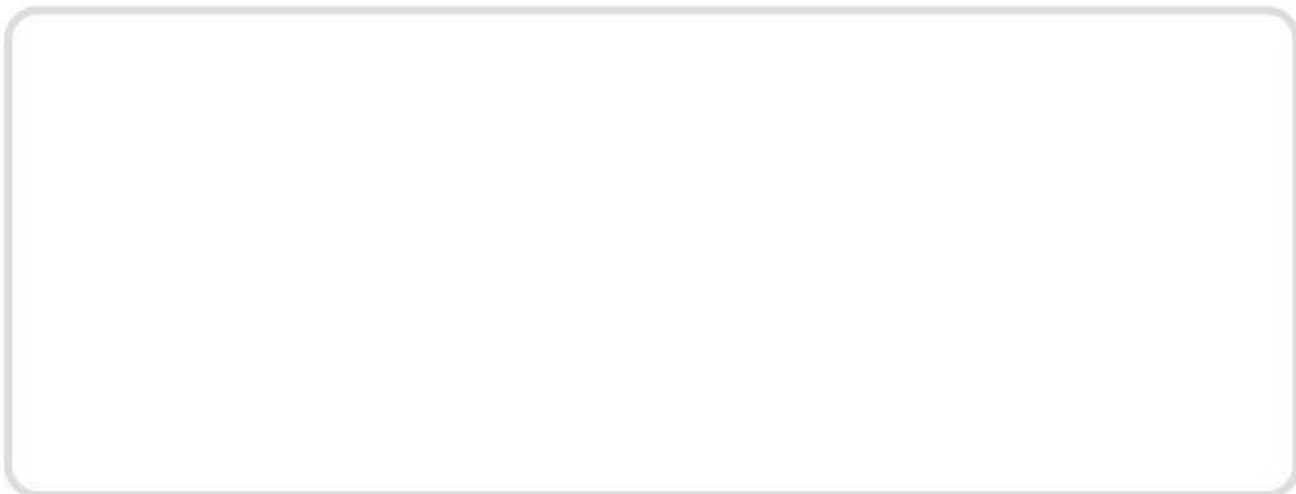
Trace the letter O with your pencil on the lines below.



Practise writing the letter O on the lines below.



Draw a picture of something that starts with the letter O, like an owl or an octopus.



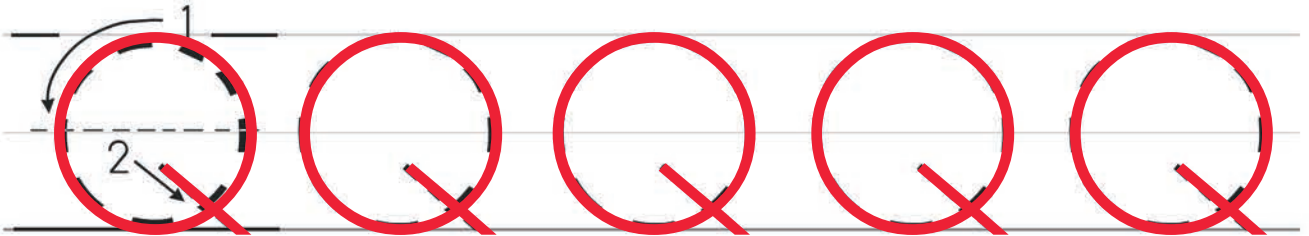
# Uppercase Letter Practice

## Letter Q

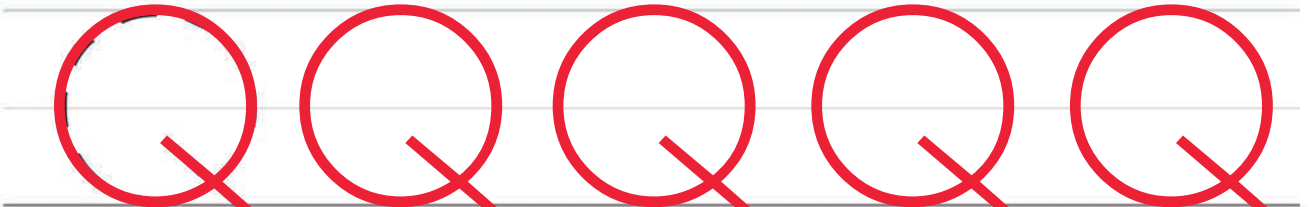
Trace the letter Q with your finger.



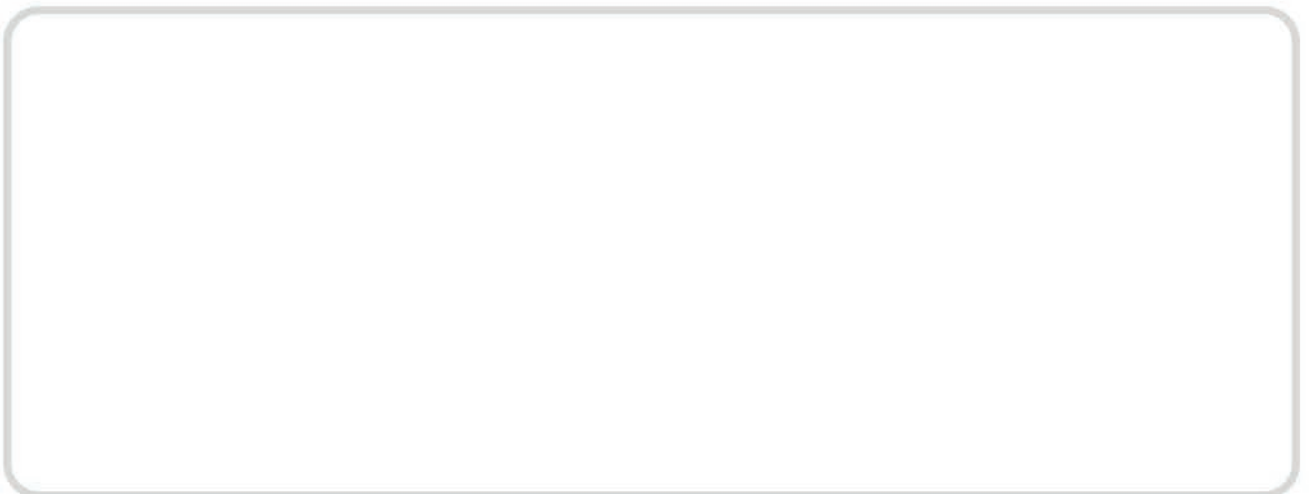
Trace the letter Q with your pencil on the lines below.



Practise writing the letter Q on the lines below.



Draw a picture of something that starts with the letter Q, like a queen or a quilt.





# Uppercase Letter Practice

## Letter G

Trace the letter G with your finger.



Trace the letter G with your pencil on the lines below.



Practise writing the letter G on the lines below.



Draw a picture of something that starts with the letter G, like a goose or a goat.



# Uppercase Letter Practice

Letter S

Trace the letter S with your finger.



Trace the letter S with your pencil on the lines below.



Practise writing the letter S on the lines below.



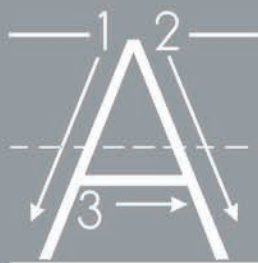
Draw a picture of something that starts with the letter S, like a snake or a sun.



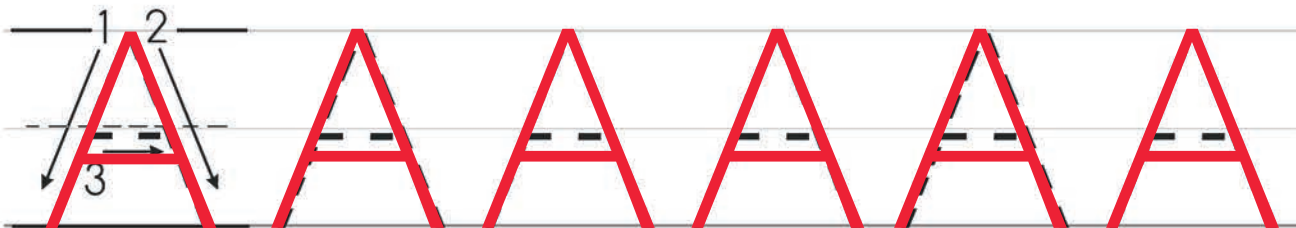
# Uppercase Letter Practice

## Letter A

Trace the letter A with your finger.



Trace the letter A with your pencil on the lines below.



Practise writing the letter A on the lines below.



Draw a picture of something that starts with the letter A, like an acorn or an alligator.



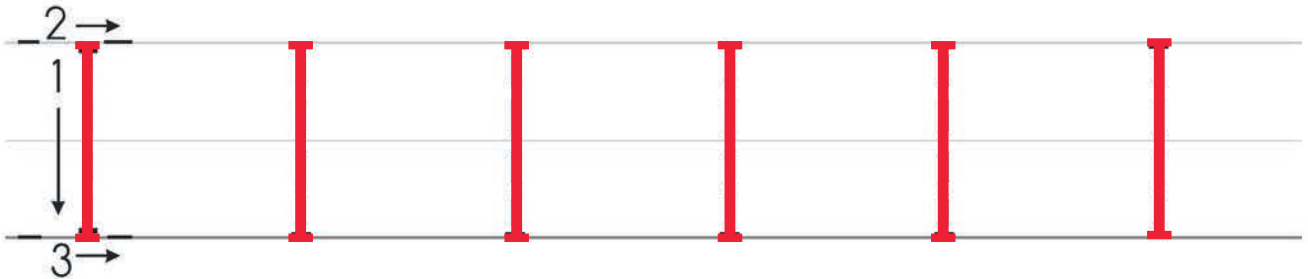
# Uppercase Letter Practice

## Letter I

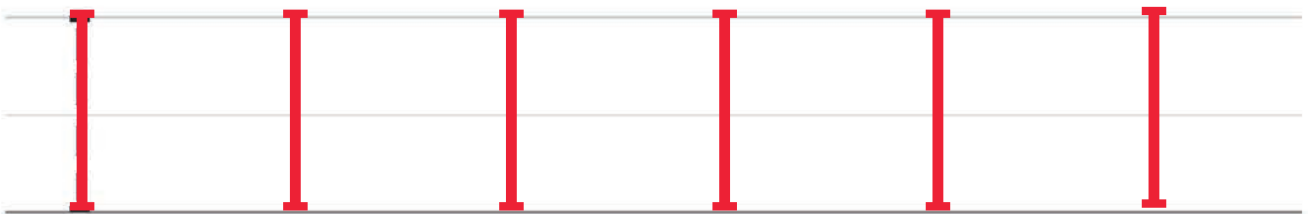
Trace the letter I with your finger.



Trace the letter I with your pencil on the lines below.



Practise writing the letter I on the lines below.



Draw a picture of something that starts with the letter I, like an island or an iguana.



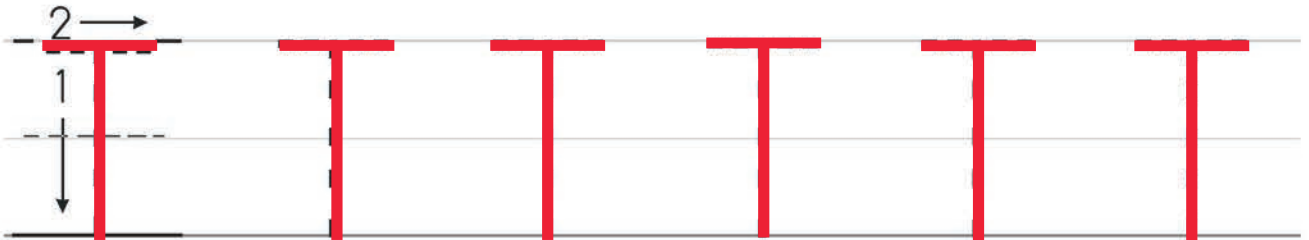
# Uppercase Letter Practice

Letter T

Trace the letter T with your finger.



Trace the letter T with your pencil on the lines below.



Practise writing the letter T on the lines below.



Draw a picture of something that starts with the letter T, like a tiger or a train.



# Uppercase Letter Practice

Letter J

Trace the letter J with your finger.



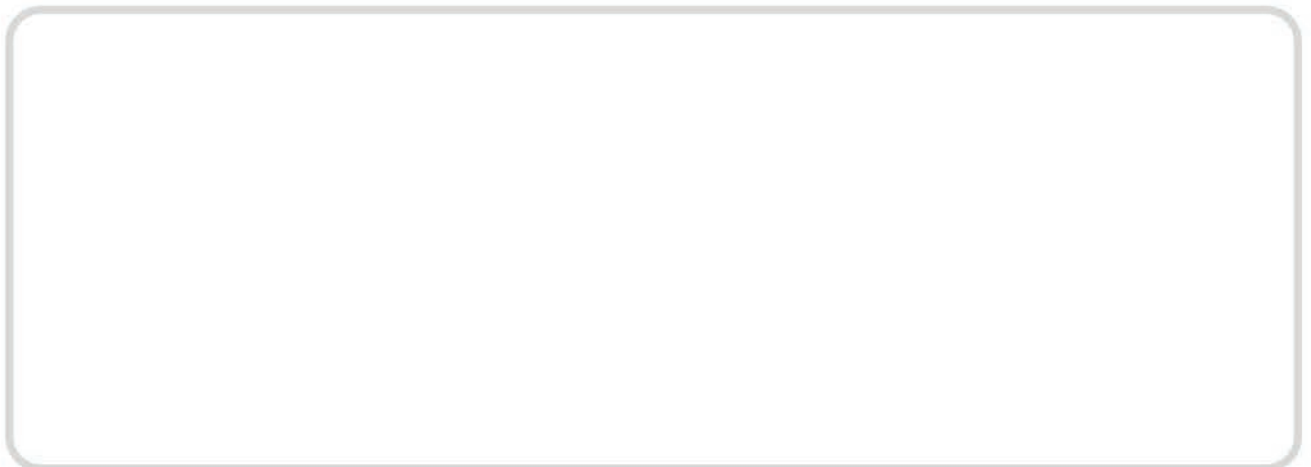
Trace the letter J with your pencil on the lines below.



Practise writing the letter J on the lines below.



Draw a picture of something that starts with the letter J, like a jungle or a jacket.





# Lowercase Letter Practice

Letter c

Trace the letter c with your finger.



Trace the letter c with your pencil on the lines below.



Practise writing the letter c on the lines below.



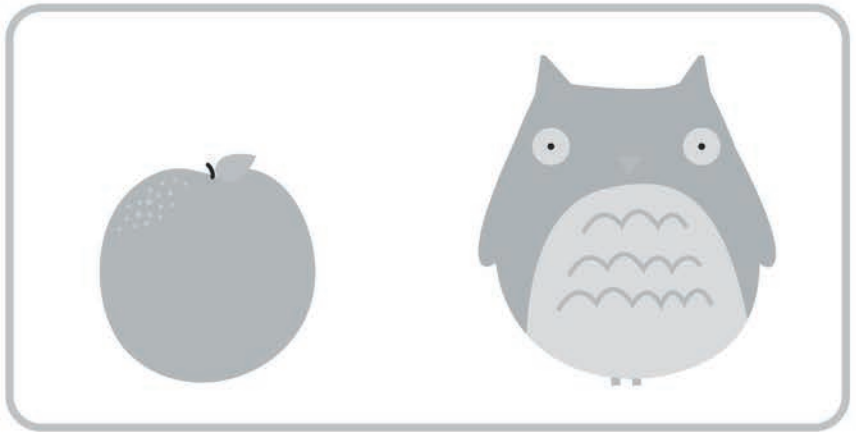
Trace the words that start with the letter c on the lines below.



# Lowercase Letter Practice

Letter o

Trace the letter o with your finger.



Trace the letter o with your pencil on the lines below.



Practise writing the letter o on the lines below.



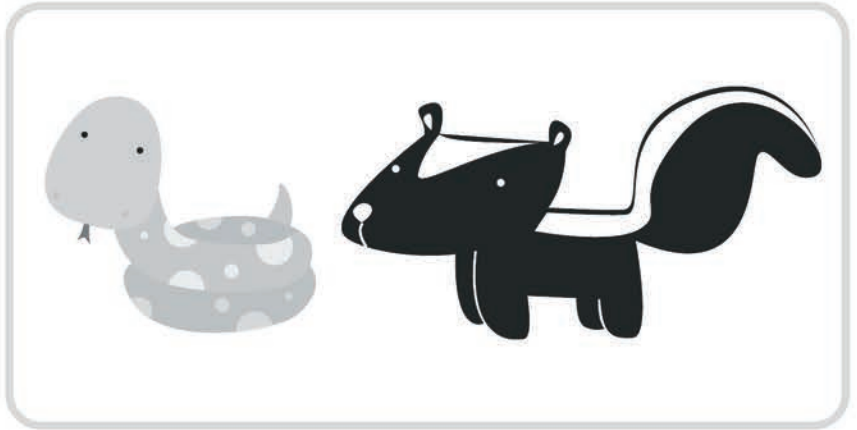
Trace the words that start with the letter o on the lines below.



# Lowercase Letter Practice

Letter s

Trace the letter s with your finger.



Trace the letter s with your pencil on the lines below.



Practise writing the letter s on the lines below.



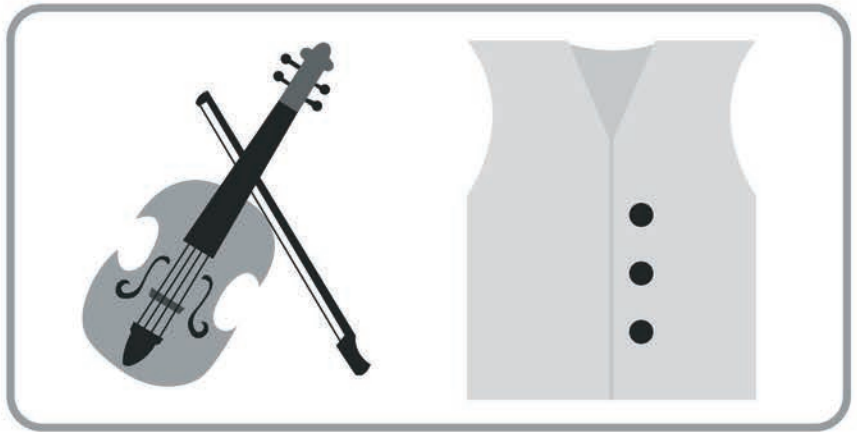
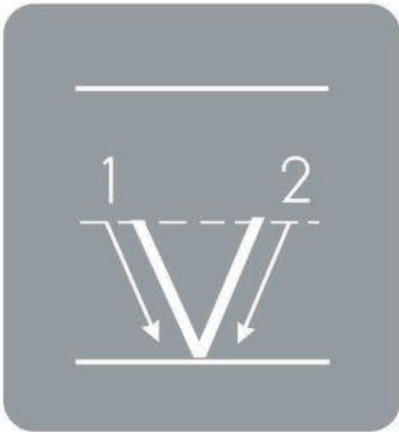
Trace the words that start with the letter s on the lines below.



# Lowercase Letter Practice

Letter v

Trace the letter v with your finger.



Trace the letter v with your pencil on the lines below.



Practise writing the letter v on the lines below.



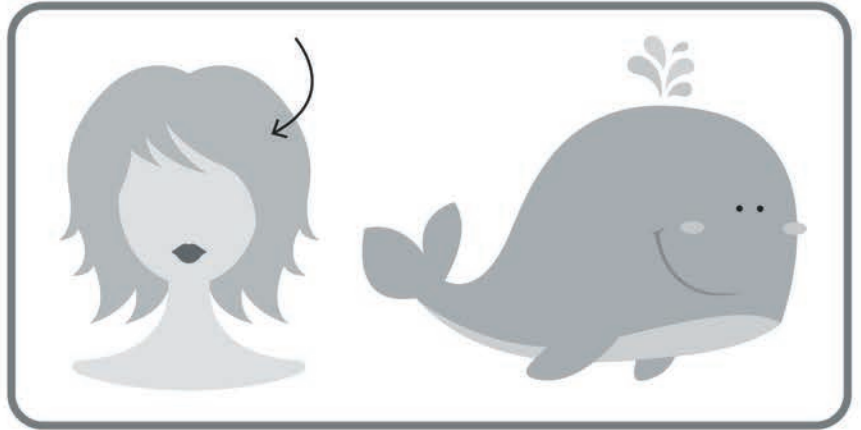
Trace the words that start with the letter v on the lines below.



# Lowercase Letter Practice

Letter w

Trace the letter w with your finger.



Trace the letter w with your pencil on the lines below.



Practise writing the letter w on the lines below.



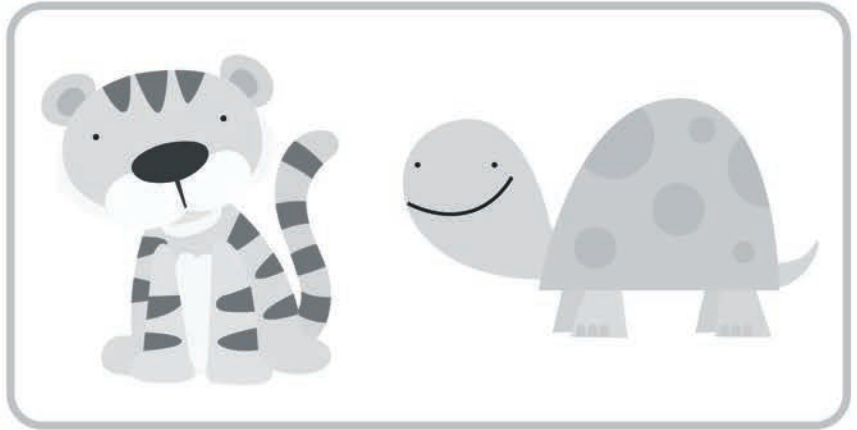
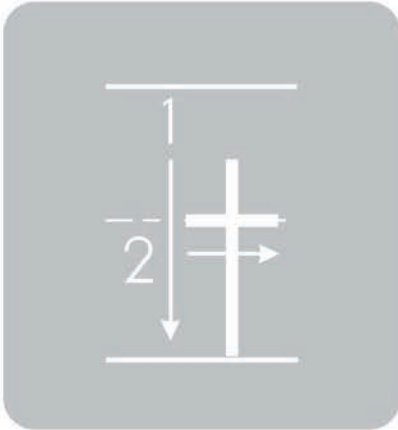
Trace the words that start with the letter w on the lines below.



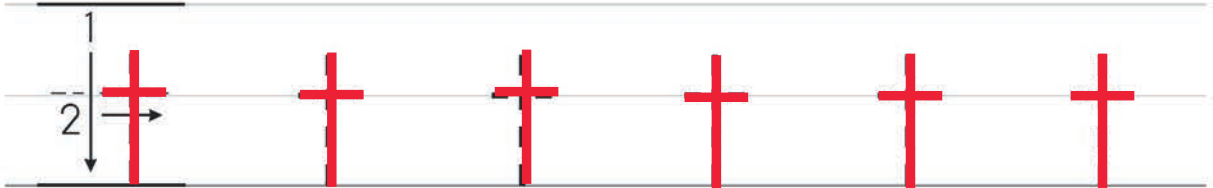
# Lowercase Letter Practice

Letter t

Trace the letter t with your finger.



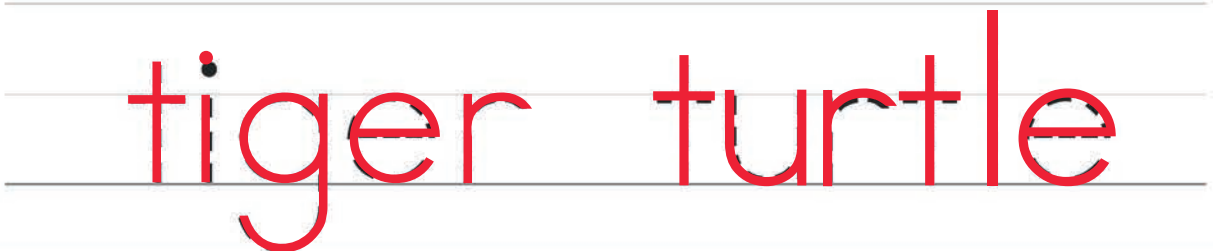
Trace the letter t with your pencil on the lines below.



Practise writing the letter t on the lines below.



Trace the words that start with the letter t on the lines below.

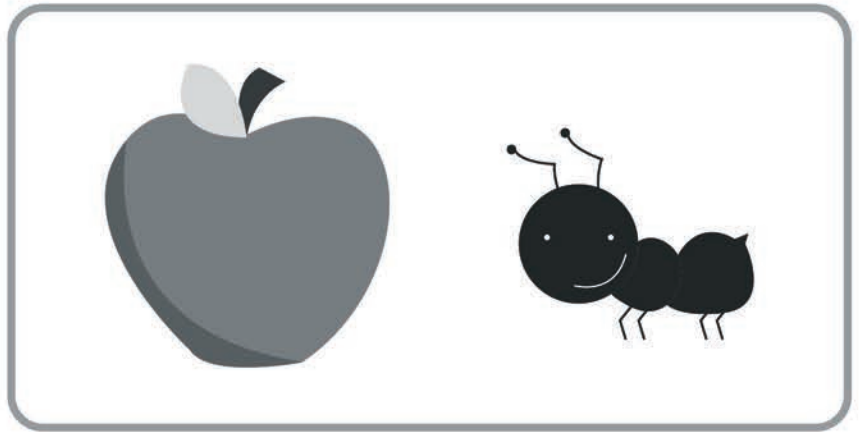




# Lowercase Letter Practice

Letter a

Trace the letter a with your finger.



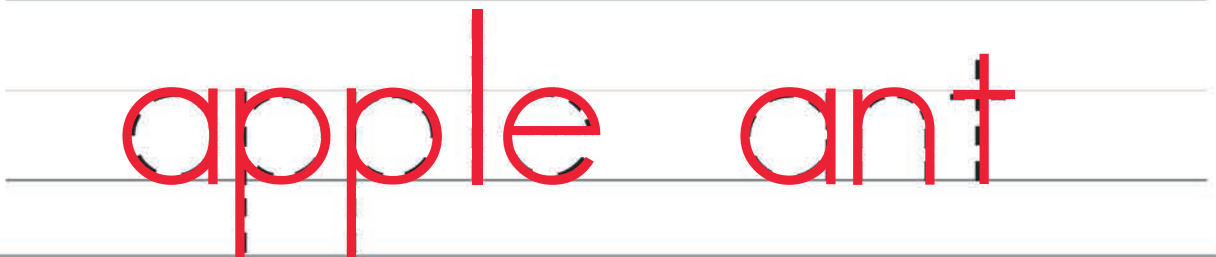
Trace the letter a with your pencil on the lines below.



Practise writing the letter a on the lines below.



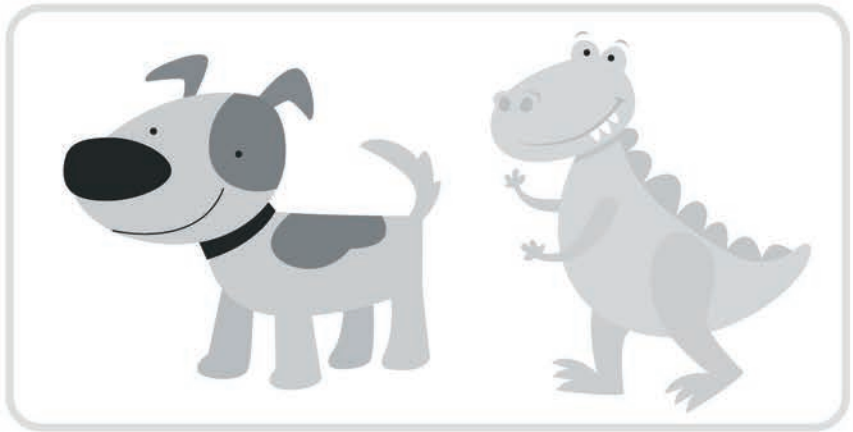
Trace the words that start with the letter a on the lines below.



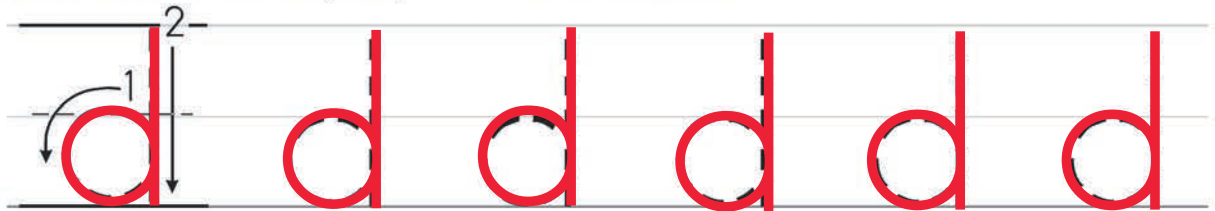
# Lowercase Letter Practice

Letter d

Trace the letter d with your finger.



Trace the letter d with your pencil on the lines below.



Practise writing the letter d on the lines below.



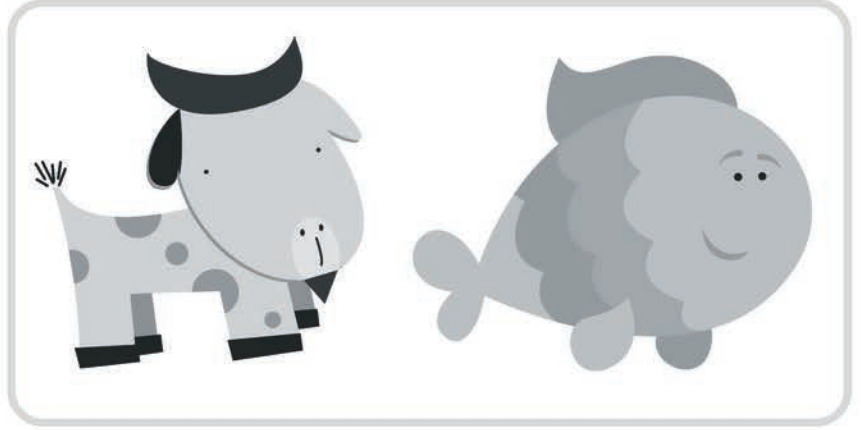
Trace the words that start with the letter d on the lines below.



# Lowercase Letter Practice

Letter g

Trace the letter g with your finger.



Trace the letter g with your pencil on the lines below.



Practise writing the letter g on the lines below.



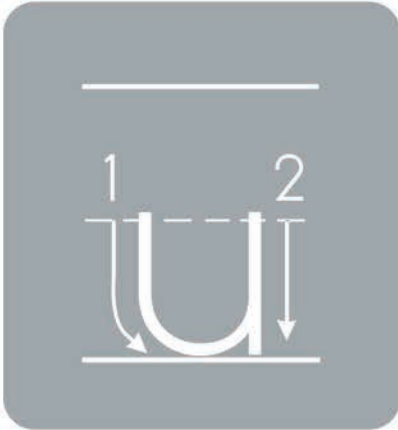
Trace the words that start with the letter g on the lines below.



# Lowercase Letter Practice

Letter u

Trace the letter u with your finger.



Trace the letter u with your pencil on the lines below.



Practise writing the letter u on the lines below.



Trace the words that start with the letter u on the lines below.



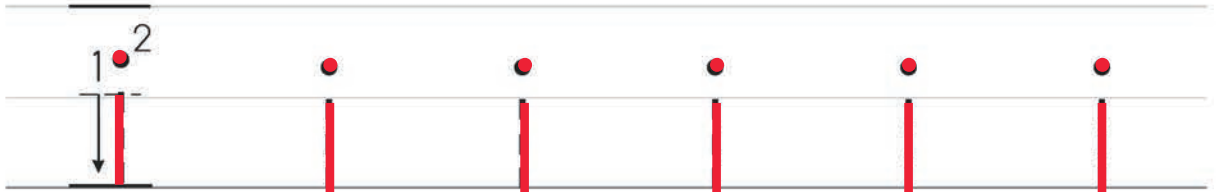
# Lowercase Letter Practice

Letter i

Trace the letter i with your finger.



Trace the letter i with your pencil on the lines below.



Practise writing the letter i on the lines below.



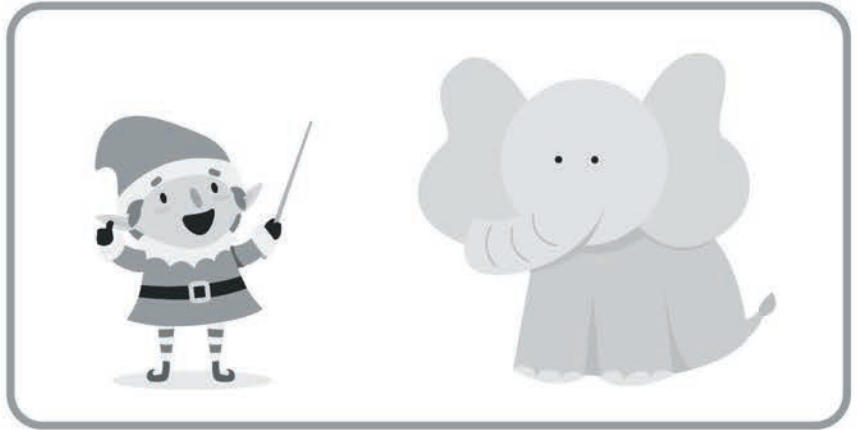
Trace the words that start with the letter i on the lines below.



# Lowercase Letter Practice

Letter e

Trace the letter e with your finger.



Trace the letter e with your pencil on the lines below.



Practise writing the letter e on the lines below.



Trace the words that start with the letter e on the lines below.





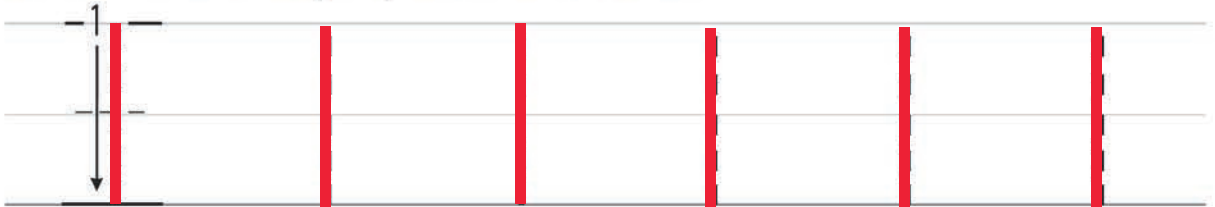
# Lowercase Letter Practice

## Letter l

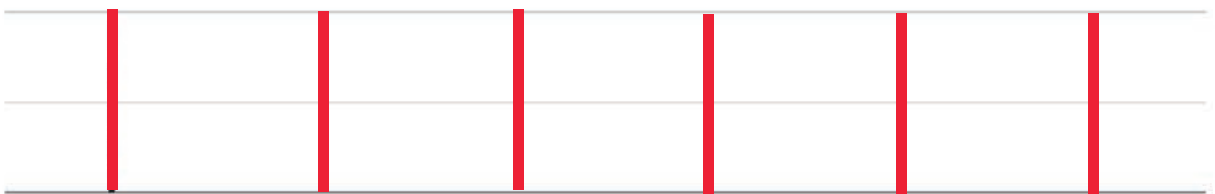
Trace the letter l with your finger.



Trace the letter l with your pencil on the lines below.



Practise writing the letter l on the lines below.



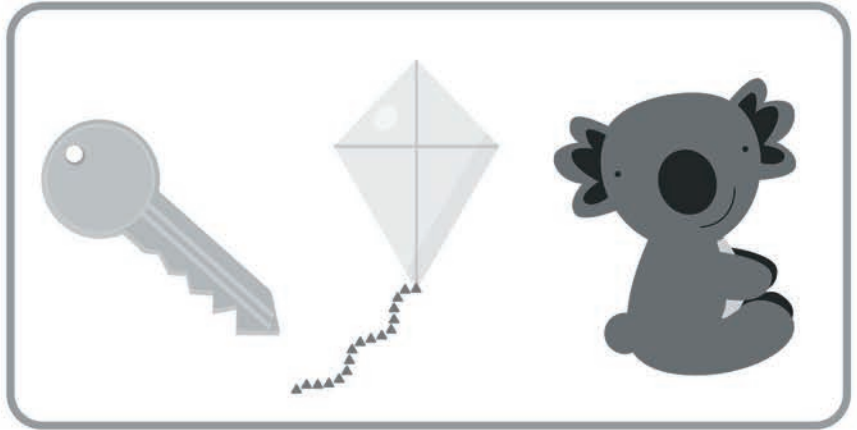
Trace the words that start with the letter l on the lines below.



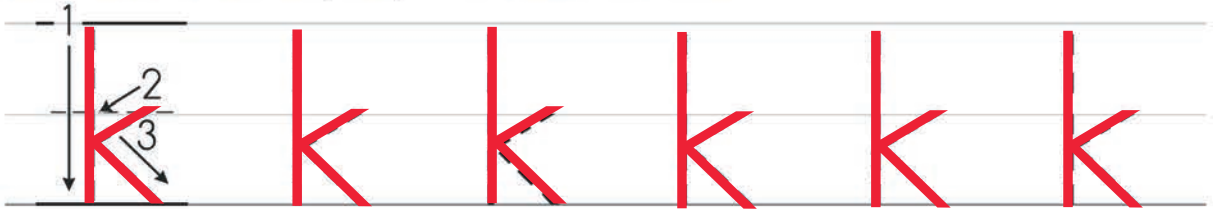
# Lowercase Letter Practice

Letter k

Trace the letter k with your finger.



Trace the letter k with your pencil on the lines below.



Practise writing the letter k on the lines below.



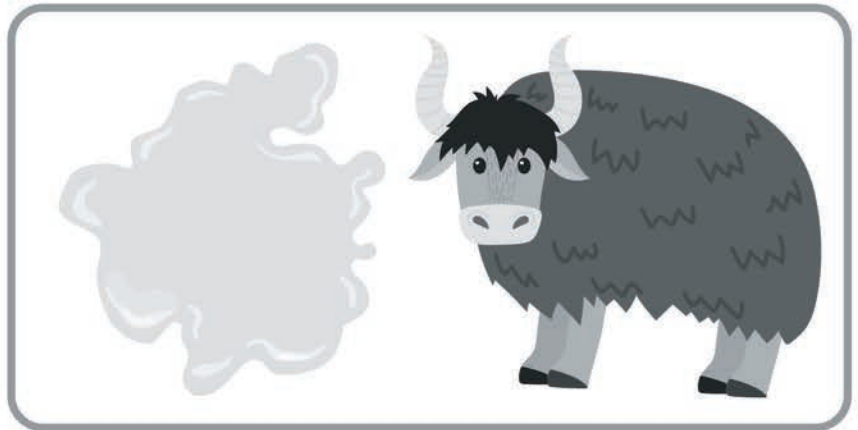
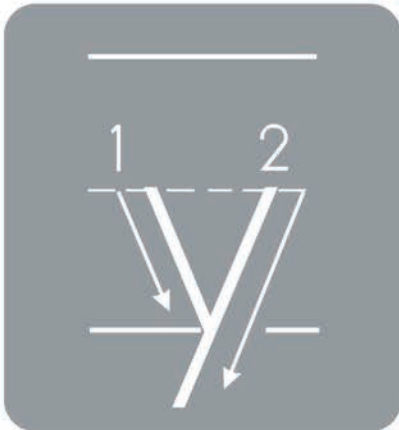
Trace the words that start with the letter k on the lines below.



# Lowercase Letter Practice

Letter y

Trace the letter y with your finger.



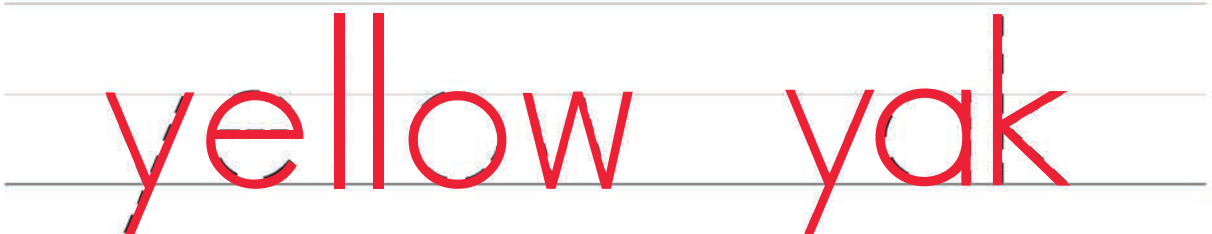
Trace the letter y with your pencil on the lines below.



Practise writing the letter y on the lines below.



Trace the words that start with the letter y on the lines below.



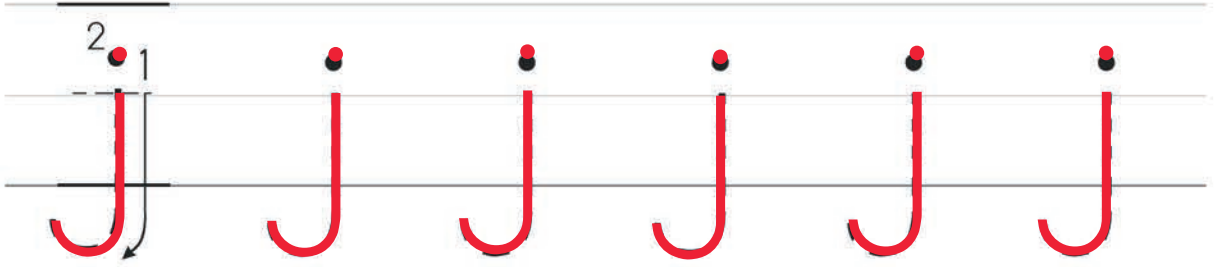
# Lowercase Letter Practice

Letter j

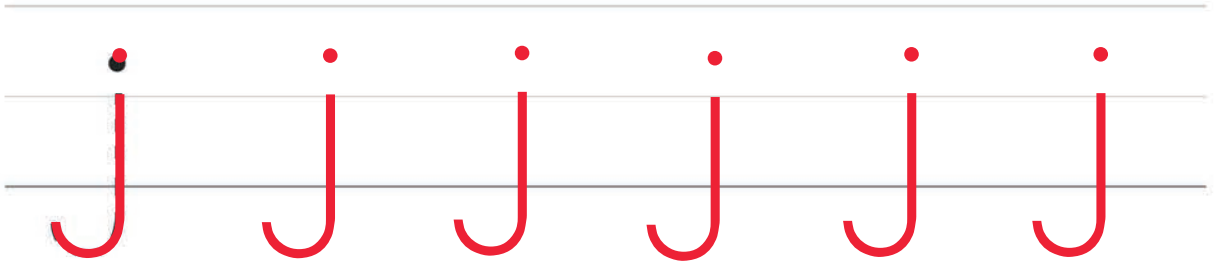
Trace the letter j with your finger.



Trace the letter j with your pencil on the lines below.



Practise writing the letter j on the lines below.



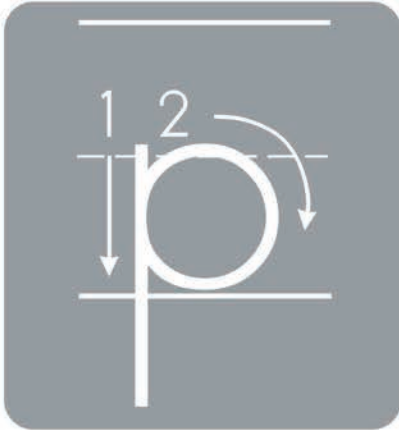
Trace the words that start with the letter j on the lines below.



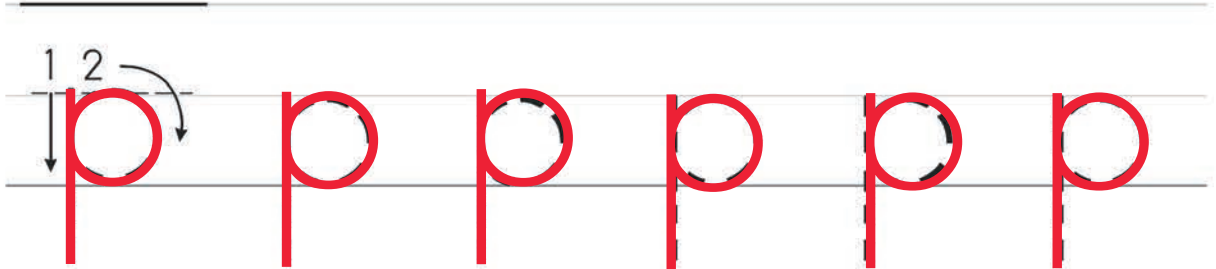
# Lowercase Letter Practice

Letter p

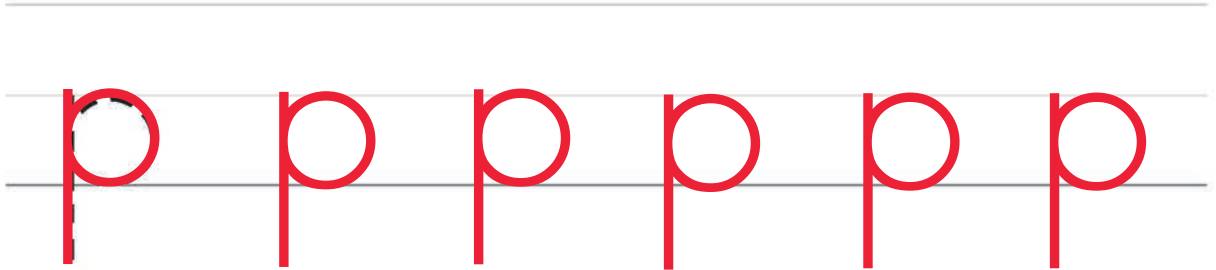
Trace the letter p with your finger.



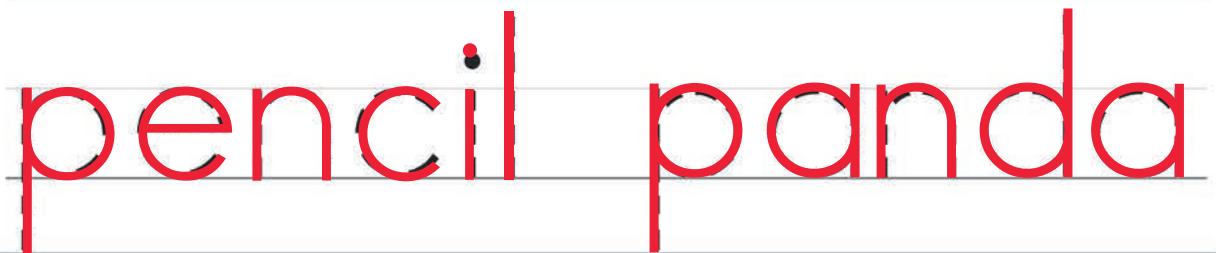
Trace the letter p with your pencil on the lines below.



Practise writing the letter p on the lines below.



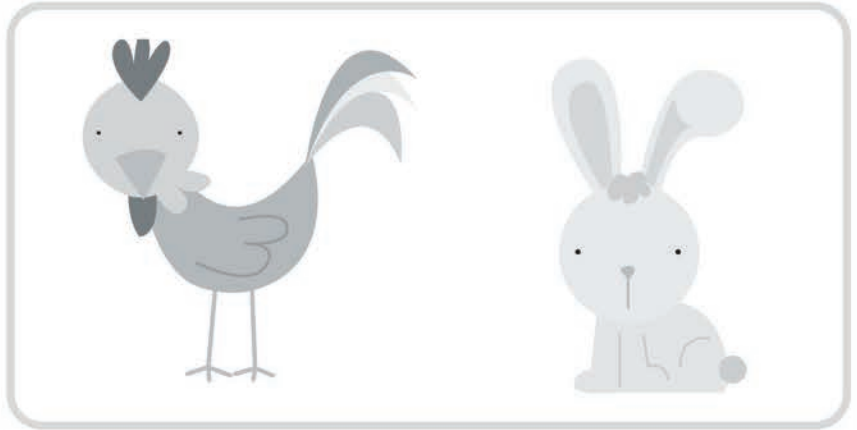
Trace the words that start with the letter p on the lines below.



# Lowercase Letter Practice

Letter r

Trace the letter r with your finger.



Trace the letter r with your pencil on the lines below.



Practise writing the letter r on the lines below.



Trace the words that start with the letter r on the lines below.

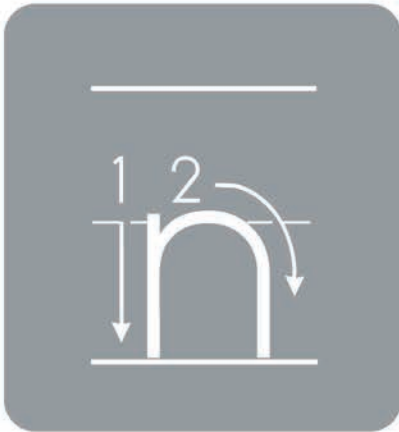




# Lowercase Letter Practice

Letter n

Trace the letter n with your finger.



Trace the letter n with your pencil on the lines below.



Practise writing the letter n on the lines below.



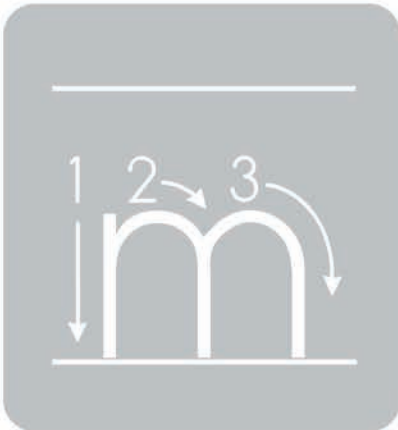
Trace the words that start with the letter n on the lines below.



# Lowercase Letter Practice

Letter m

Trace the letter m with your finger.



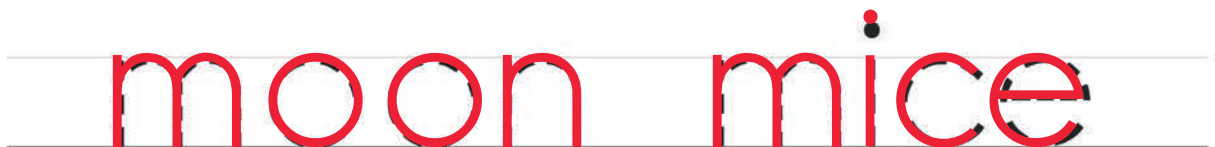
Trace the letter m with your pencil on the lines below.



Practise writing the letter m on the lines below.



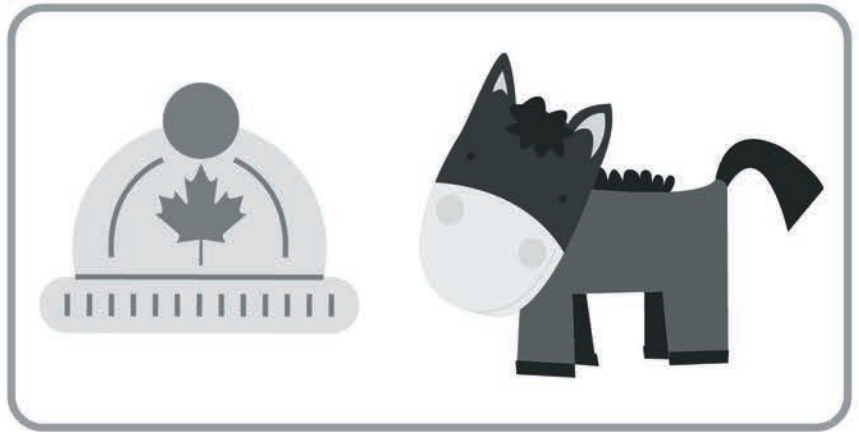
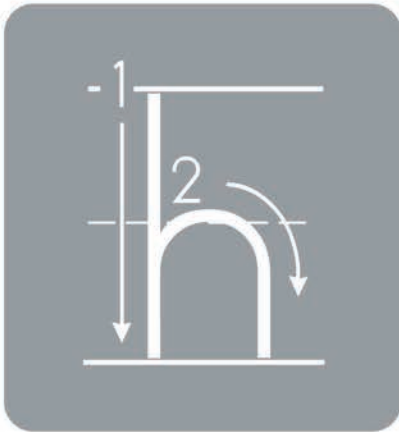
Trace the words that start with the letter m on the lines below.



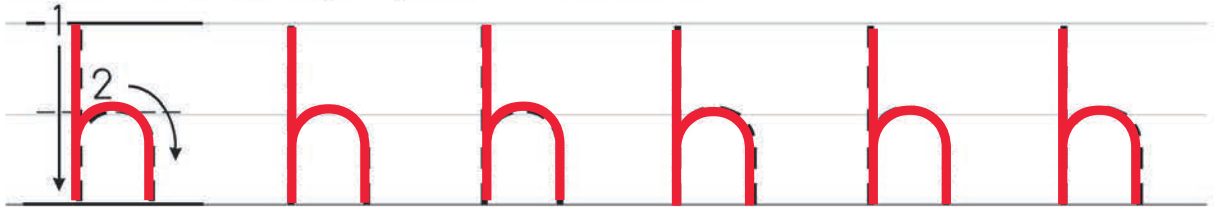
# Lowercase Letter Practice

Letter h

Trace the letter h with your finger.



Trace the letter h with your pencil on the lines below.



Practise writing the letter h on the lines below.



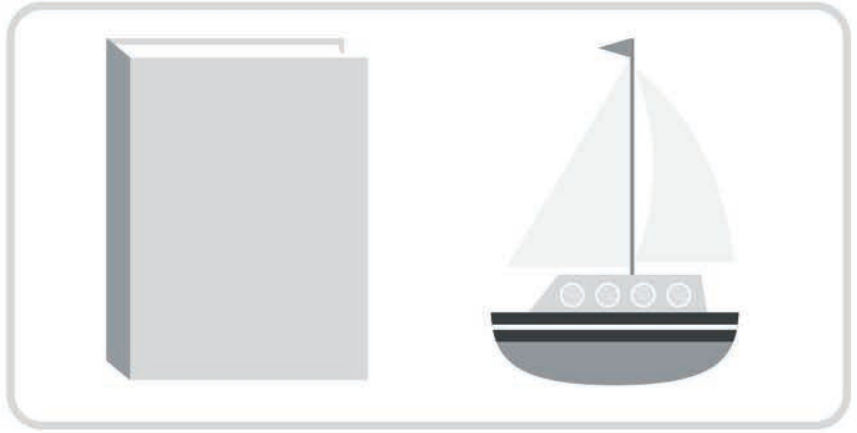
Trace the words that start with the letter h on the lines below.



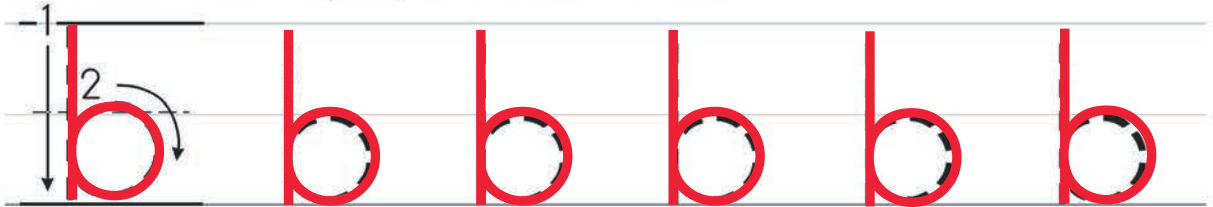
# Lowercase Letter Practice

Letter b

Trace the letter b with your finger.



Trace the letter b with your pencil on the lines below.



Practise writing the letter b on the lines below.



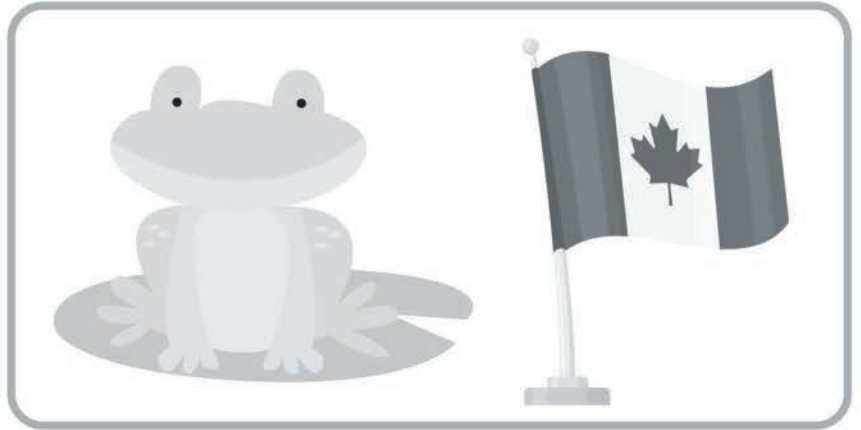
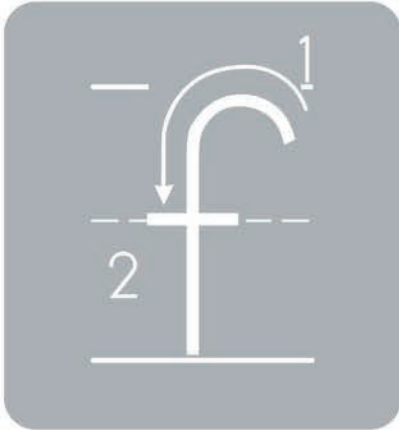
Trace the words that start with the letter b on the lines below.



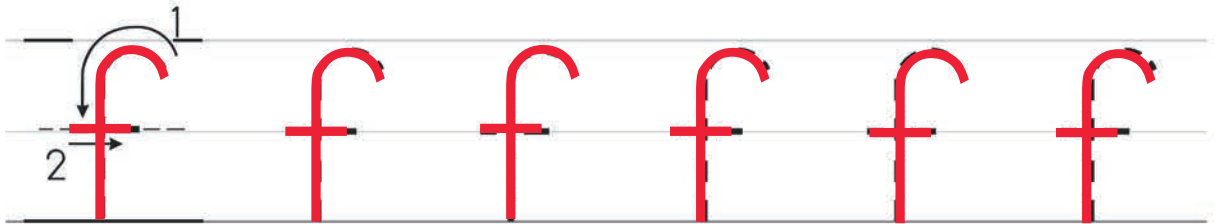
# Lowercase Letter Practice

Letter f

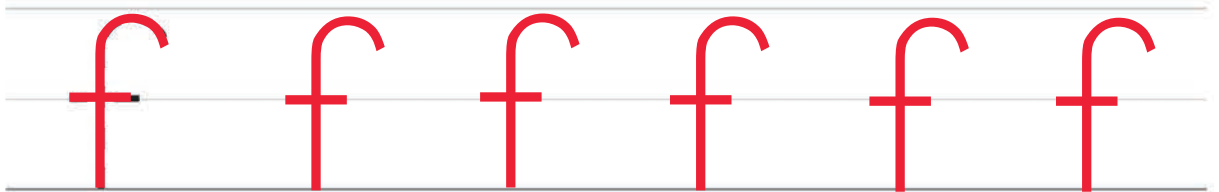
Trace the letter f with your finger.



Trace the letter f with your pencil on the lines below.



Practise writing the letter f on the lines below.



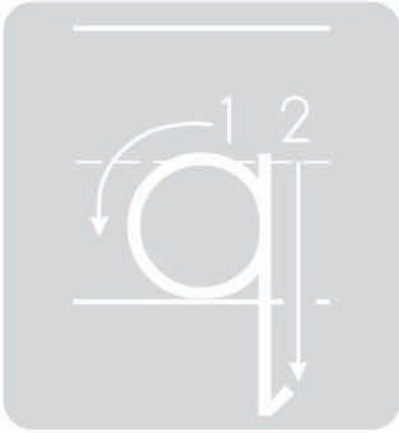
Trace the words that start with the letter f on the lines below.



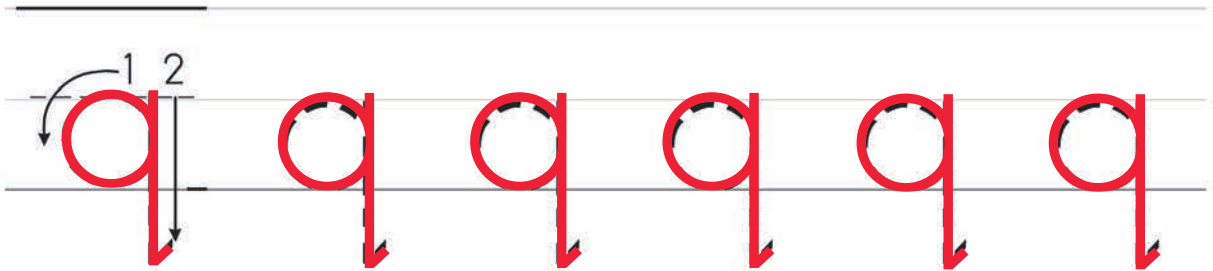
# Lowercase Letter Practice

Letter q

Trace the letter q with your finger.



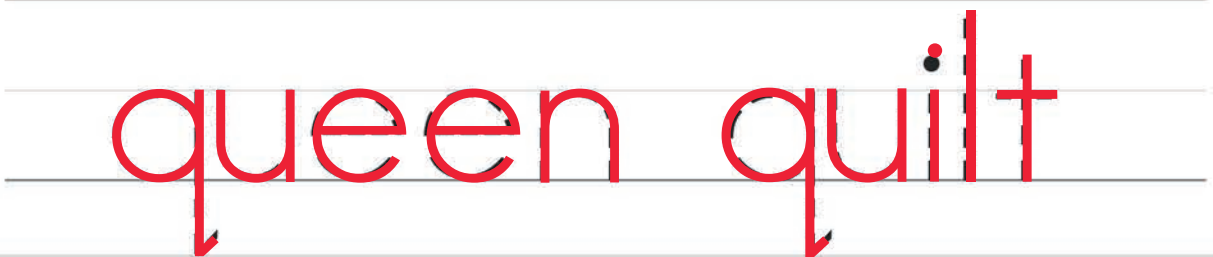
Trace the letter q with your pencil on the lines below.



Practise writing the letter q on the lines below.



Trace the words that start with the letter q on the lines below.

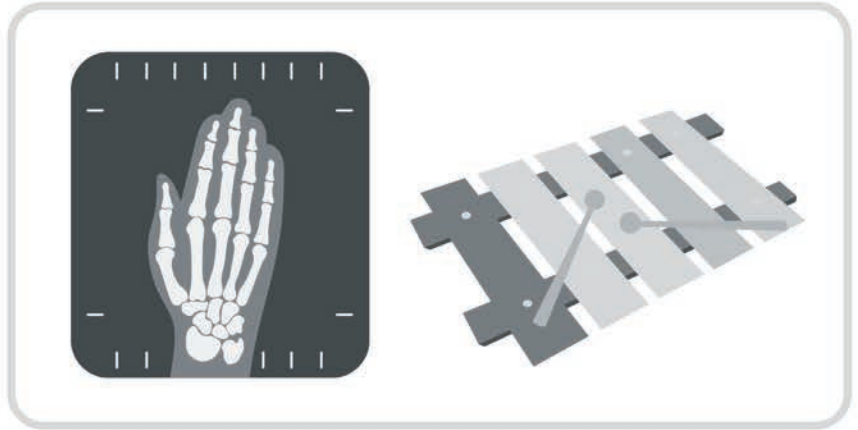
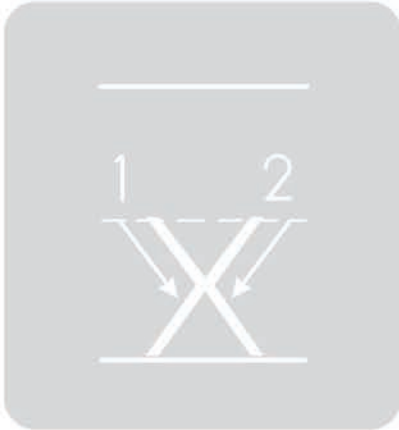




# Lowercase Letter Practice

Letter x

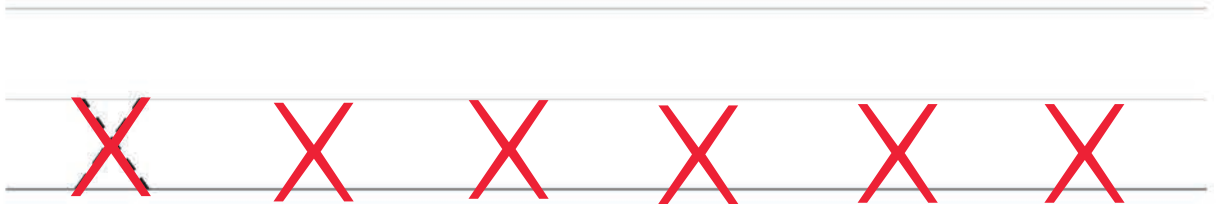
Trace the letter x with your finger.



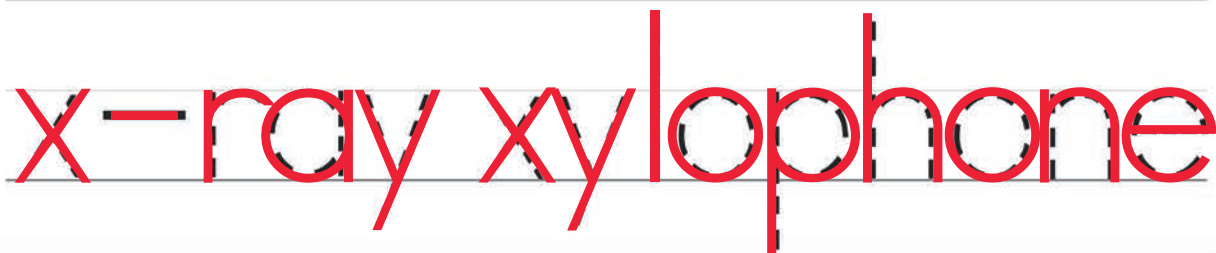
Trace the letter x with your pencil on the lines below.



Practise writing the letter x on the lines below.



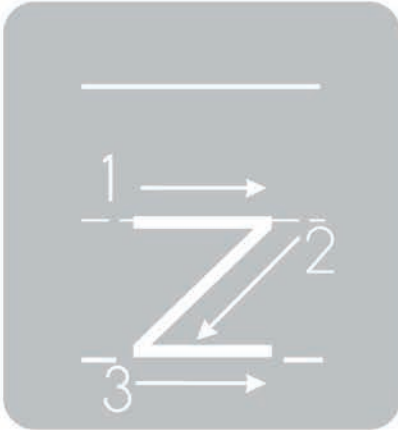
Trace the words that start with the letter x on the lines below.



# Lowercase Letter Practice

Letter z

Trace the letter z with your finger.



Trace the letter z with your pencil on the lines below.



Practise writing the letter z on the lines below.

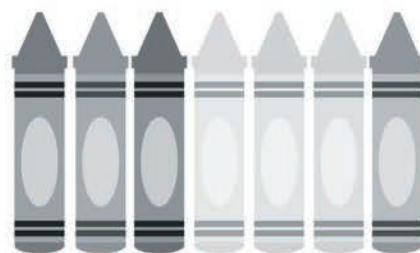


Trace the words that start with the letter z on the lines below.



# Matching Uppercase and Lowercase

Using your favourite crayon, draw a line from the uppercase letter to the matching lowercase letter.



B	h
Q	g
G	j
H	b
J	d
S	q
Y	s
D	y
F	m
M	f

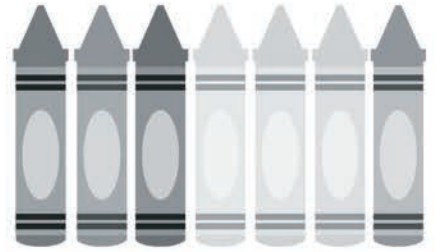
A	o
E	l
K	a
C	n
L	c
N	t
P	e
R	k
T	p
O	r

# Sight Words

## Rainbow Sight Words

Read, trace, and write the sight words below.

Choose your favourite crayons. Then read the words and trace each letter in a different colour.



like like like

look look look

come come

see see see

me me me

# Writing Sentences

Let's Write Sentences!

Look at the pictures and read the sentences. Write another sentence about the pictures on the lines below.



I like to play hockey.

---

---

---



I like camping.

---

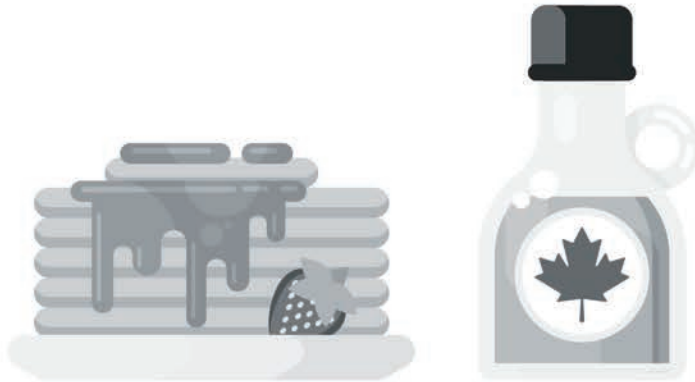
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# Writing Sentences

Let's Write Sentences!

Look at the pictures and read the sentences. Write another sentence about the pictures on the lines below.



I like to eat pancakes.

---

---

---



My dog likes to play catch.

---

---

---



# Making a List

Make a list of your favourite foods. Write one item on each line to make a list.



1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

## Writing a Story



This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

# Summary of Concepts

## Uppercase and Lowercase Letters

Trace the uppercase and lowercase letters on the lines below.

Aa Bb Cc Dd

Ee Ff Gg Hh

Ii Jj Kk Ll

Mm Nn Oo Pp

Qq Rr Ss Tt

Uu Vv Ww

Xx Yy Zz

# Summary of Concepts

## Word and Sentence Writing

Trace the sight words and sentences below.

like look come

see me the

to up is



Can you come and play outside?

I like to play at the park.



# CERTIFICATE of Achievement



.....

has successfully completed  
**Kindergarten Writing Readiness**

Date

.....

Parent's Signature

.....

