

Building solid foundations for scholastic success

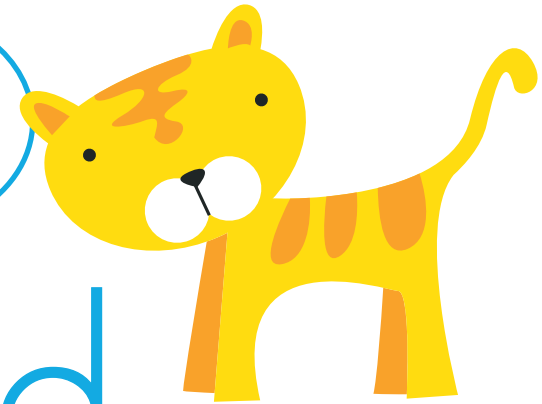
K SKILL-BUILDING WORKPAD

Kindergarten

READY TO LEARN™

The
Canadian
Curriculum
Series

Wipe-clean
board included
for practising
again and again!

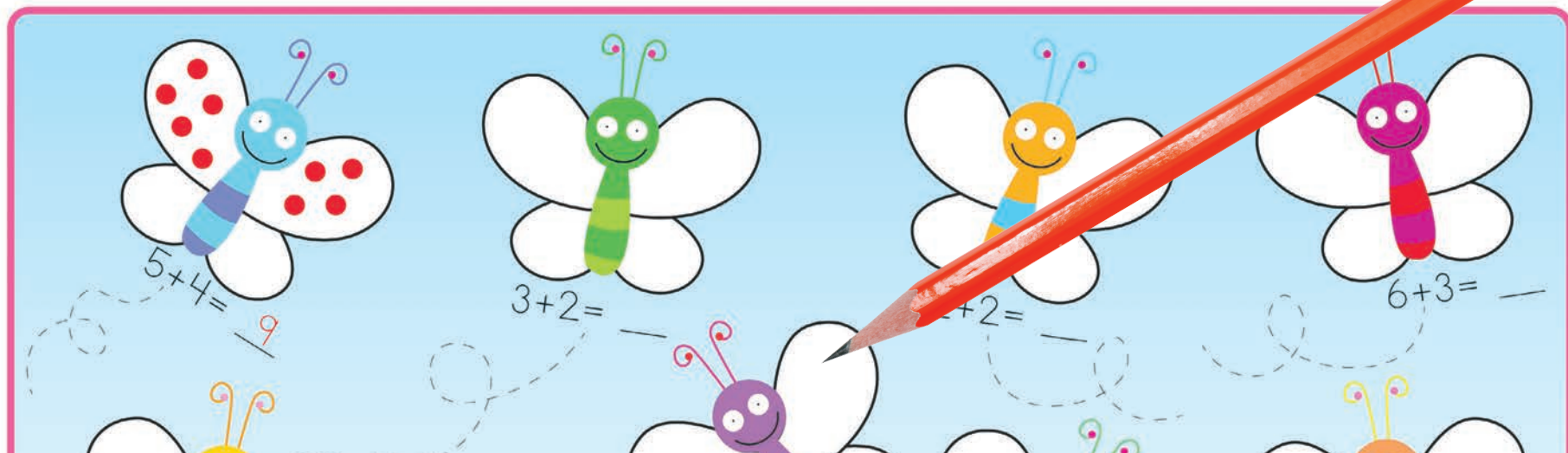


Includes
Wipe-Clean
Practice Pad!

Practice Workpad

AWESOME ADDITION

Draw spots on the butterfly wings to match each equation. Count the dots to add. Write the answers on the lines.



Tammy K. Hayes, EdD

Concept development and skill building in
reading, writing, and math

MY KINDERGARTEN WORKPAD

Sing the Alphabet Song! Then colour the letters in your name and write it on the line below.



MAKING WORDS

Practise tracing the letters with your finger and saying the sentences and sounds of the letters below.
Then write the beginning sound for each word.

Remember: When reading the letters after each sentence, you should say the sound each letter makes, not the letter name.

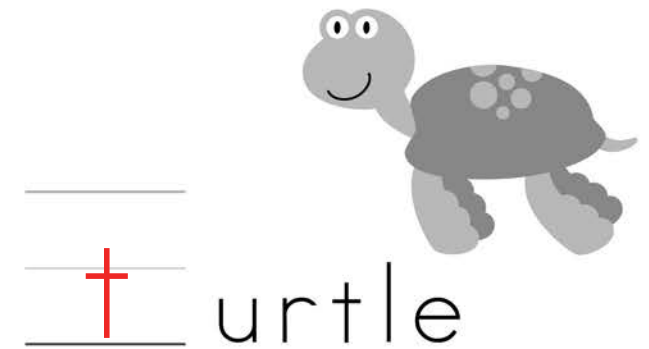
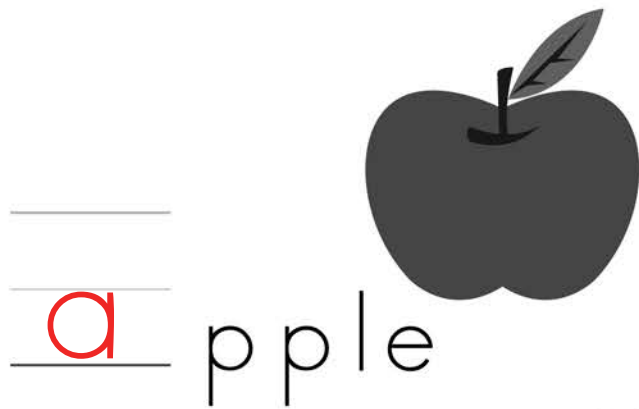
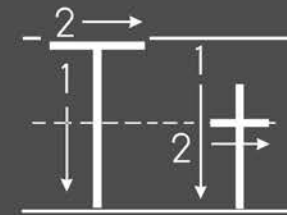
Say "Snake, snake, S...S...S" while making a slithery snake motion with your hand.



Say "Apple, apple, A...A...A" while pretending to eat an apple.



Say "Tiger, tiger, T...T...T," while making claws with your hands and roaring.

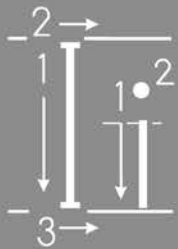


MAKING WORDS

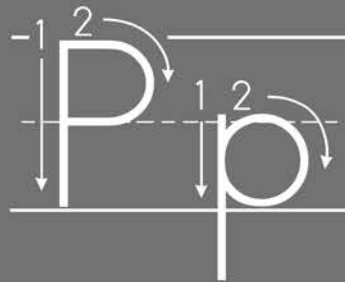
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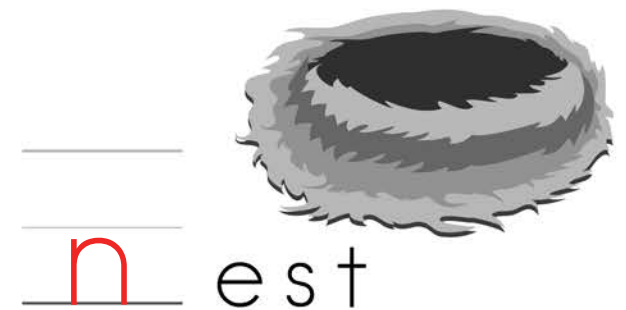
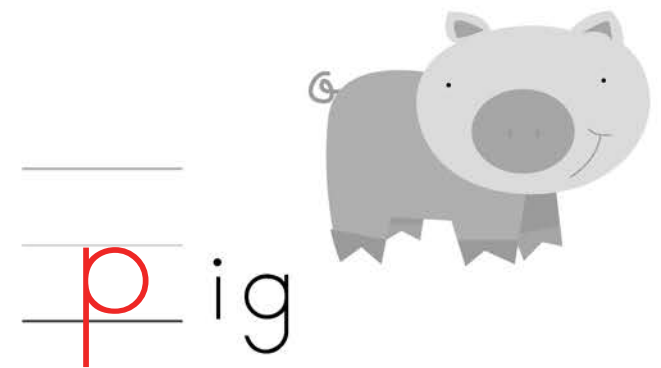
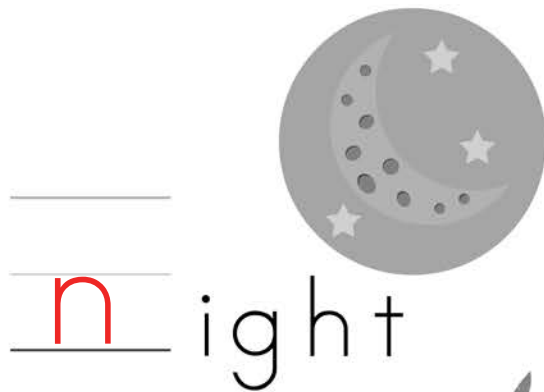
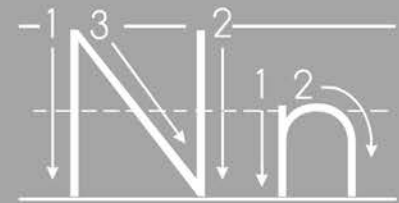
Say "Iguana, iguana, I...I...I" while sticking your tongue out like an iguana.



Say "Pig, pig, P...P...P" while scrunching your nose up like a pig.



Say "Night, night, N...N...N" while closing your eyes like you're pretending to sleep.

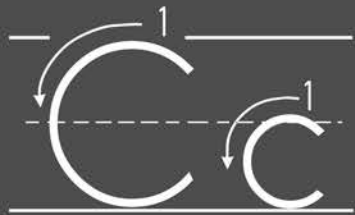


MAKING WORDS

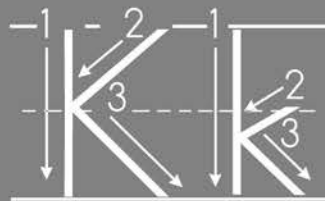
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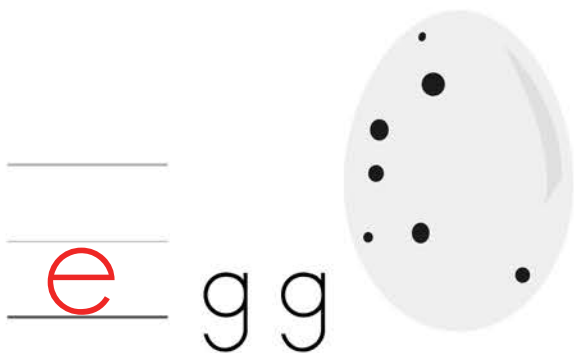
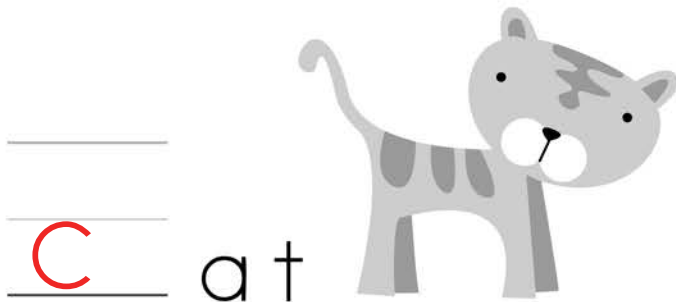
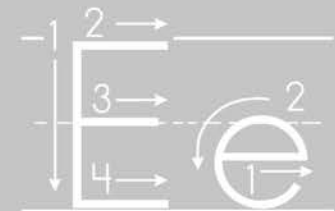
Say "Crab, crab, C...C...C" while pretending to make crab claws with your hands.



Say "Koala, koala, K...K...K" while pretending like you're hugging a tree.



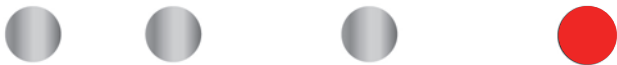
Say "Elbow, elbow, E...E...E" while bending your arms and flapping them like wings.



SIMPLE SENTENCES

Touch each dot and say the word. Then match the word at the end of each sentence to the correct picture by colouring the dots the same colour.

I see the bat.



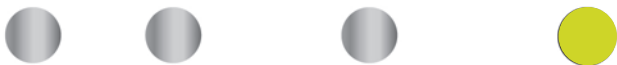
I see the dog.



I see the frog.



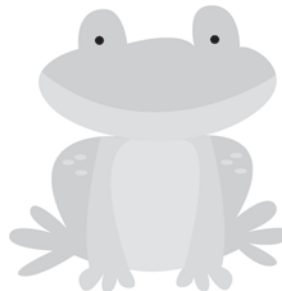
I see the hat.



I see the map.



I see the hen.



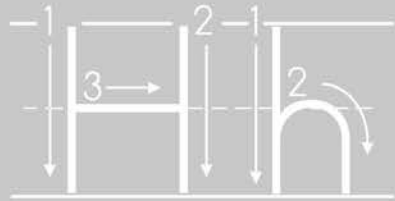
Write your favourite sentence below.

MAKING WORDS

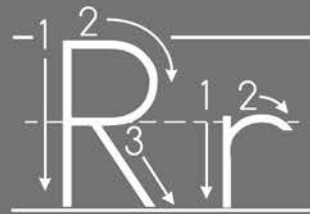
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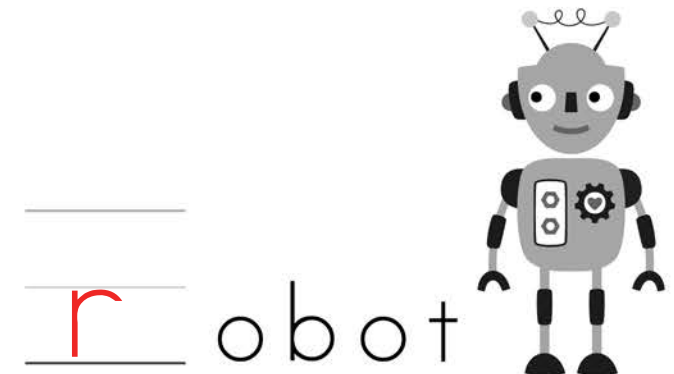
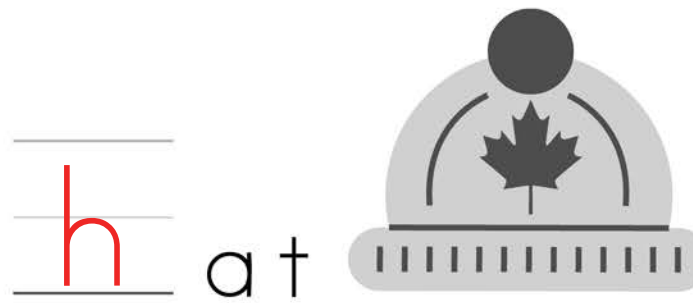
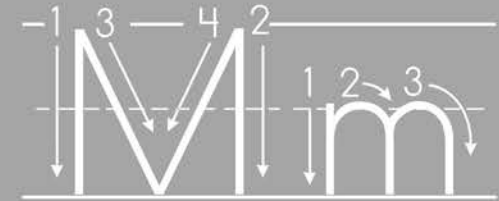
Say "Hand, hand, H...H...H"
while waving your hands high in the air.



Say "Rabbit, rabbit, R...R...R" while making
rabbit ears with your hands.



Say "Monkey, monkey, M...M...M" while
scratching yourself and bouncing around.

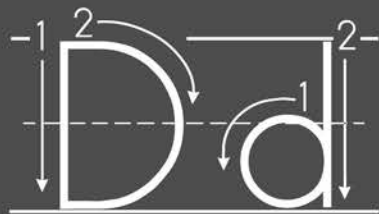


MAKING WORDS

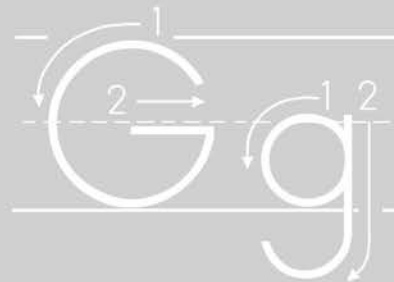
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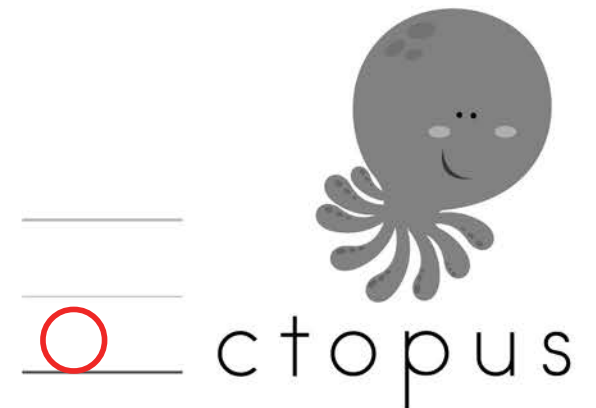
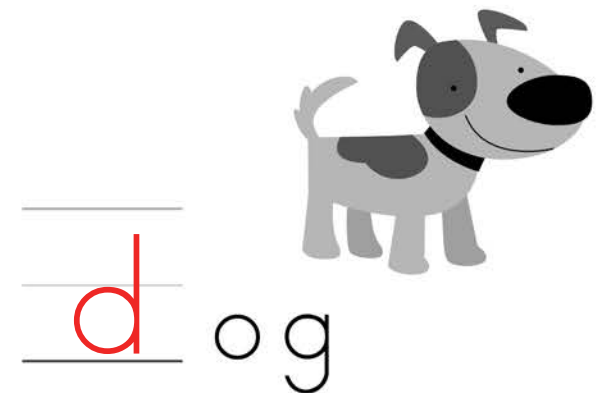
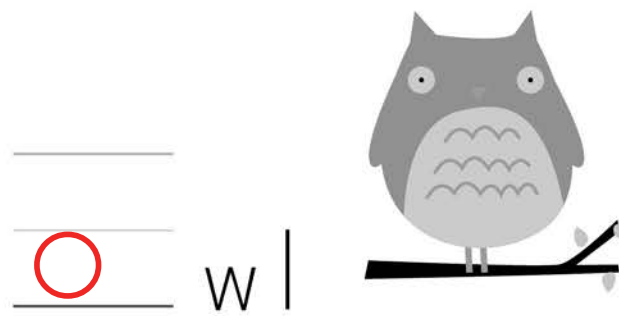
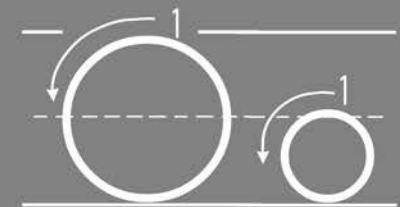
Say "Dog, dog, D...D...D"
while barking like a dog.



Say "Garden, garden G...G...G" while
pretending to smell flowers you have picked.



Say "Owl, owl, O...O...O"
while hooting like an owl.

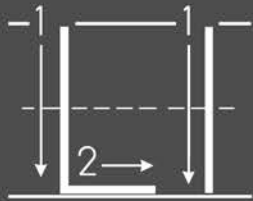


MAKING WORDS

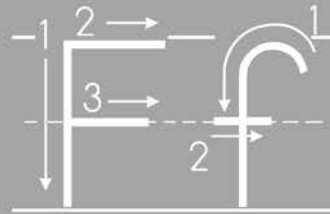
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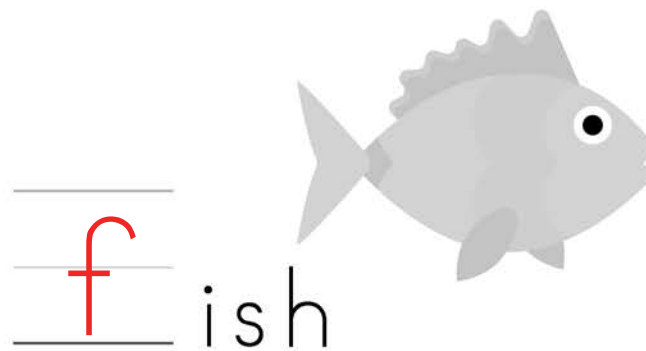
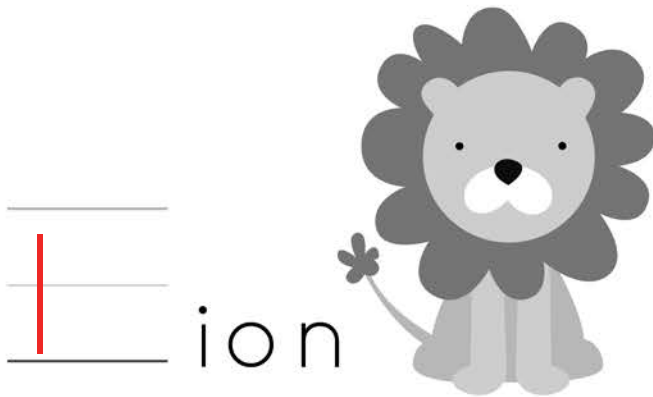
Say "Lion, lion, L...L...L" while making
your hands look like paws and roaring.



Say "Flower, flower, F...F...F" while opening your fingers like a flower.

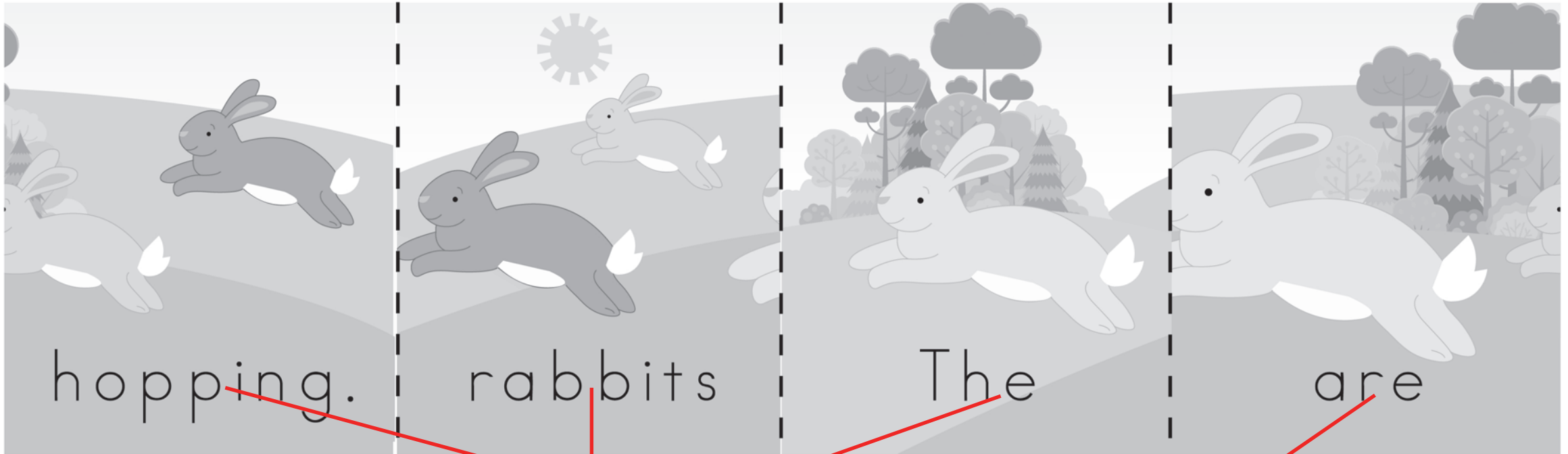


Say "Baby, baby, B...B...B" while pretending like you're rocking a baby.



SENTENCE SCRAMBLE

This sentence is all mixed up. Draw a line from each picture to the boxes below to put them in the correct order.
Then write the sentence correctly below the puzzle.



1	2	3	4
---	---	---	---

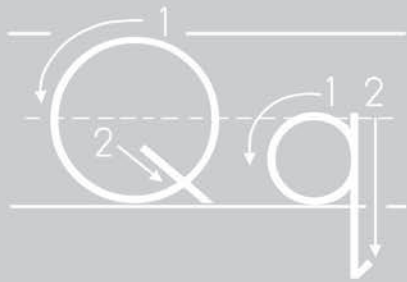
The rabbits are hopping.

MAKING WORDS

Practise tracing the letters with your finger and saying the sentences and sounds of the letters below.
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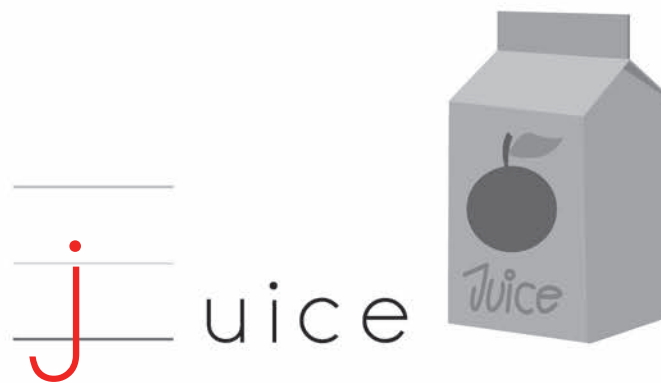
Say "Queen, queen, Q...Q...Q" while
pretending to put a crown on your head.



Say "Undershirt, undershirt, U...U...U"
while tugging on the collar of your shirt.



Say "Jump, jump, J...J...J"
while jumping up and down.

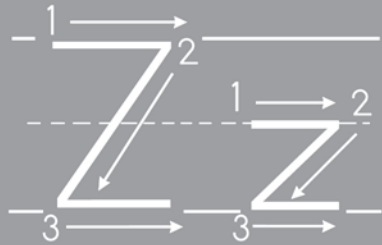


MAKING WORDS

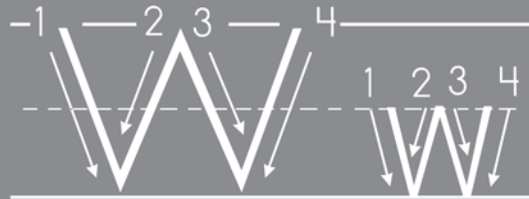
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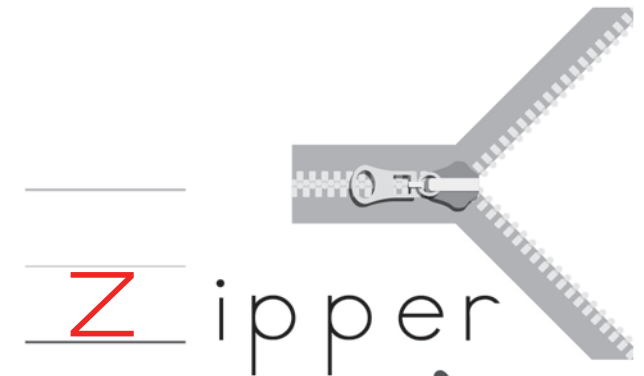
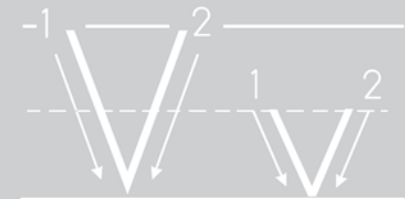
Say "Zebra, zebra, Z...Z...Z"
while galloping like a zebra.



Say "Worm, worm, W...W...W"
while wiggling like a worm.



Say "Violin, violin, V...V...V"
while pretending to play the violin.

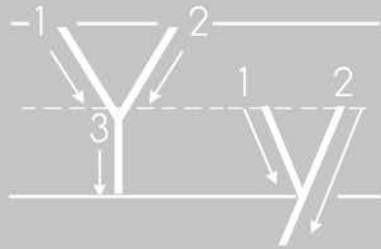


MAKING WORDS

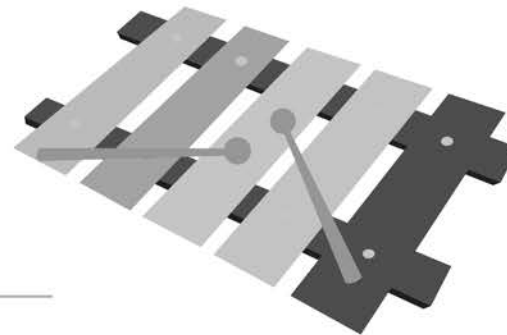
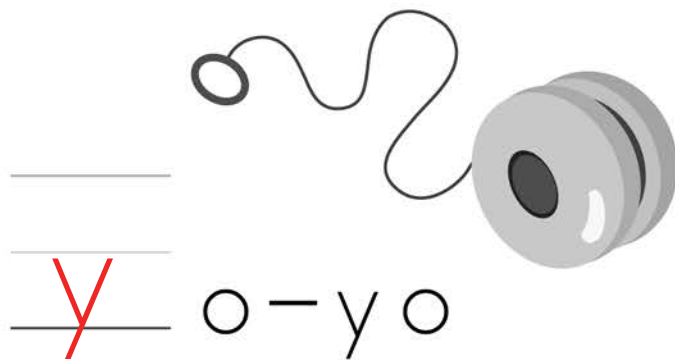
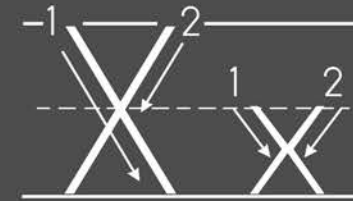
Practise tracing the letters with your finger and saying the sentences and sounds of the letters below.
Then write the beginning sound for each word.

Remember: When reading the letters after each sentence, you should say the sound each letter makes, not the letter name.

Say "Yo-yo, yo-yo, Y...Y...Y"
while pretending to play with a yo-yo.



Say "X-ray, x-ray, X...X...X"
while pretending to take an x-ray.



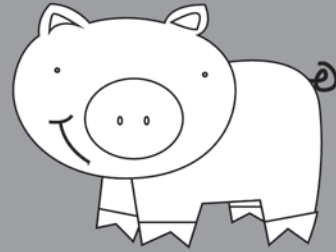
WHICH WORD?

Say each sound in the words and blend the sounds together.
Circle the correct word below each picture and then colour the pictures.



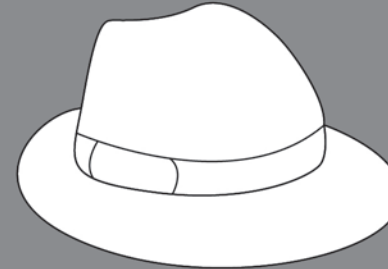
cat

cap



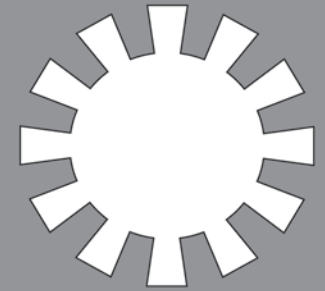
peg

pig



hit

hat



sun

son



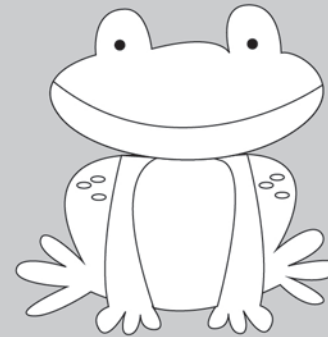
sit

six



dog

dig



fog

frog



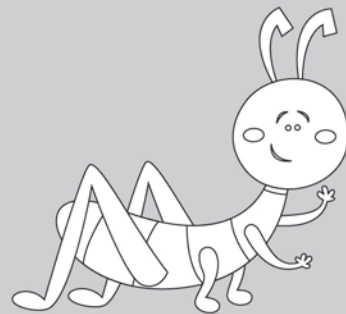
bat

bet



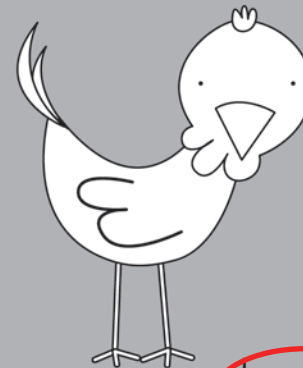
jug

jog



beg

bug



her

hen



tan

ten

MAKING WORDS

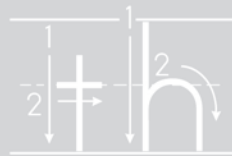
Sometimes two or more letters together make one sound. Practise tracing the letter combinations with your finger and saying the sentences and sounds of each one.

Remember: When reading the letters after each sentence, you should say the sound the letters make, not the letter names.

Say "s...h...sh...sh...sh"
while putting your finger
to your lips.



Say "t...h...th...th...th"
while putting your tongue
between your teeth.



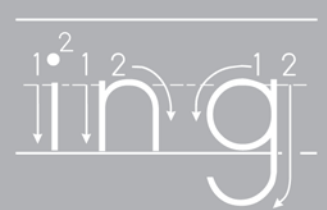
Say "c...h...ch...ch...ch"
while flapping your arms
like chicken wings.



Say "w...h...wh...wh...wh"
while blowing air out
of your mouth.



Say "i...n...g...ing...ing...ing"
while jumping
in a circle.



Practise tracing and writing the letter combinations below.

sh

th

ch

wh

ing

sh

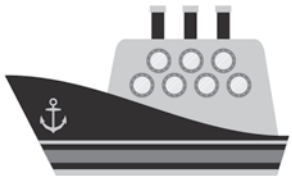
th

ch

wh

ing

Write the missing letter combination for each word.



sh ip



ch icken



w ing



ba th



w h ale

SUPER SIGHT WORDS

Sight words are words that we see a lot in books and often cannot be sounded out easily.
Practise reading, writing, and spelling these words so you can read them next time you see them.

a

like

can

said

has

the

I

am

Practise writing the sight words on the lines below.

like like like

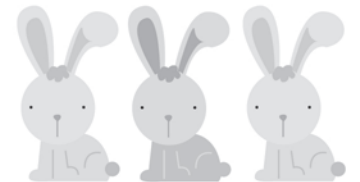
can can can

has has has

Complete the sentences below by using the sight words above.

I like

rabbits.



I can

jump rope.



She has

a new bike.

SUPER SIGHT WORDS

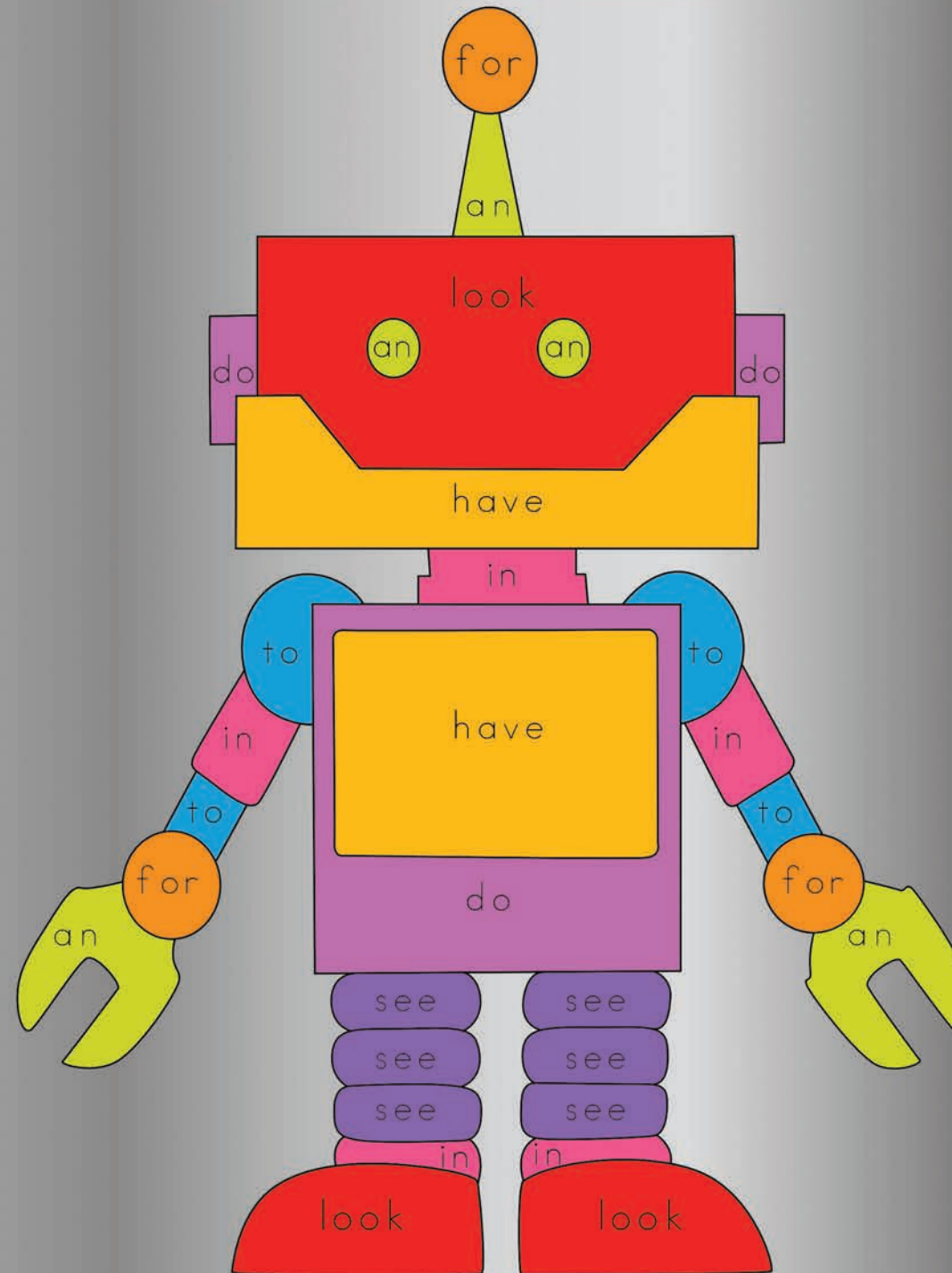
Read the sight words below and then colour the robot. Use the colour of the boxes as your key.

see

to

an

for



do

have

in

look

SUPER SIGHT WORDS

Read the sight words in the clouds. Then find and circle the sight words in the box.



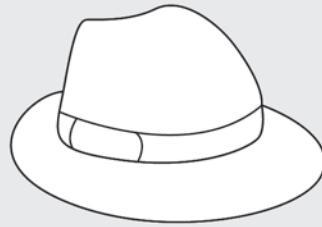
he	fish	her	go
mom	dog	cap	
me	friend	is	she
and	up	she	me
tree	go	her	and
cat	is	funny	car
he	up	bus	cart



I CAN WRITE WORDS

Build new words with the at word family and the ig word family.
Fill in the missing letters to complete the words below. Then colour the pictures.

-at or -ig



h at



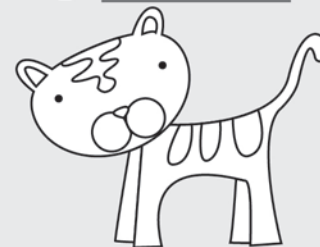
b at

d ig



m at

c at



p ig

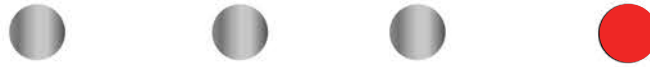
SIMPLE SENTENCES

Touch each dot and say the word. Then match the word at the end of each sentence to the correct picture by colouring the dots the same colour.

Look at the pig.



Look at the cat.



Look at the car.



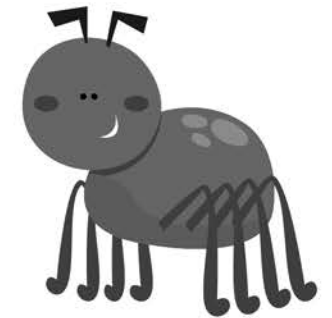
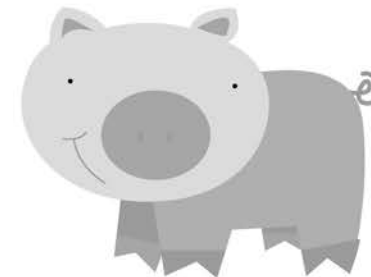
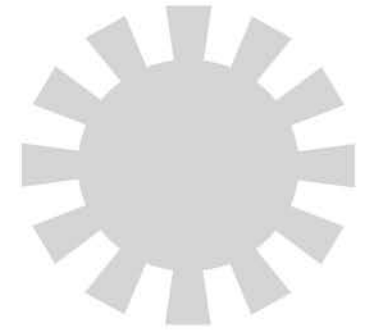
Look at the bed.



Look at the bug.



Look at the sun.



Write your favourite sentence below.

KNOW YOUR NUMBERS

Trace the numbers 1 and 2 and the words one and two with your pencil. Then practise writing the numbers and words.

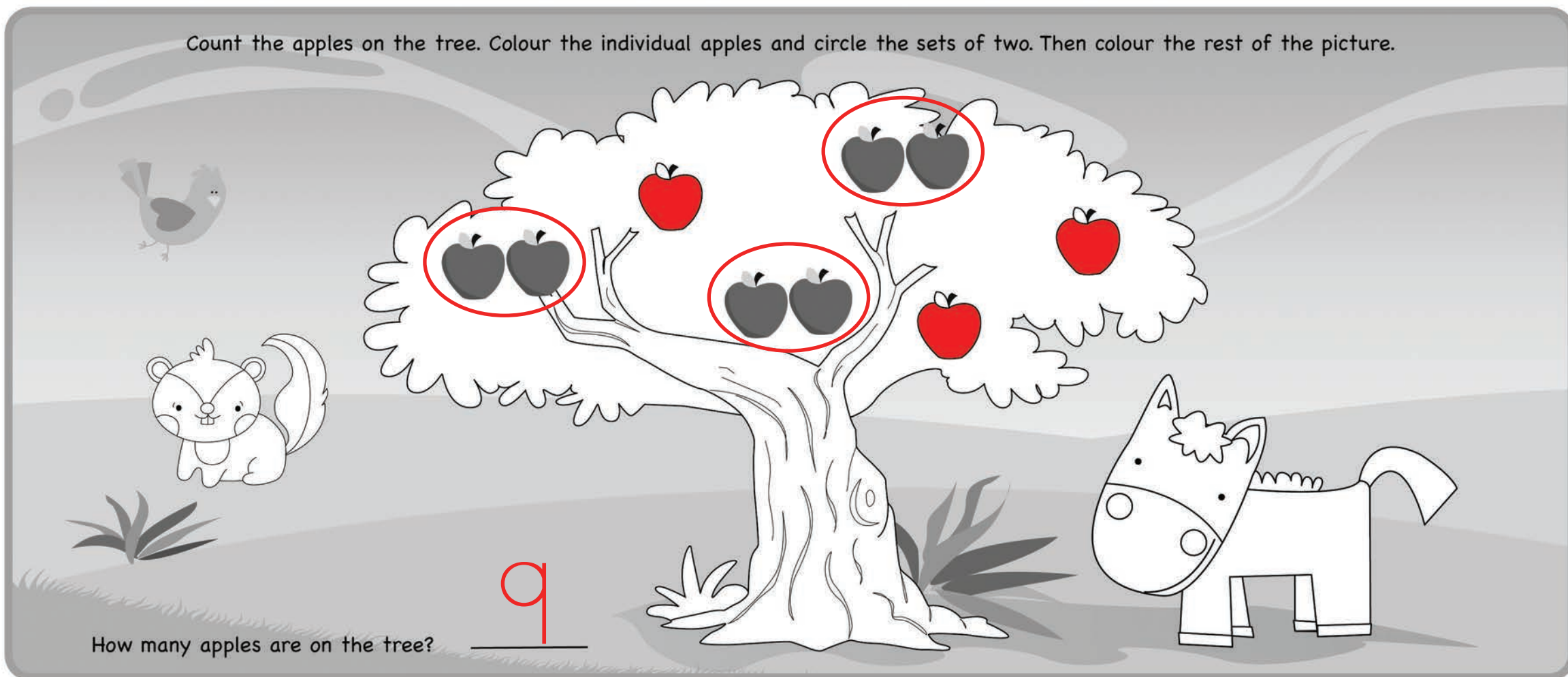
1 1 1 1 1 1

2 2 2 2

one one one

two two two

Count the apples on the tree. Colour the individual apples and circle the sets of two. Then colour the rest of the picture.



KNOW YOUR NUMBERS

Trace the numbers 3 and 4 and the words three and four with your pencil. Then practise writing the numbers and words.

3 3 3 3 3

4 4 4 4

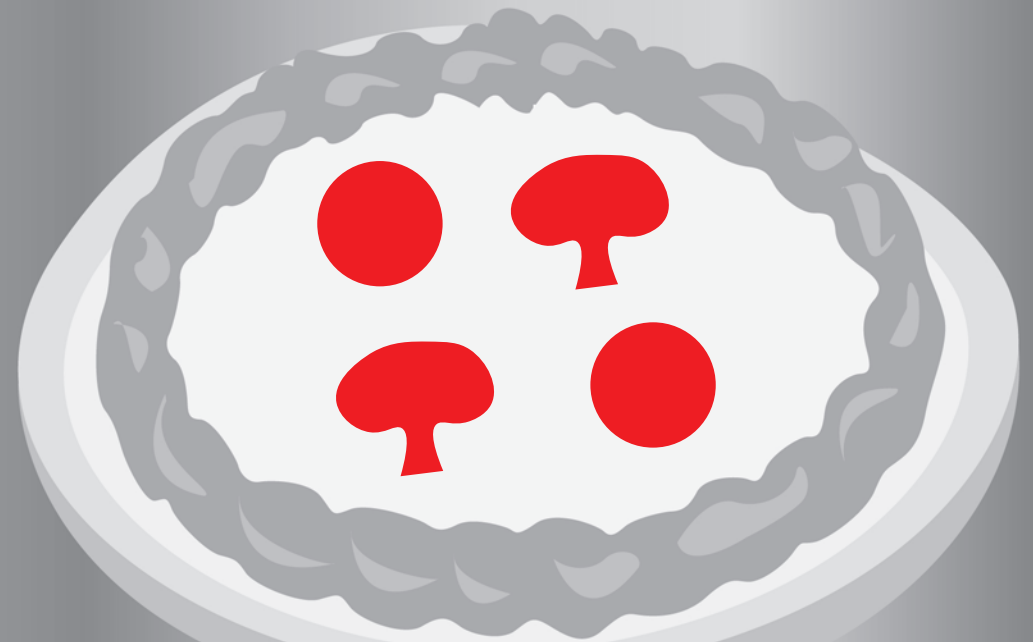
three three

four four

Someone forgot the birthday candles!
Draw three candles on top of the birthday cake.

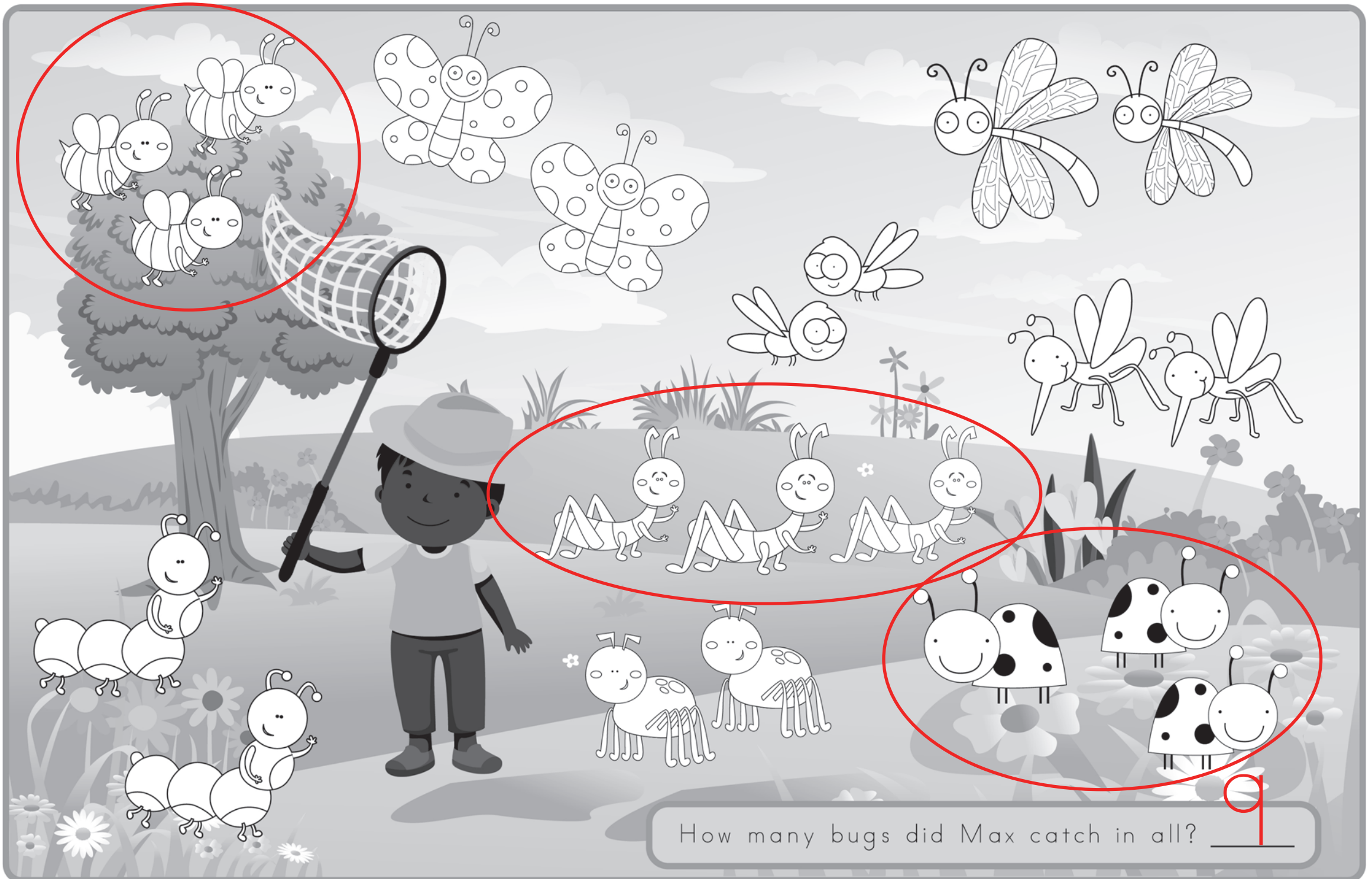


Where are the pizza toppings?
Draw four of your favourite toppings on the pizza.



KNOW YOUR NUMBERS

Help Max catch bugs for his collection. Circle sets of three for Max to catch. Then colour the bugs.



KNOW YOUR NUMBERS

Trace the numbers 5 and 6 and the words five and six with your pencil. Then practise writing the numbers and words.

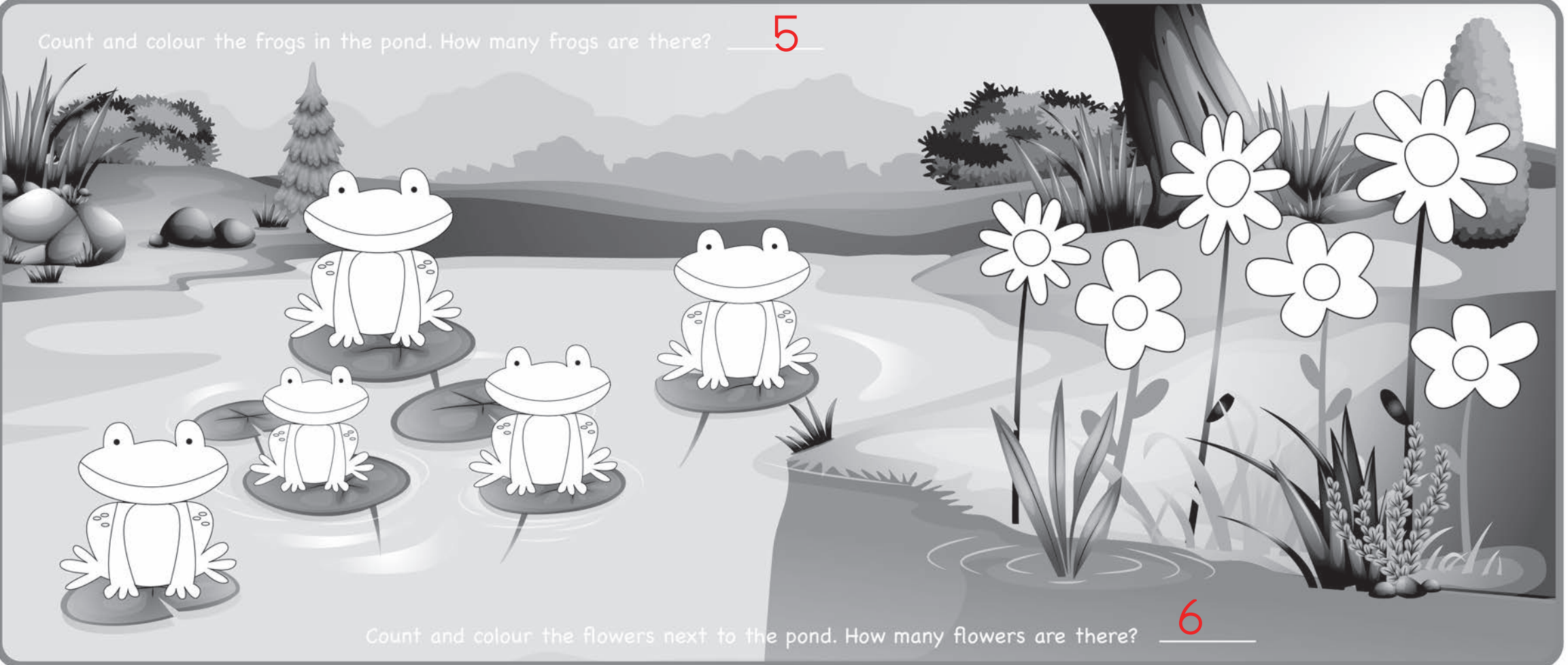
5 5 5 5 5

6 6 6 6 6

five five five

six six six six

Count and colour the frogs in the pond. How many frogs are there? 5



Count and colour the flowers next to the pond. How many flowers are there? 6

KNOW YOUR NUMBERS

Trace the numbers 7 and 8 and the words seven and eight with your pencil. Then practise writing the numbers and words.

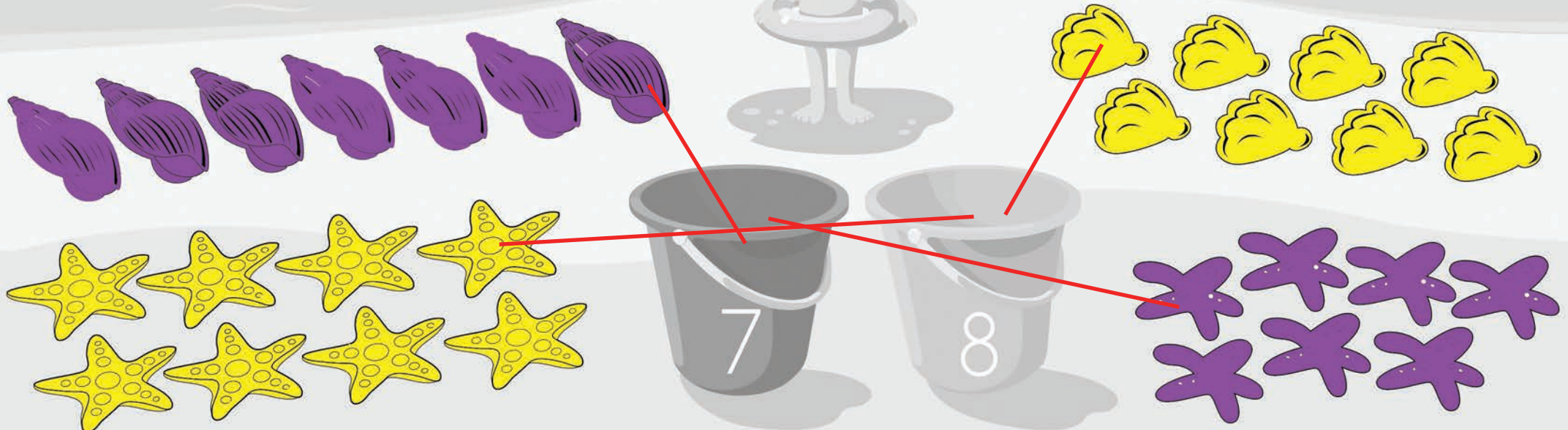
7 7 7 7 7

8 8 8 8 8

seven seven

eight eight

Help Julie collect shells. Colour the sets of seven shells purple and the sets of eight shells yellow.
Draw a line to the pail that she should put each group of seashells in.



AWESOME ADDITION

Draw spots on the butterfly wings to match each equation. Count the dots to add. Write the answers on the lines.

5 + 4 = 9

3 + 2 = 5

2 + 2 = 4

6 + 3 = 9

5 + 2 = 7

4 + 4 = 8

9 + 1 = 10

0 + 7 = 7

8 + 1 = 9

KNOW YOUR NUMBERS

Trace the numbers 9 and 10 and the words nine and ten with your pencil. Then practise writing the numbers and words.

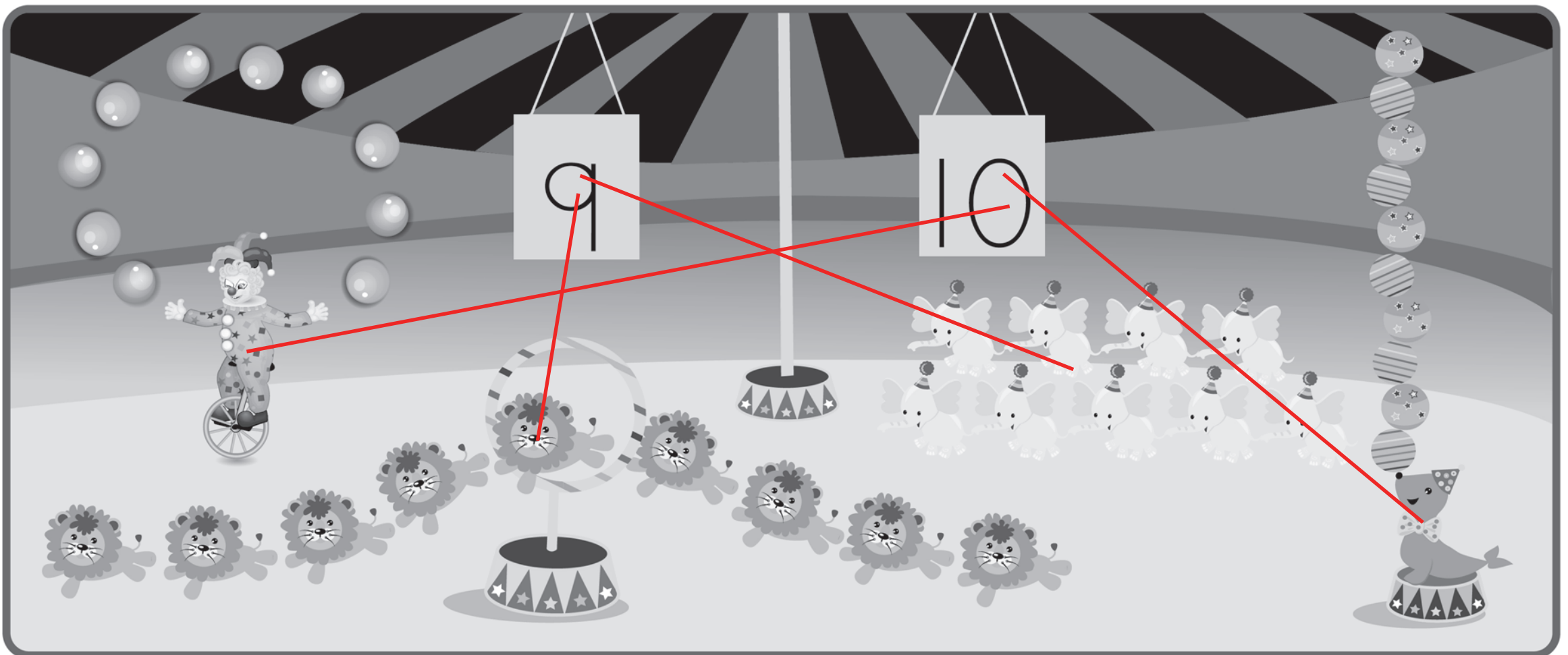
9 9 9 9 9

10 10 10 10

nine nine nine

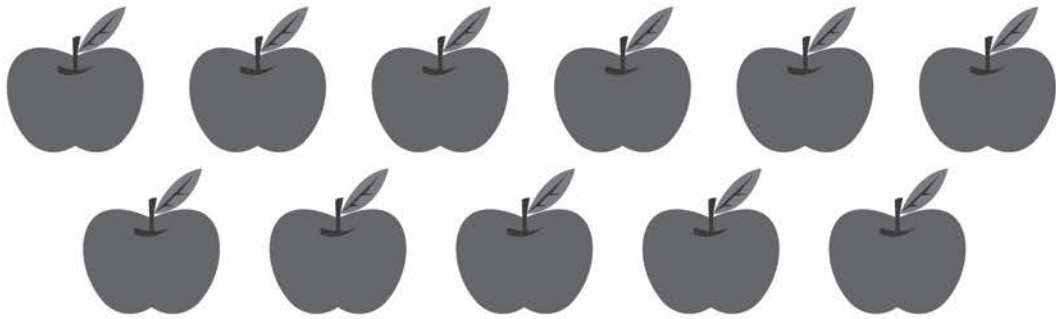
ten ten ten

Draw a line from the groups of circus objects to the matching numbers on the signs.



CRAZY COUNTING

Count the pictures in each box and circle the correct number.



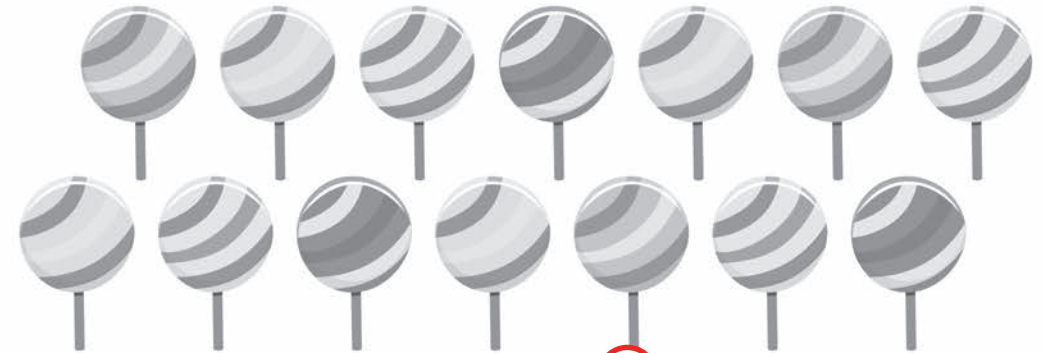
11 12 13 14 15



11 12 13 14 15



11 12 13 14 15



11 12 13 14 15



11 12 13 14 15

CRAZY COUNTING

Count the pictures in each box and circle the correct number.



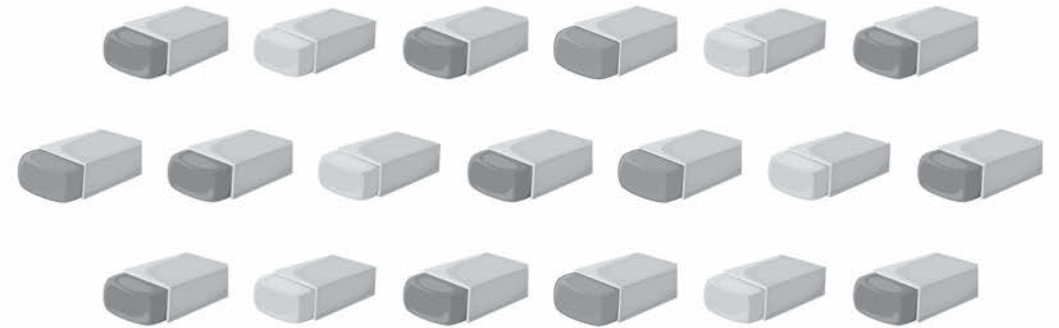
16 17 18 19 20



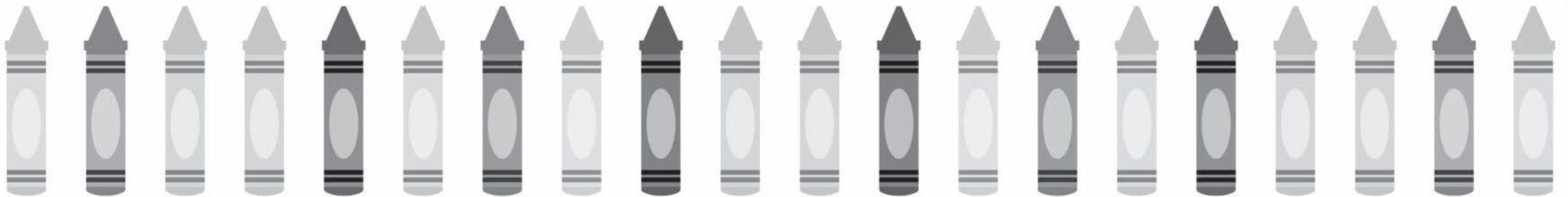
16 17 18 19 20



16 17 18 19 20



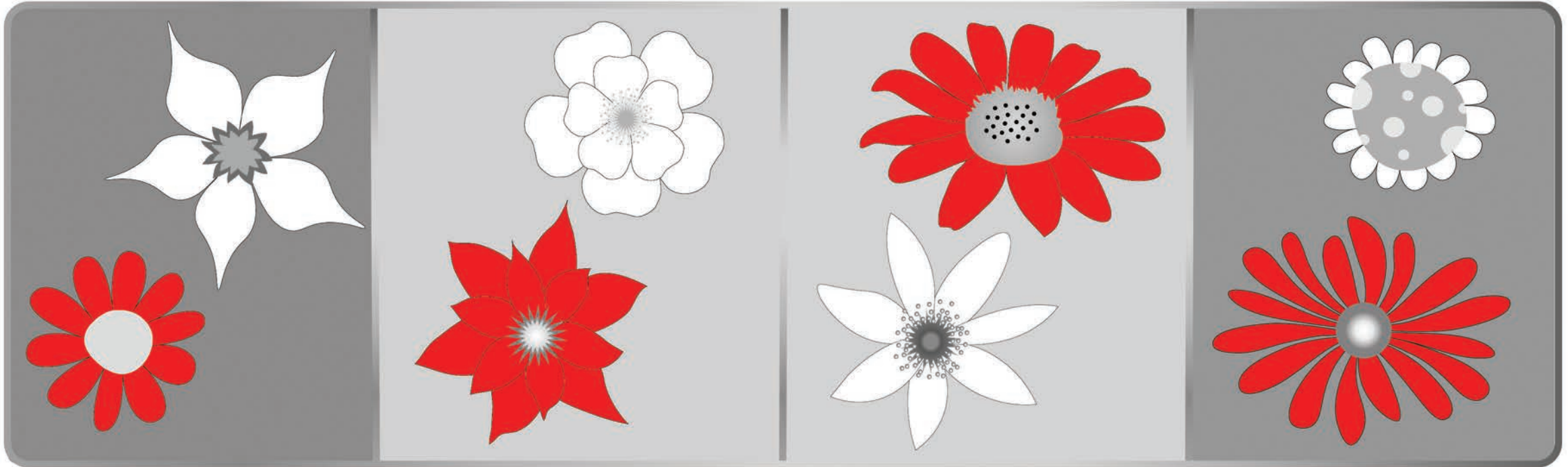
16 17 18 19 20



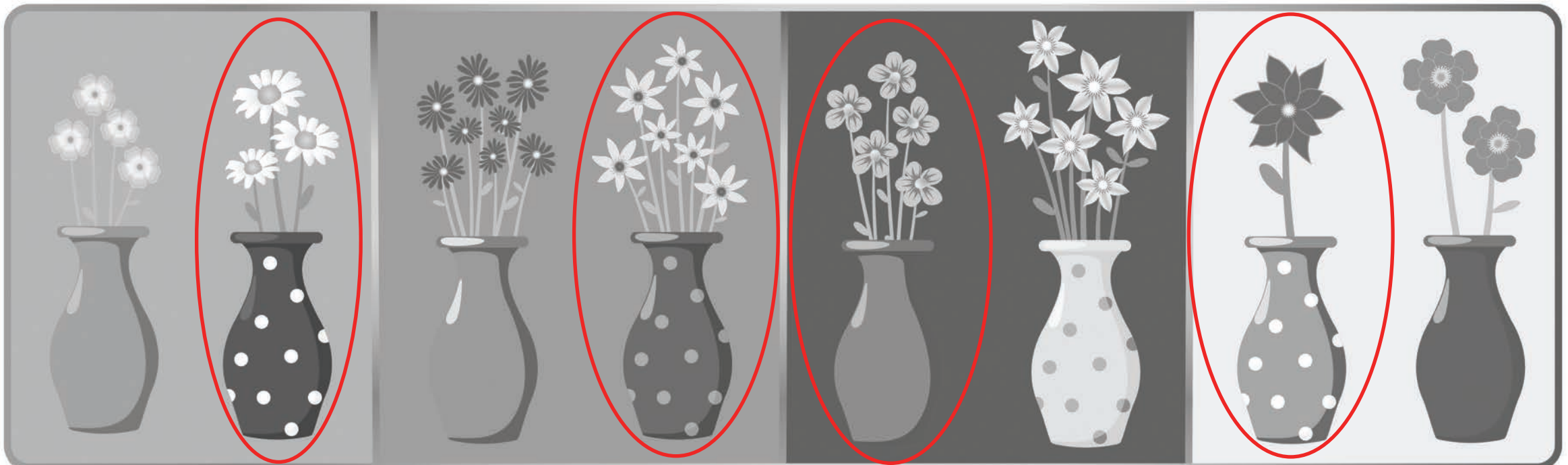
16 17 18 19 20

FLOWER POWER

Count the petals on each flower. Colour the flower with more petals in each box.





Count the flowers in each vase. Circle the vase with fewer flowers in each box.





COLOUR COUNTING


Count the dots in each section and colour the picture using the code below.


1 dot = 

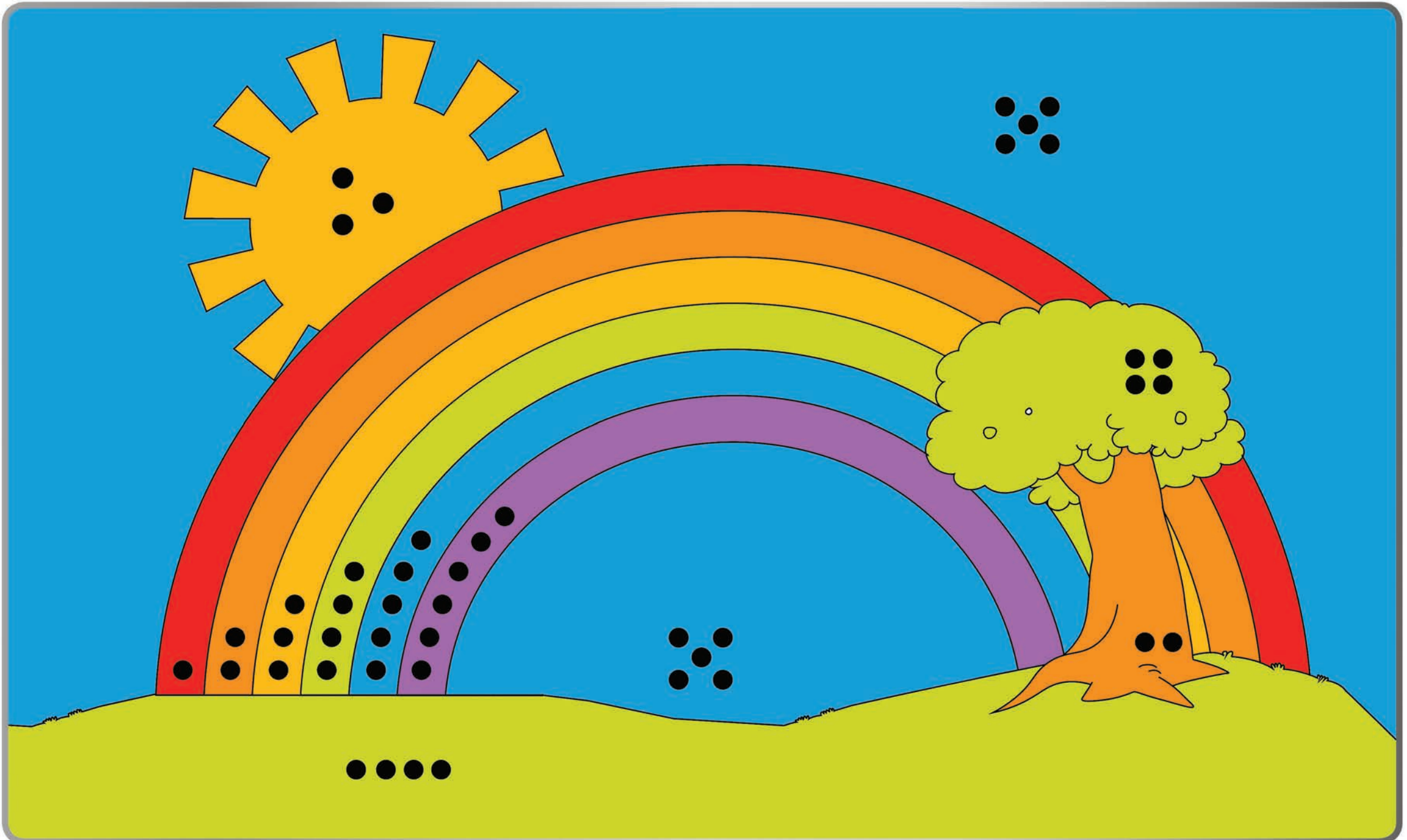
2 dots = 

3 dots = 

4 dots = 

5 dots = 

6 dots = 









ANT ADDITION

Oh no! There are ants at our picnic! Add the numbers on each ant and write the answers to the equations. Then colour the ants.







BEFORE AND AFTER

Spring has sprung! It is time to water the flowers. Write the numbers that come before and after the number on each watering can in the boxes below.

<u>5</u>		<u>7</u>
<u>8</u>		<u>10</u>
<u>2</u>		<u>4</u>
<u>11</u>		<u>13</u>
<u>13</u>		<u>15</u>
<u>15</u>		<u>17</u>



<u>4</u>		<u>6</u>
<u>9</u>		<u>11</u>
<u>1</u>		<u>3</u>
<u>7</u>		<u>9</u>
<u>12</u>		<u>14</u>
<u>18</u>		<u>20</u>

PRETTY PATTERNS

What comes next? Say the names of each shape or number as you see them in each row.
Draw the shape or write the number that comes next in the pattern.

4

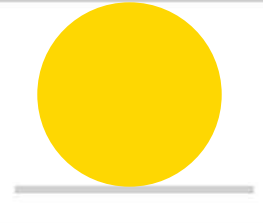
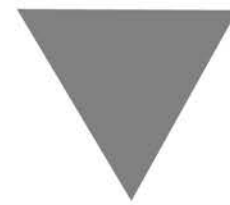
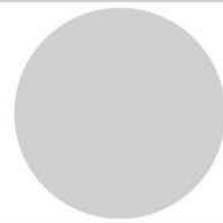
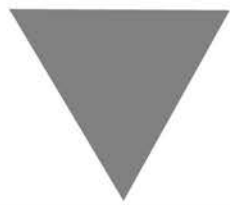
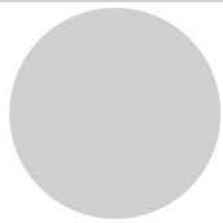
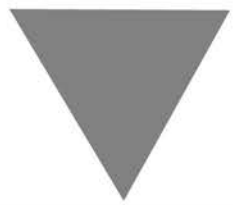
5

6

4

5

6



7

8

9

7

8

9



1

3

5

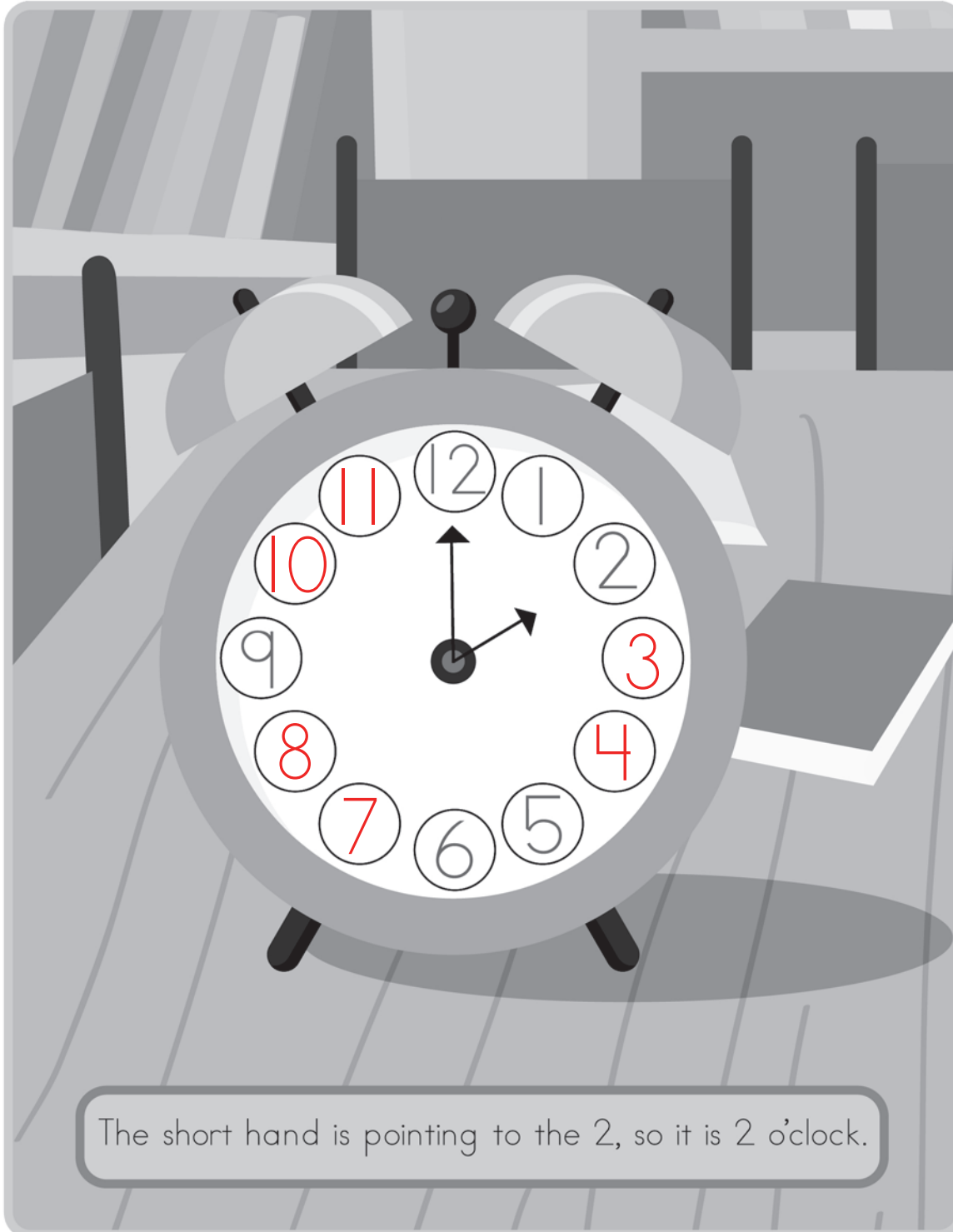
1

3

5

COOL CLOCKS

A clock has numbers from 1 to 12. Complete the picture of the clock by writing the missing numbers in the circles.

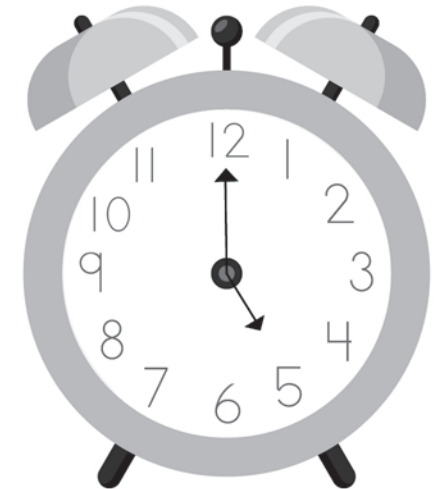


Look at the short hand on each of the clocks and write the time next to each one. Then trace o'clock after each time.



7 o'clock

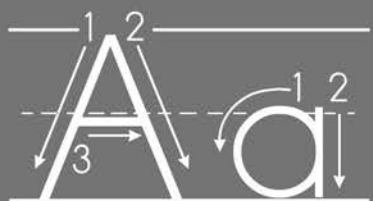
5 o'clock



3 o'clock

LETTER PRACTICE

Trace the letters with your finger. Then practise tracing and writing them below.

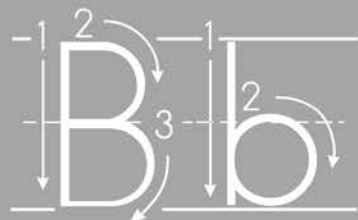
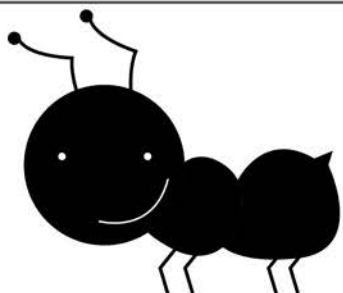


A A A

A A A

a a a a

a a a a

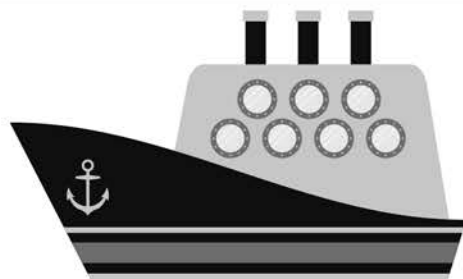


B B B

B B B

b b b b

b b b b

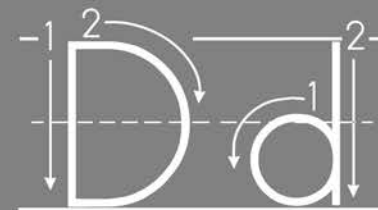


C C C

C C C

c c c c

c c c c



D D D

D D D

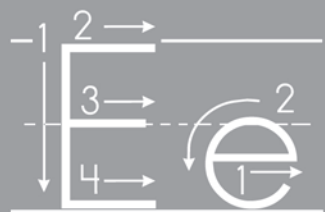
d d d d

d d d d



LETTER PRACTICE

Trace the letters with your finger. Then practise tracing and writing them below.

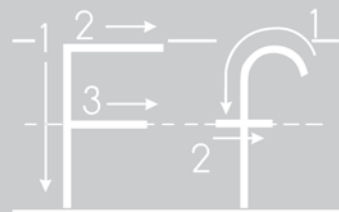
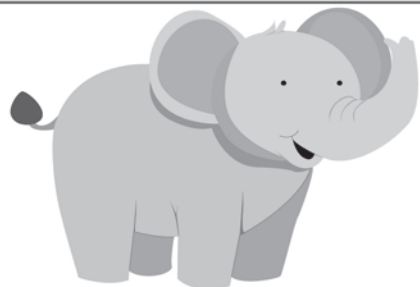


E E E

E E E E E

e e e e e

e e e e e

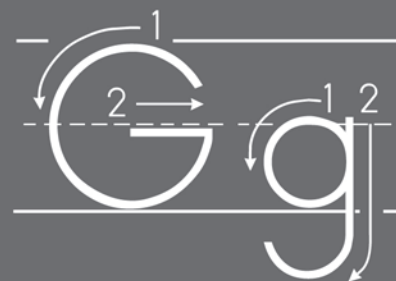
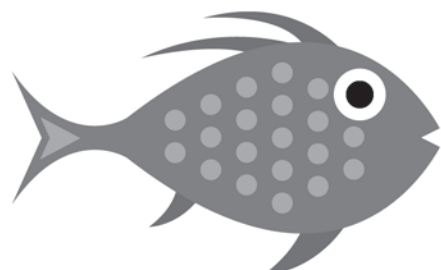


F F F

F F F F F

f f f f f

f f f f f

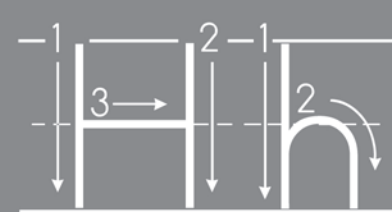


G G G

G G G

g g g g g

g g g g g



H H H H

H H H H

h h h h h

h h h h h



I CAN WRITE WORDS

Build new words with the et word family and the ug word family.
Fill in the missing letters to complete the words below. Then colour the pictures.

-et or -ug



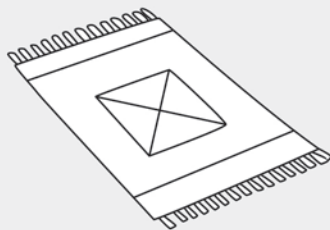
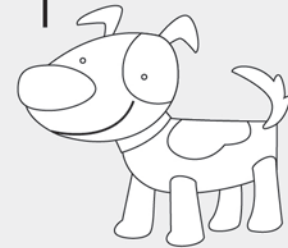
hug

mug



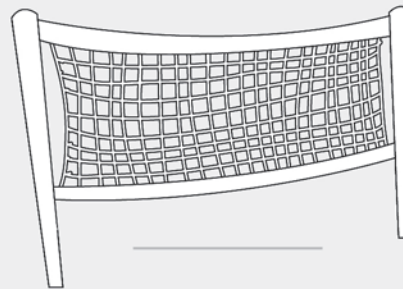
jet

pet



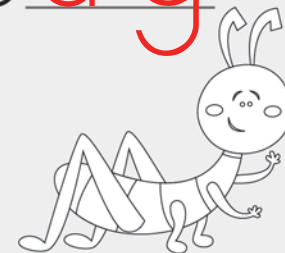
rug

vet



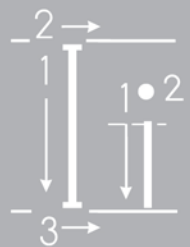
net

bug



LETTER PRACTICE

Trace the letters with your finger. Then practise tracing and writing them below.



I I I I

I I I I

i i i i i i

i i i i i i

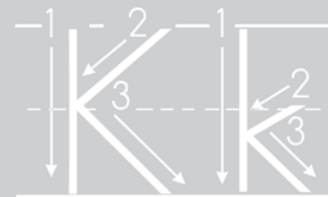
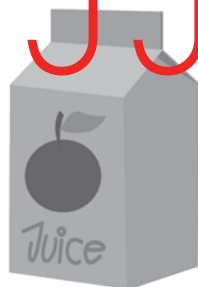


J J J

J J J

j j j j

j j j j j

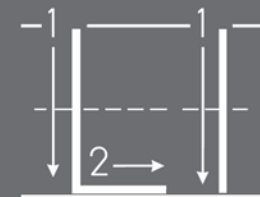
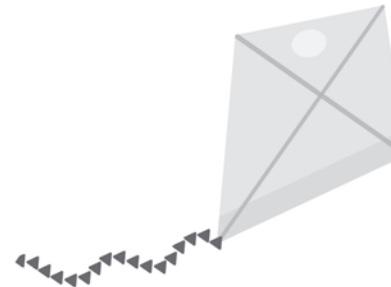


K K K

K K K K

k k k k

k k k k



L L L L

L L L L

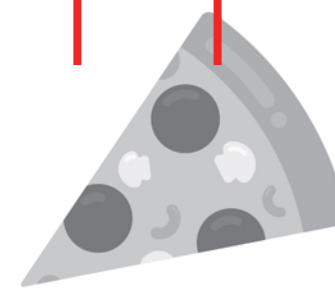
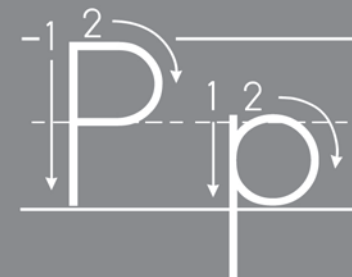
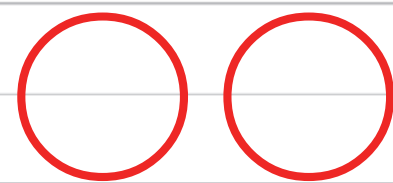
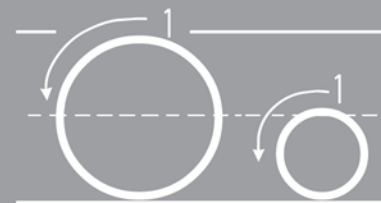
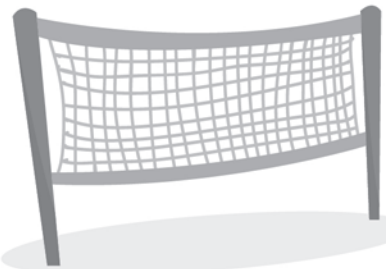
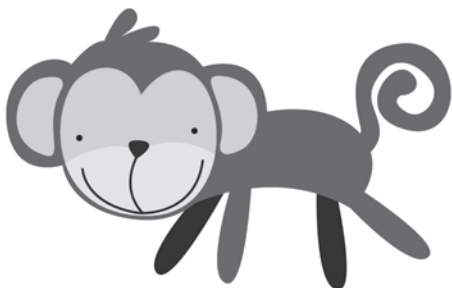
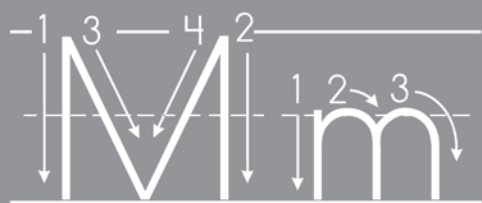
l l l l l l

l l l l l l



LETTER PRACTICE

Trace the letters with your finger. Then practise tracing and writing them below.



SIMPLE SENTENCES

Silly Sally forgot some important parts of her sentences! She forgot to start with a capital letter and end with a period.
Look at the sentences below and rewrite them to fix Sally's mistakes.

i like to play at the park

I like to play at the park.

i have new shoes

I have new shoes.

you are my friend

You are my friend.

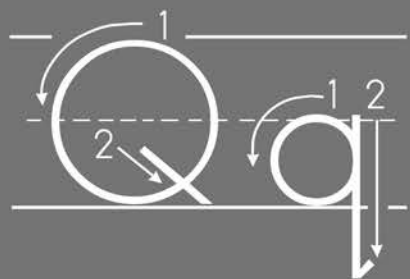
i have a pet frog

I have a pet frog.



LETTER PRACTICE

Trace the letters with your finger. Then practise tracing and writing them below.

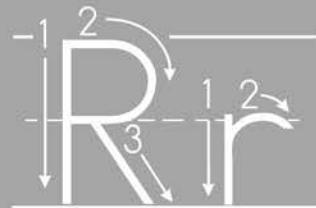
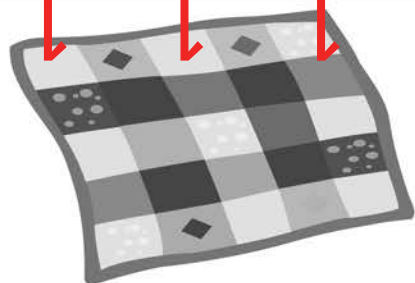


Q Q

Q Q

q q q q q

q q q q q

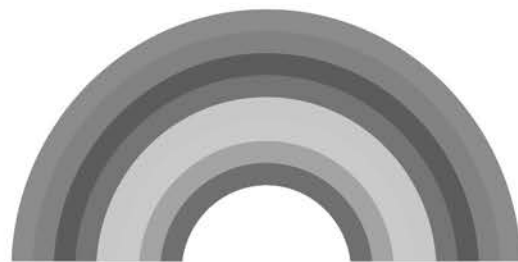


R R R R

R R R R

r r r r r

r r r r r

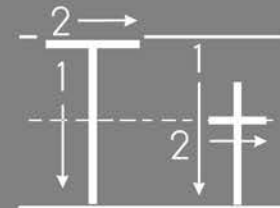


S S S S

S S S S

s s s s s

s s s s s



T T T T

T T T T

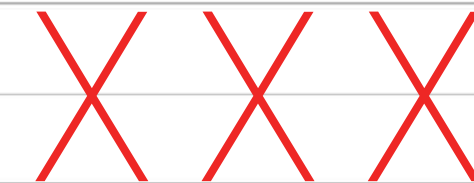
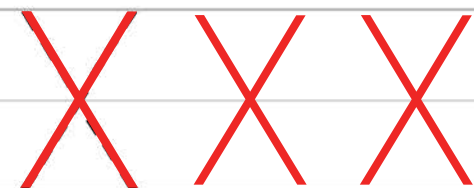
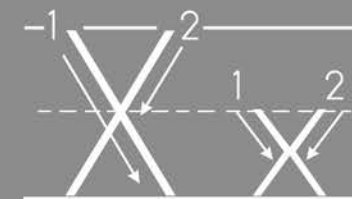
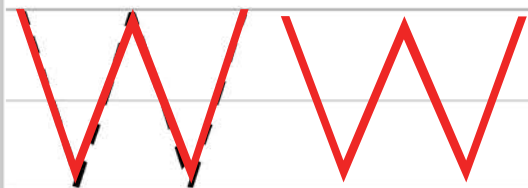
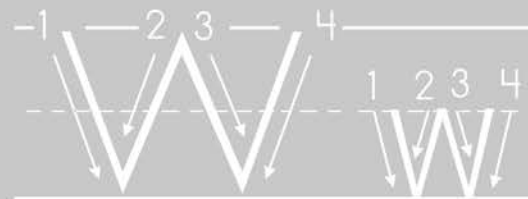
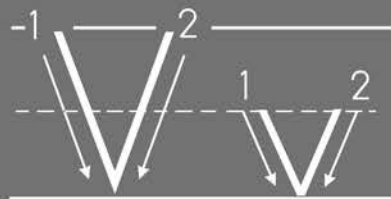
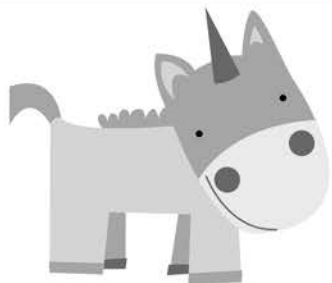
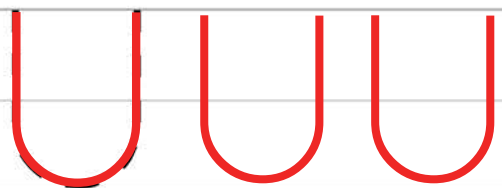
t t t t t

t t t t t



LETTER PRACTICE

Trace the letters with your finger. Then practise tracing and writing them below.



SIMPLE SENTENCES

Touch each dot and say the word. Then match the word at the end of each sentence to the correct picture by colouring the dots the same colour.

I like the lion.



I like the bear.



I like the rain.



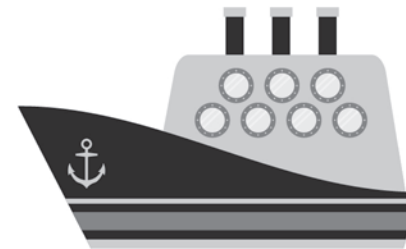
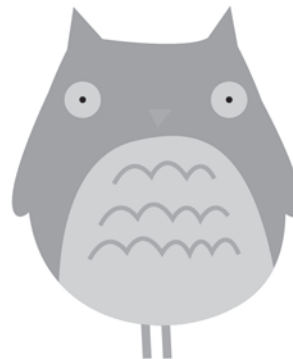
I like the owl.



I like the ship.



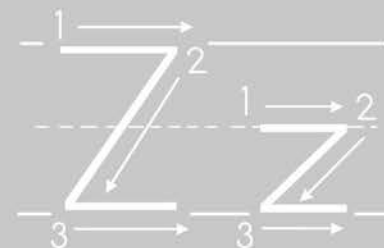
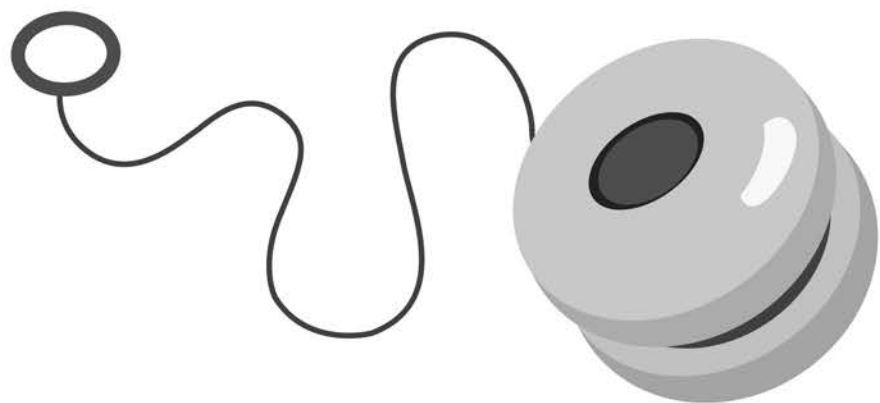
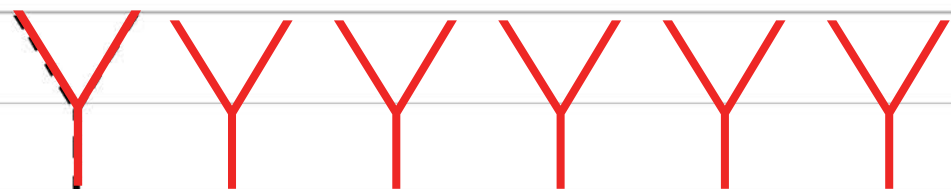
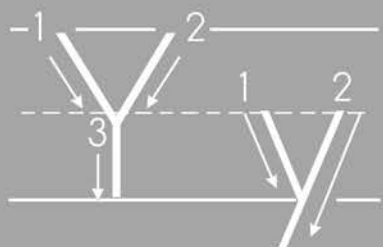
I like the drum.



Write your favourite sentence below.

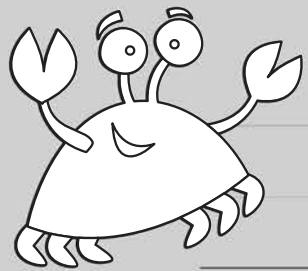
LETTER PRACTICE

Trace the letters with your finger. Then practise tracing and writing them below.

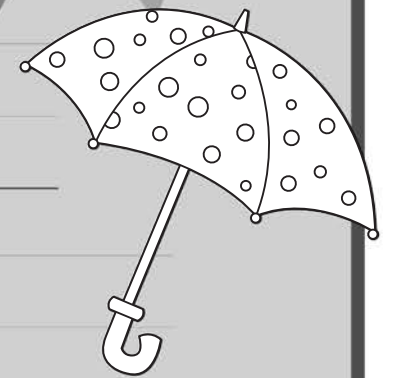


LETTER PRACTICE

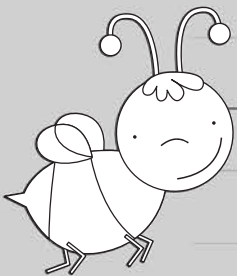
Trace the uppercase and lowercase letters on the lines below. Then colour the pictures.



Aa Bb Cc Dd

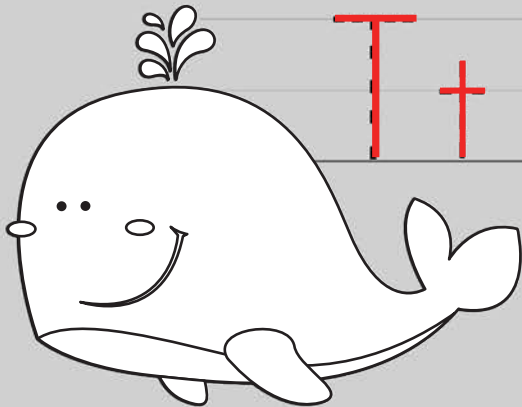


Ee Ff Gg Hh Ii



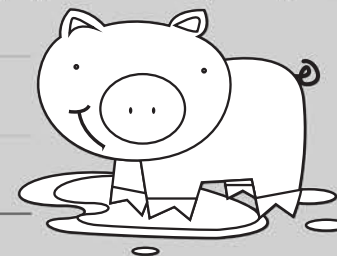
Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss



Tt Uu Vv Ww Xx

Yy Zz



SIMPLE SENTENCES

Touch each word in the box and read it out loud. Complete the sentences below using the words. Then colour the pictures.

big

dog

cat

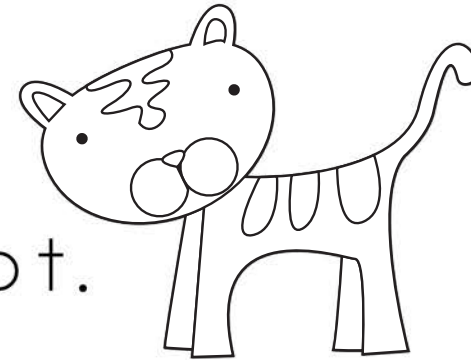
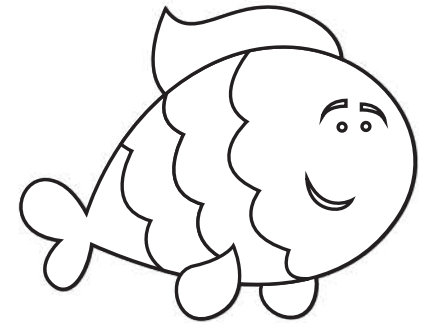
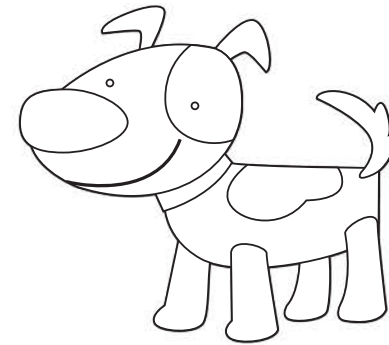
hop

This is a b i g fish.

I have a cute d o g.

Hear the c a t purr.

I can h o p on one foot.

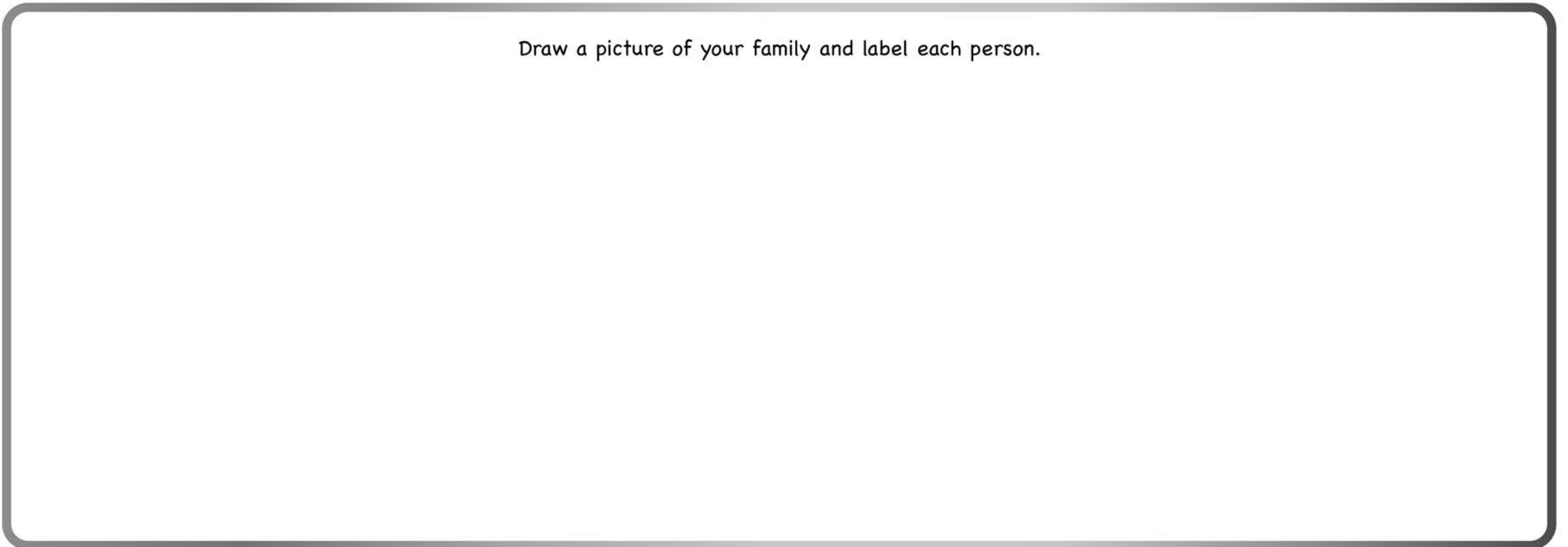


Write a sentence below and draw a picture in the box to match it.

I AM A WRITER

Writers write about what they know. Write a story about your family on the lines below.

Draw a picture of your family and label each person.



I AM A WRITER

Writers write about what they think. Write your opinion about what you like better on the lines below.



OR



Draw a picture of you doing your favourite thing.

PRACTICE PAD

Use this wipe-clean board to practise tracing uppercase and lowercase letters over and over again!

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj Kk

Ll Mm Nn Oo Pp

Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz