

Building solid foundations for scholastic success

MY
1st

SKILL-BUILDING WORKPAD

Includes
Wipe-Clean
Practice Pad!

My First Workpad

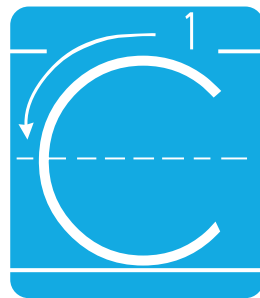
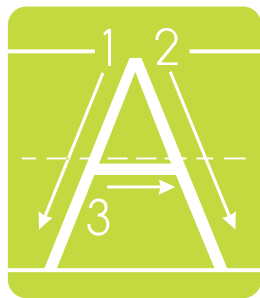
READY TO LEARN™

The
Canadian
Curriculum
Series

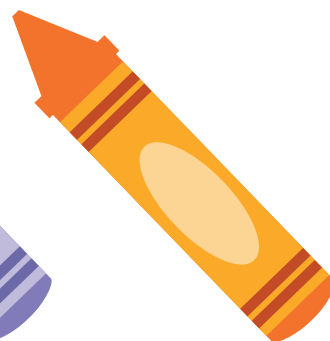
Wipe-clean
board included
for practising
again and again!



Practice Workpad



is for dog.



Tammy K. Hayes, EdD

Concept development and skill building in
reading, writing, and math

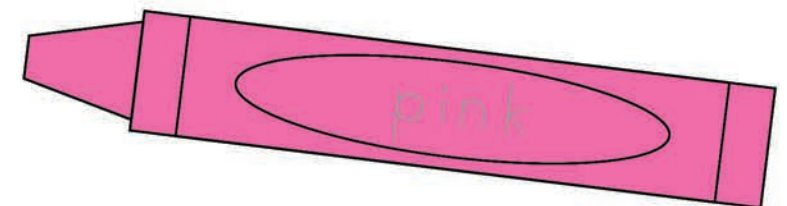
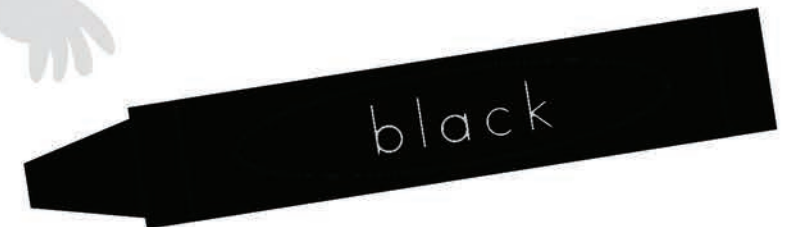
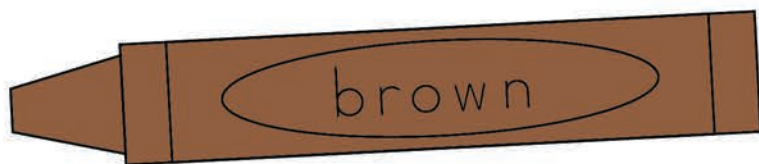
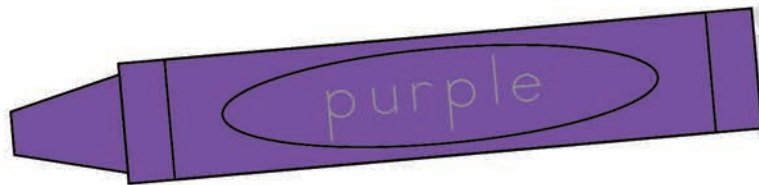
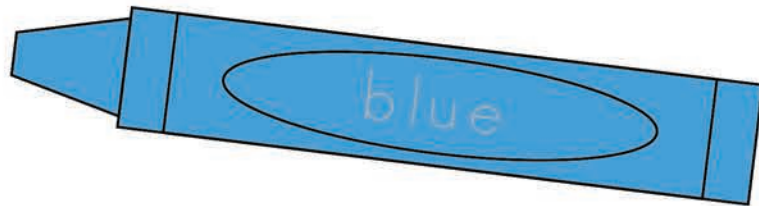
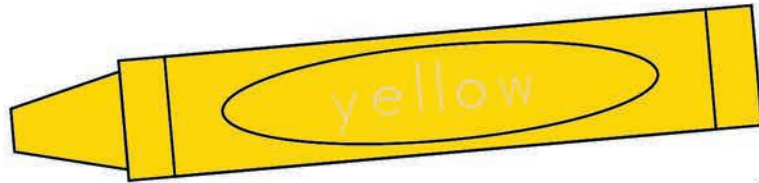
MY FIRST PRACTICE WORKPAD

Sing the Alphabet Song! Then point to the letters in your name and circle them.
Say the letters in your name out loud.



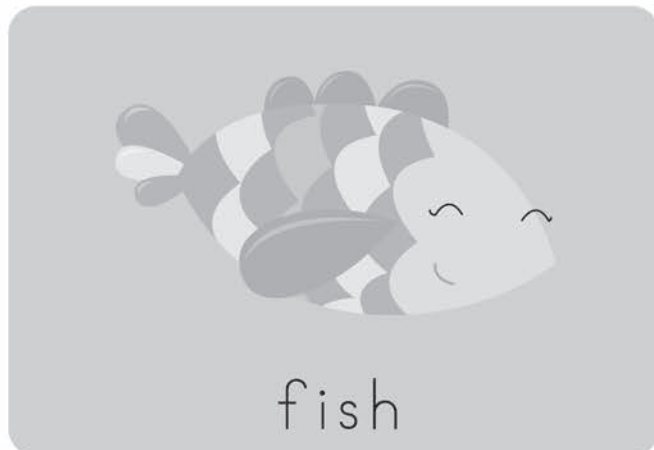
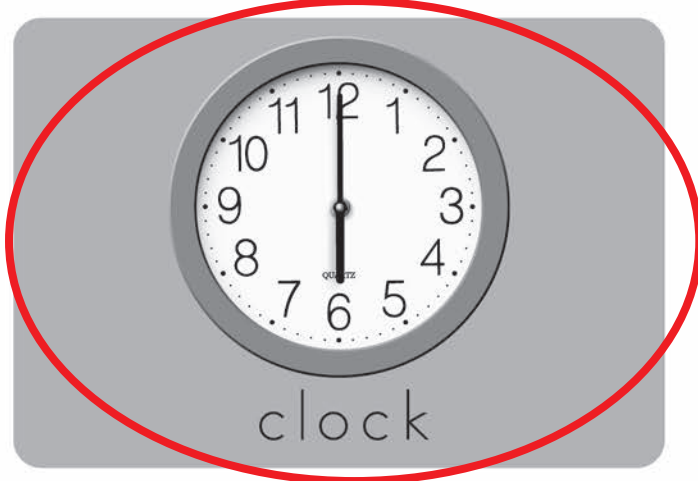
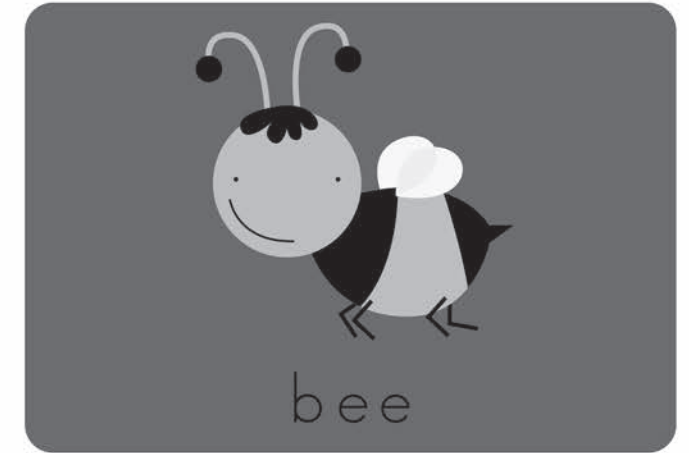
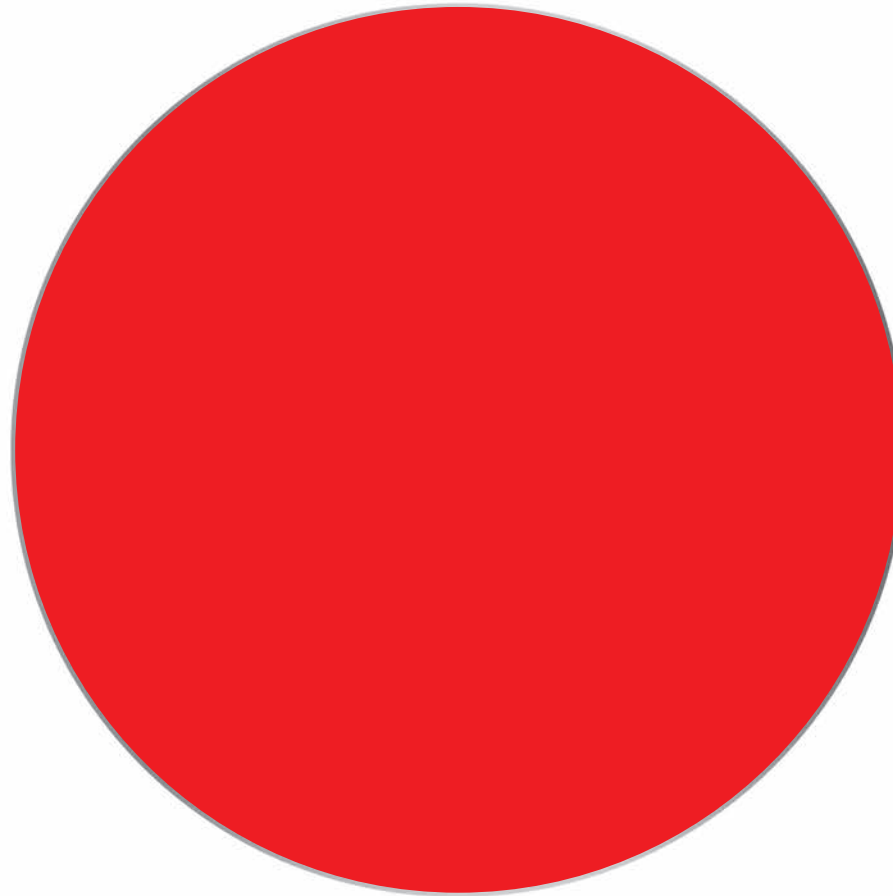
CRAZY CRAYON COLOURS

I love colouring with my crayons! Colour the crayons to match the colour words.



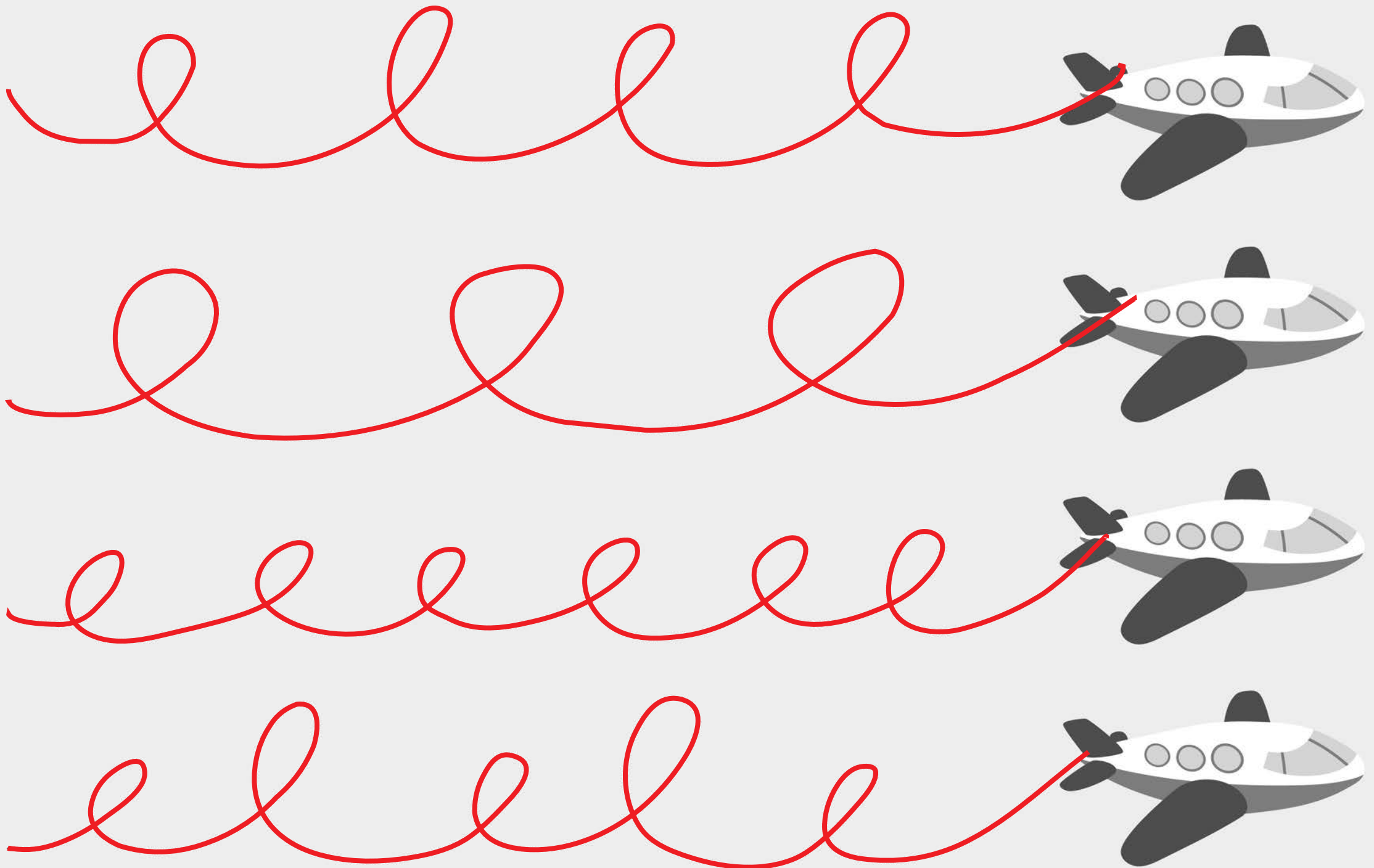
SILLY SHAPES

This is a circle. Colour the shape and circle all of the objects that are circles.



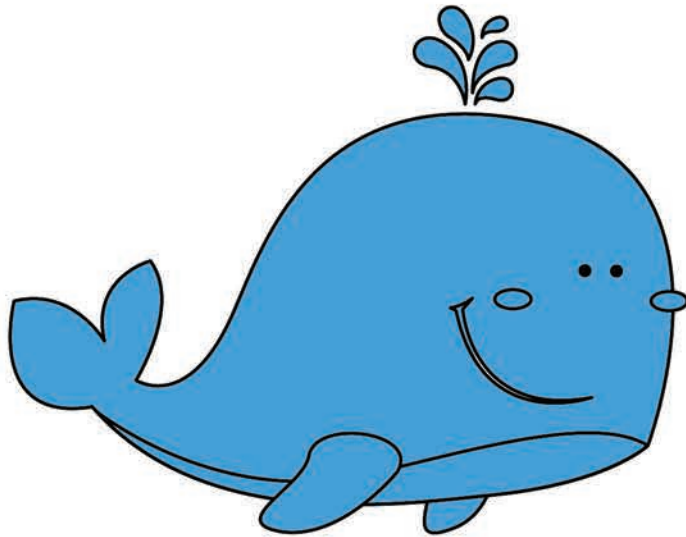
PENCIL PRACTICE

When we write, we sometimes make lots of twisty lines. Practise writing the twisty lines by tracing the loops the airplanes made in the sky.

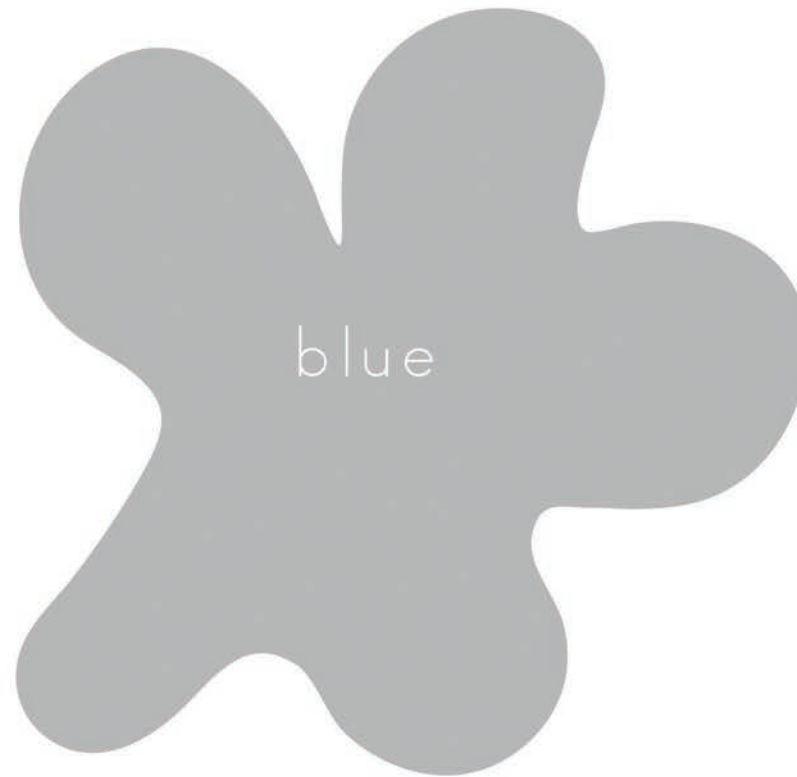


COOL COLOURS

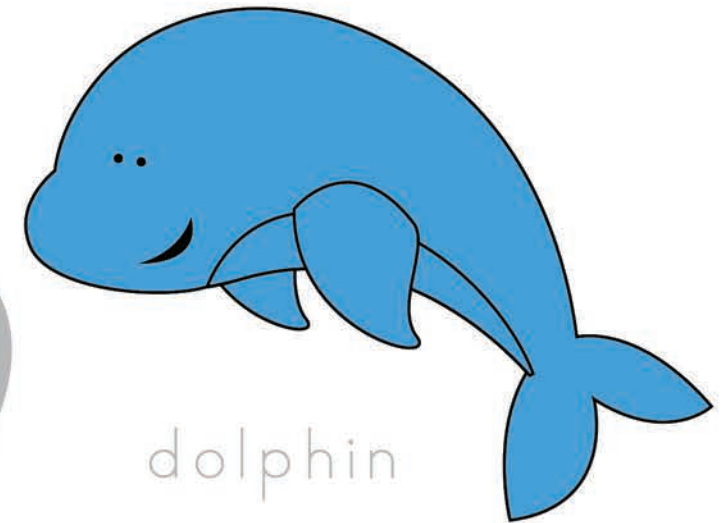
Look at all the things that are blue. Colour each one with a blue crayon.



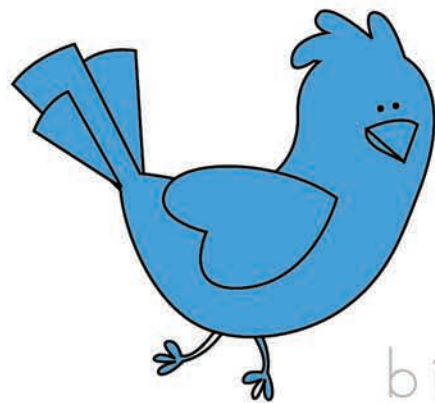
whale



blue



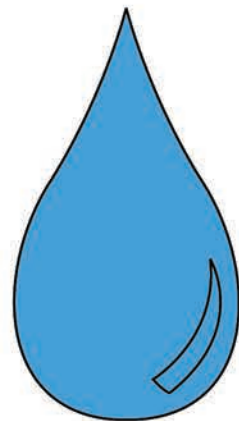
dolphin



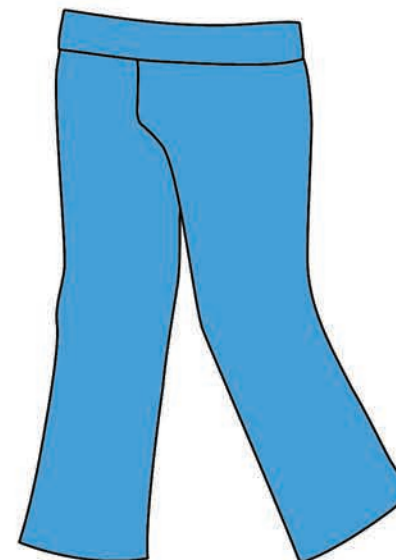
bird



blueberry



raindrop



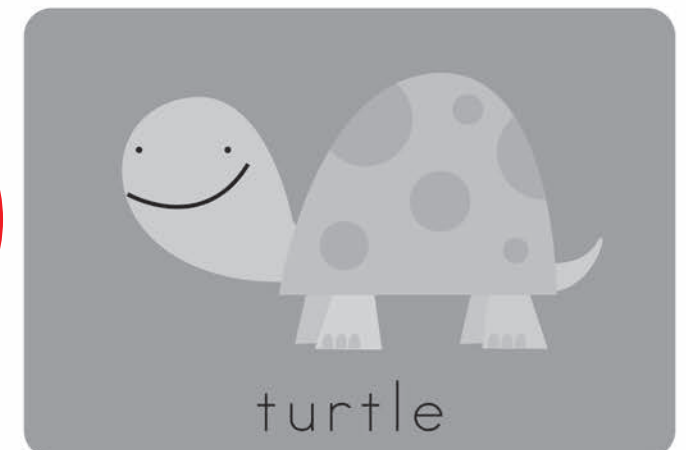
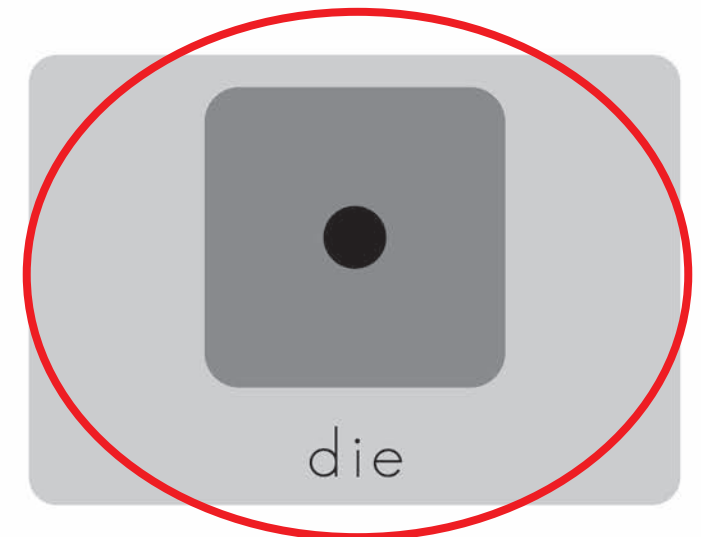
jeans



umbrella

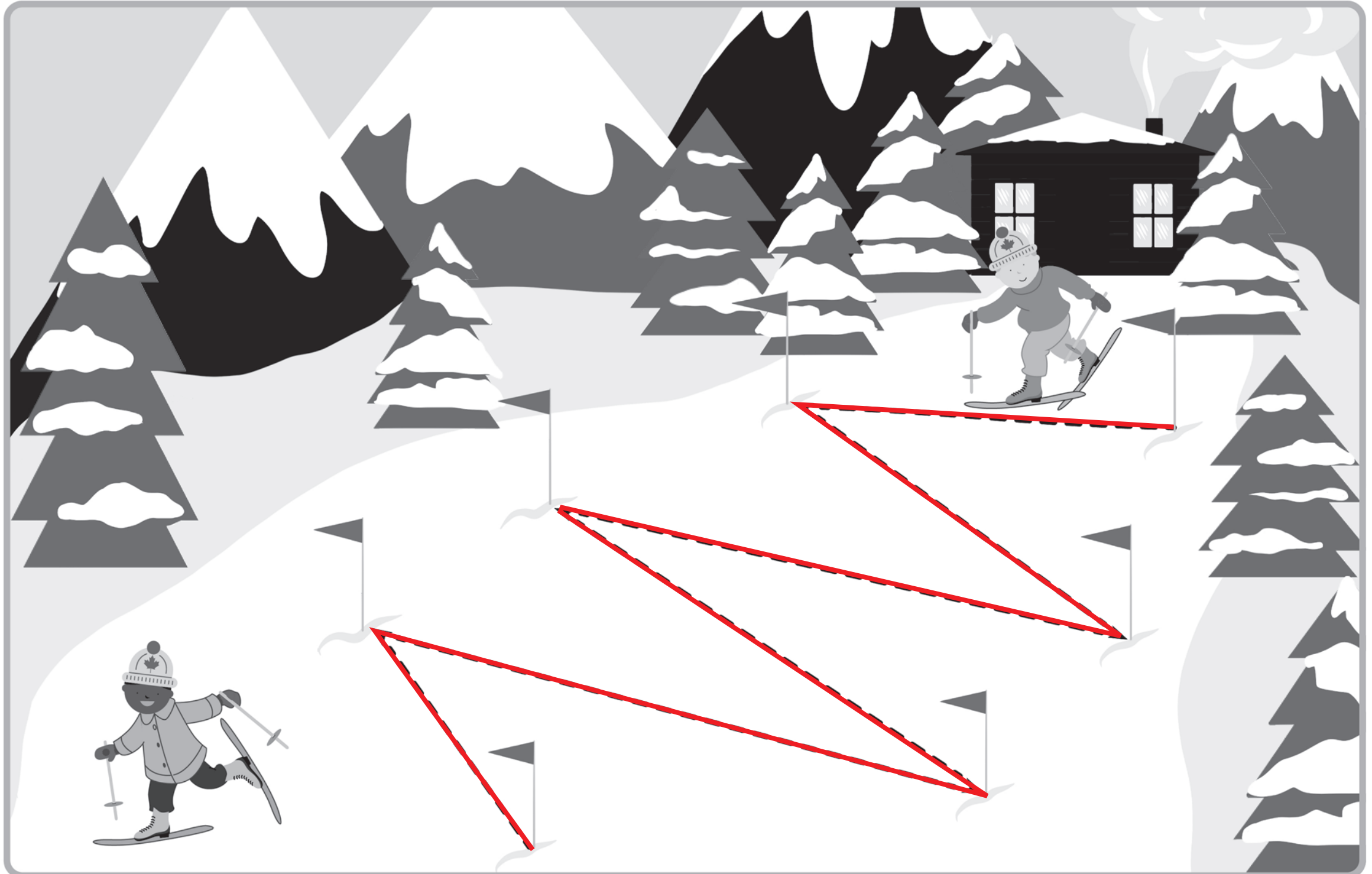
SILLY SHAPES

This is a square. Colour the shape and circle all of the objects that are squares.



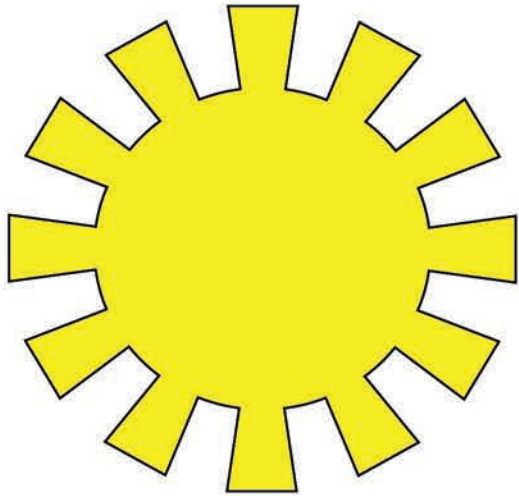
PENCIL PRACTICE

Zigzag down the slopes by tracing the lines on the ski hill.

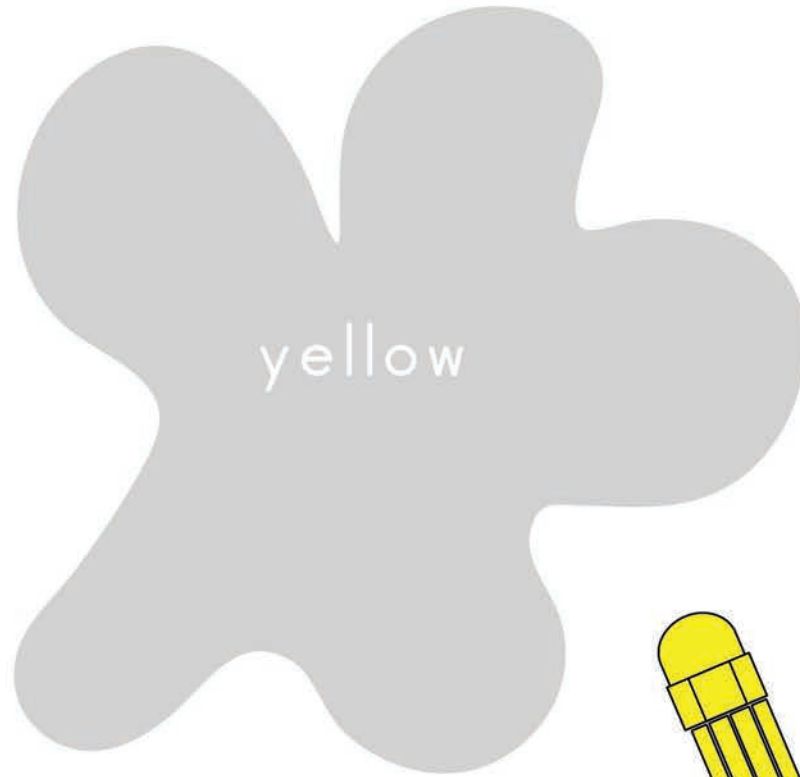


COOL COLOURS

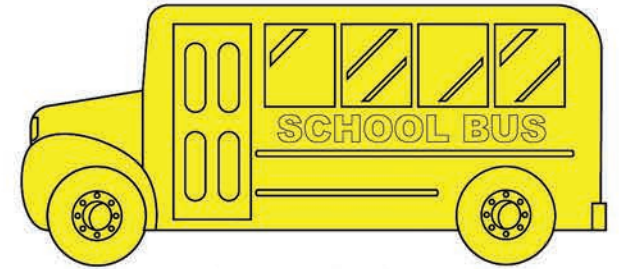
Look at all the things that are yellow. Colour each one with a yellow crayon.



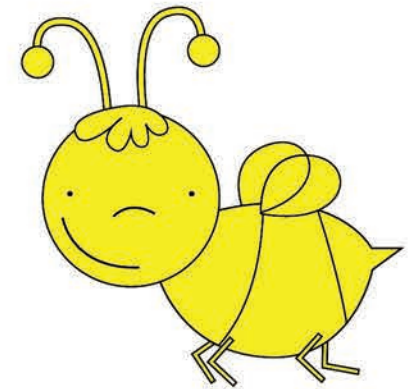
sun



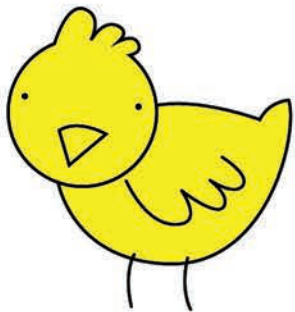
yellow



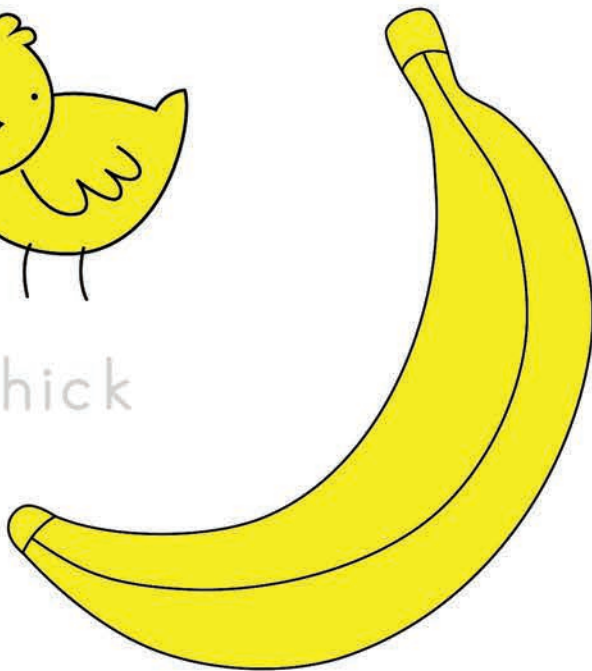
school bus



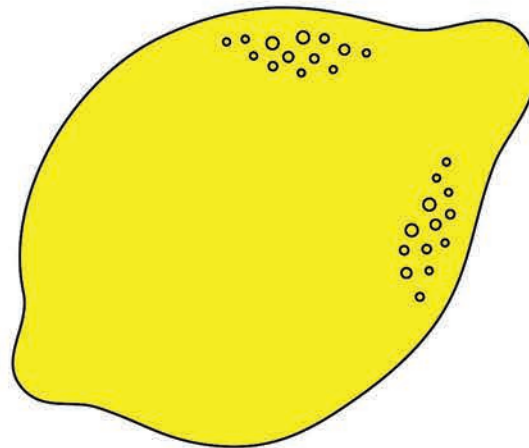
bee



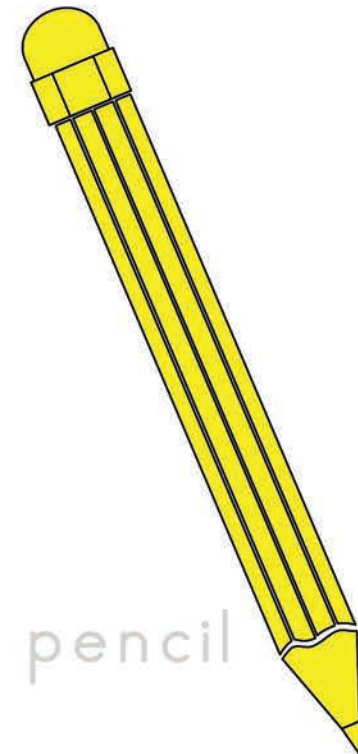
chick



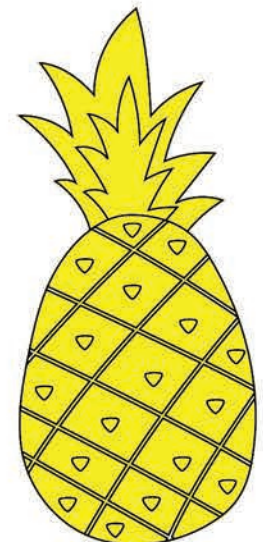
banana



lemon



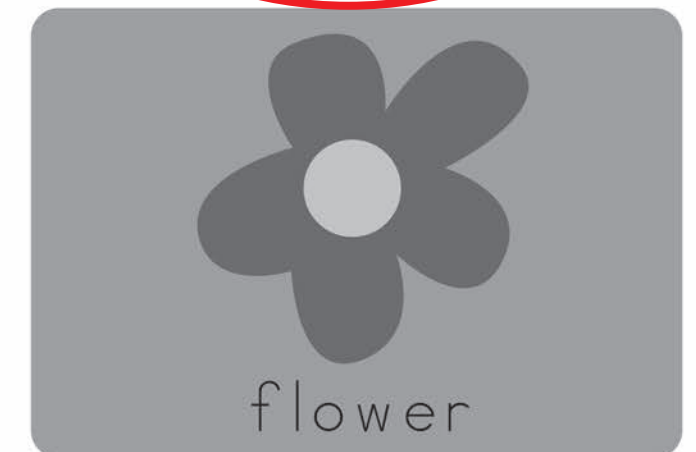
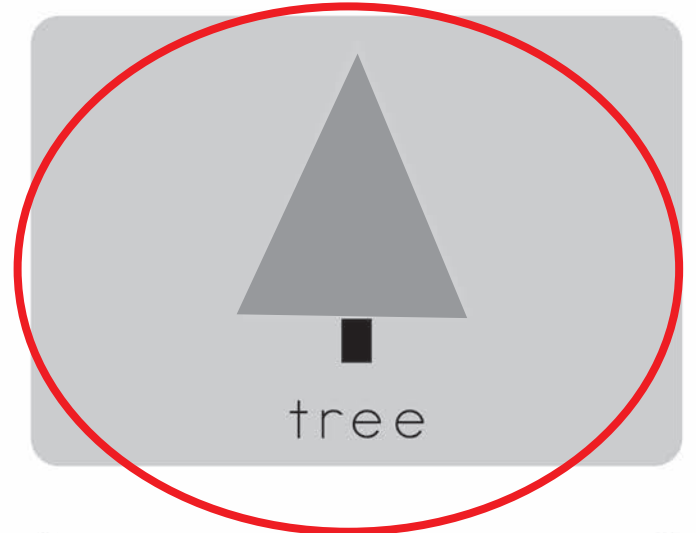
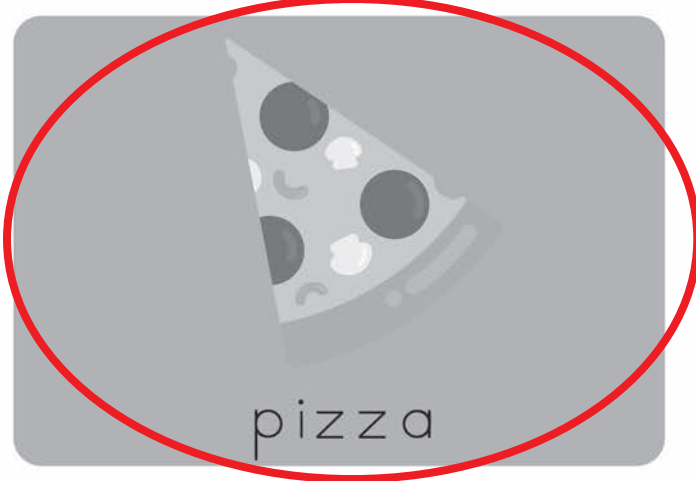
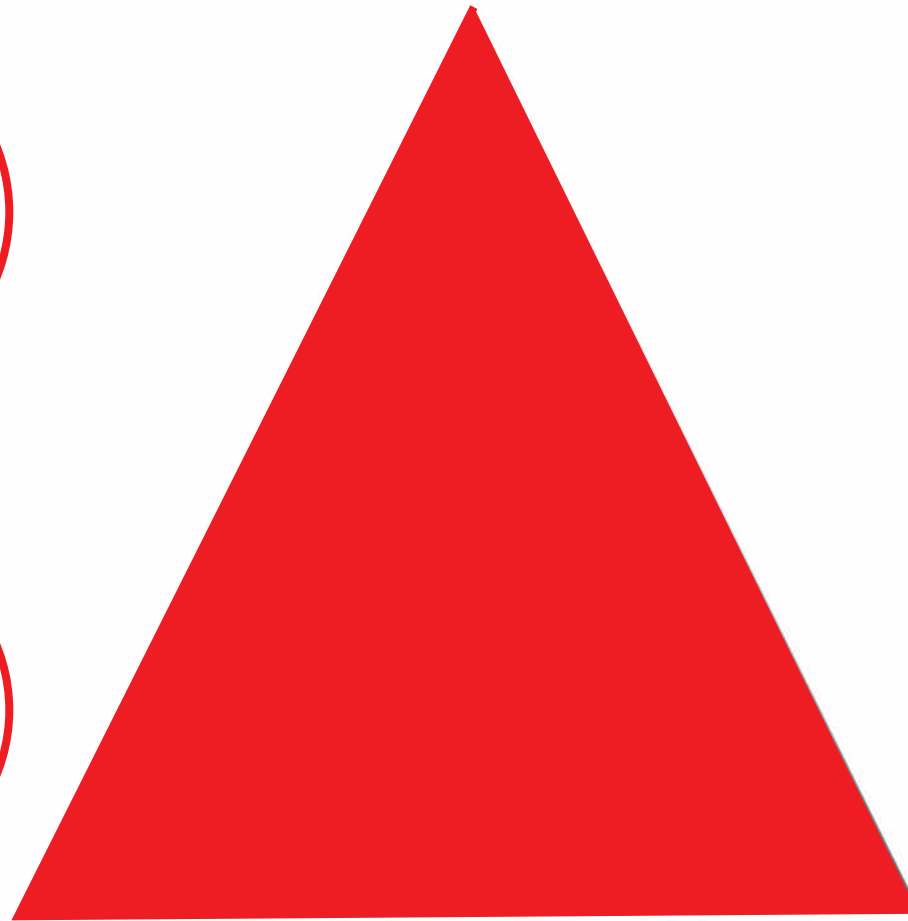
pencil



pineapple

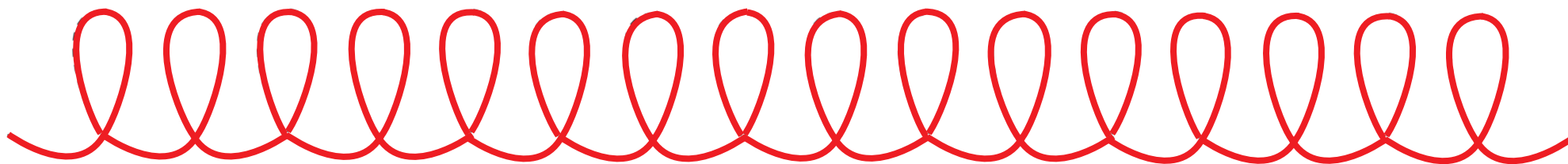
SILLY SHAPES

This is a triangle. Colour the shape and circle all of the objects that are triangles.

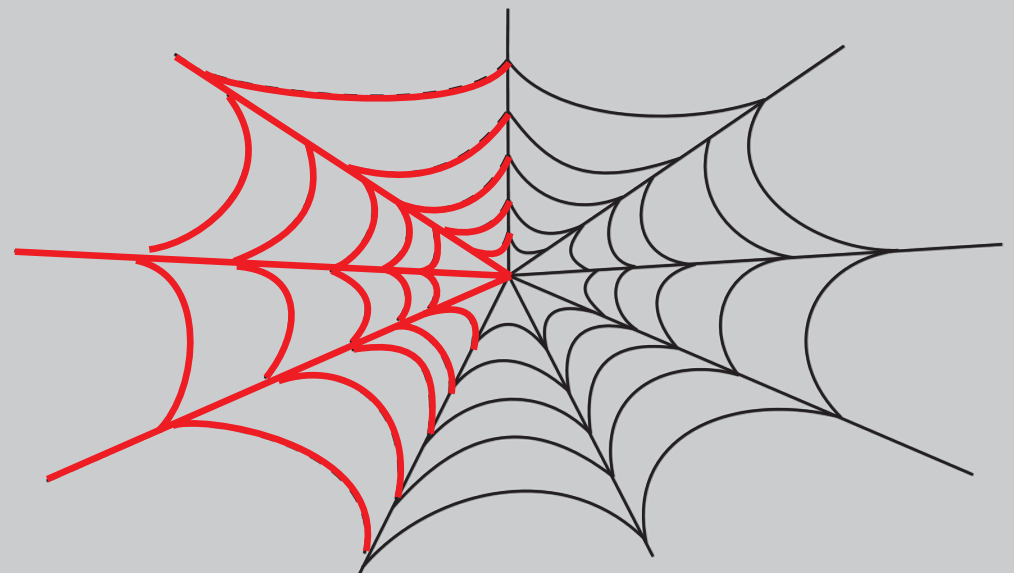


PENCIL PRACTICE

Help the bugs make their way home by tracing their tracks from left to right.

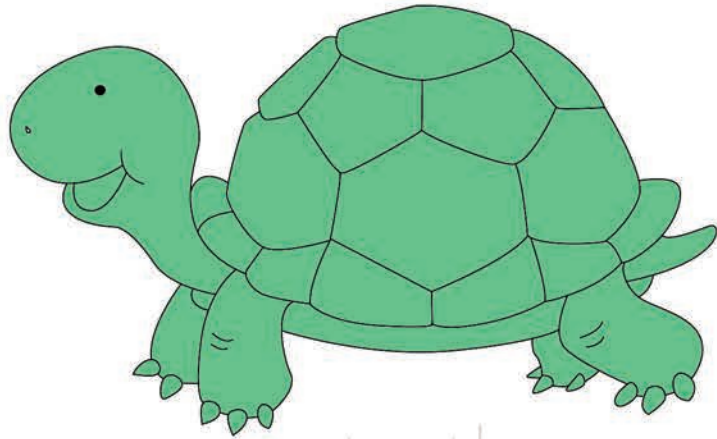


Help Charlotte the spider complete the web by tracing the lines in the missing sections.



COOL COLOURS

Look at all the things that are green. Colour each one with a green crayon.

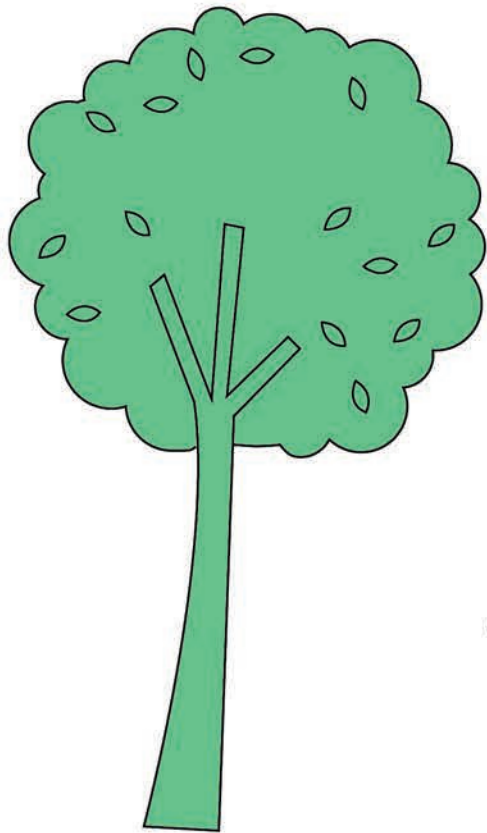
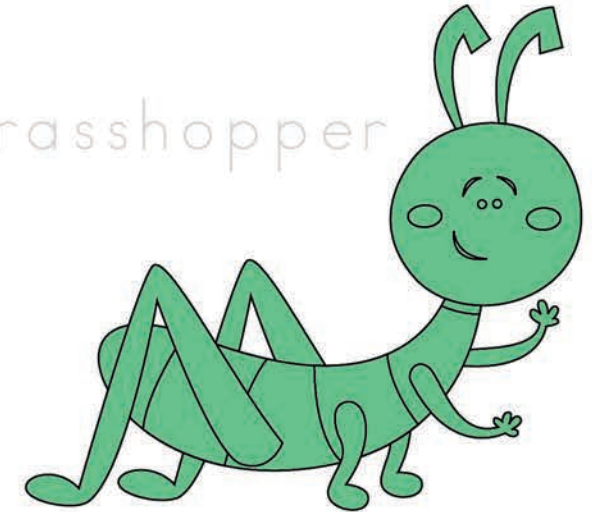


turtle

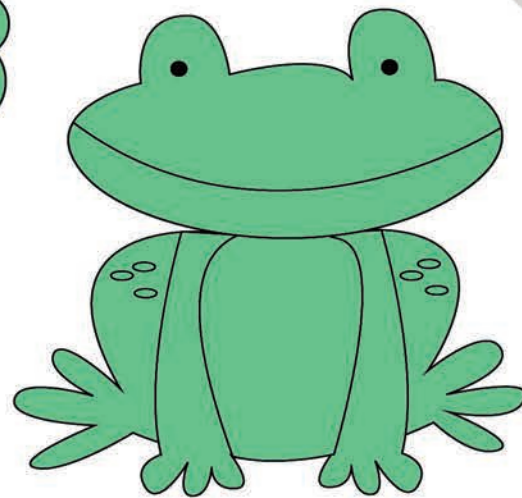


green

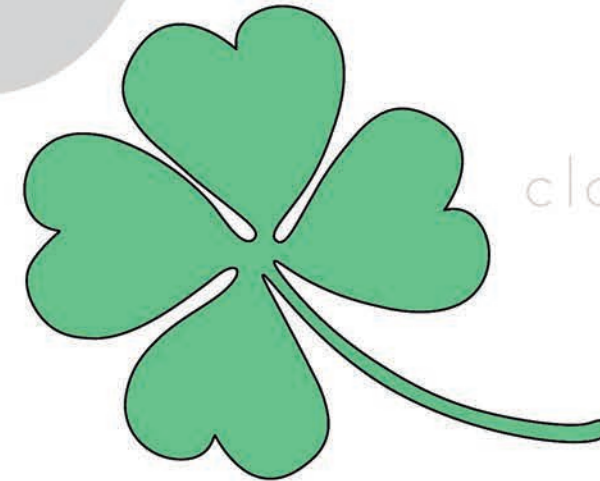
grasshopper



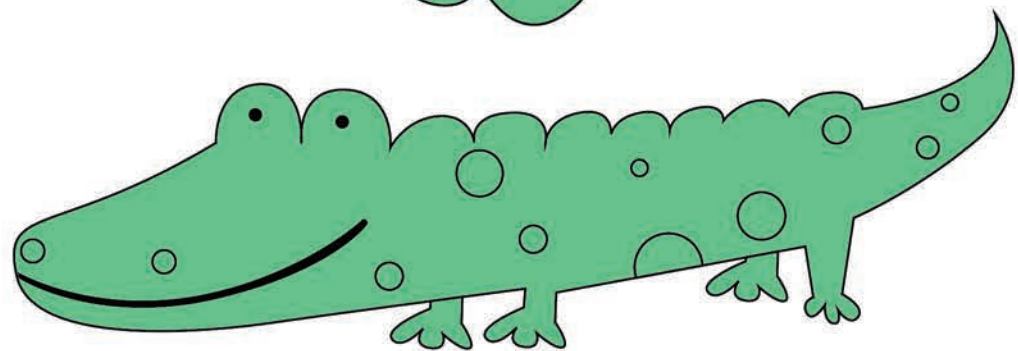
tree



frog



clover



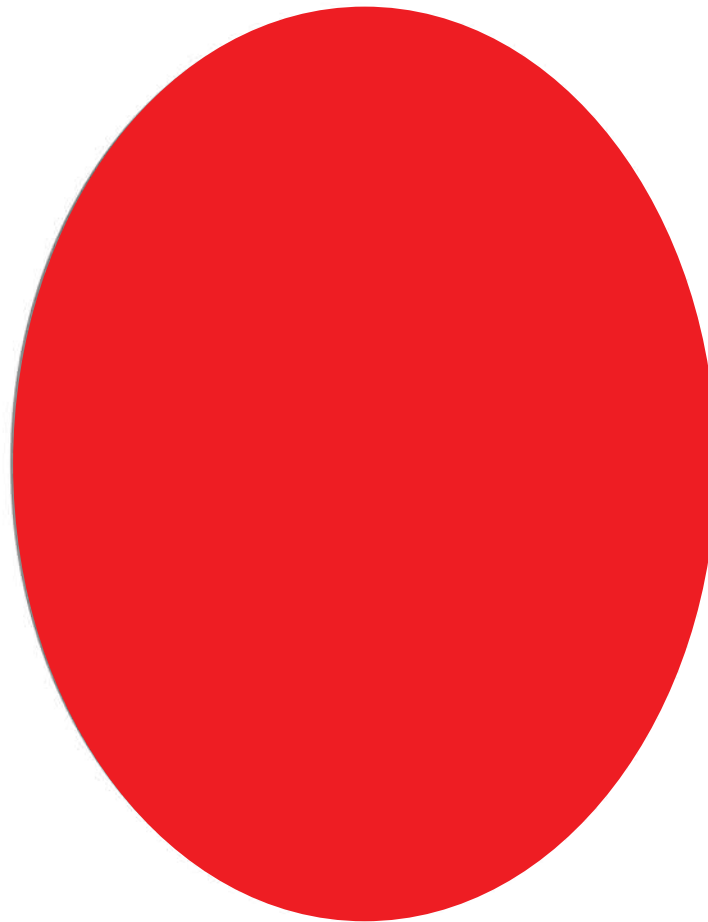
alligator

SILLY SHAPES

This is an oval. Colour the shape and circle all of the objects that are ovals.



egg



leaf



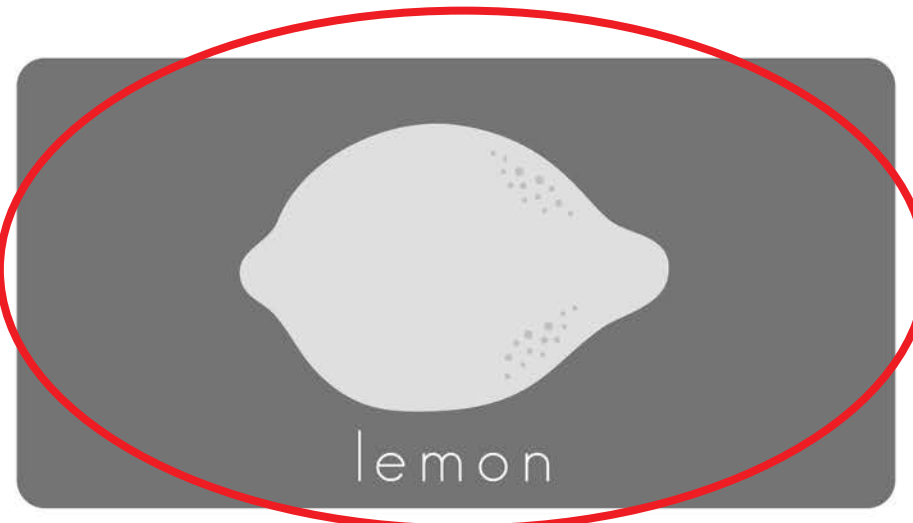
glasses



watermelon



balloon



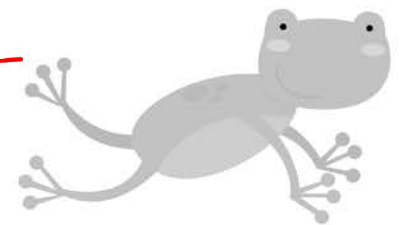
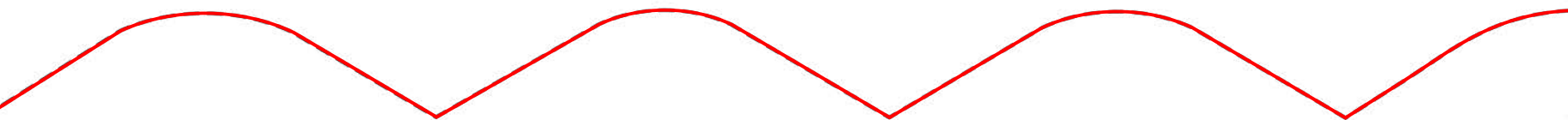
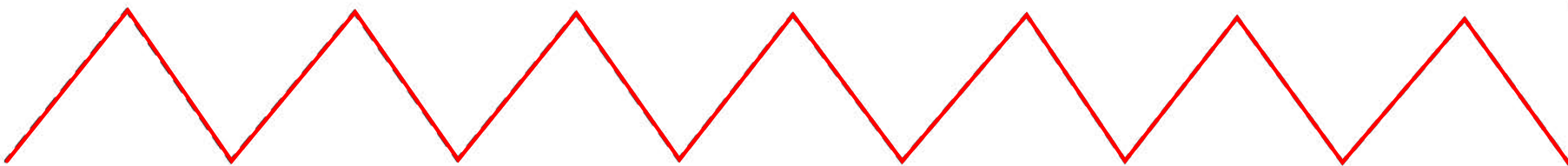
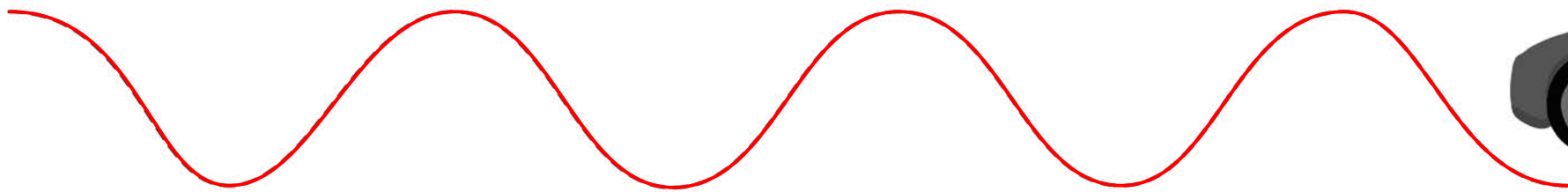
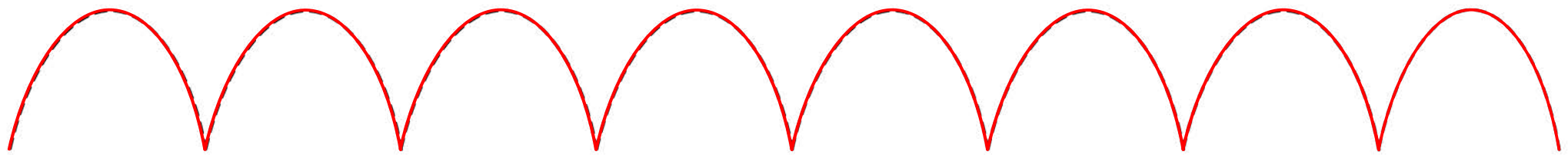
lemon



beach ball

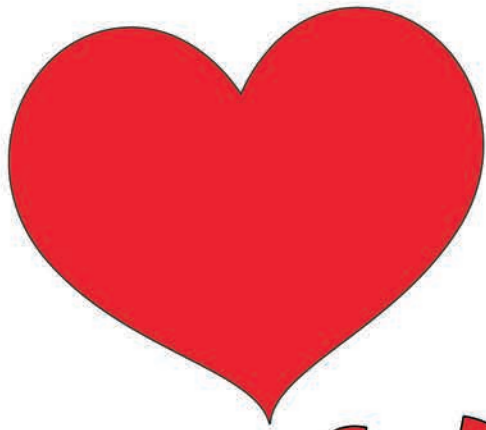
PENCIL PRACTICE

Trace the tracks below to follow the leader.
Try to keep your pencil on the page until you get to the end of the line.

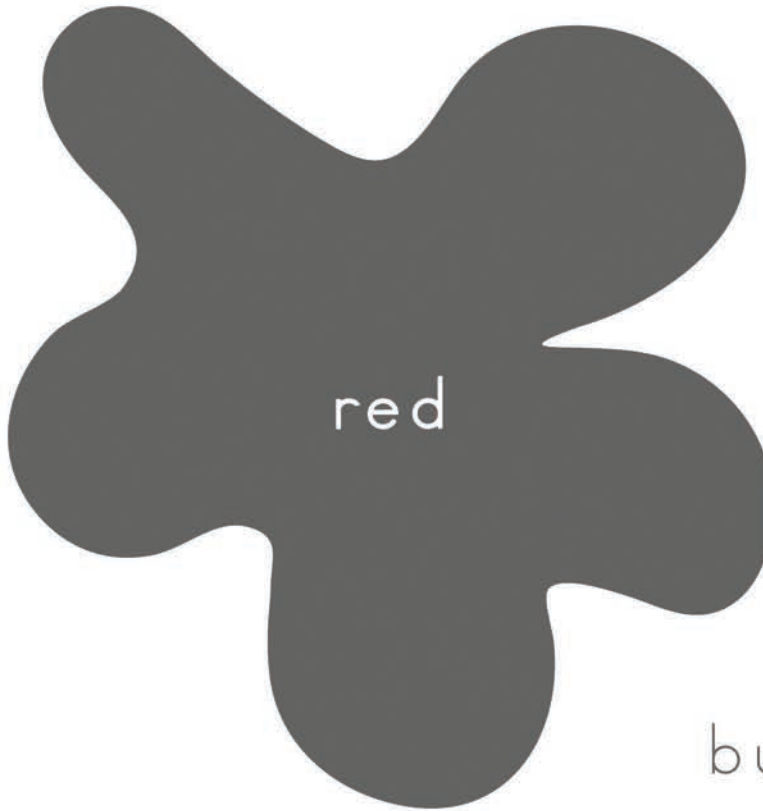


COOL COLOURS

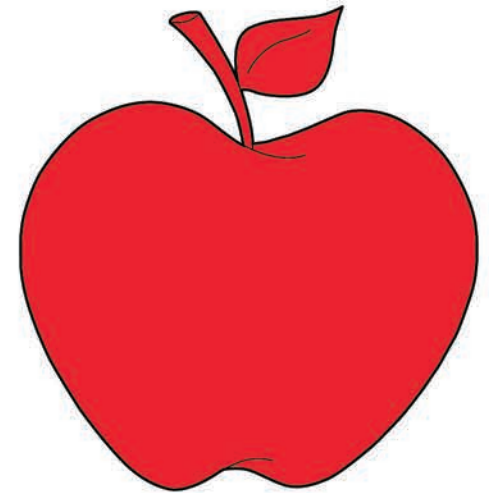
Look at all the things that are red. Colour each one with a red crayon.



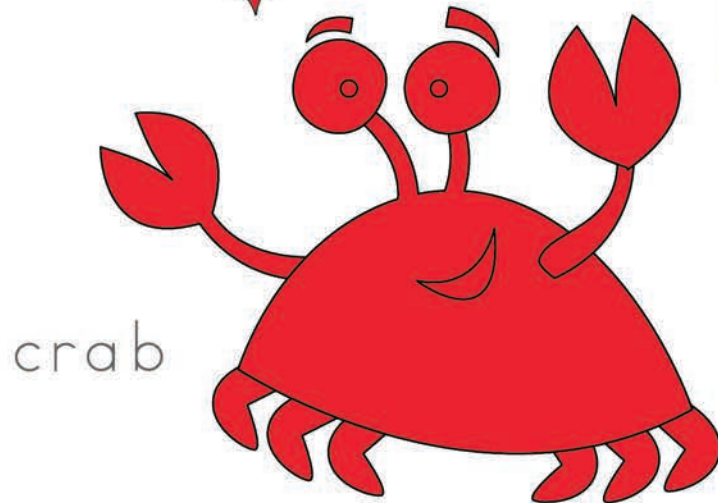
heart



red



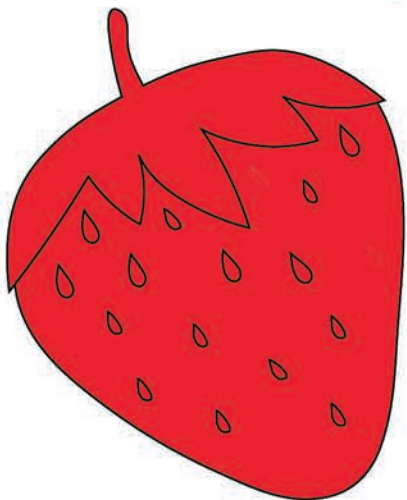
apple



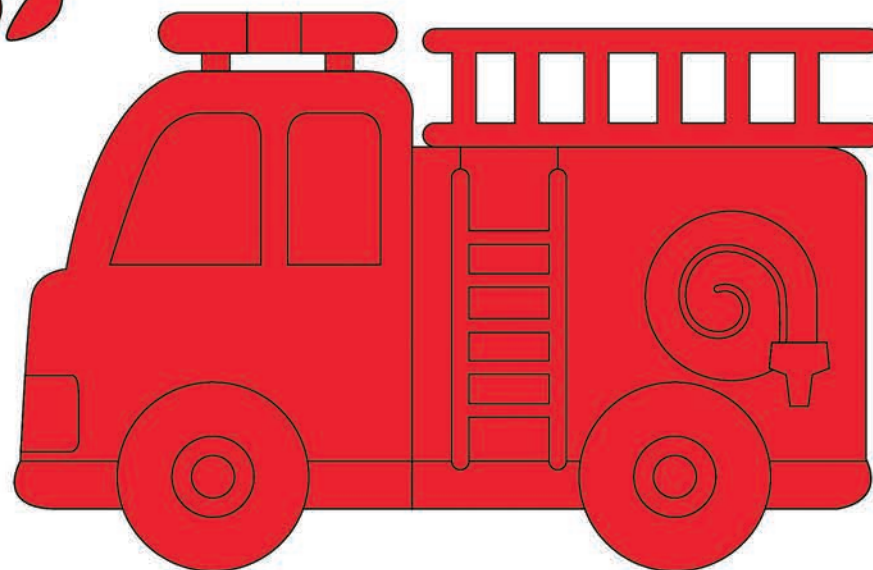
crab



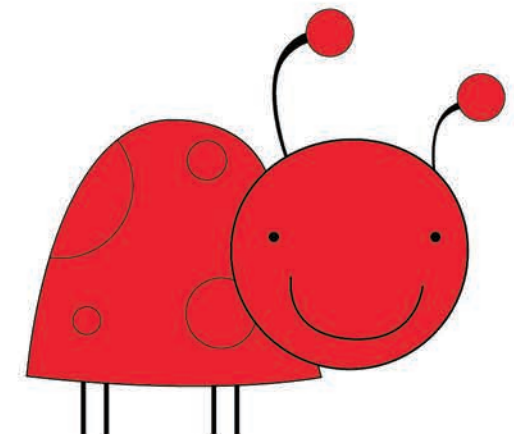
bucket



strawberry



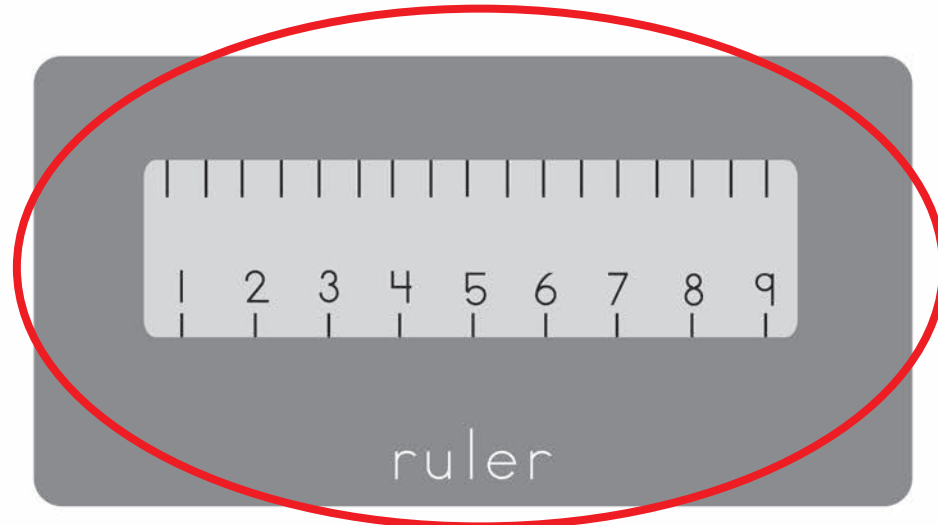
fire truck



ladybug

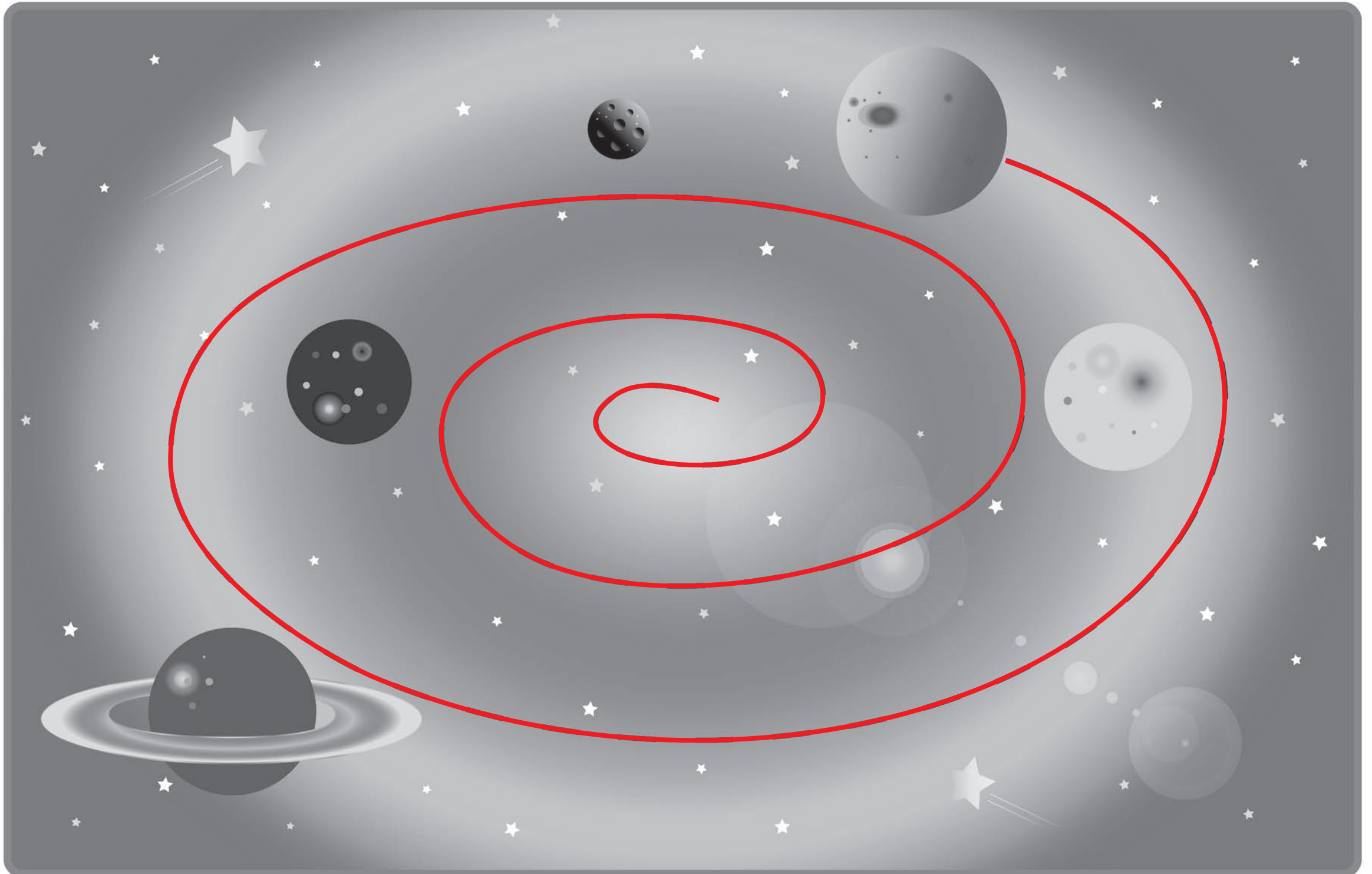
SILLY SHAPES

This is a rectangle. Colour the shape and circle all of the objects that are rectangles.



PENCIL PRACTICE

Follow the planets as they spin by tracing the lines. Start in the middle and trace all the way to the end.

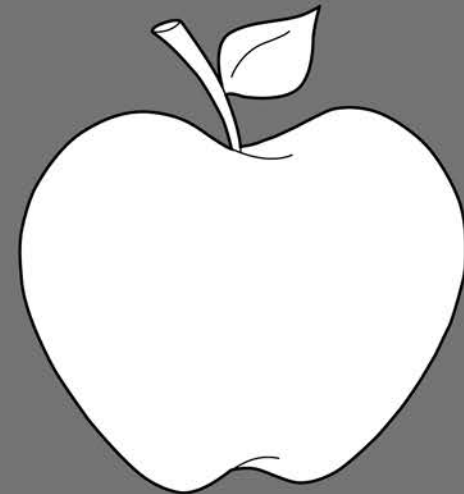


LEARNING LETTERS

Trace the letters with your favourite crayon. Then read the sentences and colour the pictures.

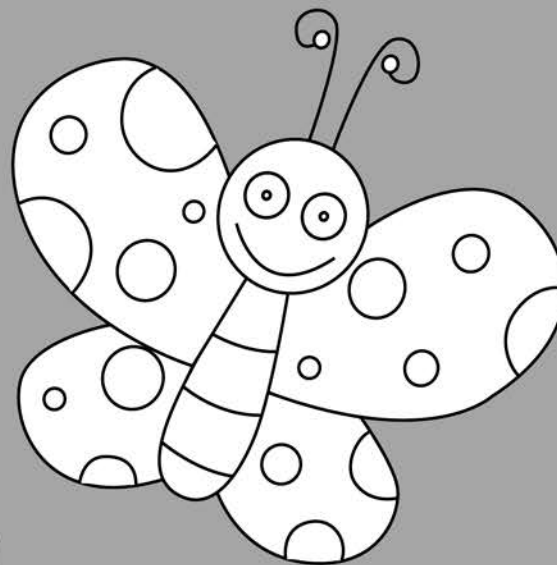
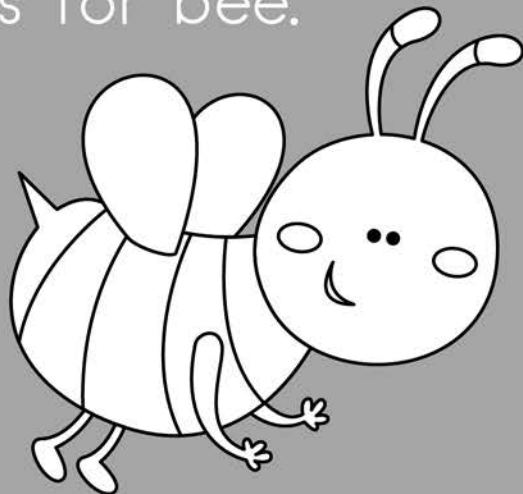


A is for airplane.

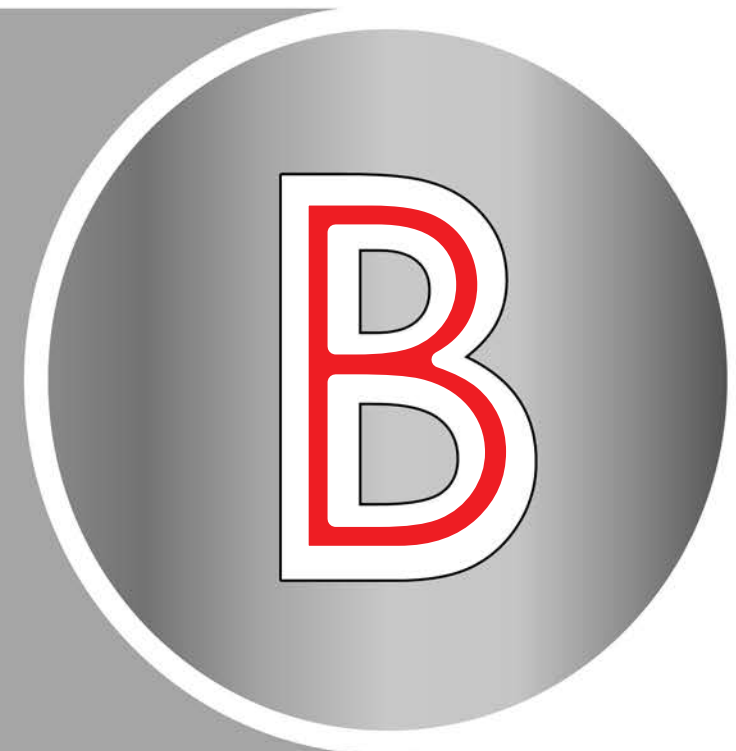


A is for apple.

B is for bee.



B is for butterfly.

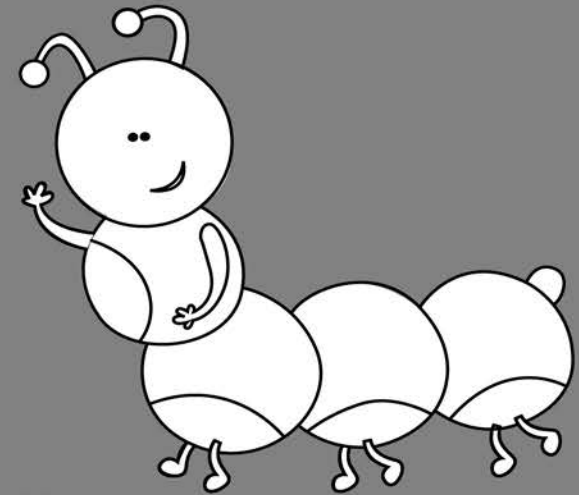
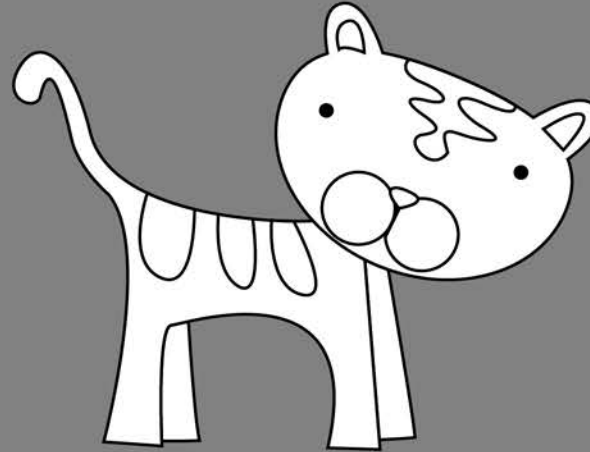


LEARNING LETTERS

Trace the letters with your favourite crayon. Then read the sentences and colour the pictures.

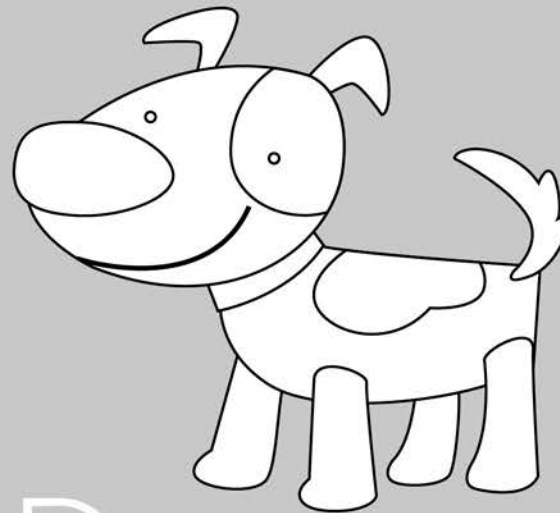
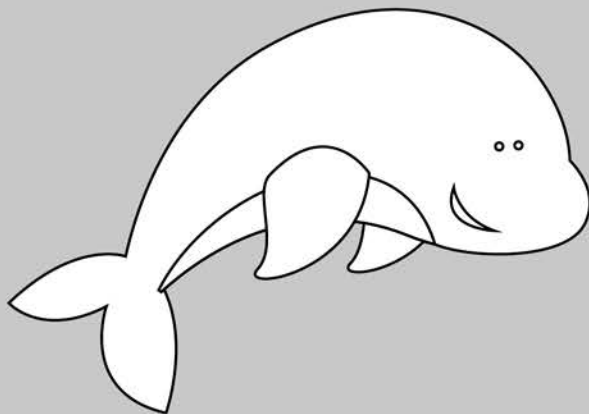


C is for cat.

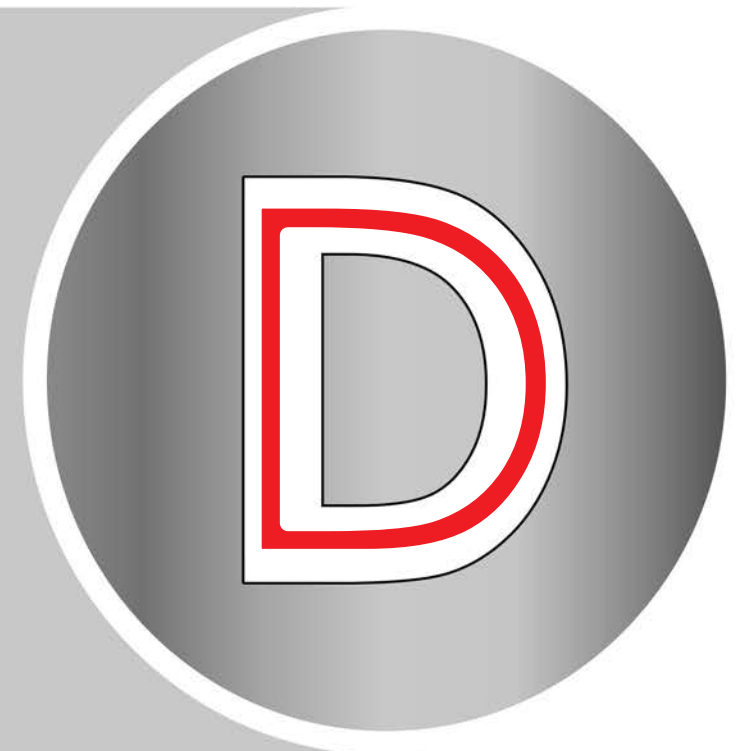


C is for caterpillar.

D is for dolphin.

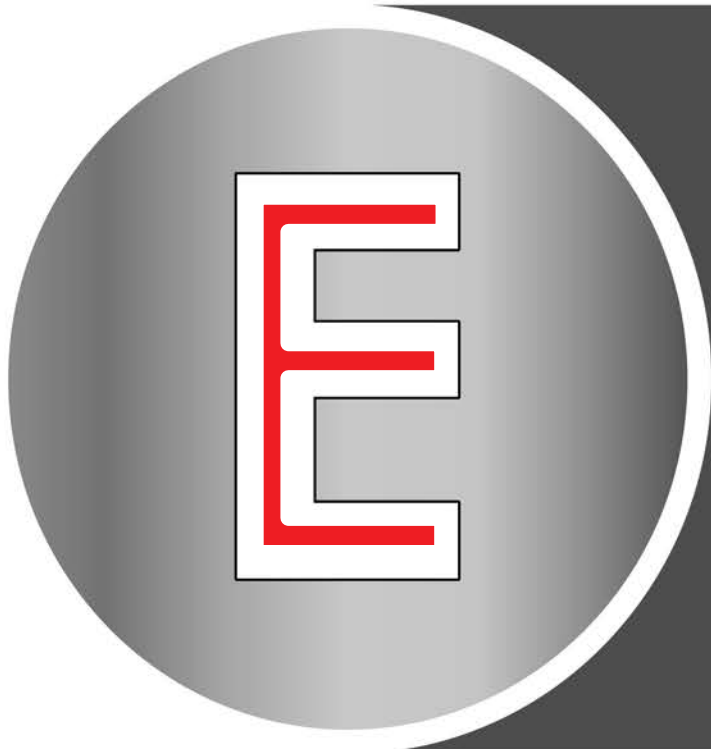


D is for dog.



LEARNING LETTERS

Trace the letters with your favourite crayon. Then read the sentences and colour the pictures.

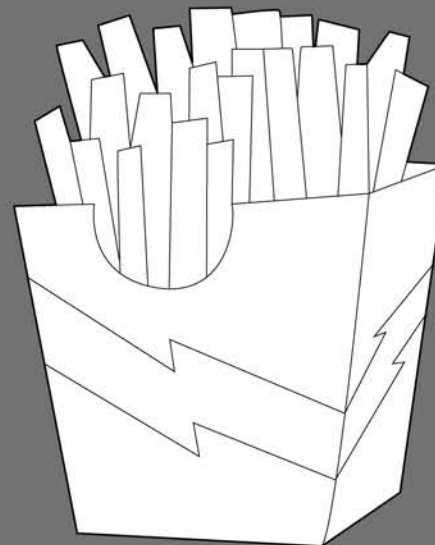
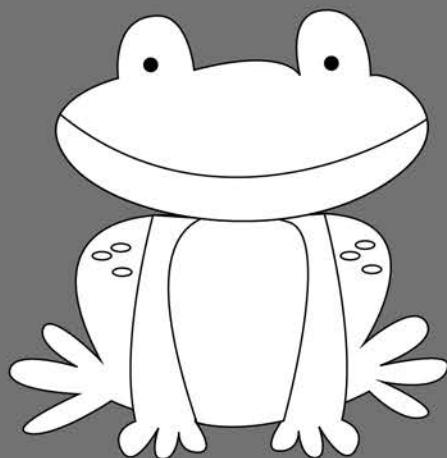


E is for elephant.

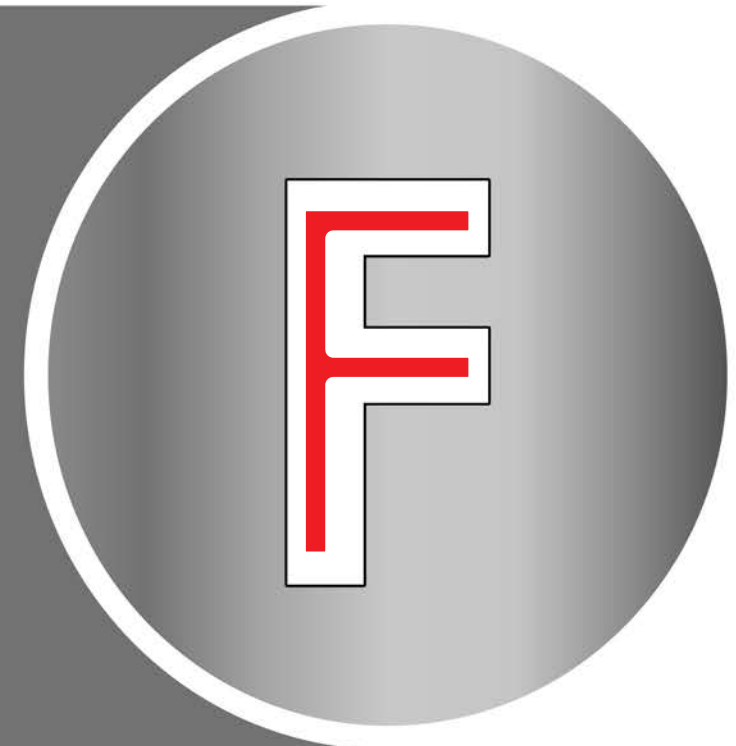


E is for eagle.

F is for frog.

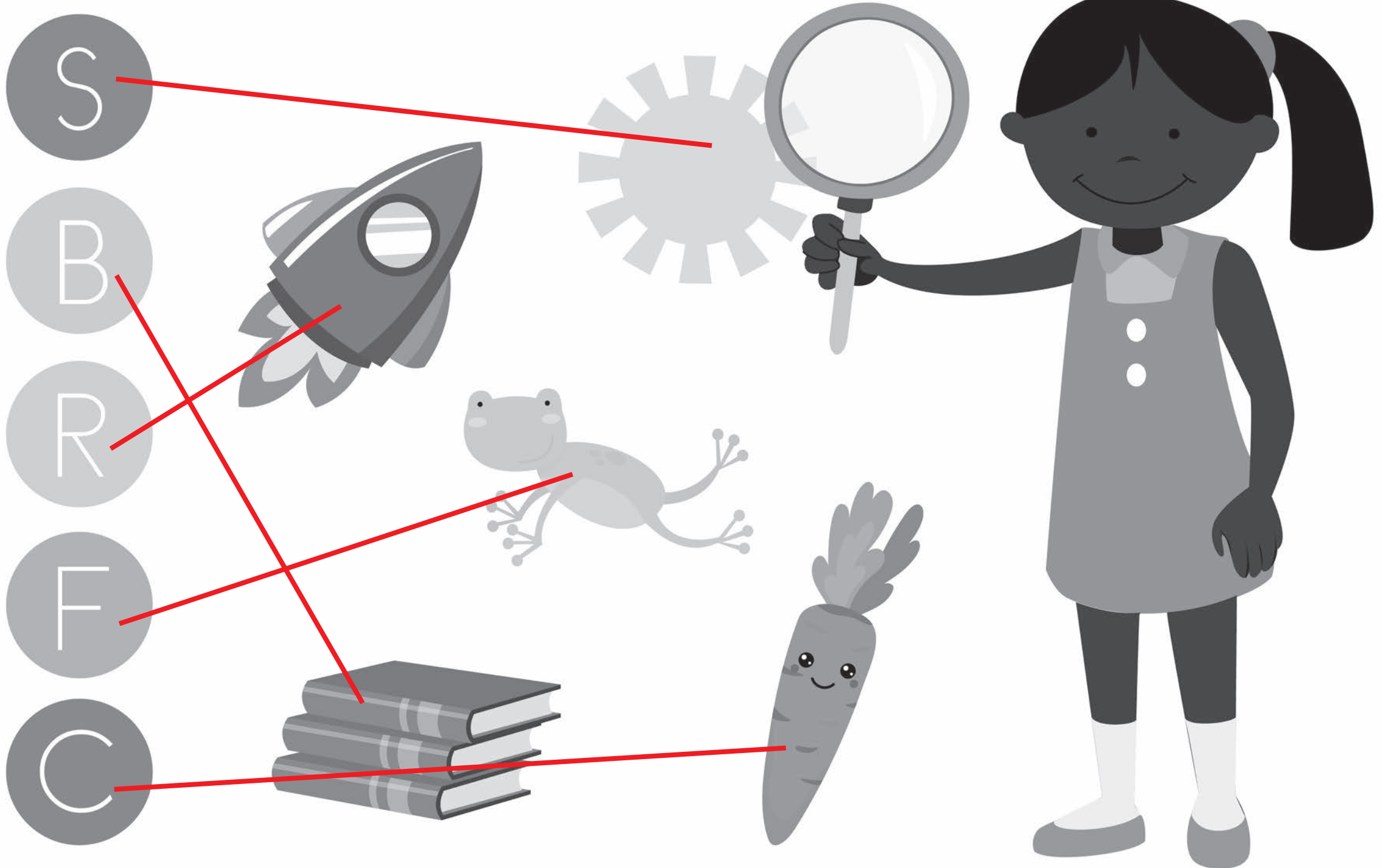


F is for fries.



I SPY THE LETTER SOUND

Look at the pictures. Say the name of each picture and listen for the beginning sound.
Draw a line from each picture to the letter that makes the beginning sound.

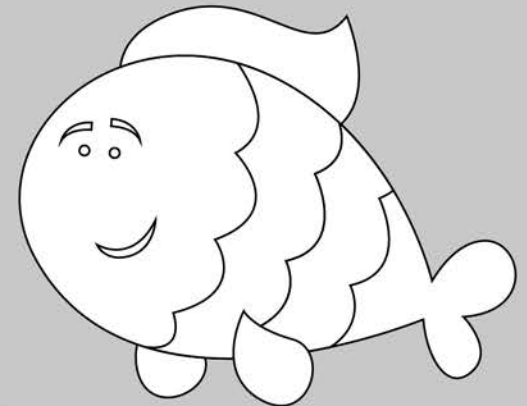
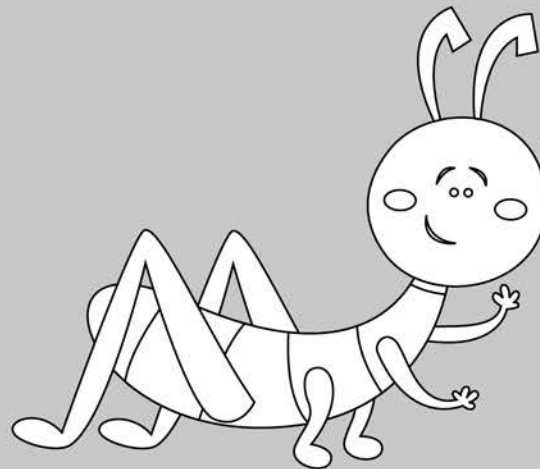


LEARNING LETTERS

Trace the letters with your favourite crayon. Then read the sentences and colour the pictures.

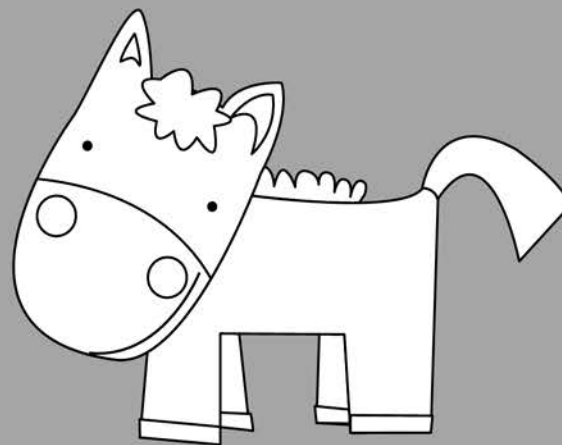
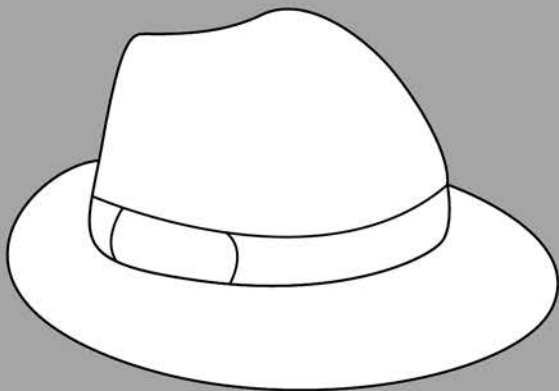


G is for grasshopper.

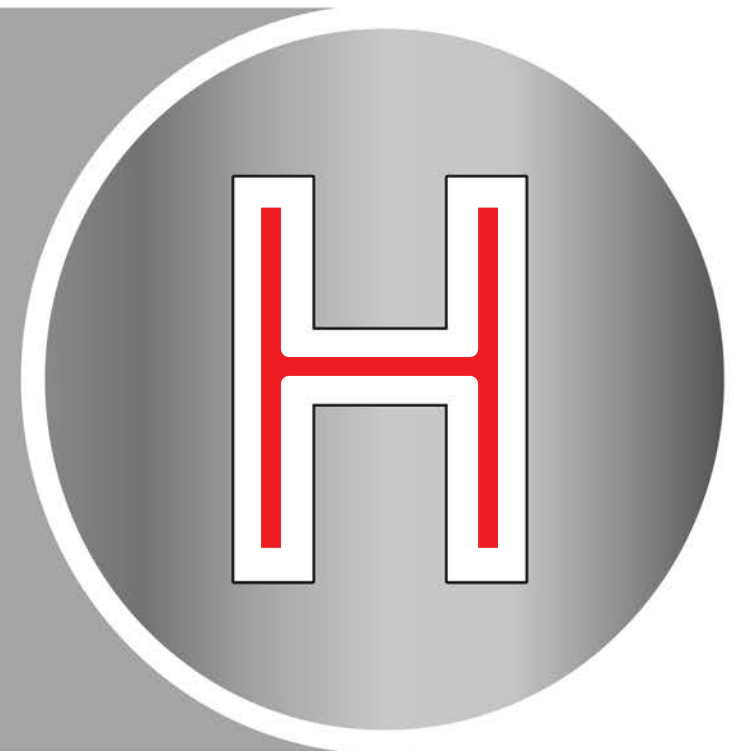


G is for goldfish.

H is for hat.

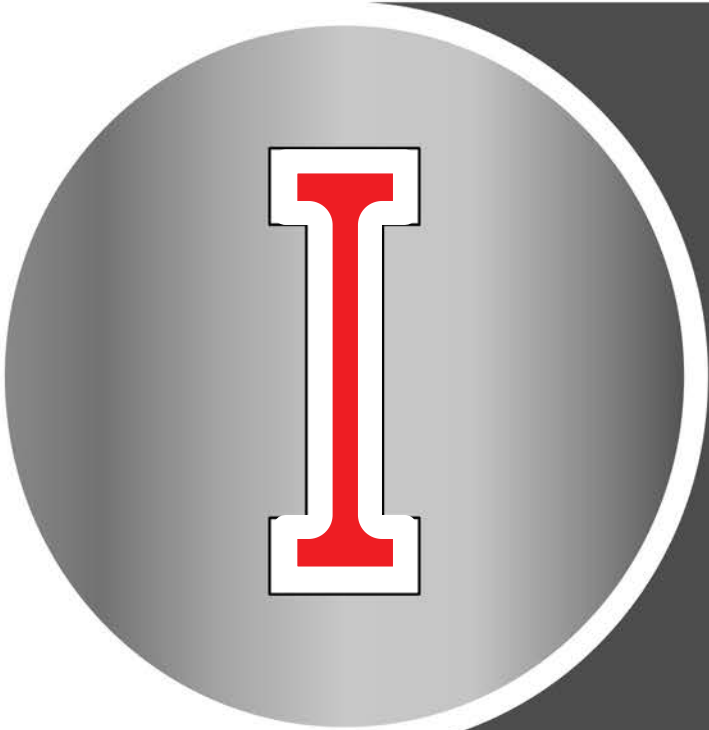


H is for horse.



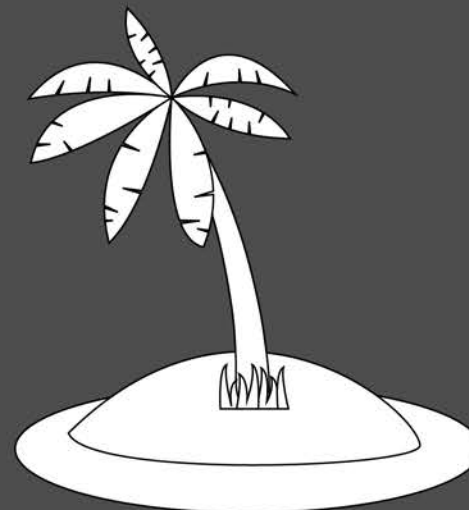
LEARNING LETTERS

Trace the letters with your favourite crayon. Then read the sentences and colour the pictures.



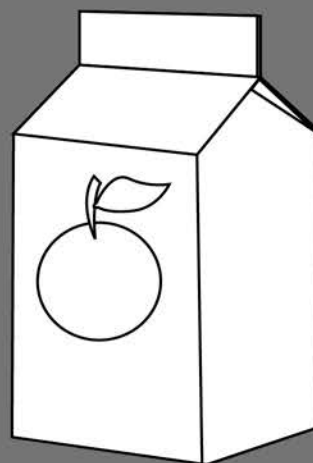
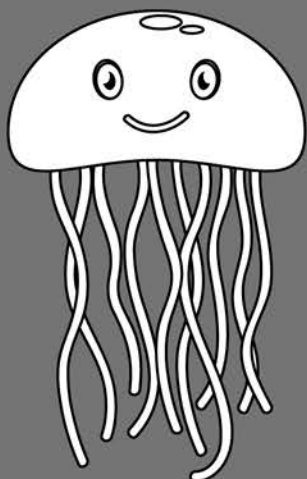
I

I is for ice cream.

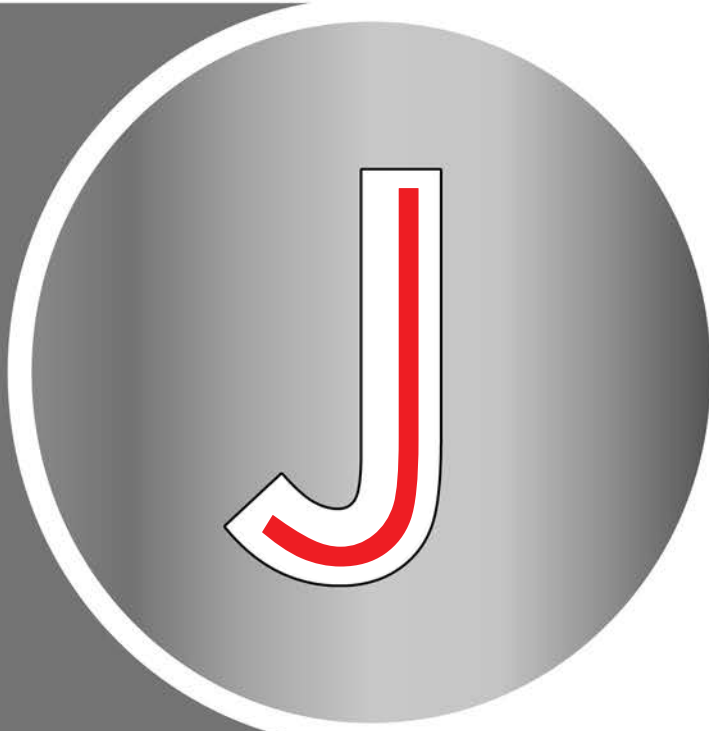


I is for island.

J is for jellyfish.



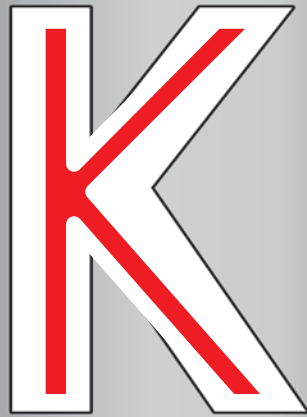
J is for juice box.



j

LEARNING LETTERS

Trace the letters with your favourite crayon. Then read the sentences and colour the pictures.

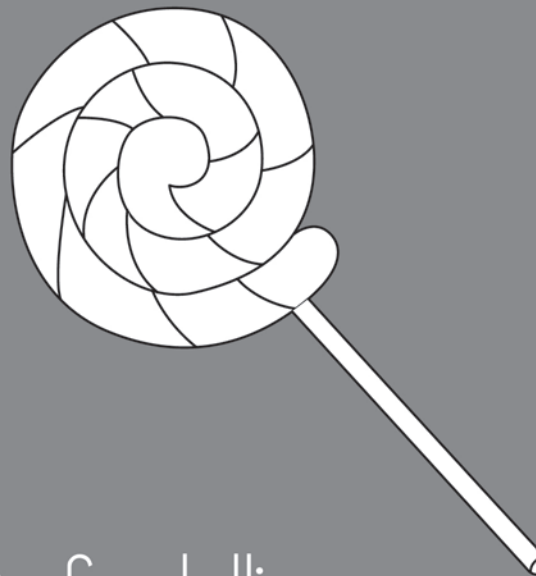
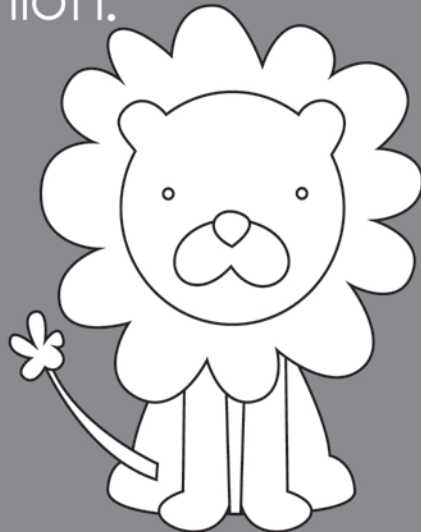


K is for kite.

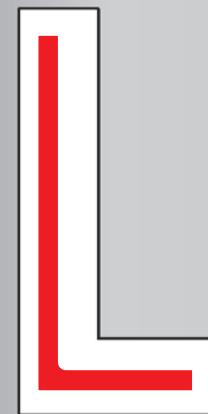


K is for koala.

L is for lion.

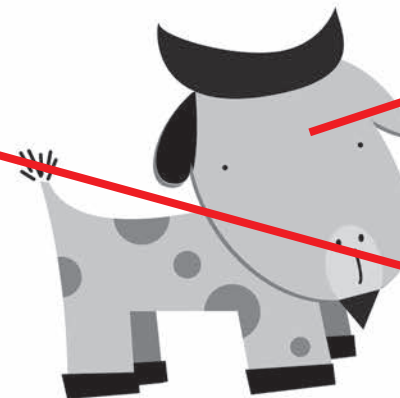
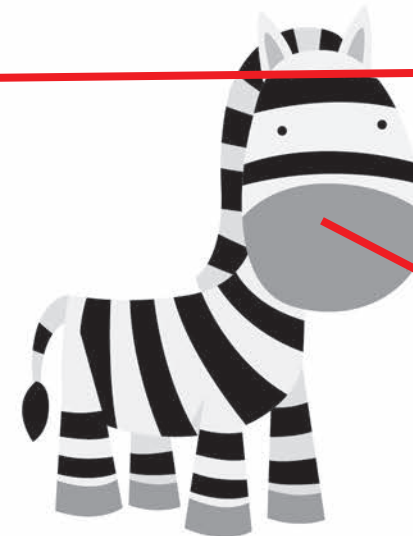
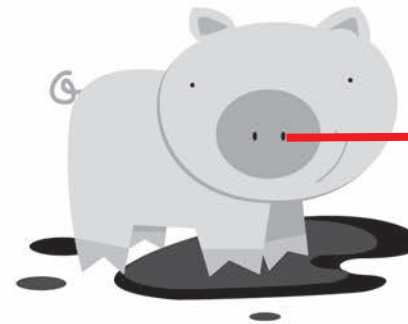
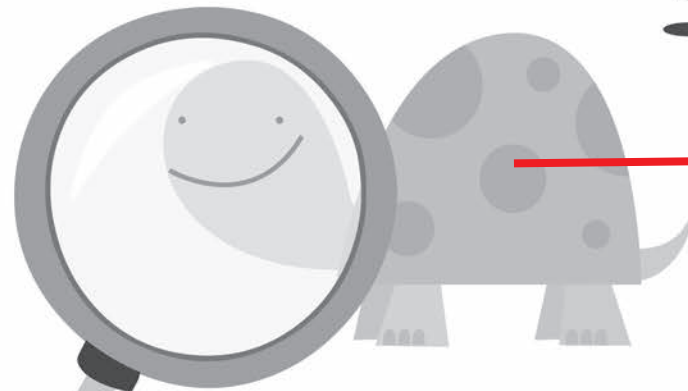


L is for lollipop.



I SPY THE LETTER SOUND

Look at the pictures. Say the name of each picture and listen for the beginning sound.
Draw a line from each picture to the letter that makes the beginning sound.

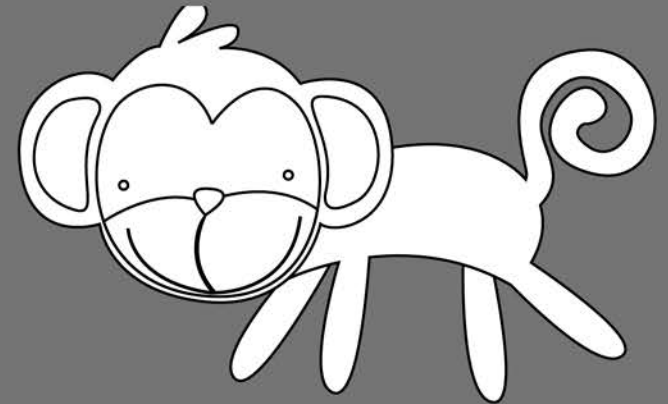


LEARNING LETTERS

Trace the letters with your favourite crayon. Then read the sentences and colour the pictures.

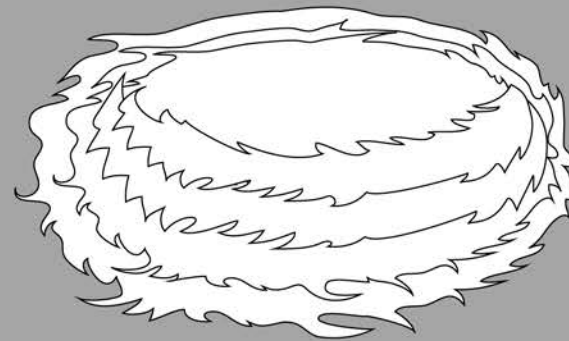
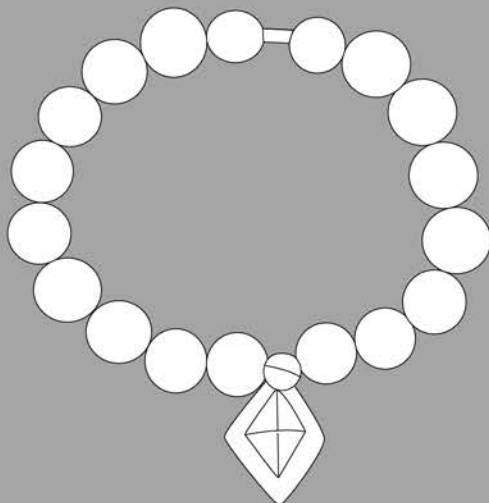


M is for mouse.

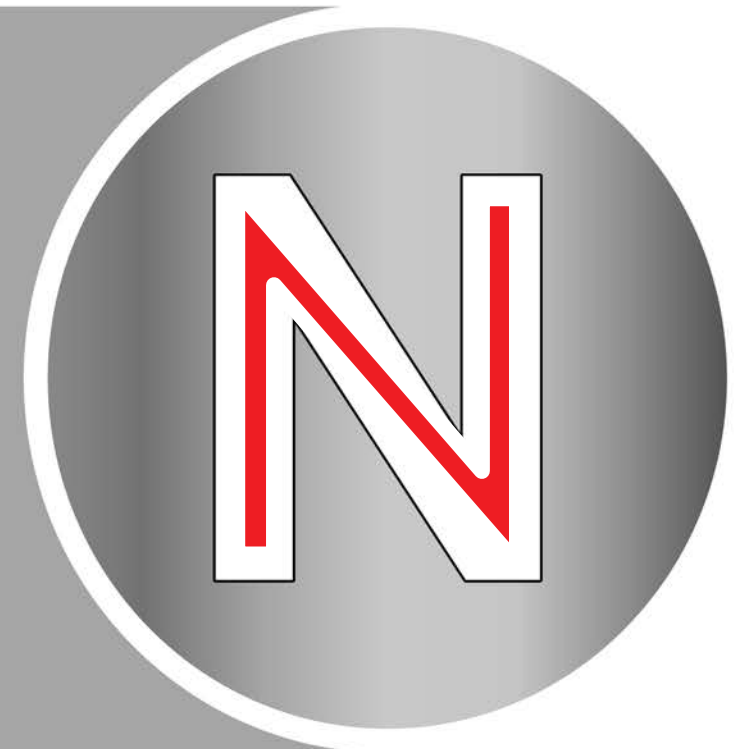


M is for monkey.

N is for necklace.

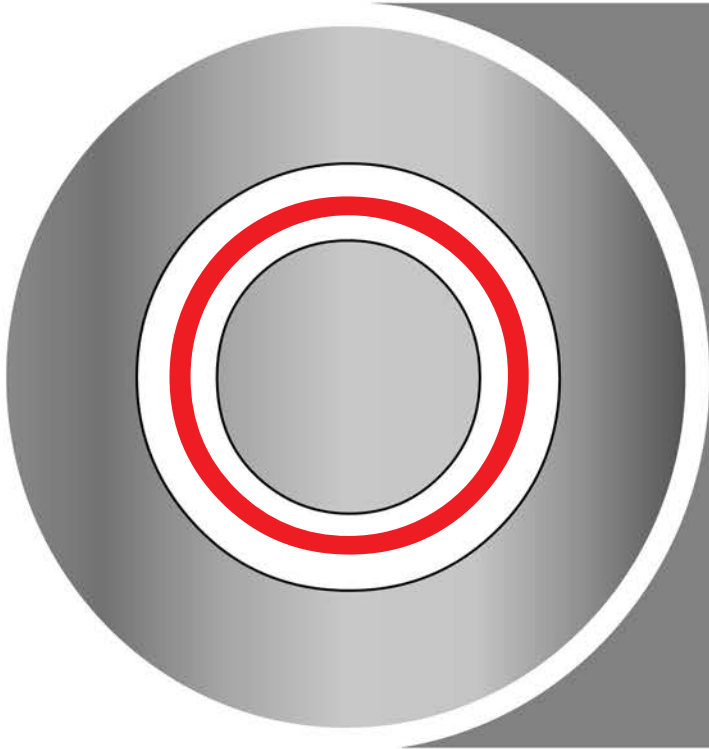


N is for nest.

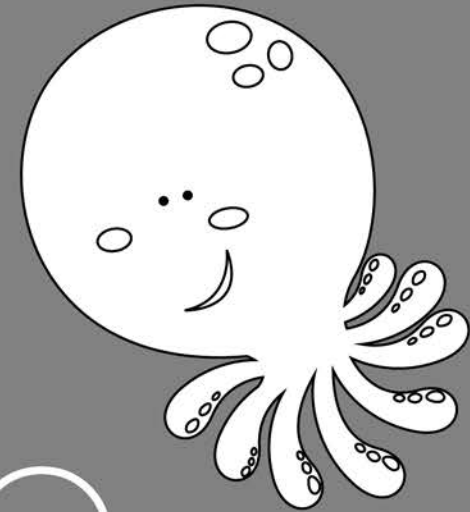
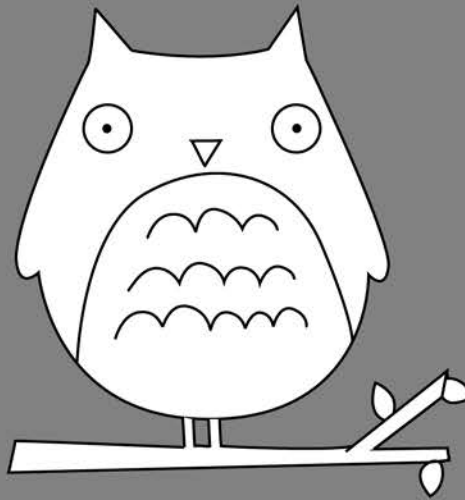


LEARNING LETTERS

Trace the letters with your favourite crayon. Then read the sentences and colour the pictures.

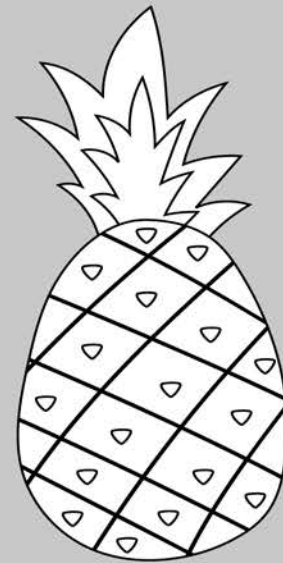
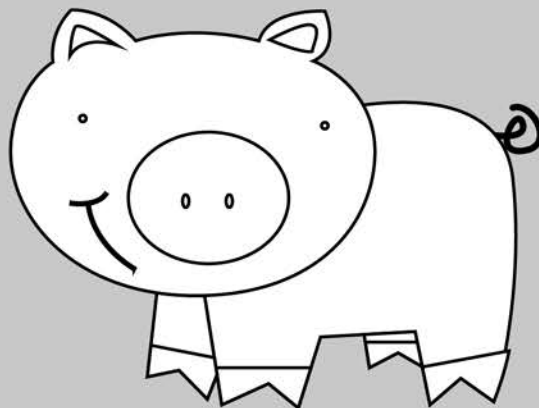


O is for owl.

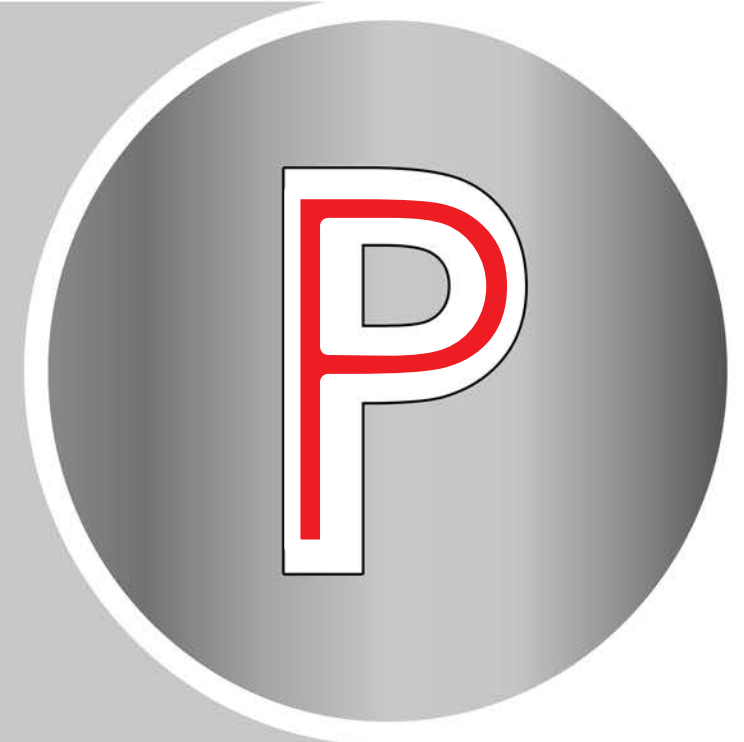


O is for octopus.

P is for pig.



P is for pineapple.

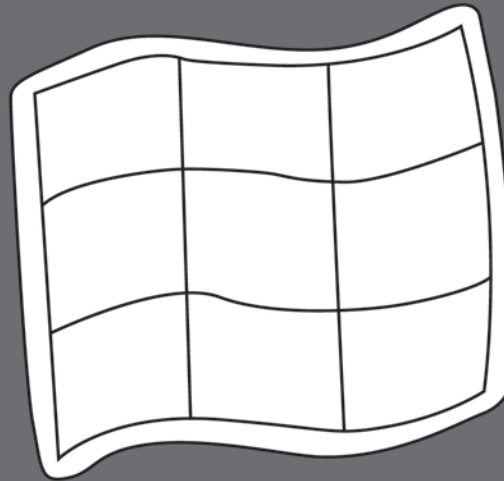


LEARNING LETTERS

Trace the letters with your favourite crayon. Then read the sentences and colour the pictures.

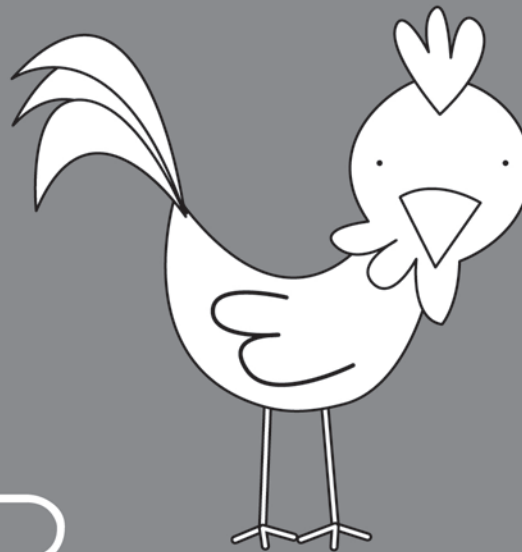
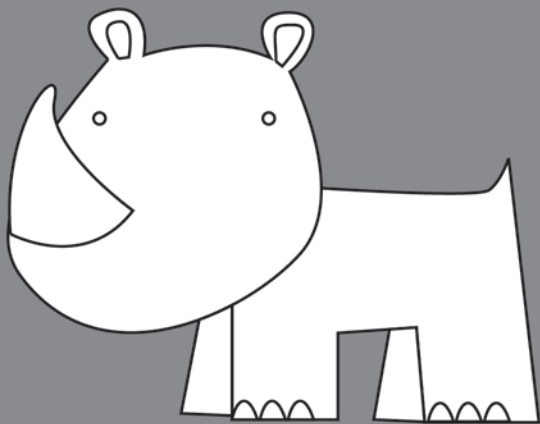


Q is for quilt.



Q is for quail.

R is for rhino.

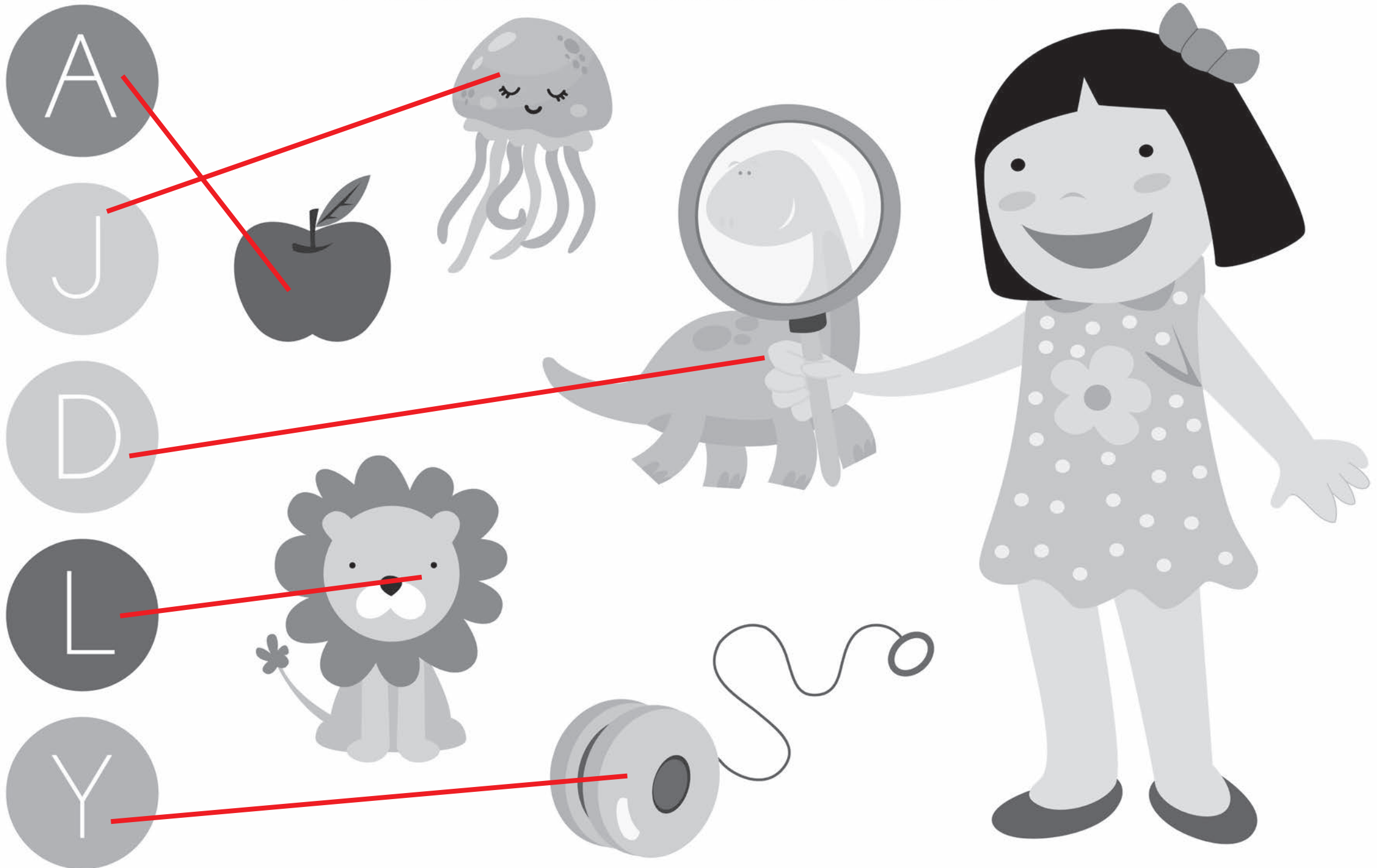


R is for rooster.



I SPY THE LETTER SOUND

Look at the pictures. Say the name of each picture and listen for the beginning sound.
Draw a line from each picture to the letter that makes the beginning sound.



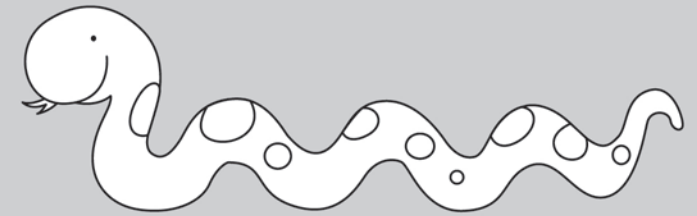
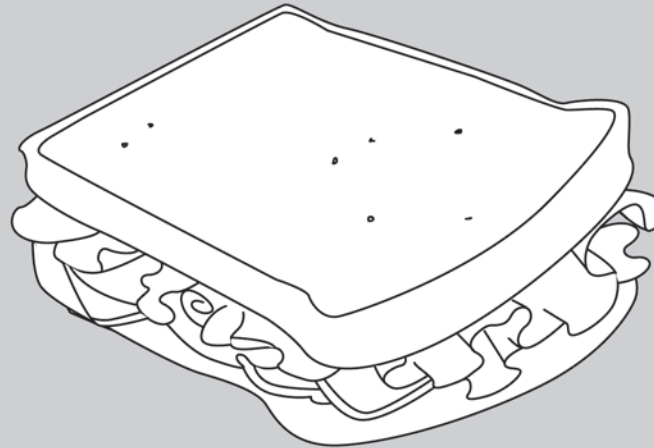
LEARNING LETTERS

Trace the letters with your favourite crayon. Then read the sentences and colour the pictures.



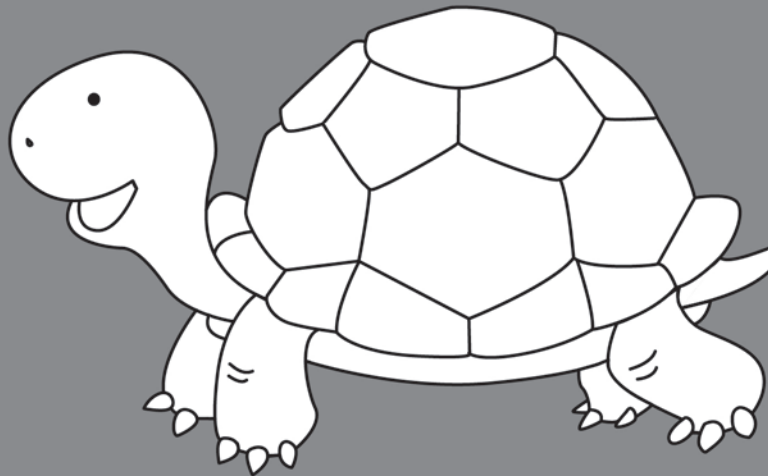
S

S is for sandwich.

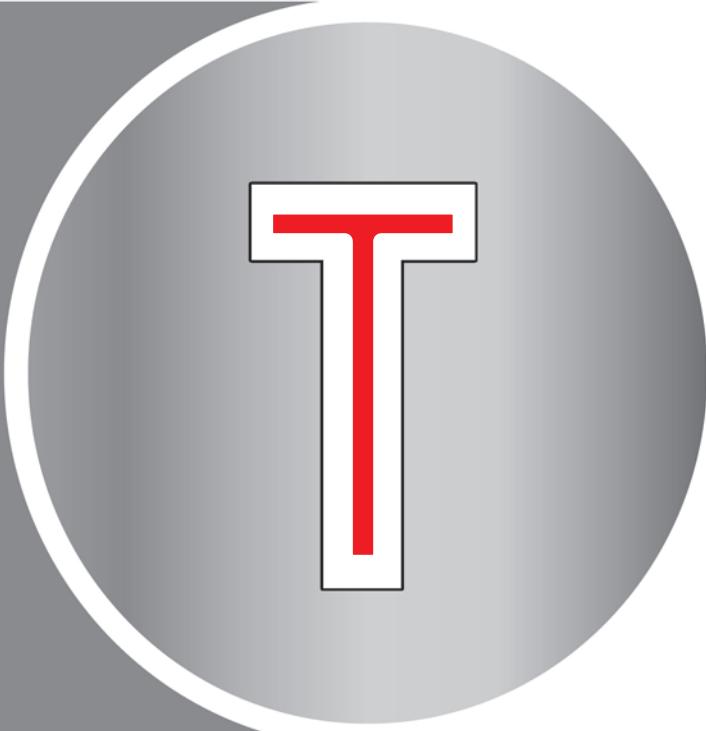


S is for snake.

T is for tiger.



T is for turtle.



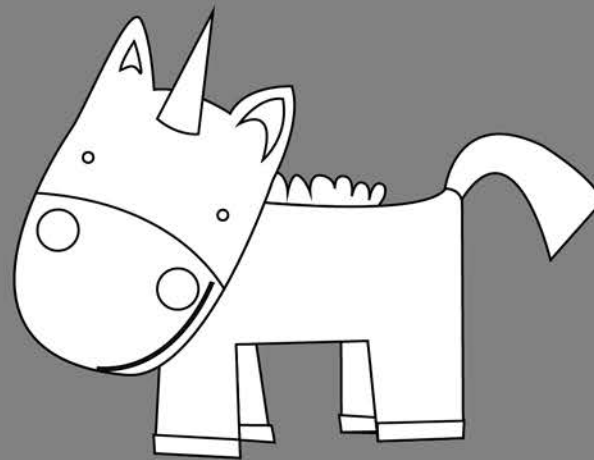
T

LEARNING LETTERS

Trace the letters with your favourite crayon. Then read the sentences and colour the pictures.

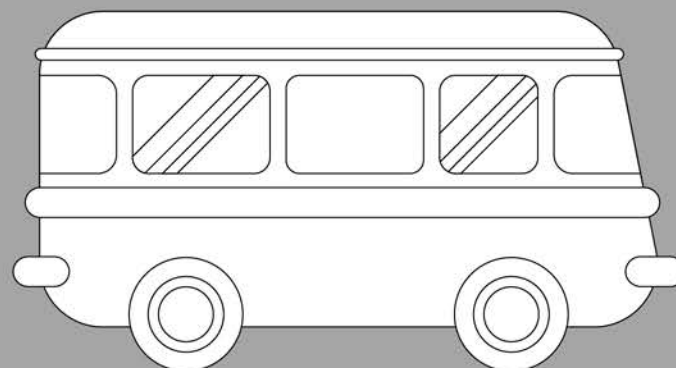
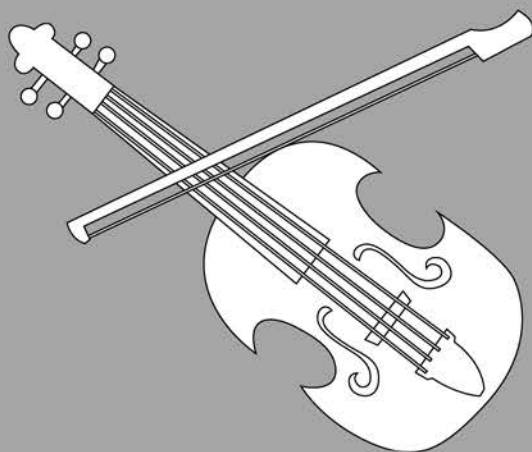


U is for unicorn.



U is for umbrella.

V is for violin.



V is for van.

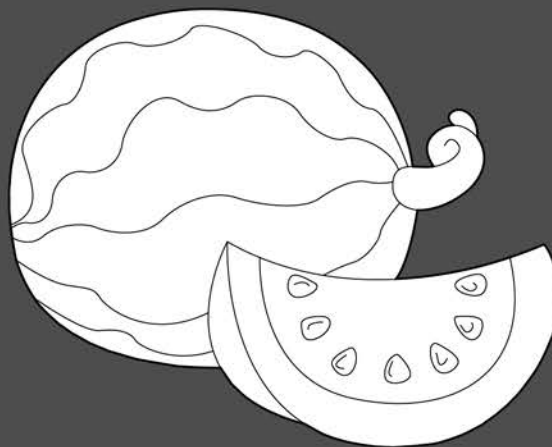


LEARNING LETTERS

Trace the letters with your favourite crayon. Then read the sentences and colour the pictures.

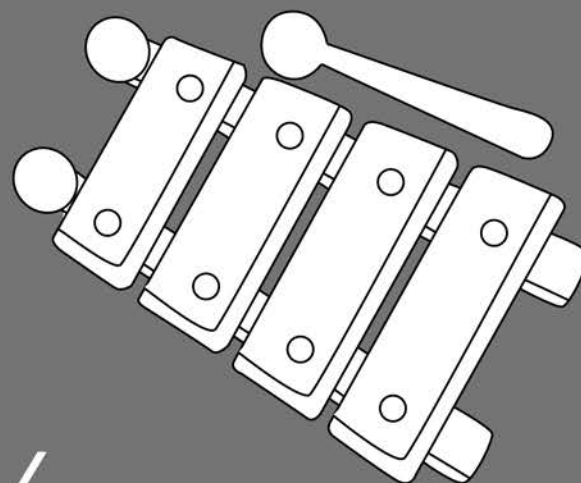
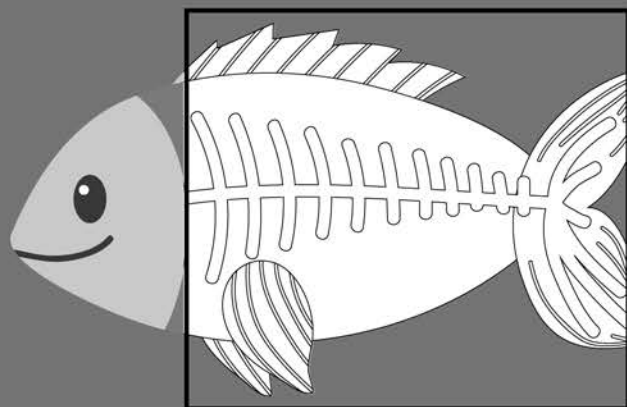


W is for watermelon.

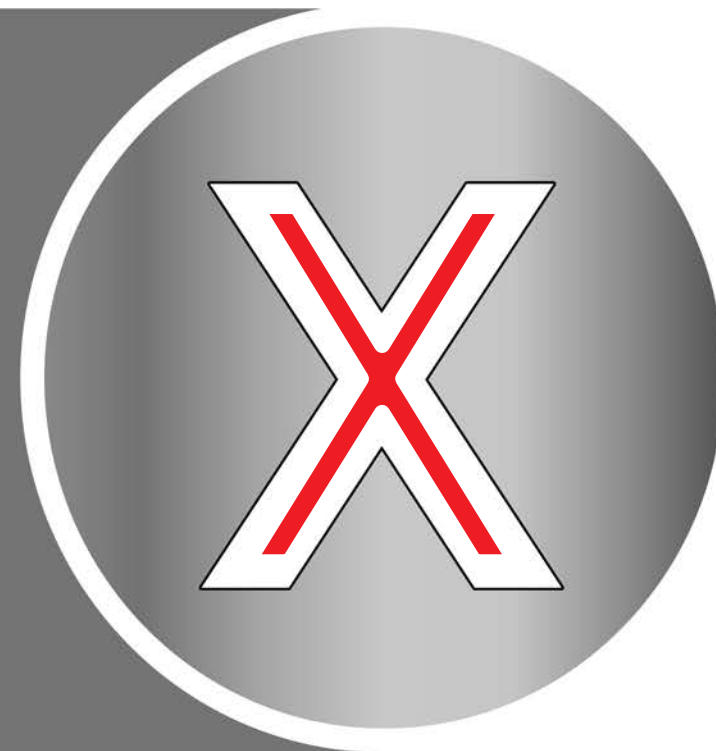


W is for walrus.

X is for x-ray.

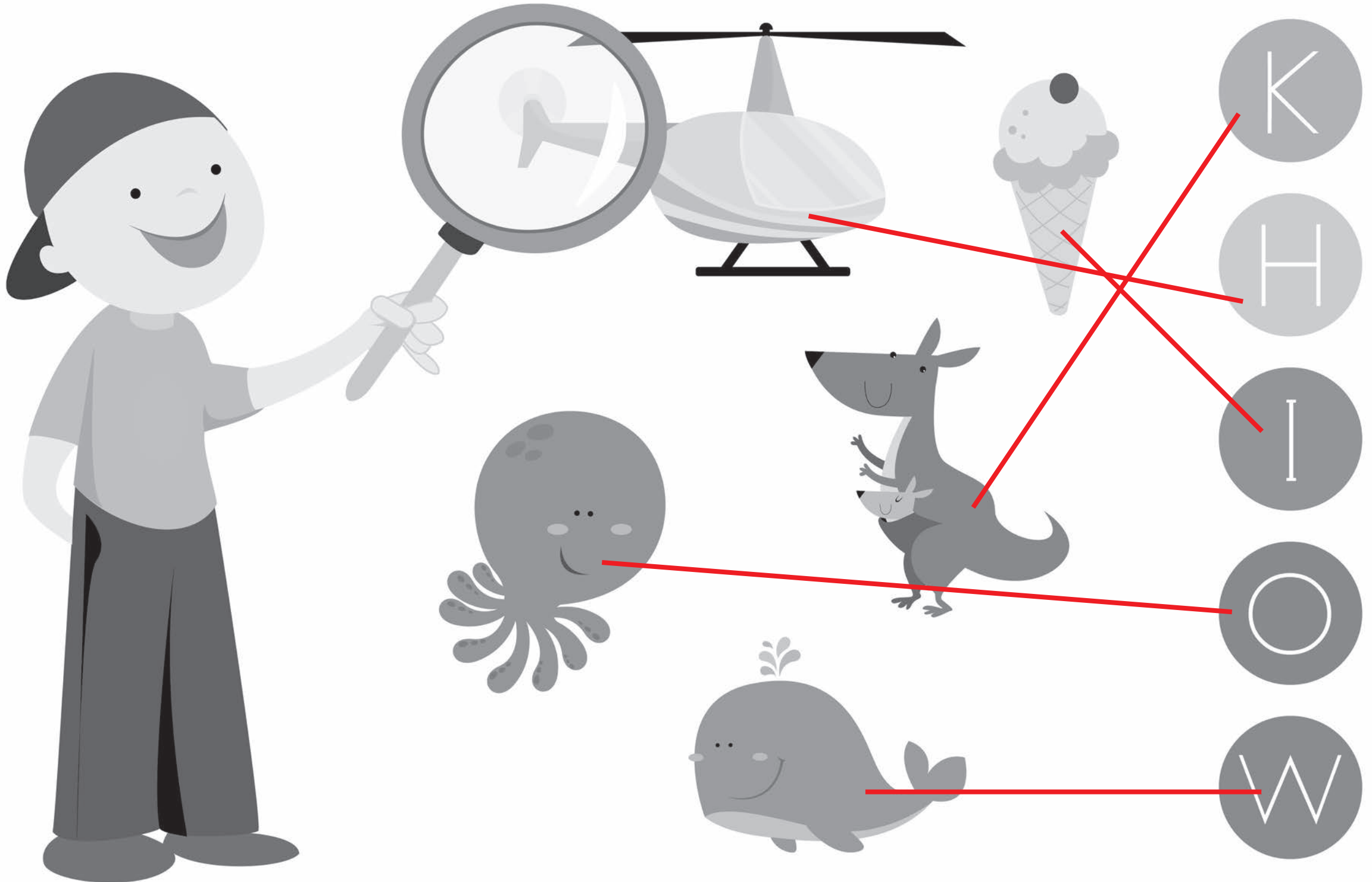


X is for xylophone.



I SPY THE LETTER SOUND

Look at the pictures. Say the name of each picture and listen for the beginning sound.
Draw a line from each picture to the letter that makes the beginning sound.

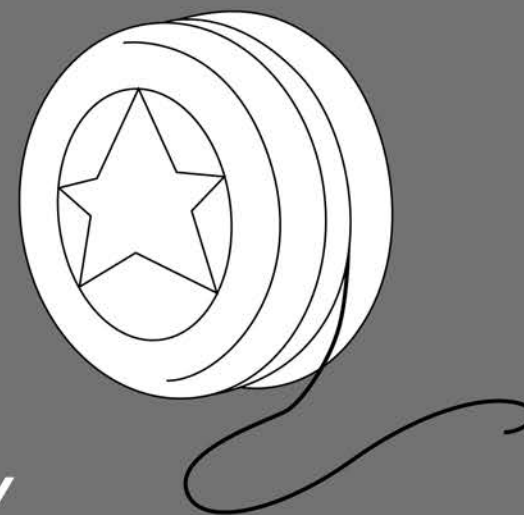
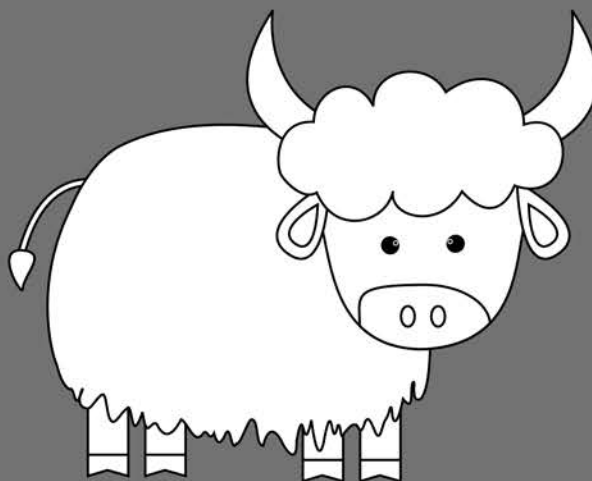


LEARNING LETTERS

Trace the letters with your favourite crayon. Then read the sentences and colour the pictures.

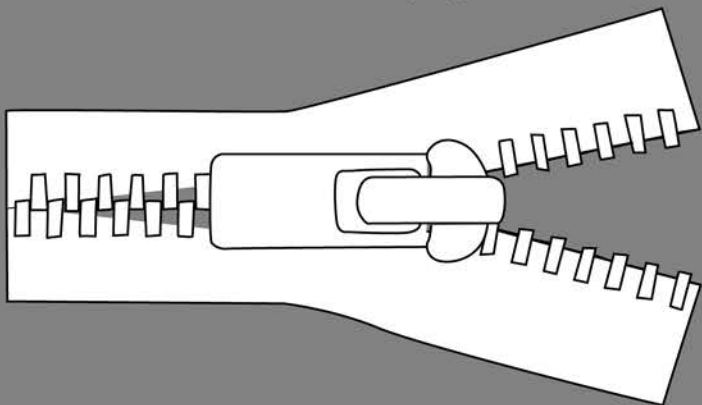


Y is for yak.



Y is for yo-yo.

Z is for zipper.



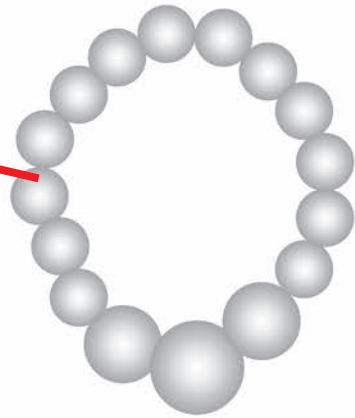
Z is for zebra.



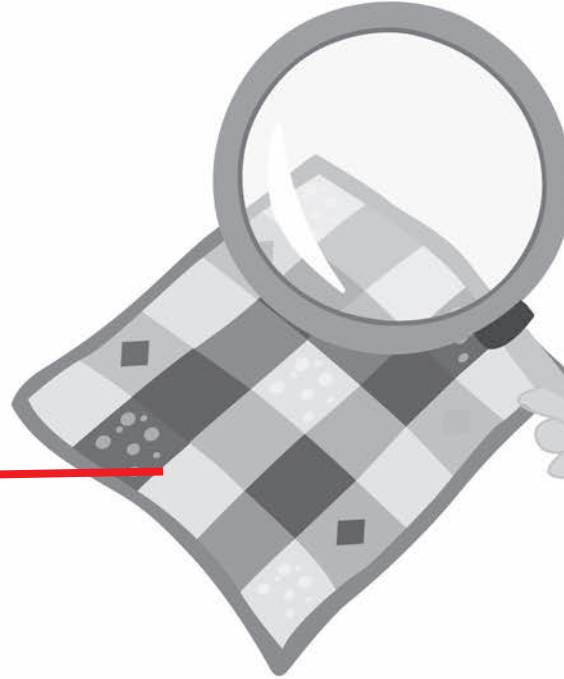
I SPY THE LETTER SOUND

Look at the pictures. Say the name of each picture and listen for the beginning sound.
Draw a line from each picture to the letter that makes the beginning sound.

N



Q



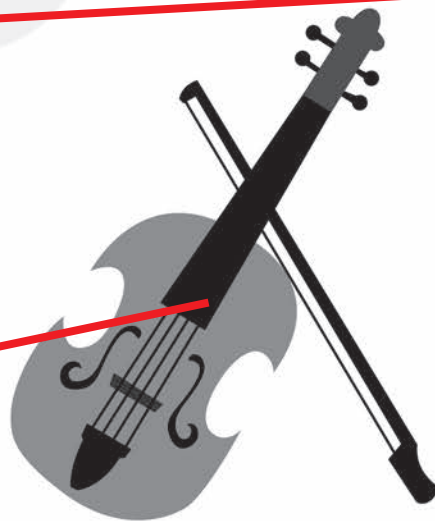
E



U

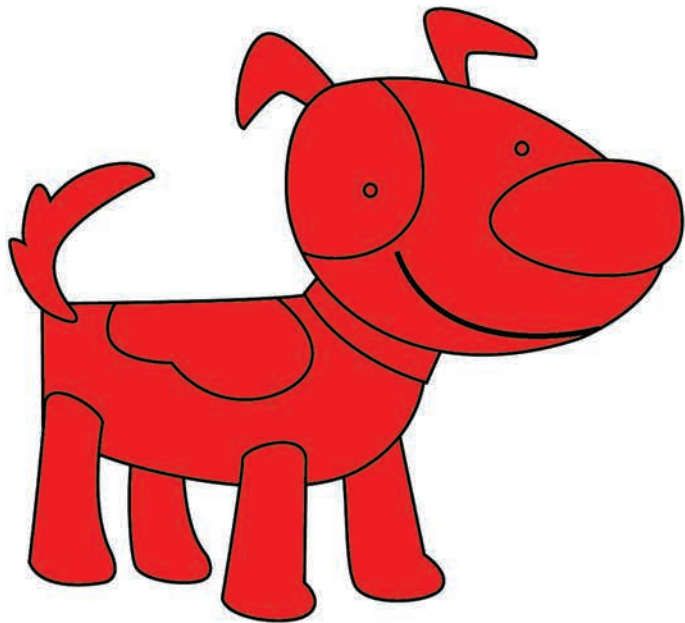


V

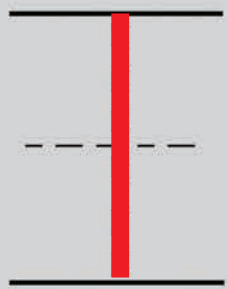
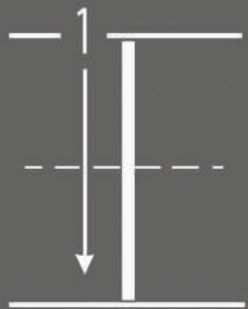
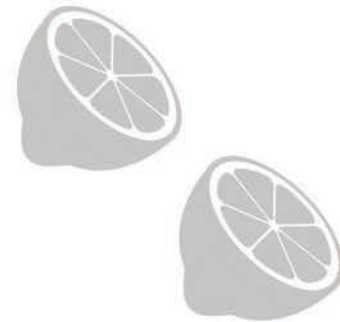
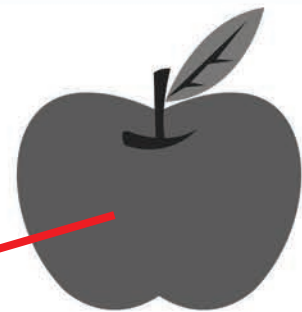


NEAT NUMBERS

Trace the number 1 with your finger. Then trace the number 1 with your pencil. Colour 1 dog.



Practise counting. Draw a line from the number 1 to the box with 1 item.

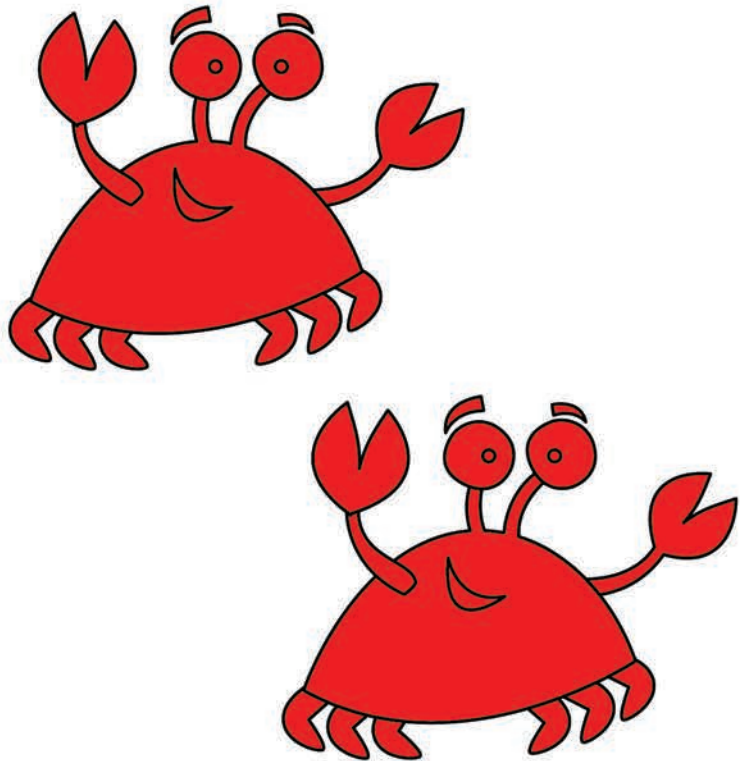


Trace the numbers below with your pencil. Circle each number 1.

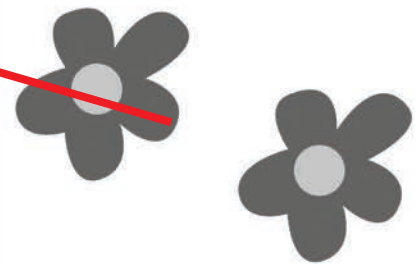
① 2 3 ① 2 3

NEAT NUMBERS

Trace the number 2 with your finger. Then trace the number 2 with your pencil. Colour 2 crabs.



Practise counting. Draw a line from the number 2 to the box with 2 items.

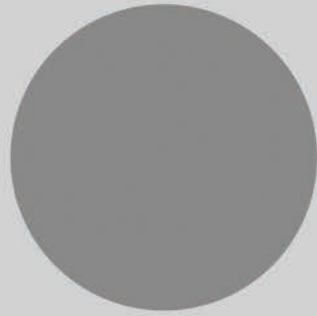


Trace the numbers below with your pencil. Circle each number 2.



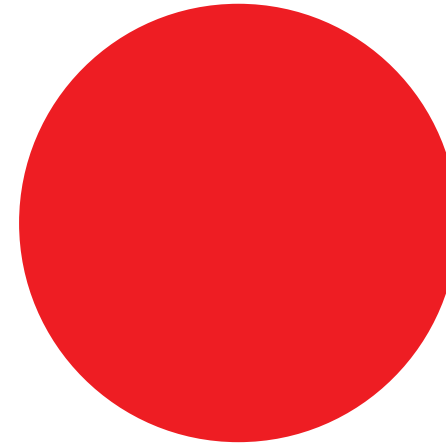
BIG, BIGGER, BIGGEST

This circle is big.



circle

Draw a circle that is BIGGER than the other circle.

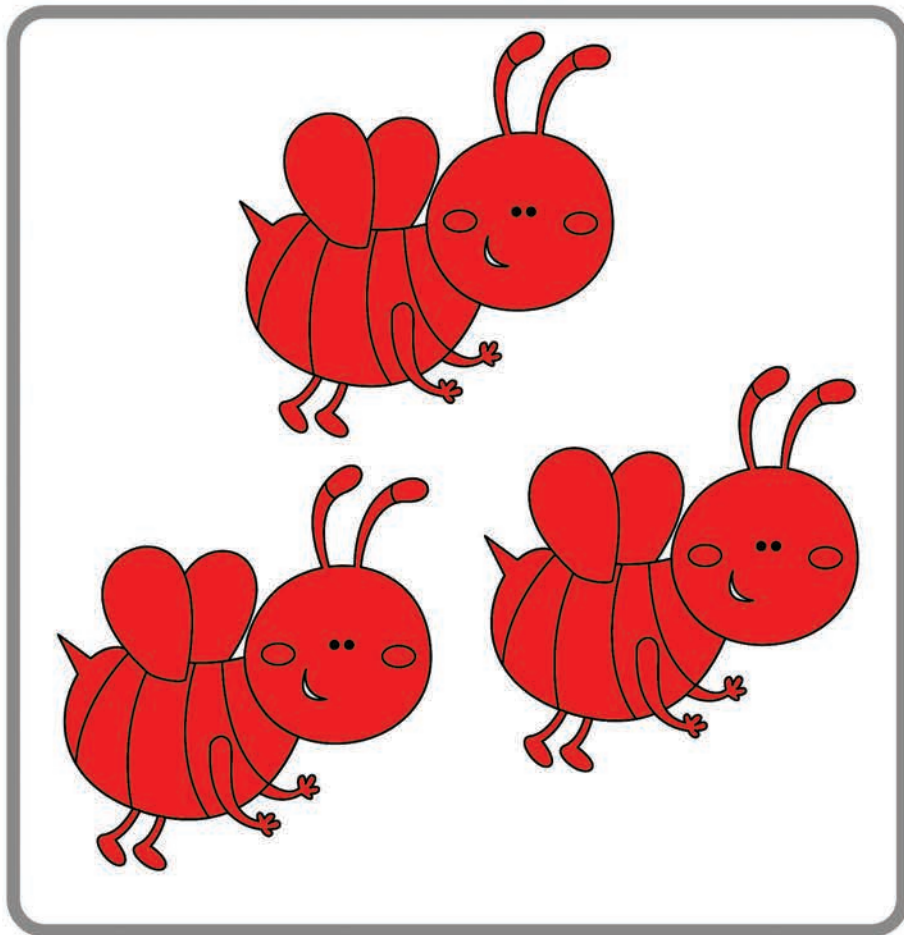


Look at the moose in the picture. Some are big, but one is the biggest.
Circle the moose that is the biggest and colour the whole moose family.

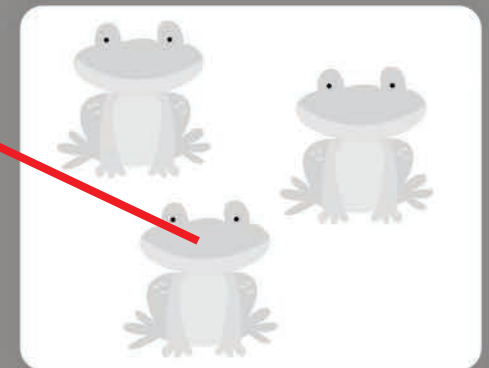
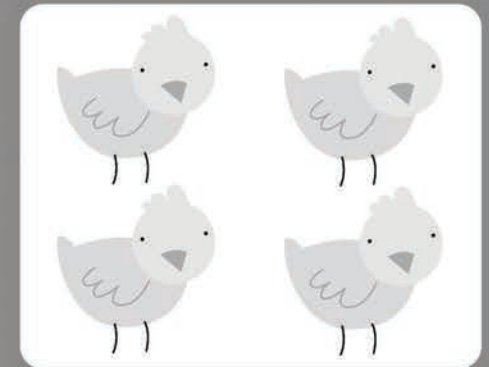


NEAT NUMBERS

Trace the number 3 with your finger. Then trace the number 3 with your pencil. Colour 3 bees.



Practise counting. Draw a line from the number 3 to the box with 3 items.

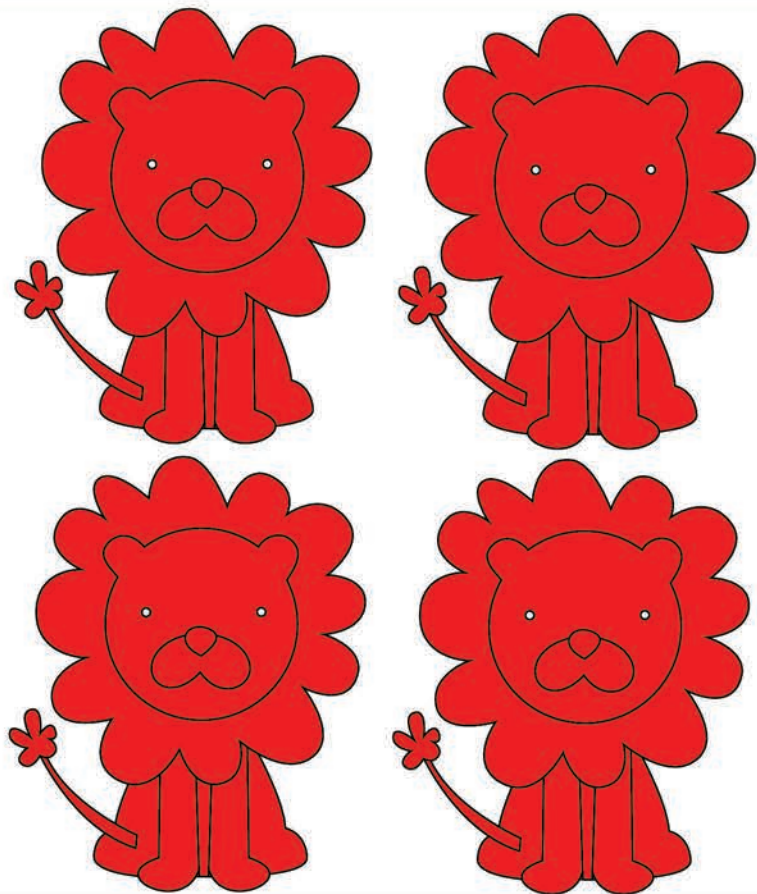


Trace the numbers below with your pencil. Circle each number 3.



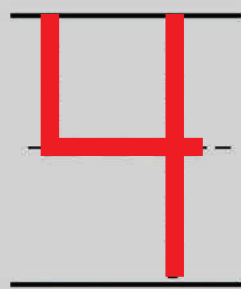
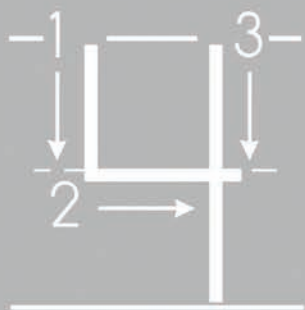
NEAT NUMBERS

Trace the number 4 with your finger. Then trace the number 4 with your pencil. Colour 4 lions.



Practise counting. Draw a line from the number 4 to the box with 4 items.

4

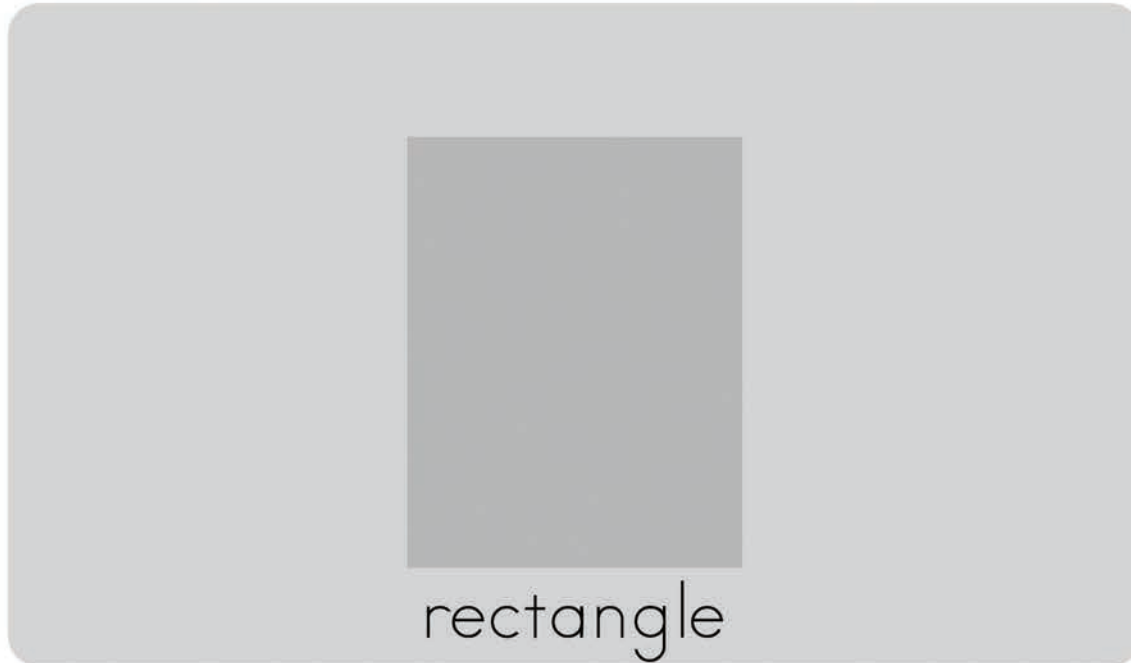


Trace the numbers below with your pencil. Circle each number 4.

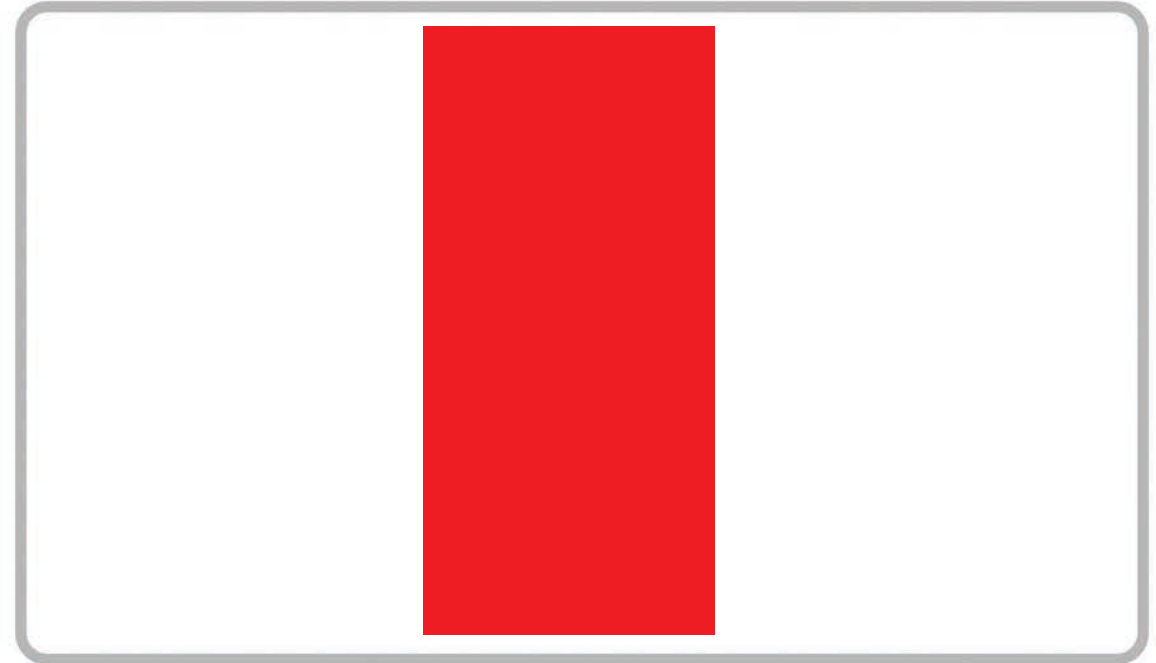
④ 5 6 ④ 5 6

TALL, TALLER, TALLEST

This rectangle is tall.



Draw a rectangle that is TALLER than the other rectangle.

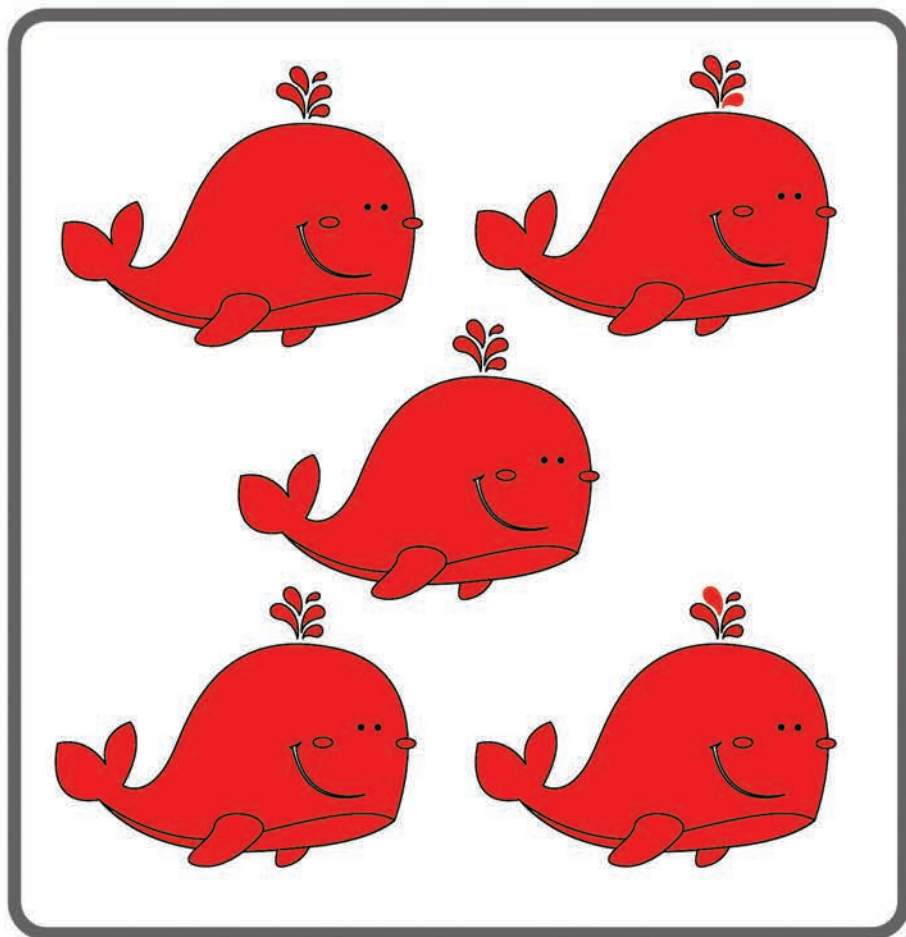


Look at the houses in the picture. Some are tall, but one is the tallest. Circle the house that is the tallest and colour the whole neighbourhood of houses.

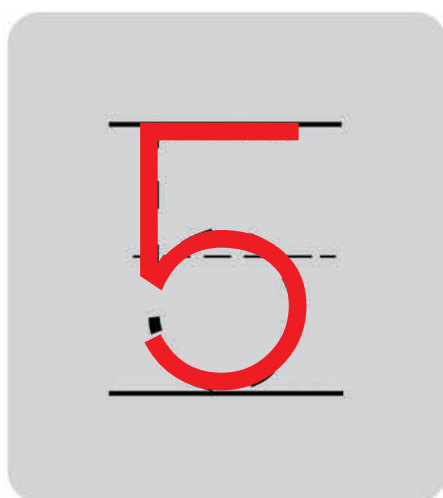
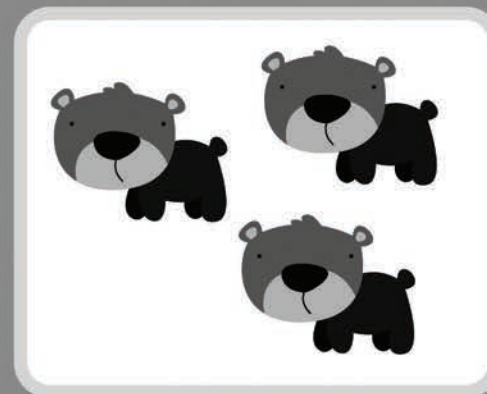
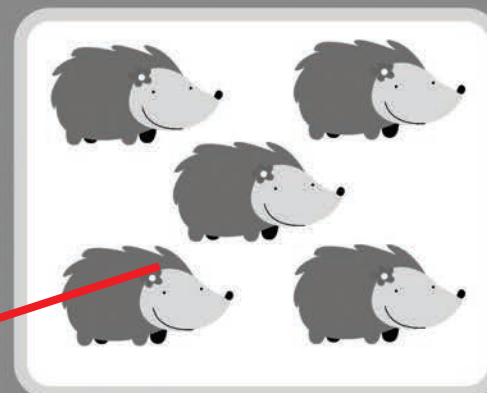


NEAT NUMBERS

Trace the number 5 with your finger. Then trace the number 5 with your pencil. Colour 5 whales.



Practise counting. Draw a line from the number 5 to the box with 5 items.

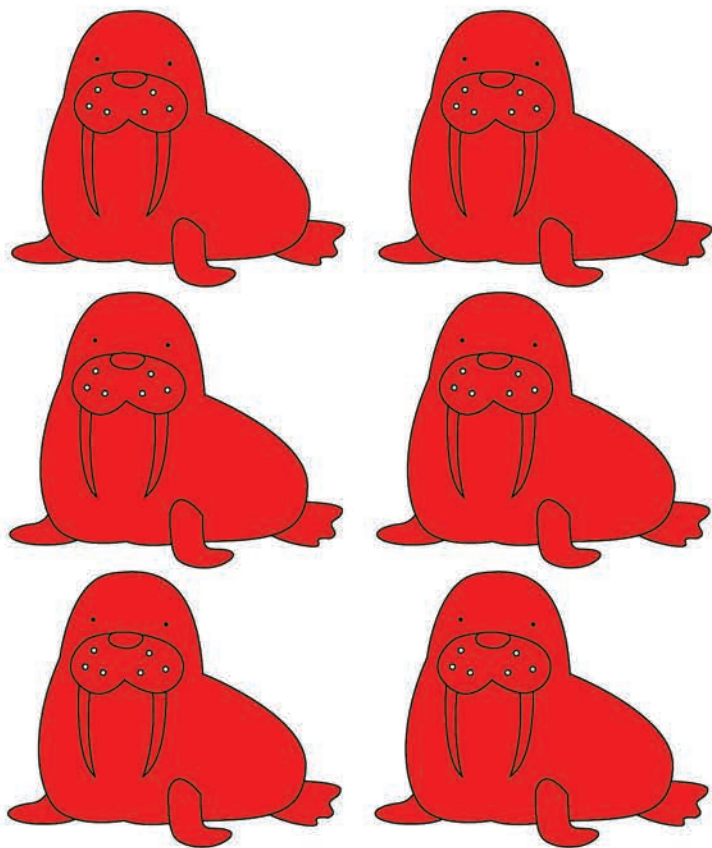


Trace the numbers below with your pencil. Circle each number 5.

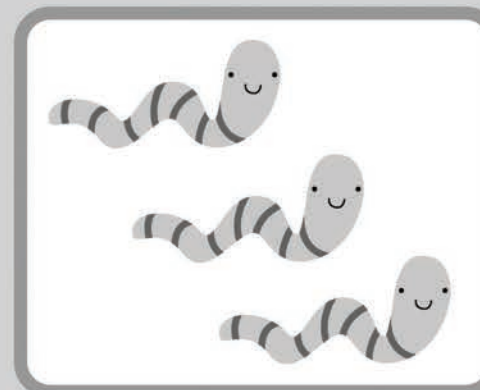
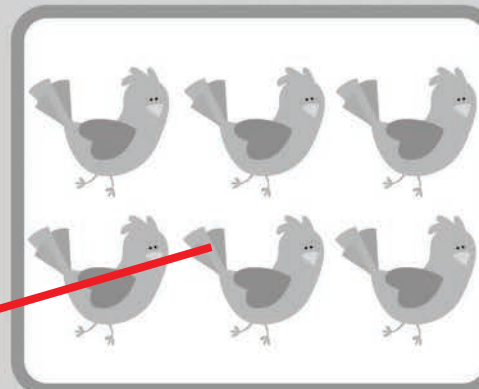
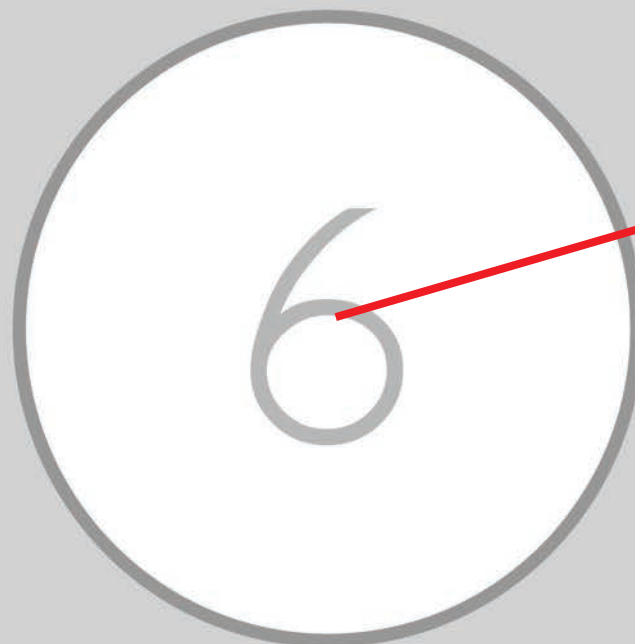
4 5 6 4 5 6

NEAT NUMBERS

Trace the number 6 with your finger. Then trace the number 6 with your pencil. Colour 6 walruses.



Practise counting. Draw a line from the number 6 to the box with 6 items.

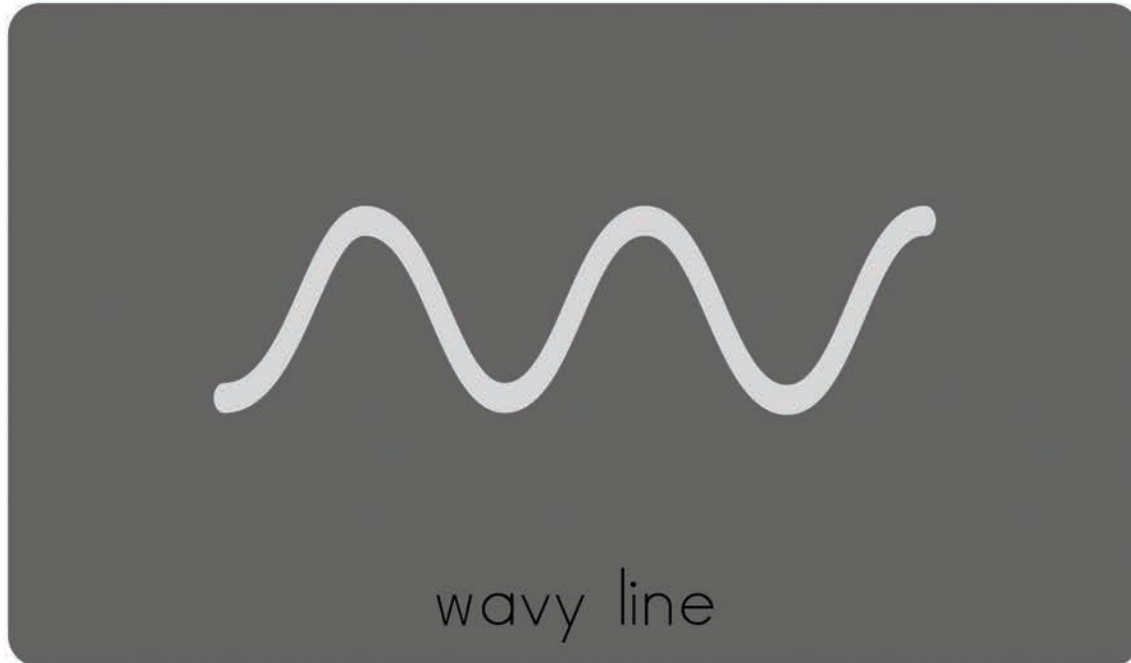


Trace the numbers below with your pencil. Circle each number 6.

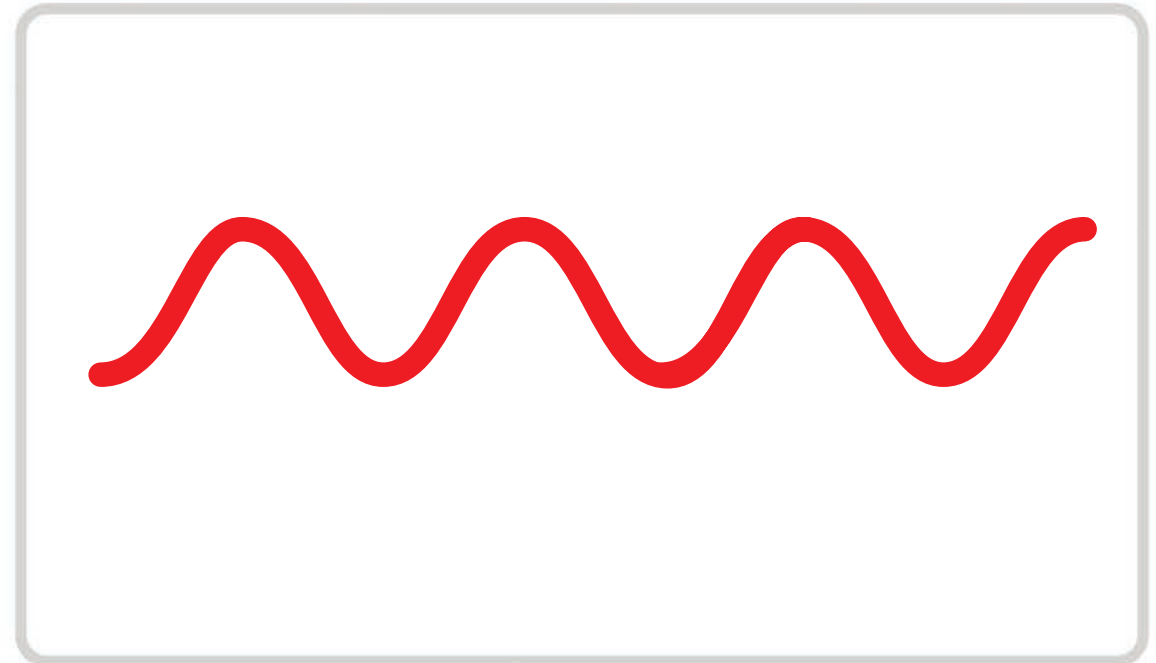


LONG, LONGER, LONGEST

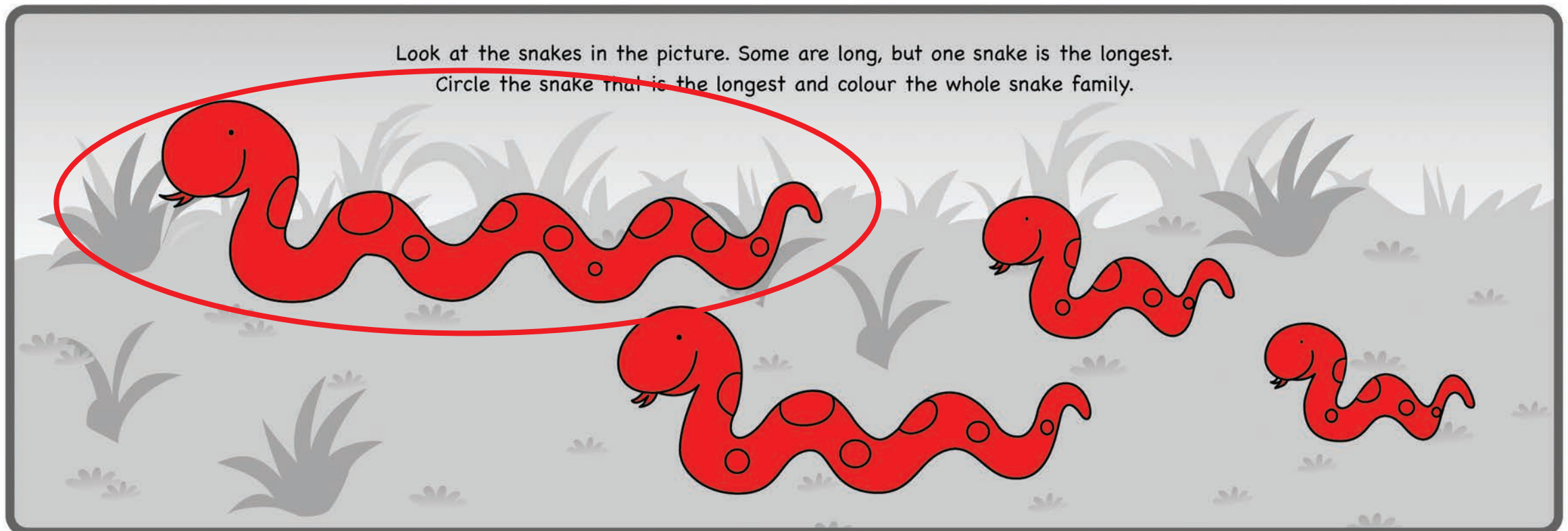
This wavy line is long.



Draw a wavy line that is LONGER than the other wavy line.

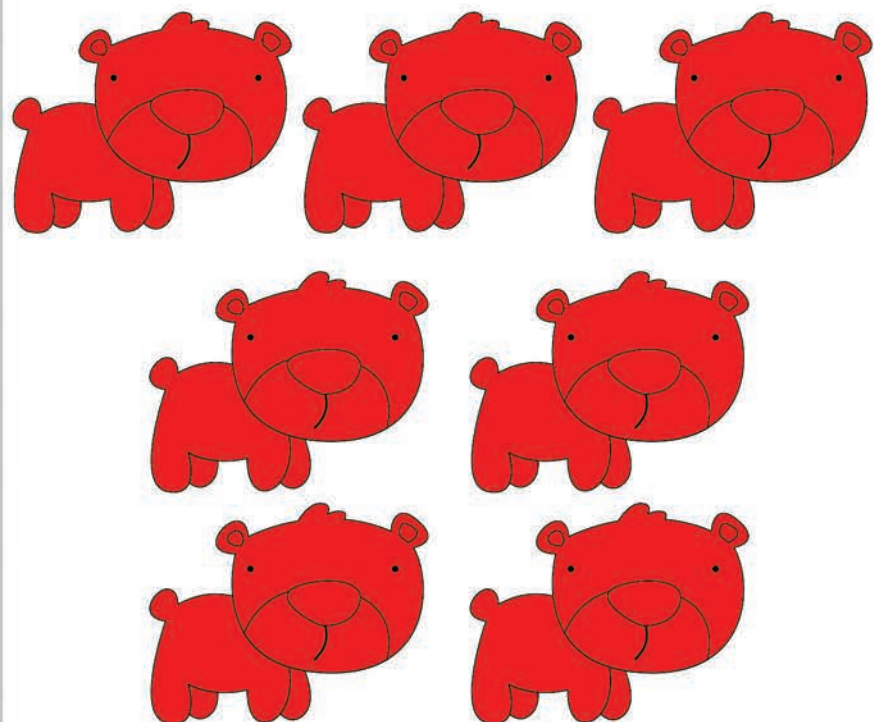


Look at the snakes in the picture. Some are long, but one snake is the longest.
Circle the snake that is the longest and colour the whole snake family.

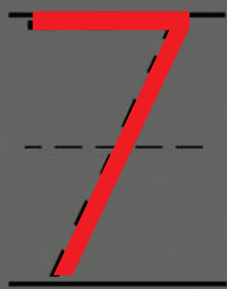
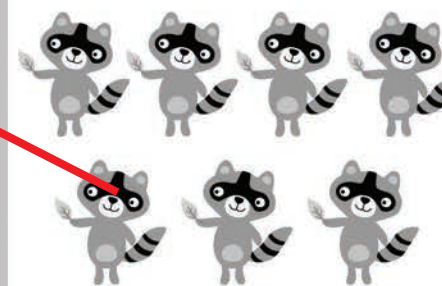
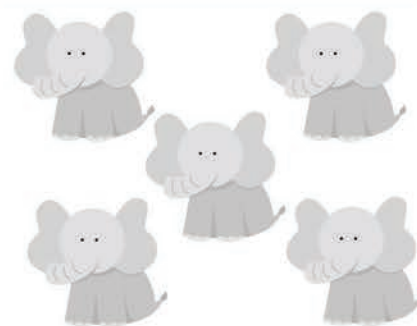
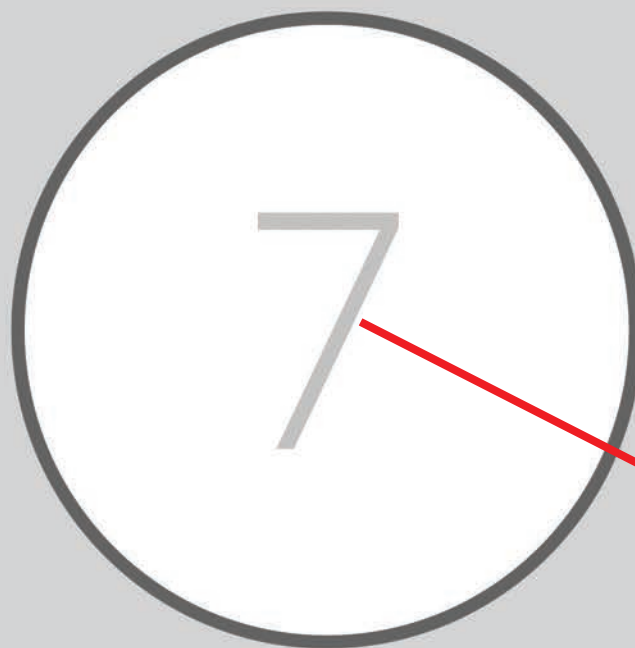


NEAT NUMBERS

Trace the number 7 with your finger. Then trace the number 7 with your pencil. Colour 7 bears.



Practise counting. Draw a line from the number 7 to the box with 7 items.

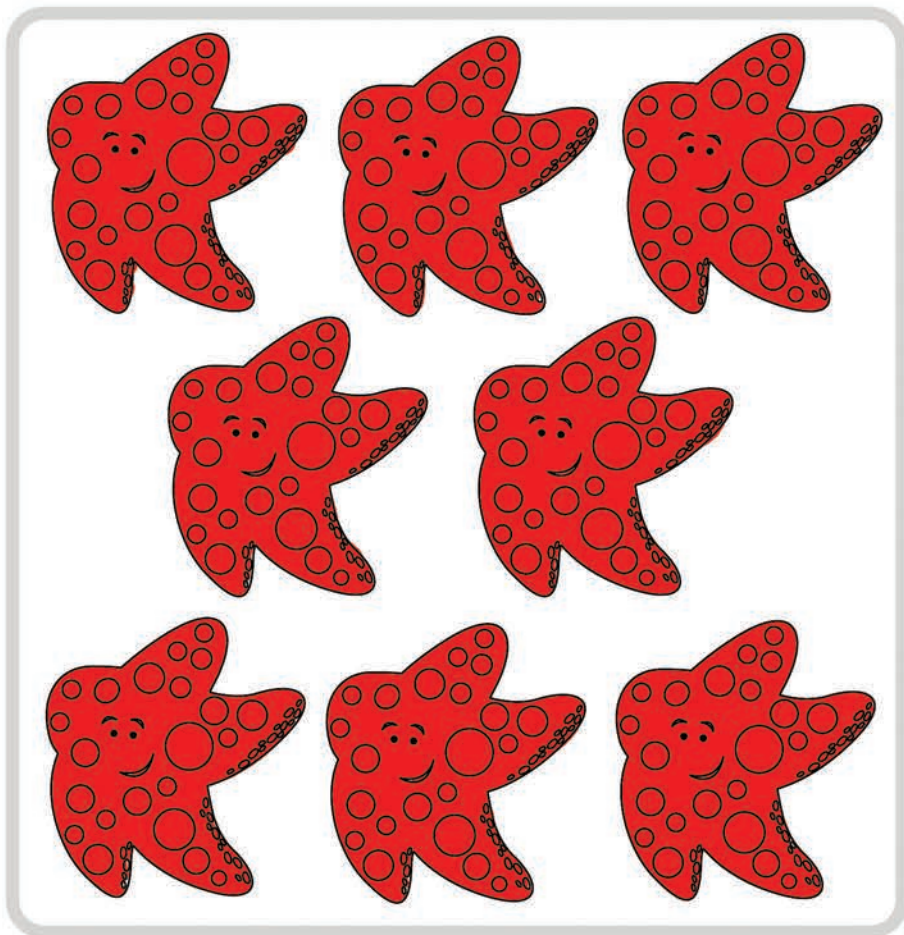


Trace the numbers below with your pencil. Circle each number 7.

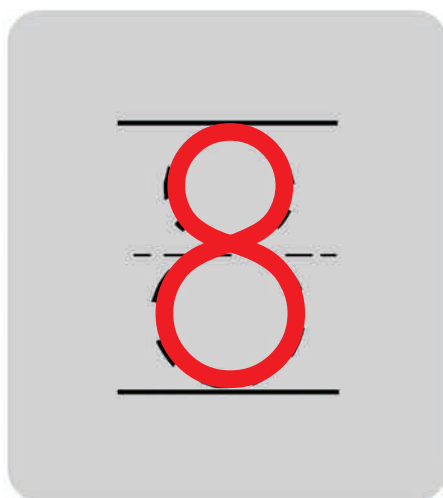
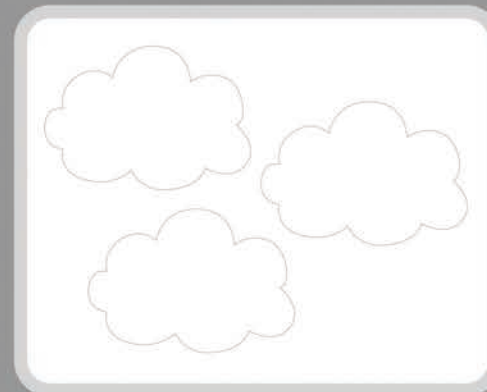
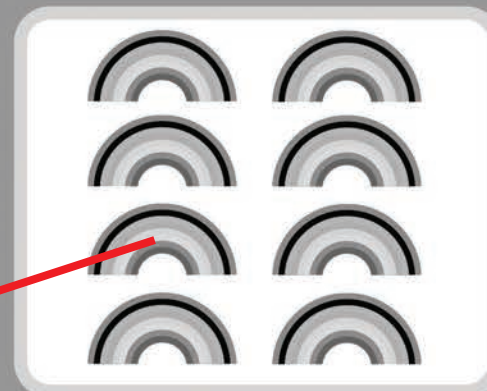
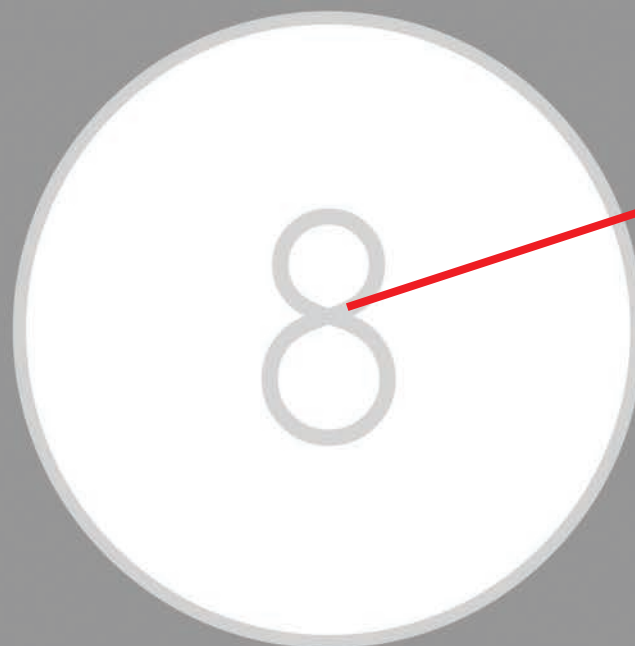


NEAT NUMBERS

Trace the number 8 with your finger. Then trace the number 8 with your pencil. Colour 8 starfish.



Practise counting. Draw a line from the number 8 to the box with 8 items.

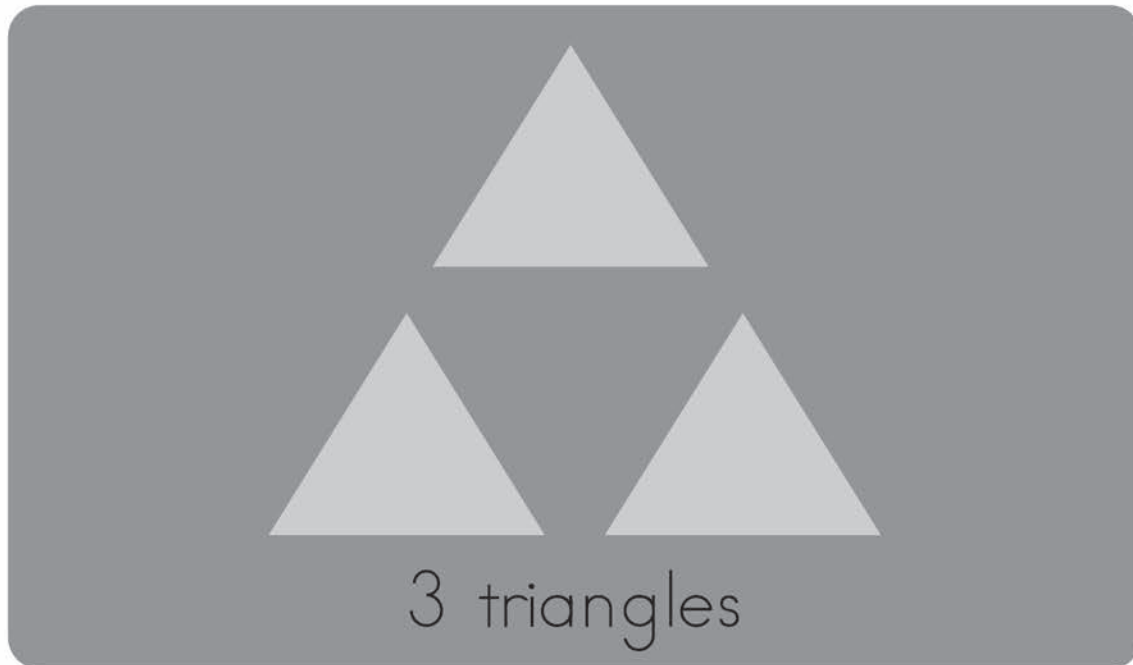


Trace the numbers below with your pencil. Circle each number 8.

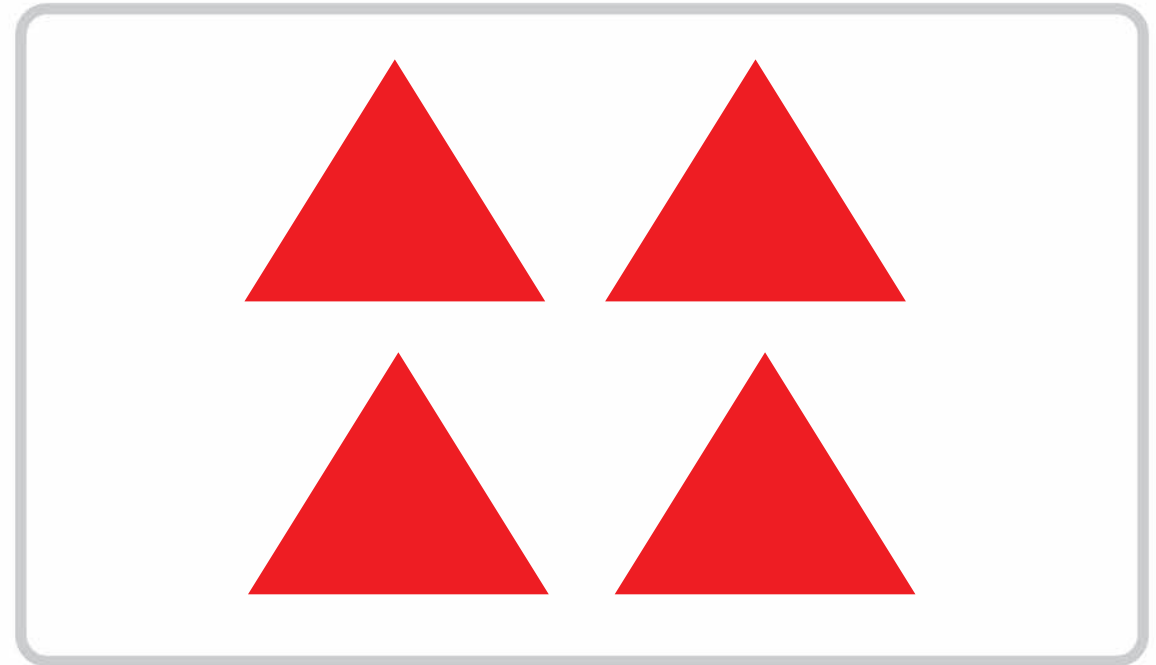
7 8 9 7 8 9

MORE AND MOST

Here are 3 triangles.

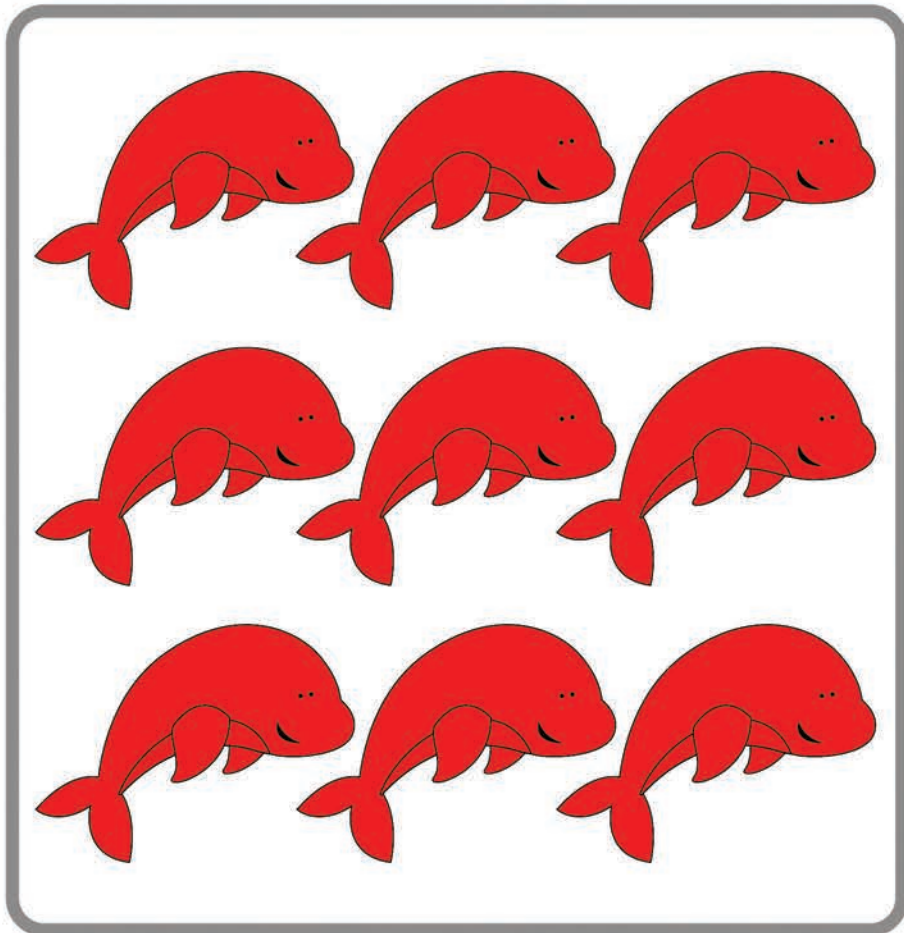


Draw MORE than 3 triangles.

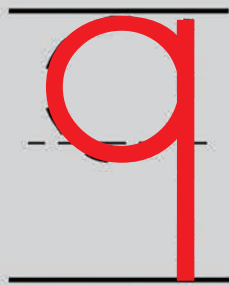
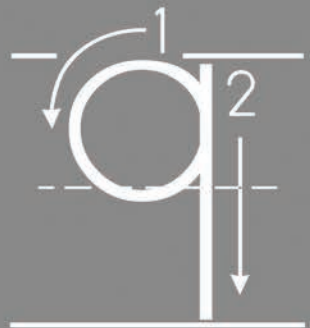
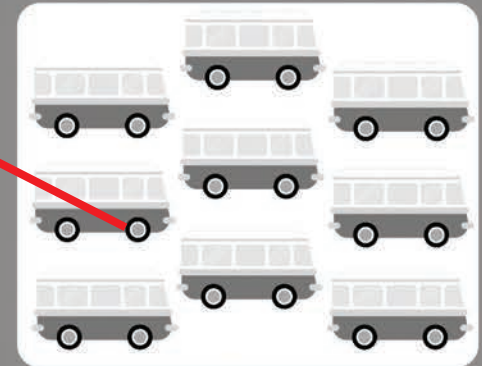


NEAT NUMBERS

Trace the number 9 with your finger. Then trace the number 9 with your pencil. Colour 9 dolphins.



Practise counting. Draw a line from the number 9 to the box with 9 items.

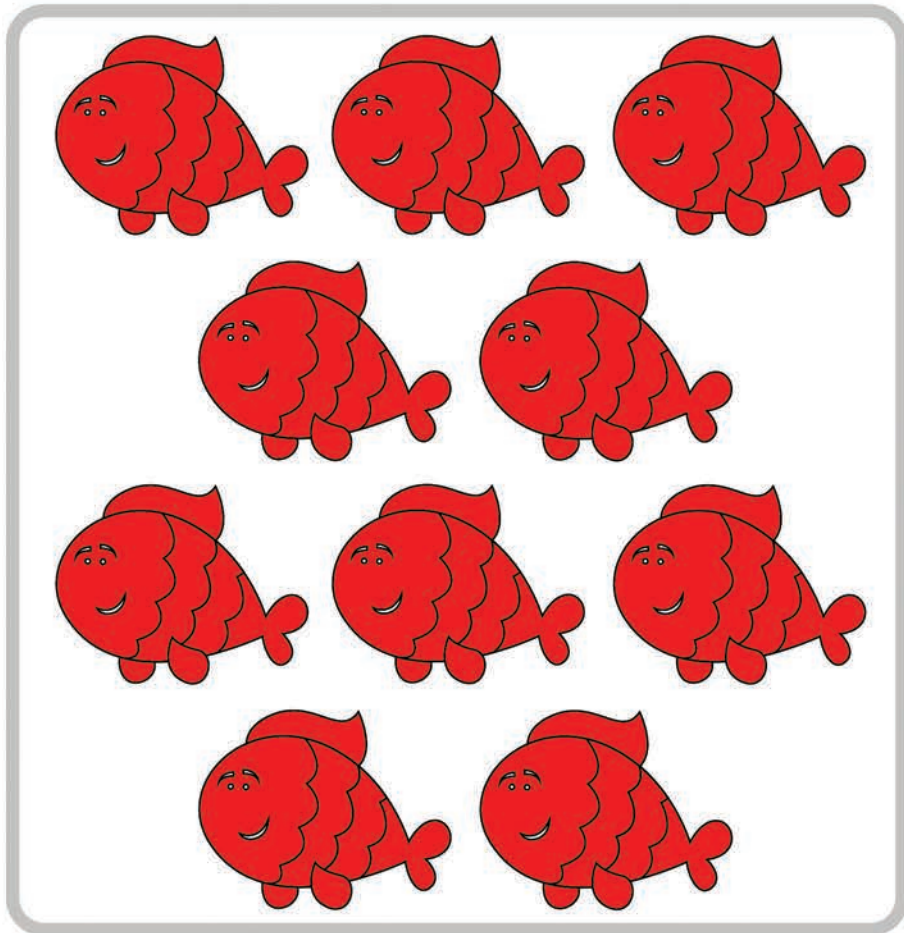


Trace the numbers below with your pencil. Circle each number 9.

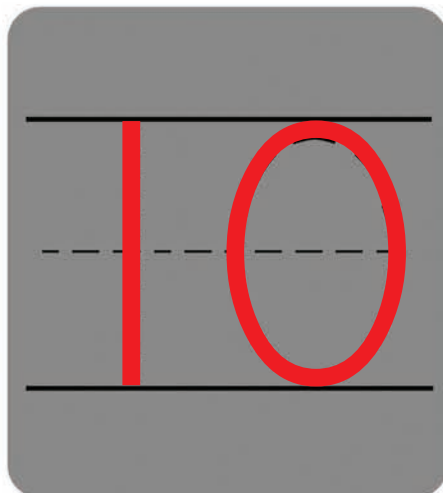
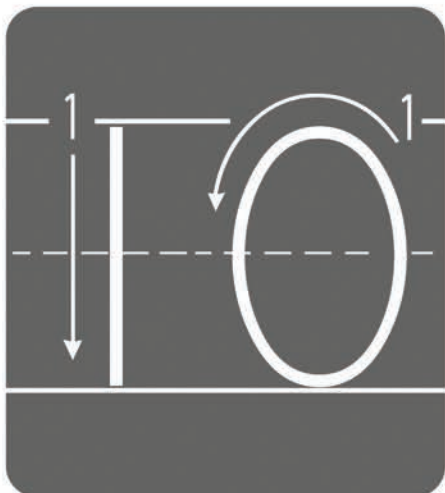
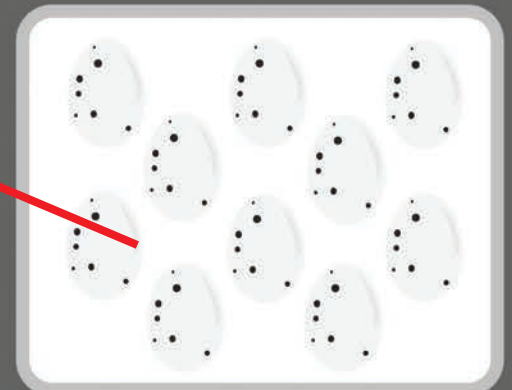
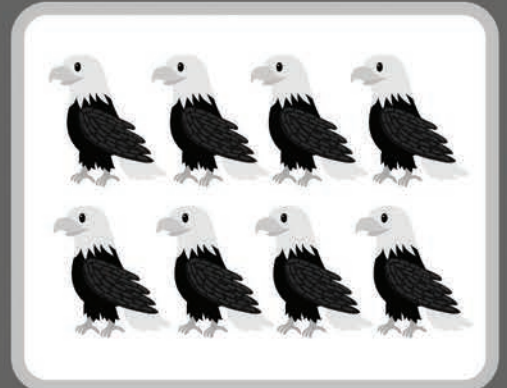
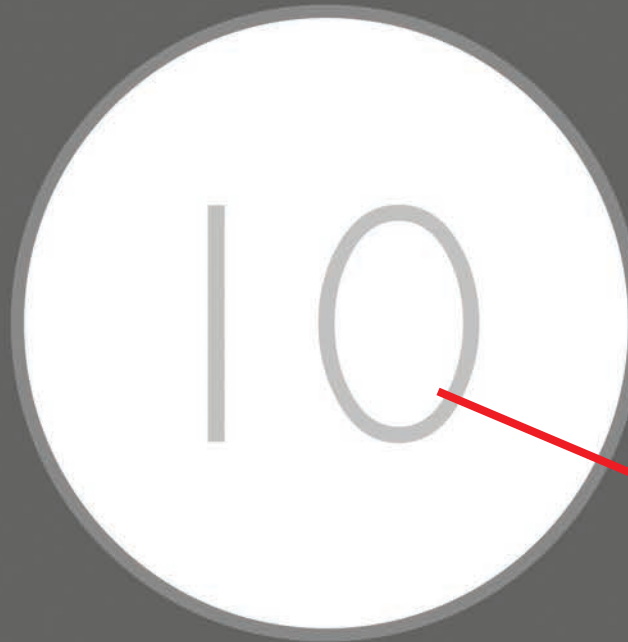


NEAT NUMBERS

Trace the number 10 with your finger. Then trace the number 10 with your pencil. Colour 10 fish.



Practise counting. Draw a line from the number 10 to the box with 10 items.



Trace the numbers below with your pencil. Circle each number 10.

8 9 10 8 9 10

PRACTICE PAD

Use this wipe-clean board to practise writing and to develop your fine motor skills over and over again!
Trace each of the lines beginning at the black dot.

