





Building solid foundations for scholastic success

1st Lecters Practic



My First Workbook



etters

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My First Letters

At this stage, fine motor activities and line and letter writing help get tiny hand muscles ready to write. Listening skills and following directions also play a big role in preparing for prekindergarten. Reading to your child and helping them learn to follow directions will give them an opportunity to develop some of the skills they will need to be ready for prekindergarten.

Preparing Finger Muscles to Write

Modeling clay is a great way to give tiny hand muscles a workout.

Help your child learn to squeeze, roll, and poke the modeling clay with their fingers. Push in buttons, beads, or googly eyes for fun!



Whisking with Bubbles

Fill a large tub with water and bubbles.

Grab a whisk and show your child how to use their wrist to whisk up the bubbles. Add food colouring for some colourful fun.



Strainer Fun

Using a strainer and coloured pipe cleaners, practise fine motor skills by helping your child to push the pipe cleaners through the holes in the strainer.

Push both ends of the pipe cleaners through the holes to make fun loops.



Let's Make Lemonade

Have your child help to squeeze the lemons, scoop the sugar, and stir the lemonade when you're done.

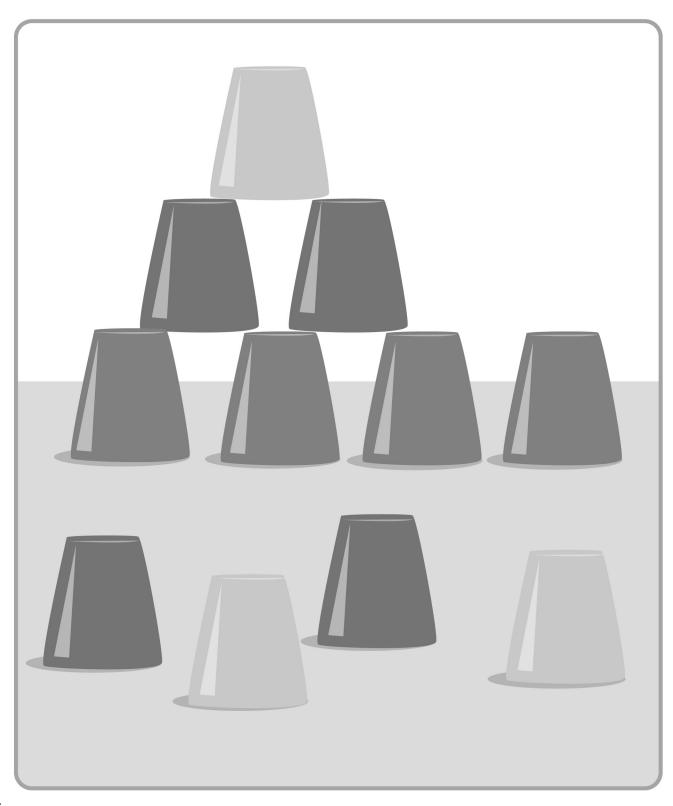
These activities will work out wrist, hand, and finger muscles.



Stacking Cups

Help your child stack cups on top of each other to make a tower.

Don't forget the best part—knocking them down!

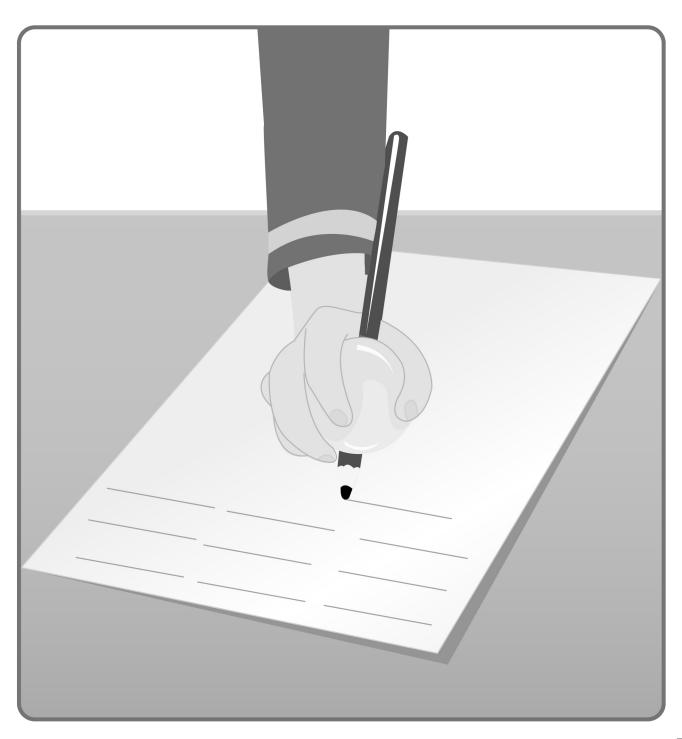


Holding a Pencil

Holding a pencil can be difficult for a preschooler. They need a bigger object to grasp and often end up just grabbing the pencil with a fist instead of the proper grip. To help them with this, use a ball pencil grip on the pencil.

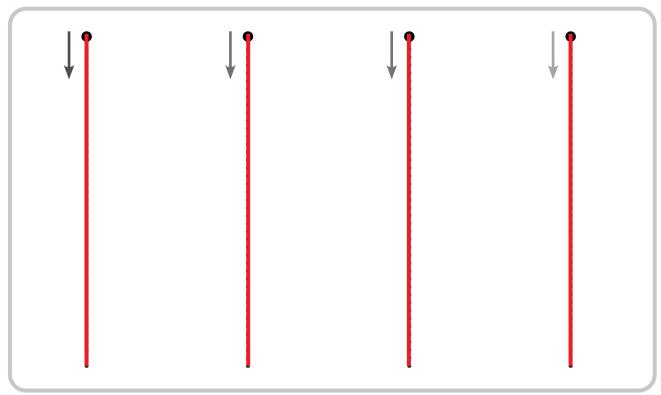
You can purchase ball pencil grips or make one yourself.

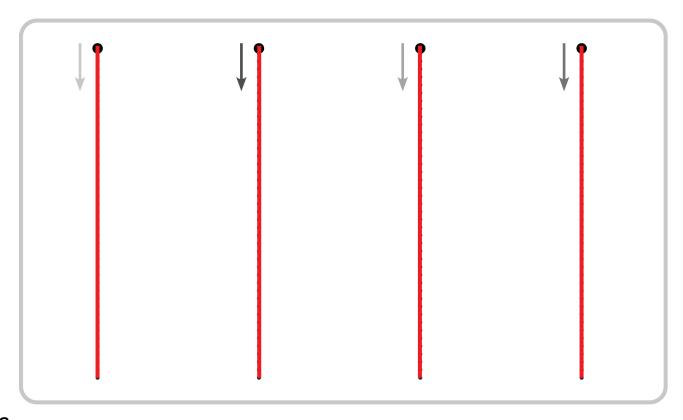
Find a ball that your child can grasp comfortably and punch a hole into the ball and push the pencil through.



Vertical Lines

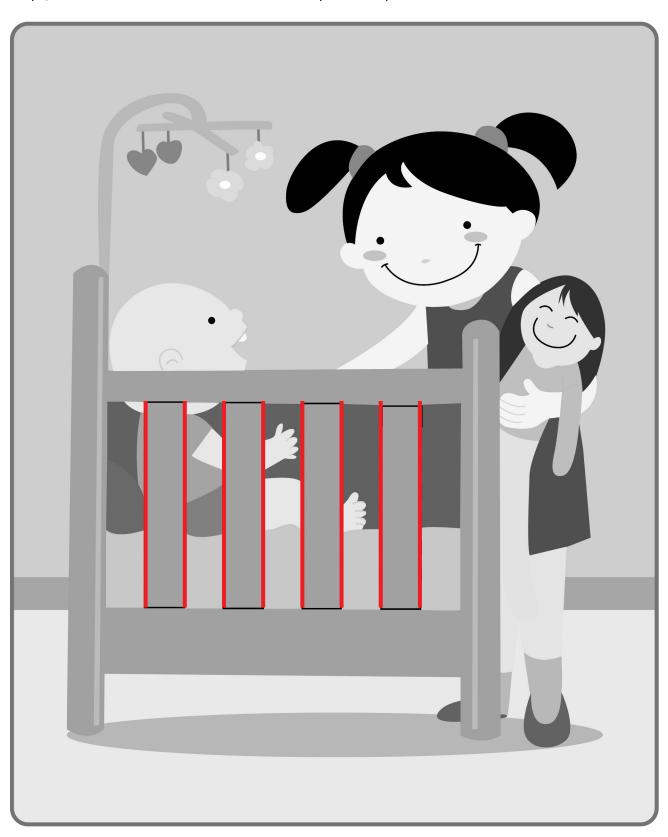
Help your child place their pencil on the dot at the top and follow the dashes to draw vertical lines.





Vertical Lines

Help your child trace the vertical lines to complete the picture.



Golf Tees and Foam

Start with a foam ring. Help your child to push golf tees into the foam. Try making patterns and pictures with the golf tees.

You can also use pipe cleaners to make colourful designs.



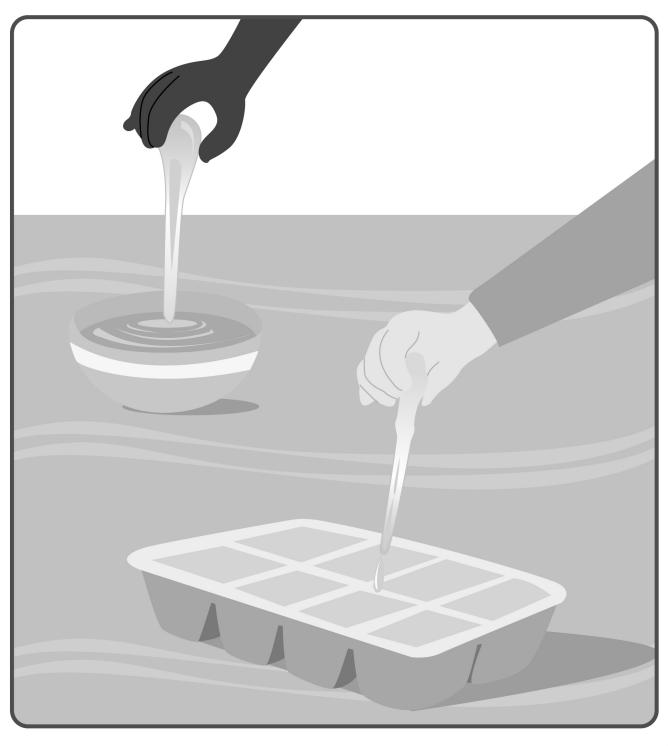
Water Droplets

Put water in a small bowl and take out an ice tray.

Use a small medicine dropper to suck up water from the bowl. Then, help your child squeeze the dropper to put the water into the ice cube tray.

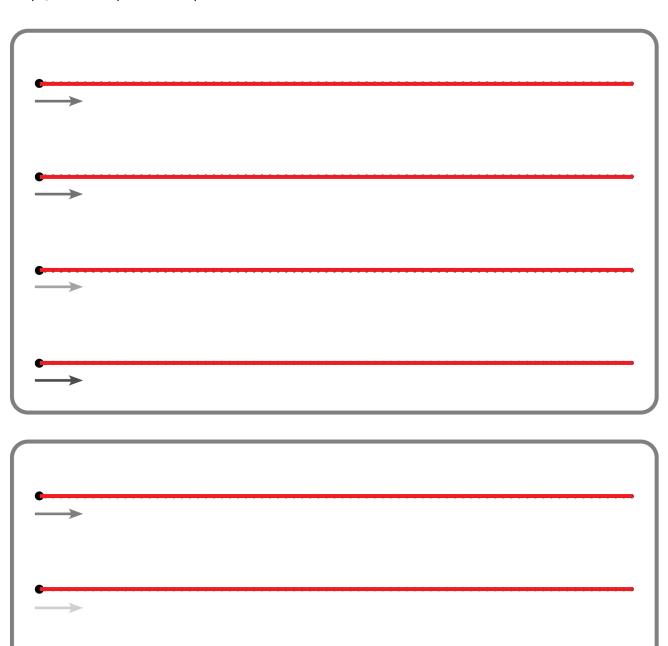
Put the tray in the freezer to make ice cubes.

Use juice or lemonade for a sweet frozen treat!



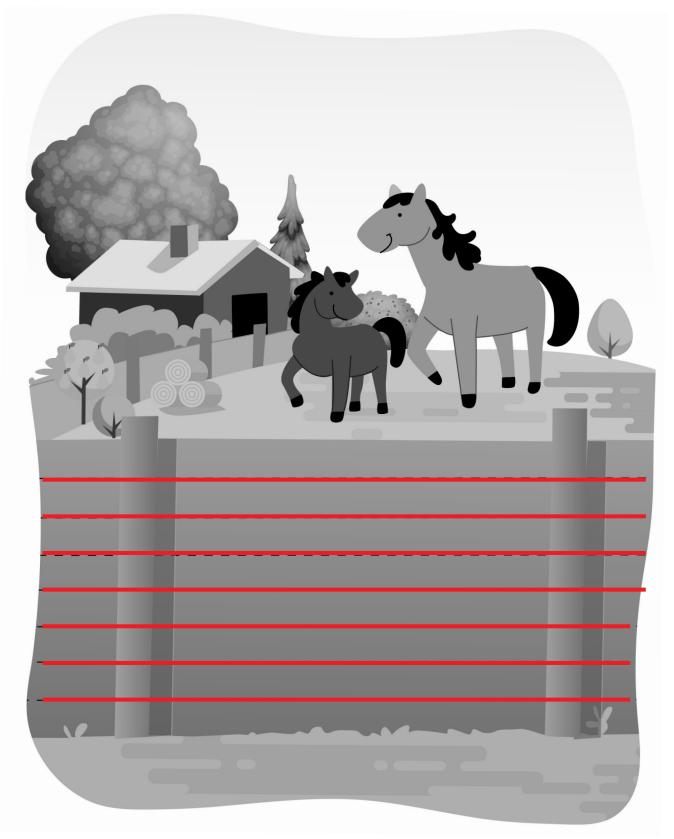
Horizontal Lines

Help your child place their pencil on the dots and follow the dashes to draw horizontal lines.



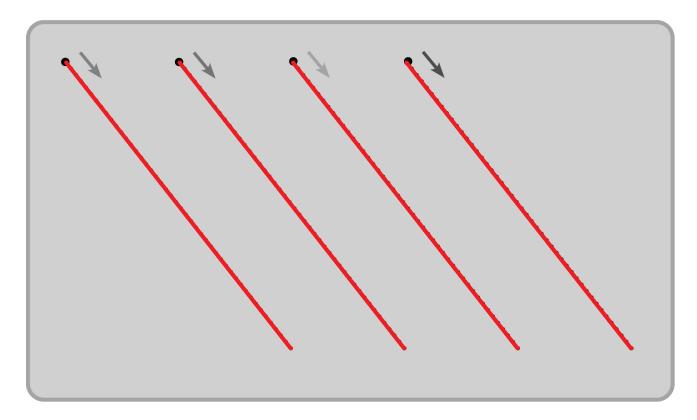
Horizontal Lines

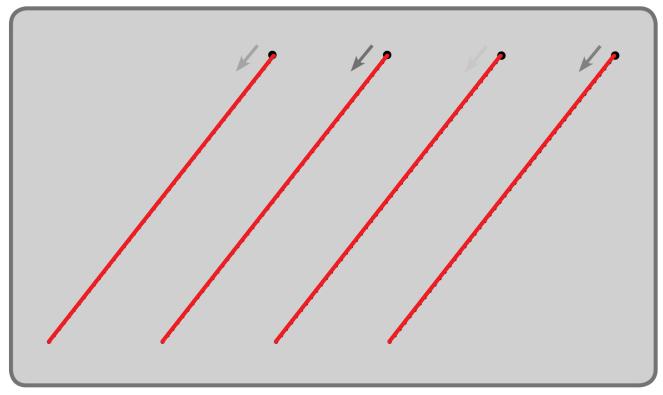
Help your child trace the horizontal lines to complete the picture.



Diagonal Lines

Help your child place their pencil on the dots and follow the dashes to draw diagonal lines.

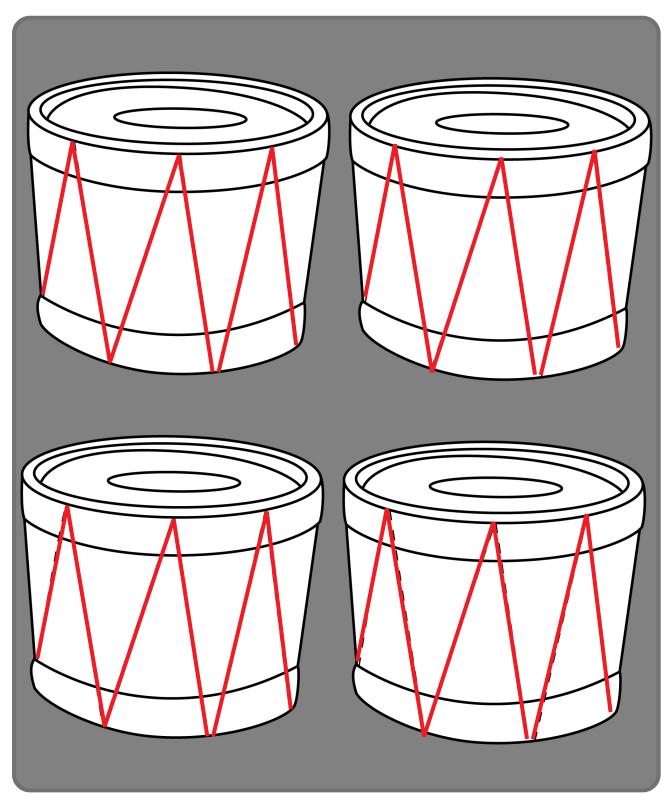




Diagonal Lines

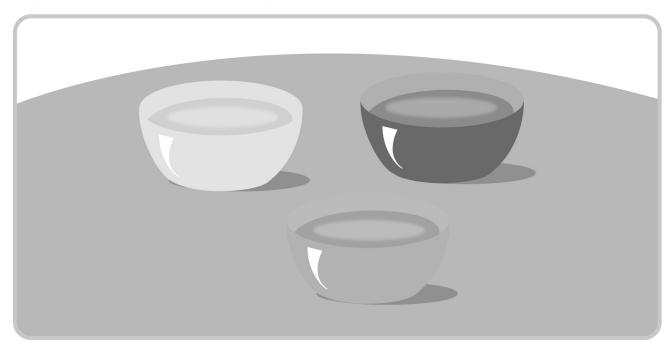
Help your child trace the diagonal lines to complete the pictures.

Then have them colour the pictures.



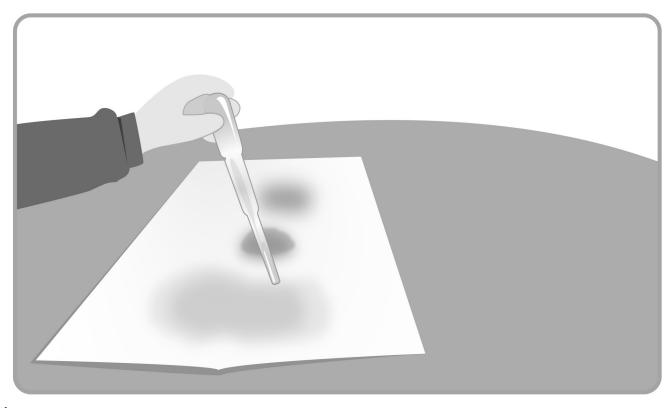
Droppers

Prepare a few bowls of food colouring and water.



Place a paper towel down and have your child use a small medicine dropper to suck up and drop the water onto the paper towel.

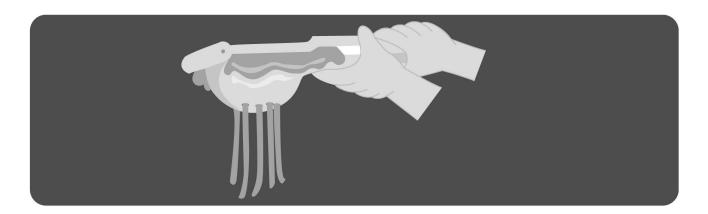
Help them make faces and patterns with the colourful drops.



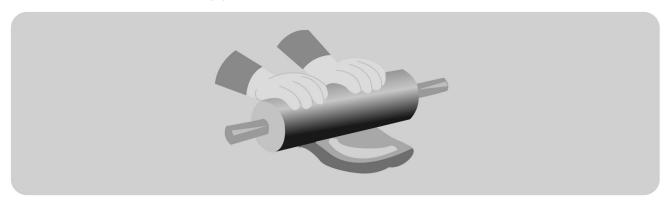
Modeling Clay Baking Fun

Help your child roll modeling clay into a ball.

Place the modeling clay into a lemon squeezer and press down to squeeze out the clay.



Roll the ball flat with a rolling pin.

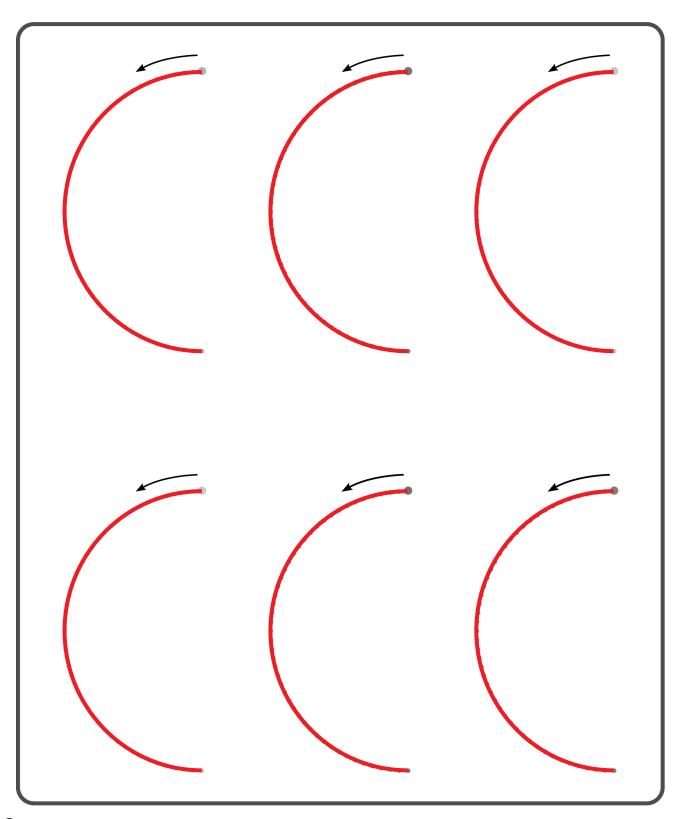


Put modeling clay into an icing tip and squeeze out different patterns.



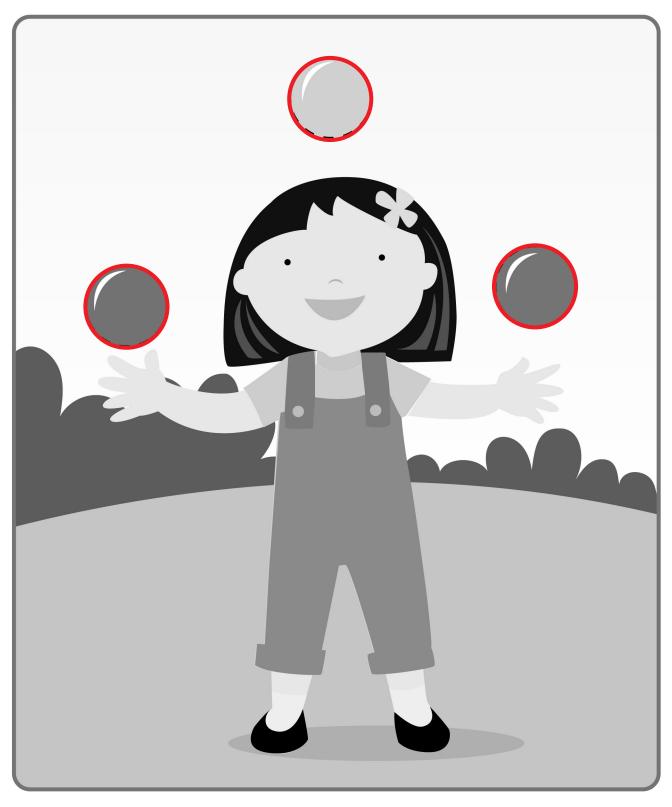
Curved Lines

Help your child place their pencil on the dots at the top and follow the dashes to make curved lines.



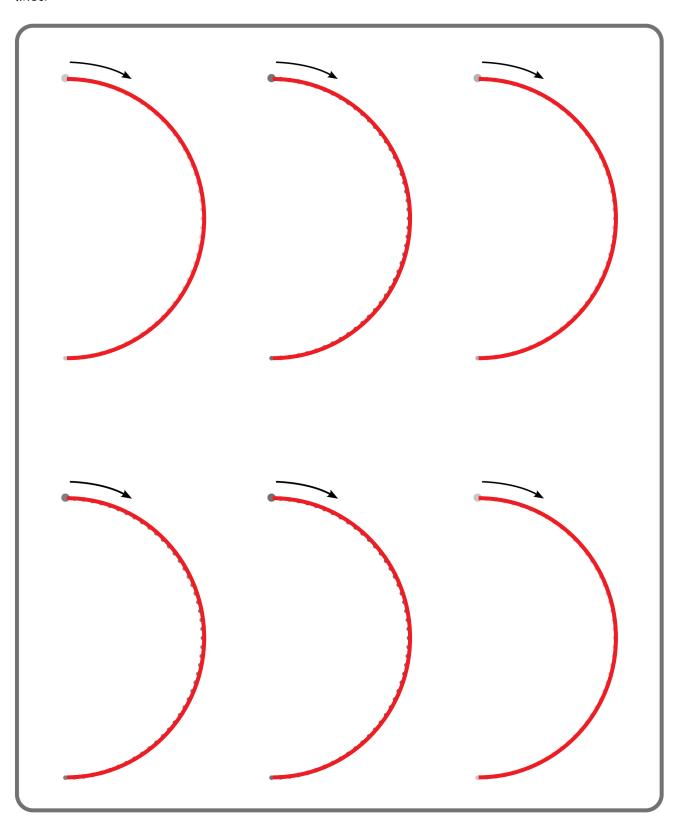
Curved Lines

Help your child trace the curved lines to complete the picture.



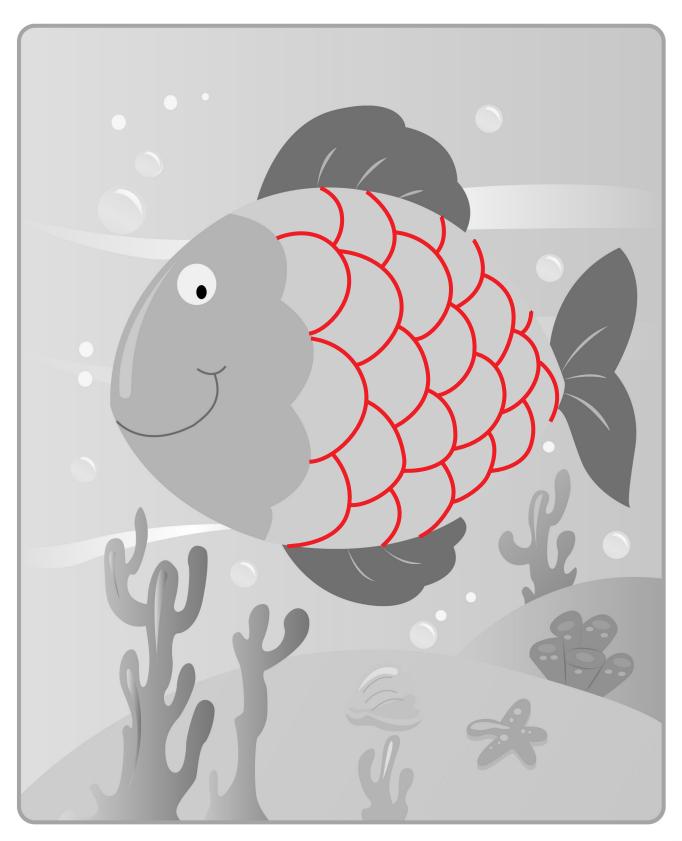
Curved Lines

Help your child place their pencil on the dots at the top and follow the dashes to make curved lines.



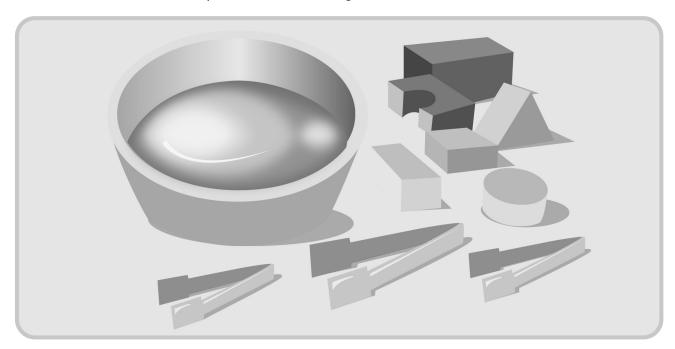
Curved Lines

Help your child trace the curved lines to complete the picture.

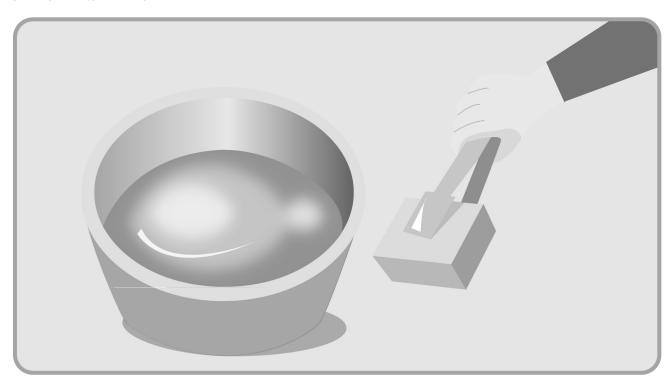


Foam Block Grab

Fill a tub with water and drip some food colouring in for fun.



Put foam blocks into the tub.



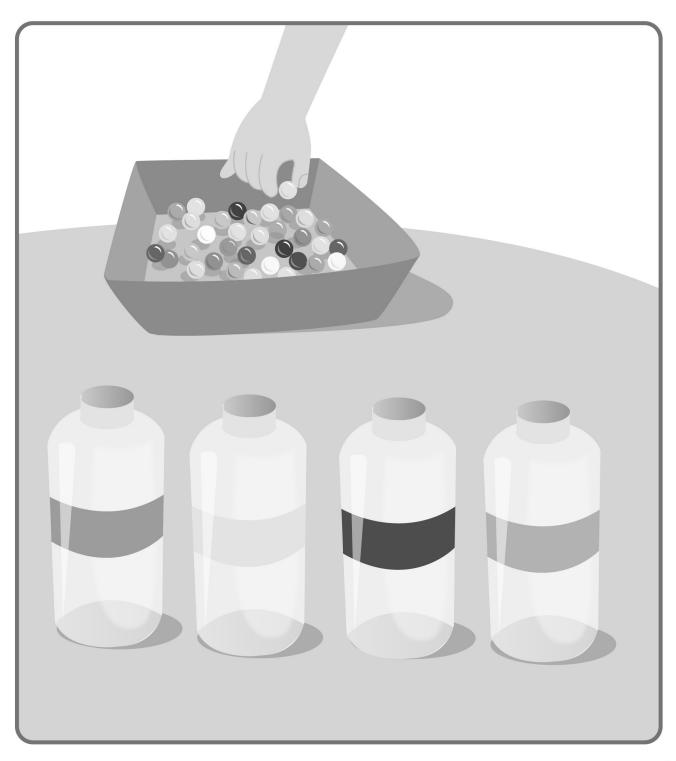
Help your child use tongs to pick up the foam blocks and remove them from the tub. Then have them put them all back using the tongs.

Pom-Pom Sorting

Have a bowl full of small pom-poms and an empty water bottle ready.

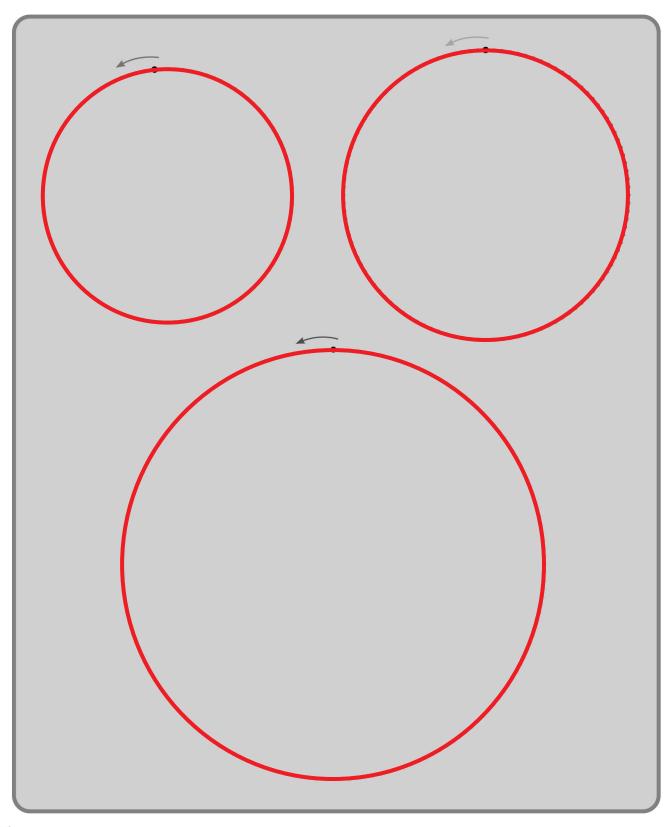
Help your child place the pom-poms into the water bottle.

You can make this a sorting game by putting different coloured tape on water bottles and helping your child sort the pom-poms into the water bottles by colour.



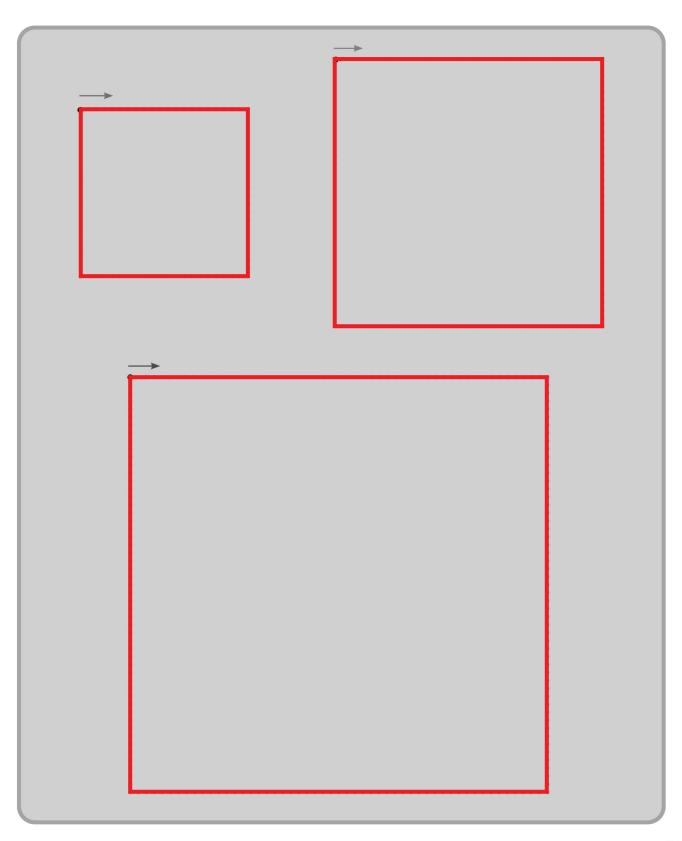
Lines Making Shapes

Help your child place their pencil on the dots and follow the dashes to create circles.



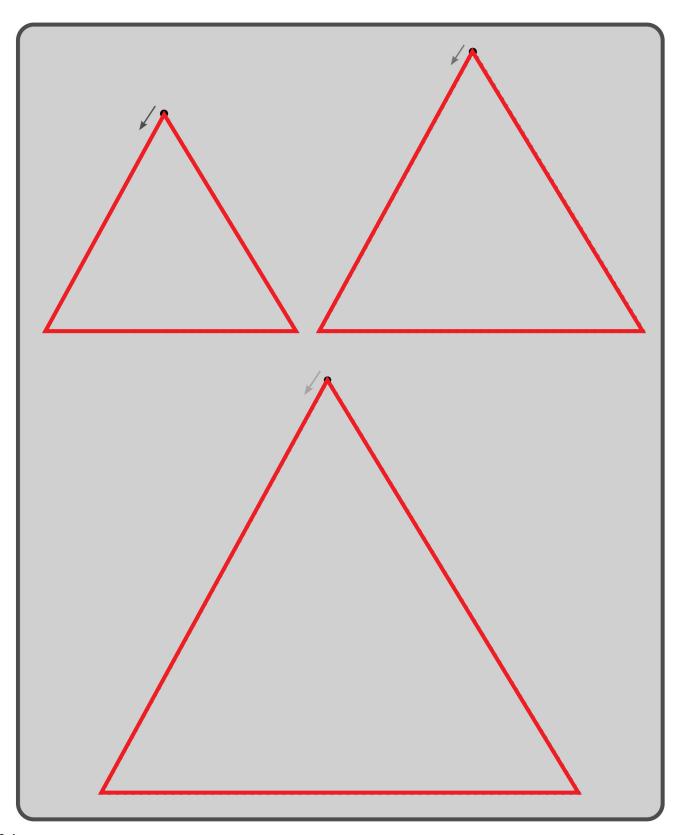
Lines Making Shapes

Help your child place their pencil on the dots and follow the dashes to create squares.



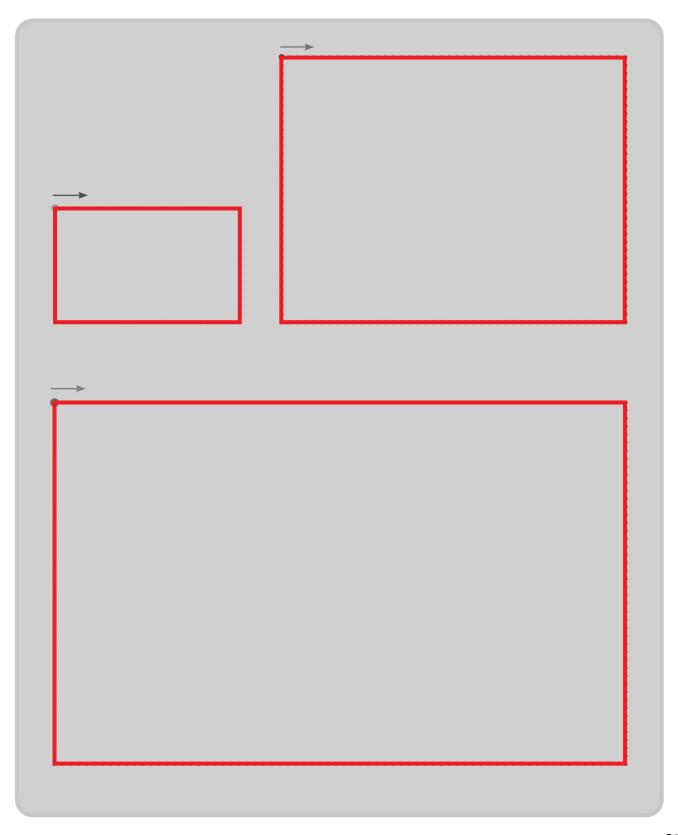
Lines Making Shapes

Help your child place their pencil on the dots and follow the dashes to create triangles.



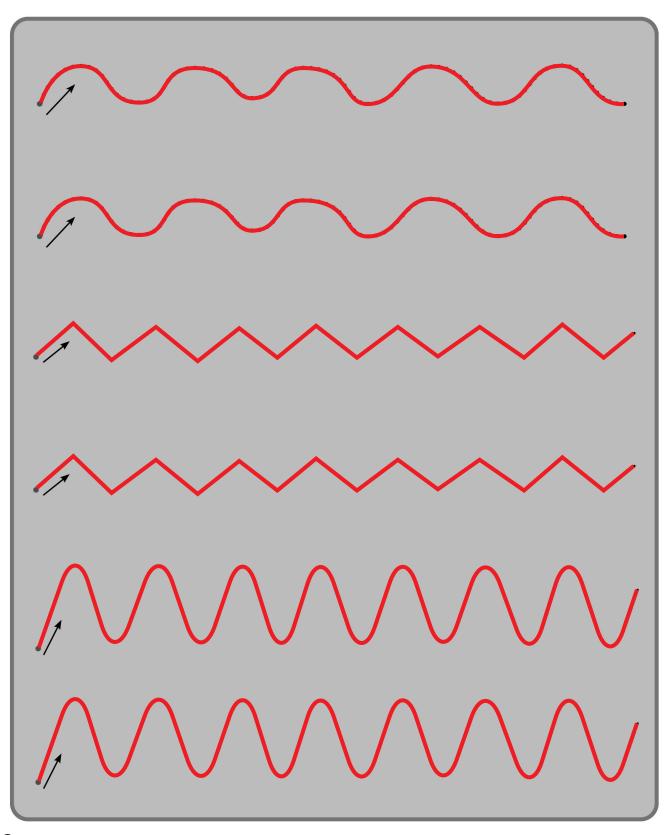
Lines Making Shapes

Help your child place their pencil on the dots and follow the dashes to create rectangles.



More Lines

Help your child place their pencil on the dots and follow the dashes to make lines.



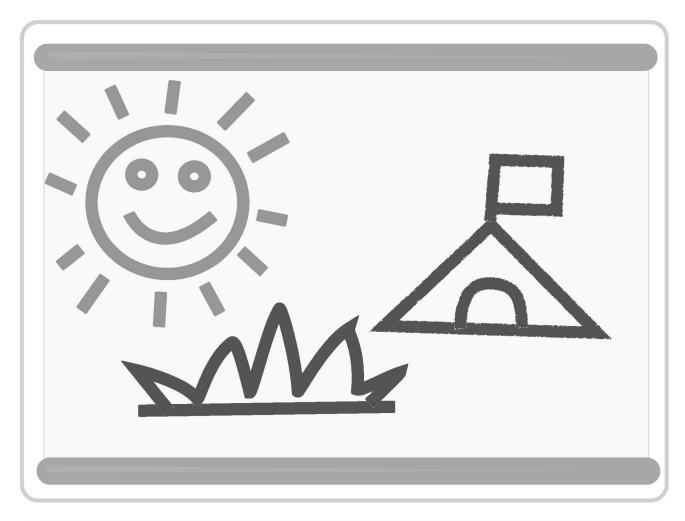
More Lines

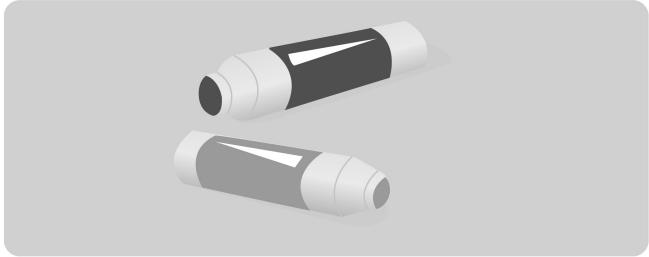
It's beach time. Help your child trace the lines to complete the picture.



White Board Painting

Use a white board and paint dotters to help your child create! Show them they can draw lines and make dots with their dotters.





Sponge Painting

Have a muffin tin ready with different watercolour paint in each section. Then cut up sponges to use to paint.

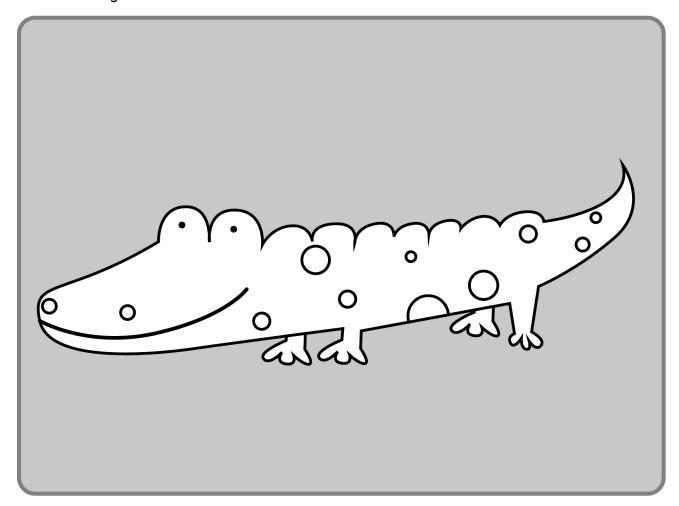


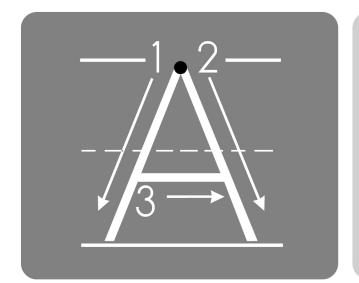
Help your child dip, squeeze, and brush paint onto their paper using the sponges.

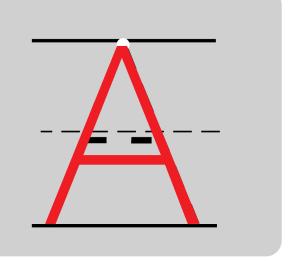


Α

Help your child trace the letter A with their finger and then trace the letter A with their pencil. Have your child start on the dot at the top and follow the lines to make an A and then colour the alligator.



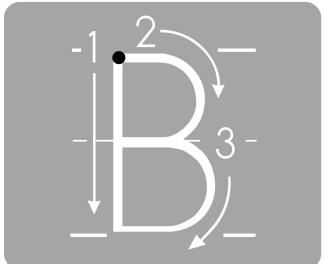


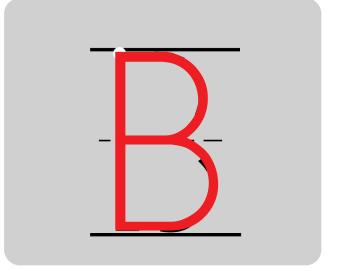


В

Help your child trace the letter B with their finger and then trace the letter B with their pencil. Have your child start on the dot at the top and follow the lines to make a B.

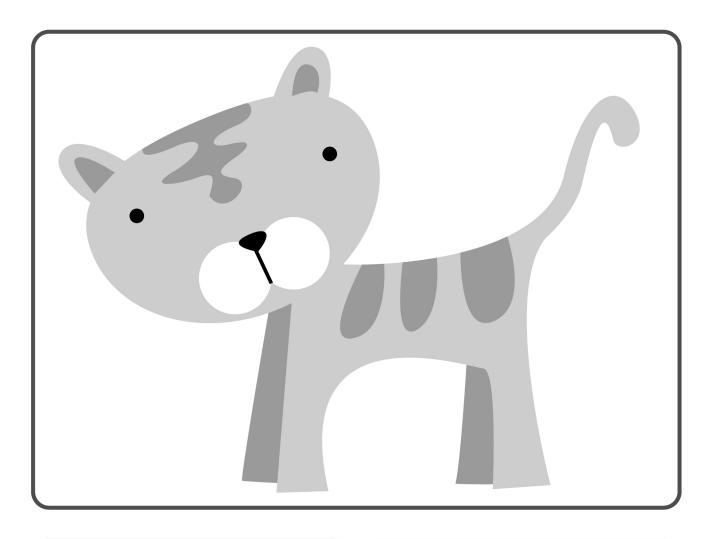


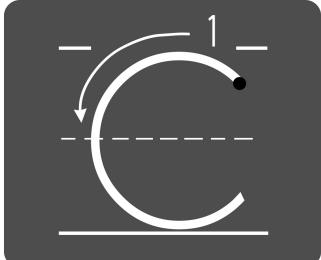


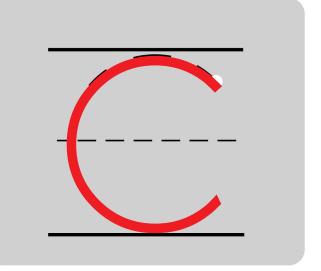


C

Help your child trace the letter C with their finger and then trace the letter C with their pencil. Have your child start on the dot at the top and follow the lines to make a C.

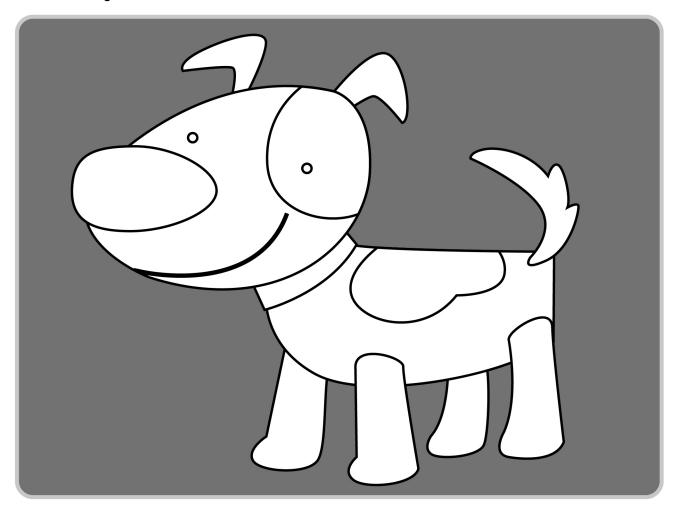


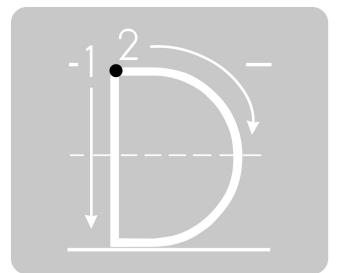


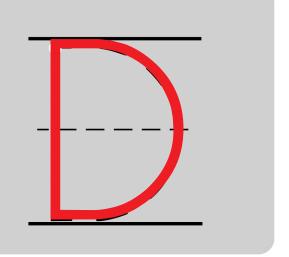


D

Help your child trace the letter $\mathbb D$ with their finger and then trace the letter $\mathbb D$ with their pencil. Have your child start on the dot at the top and follow the lines to make a $\mathbb D$ and then colour the dog.

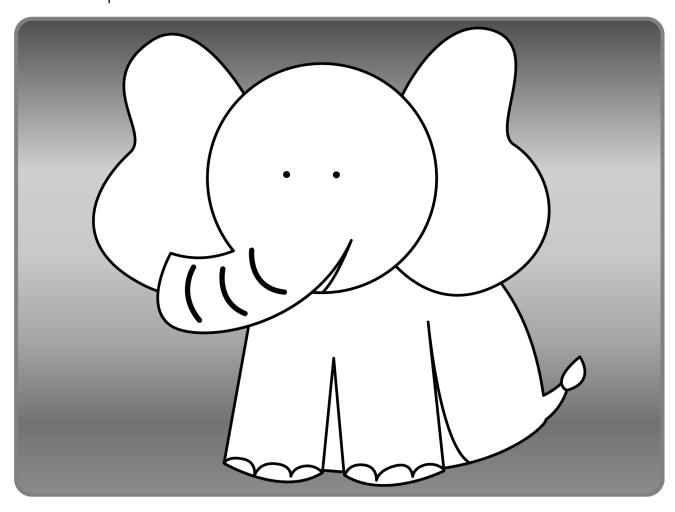


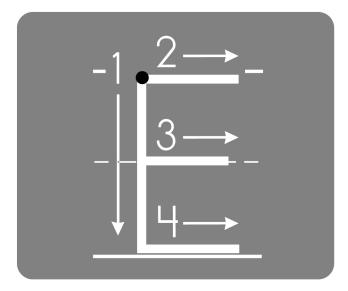


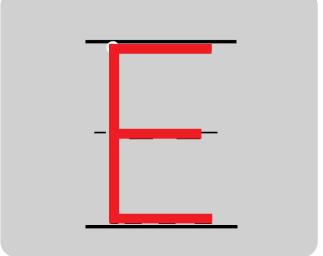


Е

Help your child trace the letter E with their finger and then trace the letter E with their pencil. Have your child start on the dot at the top and follow the lines to make an E and then colour the elephant.

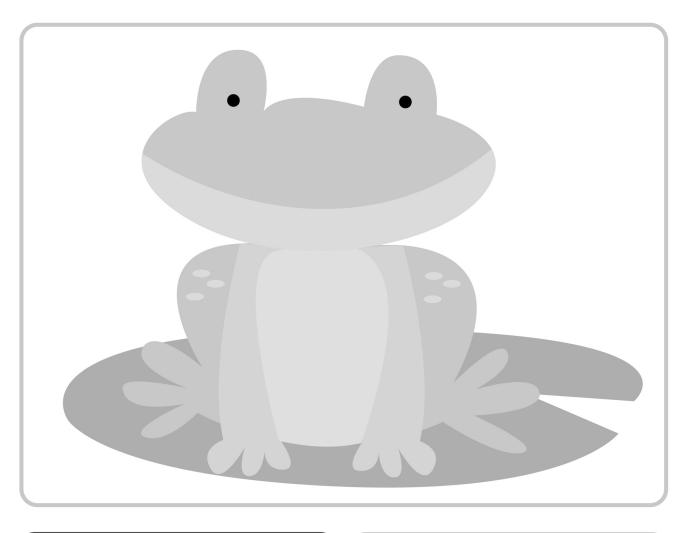


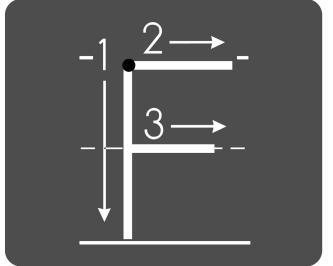


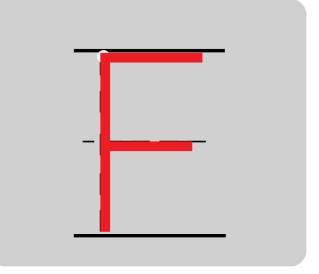


F

Help your child trace the letter F with their finger and then trace the letter F with their pencil. Have your child start on the dot at the top and follow the lines to make an F.

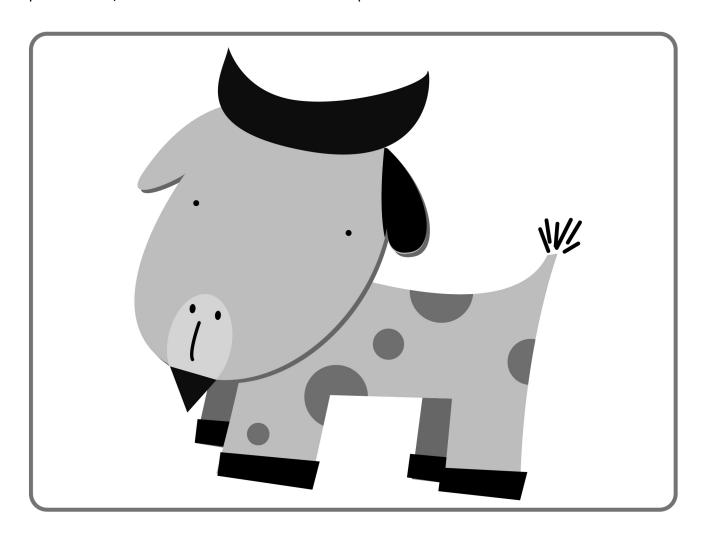


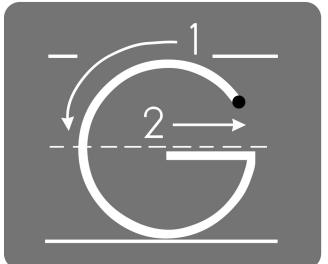


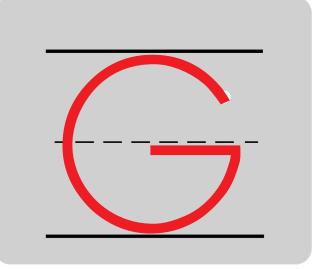


G

Help your child trace the letter G with their finger and then trace the letter G with their pencil. Have your child start on the dot at the top and follow the lines to make a G.

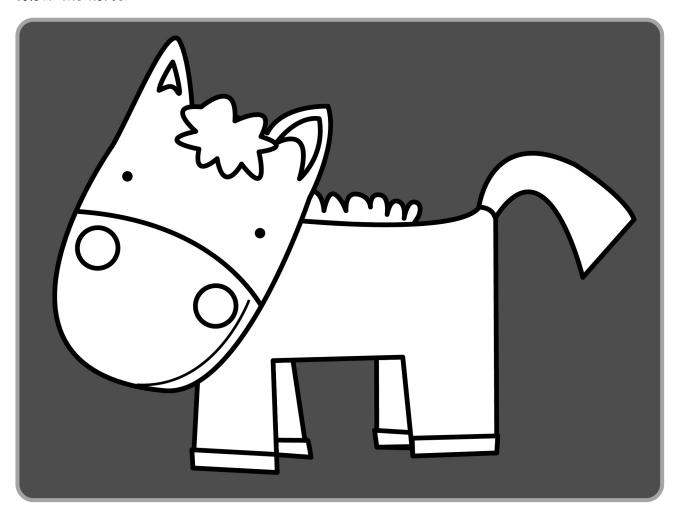


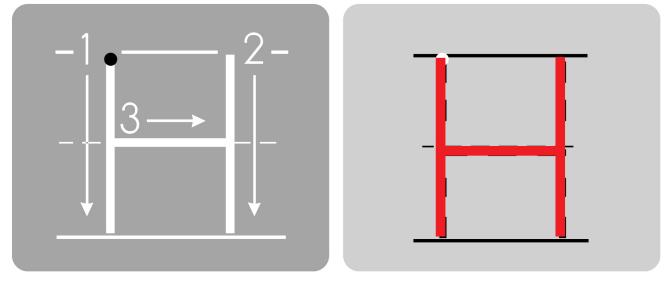




Н

Help your child trace the letter H with their finger and then trace the letter H with their pencil. Have your child start on the dot at the top and follow the lines to make an H and then colour the horse.

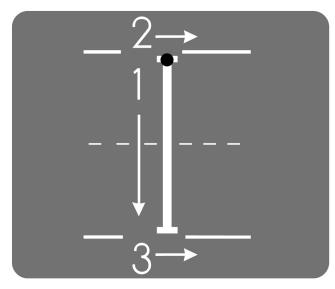


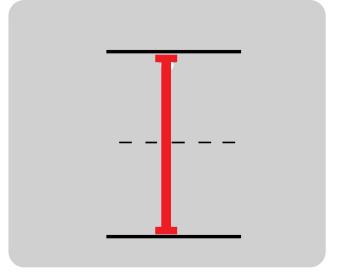


Ι

Help your child trace the letter ${\tt I}$ with their finger and then trace the letter ${\tt I}$ with their pencil. Have your child start on the dot at the top and follow the lines to make an ${\tt I}$ and then colour the ice-cream cone.

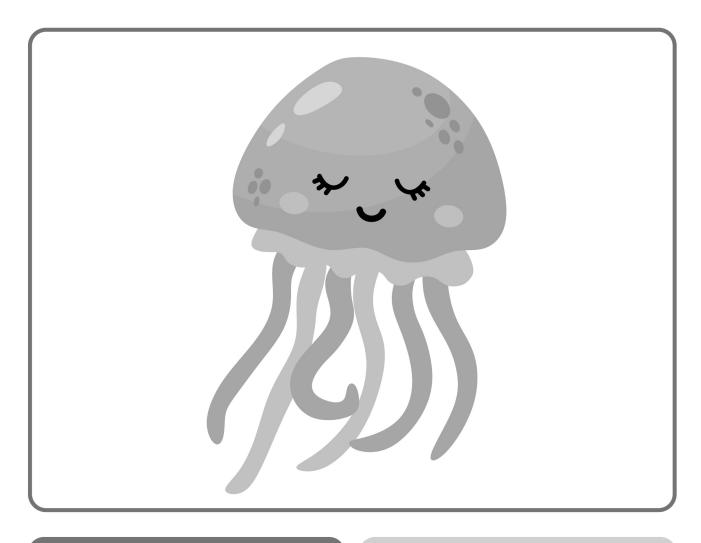


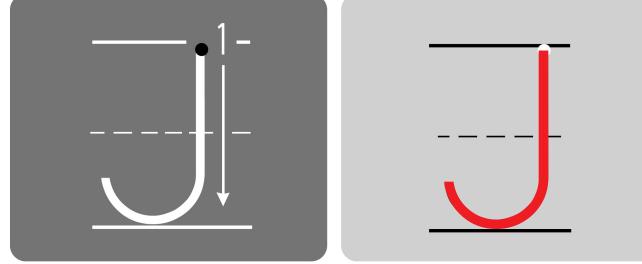




J

Help your child trace the letter ${\mathbb J}$ with their finger and then trace the letter ${\mathbb J}$ with their pencil. Have your child start on the dot at the top and follow the lines to make a ${\mathbb J}$.

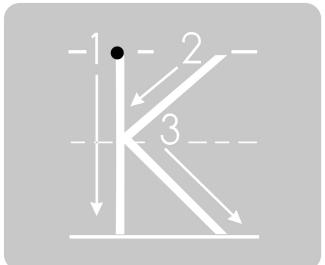


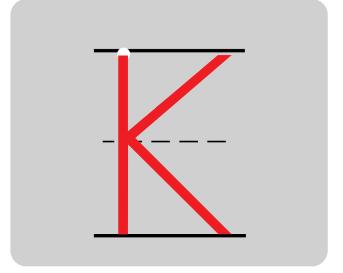


Κ

Help your child trace the letter K with their finger and then trace the letter K with their pencil. Have your child start on the dot at the top and follow the lines to make a K.

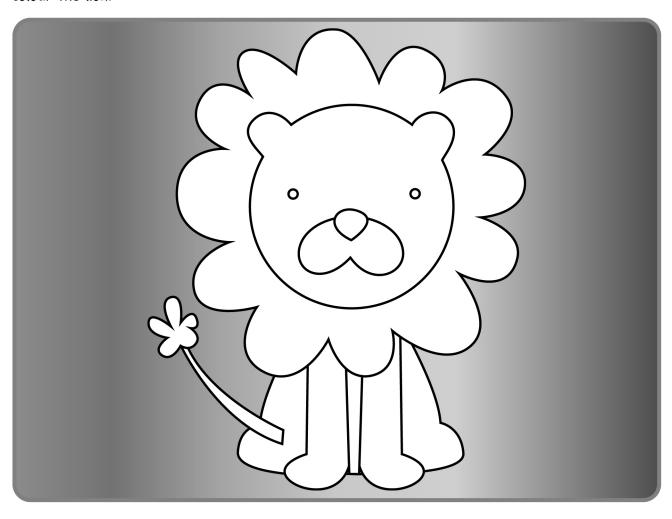


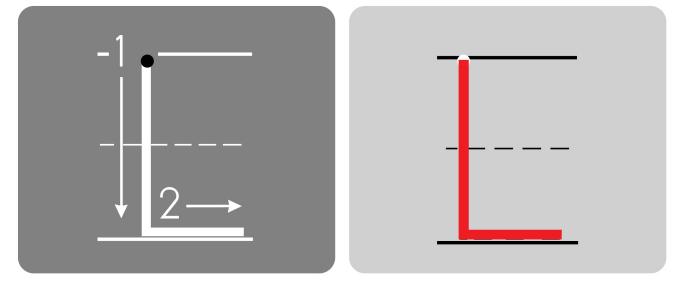




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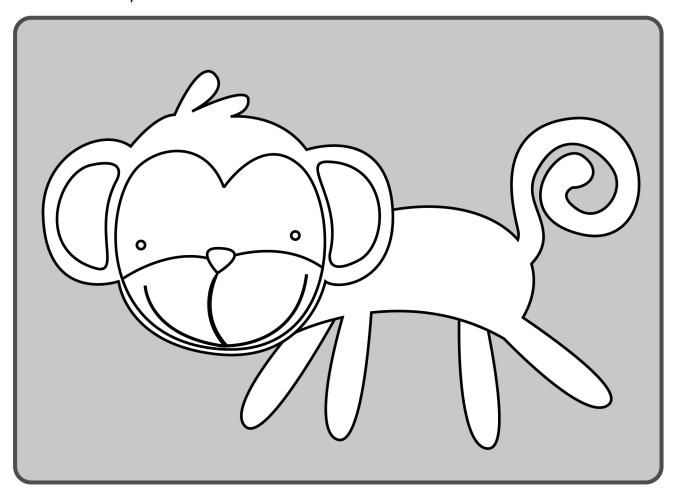
Help your child trace the letter \bot with their finger and then trace the letter \bot with their pencil. Have your child start on the dot at the top and follow the lines to make an \bot and then colour the lion.

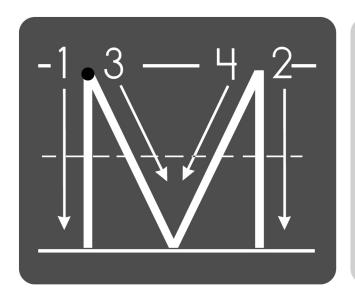


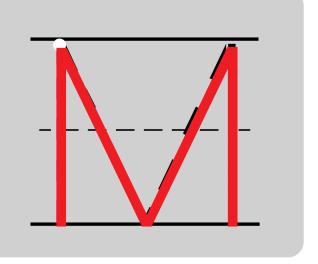


Μ

Help your child trace the letter M with their finger and then trace the letter M with their pencil. Have your child start on the dot at the top and follow the lines to make an M and then colour the monkey.

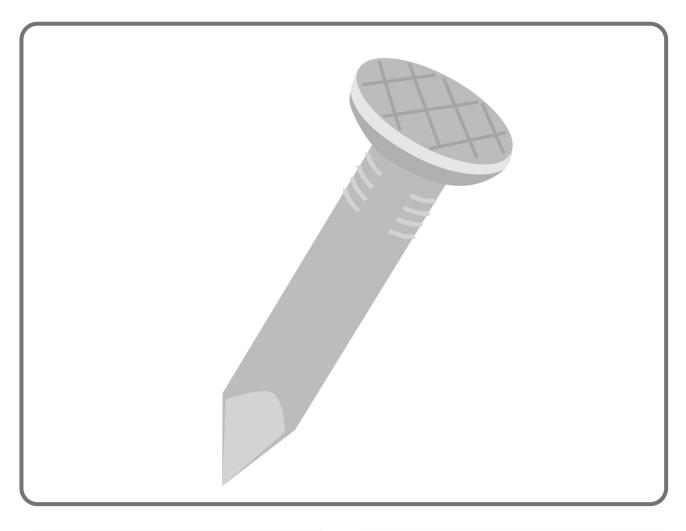


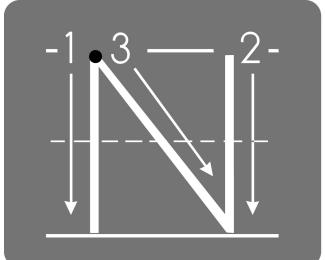


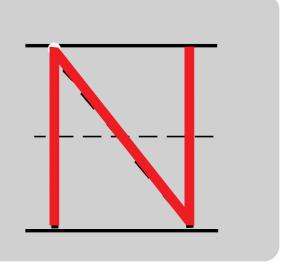


Ν

Help your child trace the letter N with their finger and then trace the letter N with their pencil. Have your child start on the dot at the top and follow the lines to make an N.

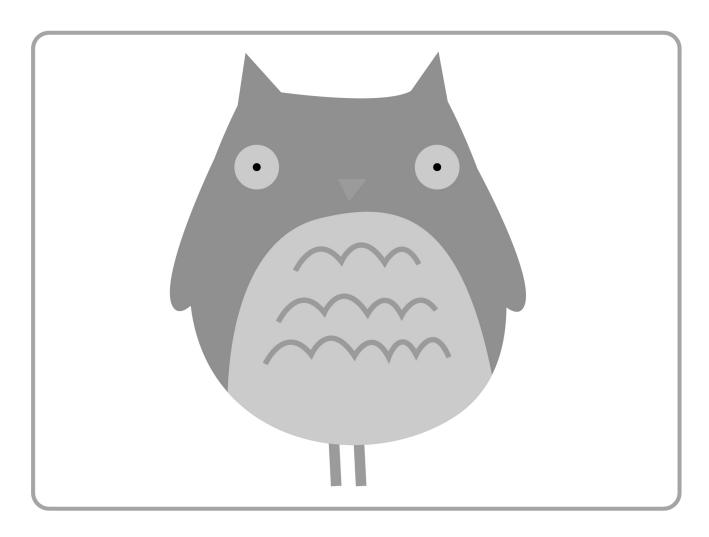


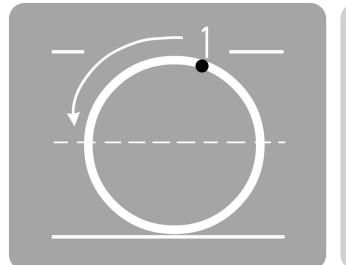


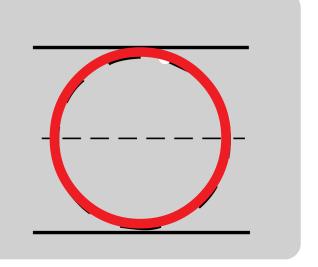


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Help your child trace the letter \circ with their finger and then trace the letter \circ with their pencil. Have your child start on the dot at the top and follow the lines to make an \circ .

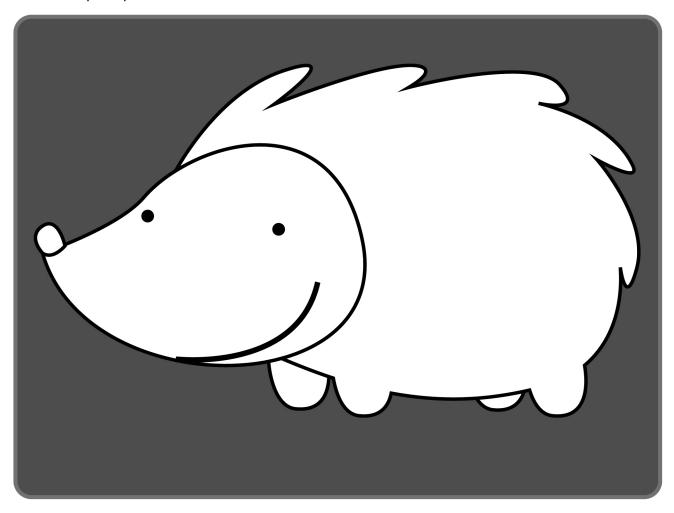


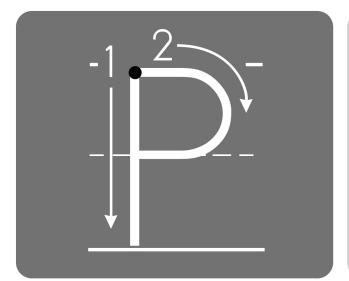


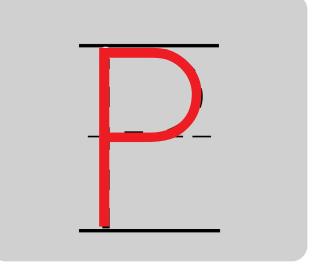


Р

Help your child trace the letter P with their finger and then trace the letter P with their pencil. Have your child start on the dot at the top and follow the lines to make a P and then colour the porcupine.

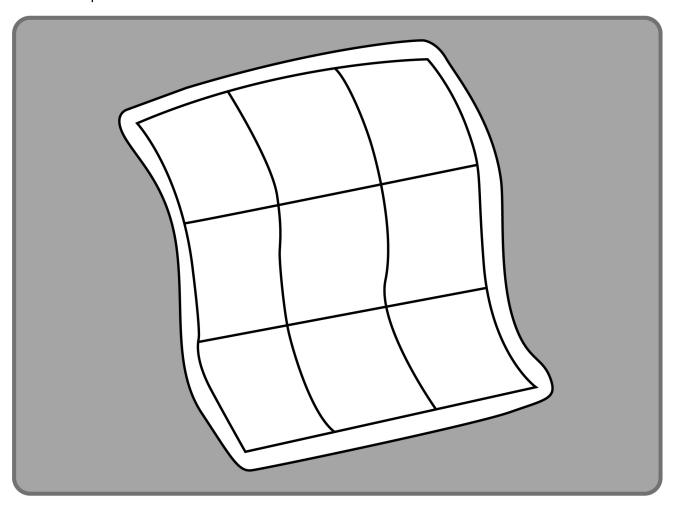


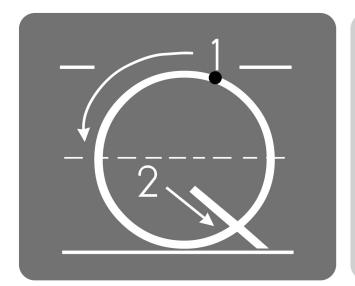


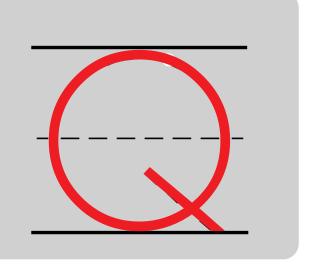


Q

Help your child trace the letter $\mathbb Q$ with their finger and then trace the letter $\mathbb Q$ with their pencil. Have your child start on the dot at the top and follow the lines to make a $\mathbb Q$ and then colour the quilt.

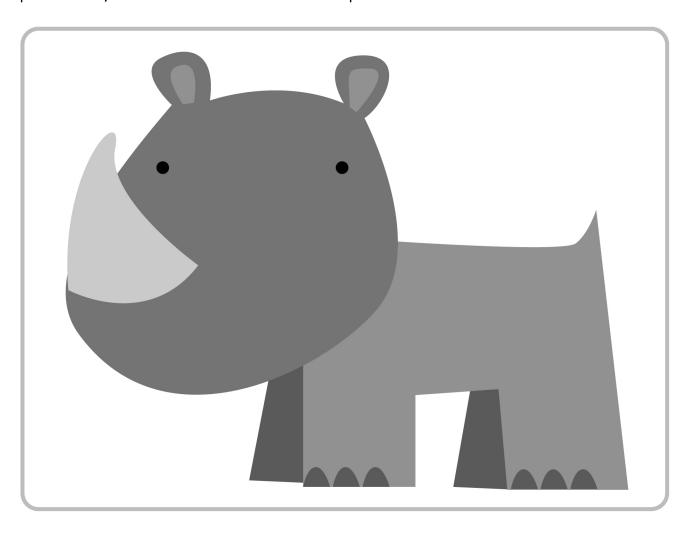


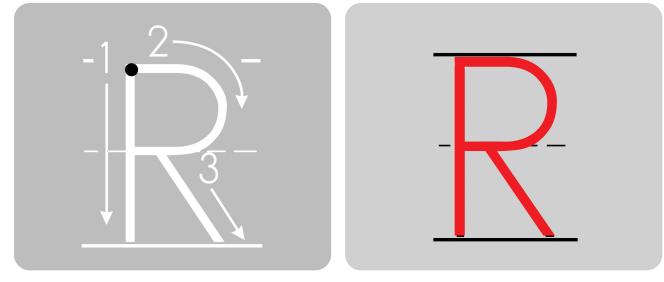




R

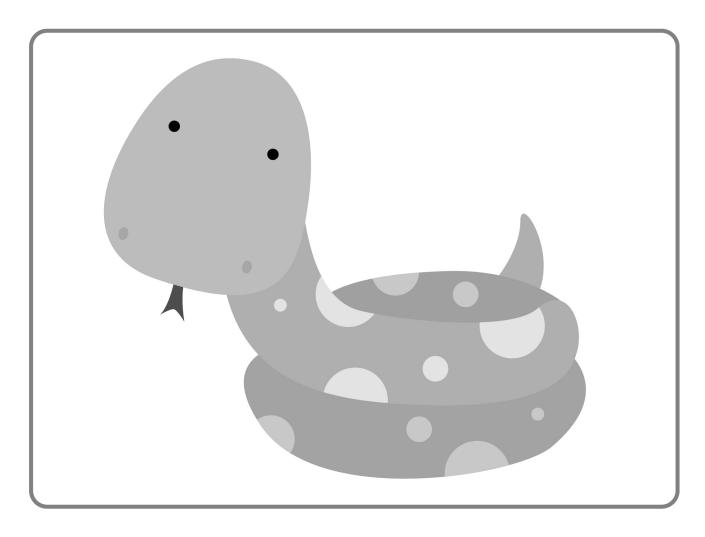
Help your child trace the letter R with their finger and then trace the letter R with their pencil. Have your child start on the dot at the top and follow the lines to make an R.





<

Help your child trace the letter S with their finger and then trace the letter S with their pencil. Have your child start on the dot at the top and follow the lines to make an S.

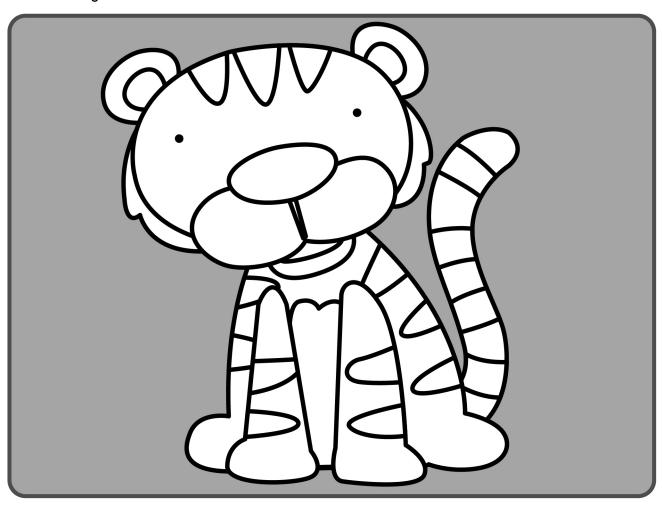


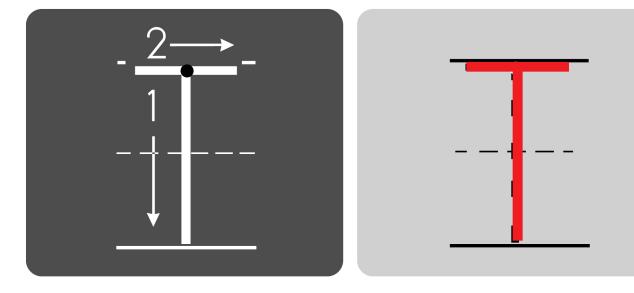




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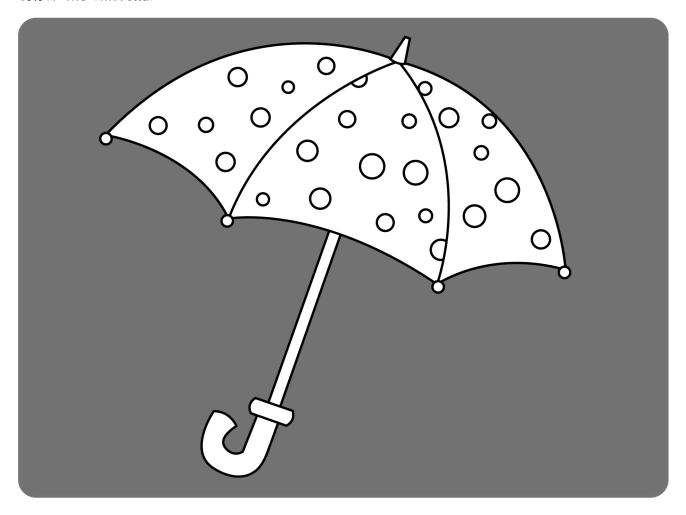
Help your child trace the letter \top with their finger and then trace the letter \top with their pencil. Have your child start on the dot at the top and follow the lines to make a \top and then colour the tiger.

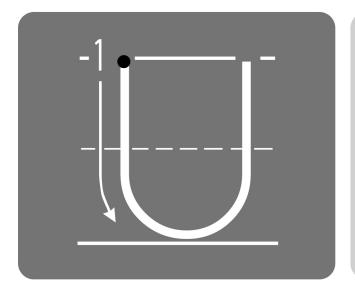


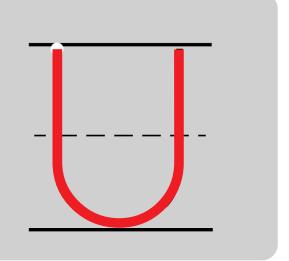


U

Help your child trace the letter \cup with their finger and then trace the letter \cup with their pencil. Have your child start on the dot at the top and follow the lines to make a \cup and then colour the umbrella.

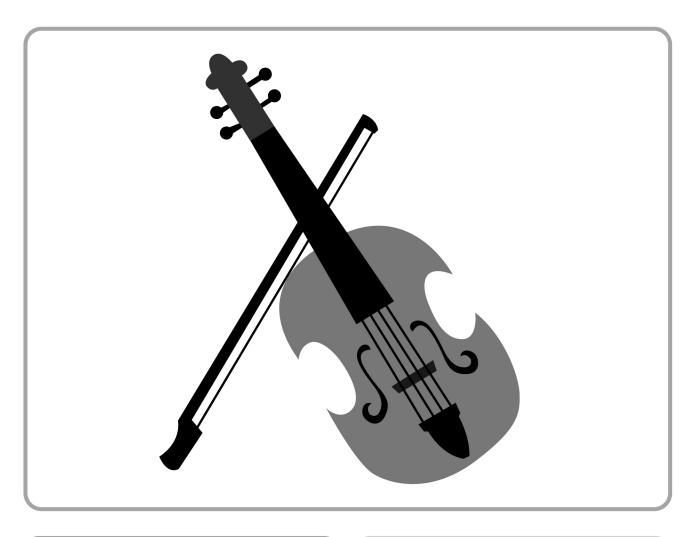


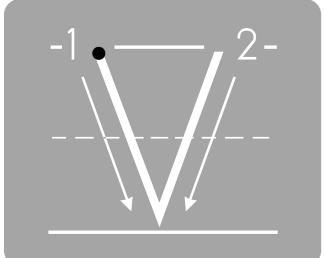


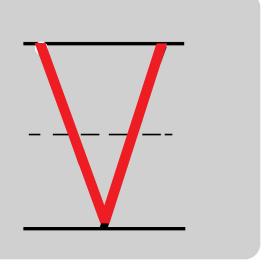


١/

Help your child trace the letter \lor with their finger and then trace the letter \lor with their pencil. Have your child start on the dot at the top and follow the lines to make a \lor .

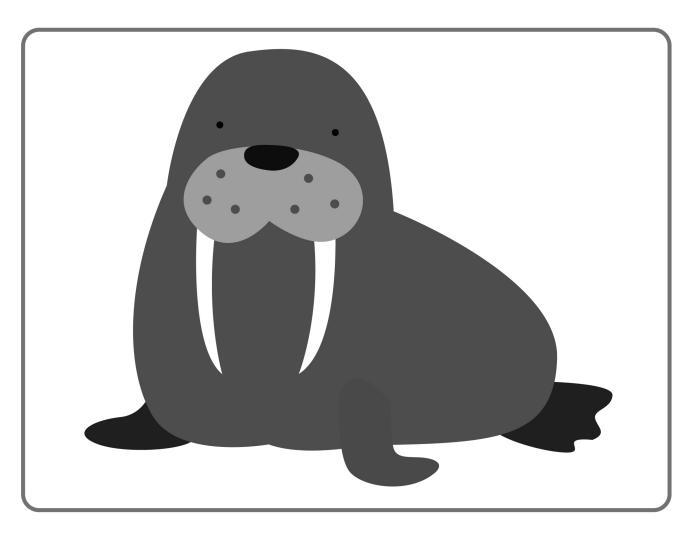


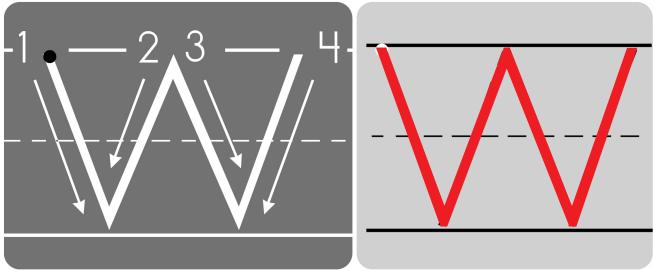




W

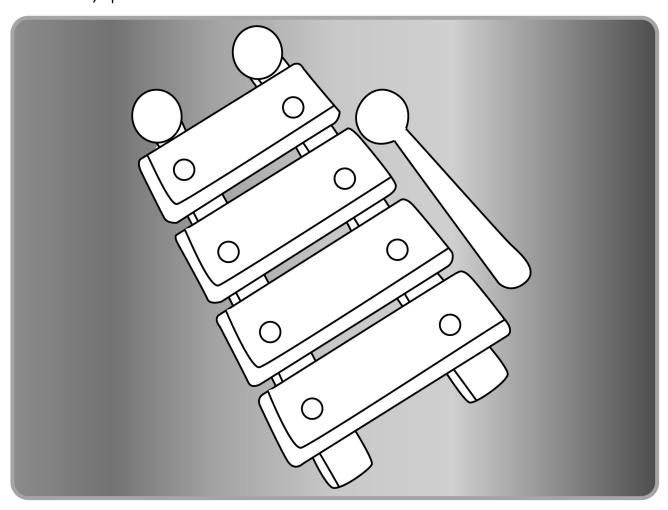
Help your child trace the letter W with their finger and then trace the letter W with their pencil. Have your child start on the dot at the top and follow the lines to make a W.

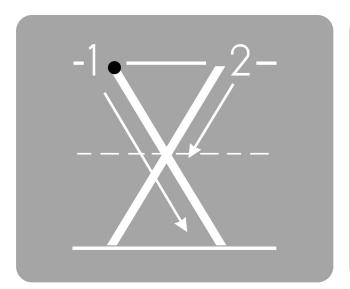


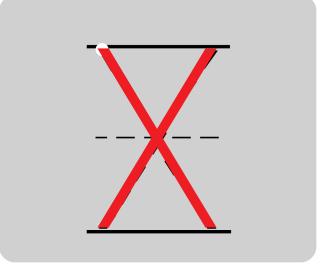


X

Help your child trace the letter \times with their finger and then trace the letter \times with their pencil. Have your child start on the dot at the top and follow the lines to make an \times and then colour the xylophone.

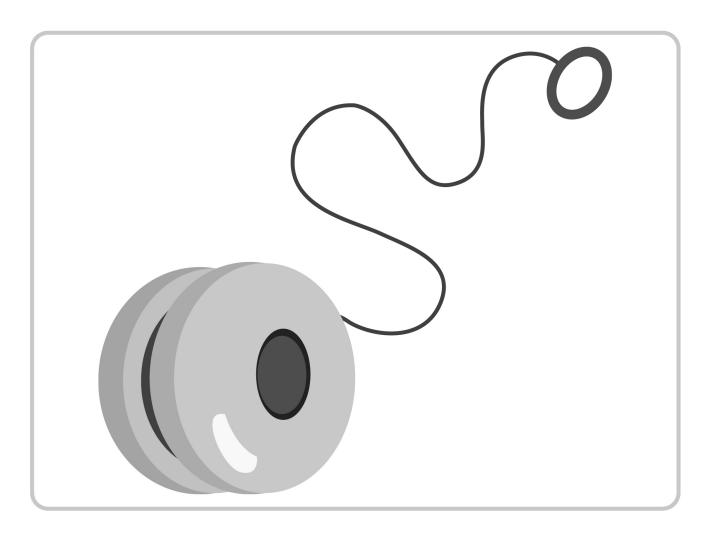


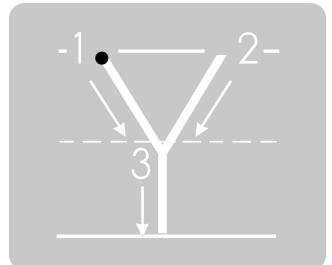


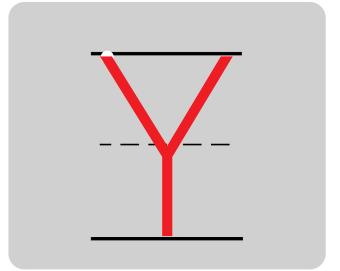


V

Help your child trace the letter Y with their finger and then trace the letter Y with their pencil. Have your child start on the dot at the top and follow the lines to make a Y.

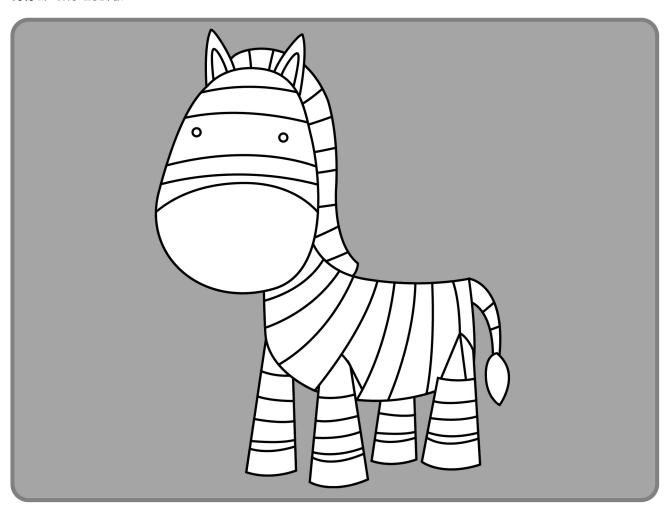


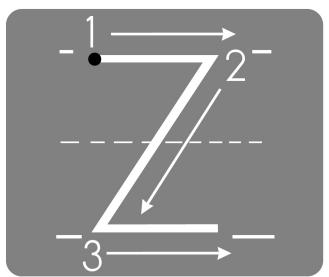


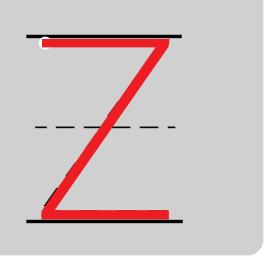


Ζ

Help your child trace the letter Z with their finger and then trace the letter Z with their pencil. Have your child start on the dot at the top and follow the lines to make a Z and then colour the zebra.







Letter Hunt

Recognize the ABCs

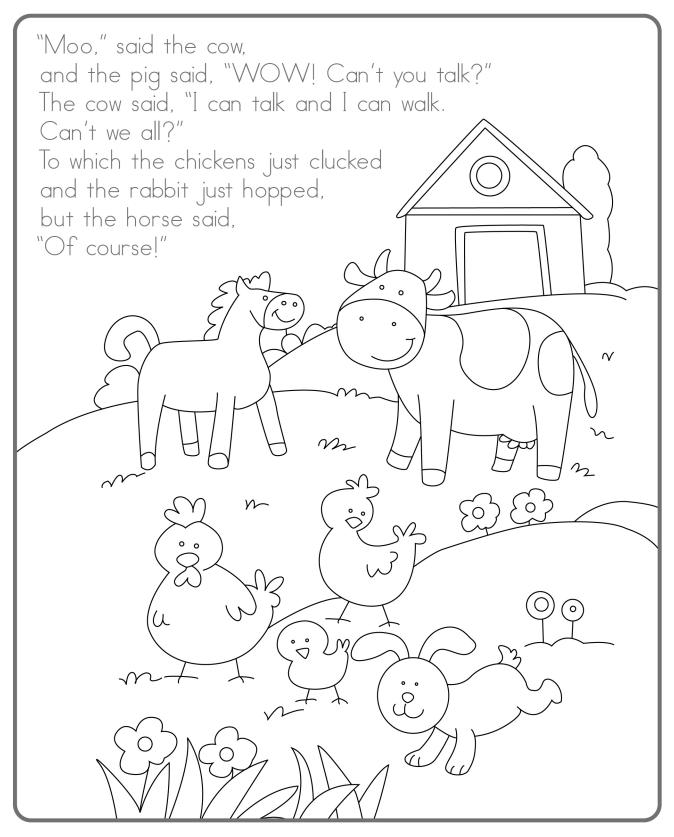
Can you point to the letters in your name?

Help your child say the names of those letters and then circle them.



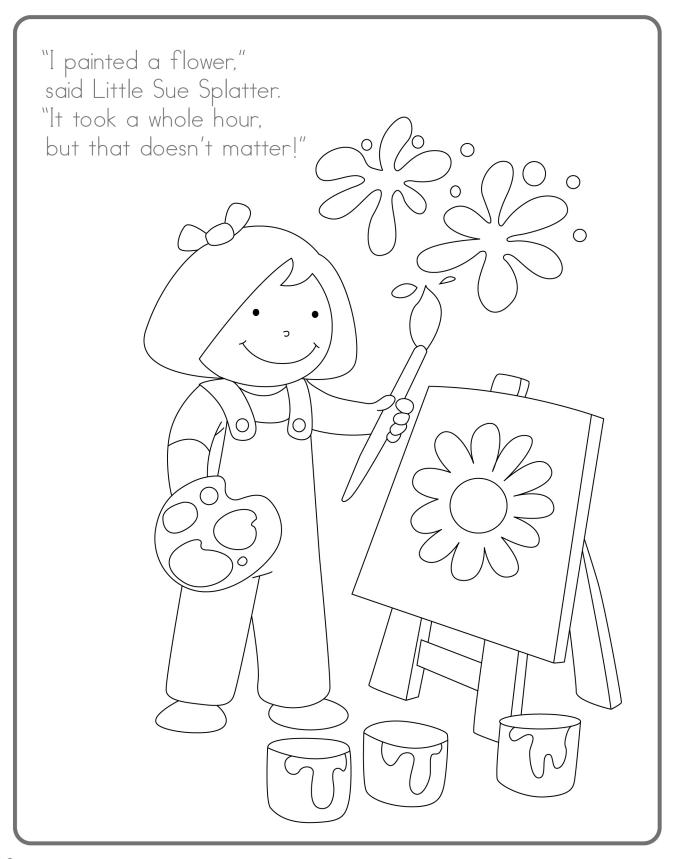
Read and Colour Story

Read the story with your child and have them colour the picture.



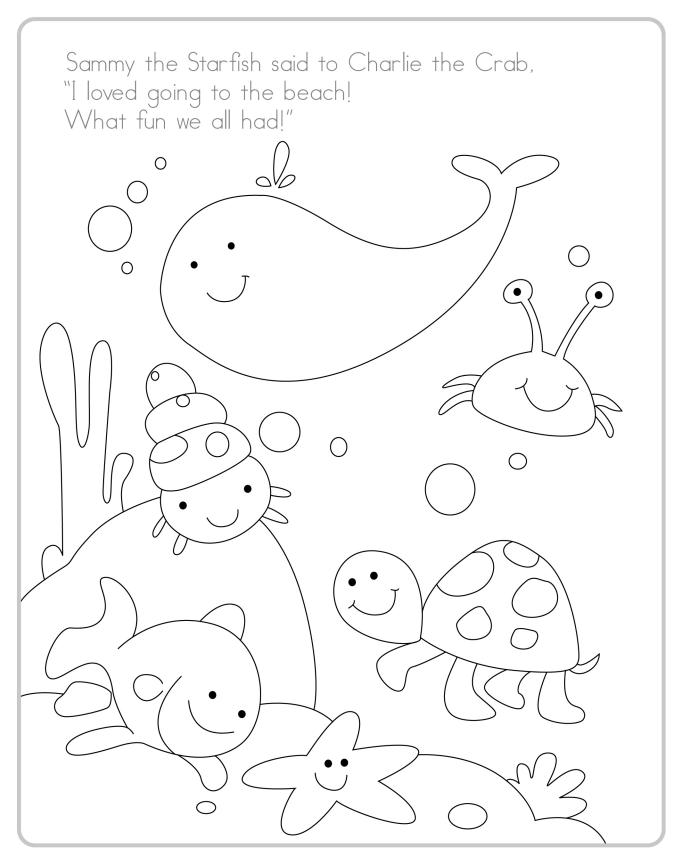
Read and Colour Story

Read the story with your child and have them colour the picture.



Read and Colour Story

Read the story with your child and have them colour the picture.



Summary of Concepts

Letter Hunt

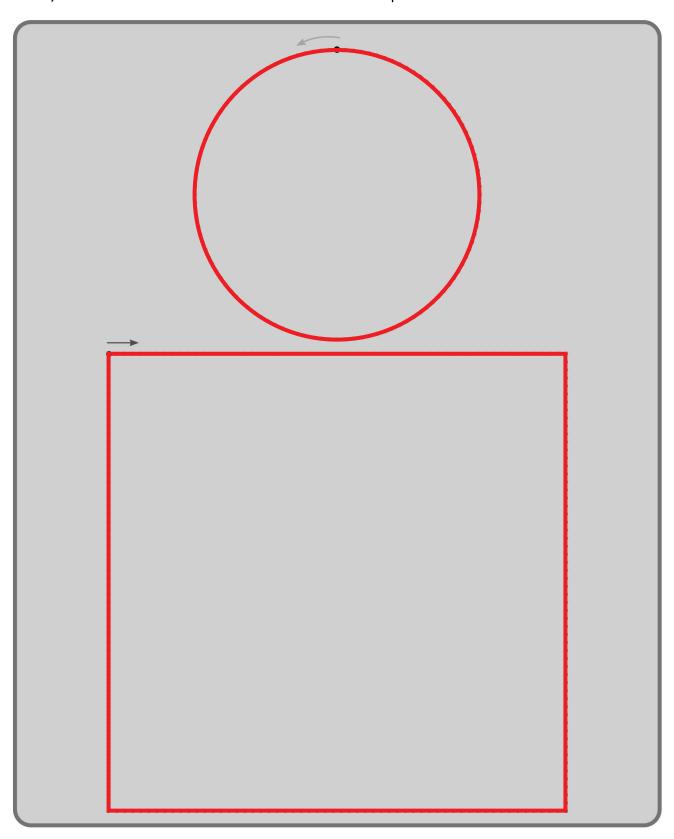
Have your child point to each letter and say the names. Then have them circle the letters in their name.



Summary of Concepts

Lines Making Shapes

Have your child trace the lines to make a circle and a square.





CERTIFICATE of Achievement



has successfully completed

My First Letters Workbook

Date

Parent's Signature

