

# K Reading Readiness

Kindergarten

READY TO LEARN™

The  
Canadian  
Curriculum  
Series

## Reading

### Phonemic Awareness

#### Beginning Sounds

What beginning sound do you hear? Write the beginning sound that matches both pictures on the lines below.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

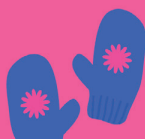
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- Develops phonemic awareness
- Develops reading and decoding skills
- Introduces reading comprehension



# K Reading Readiness

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# Reading

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# Kindergarten Reading Readiness

Children can learn the ABC song at a very early age but surprisingly, letter recognition and letter sounds are better taught in a different order. Teaching the letters and sounds that in combination form sight words and familiar phonics patterns will boost their ability to read faster. Reading can be a fun time to connect with your child every day. Cuddle up and read to your child as often as possible.

As you complete the activities in this book with your child, be sure to point to the words as you read them aloud. This helps with one-on-one correlation as they listen. Also be sure to say the sounds of the letters rather than the letter names as you work through pages 3-28 and the combination sounds on pages 29-33.



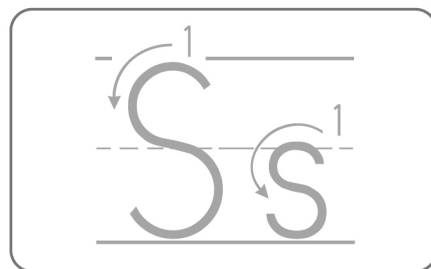
# Letter Sounds

Learning letters and sounds with rhymes and actions makes learning fun!

## Letter S

Say "Snake, snake, S...S...S" while making a slithery snake motion with your hand.

Practise writing the letters on the lines below. Say the sound as you write.

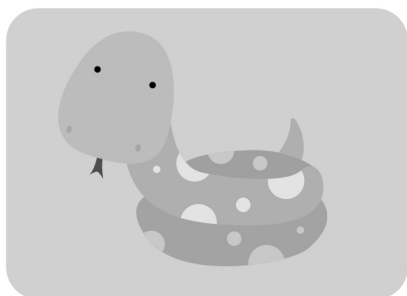


S S S S S S

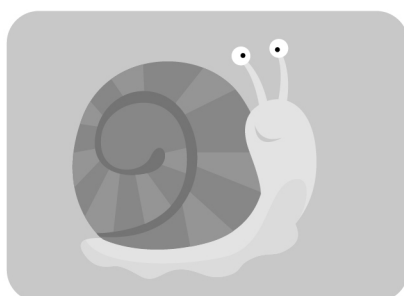
s s s s s s

Ss Ss Ss Ss Ss

Write the beginning sound for each word below.



S nake



S nail



S tar

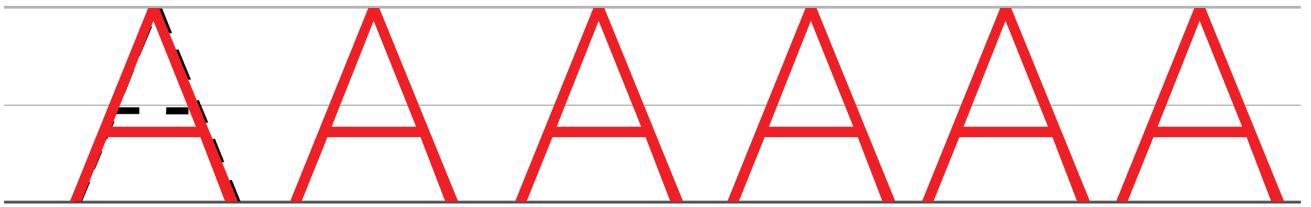
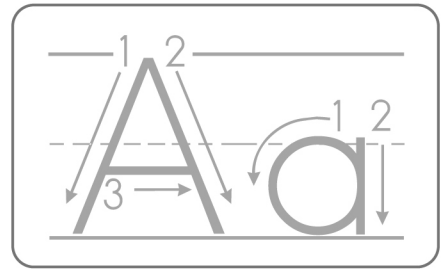


# Letter Sounds

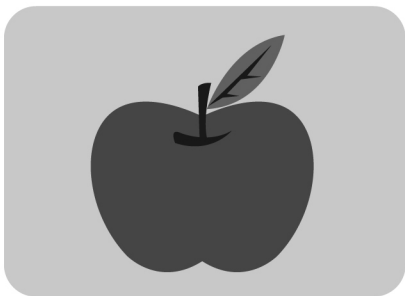
## Letter A

Say "Apple, apple, A...A...A" while pretending to hold an apple in your hand and bringing it to your mouth.

Practise writing the letters on the lines below. Say the sound as you write.



Write the beginning sound for each word below.



A pple



A x



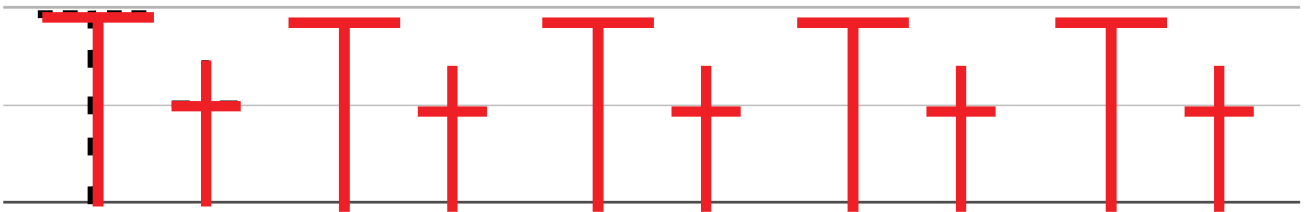
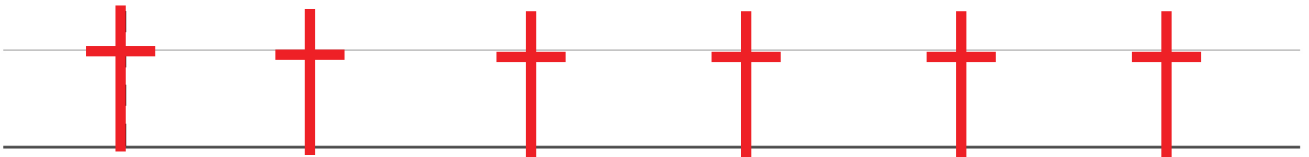
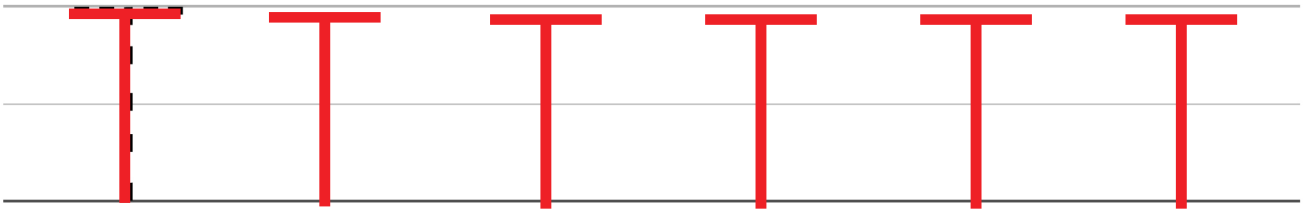
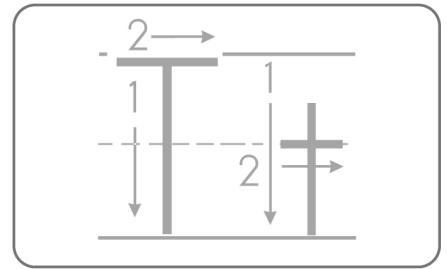
A corn

# Letter Sounds

## Letter T

Say "Tiger, tiger, T...T...T" while making claws with your hands and roaring.

Practise writing the letters on the lines below. Say the sound as you write.



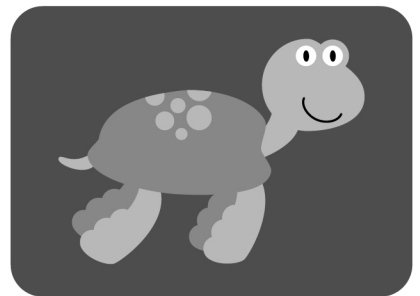
Write the beginning sound for each word below.



Tiger



Tooth



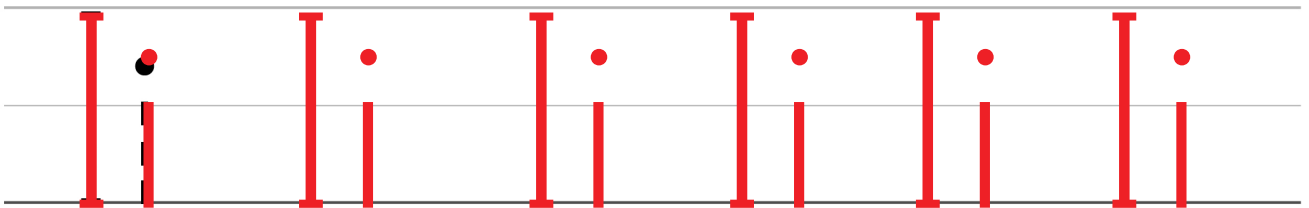
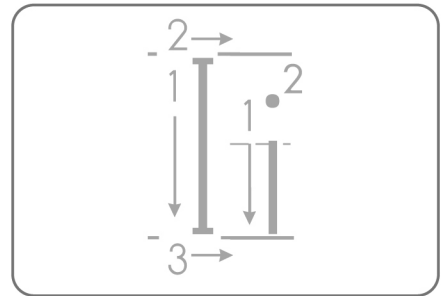
Turtle

# Letter Sounds

## Letter I

Say "Iguana, iguana, I...I...I" while sticking your tongue out like an iguana.

Practise writing the letters on the lines below. Say the sound as you write.



Write the beginning sound for each word below.



I guana

I nsect

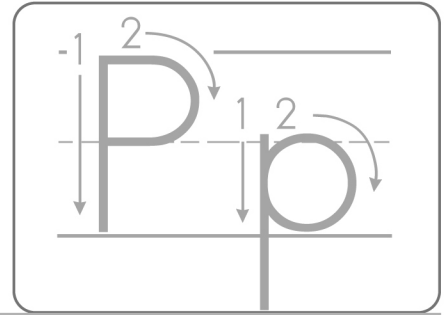
I ce

# Letter Sounds

## Letter P

Say "Pig, pig, P...P...P" while scrunching your nose up like a pig.

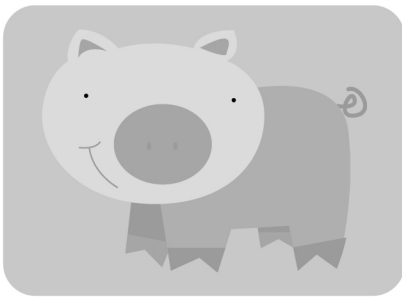
Practise writing the letters on the lines below. Say the sound as you write.



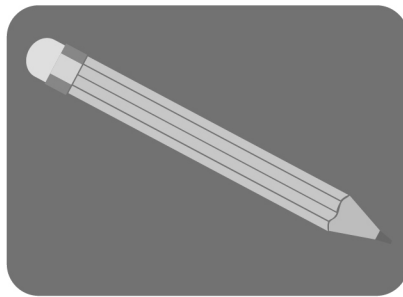
P P P P P P

p p p p p p  
P p P p P p P p

Write the beginning sound for each word below.



P ig



P encil



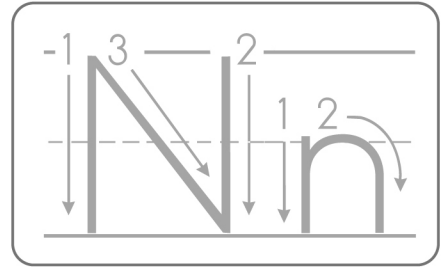
P ail

# Letter Sounds

## Letter N

Say "Night, night, N...N...N" while closing your eyes like you're pretending to sleep.

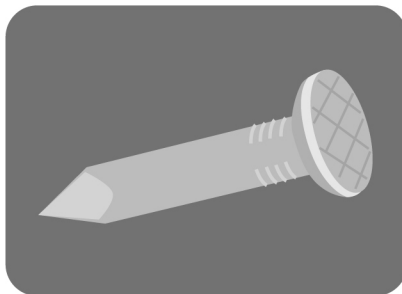
Practise writing the letters on the lines below. Say the sound as you write.



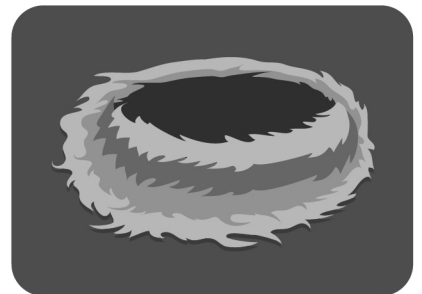
Write the beginning sound for each word below.



N ight



N ail



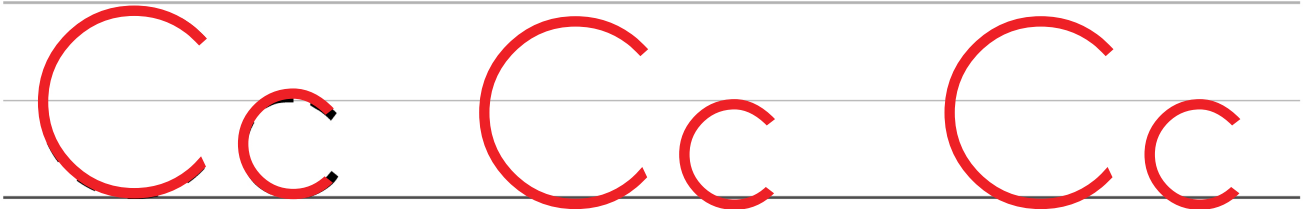
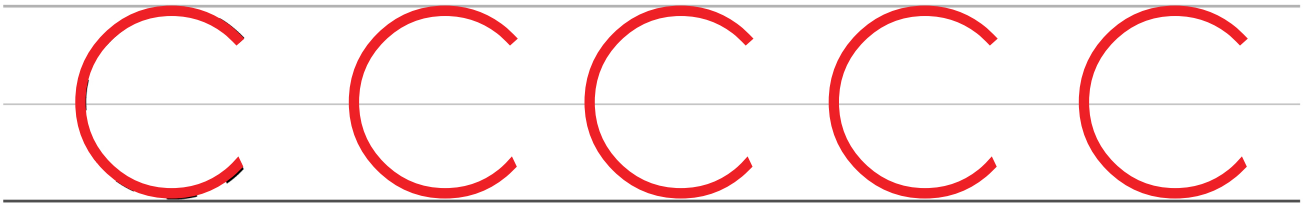
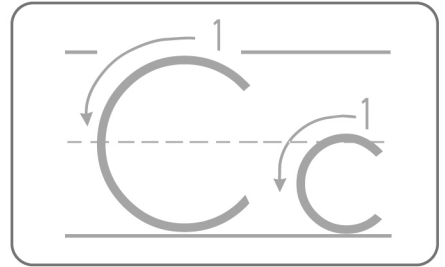
N est

# Letter Sounds

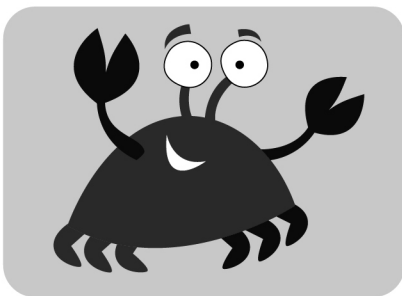
## Letter C

Say "Crab, crab, C...C...C" while pretending to make crab claws with your hands.

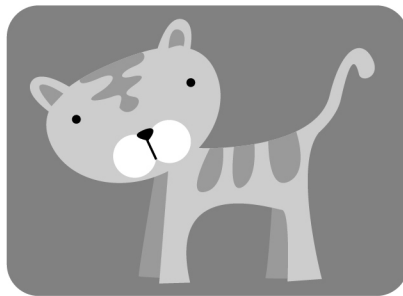
Practise writing the letters on the lines below. Say the sound as you write.



Write the beginning sound for each word below.



C rab



C at



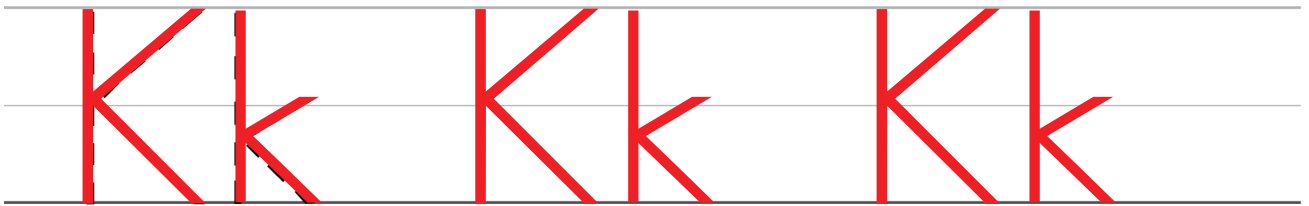
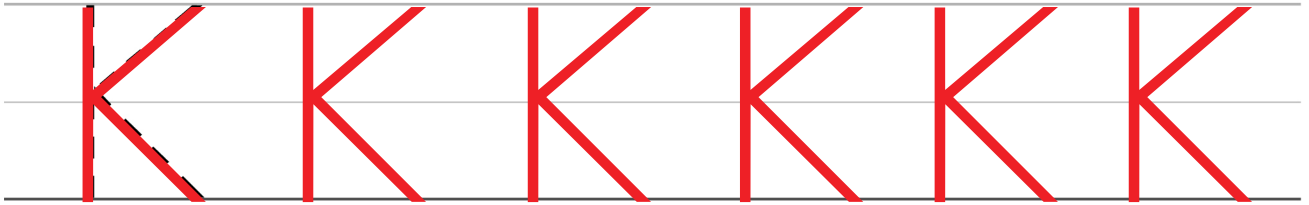
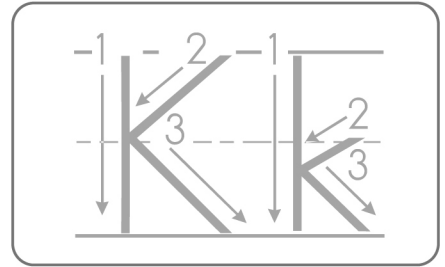
C oat

# Letter Sounds

## Letter K

Say "Koala, koala, K...K...K" while putting your arms together like you're hugging a tree.

Practise writing the letters on the lines below. Say the sound as you write.



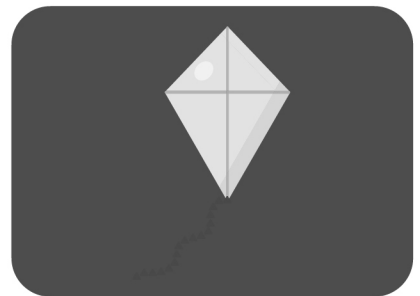
Write the beginning sound for each word below.



K oala



K ey



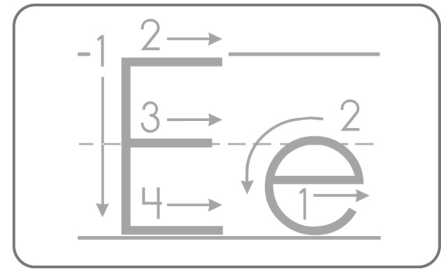
K ite

# Letter Sounds

## Letter E

Say "Elbow, elbow, E...E...E" while bringing your hands to your chest and flapping your arms like wings.

Practise writing the letters on the lines below. Say the sound as you write.

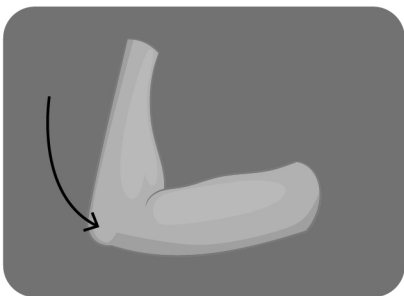


E E E E E

e e e e e e

E e E e E e

Write the beginning sound for each word below.



E lbow



E gg



E agle

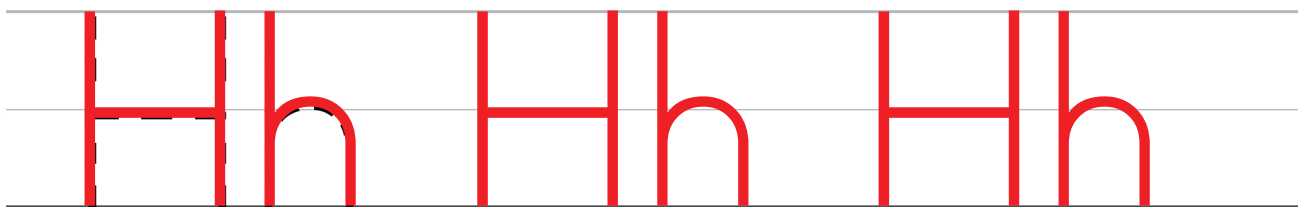
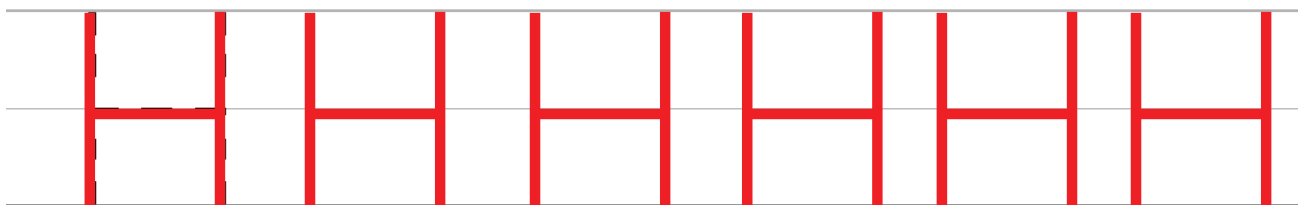
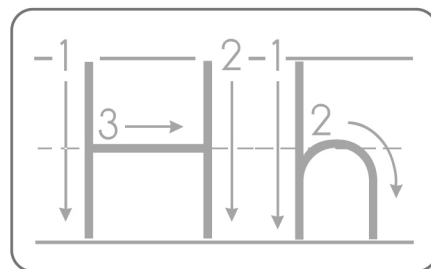


# Letter Sounds

## Letter H

Say "Hand, hand, H...H...H" while waving your hands high in the air.

Practise writing the letters on the lines below. Say the sound as you write.



Write the beginning sound for each word below.



H and

H at

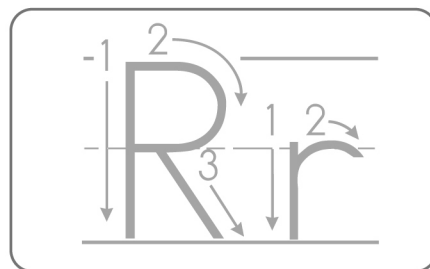
H orse

# Letter Sounds

## Letter R

Say "Rabbit, rabbit, R...R...R" while making rabbit ears with your hands and hopping like a rabbit.

Practise writing the letters on the lines below. Say the sound as you write.

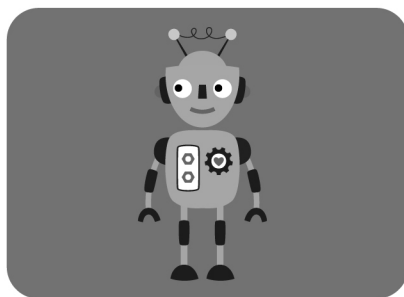


R R R R R

r r r r r

Rr Rr Rr

Write the beginning sound for each word below.



Rabbit

Robot

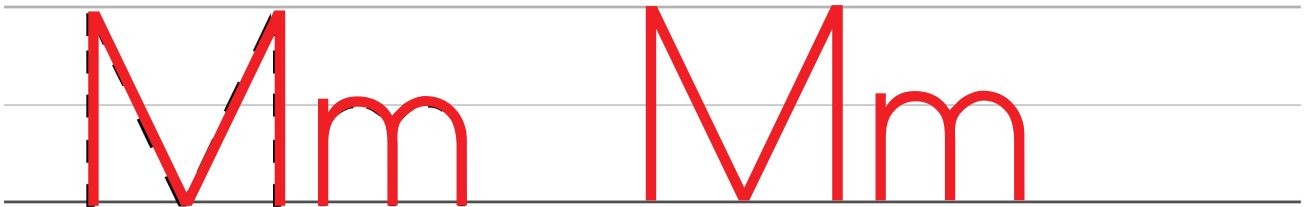
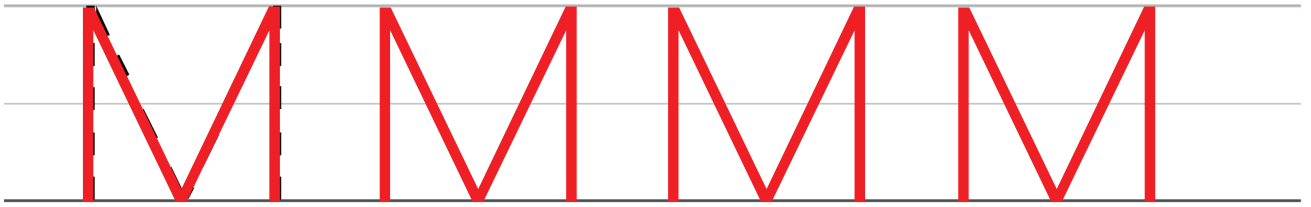
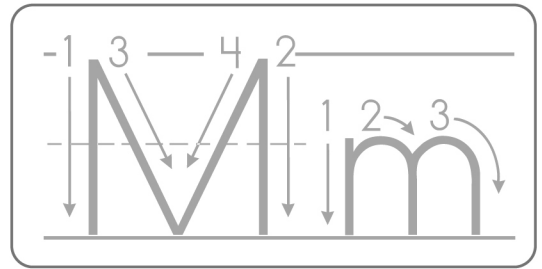
Recycle

# Letter Sounds

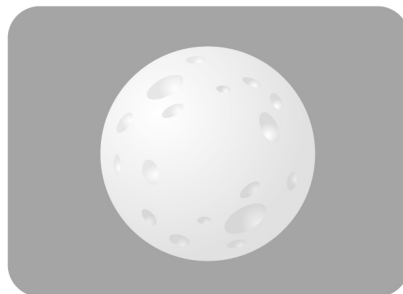
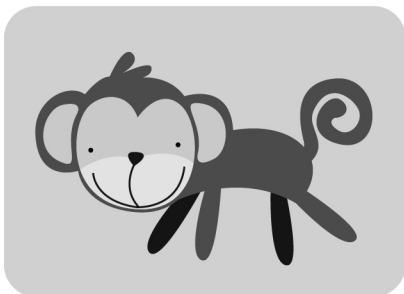
## Letter M

Say "Monkey, monkey, M...M...M" while making monkey sounds and bouncing around.

Practise writing the letters on the lines below.  
Say the sound as you write.



Write the beginning sound for each word below.



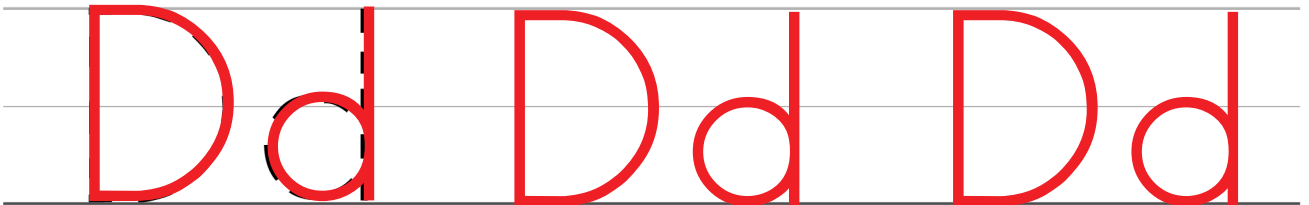
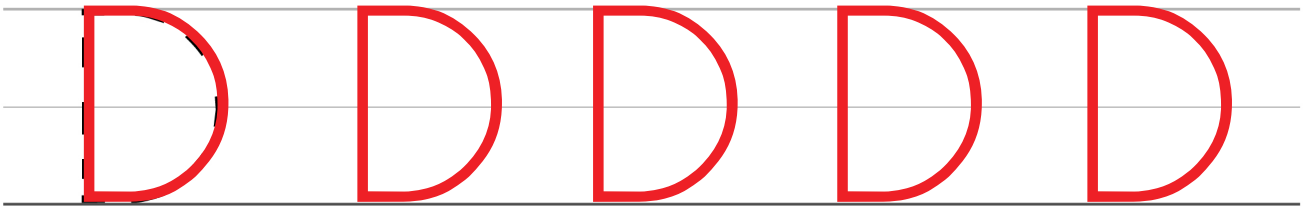
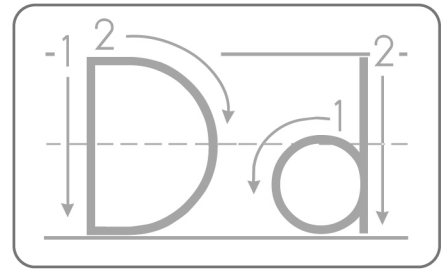
M onkey      M oon      M ittens

# Letter Sounds

## Letter D

Say "Dog, dog, D...D...D" while barking like a dog.

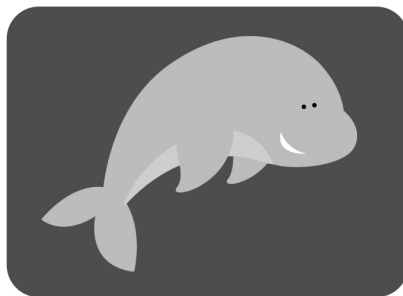
Practise writing the letters on the lines below. Say the sound as you write.



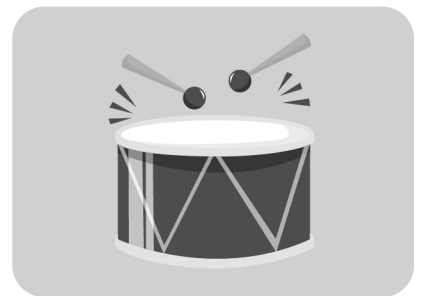
Write the beginning sound for each word below.



D og



D olphin



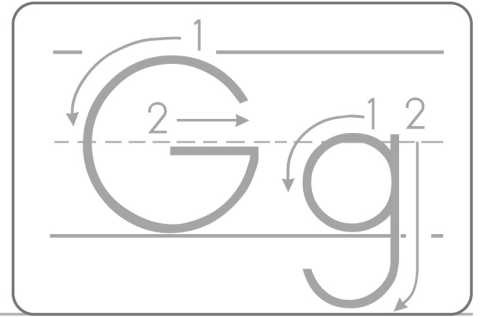
D rum

# Letter Sounds

## Letter G

Say "Garden, garden G...G...G" while pretending to smell flowers you have picked.

Practise writing the letters on the lines below.  
Say the sound as you write.

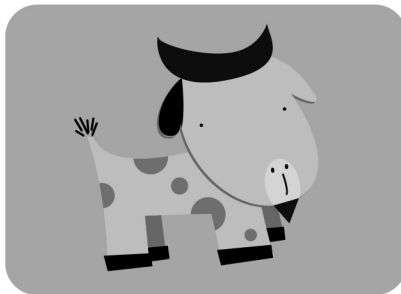


G G G G

g g g g g

Gg Gg Gg

Write the beginning sound for each word below.



G arden

G oat

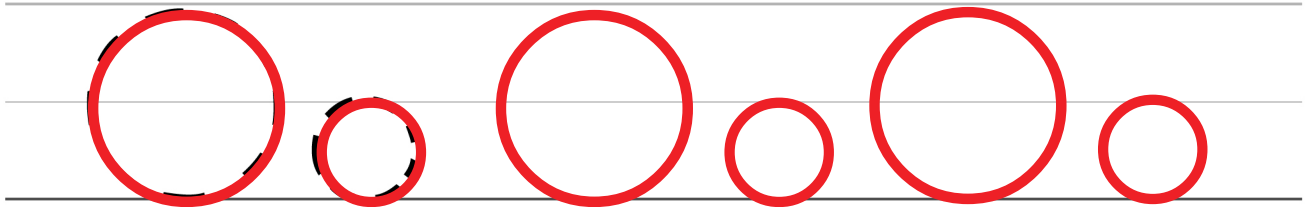
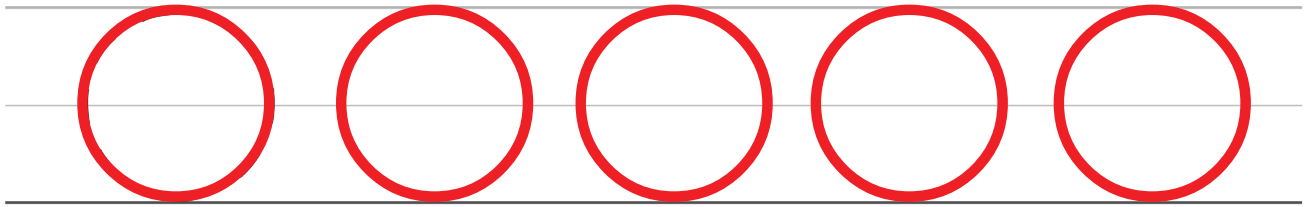
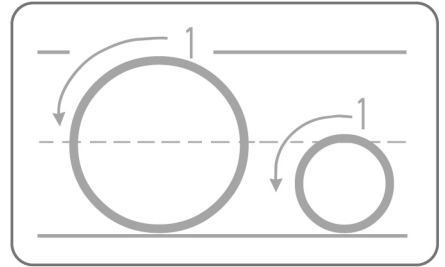
G iraffe

# Letter Sounds

## Letter O

Say "Owl, owl, O...O...O" while hooting like an owl.

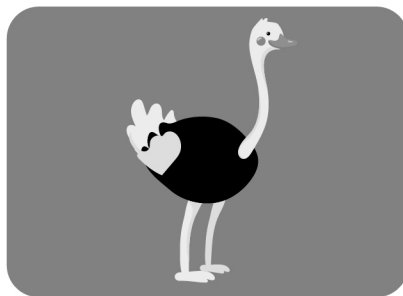
Practise writing the letters on the lines below. Say the sound as you write.



Write the beginning sound for each word below.



    wl



    strich



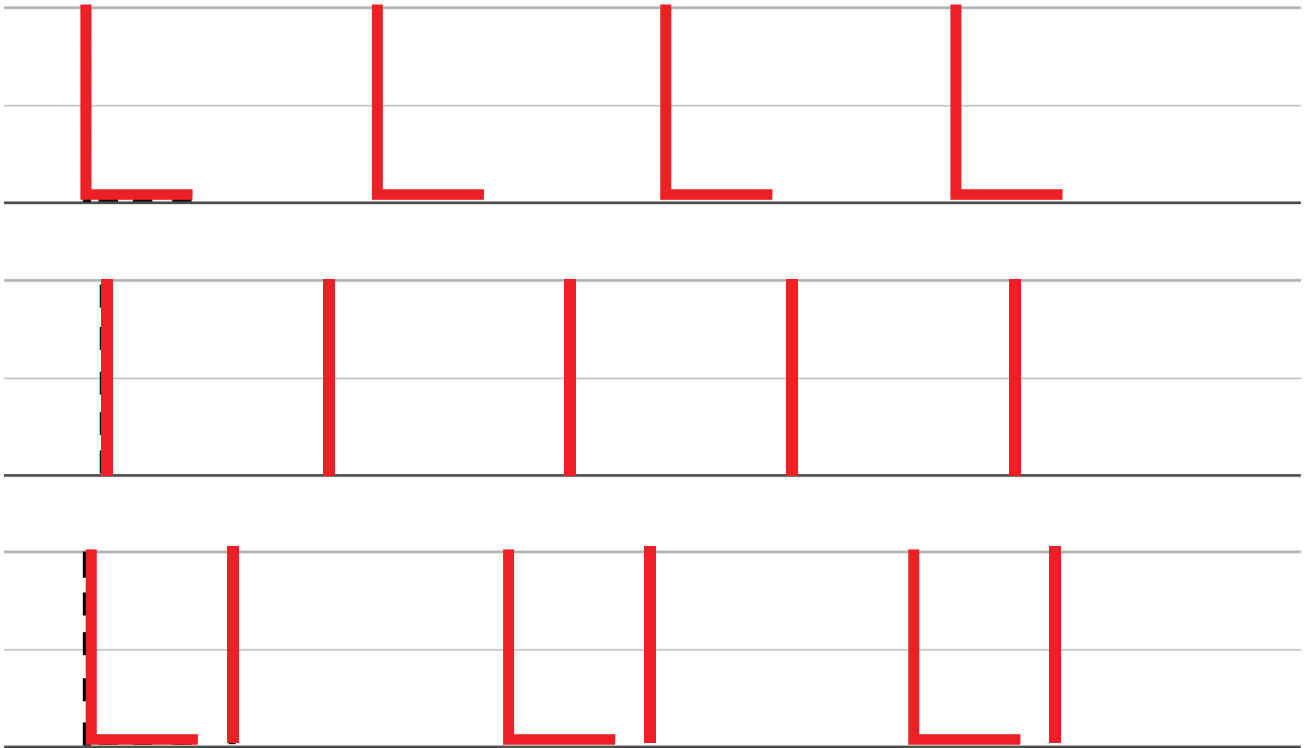
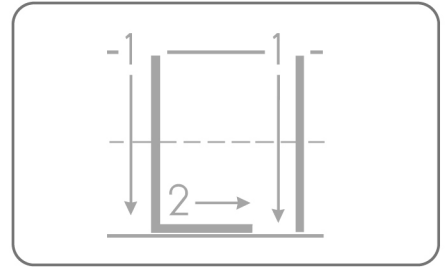
    ctopus

# Letter Sounds

## Letter L

Say "Lion, lion, L...L...L" while making your hands look like paws and roaring.

Practise writing the letters on the lines below. Say the sound as you write.



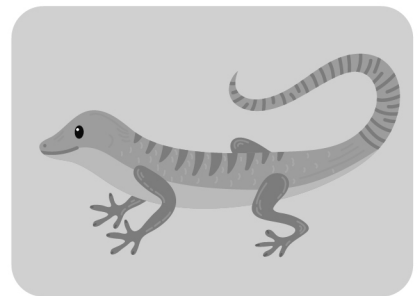
Write the beginning sound for each word below.



L ion



L eaf



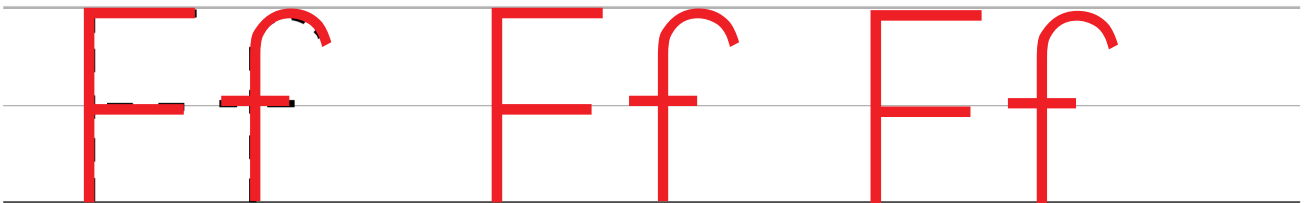
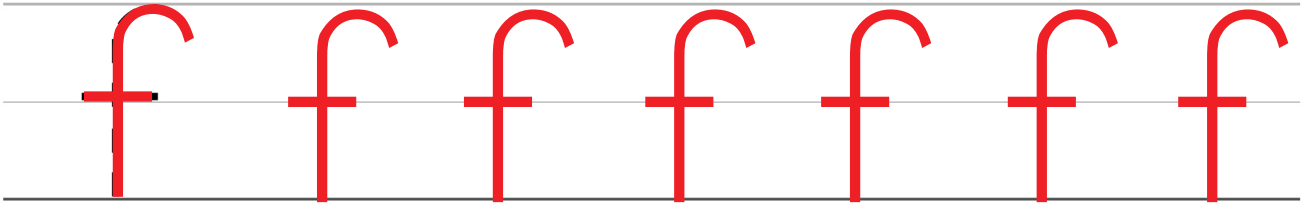
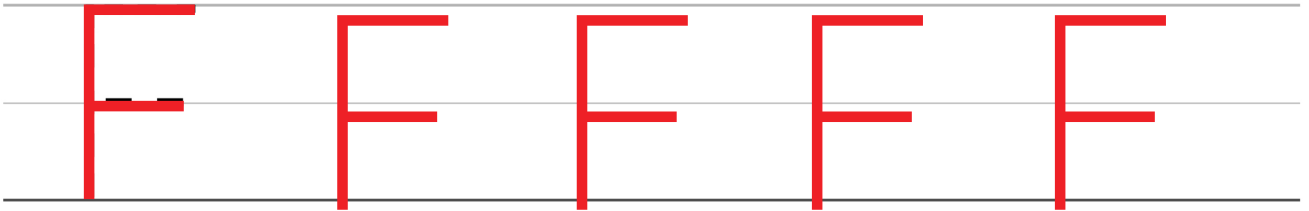
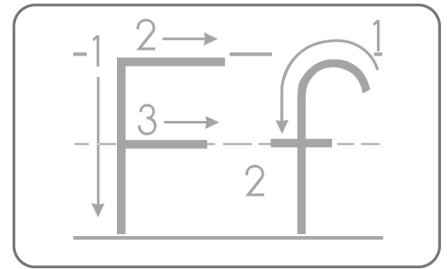
L izard

# Letter Sounds

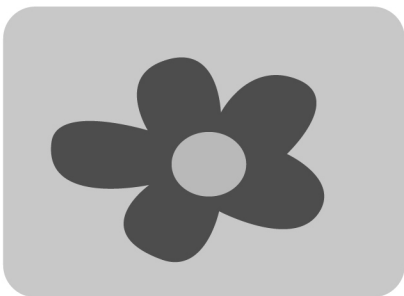
## Letter F

Say "Flower, flower, F...F...F" while opening your fingers like a flower.

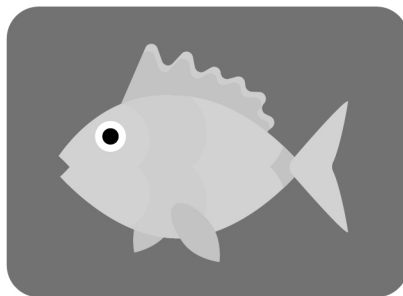
Practise writing the letters on the lines below. Say the sound as you write.



Write the beginning sound for each word below.



F lower



F ish



F lag

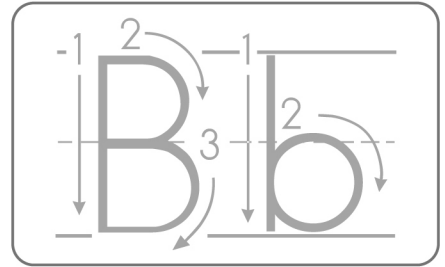


# Letter Sounds

## Letter B

Say "Baby, baby, B...B...B" while pretending like you're rocking a baby.

Practise writing the letters on the lines below. Say the sound as you write.



B B B B

b b b b b

Bb Bb Bb

Write the beginning sound for each word below.



B aby



B ear



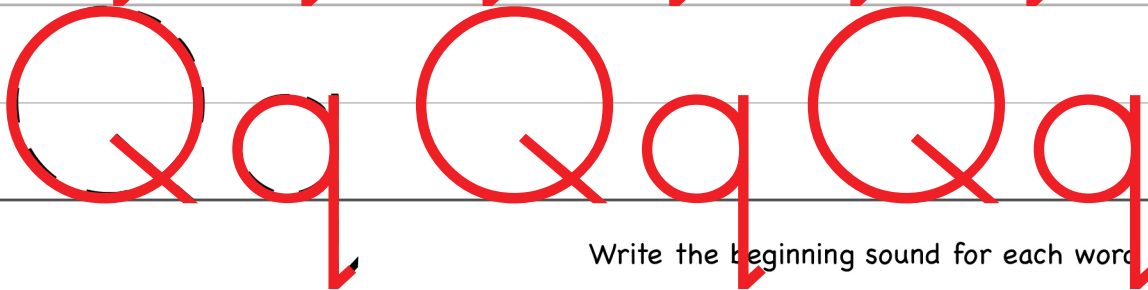
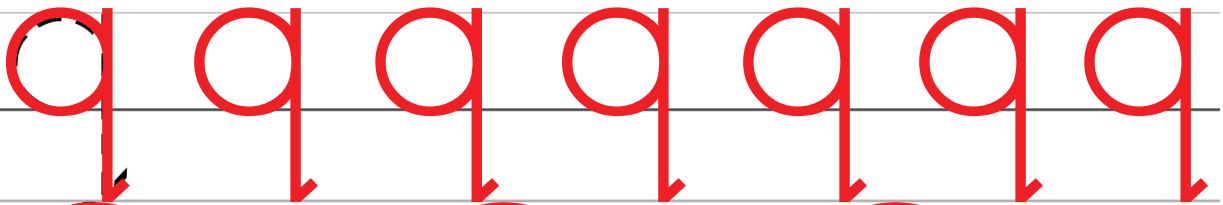
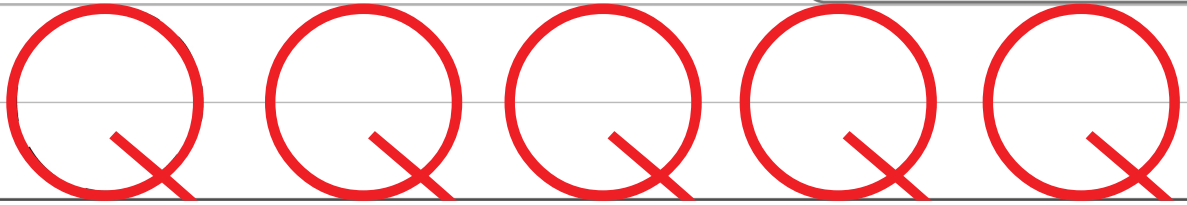
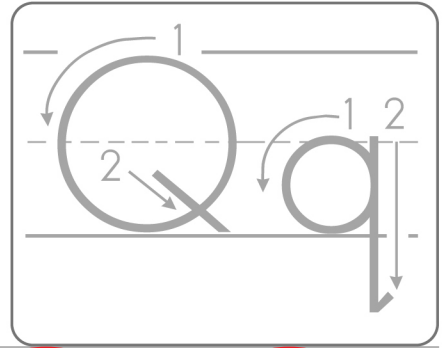
B all

# Letter Sounds

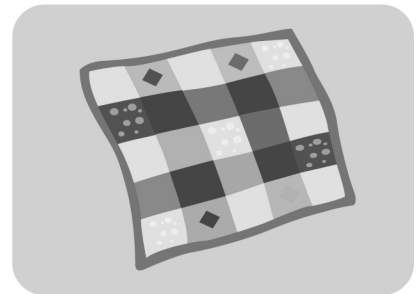
## Letter Q

Say "Queen, queen, Q...Q...Q" while pretending to put a crown on your head.

Practise writing the letters on the lines below. Say the sound as you write.



Write the beginning sound for each word below.



Q ueen

Q uail

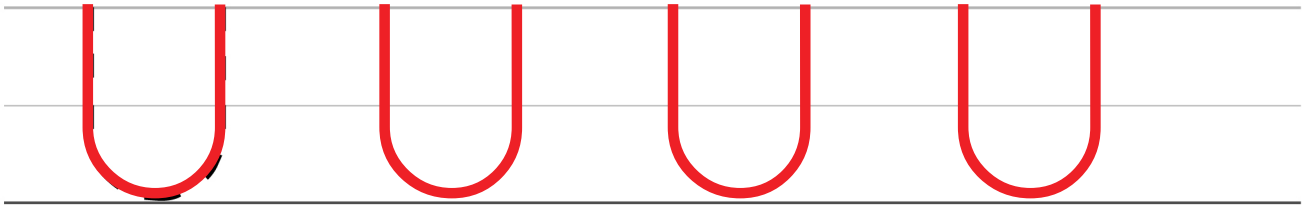
Q uilt

# Letter Sounds

## Letter U

Say "Undershirt, undershirt, U...U...U" while tugging on the collar of your shirt.

Practise writing the letters on the lines below. Say the sound as you write.



Write the beginning sound for each word below.



U ndershirt

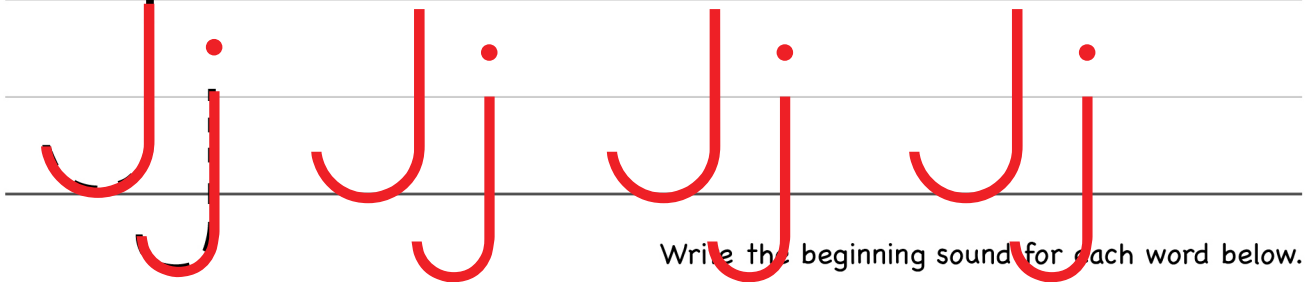
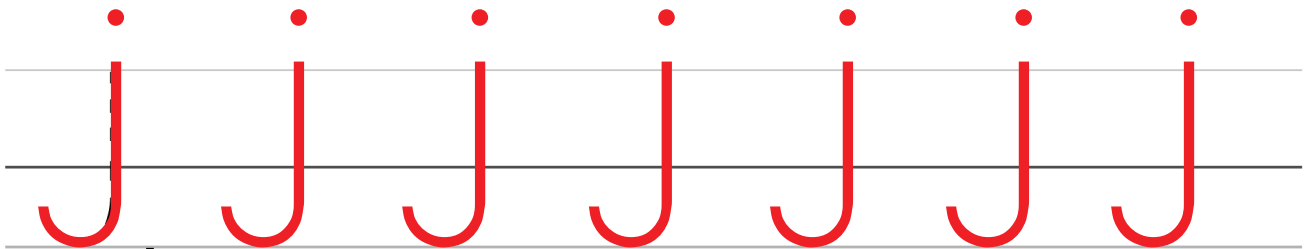
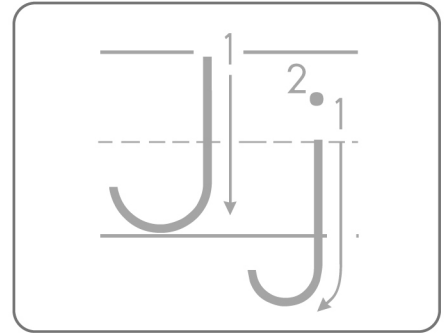
U mbrella

# Letter Sounds

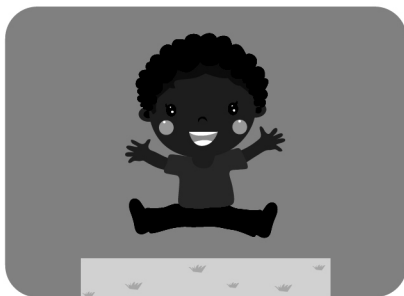
## Letter J

Say "Jump, jump, J...J...J" while jumping up and down.

Practise writing the letters on the lines below. Say the sound as you write.



Write the beginning sound for each word below.



J ump



J uice



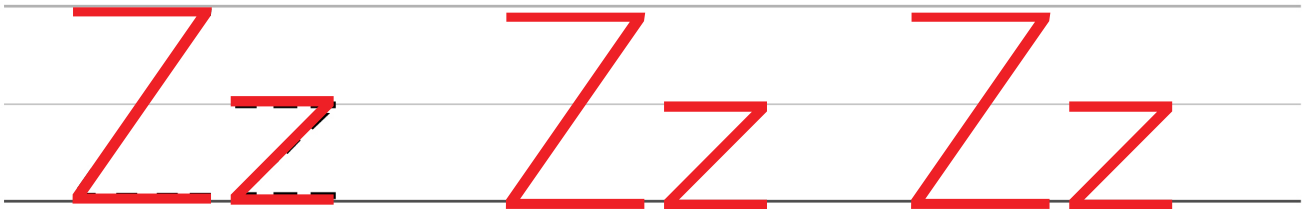
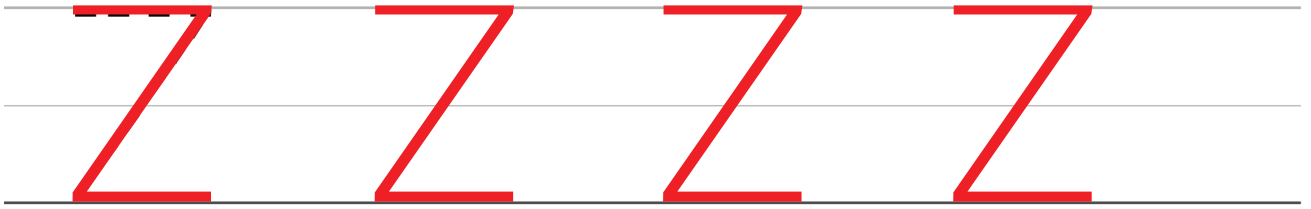
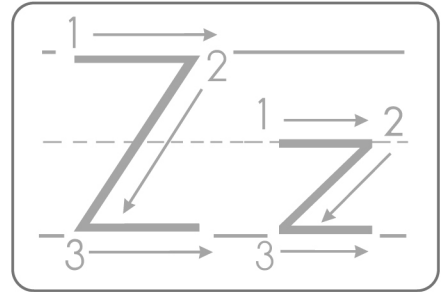
J acket

# Letter Sounds

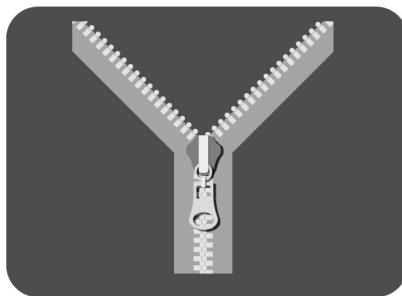
## Letter Z

Say "Zebra, zebra, Z...Z...Z" while galloping like a zebra.

Practise writing the letters on the lines below. Say the sound as you write.



Write the beginning sound for each word below.



Zebra

Zipper

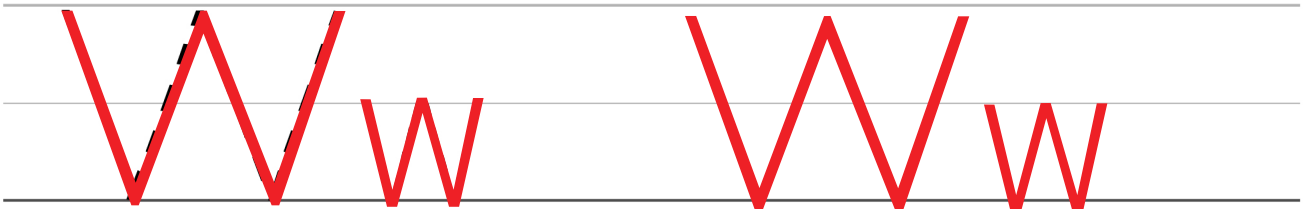
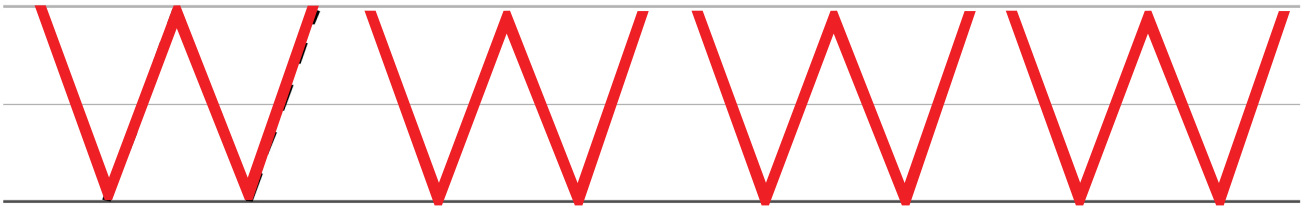
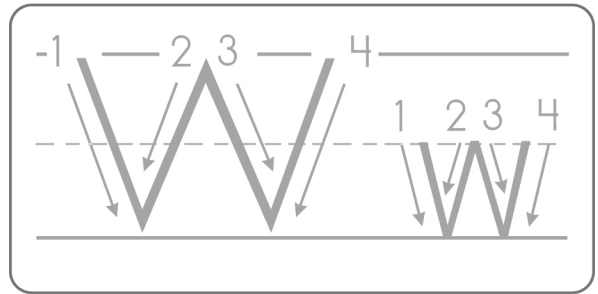
Zigzag

# Letter Sounds

## Letter W

Say "Worm, worm, W...W...W" while laying on the ground pretending to move like a worm.

Practise writing the letters on the lines below. Say the sound as you write.



Write the beginning sound for each word below.



Worm

Walrus

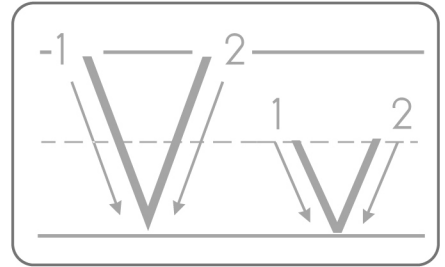
Wagon

# Letter Sounds

## Letter V

Say "Violin, violin, V...V...V" while pretending to play the violin.

Practise writing the letters on the lines below. Say the sound as you write.



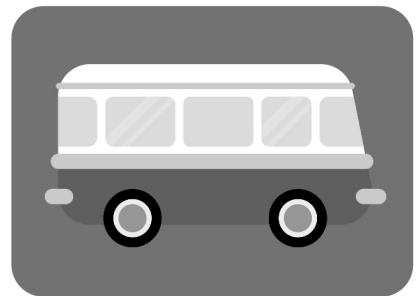
Write the beginning sound for each word below.



V iolin



V olcano



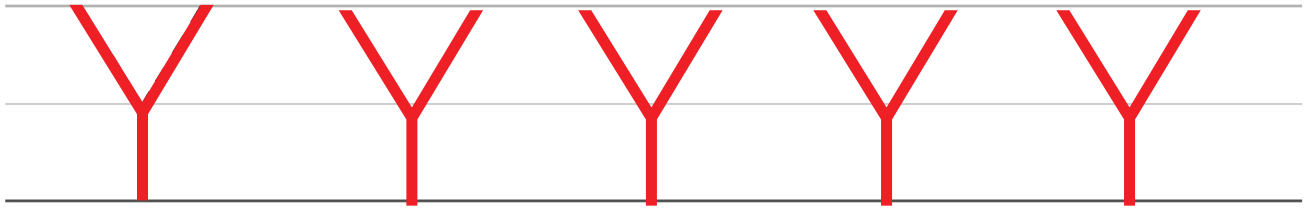
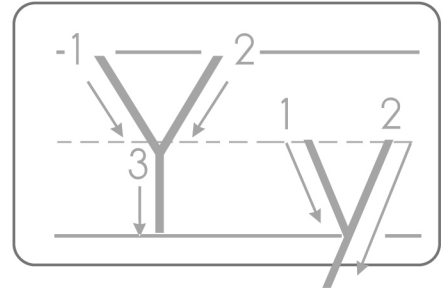
V an

# Letter Sounds

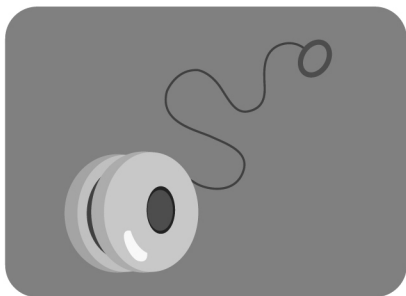
## Letter Y

Say "Yo-yo, yo-yo, Y...Y...Y" while pretending to play with a yo-yo.

Practise writing the letters on the lines below. Say the sound as you write.



Write the beginning sound for each word below.



Y o-yo

Y arn

Y ellow

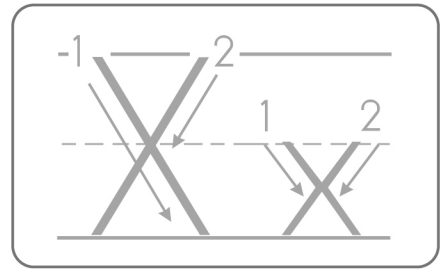


# Letter Sounds

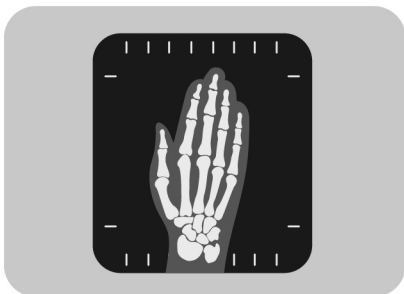
## Letter X

Say "X-ray, x-ray, X...X...X" while pretending to take an x-ray.

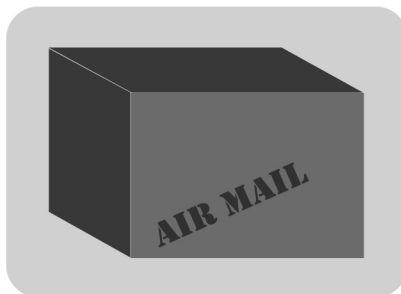
Practise writing the letters on the lines below. Say the sound as you write.



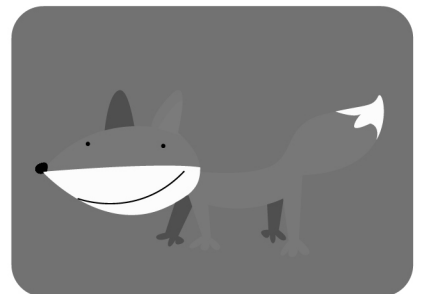
Write the missing sound for each word below.



X-ray



bo X



fo X

# Letter Combinations

Sometimes a combination of letters together make one sound. Practise saying these sounds and building words with letter combinations.

sh and th

Say "s...h...sh...sh...sh" while putting your finger to your lips when you say the sh sound.

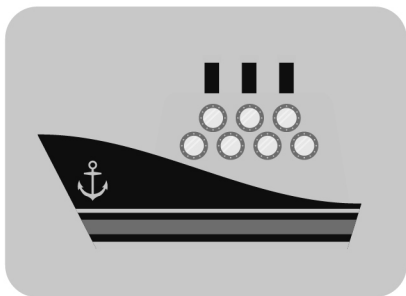
Say "t...h...th...th...th" while putting your tongue between your teeth so your child can see how to make the sound.

Practise writing the letter combinations on the lines below. Say the sound as you write.

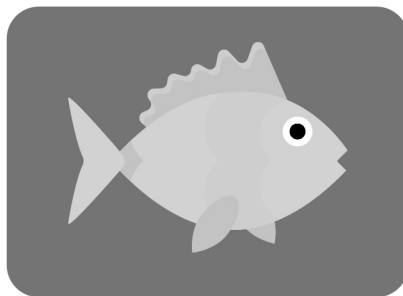
sh sh sh sh sh

th th th th th

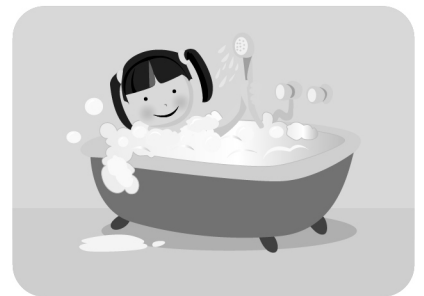
Write the missing letter combination for each word below.



sh ip



fi sh



ba th

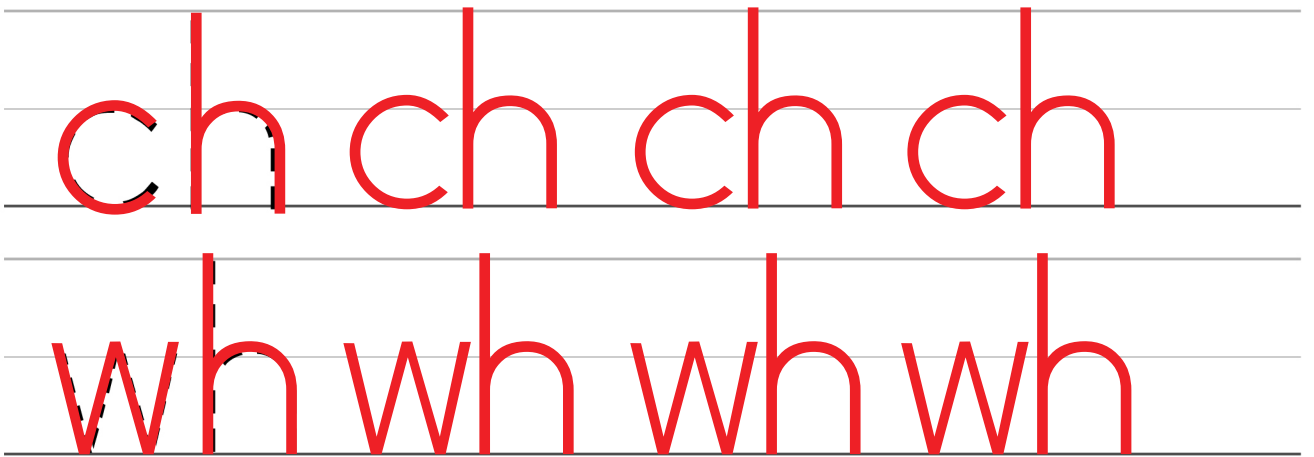
# Letter Combinations

ch and wh

Say "c...h...ch...ch...ch" while making your arms look like wings and flapping them.

Say "w...h...wh...wh...wh" while blowing out air and putting your hand in front of your mouth to show your child how to make the sound.

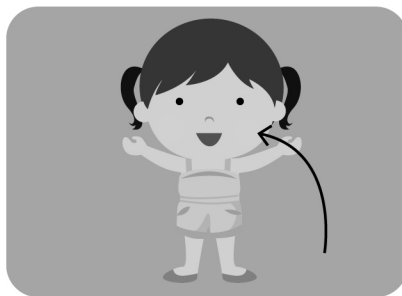
Practise writing the letter combinations on the lines below. Say the sound as you write.



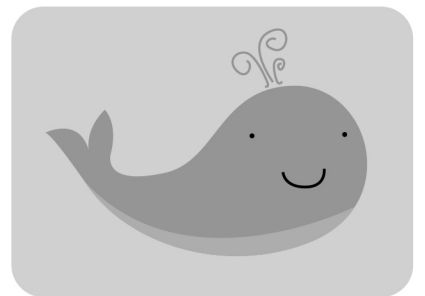
Write the beginning letter combination for each word below.



chicken



cheek



whale

# Letter Combinations

ing

Say "i...n...g...ing...ing...ing" while jumping in a circle.

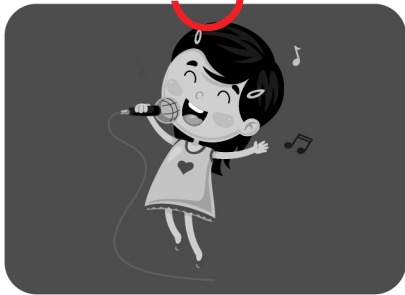
Practise writing the letter combination on the lines below. Say the sound as you write.

ing ing ing

Write the ending letter combination for each word below.

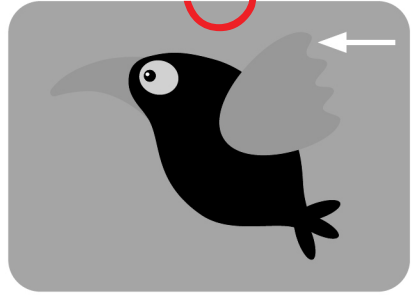
s

ing



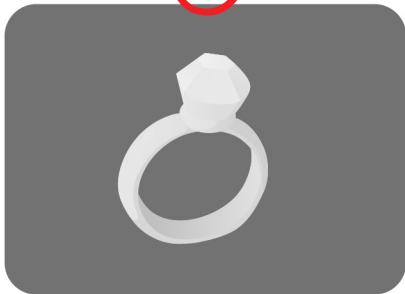
w

ing



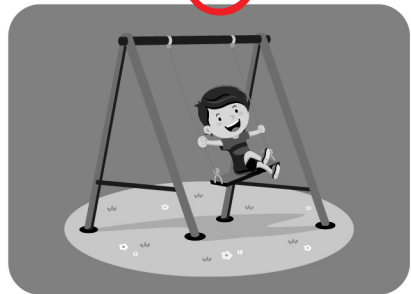
r

ing



sw

ing



# Letter Combinations

er

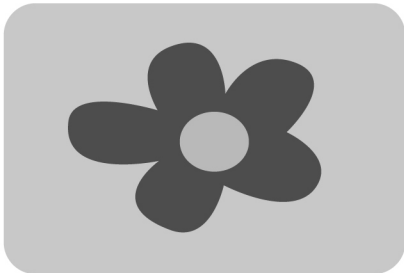
Say "e...r...er...er...er" while you spread your fingers to make your hand look like a flower.

Practise writing the letter combination on the lines below. Say the sound as you write.

er er er er

Write the ending letter combination for each word below.

flow er



moth er



wat er



sist er



# Letter Combinations

ar

Say "a...r...ar...ar...ar" while you put your hand over one eye like a pirate patch.

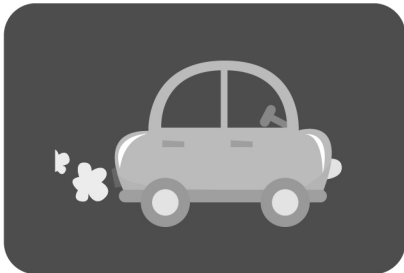
Practise writing the letter combination on the lines below. Say the sound as you write.

ar ar ar ar

Write the missing letter combination for each word below.

c

ar



st

ar



j

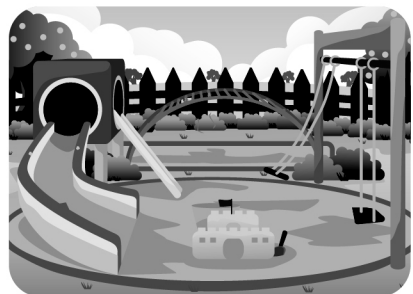
ar



p

ar

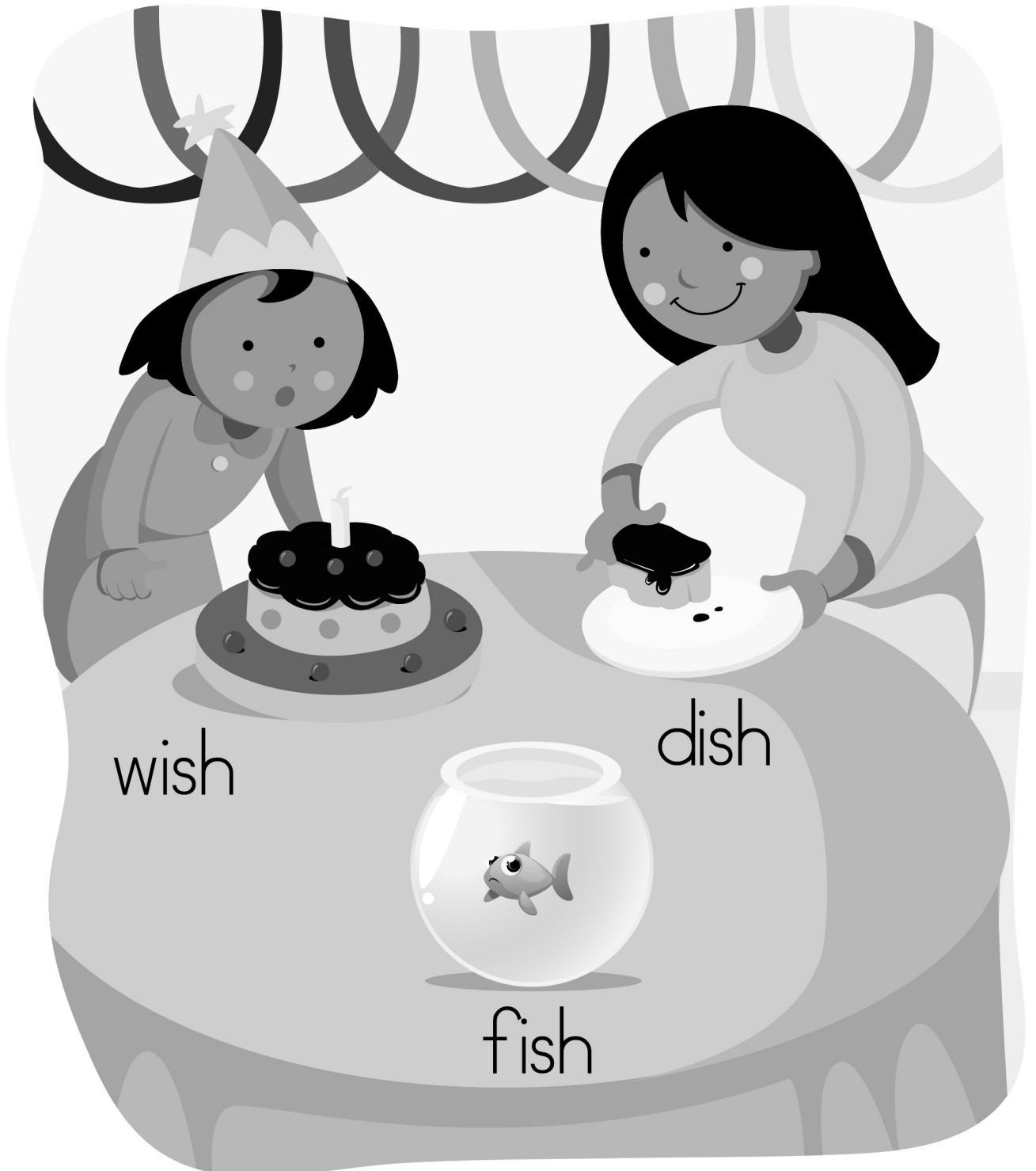
k



# Word Families

Teaching word families can help children recognize patterns in words and learn how to build new words with these patterns. This essential part of beginner reading can be fun and will lead to an understanding of how words rhyme.

Try singing or reading nursery rhymes with your child. Point out how some of the words sound the same.



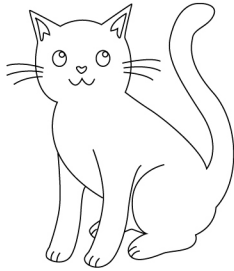
# Word Families

at

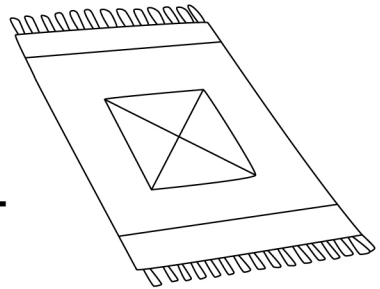
What words are in the at word family?

Build new words with the at word family. Fill in the missing letters to complete the words. Then colour the pictures.

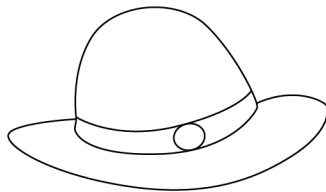
c at



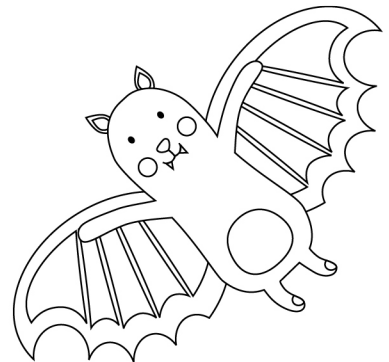
m at



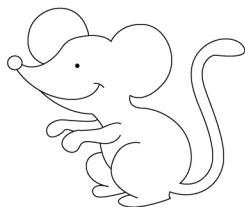
h at



b at



r at





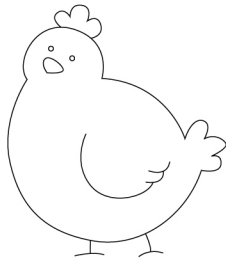
# Word Families

en

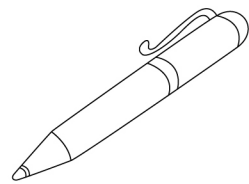
What words are in the en word family?

Build new words with the en word family. Fill in the missing word family to complete the words.  
Then colour the pictures.

h en



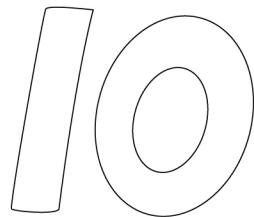
p en



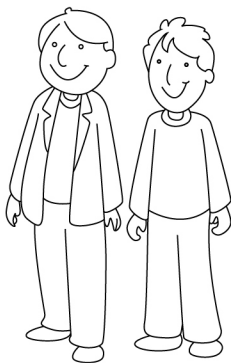
d en



t en



m en

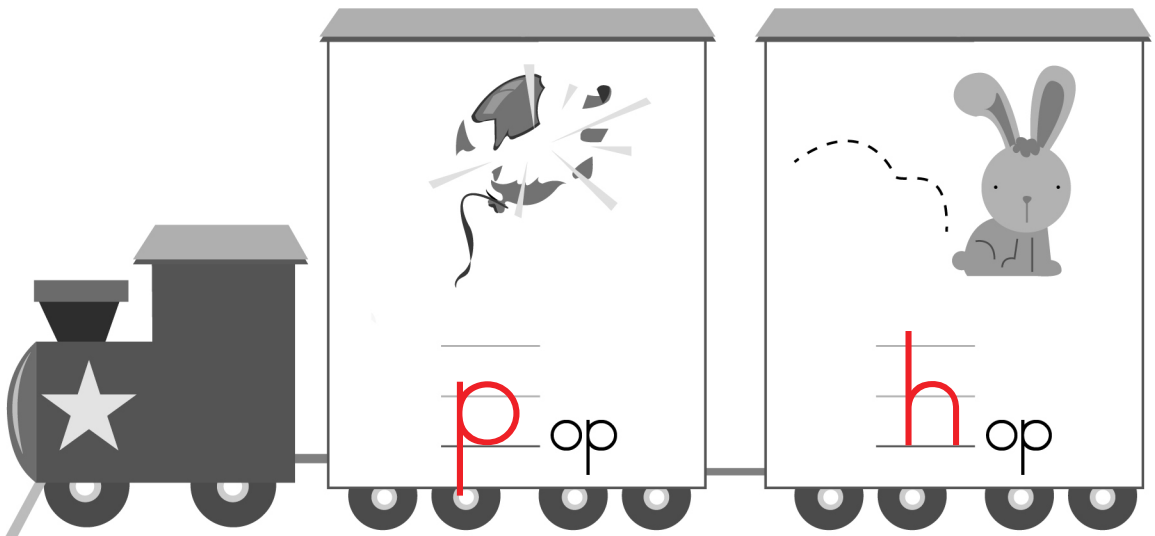
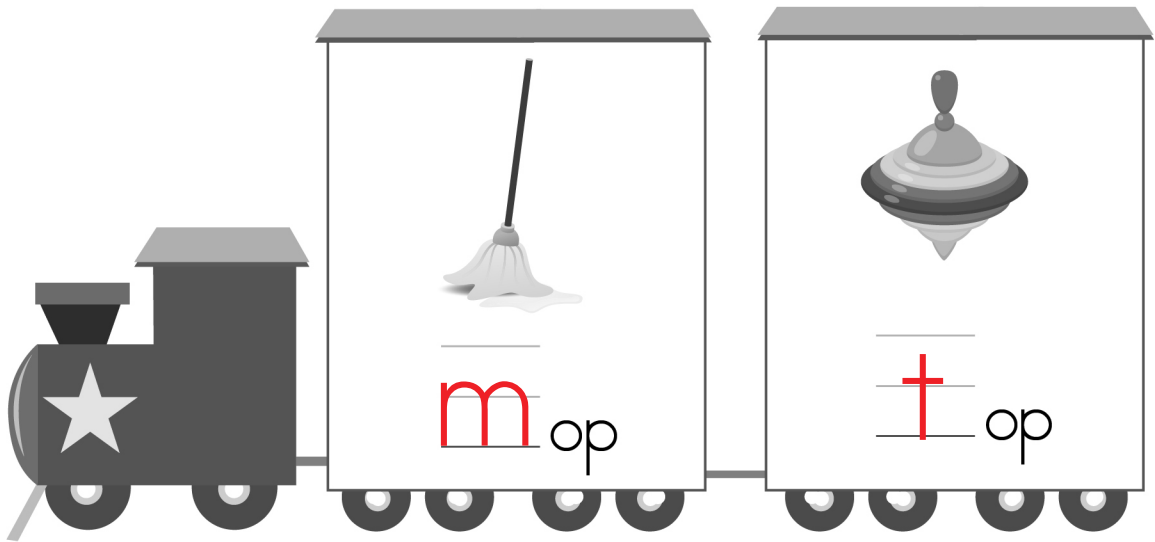


# Word Families

op

What words are in the op word family?

Build new words with the op word family. Fill in the missing letters to complete the words on the op train.



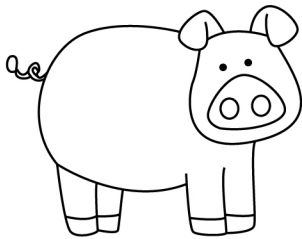
# Word Families

ig

What words are in the ig word family?

Build new words with the ig word family. Fill in the missing word family to complete the words. Then colour the pictures.

ig



p ig



w ig



d ig



j ig

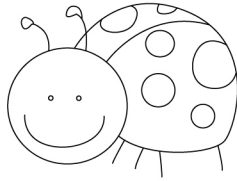
# Word Families

ug

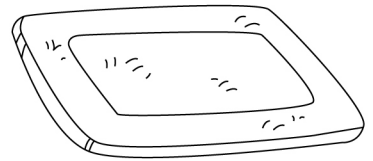
What words are in the ug word family?

Build new words with the ug word family. Fill in the missing letters to complete the words. Then colour the pictures.

        
  b  ug



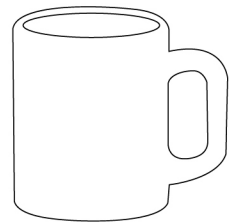
        
        
  r  ug



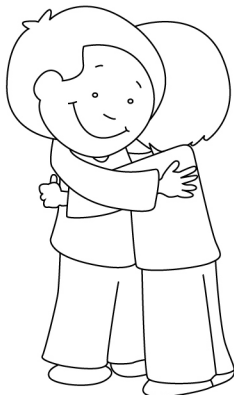
        
  j  ug



        
        
  m  ug



        
  h  ug



# Word Families

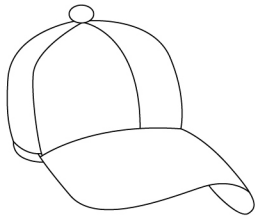
ap

What words are in the ap word family?

Build new words with the ap word family. Fill in the missing word family to complete the words.  
Then colour the pictures.

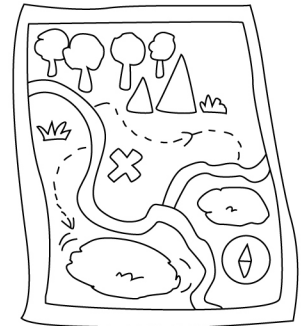
\_\_\_\_\_

c **ap**



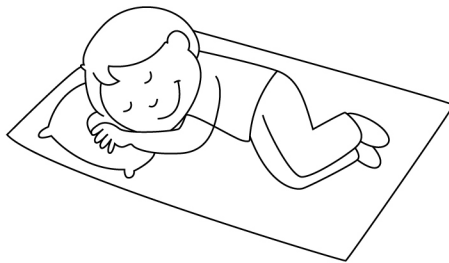
\_\_\_\_\_

m **ap**



\_\_\_\_\_

n **ap**



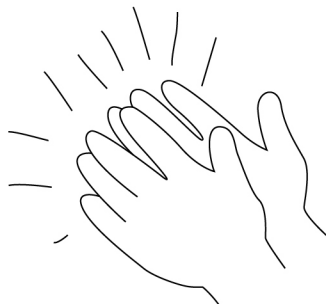
\_\_\_\_\_

sn **ap**



\_\_\_\_\_

cl **ap**

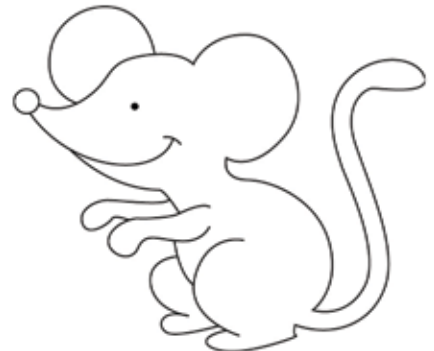
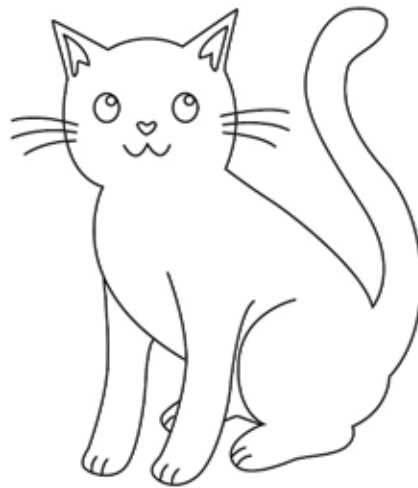
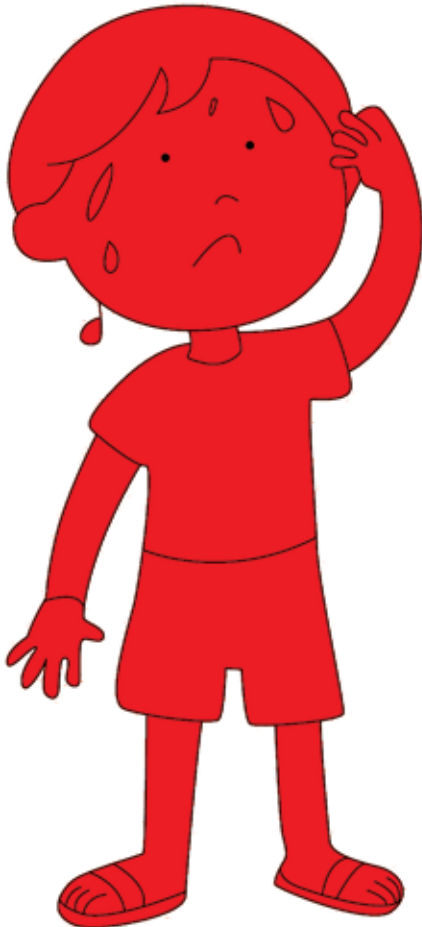
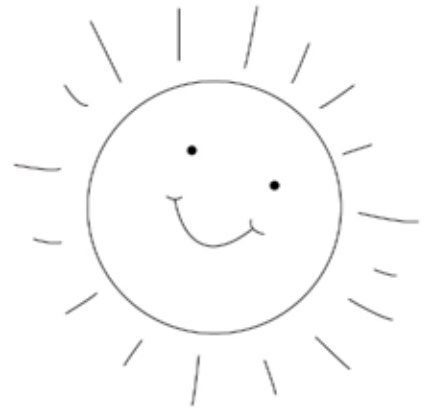


# Word Families

ot

What words are in the ot word family?

Build new words with the ot word family. Colour the pictures that show words that have the ot sound in them. Look for hot, dot, and pot.

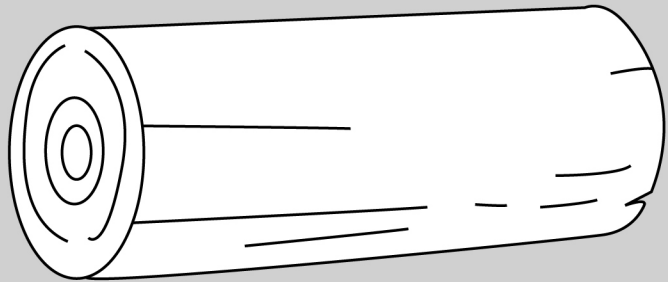


# Phonemic Awareness

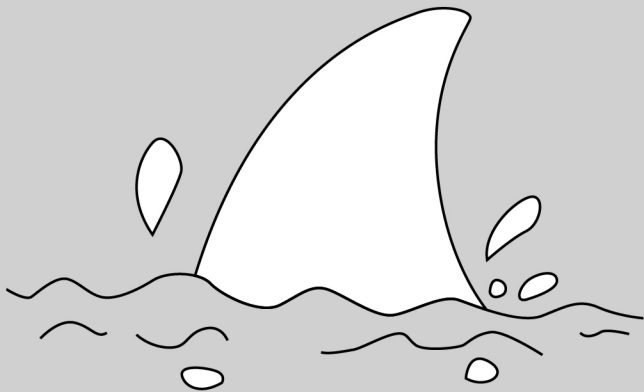
Phonemic awareness is a child's ability to hear all of the sounds in a word and pull them together to form a complete word. Practise saying words and having them identify each sound. Then have them say each sound slowly and then faster until they form a word. For example, c...a...t... cat. This kind of practice will help them be able to sound out words they don't already know.

Look at each picture and say the sounds. Trace the missing letter to complete the word and then colour the pictures.

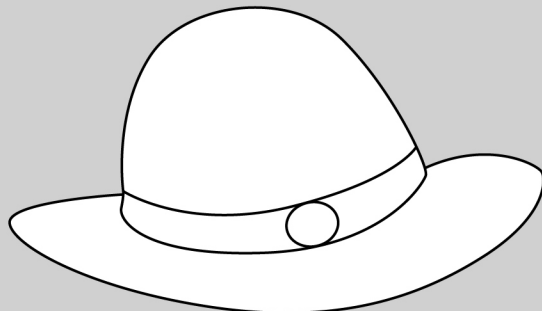
log



fin



hat



# Phonemic Awareness

## Beginning Sounds

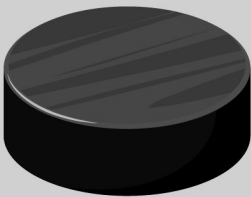
What beginning sound do you hear? Write the beginning sound that matches both pictures on the lines below.



S



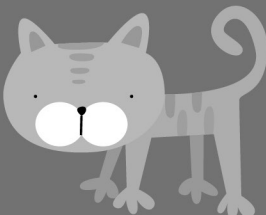
L



p



m



c



# Phonemic Awareness

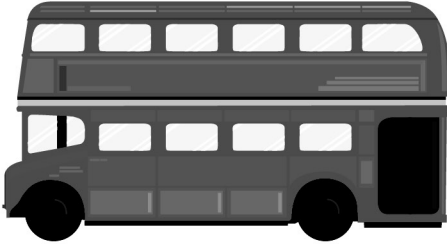
## Middle Sounds

Say the word for each picture. Listen for the sound you hear in the middle. Circle the letter that makes that sound.

U

B

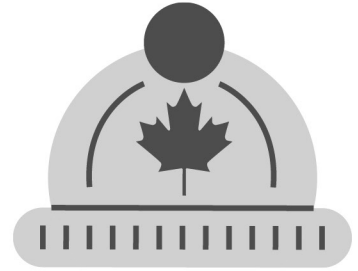
R



R

S

A



N

O

Y



T

I

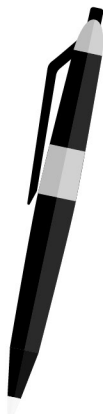
L



P

E

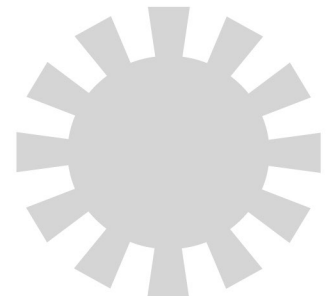
R



F

I

U

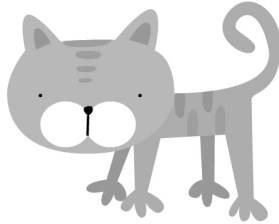


# Phonemic Awareness

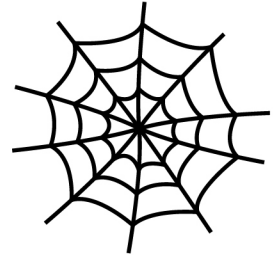
## Ending Sounds

Say the word for each picture. Listen for the sound you hear at the end. Write the letter that makes that sound on the lines below.

ca     
t



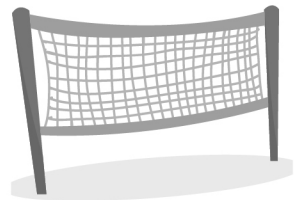
we     
b



fro     
g



ne     
t



pi     
g

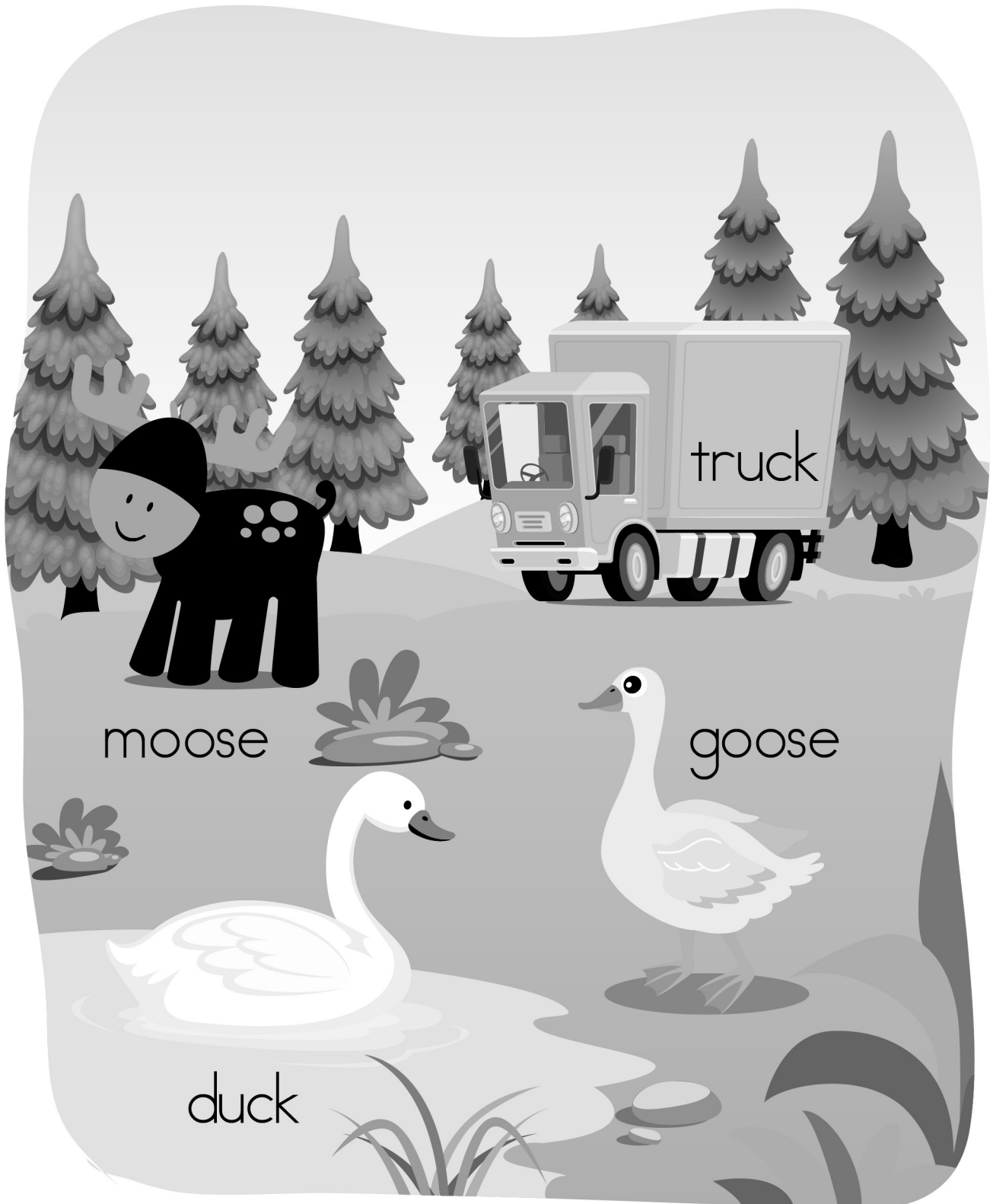


do     
g



# Reading Rhymes

Reading rhyming words helps children recognize the patterns in the words they see. It is great to read rhyming books with your child.



# Reading Rhymes

Match the Rhymes

Draw a line to match the words that rhyme. Then colour the pictures.

The grid contains the following items:

- Sun**: Illustration of a smiling sun with rays.
- Fan**: Illustration of an electric desk fan.
- Wish**: Illustration of a girl with her hands clasped, wishing.
- Mop**: Illustration of a mop with a wringer.
- Pan**: Illustration of a frying pan.
- Wig**: Illustration of a wig with an arrow pointing to it.
- Top**: Illustration of a spinning top.
- Fun**: Illustration of a boy jumping happily.
- Pig**: Illustration of a pig.
- Fish**: Illustration of a fish.

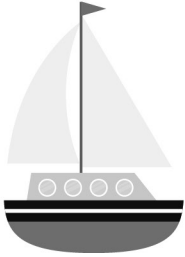


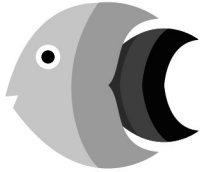




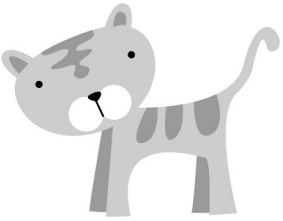




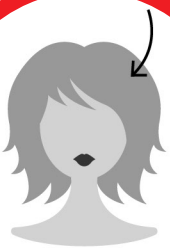
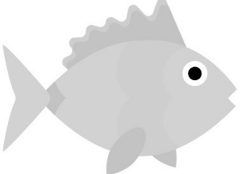
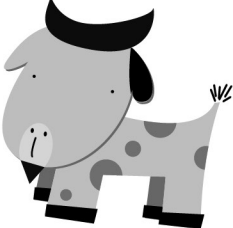
Red lines connect the words to their rhyming partners:

- Sun** is connected to **Fan**.
- Wish** is connected to **Wig**.
- Pan** is connected to **Fish**.
- Top** is connected to **Fun**.
- Pig** is connected to **Mop**.

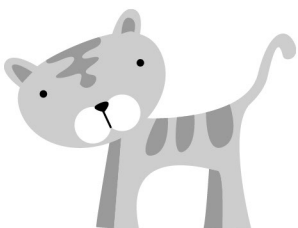
# Reading Rhymes

Find the Rhyme

Circle the picture that rhymes with the picture on the left.

Write a word on the lines below that rhymes with the picture.

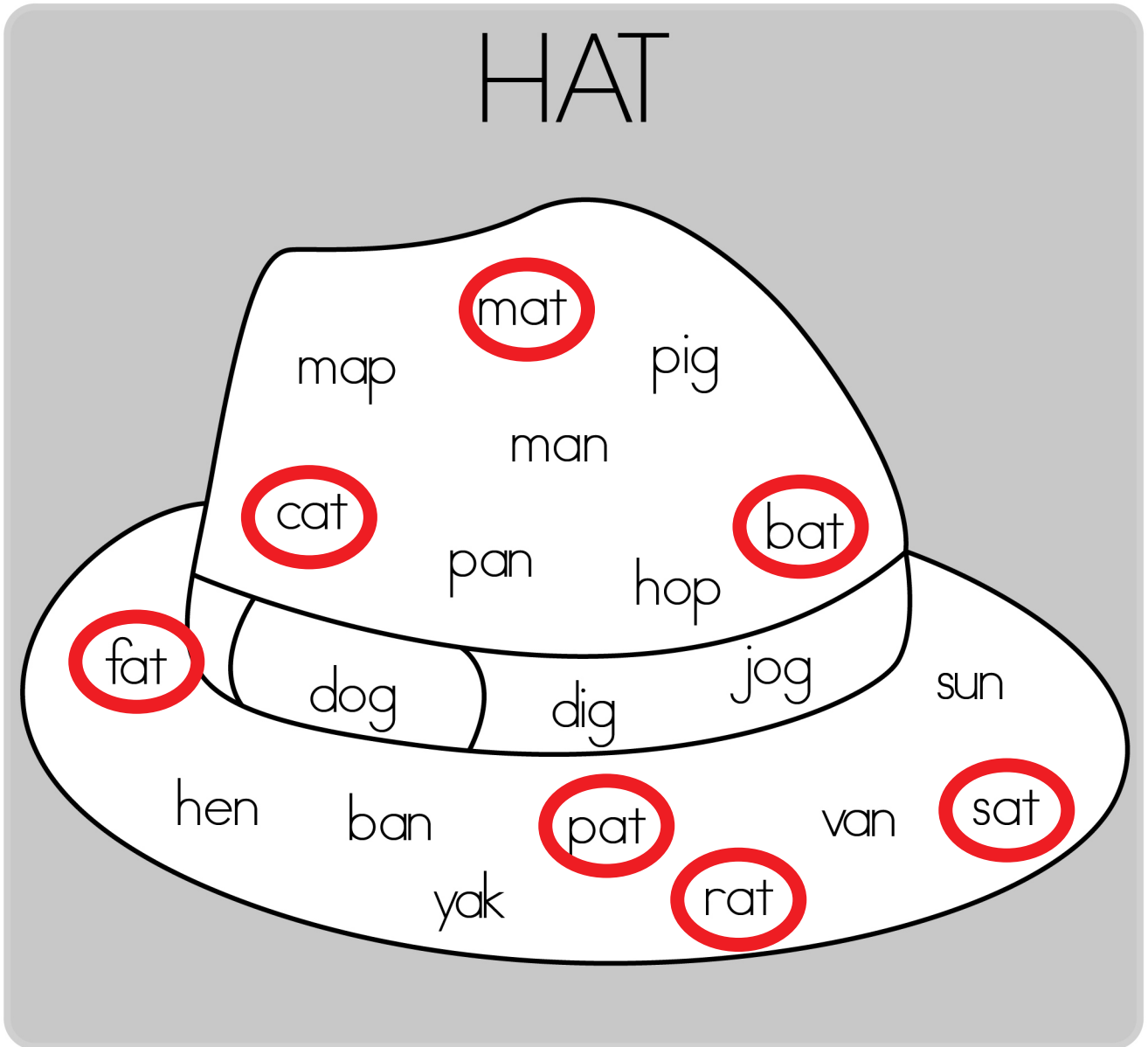


hat bat mat

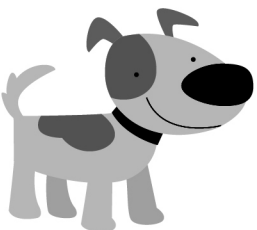
# Reading Rhymes

Find the Rhyme

Circle the words in the picture that rhyme with the word hat. Then colour the hat.



Write a word on the lines below that rhymes with the picture.



fog frog log

# Sight Words

Sight words are high-frequency words, meaning you see them often in books. They can also be words that do not follow phonetic patterns and are difficult to sound out. These words need to be practised and memorized so they are recognized as soon as children see them in a book. Use the sight words on the following pages to practise memorizing. Read them with your child and use them as a reference.

Come with me!

Look at him play ball.

She is very kind.

I like school.



## Sight Words

a

like

can

said

has

the

I

am



## Sight Words

do

see

have

to

in

an

look

for

## Sight Words

he

up

is

and

me

go

she

her

## Sight Words

it

are

my

no

so

you

we

play

# Sight Word Games

Follow the directions below.

Read the sight words.



Find and circle the sight words below.



Write the sight words you circled on the lines below.

see like me

the to

# Sight Word Games

Practise writing sight words on the lines below.

look

look

like

like

play

play

Write the sight words from above in the sentences below.

I like dogs!



I can look out the window.



Will you come and  
with me?

play



# Sight Word Games

Colour the picture using the key below.

green = and

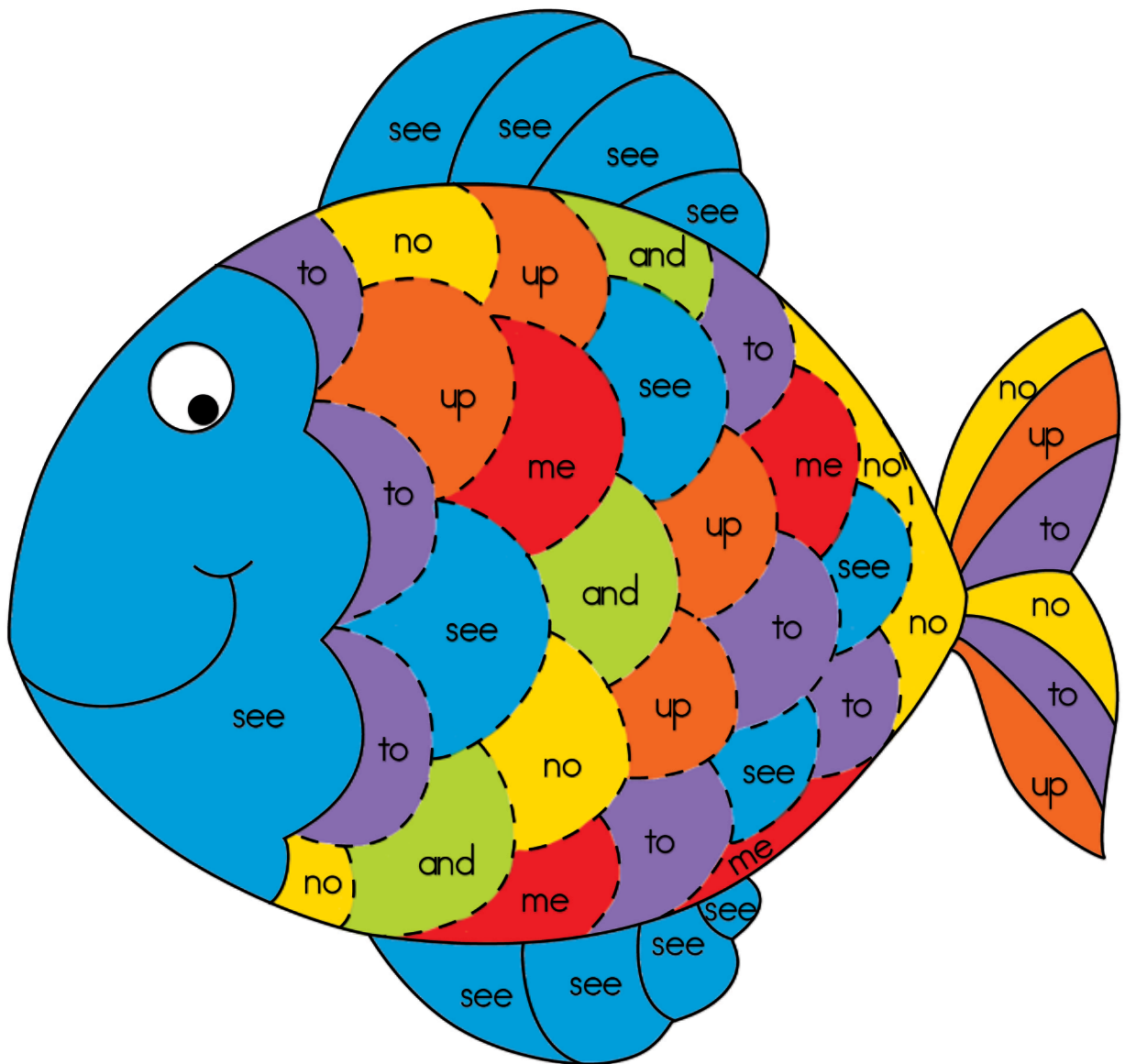
blue = see

red = me

purple = to

orange = up

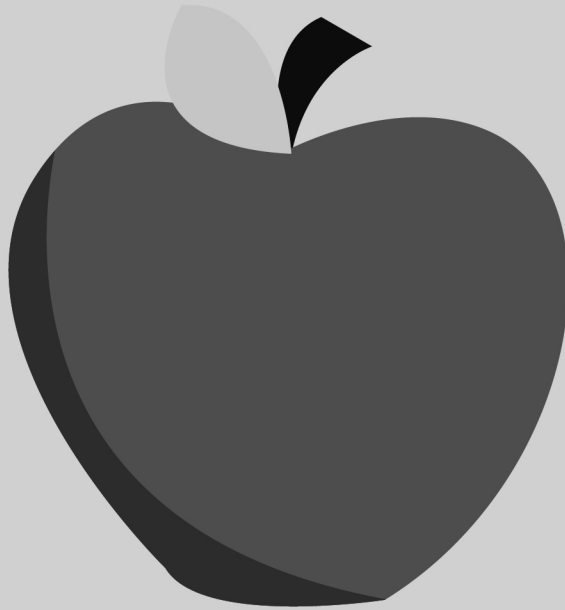
yellow = no



# Understanding What I Read

It is important that a child understands what they are reading, even from a young age. Ask your child questions about what is happening in the story as you read. Reading and talking about what you read can become a great time to connect with your child.

Time to Read!



Read the sentences below. Then circle the correct answers to the questions about the sentences.

I like to eat apples.  
They are good for me.

1. What do you like to eat?

- I like to eat apples.
- I like to eat oranges.

2. Why do you eat them?

- They are sweet.
- They are good for me.

# Understanding What I Read

Time to Read!



Read the sentences below. Then circle the correct answers to the questions about the sentences.

I can go out to play.  
It is fun!

1. What can you do?

- I can go out to play.
- I can ride a bike.

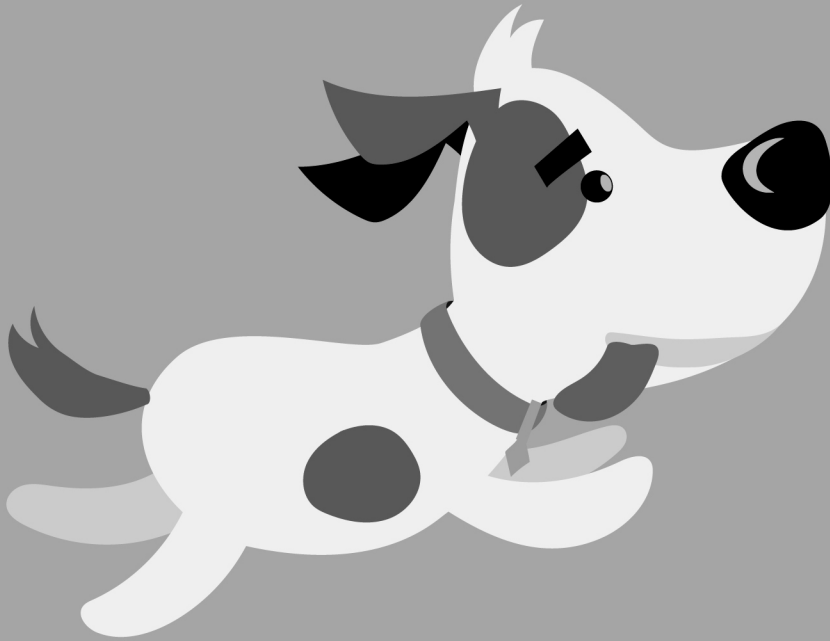
2. Why do you play?

- I like it.
- It is fun!



# Understanding What I Read

Time to Read!



Read the sentences below. Then circle the correct answers to the questions about the sentences.

I see a dog.

The dog ran away.

1. What do you see?

- I see a cat.
- I see a dog.

2. What did the dog do?

- The dog ran away.
- The dog had a bone.

# Understanding What I Read

Time to Read!



Read the sentences below. Then circle the correct answers to the questions about the sentences.

We are at the beach.  
I'm playing in the sand.

1. Where are you?
  - We are at school.
  - We are at the beach.
2. What are you doing?
  - I'm playing in the sand.
  - I'm swimming.

# Summary of Concepts

Letter Sounds, Word Families, Phonemic Awareness

Draw a line from the beginning sound to the correct picture.



Write the missing letters to complete the words.

\_\_\_\_\_

m o p



\_\_\_\_\_

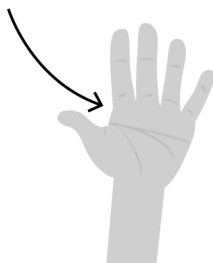
t o p



Circle the letter that makes the ending sound of the picture.



n s e



h s d

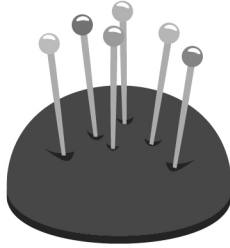


m a f

# Summary of Concepts

Rhyming, Sight Words, Beginning Readers

Circle the words that rhyme with pin.



win

car

fin

sun

Write these sight words on the lines below.

have

have

see

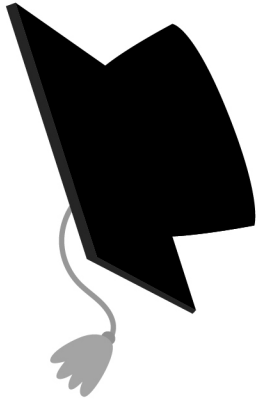
see

Read the sentences below to a friend.

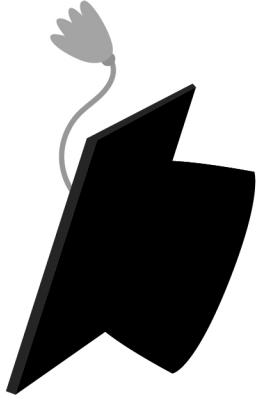
I like to play.



Can you see me?



# CERTIFICATE of Achievement



.....

has successfully completed  
**Kindergarten Reading Readiness**

Date

.....

Parent's Signature

.....

