

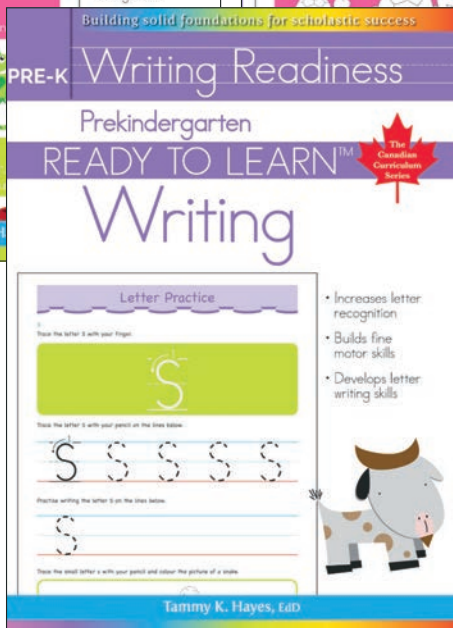
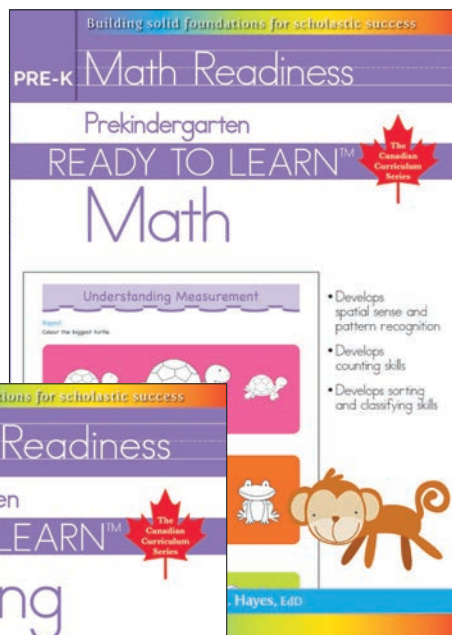
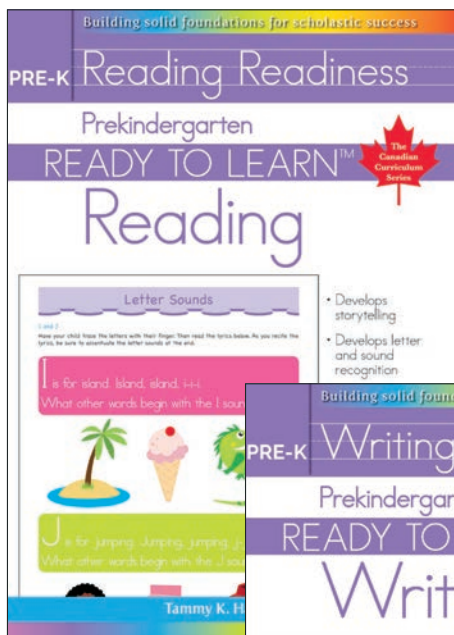
# PRE-K Prekindergarten Readiness

## Reading, Math, & Writing

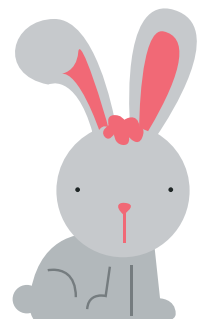
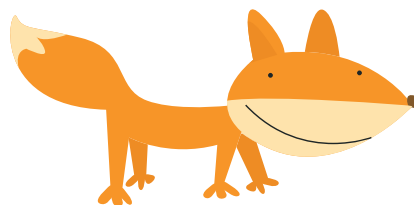
# READY TO LEARN™

# Collection

The  
Canadian  
Curriculum  
Series



- Develops writing and reading skills
- Increases letter and sound recognition
- Develops classifying skills
- Strengthens understanding of numbers up to 10
- Builds fine motor skills



# PRE-K Reading Readiness

Prekindergarten

READY TO LEARN™



# Reading

## Table of Contents

Pre-K Reading Readiness	2
Letter Names and Sounds	3
ABC Order	42
Beginning Sounds	46
Reading Rhymes	50
Sequencing	56
Summary of Concepts	62
Certificate of Achievement	64

# Pre-K Reading Readiness

Parents play a critical role in preparing young children for school. Creating a literacy rich environment with numerous books and opportunities to share reading and writing with your child is essential. The activities and games in this book will give you opportunities to support your child's acquisition of important emergent reading skills like print awareness, letter and letter sound recognition, phonics, and decoding skills.

Point to the words as you read aloud to your child. This allows them to see that each word you say corresponds to what is on the page. This helps them understand and practise one to one correspondence for when they begin to read on their own.



# Letter Names

Trace the letter A with your finger. Colour the letter.



Circle each letter A in red.

W

A

Q

C

V

R

S

Z

A

X

E

A

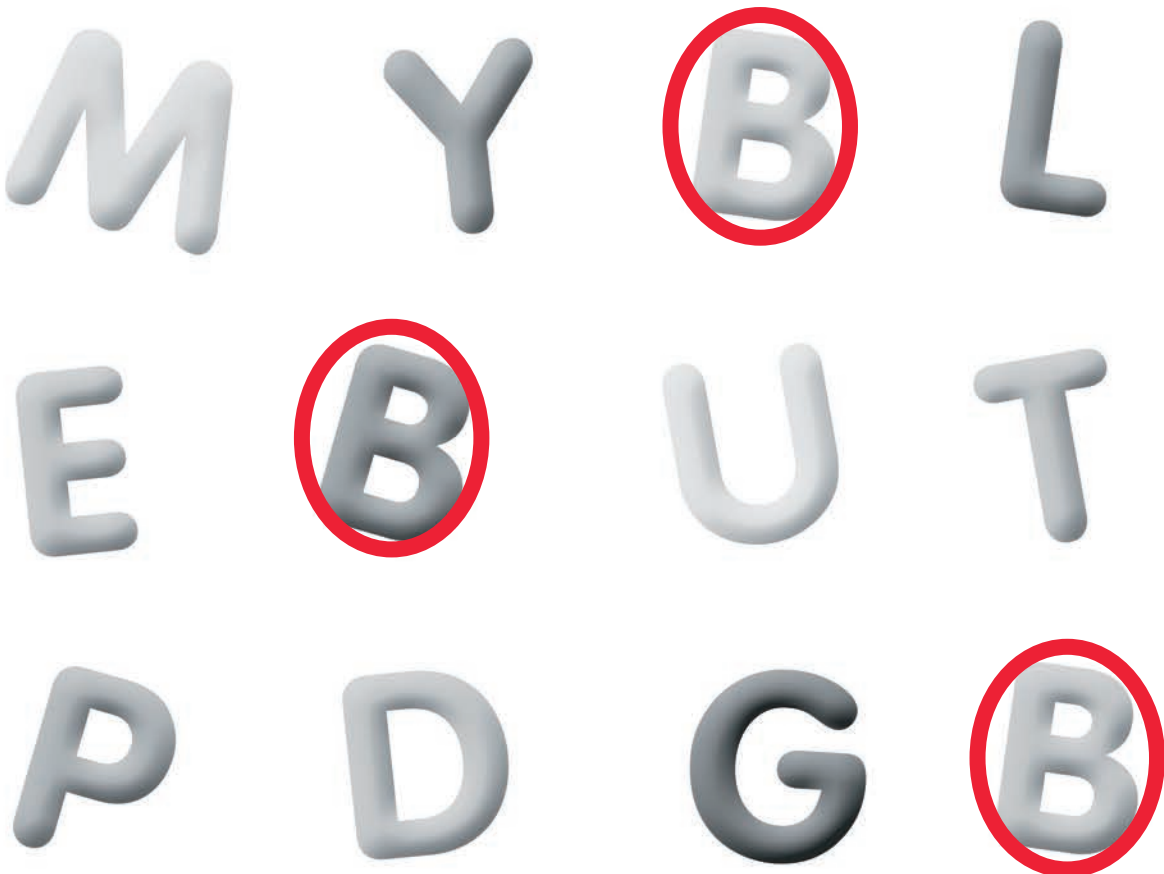


# Letter Names

Trace the letter B with your finger. Colour the letter.



Circle each letter B in red.



# Letter Sounds

## A and B

Short lyrics and songs will help your child learn the letter names and sounds, and they are fun! Have your child trace the letters with their finger. Then read the lyrics below. As you recite the lyrics, be sure to accentuate the letter sounds at the end.

A is for apple. Apple, apple, a-a-a.

What other words begin with the A sound?



B is for bear. Bear, bear, b-b-b.

What other words begin with the B sound?

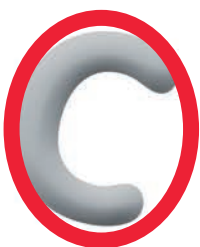
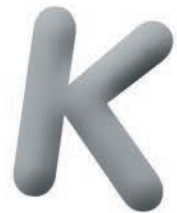


# Letter Names

Trace the letter C with your finger. Colour the letter.



Circle each letter C in red.



# Letter Names

Trace the letter D with your finger. Colour the letter.



Circle each letter D in red.

N

S

D

H

D

F

J

R

T

C

D

B

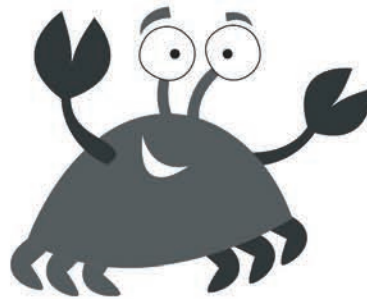
# Letter Sounds

C and D

Have your child trace the letters with their finger. Then read the lyrics. As you recite the lyrics, be sure to accentuate the letter sounds at the end.

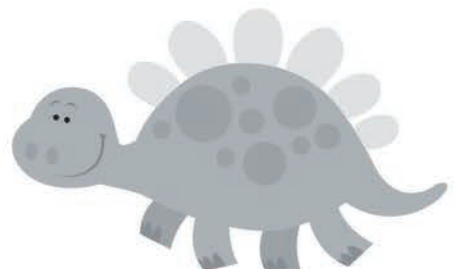
C is for cat. Cat, cat, c-c-c.

What other words begin with the C sound?



D is for dog. Dog, dog, d-d-d.

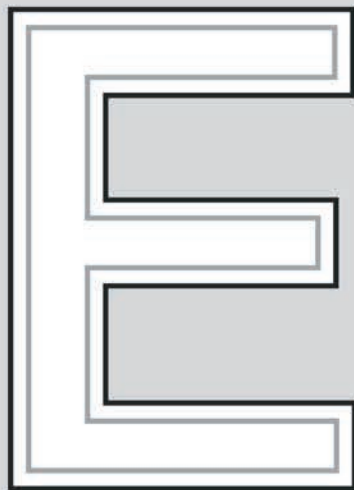
What other words begin with the D sound?





# Letter Names

Trace the letter E with your finger. Colour the letter.

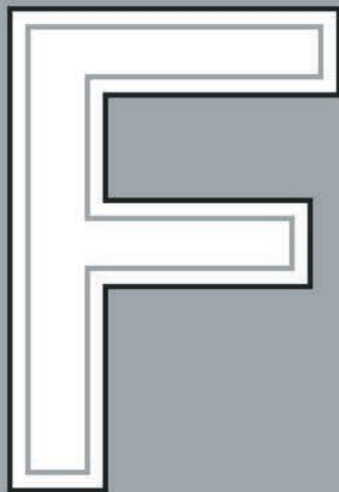


Circle each letter E in red.



# Letter Names

Trace the letter F with your finger. Colour the letter.



Circle each letter F in red.



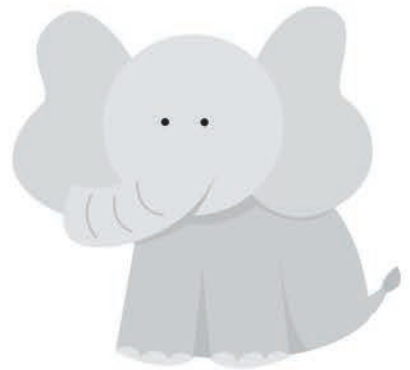
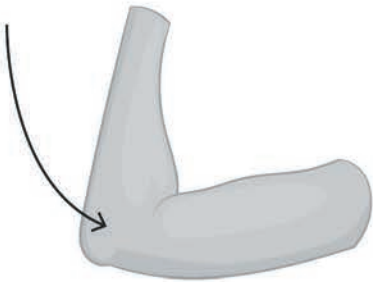
# Letter Sounds

E and F

Have your child trace the letters with their finger. Then read the lyrics. As you recite the lyrics, be sure to accentuate the letter sounds at the end.

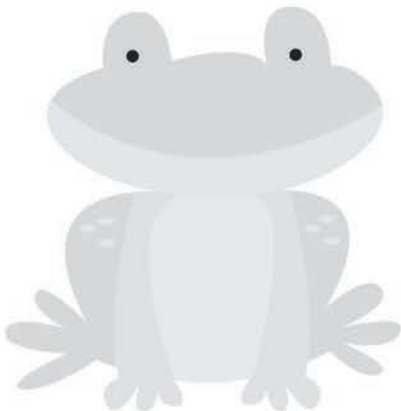
E is for elbow. Elbow, elbow, e-e-e.

What other words begin with the E sound?



F is for frog. Frog, frog, f-f-f.

What other words begin with the F sound?



# Letter Names

Trace the letter G with your finger. Colour the letter.

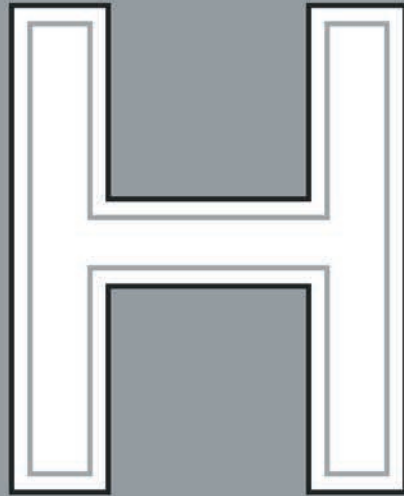


Circle each letter G in red.



# Letter Names

Trace the letter H with your finger. Colour the letter.



Circle each letter H in red.

B

T

F

H

H

M

X

Y

U

V

P

H

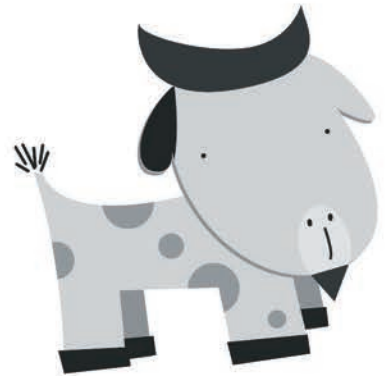
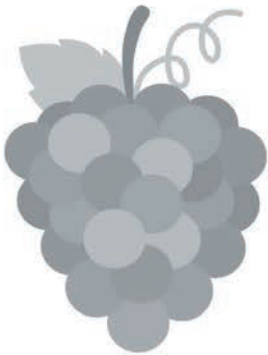


# Letter Sounds

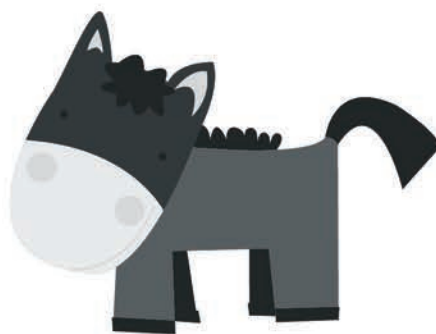
G and H

Have your child trace the letters with their finger. Then read the lyrics. As you recite the lyrics, be sure to accentuate the letter sounds at the end.

G is for grapes. Grapes, grapes, g-g-g.  
What other words begin with the G sound?

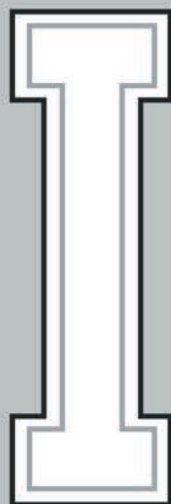


H is for hippo. Hippo, hippo, h-h-h.  
What other words begin with the H sound?



# Letter Names

Trace the letter I with your finger. Colour the letter.



Circle each letter I in red.

L



X

Z

C

N



T



S

P

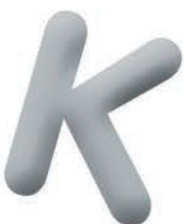
K

# Letter Names

Trace the letter J with your finger. Colour the letter.



Circle each letter J in red.



# Letter Sounds

I and J

Have your child trace the letters with their finger. Then read the lyrics. As you recite the lyrics, be sure to accentuate the letter sounds at the end.

I is for island. Island, island, i-i-i.

What other words begin with the I sound?



J is for jumping. Jumping, jumping, j-j-j.

What other words begin with the J sound?

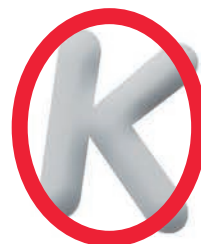


# Letter Names

Trace the letter K with your finger. Colour the letter.



Circle each letter K in red.





# Letter Names

Trace the letter L with your finger. Colour the letter.



Circle each letter L in red.

D

L

J

S

P

W

Z

L

F

T

L

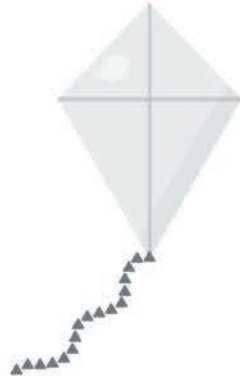
Y

# Letter Sounds

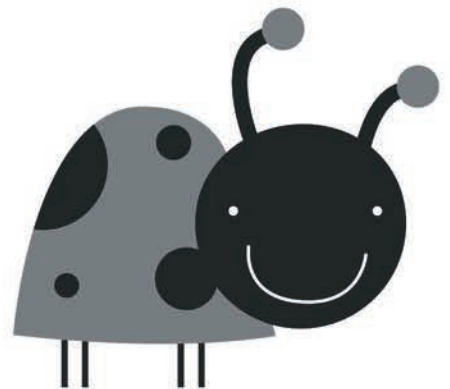
K and L

Have your child trace the letters with their finger. Then read the lyrics. As you recite the lyrics, be sure to accentuate the letter sounds at the end.

**K** is for kangaroo. Kangaroo, kangaroo, k-k-k.  
What other words begin with the K sound?



**L** is for lion. Lion, lion, l-l-l.  
What other words begin with the L sound?



# Letter Names

Trace the letter M with your finger. Colour the letter.



Circle each letter M in red.

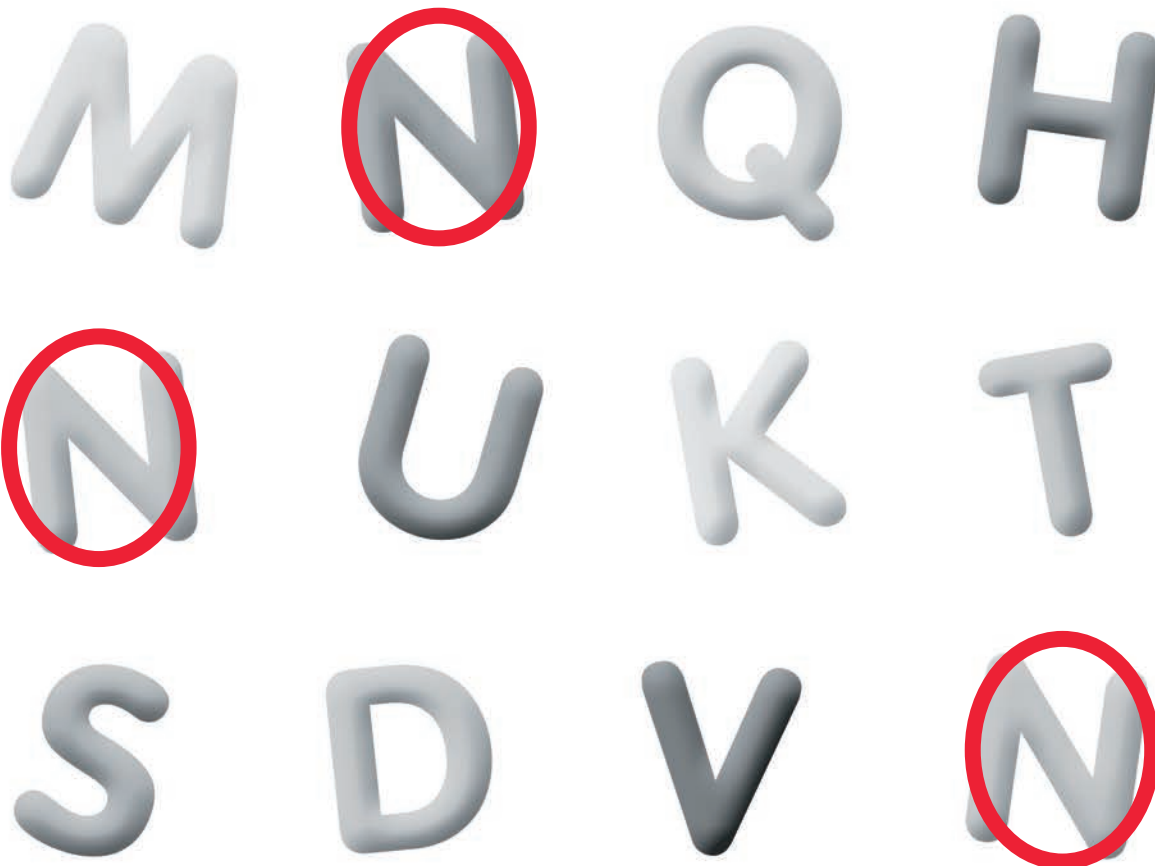


# Letter Names

Trace the letter N with your finger. Colour the letter.



Circle each letter N in red.

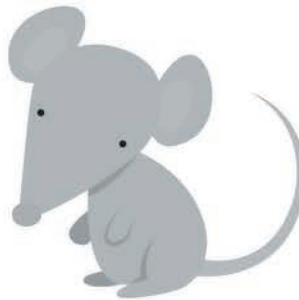
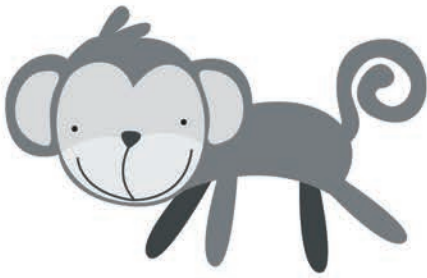


# Letter Sounds

M and N

Have your child trace the letters with their finger. Then read the lyrics. As you recite the lyrics, be sure to accentuate the letter sounds at the end.

**M** is for monkey. Monkey, monkey, m-m-m.  
What other words begin with the M sound?



**N** is for necklace. Necklace, necklace, n-n-n.  
What other words begin with the N sound?



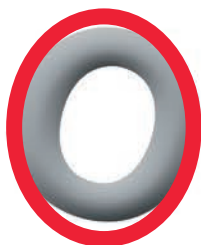
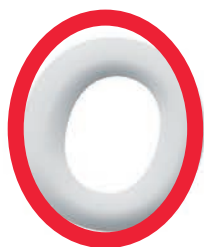


# Letter Names

Trace the letter O with your finger. Colour the letter.



Circle each letter O in red.



# Letter Names

Trace the letter P with your finger. Colour the letter.



Circle each letter P in red.

L



R

J

K

U



F



A

N

X

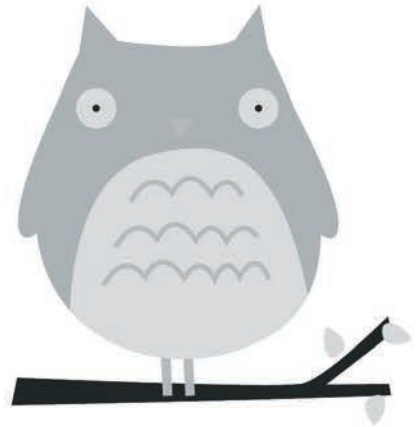
# Letter Sounds

O and P

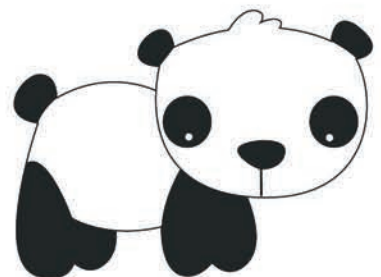
Have your child trace the letters with their finger. Then read the lyrics. As you recite the lyrics, be sure to accentuate the letter sounds at the end.



is for octopus. Octopus, octopus, o-o-o.  
What other words begin with the O sound?



is for pencil. Pencil, pencil, p-p-p.  
What other words begin with the P sound?



# Letter Names

Trace the letter Q with your finger. Colour the letter.



Circle each letter Q in red.



# Letter Names

Trace the letter R with your finger. Colour the letter.



Circle each letter R in red.

A

Q

R

Z

R

O

B

P

T

Y

R

O

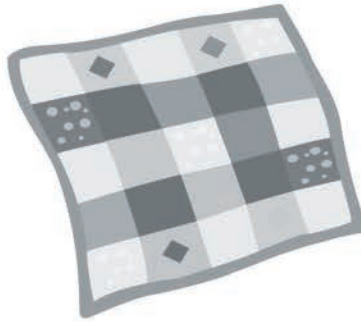


# Letter Sounds

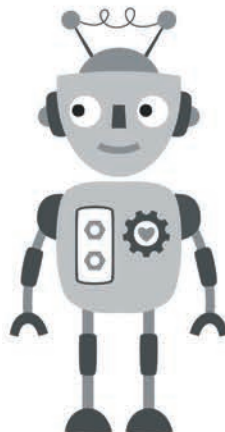
## Q and R

Have your child trace the letters with their finger. Then read the lyrics. As you recite the lyrics, be sure to accentuate the letter sounds at the end.

Q is for queen. Queen, queen, q-q-q.  
What other words begin with the Q sound?



R is for rabbit. Rabbit, rabbit, r-r-r.  
What other words begin with the R sound?





# Letter Names

Trace the letter S with your finger. Colour the letter.



Circle each letter S in red.

W

S

T

A

S

J

X

R

Y

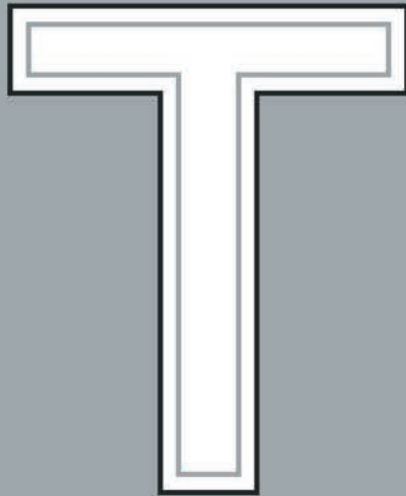
C

P

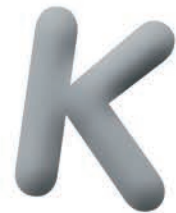
N

# Letter Names

Trace the letter T with your finger. Colour the letter.



Circle each letter T in red.



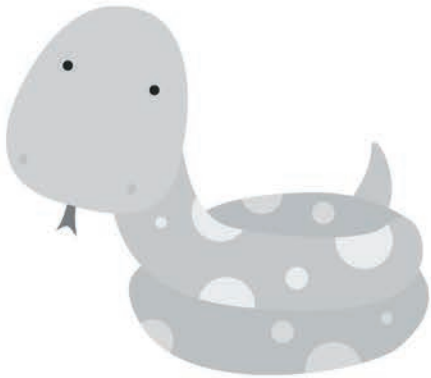
# Letter Sounds

S and T

Have your child trace the letters with their finger. Then read the lyrics. As you recite the lyrics, be sure to accentuate the letter sounds at the end.

S is for snake. Snake, snake, s-s-s.

What other words begin with the S sound?



T is for turtle. Turtle, turtle, t-t-t.

What other words begin with the T sound?



# Letter Names

Trace the letter U with your finger. Colour the letter.



Circle each letter U in red.



# Letter Names

Trace the letter V with your finger. Colour the letter.



Circle each letter V in red.

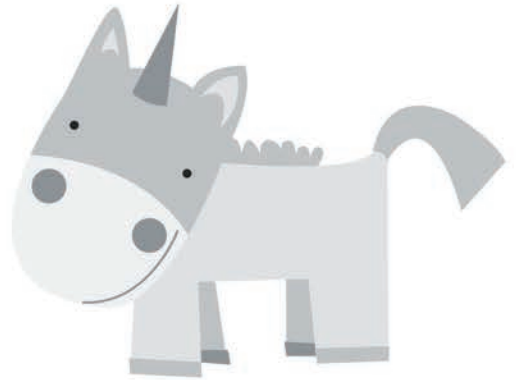


# Letter Sounds

## U and V

Have your child trace the letters with their finger. Then read the lyrics. As you recite the lyrics, be sure to accentuate the letter sounds at the end.

U is for umbrella. Umbrella, umbrella, u-u-u.  
What other words begin with the U sound?



V is for violin. Violin, violin, v-v-v.  
What other words begin with the V sound?



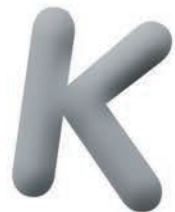


# Letter Names

Trace the letter W with your finger. Colour the letter.



Circle each letter W in red.

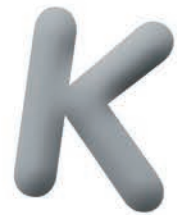


# Letter Names

Trace the letter X with your finger. Colour the letter.



Circle each letter X in red.



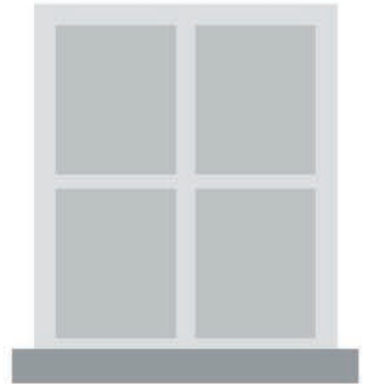
# Letter Sounds

W and X

Have your child trace the letters with their finger. Then read the lyrics. As you recite the lyrics, be sure to accentuate the letter sounds at the end.

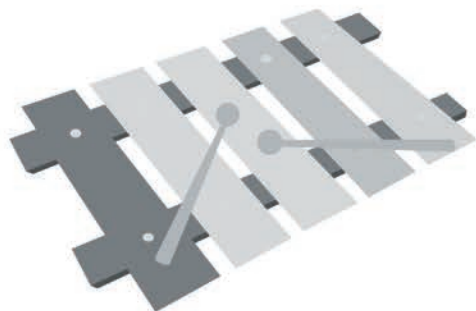
W is for walrus. Walrus, walrus, w-w-w.

What other words begin with the W sound?



X is for x-ray. X-ray, x-ray, x-x-x.

What other words begin with the X sound?



# Letter Names

Trace the letter Y with your finger. Colour the letter.



Circle each letter Y in red.

O

P

A

Y

Y

R

W

U

L

H

Y

Z

# Letter Names

Trace the letter Z with your finger. Colour the letter.



Circle each letter Z in red.

C

Z

R

Y

Z

W

T

P

S

Z

D

N



# Letter Sounds

## Y and Z

Have your child trace the letters with their finger. Then read the lyrics. As you recite the lyrics, be sure to accentuate the letter sounds at the end.

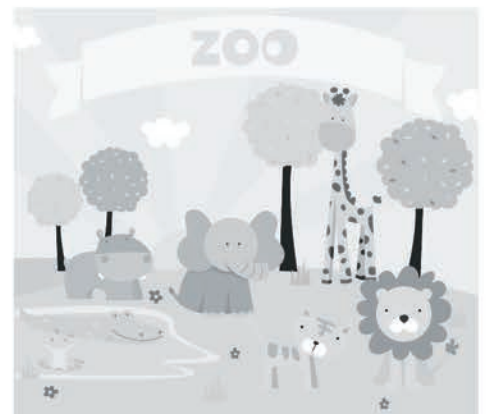
Y is for yo-yo. Yo-yo, yo-yo, y-y-y.

What other words begin with the Y sound?



Z is for zebra. Zebra, zebra, z-z-z.

What other words begin with the Z sound?





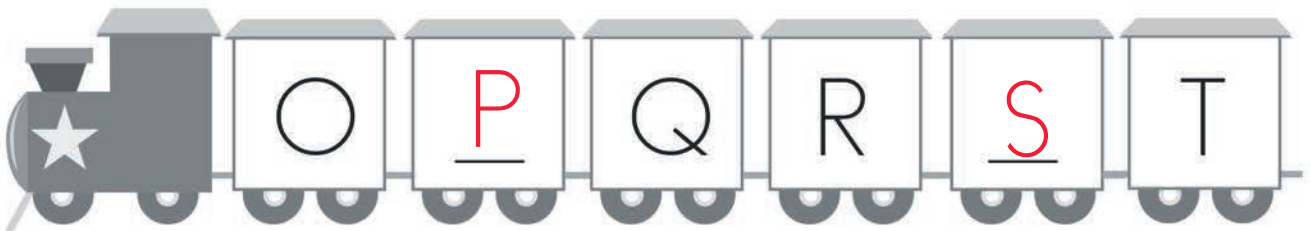
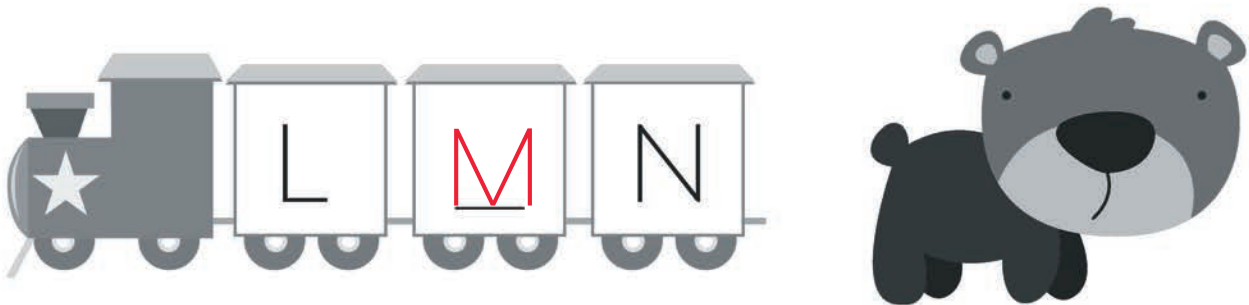
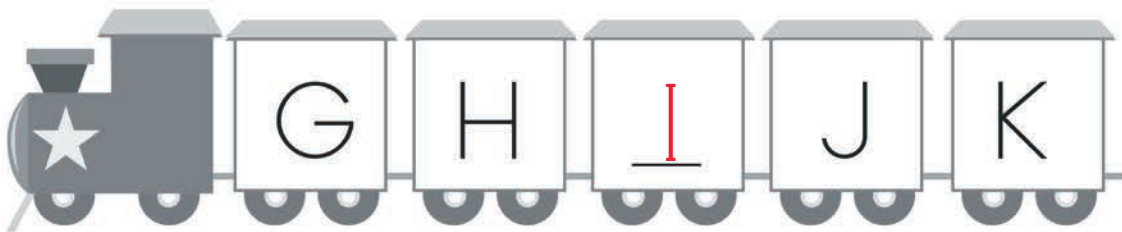
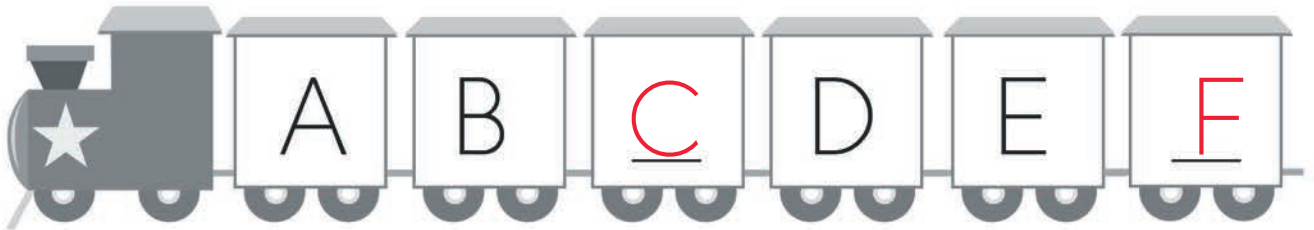
# ABC Order

Sing the ABC song and point to the letters. Write the missing letters on the blank shells.



# ABC Order

Sing the ABC song and point to the letters. Write the missing letters in the blank train cars.



# ABC Order

Sing the ABC song and point to the letters. Write the missing letters on the blank quilt squares.



# ABC Order

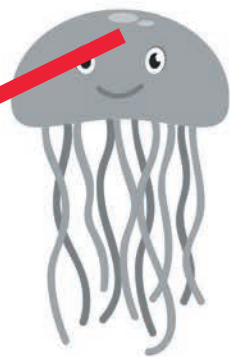
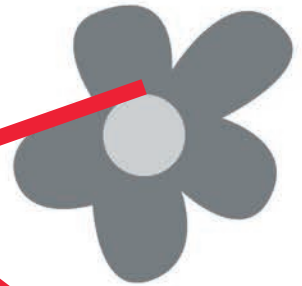
Sing the ABC song and point to the letters. Write the missing letters on the blank books.





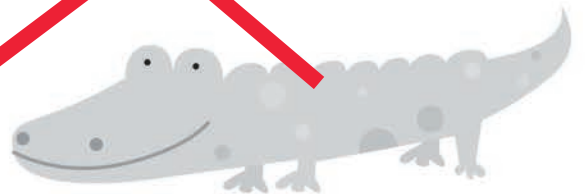
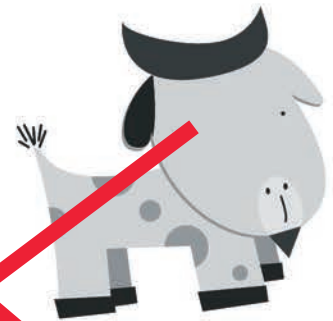
# Beginning Sounds

Point to each letter and identify the letter and its sound. Then point to the pictures and say their names. Help your child to identify which picture begins with that sound. Have them draw a line from the letter to the picture that begins with that sound.



# Beginning Sounds

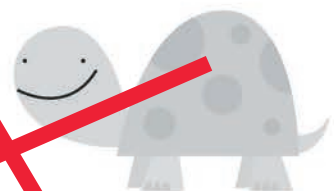
Point to each letter and identify the letter and its sound. Then point to the pictures and say their names. Help your child to identify which picture begins with that sound. Have them draw a line from the letter to the picture that begins with that sound.





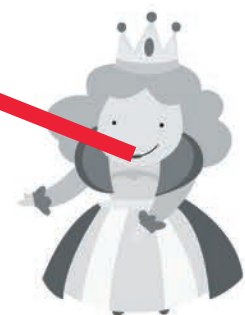
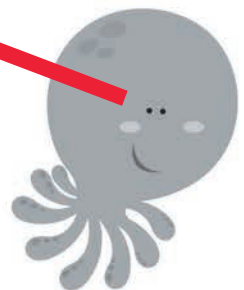
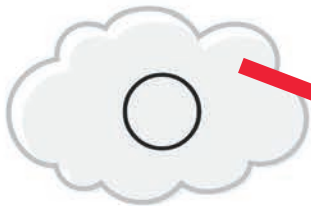
# Beginning Sounds

Point to each letter and identify the letter and its sound. Then point to the pictures and say their names. Help your child to identify which picture begins with that sound. Have them draw a line from the letter to the picture that begins with that sound.



# Beginning Sounds

Point to each letter and identify the letter and its sound. Then point to the pictures and say their names. Help your child to identify which picture begins with that sound. Have them draw a line from the letter to the picture that begins with that sound.



# Reading Rhymes

Rhyming is an important emergent reading skill. Help your child listen for words that sound the same in the poems below. Read the poem aloud and repeat the words that rhyme. Then help your child circle the words that rhyme.

"I wish," said the fish,  
"I could eat from a dish!"



# Reading Rhymes

Read the poem aloud and repeat the words that rhyme. Then help your child circle the words that rhyme.

A bird on a wing  
Can sing anything.  
A bird on a bush  
Will tell him to shush





# Reading Rhymes

Read the poem aloud and repeat the words that rhyme. Then help your child circle the words that rhyme.

Ding dong  
Rang the gong.  
Dinner is ready.  
Now come along.

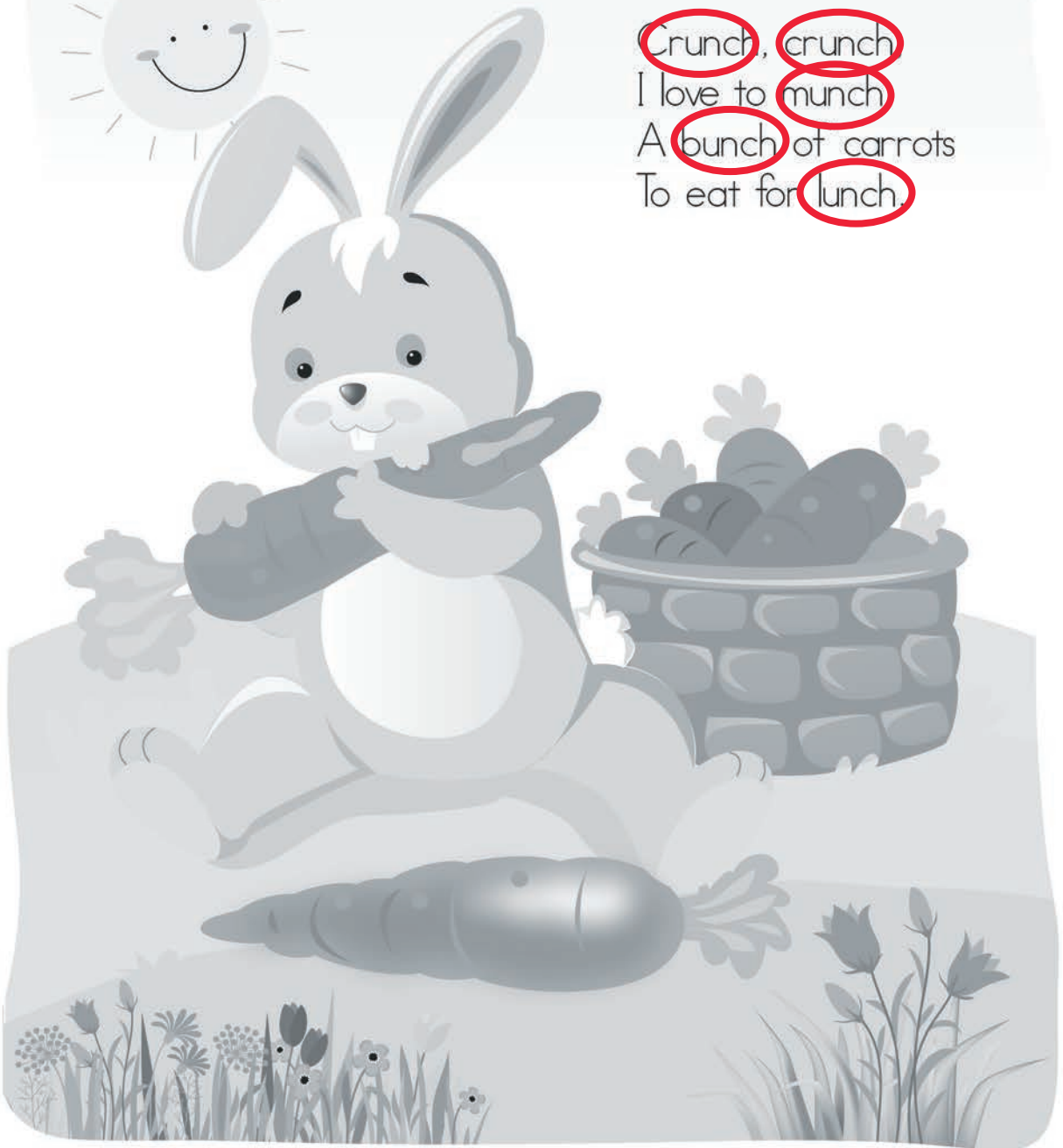


# Reading Rhymes

Read the poem aloud and repeat the words that rhyme. Then help your child circle the words that rhyme.



Crunch, crunch  
I love to munch  
A bunch of carrots  
To eat for lunch.





# Reading Rhymes

Read the poem aloud and repeat the words that rhyme. Then help your child circle the words that rhyme.

Little Joan  
Sat all alone  
Licking away  
At her ice-cream cone



# Reading Rhymes

Read the poem aloud and repeat the words that rhyme. Then help your child circle the words that rhyme.

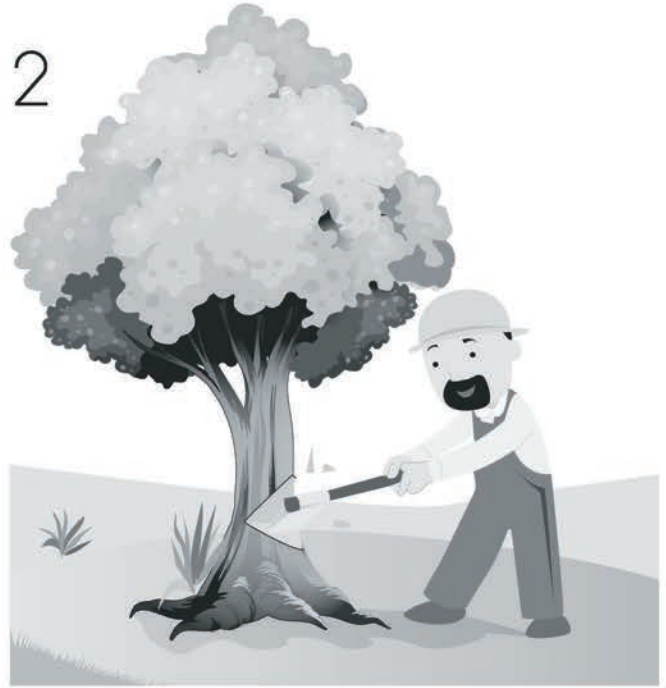
Yuck!  
A duck fell in the muck  
And got totally stuck.  
What bad luck!



# Sequencing

What Happens Next in the Story?

Sequencing is a foundational reading comprehension skill. Talk to your child about what is happening in the pictures below and help them predict what comes next in the story.



Circle the picture that comes next in the story.



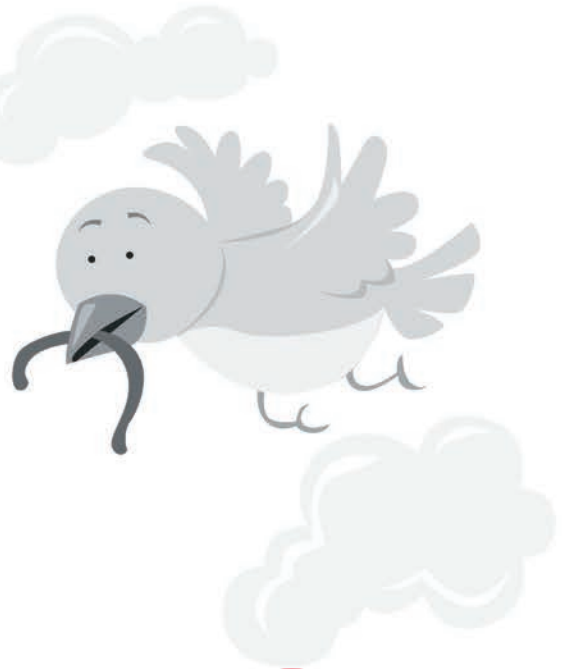
# Sequencing

What Happens Next in the Story?

Talk to your child about what is happening in the pictures below and help them predict what comes next in the story.



2



Circle the picture that comes next in the story.





# Sequencing

What Happens Next in the Story?

Talk to your child about what is happening in the pictures below and help them predict what comes next in the story.



Circle the picture that comes next in the story.



# Sequencing

What Happens Next in the Story?

Talk to your child about what is happening in the pictures below and help them predict what comes next in the story.

1



2



Circle the picture that comes next in the story.





# Sequencing

What Happens Next in the Story?

Talk to your child about what is happening in the pictures below and help them predict what comes next in the story.

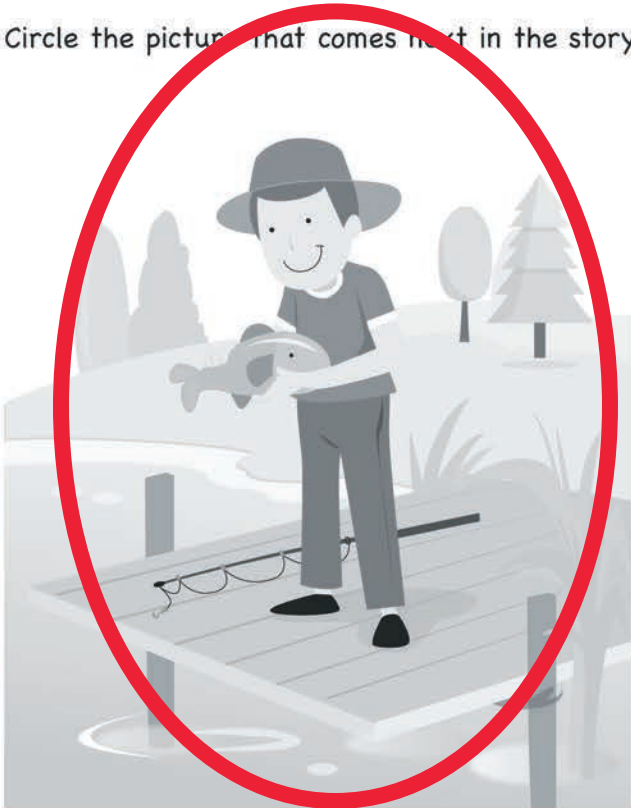
1



2



Circle the picture that comes next in the story.



# Sequencing

What Happens Next in the Story?

Talk to your child about what is happening in the pictures below and help them predict what comes next in the story.

1



2



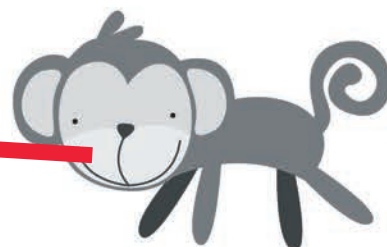
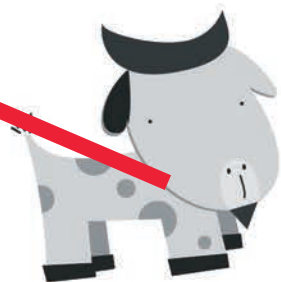
Circle the picture that comes next in the story.



# Summary of Concepts

## Letter Names and Sounds

Draw a line from the letter to the object that begins with that sound.



Write the letter for the beginning sound of the pictures below.



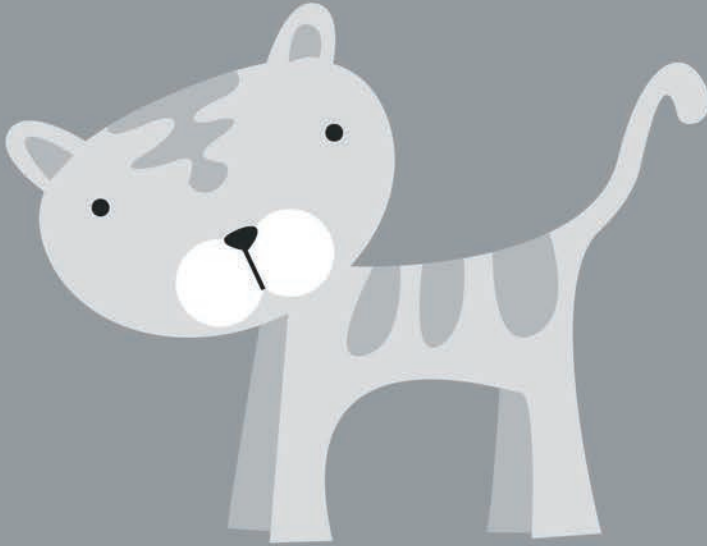
Bee



Lion

# Summary of Concepts

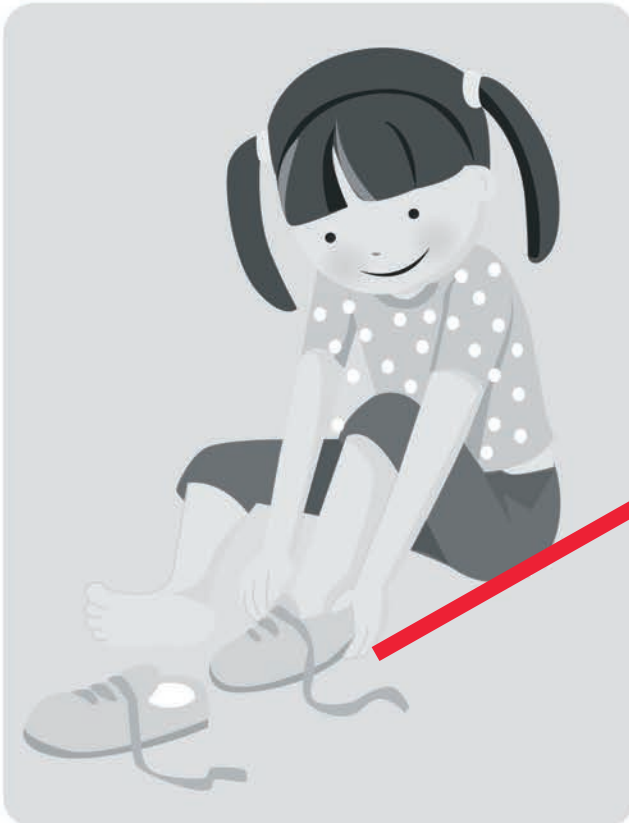
## Rhyming and Sequencing



Circle the words that rhyme.

I see a cat  
How about that!

Draw a line to the picture that comes next.





# CERTIFICATE

## of Achievement



.....  
has successfully completed  
**Pre-K Reading Readiness**

Date .....

Parent's Signature .....





# PRE-K Math Readiness

Prekindergarten

READY TO LEARN™



# Math

## Table of Contents

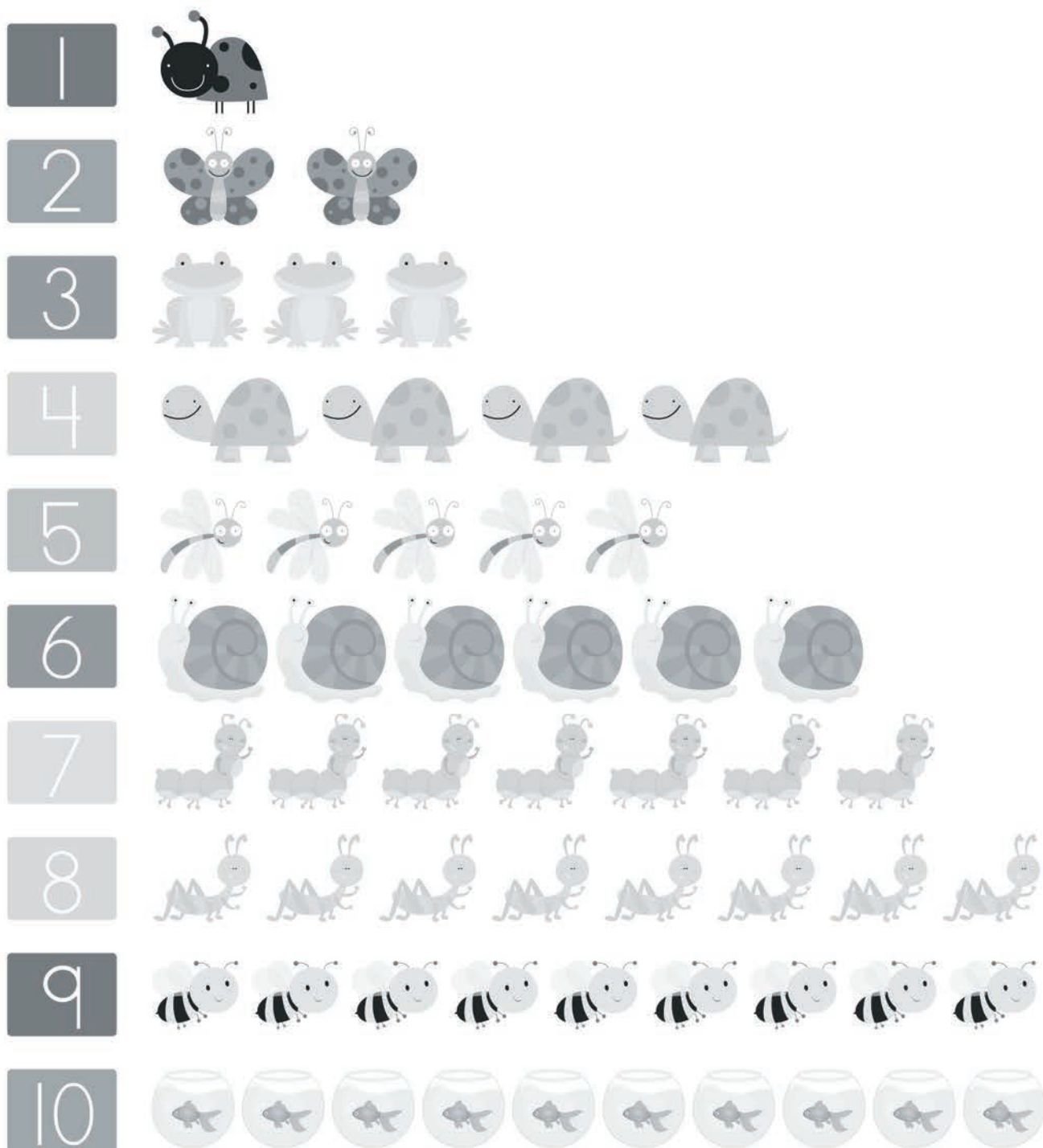
Pre-K Math Readiness	66
Understanding Numbers Game	67
Understanding Numbers 1-3	68
Counting Numbers 1-3	74
Understanding Numbers 4-6	76
Counting Numbers 4-6	82
Understanding Numbers 7-10	84
Counting Numbers 7-10	92
Following the Numbers Dot-to-Dot	94
Number Sense	96
Shapes	100
Spatial Sense	104
Comparisons	108
Sorting	110
Understanding Measurement	114
Patterns	122
Summary of Concepts	126
Certificate of Achievement	128



# Pre-K Math Readiness

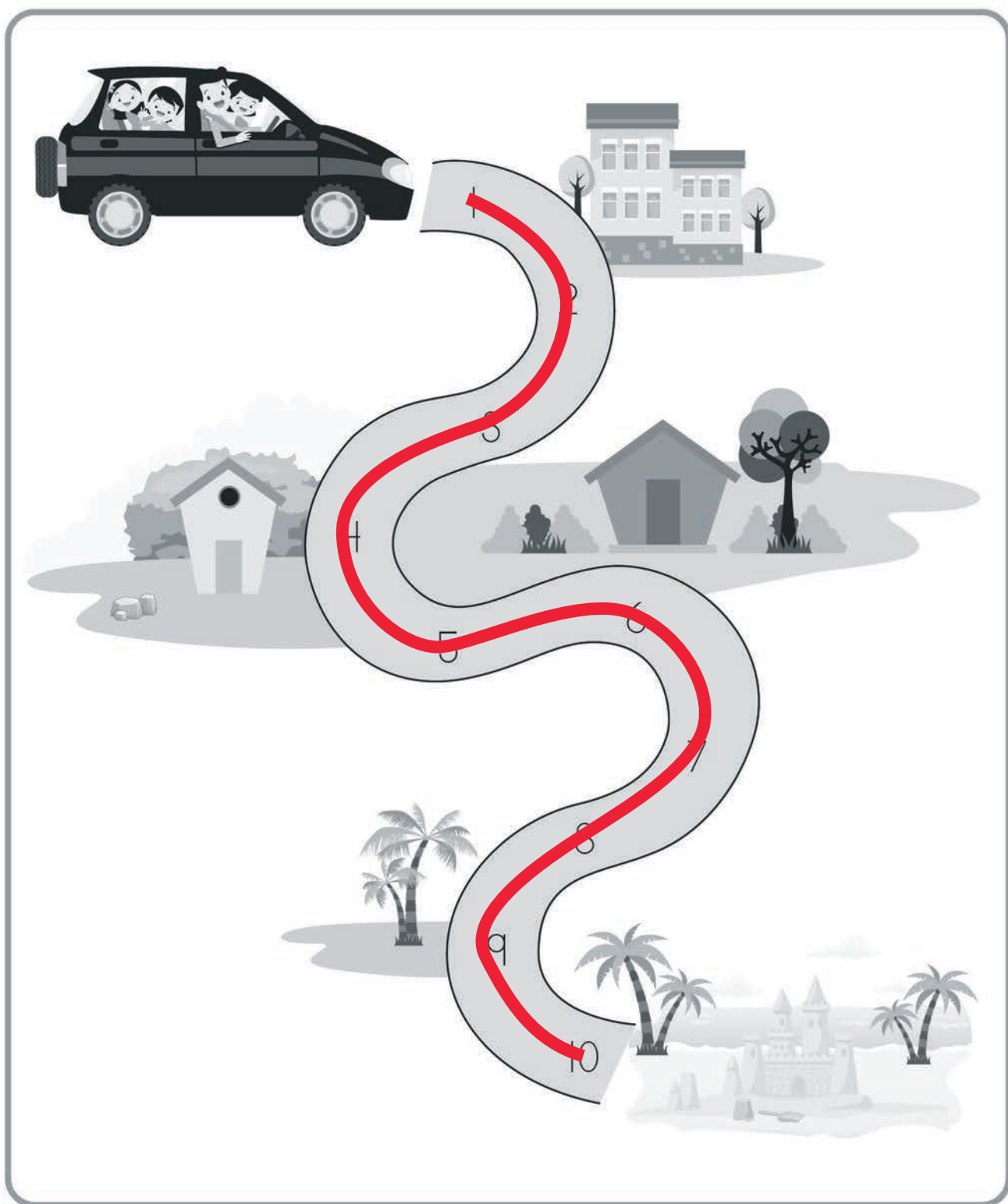
Getting ready for kindergarten math can be easy and fun! Introducing early math concepts and skills takes practice. Your child will learn counting, sorting, and classifying, as well as identifying and writing numbers one to ten. Follow the directions for the games and activities and watch your child grow!

## Understanding Numbers



# Understanding Numbers Game

Take a trip to the beach. First use your finger to follow the road. Count the numbers along the way. Make sure to point to each number as you say it! Then use a pencil or crayon to follow the road.



# Understanding Numbers 1-3

Trace the number 1 with your finger.



Trace the number 1 with a pencil on the lines below.



# Understanding Numbers 1-3

Count the insects and write how many of each there are on the lines below.




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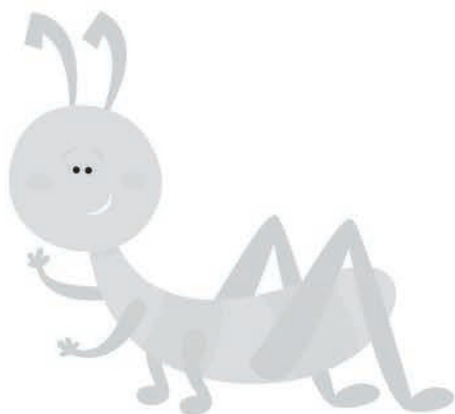



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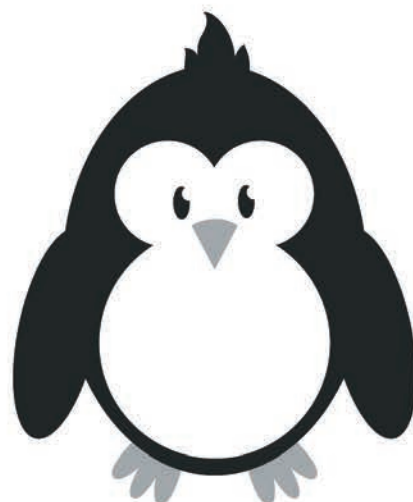
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# Understanding Numbers 1-3

Trace the number 2 with your finger.

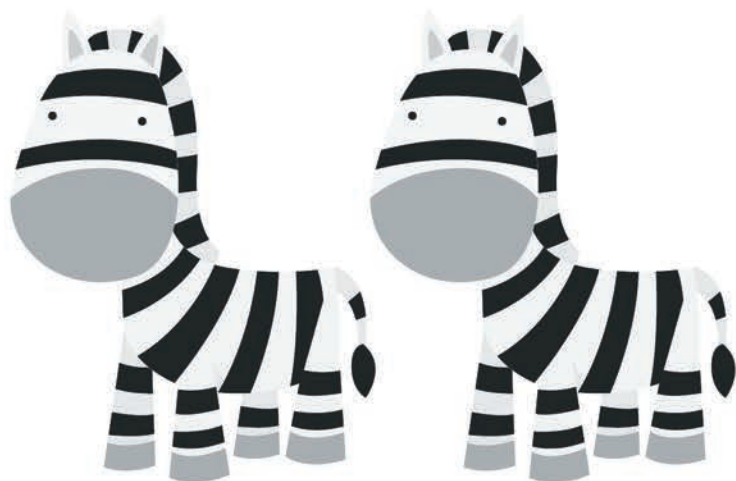


Trace the number 2 with a pencil on the lines below.



# Understanding Numbers 1-3

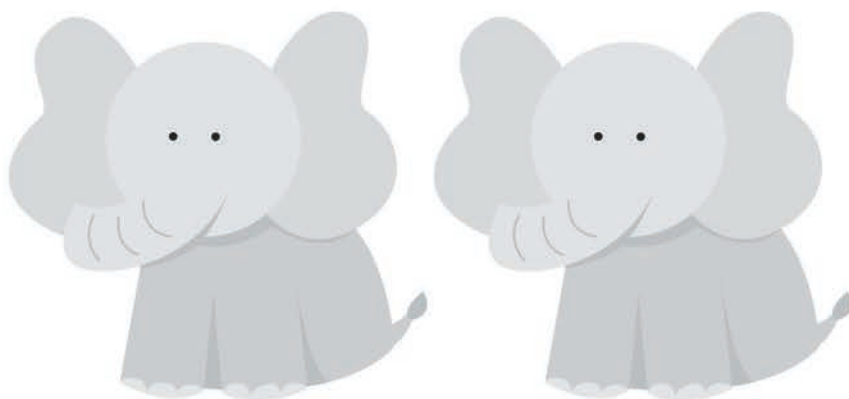
Count the animals and write how many of each there are on the lines below.



2



2

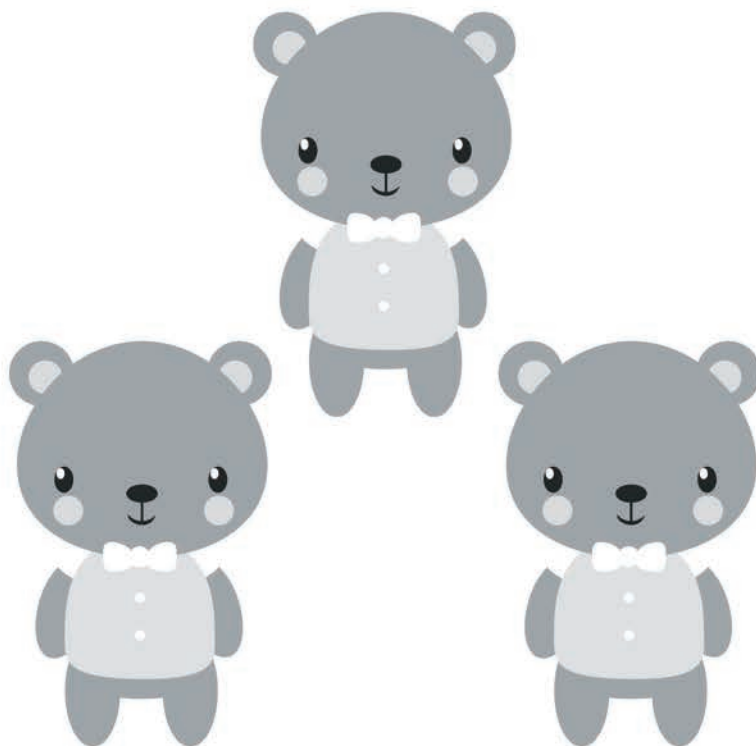
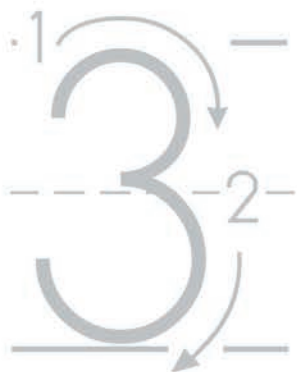


2



# Understanding Numbers 1-3

Trace the number 3 with your finger.



Trace the number 3 with a pencil on the lines below.

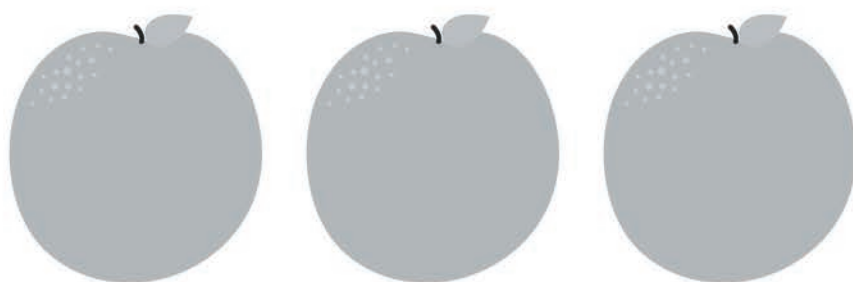


# Understanding Numbers 1-3

Count the fruit and write how many of each there are on the lines below.



3



3




3

# Counting Numbers 1-3

How Many Do You See?

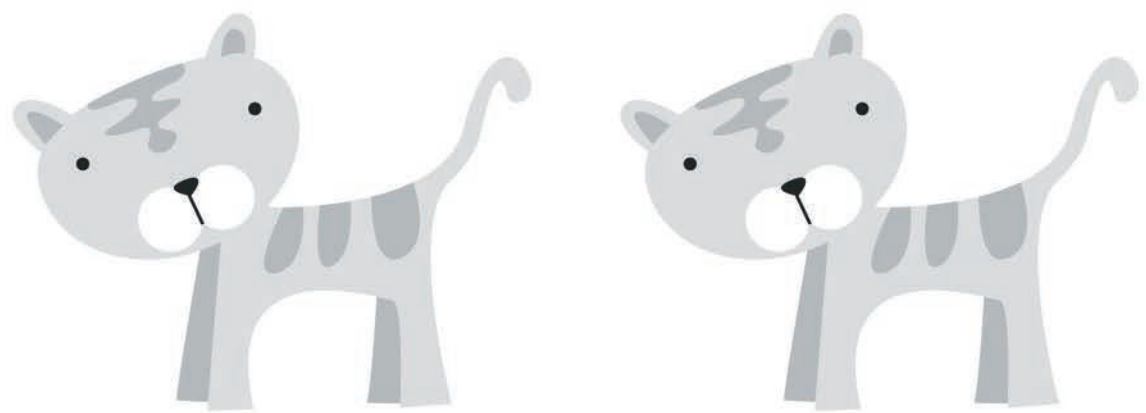
Count the animals and circle the correct number above each set of pictures.

1      2      3



A rectangular box with a grey header containing the numbers 1, 2, and 3. The number 3 is circled in red. Below the header, the box contains three cartoon chipmunks, each holding a log in its mouth. Two chipmunks are at the top, and one is centered below them.

1      2      3

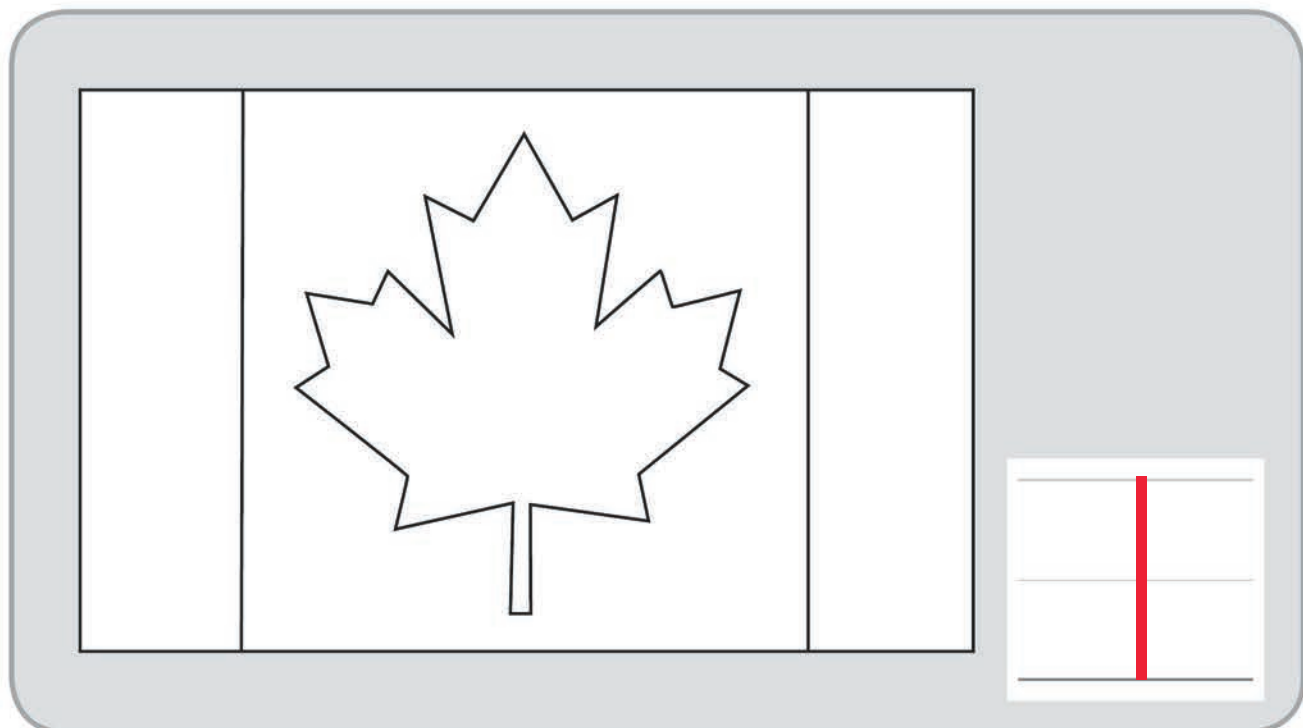
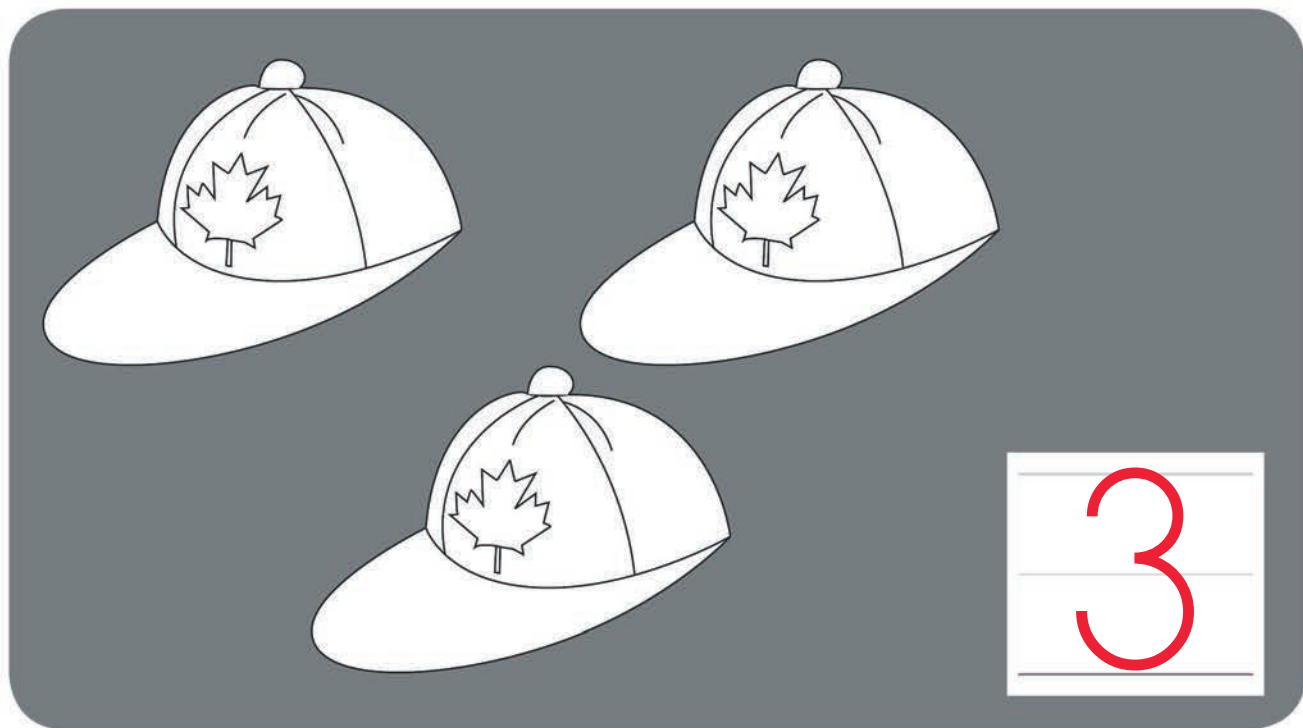


A rectangular box with a grey header containing the numbers 1, 2, and 3. The number 2 is circled in red. Below the header, the box contains two cartoon cats standing side-by-side. The cats are grey with white chests and dark stripes.

# Counting Numbers 1-3

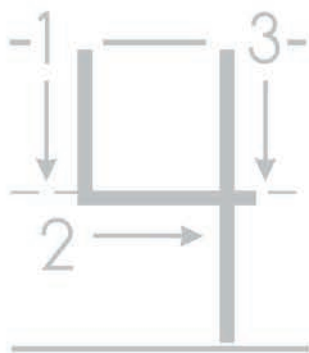
How Many Do You See?

Count the pictures and write the number of items there are on the lines below. Then colour the pictures.

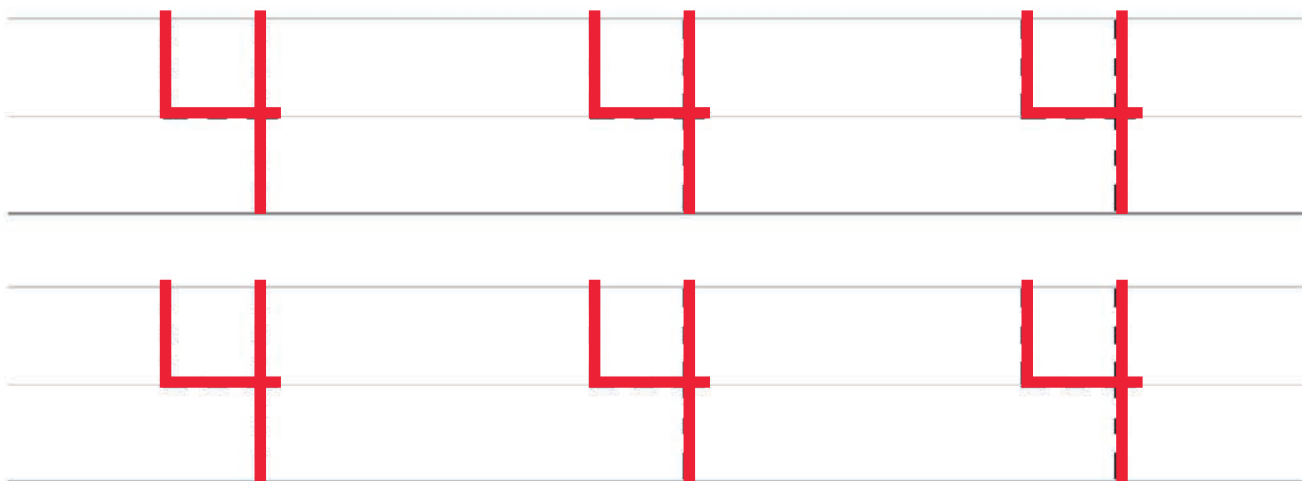


# Understanding Numbers 4-6

Trace the number 4 with your finger.



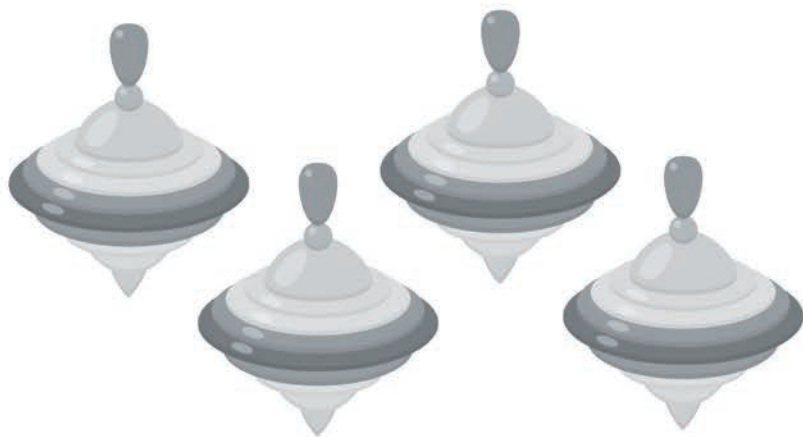
Trace the number 4 with a pencil on the lines below.





# Understanding Numbers 4-6

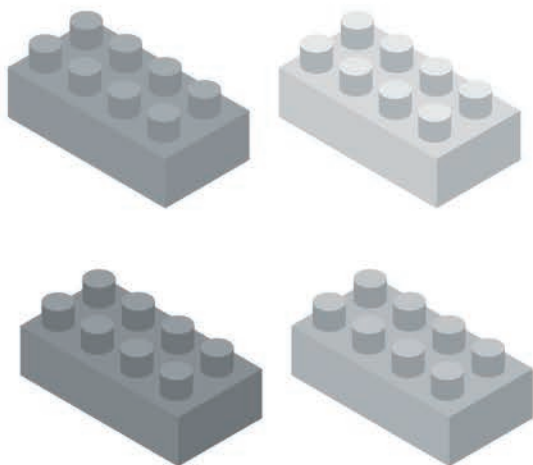
Count the toys and write how many of each there are on the lines below.



4



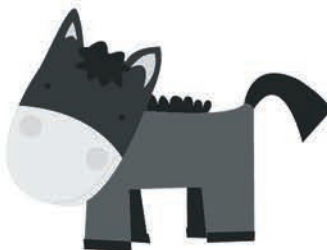
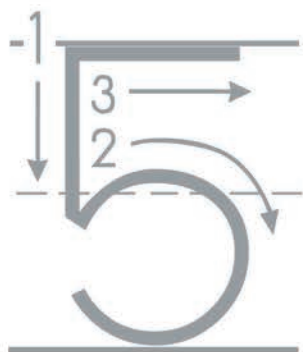
4



4

# Understanding Numbers 4-6

Trace the number 5 with your finger.



Trace the number 5 with a pencil on the lines below.

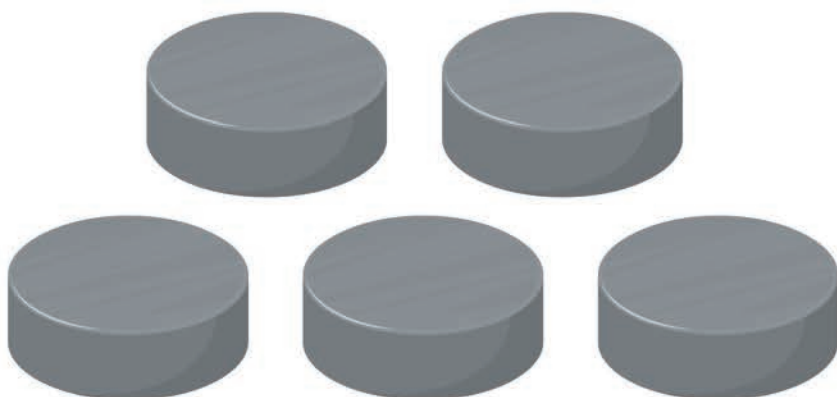


# Understanding Numbers 4-6

Count the hockey items and write how many of each there are on the lines below.



5



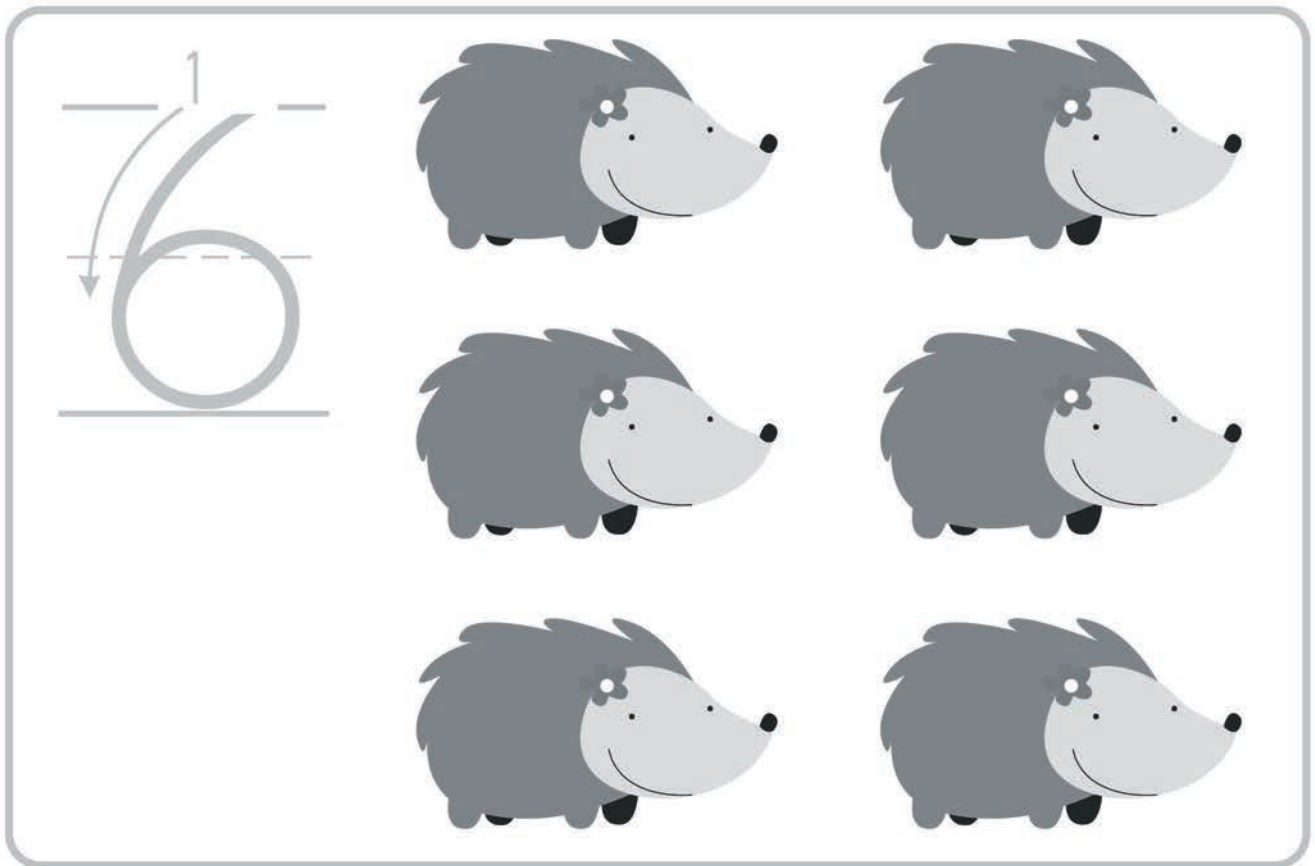
5



5

# Understanding Numbers 4-6

Trace the number 6 with your finger.



Trace the number 6 with a pencil on the lines below.



# Understanding Numbers 4-6

Count the animals and write how many of each there are on the lines below.



6



6



6



# Counting Numbers 4-6

How Many Do You See?

Count the people and monkeys and circle the correct number above each picture.

4

5

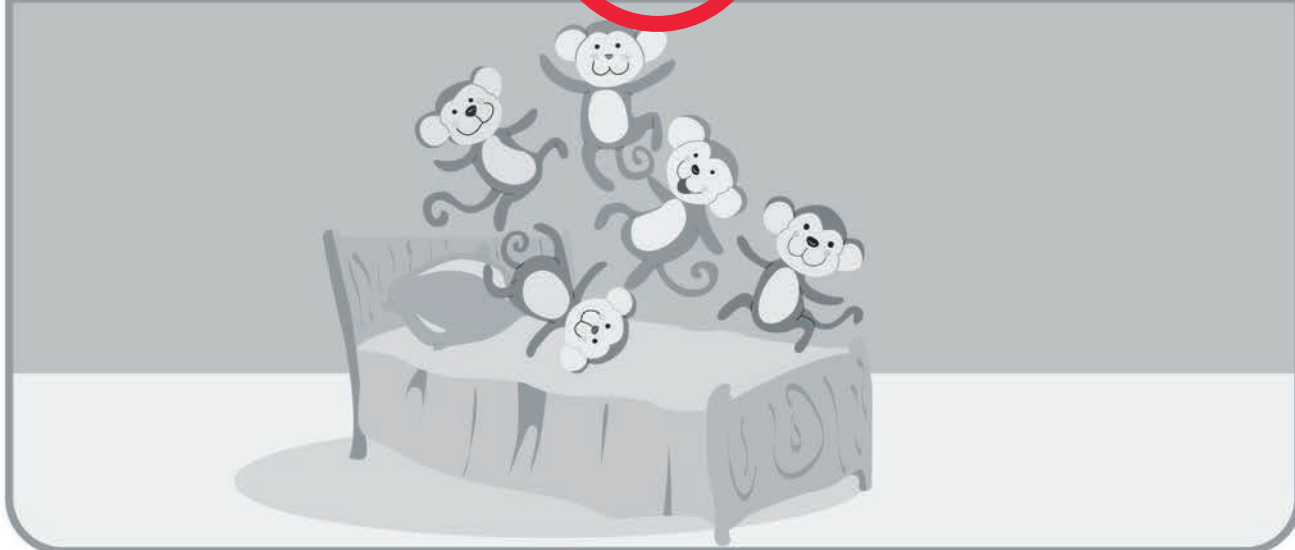
6



4

5

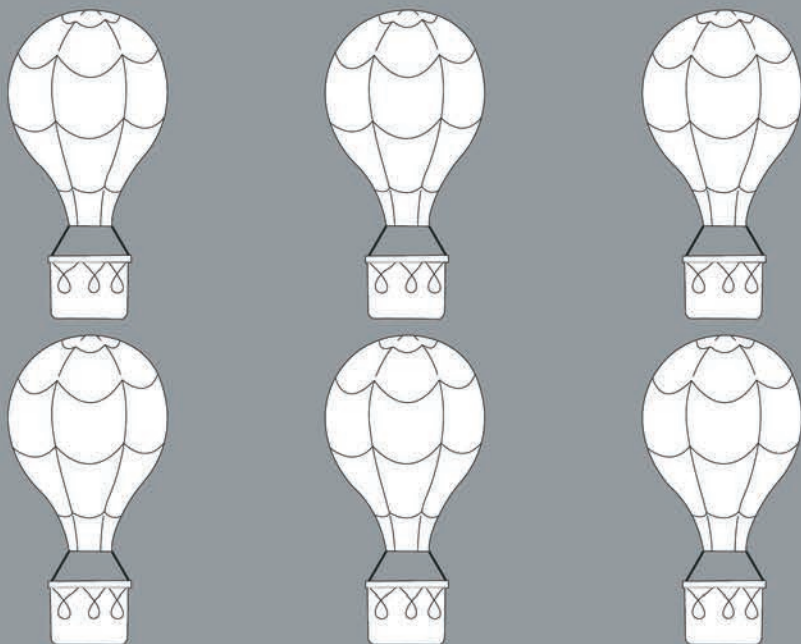
6



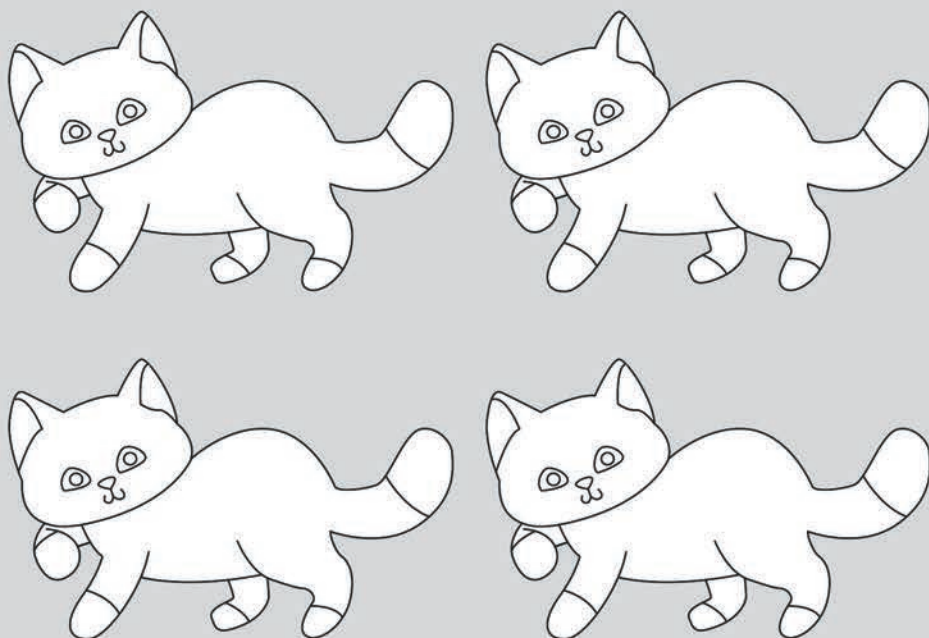
# Counting Numbers 4-6

How Many Do You See?

Count the pictures and write the number of items there are on the lines below. Then colour the pictures.



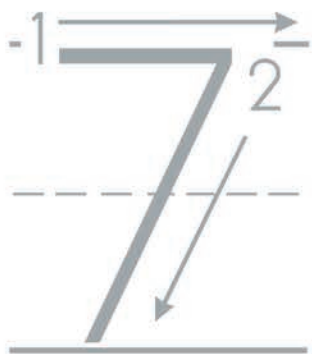
6



4

# Understanding Numbers 7-10

Trace the number 7 with your finger.



Trace the number 7 with a pencil on the lines below.



# Understanding Numbers 7-10

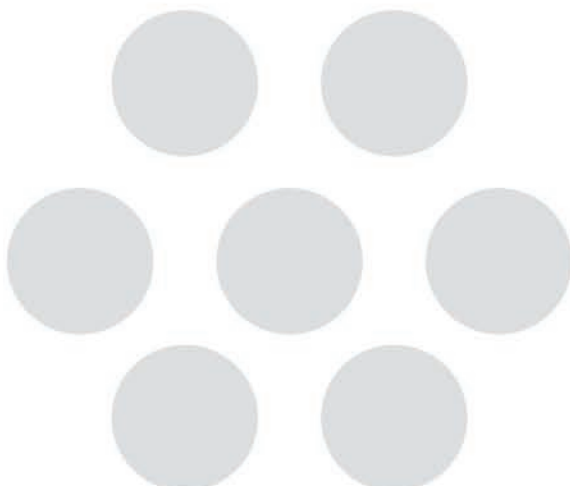
Count the shapes and write how many of each there are on the lines below.



7



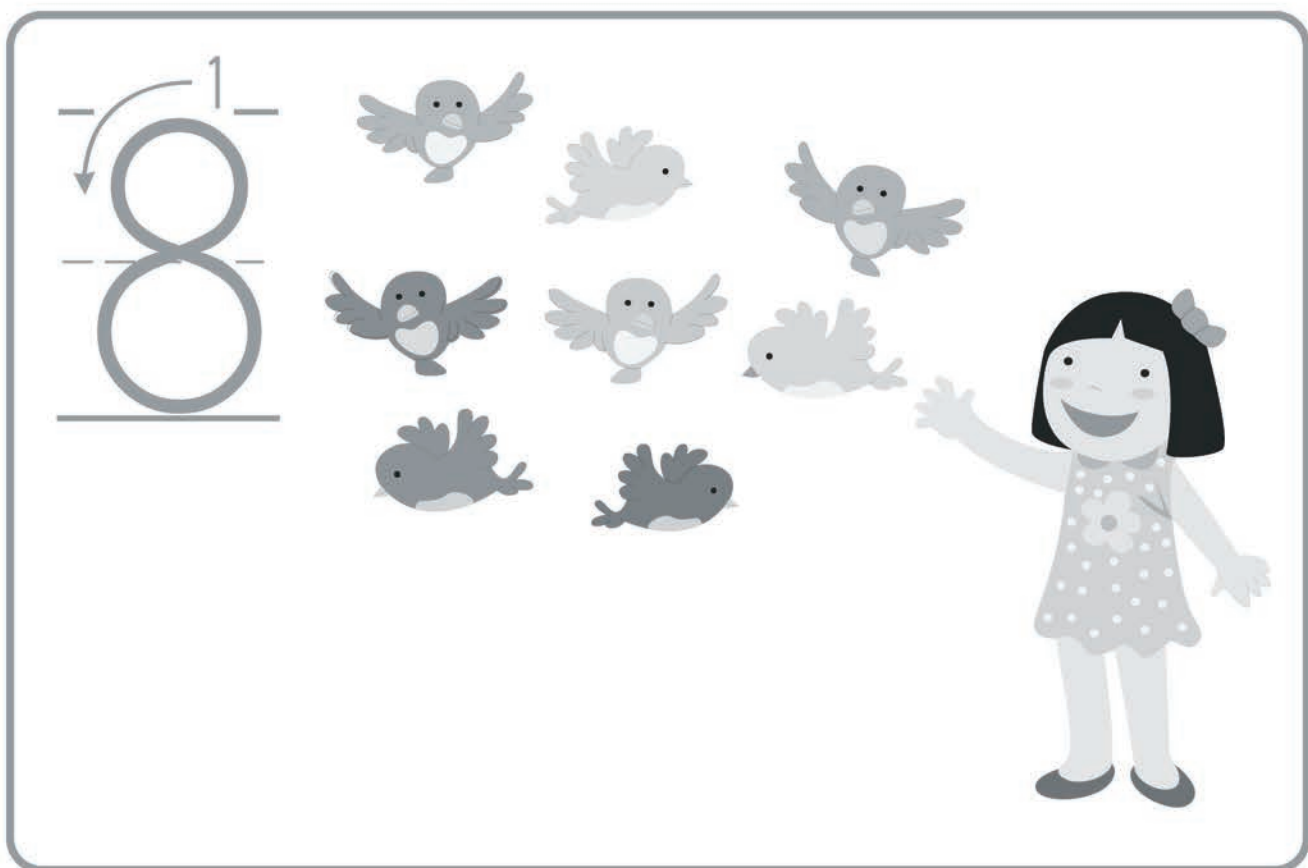
7



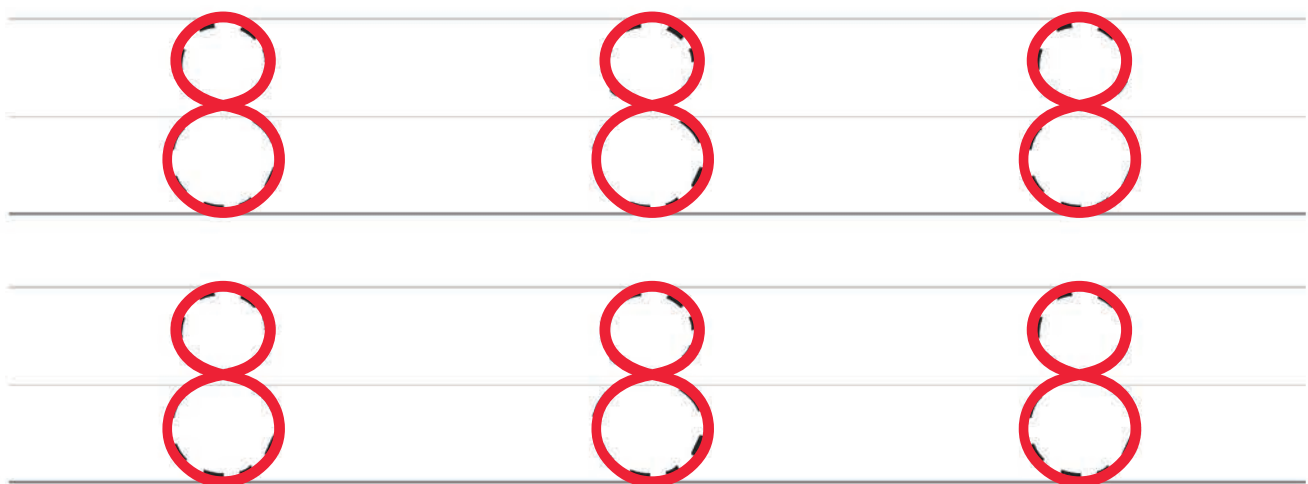
7

# Understanding Numbers 7-10

Trace the number 8 with your finger.



Trace the number 8 with a pencil on the lines below.





# Understanding Numbers 7-10

Count the vehicles and write how many of each there are on the lines below.



8



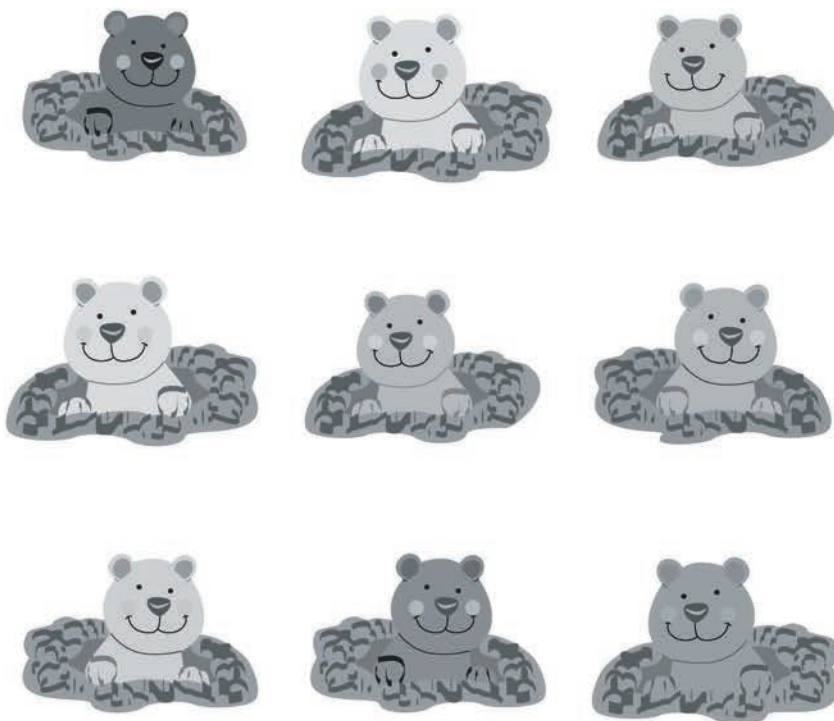
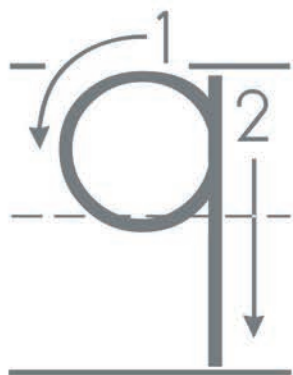
8



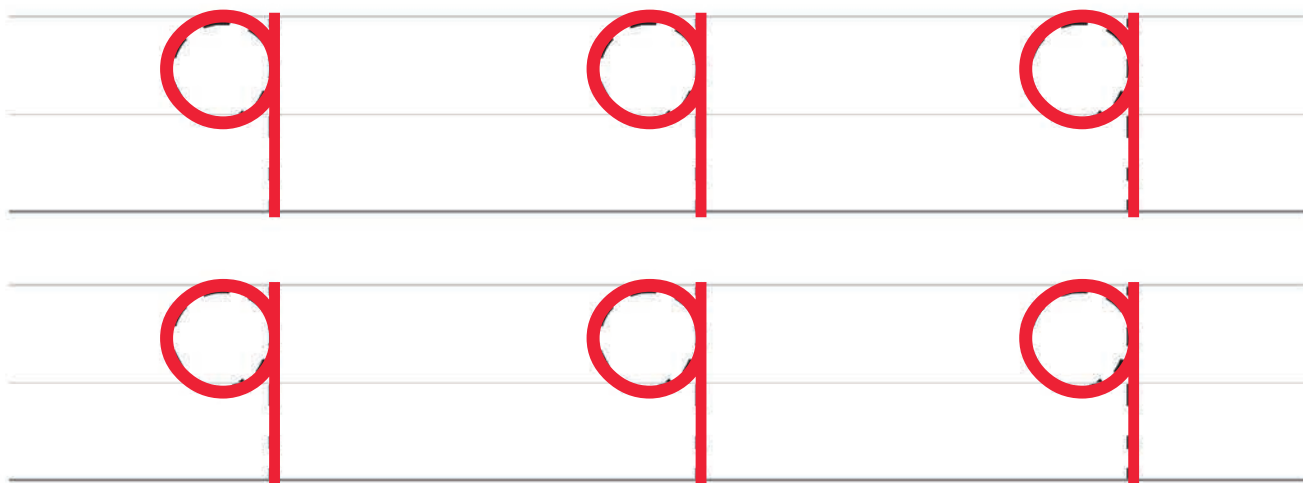
8

# Understanding Numbers 7-10

Trace the number 9 with your finger.



Trace the number 9 with a pencil on the lines below.



# Understanding Numbers 7-10

Count the beach items and write how many of each there are on the lines below.



9



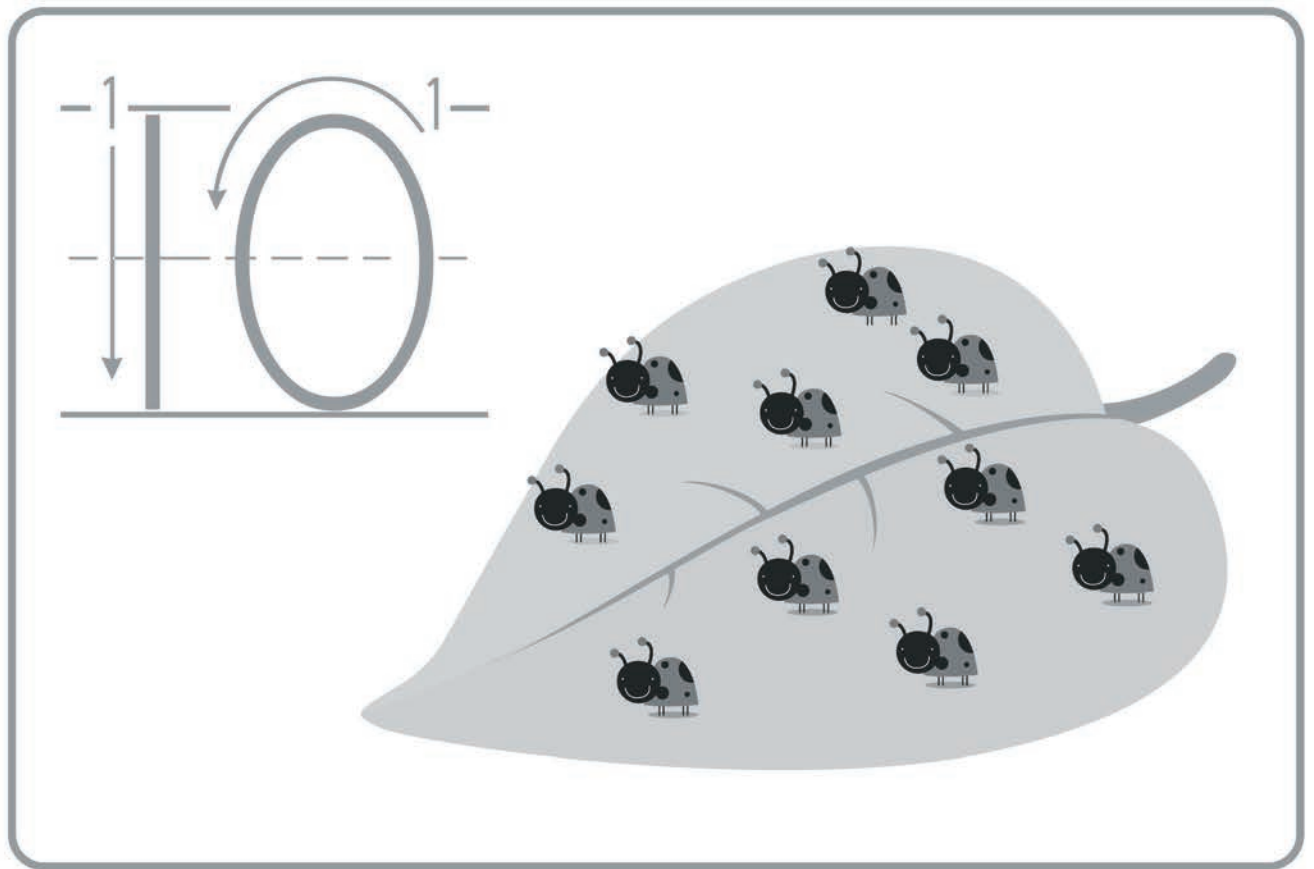
9



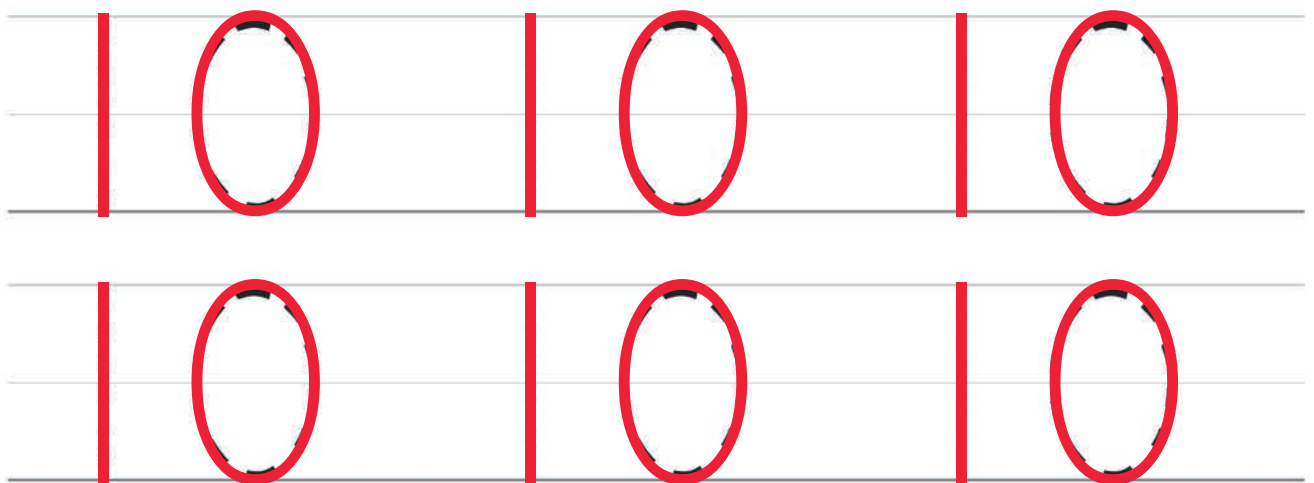
9

# Understanding Numbers 7-10

Trace the number 10 with your finger.

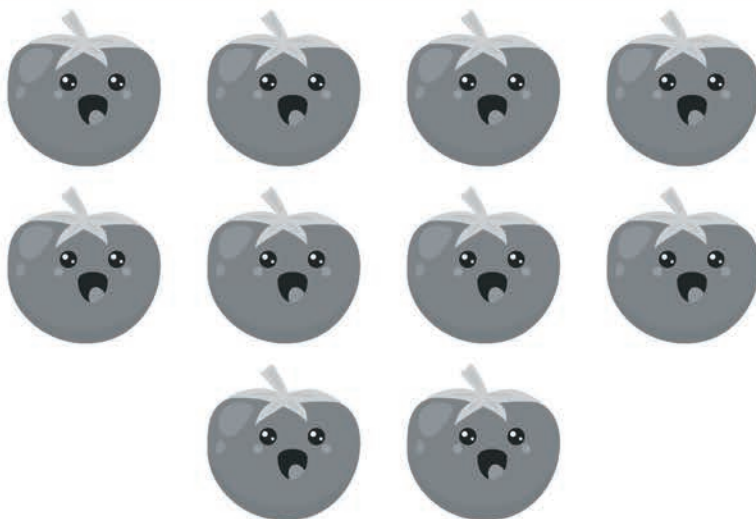


Trace the number 10 with a pencil on the lines below.



# Understanding Numbers 7-10

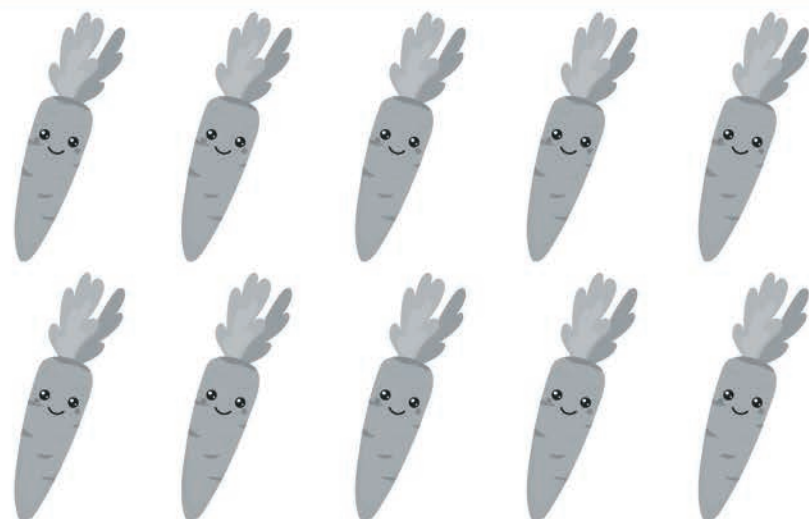
Count the vegetables and write how many of each there are on the lines below.



10



10



10



# Counting Numbers 7-10

How Many Do You See?

Count the candy and circle the correct number above each set of pictures.

7

8

9

10

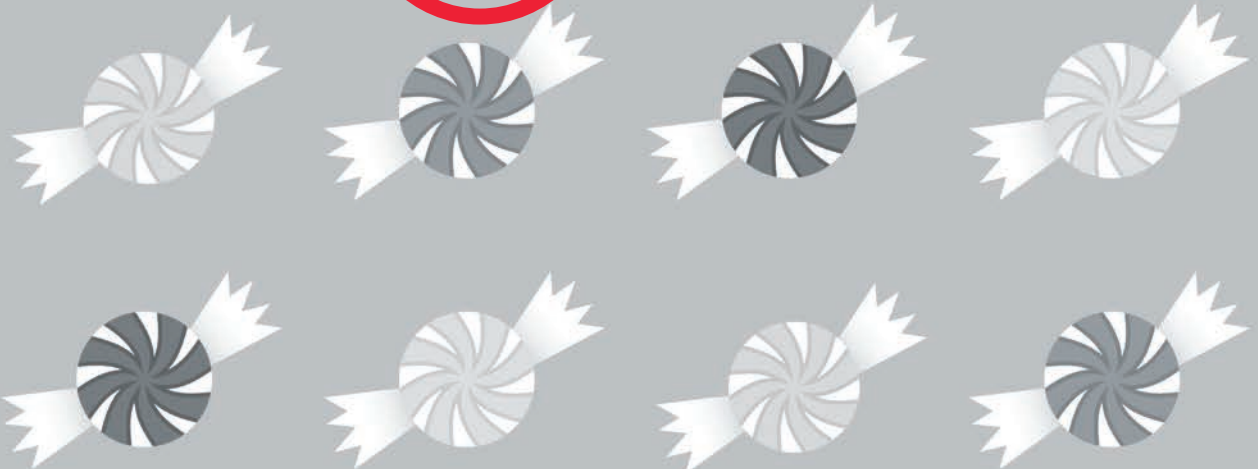


7

8

9

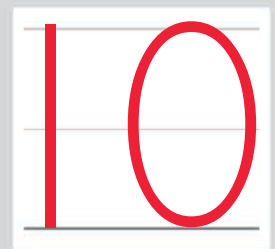
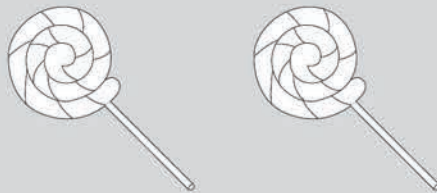
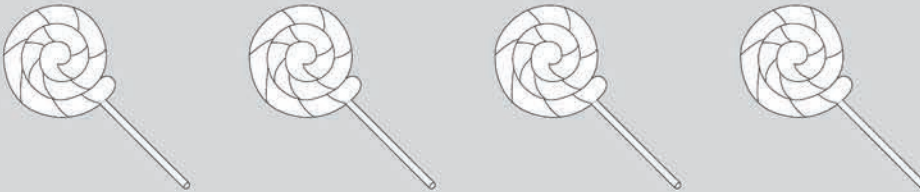
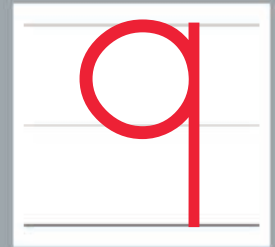
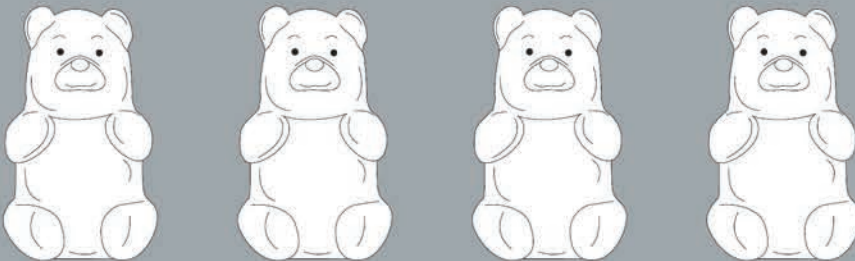
10



# Counting Numbers 7-10

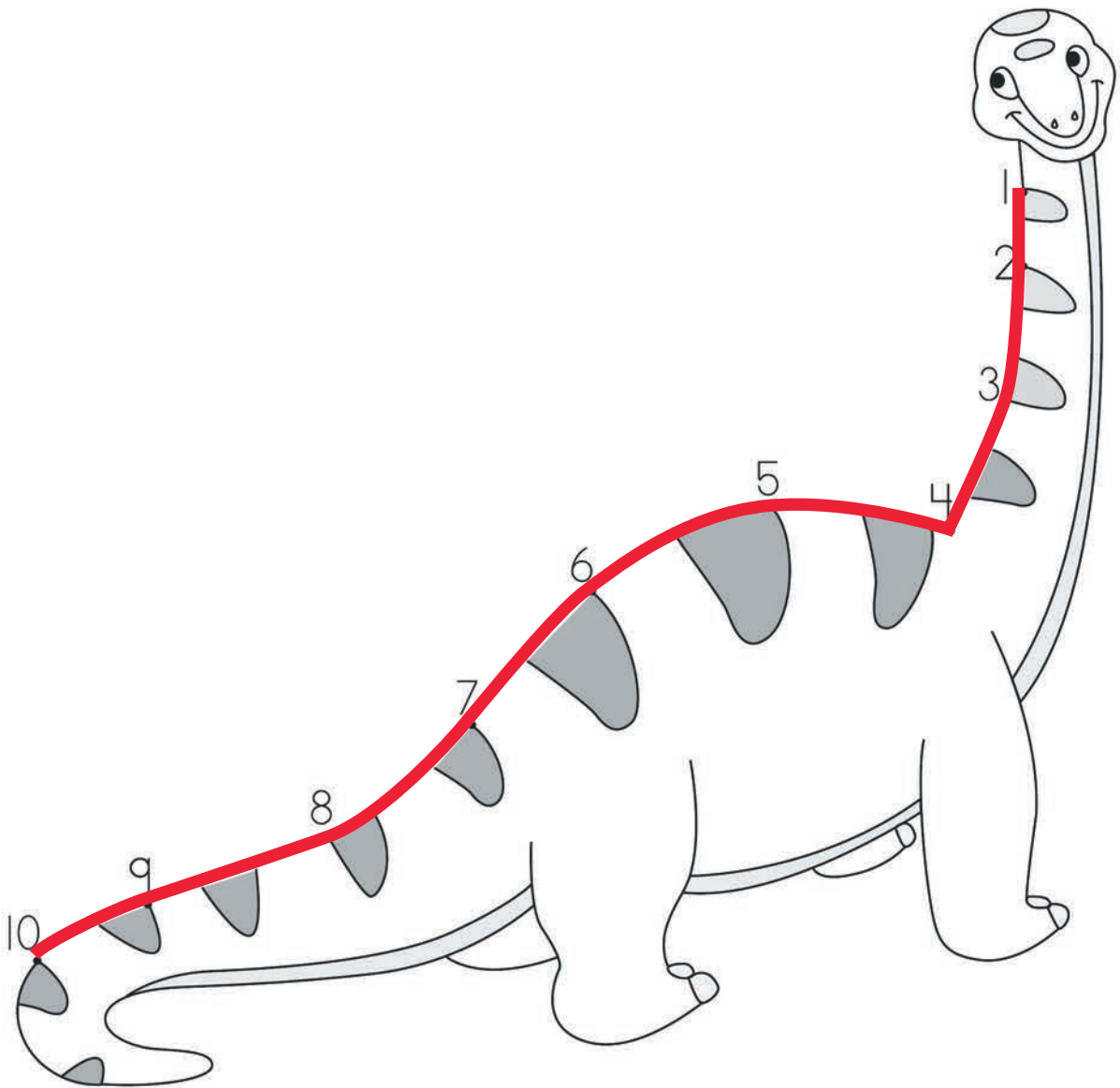
How Many Do You See?

Count the pictures and write the number of items there are on the lines below. Then colour the pictures.



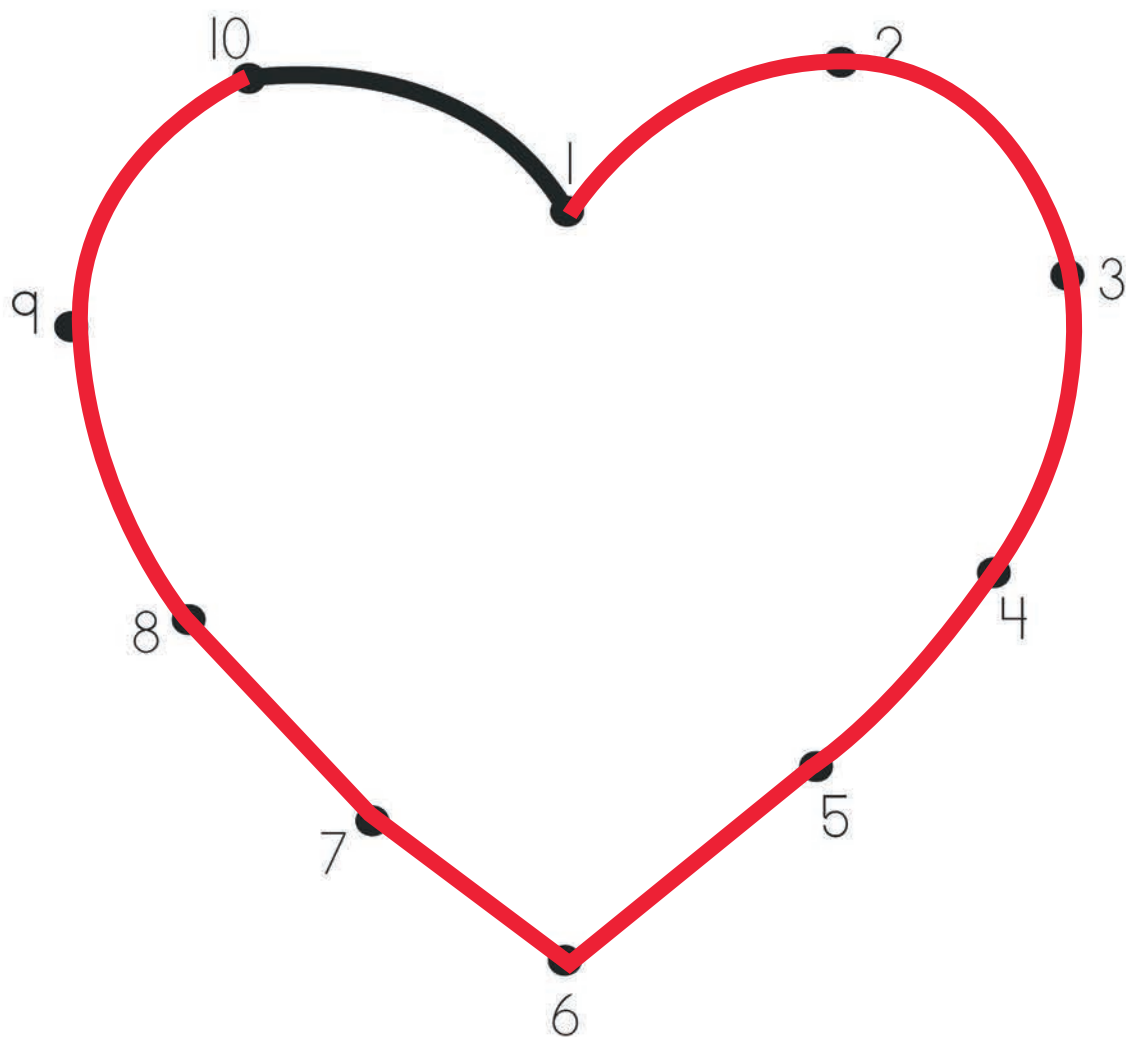
# Follow the Numbers Dot-to-Dot

Connect the dots from 1 to 10. Then colour the picture.



# Follow the Numbers Dot-to-Dot

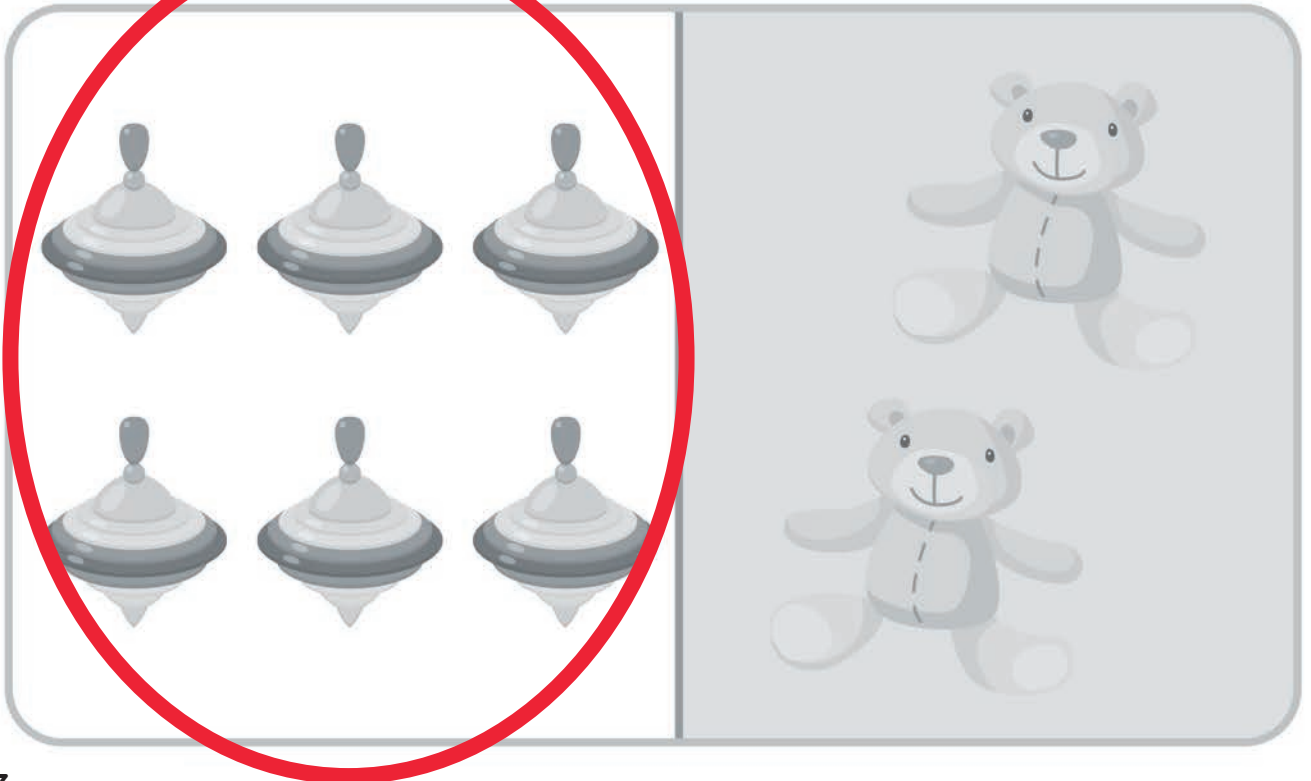
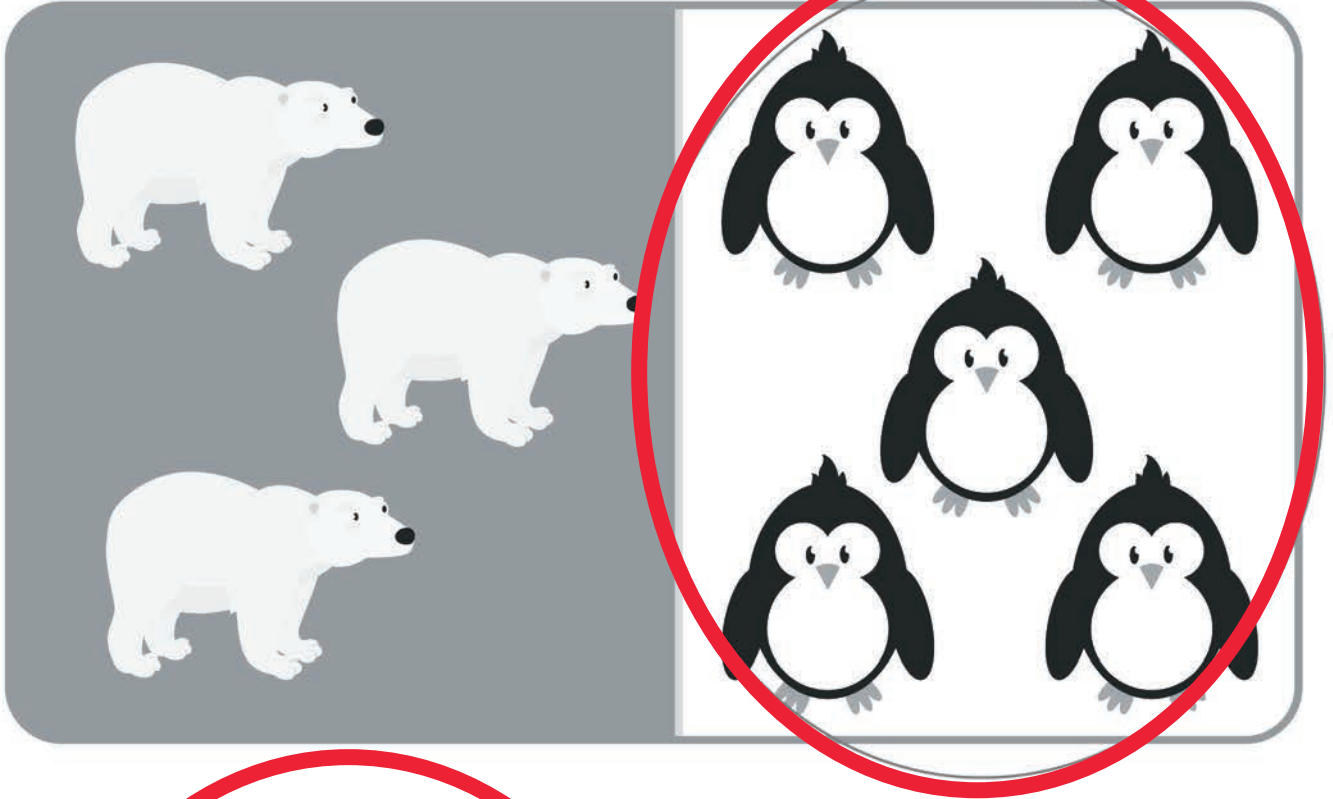
Connect the dots from 1 to 10. Then colour the picture.



# Number Sense

More

More means a greater amount. Count the items in each group below and circle the groups with more items.

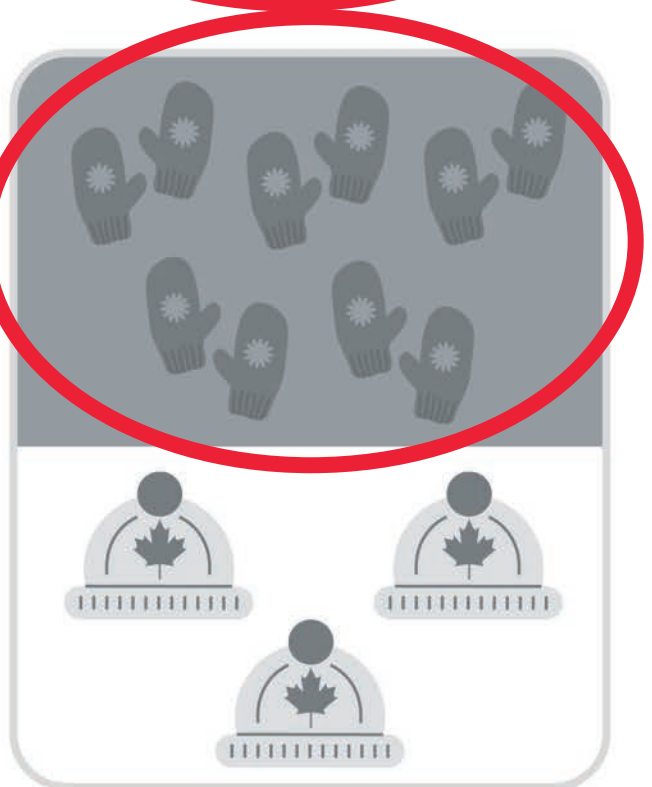
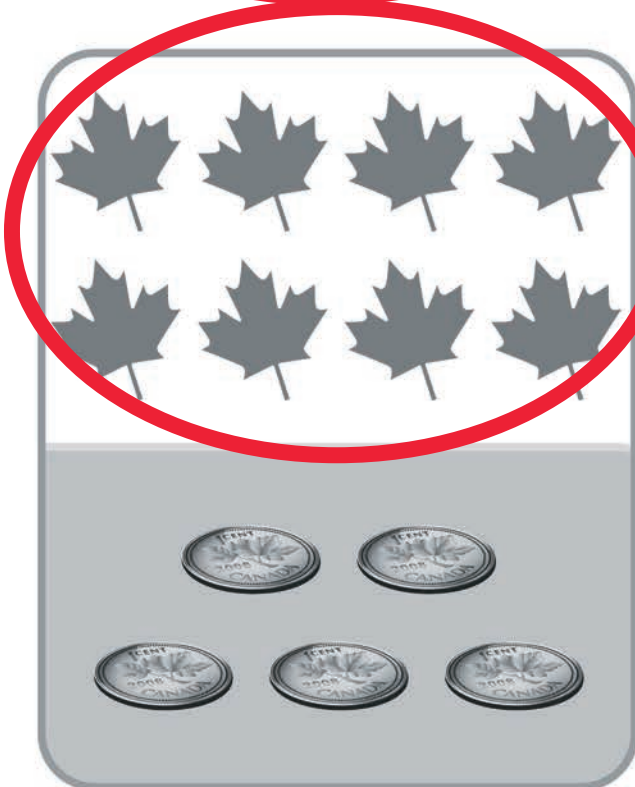
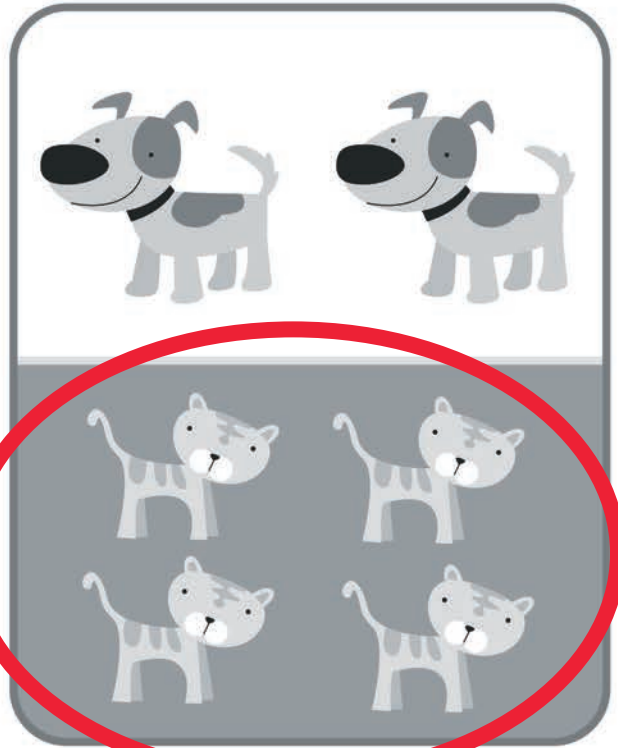
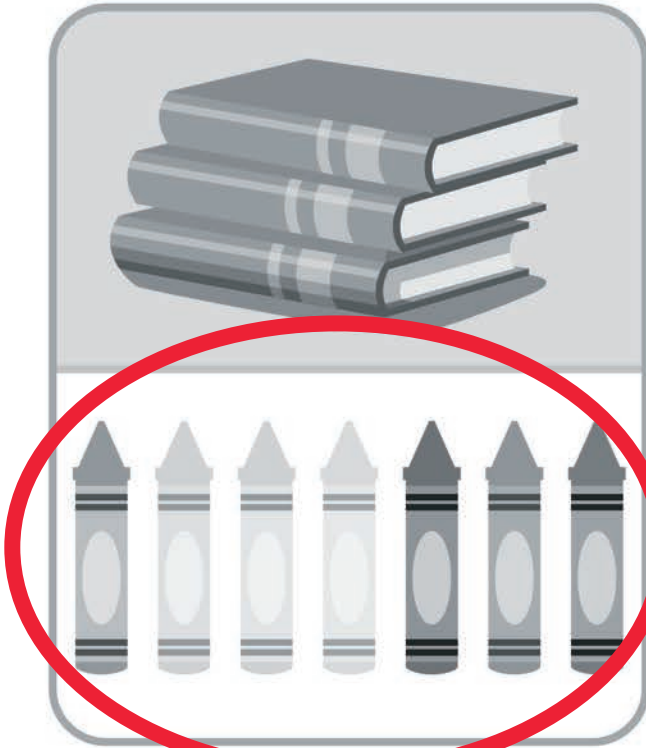




# Number Sense

More

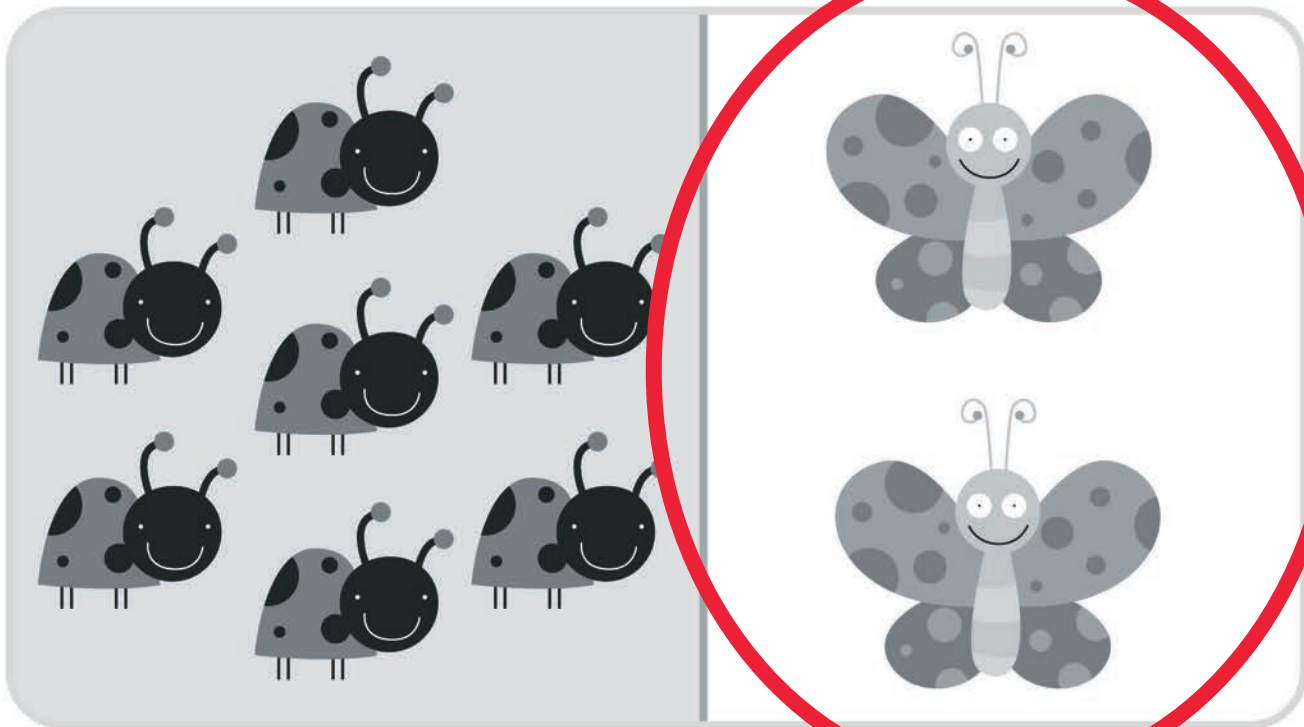
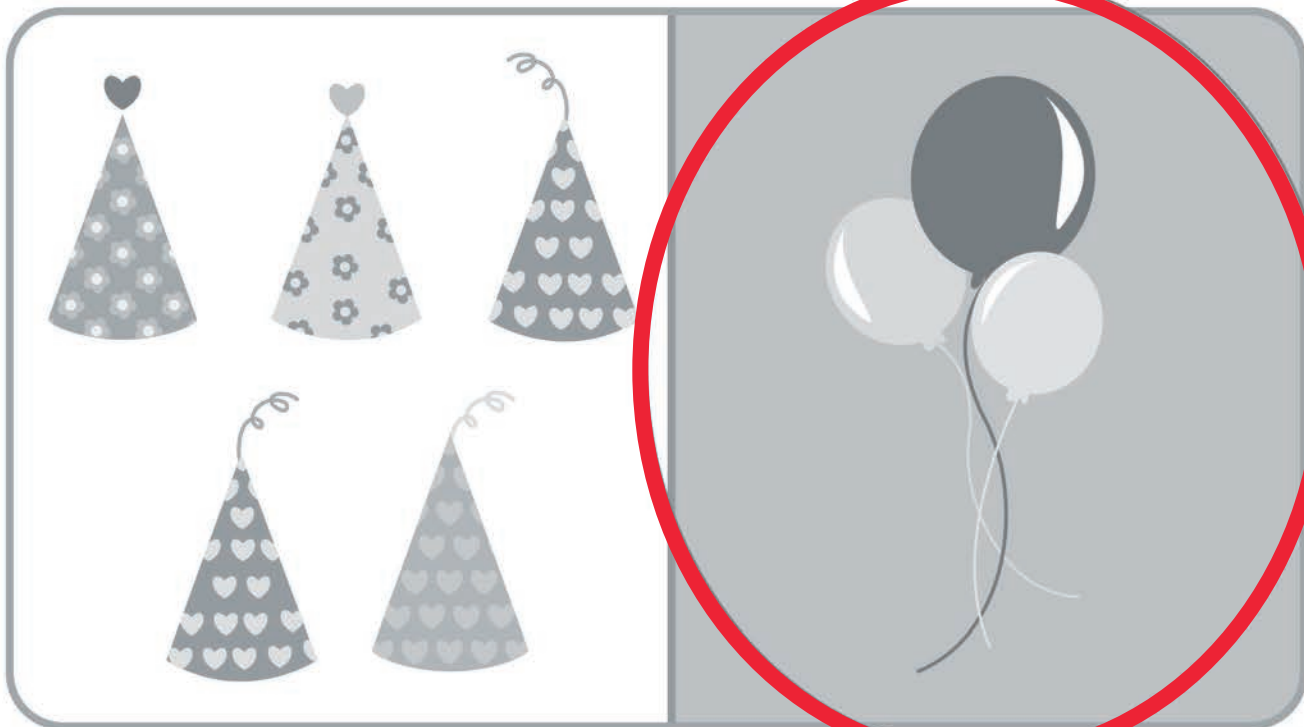
Count the items in each group below. Circle the groups with more items.



# Number Sense

## Fewer

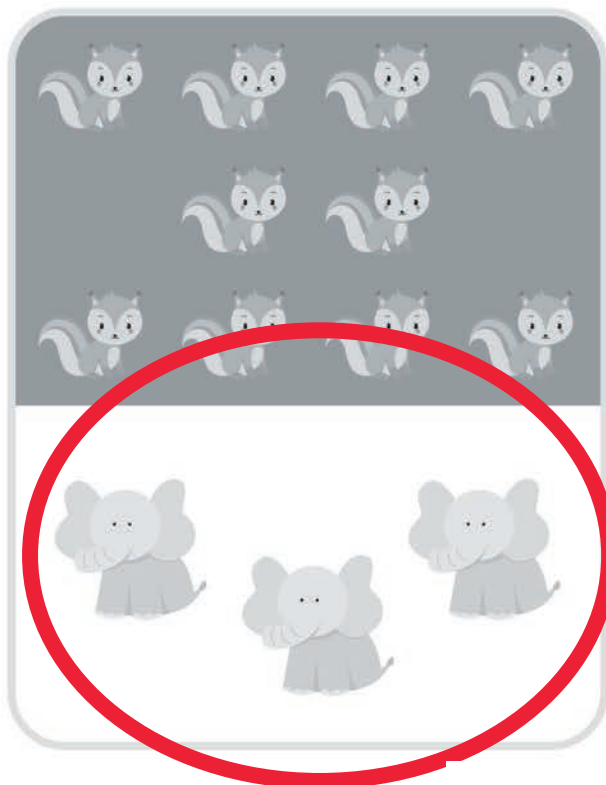
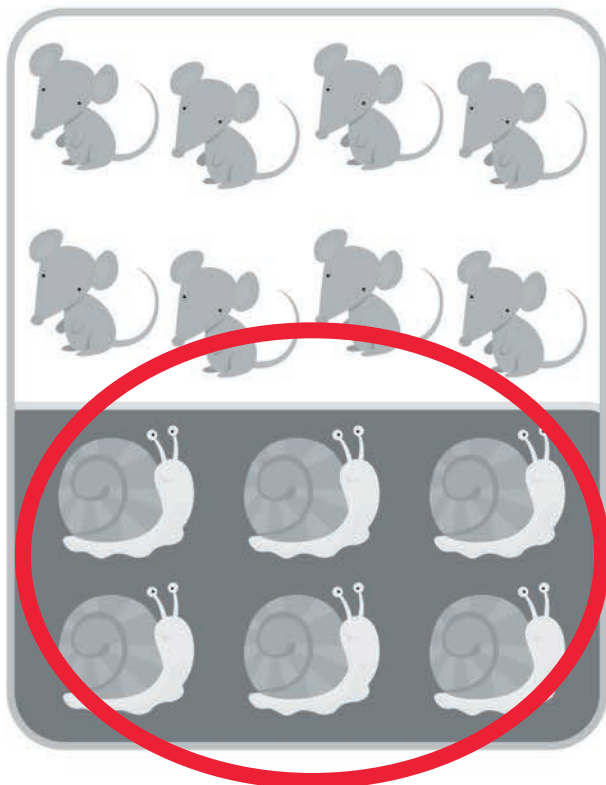
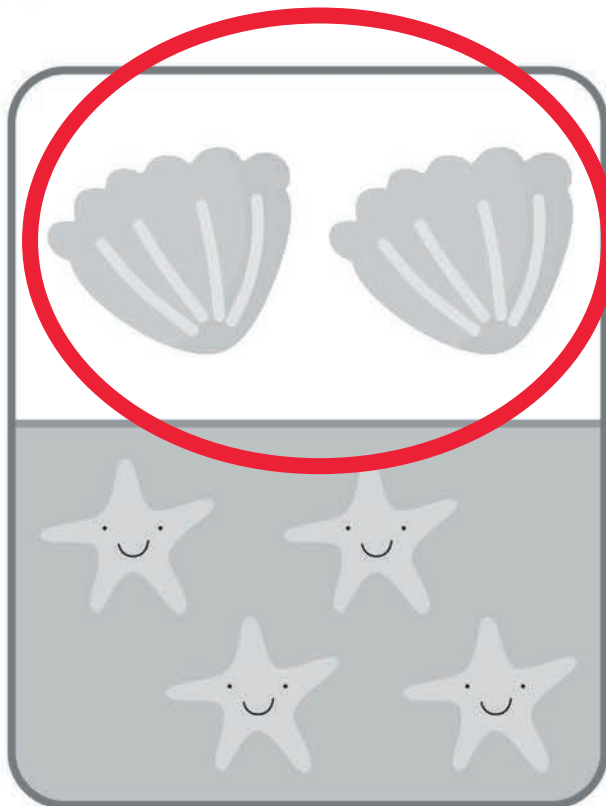
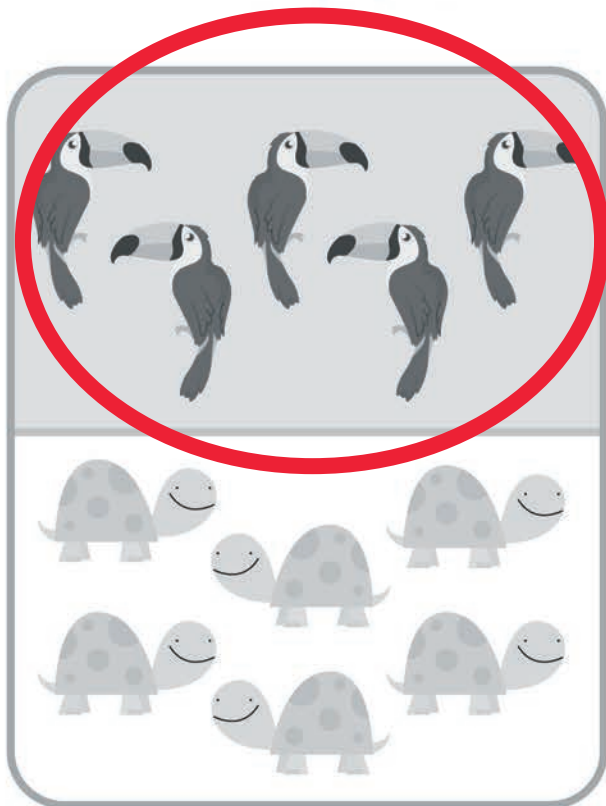
Fewer means a smaller amount. Count the items in each group below and circle the groups that have fewer items.



# Number Sense

Fewer

Count the items in each group below. Circle the groups with fewer items.

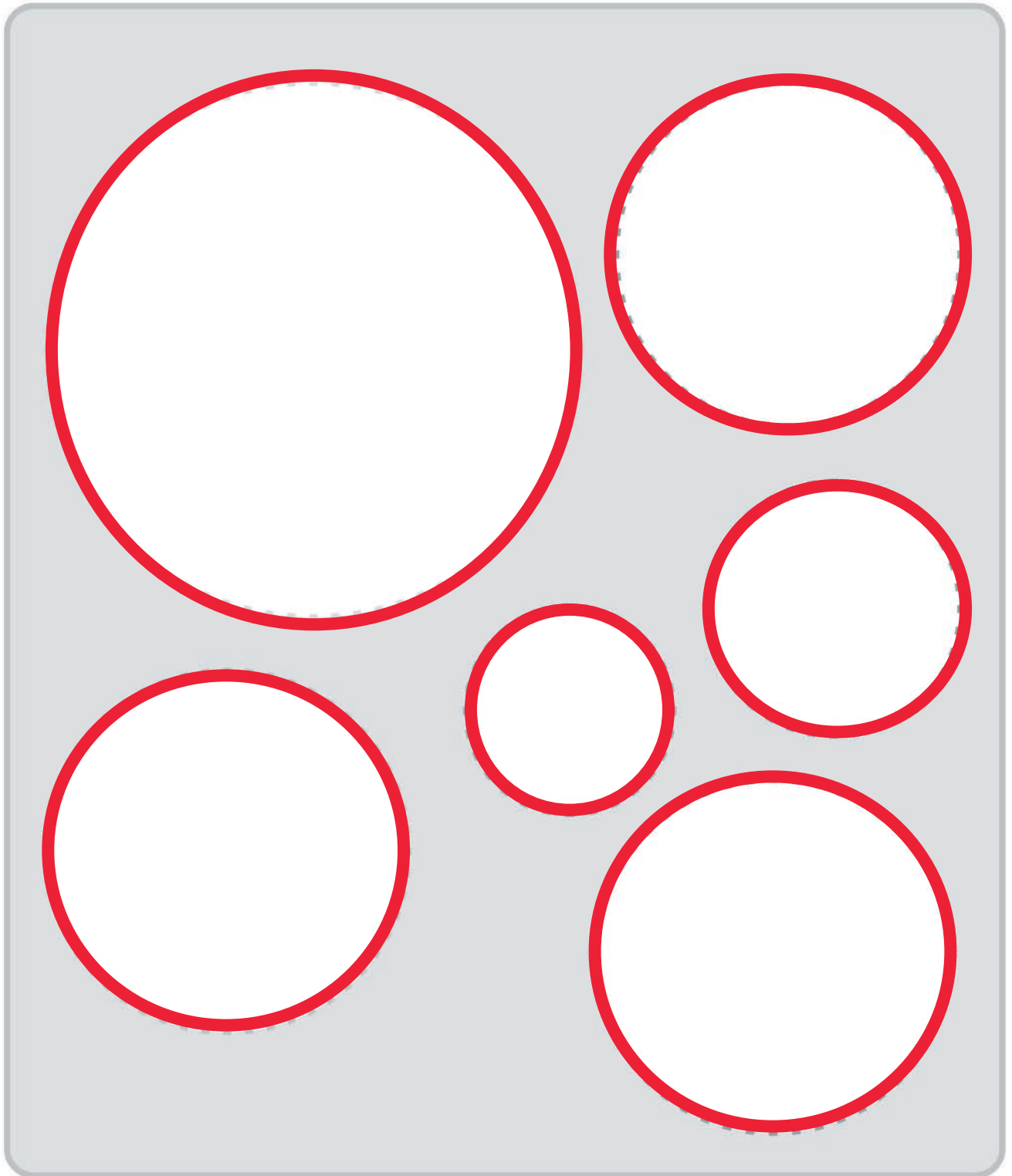


# Shapes

## Circle

This is a circle. Circles are round. They have no straight sides.

Trace the circles and then colour them.

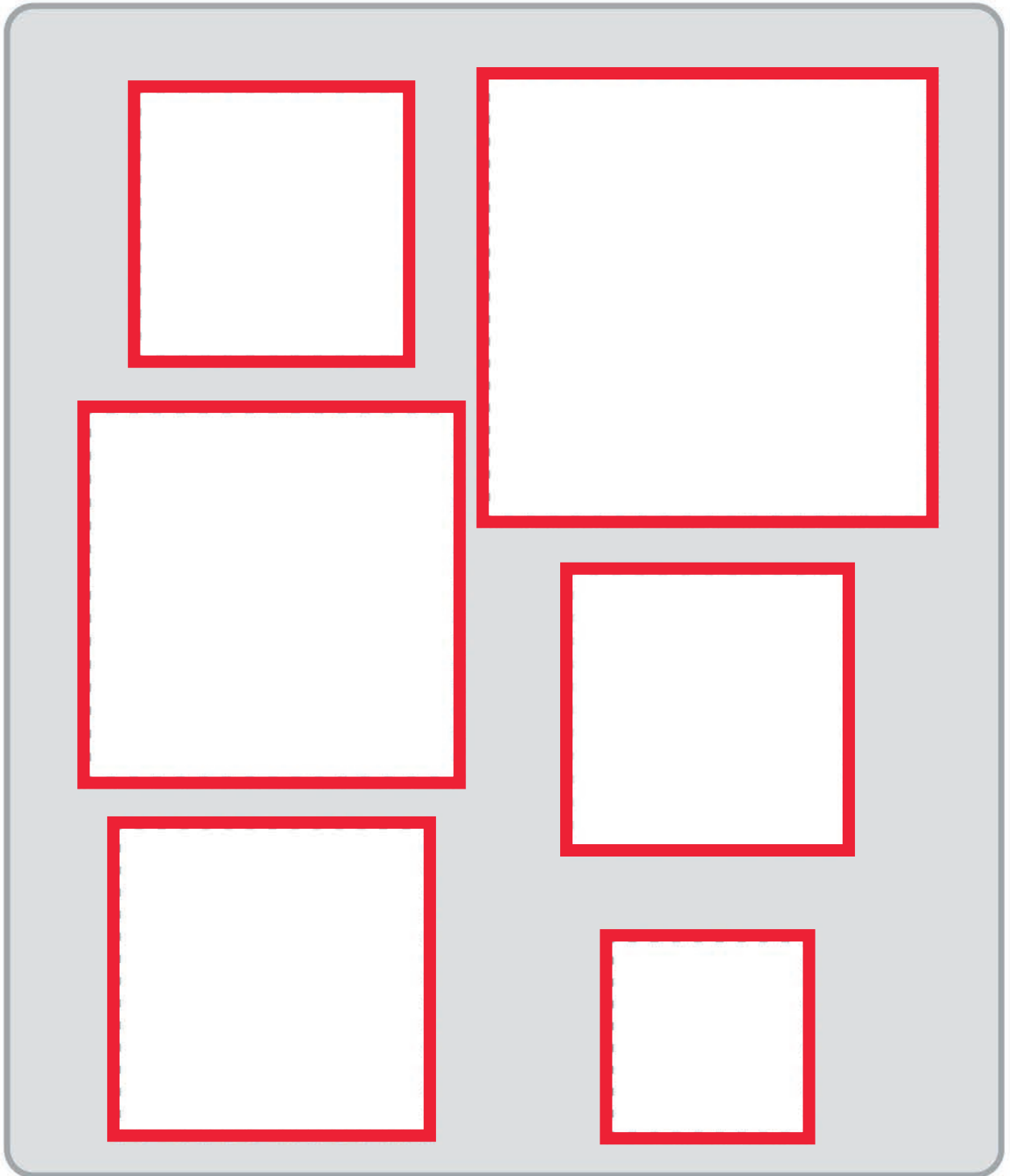


# Shapes

## Square

This is a square. Squares have four sides that are all the same length.

Trace the squares and then colour them.



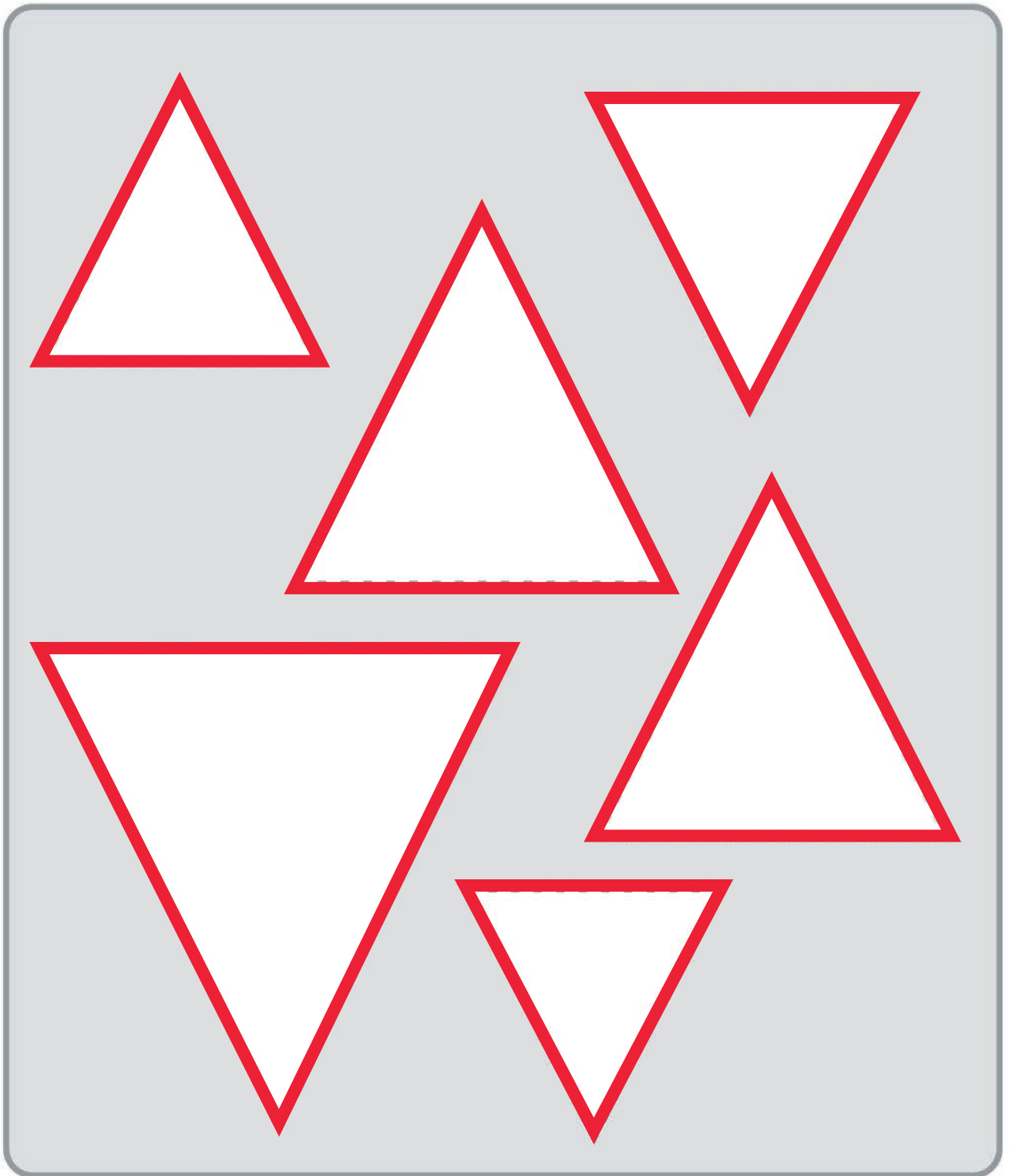


# Shapes

## Triangle

This is a triangle. Triangles have three sides.

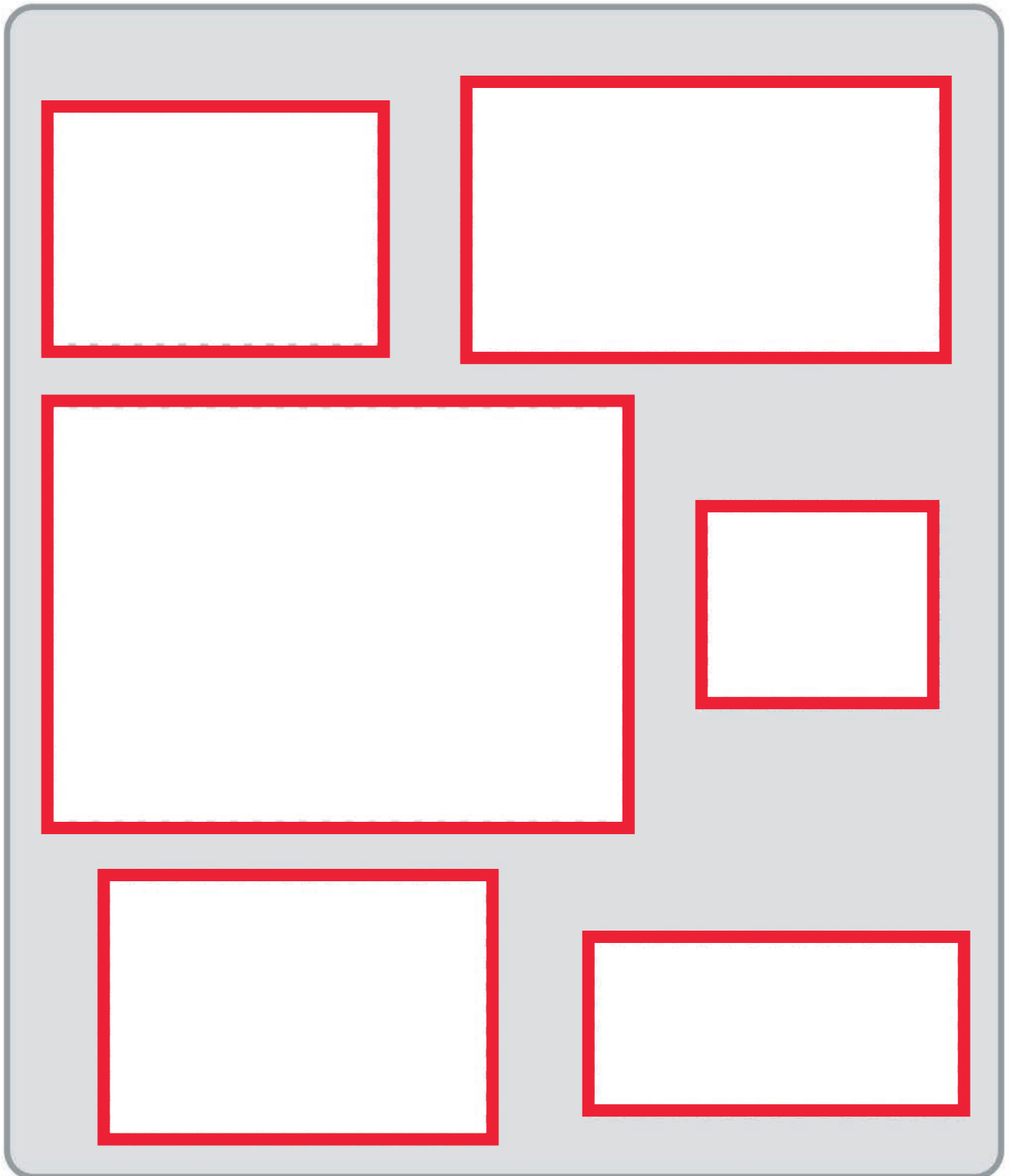
Trace the triangles and then colour them.



# Shapes

## Rectangle

This is a rectangle. Rectangles have four sides. Two sides are long and two sides are short. Trace the rectangles and colour them.



# Spatial Sense

Inside

Circle the animals that are inside the fence in red.



# Spatial Sense

Outside.

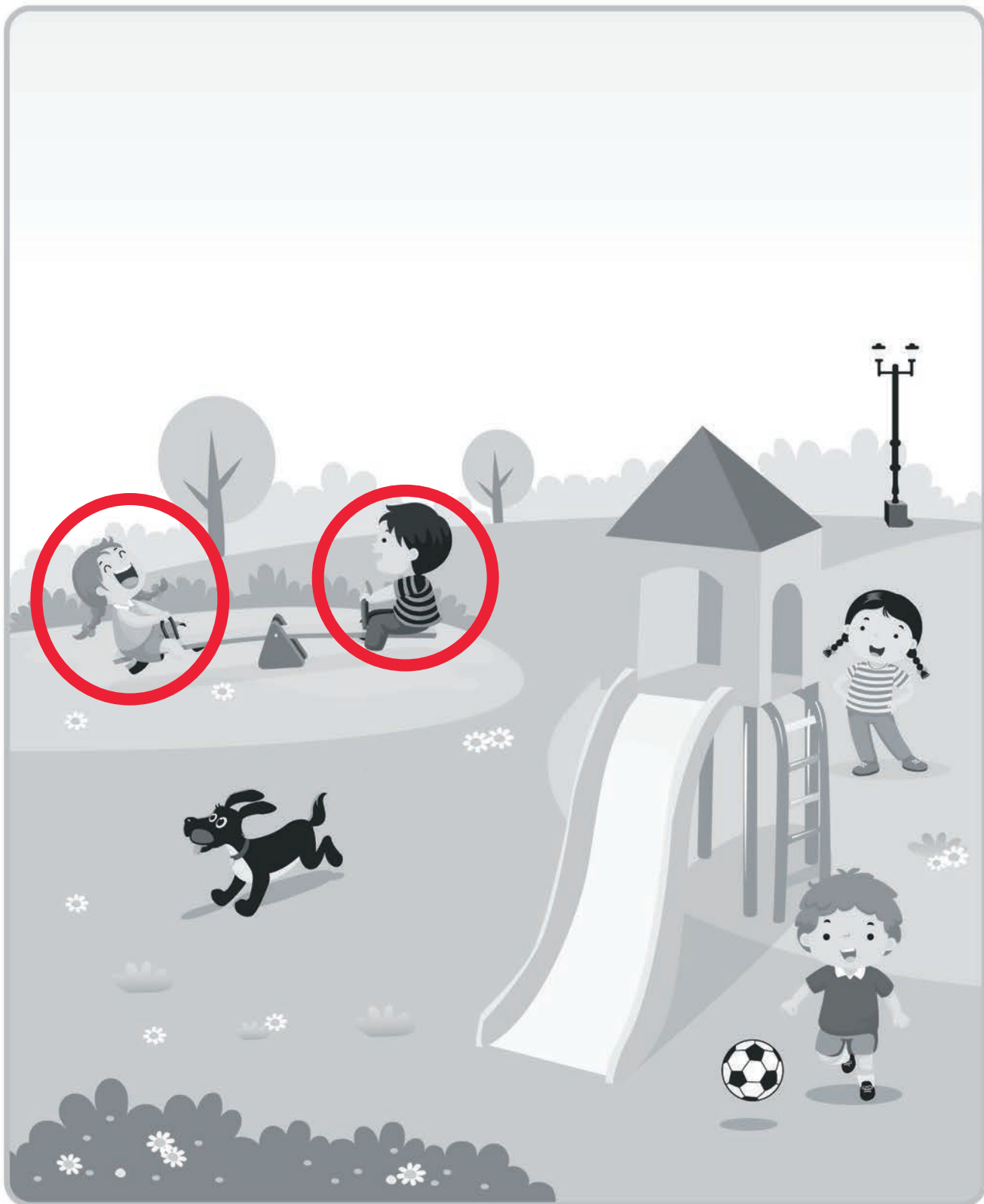
Circle the animals that are outside of the fence in blue.



# Spatial Sense

Left

Circle the kids that are to the left of the slide in red.





# Spatial Sense

Right

















Circle the puppies that are to the right of the slide in blue.



# Comparisons

Same

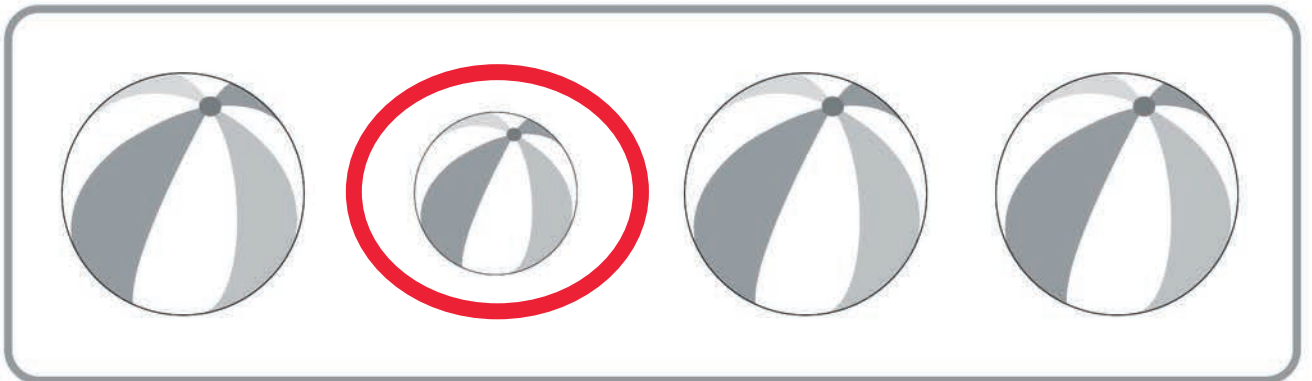
Circle the picture that is the same as the picture on the left.

# Comparisons

Different

Circle the picture in each group that is different.



# Sorting

Sort by Attribute

Circle the objects with wings in red.

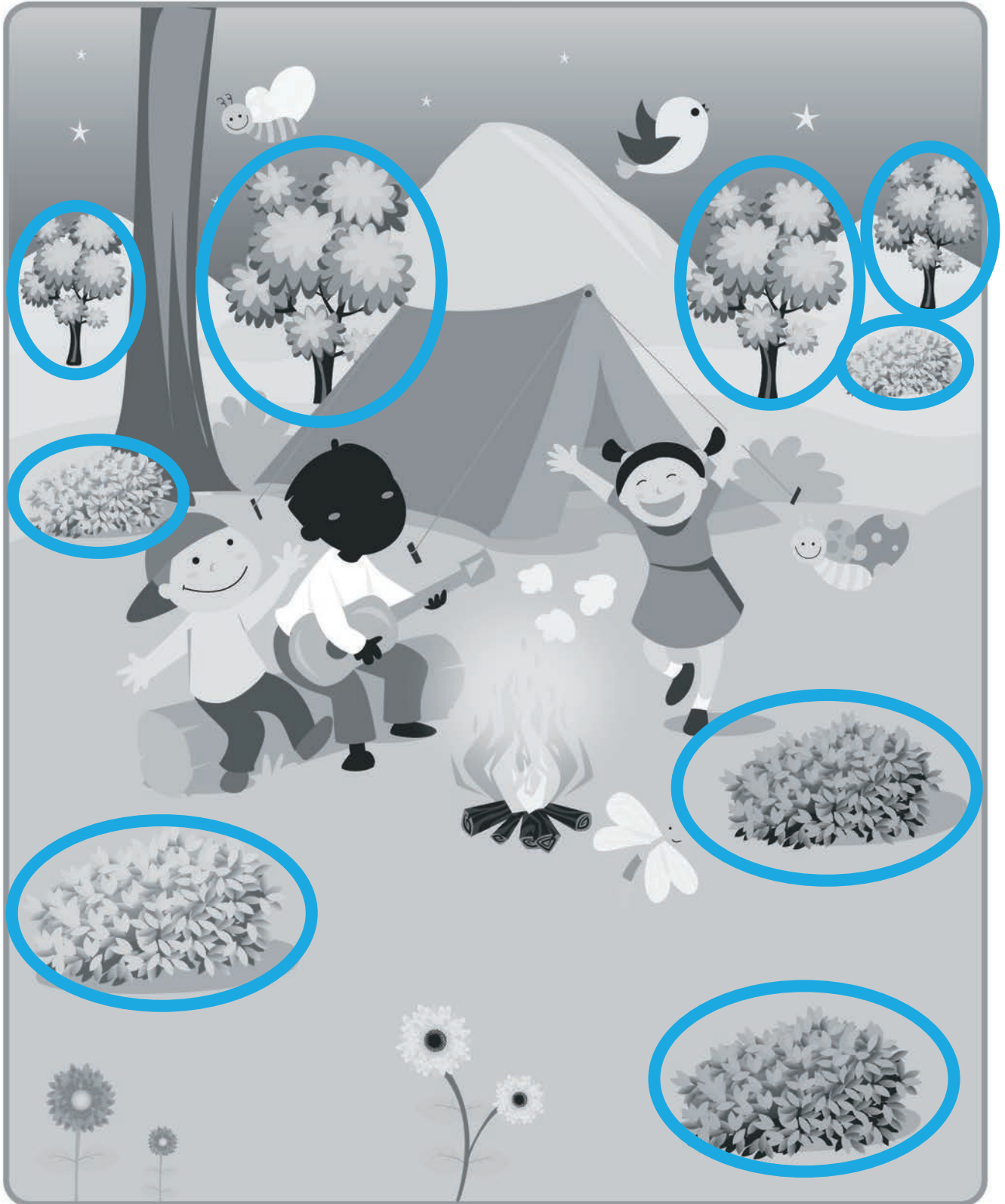




# Sorting

Sort by Attribute

Circle the objects with leaves in blue.

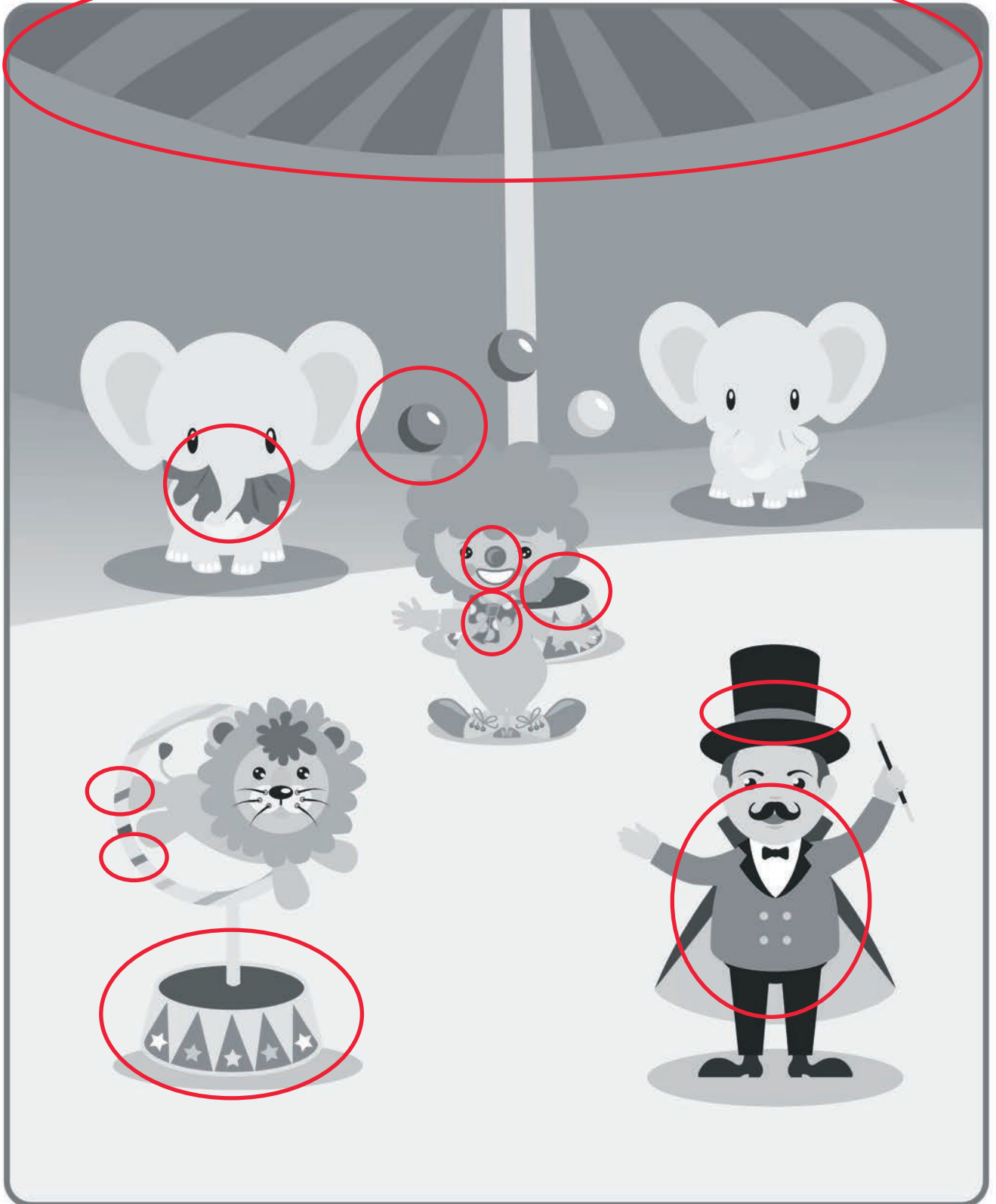




# Sorting

Sort by Colour

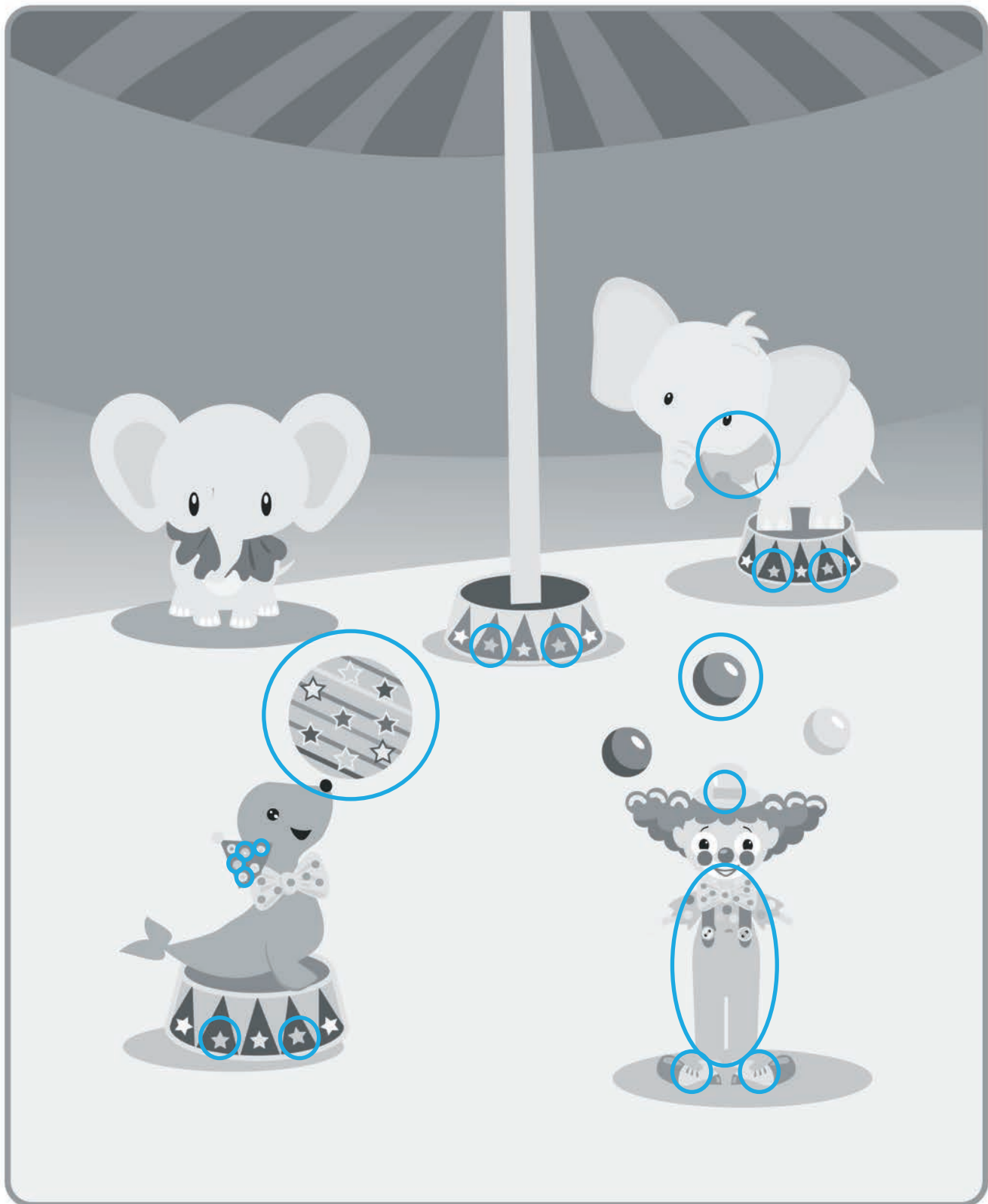
Circle the red objects in red.



# Sorting

Sort by Colour

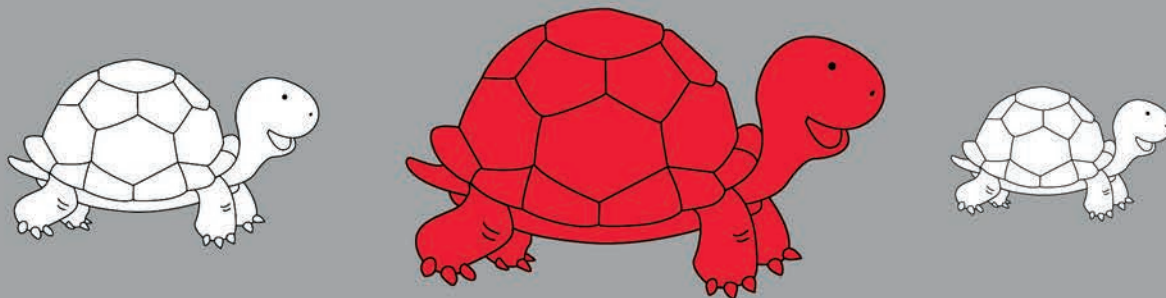
Circle the blue objects in blue.



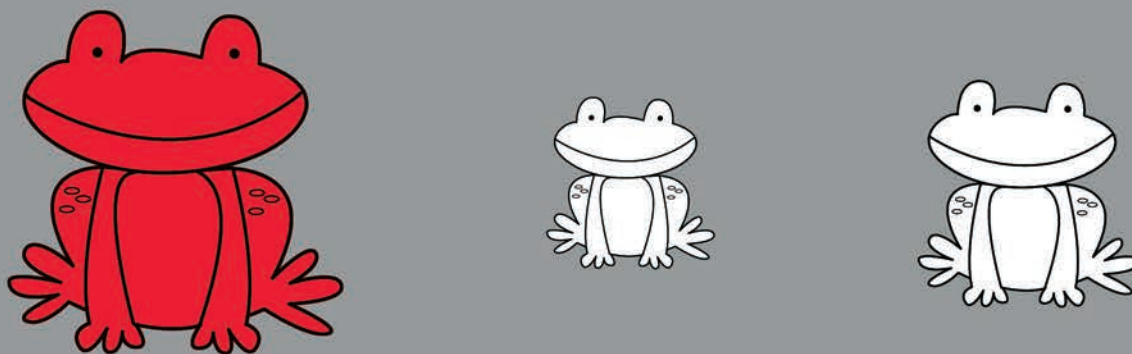
# Understanding Measurement

Biggest

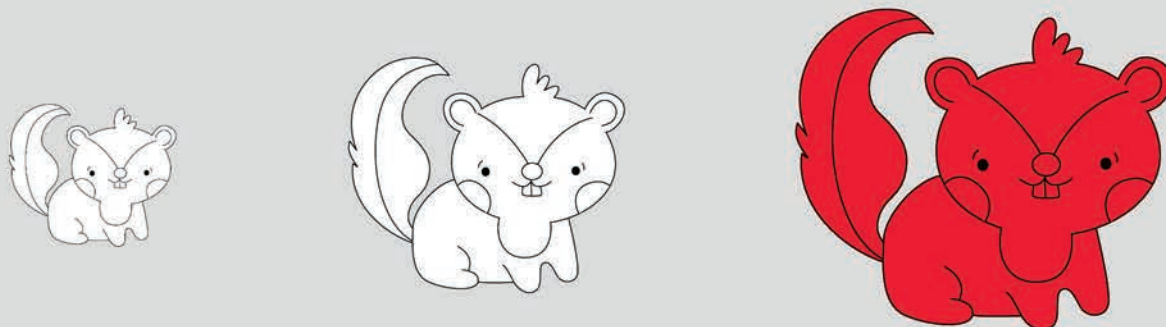
Colour the biggest turtle.



Colour the biggest frog.



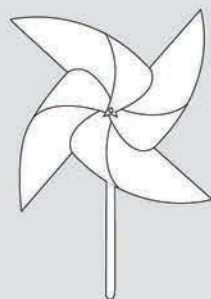
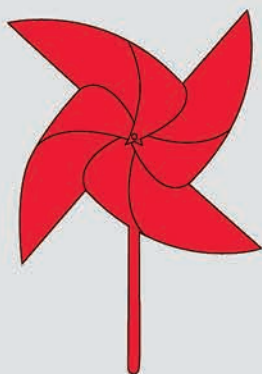
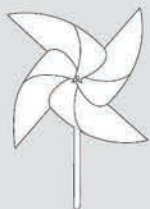
Colour the biggest chipmunk.



# Understanding Measurement

Biggest

Colour the biggest pinwheel.



Colour the biggest pail and shovel.



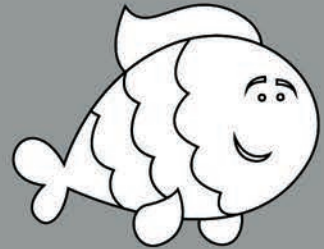
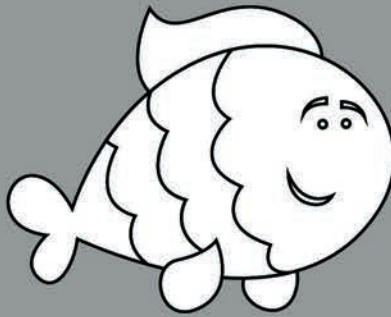
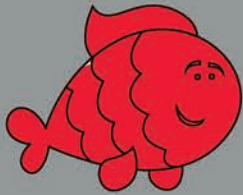
Colour the biggest toy train.



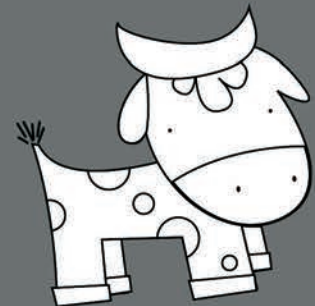
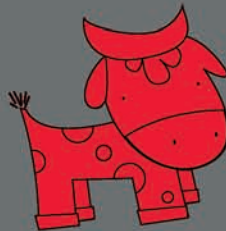
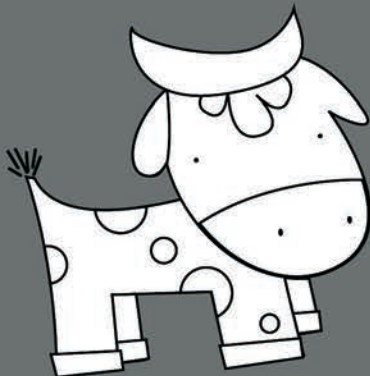
# Understanding Measurement

Smallest

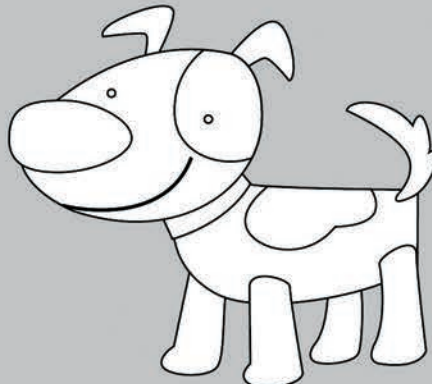
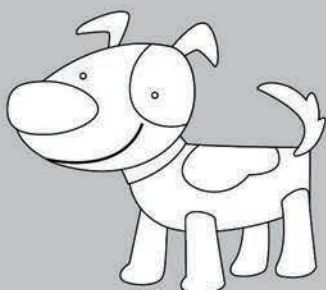
Colour the smallest goldfish.



Colour the smallest cow.



Colour the smallest dog.

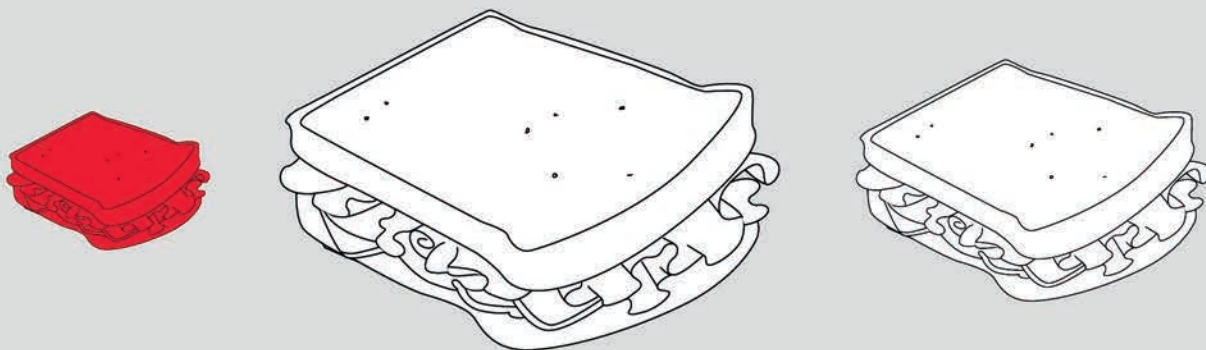




# Understanding Measurement

Smallest

Colour the smallest sandwich.



Colour the smallest piece of cake.



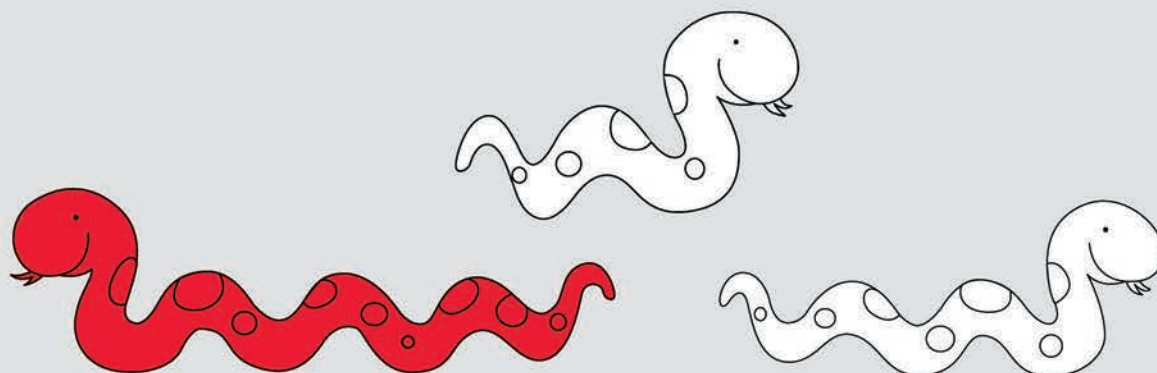
Colour the smallest ice-cream cone.



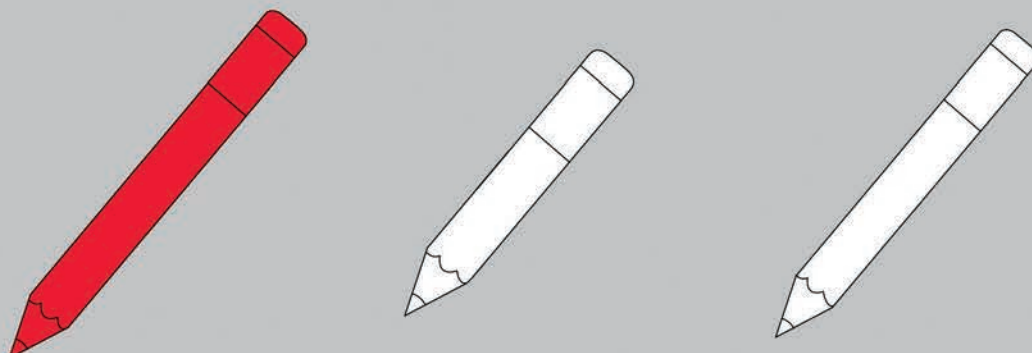
# Understanding Measurement

Longest

Colour the longest snake.



Colour the longest pencil.



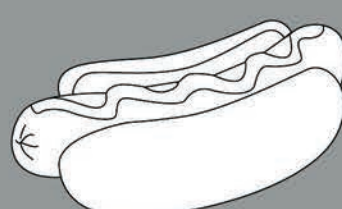
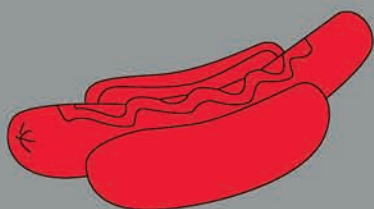
Colour the longest school bus.



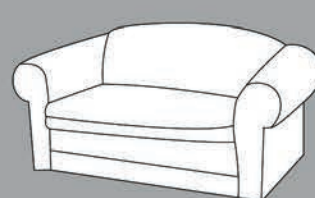
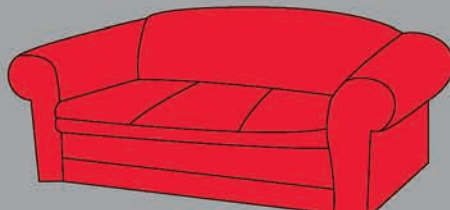
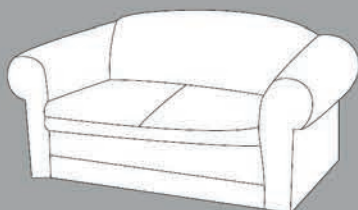
# Understanding Measurement

Longest

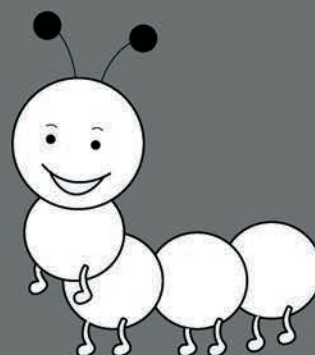
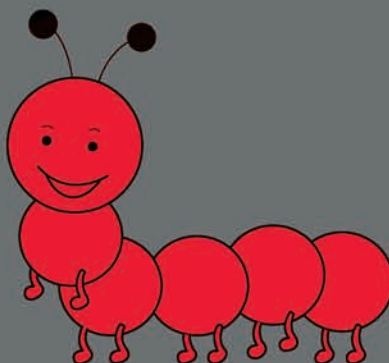
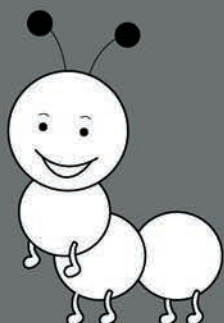
Colour the longest hot dog.



Colour the longest couch.



Colour the longest caterpillar.



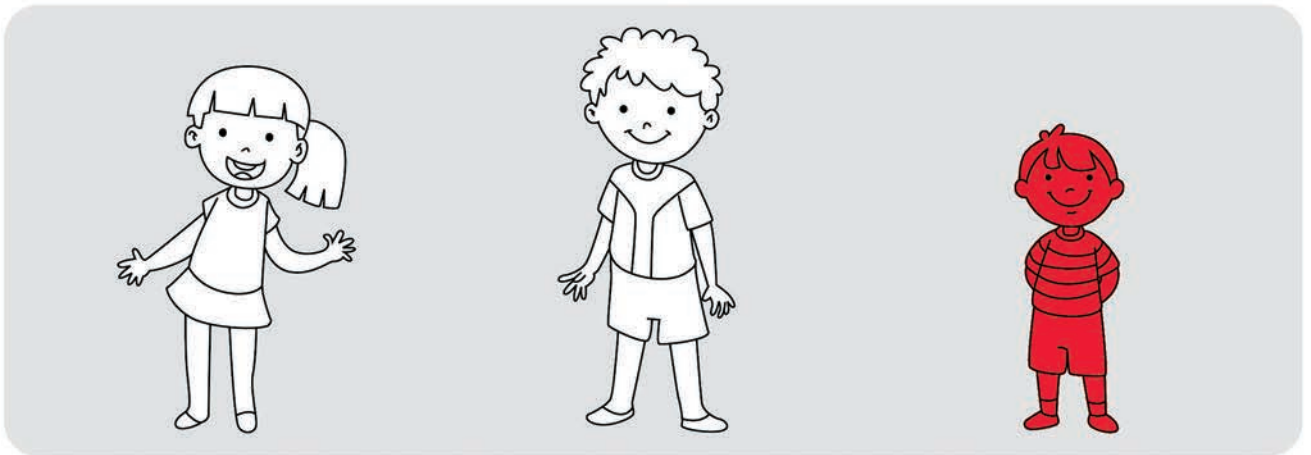
# Understanding Measurement

Shortest

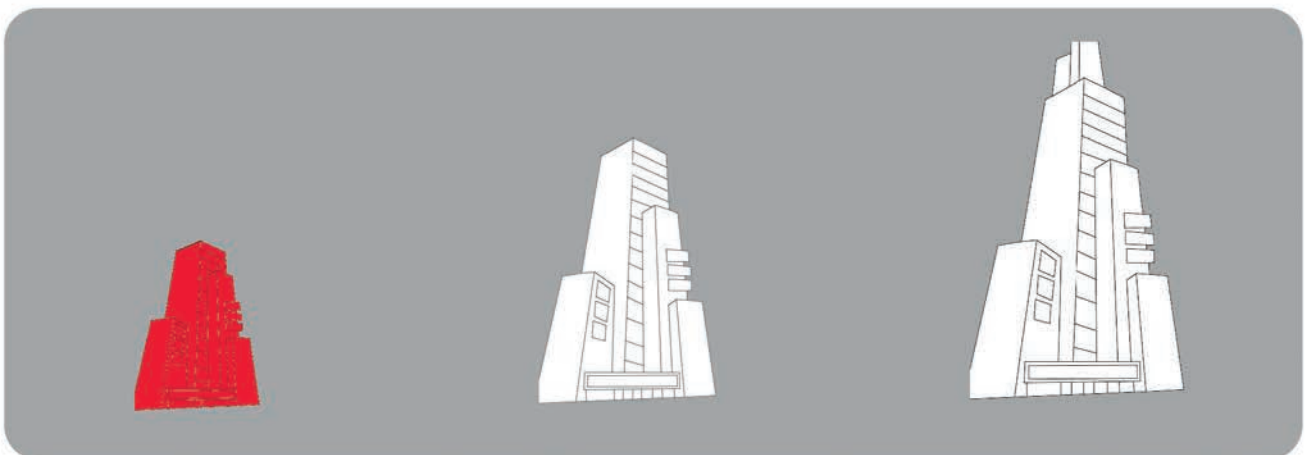
Colour the shortest flagpole.



Colour the shortest child.



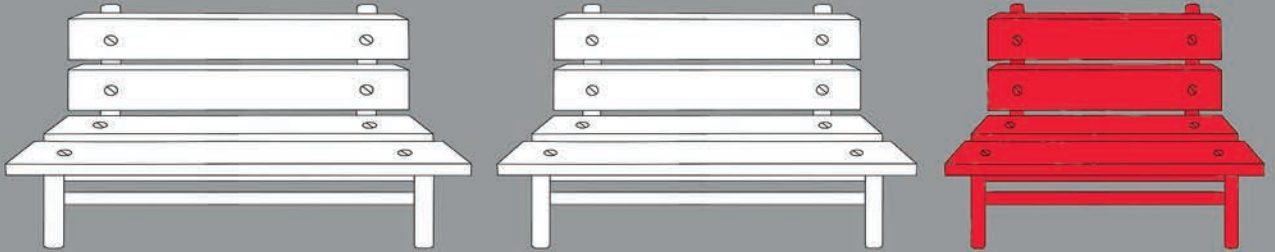
Colour the shortest building.



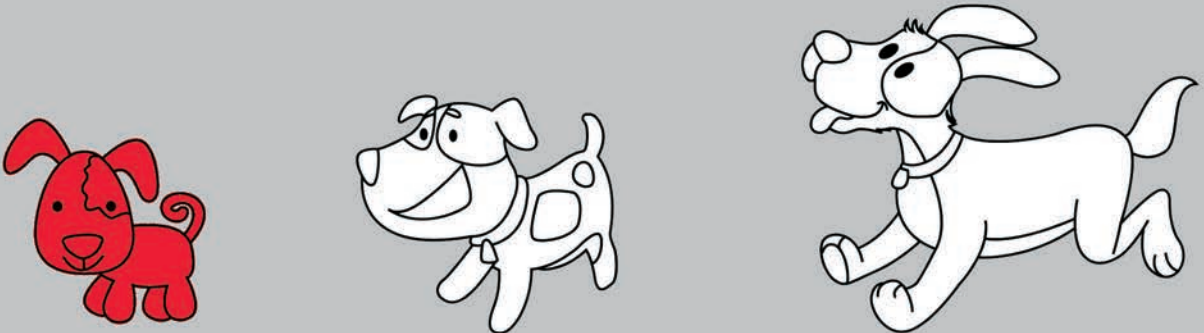
# Understanding Measurement

Shortest

Colour the shortest park bench.



Colour the shortest dog.



Colour the shortest ruler.

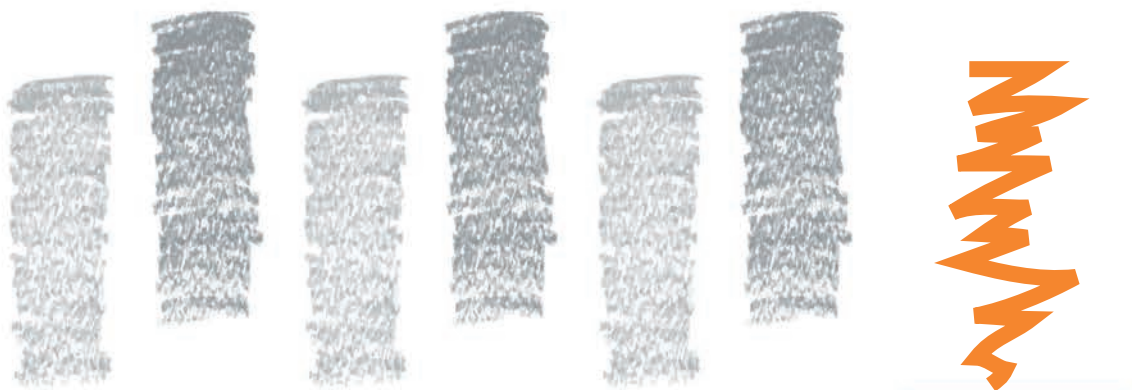
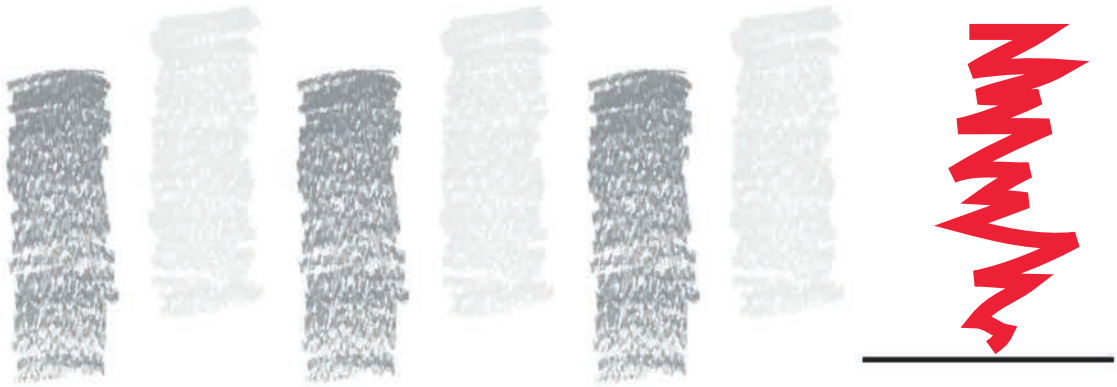




# Patterns

What Comes Next in the Colour Pattern?

Use a crayon to draw the colour that comes next in the pattern.



# Patterns

What Comes Next in the Shape Pattern?

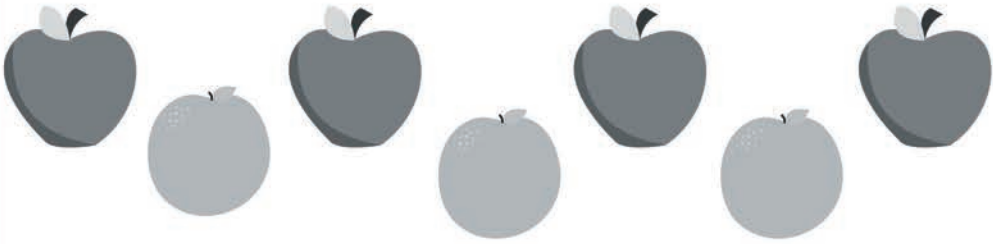





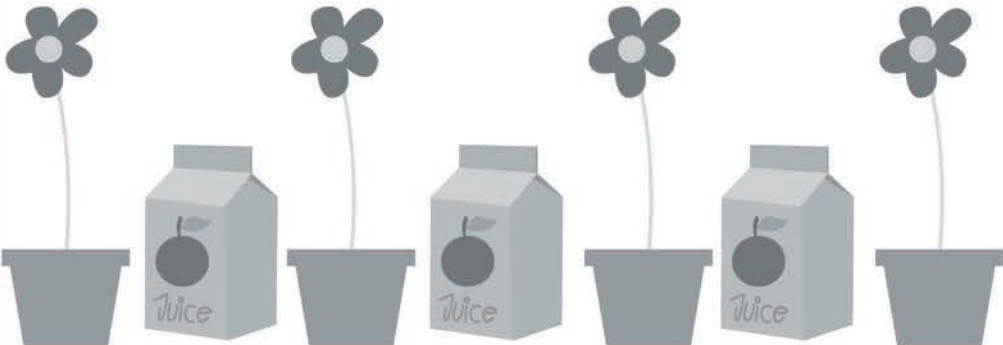


Draw the shape that comes next in the pattern.



# Patterns

What Comes Next in the Pattern?

Circle the object that comes next in the pattern.

	<div> </div>
	<div> </div>
	<div> </div>

# Patterns

What Comes Next in the Pattern?

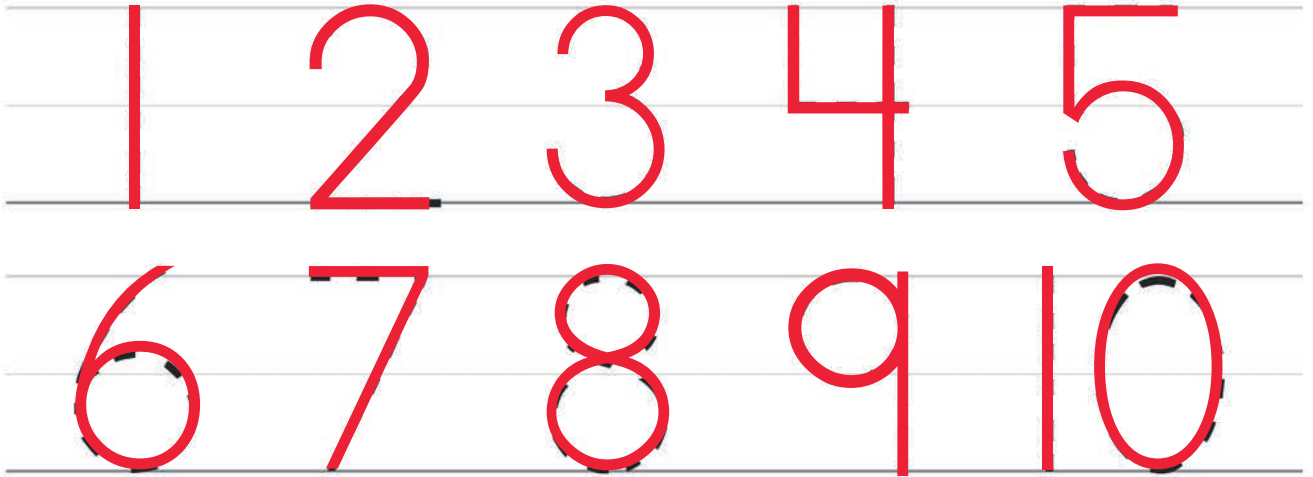
Circle the object that comes next in the pattern.



# Summary of Concepts

Numbers, Shapes, and Spatial Sense

Trace the numbers on the lines below.

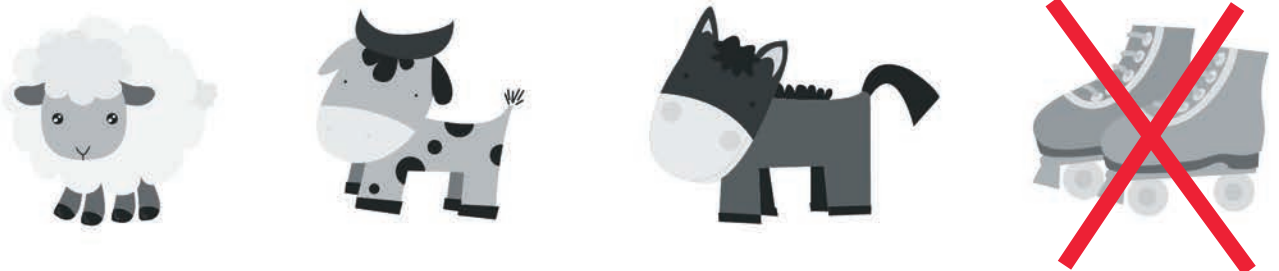


Colour the shapes. Use the key below.

Circle: BLUE Square: GREEN Rectangle: RED Triangle: YELLOW



Cross out the object that doesn't belong.

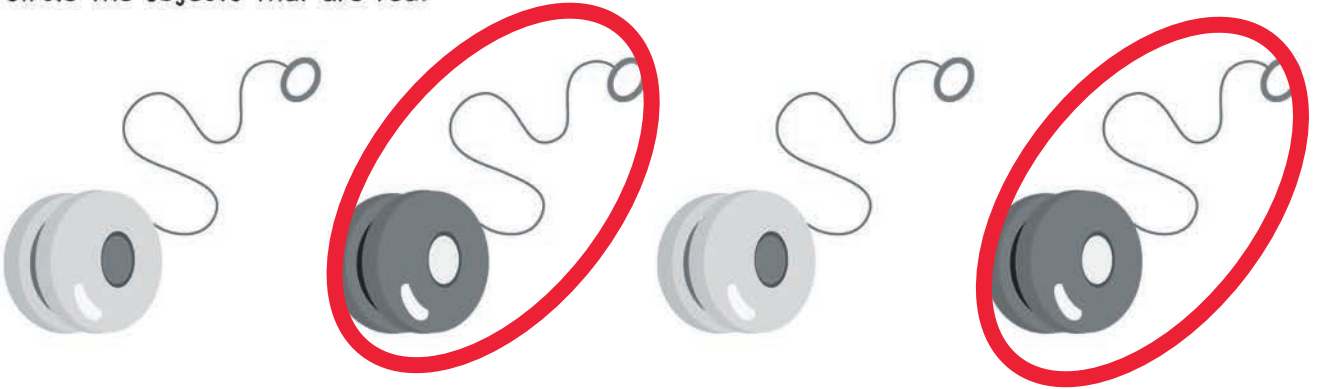




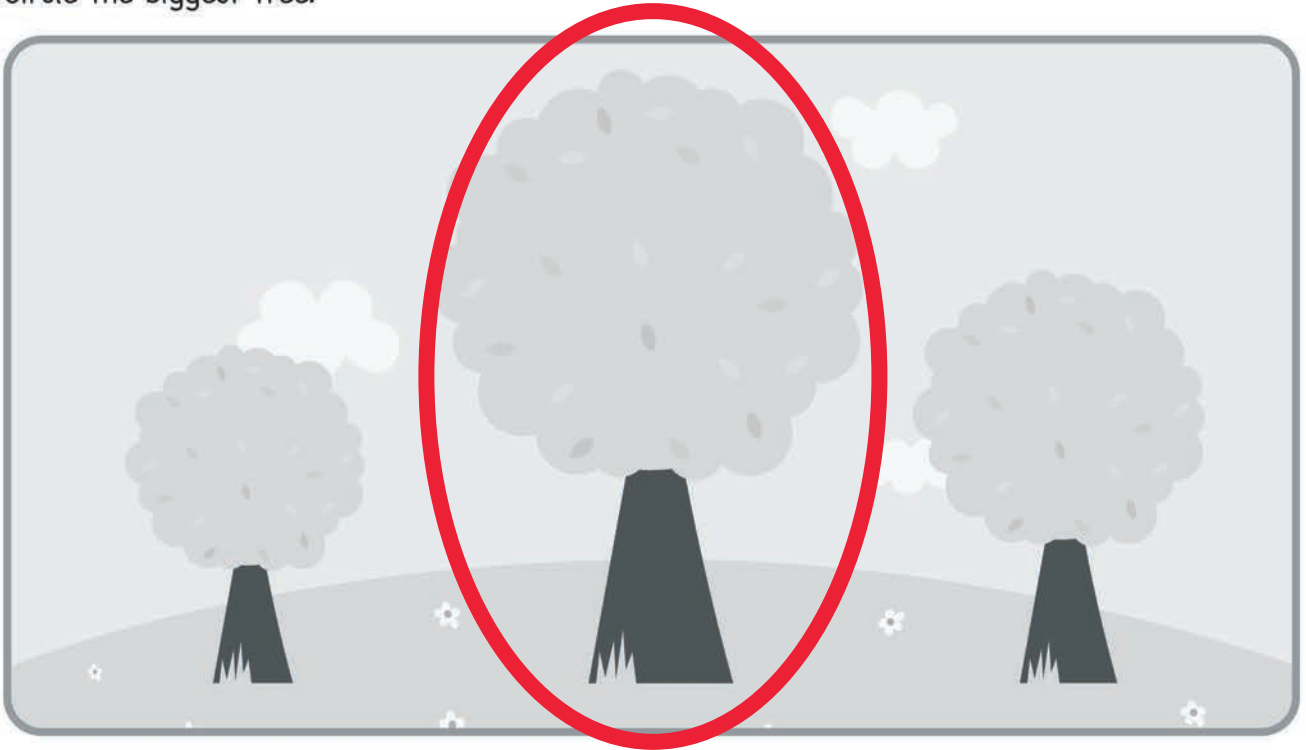
# Summary of Concepts

Comparisons, Measurement, and Patterns

Circle the objects that are red.



Circle the biggest tree.



Draw the shape that comes next in the pattern.





# CERTIFICATE of Achievement



.....

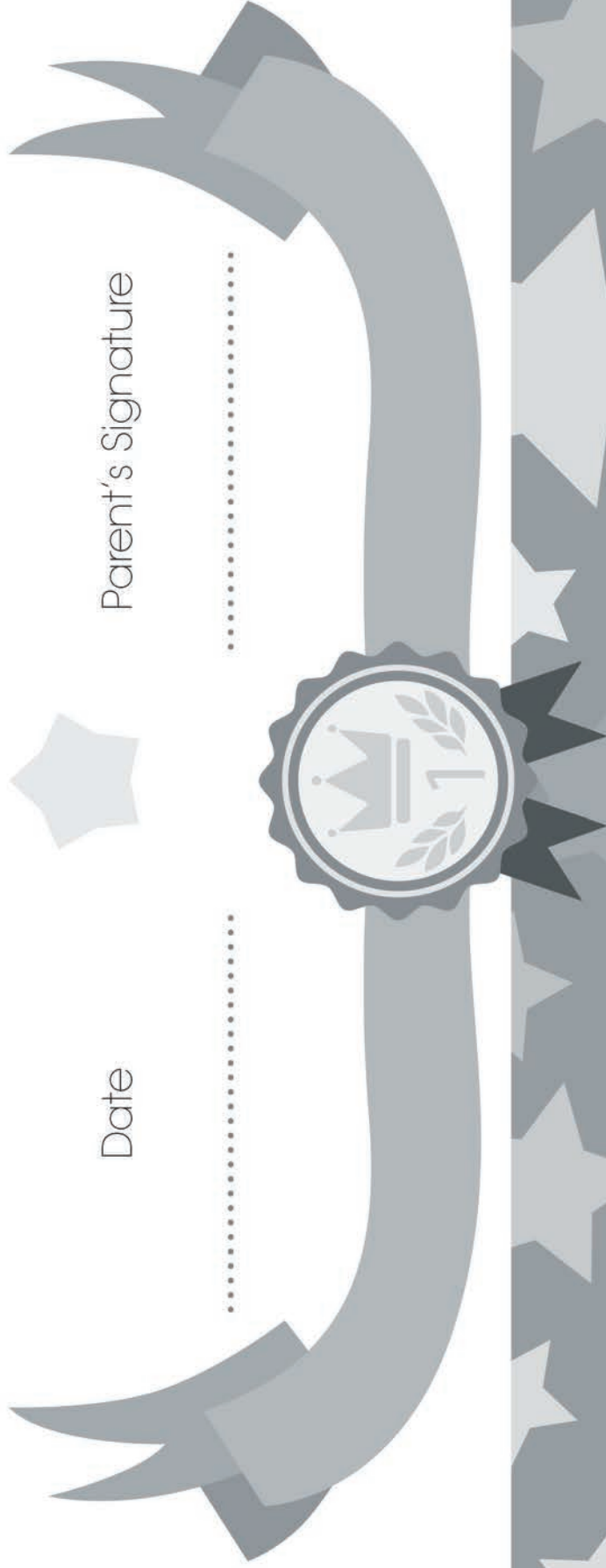
has successfully completed  
**Pre-K Math Readiness**

Date

.....

Parent's Signature

.....



PRE-K

# Writing Readiness

Prekindergarten

READY TO LEARN™



# Writing

## Table of Contents

Pre-K Writing Readiness	130
Fine Motor Activities	131
Fine Motor Practice	135
Letter Practice	148
Writing My Name	174
ABC Connect the Dots	176
Letter Hunt	178
Writing Words	180
Writing a Story	184
Summary of Concepts	190
Certificate of Achievement	192

# Pre-K Writing Readiness

Preparing for kindergarten writing encompasses fine motor activities and writing lines and letters. Reading and writing with your child will give them an opportunity to develop some of the skills they will need ahead of kindergarten. Writing stories may look different in prekindergarten, but drawing pictures and writing letters are the building blocks for the stories they will write when they get to elementary school.

## Preparing Finger Muscles to Write

Collect pom-poms of different sizes and place them in a bowl.

Have your child use tongs to grab them and place them into an ice cube tray.

Once they are finished, have them grab the pom-poms and place them all back into the bowl.



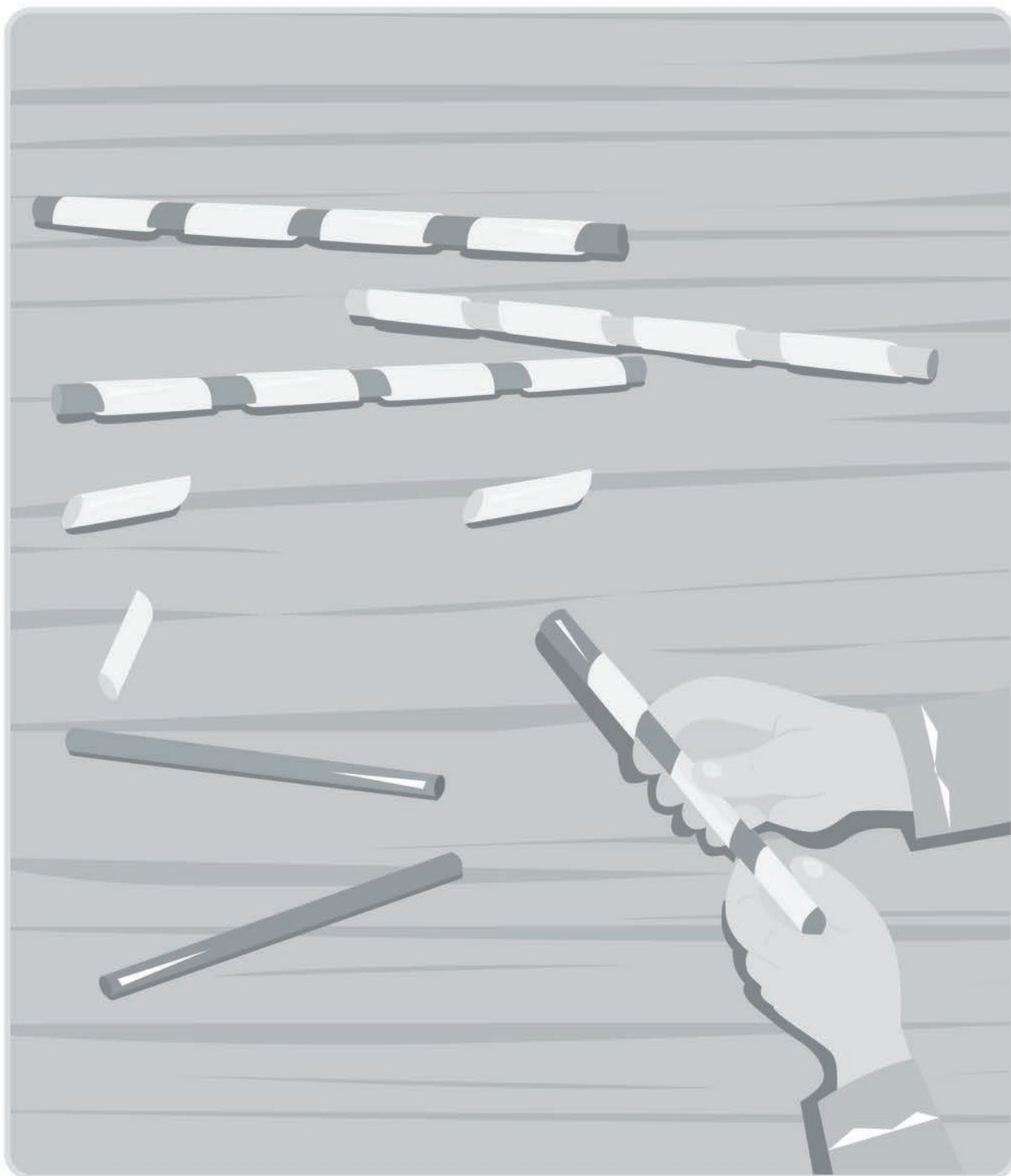
# Fine Motor Activity

## Straws and Noodles

Collect some colourful straws and dry penne noodles.

Have your child slide the noodles onto the straws.

You can also try this with cereal and yarn to make a necklace snack!



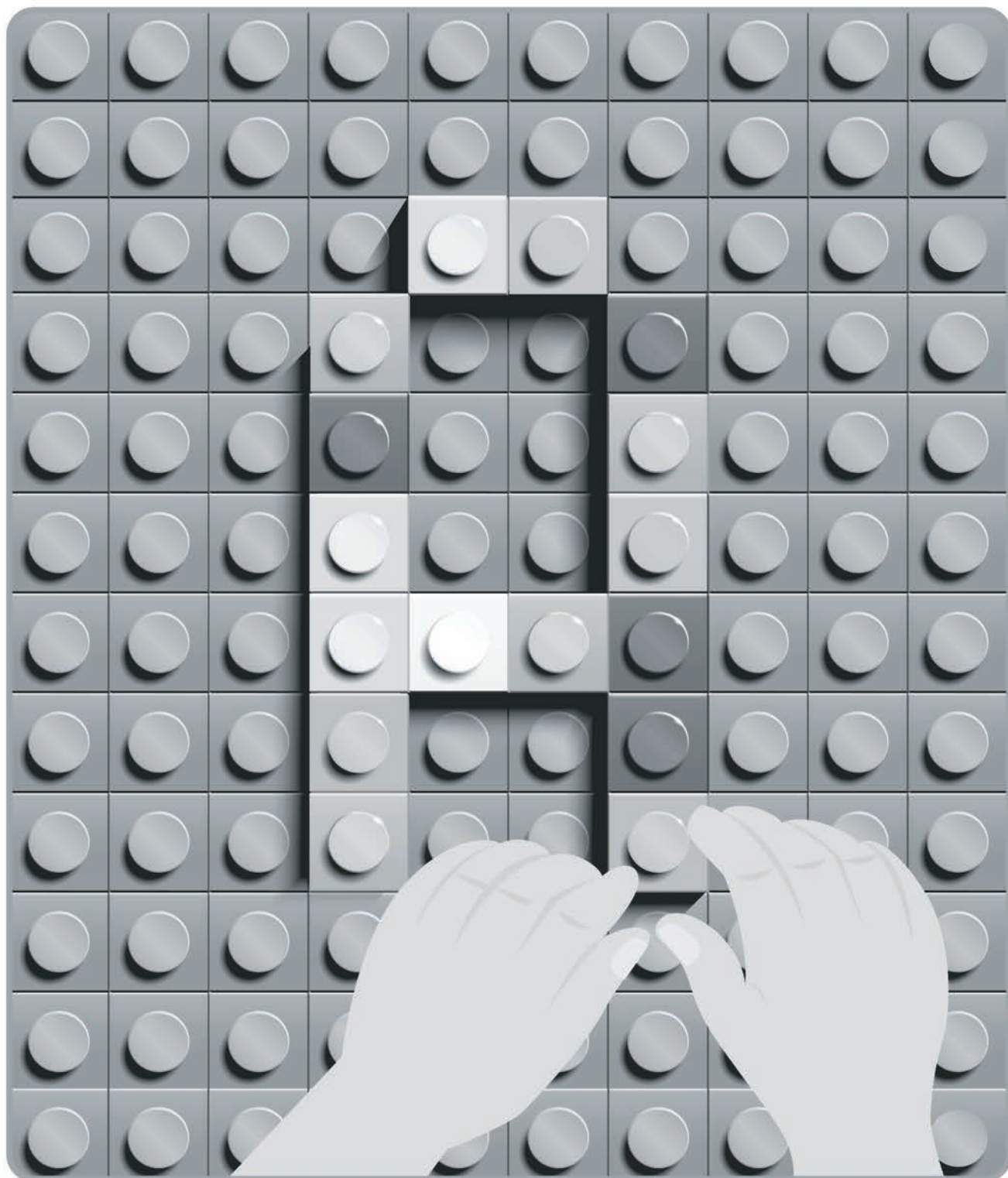


# Fine Motor Activity

## Building Blocks

Playing with building blocks is a great workout for hand muscles.

Ask your child to create a variety of simple images or letters using small building blocks.



# Fine Motor Activity

## Lacing Everything

Another great way to work hand muscles is to learn to lace.

Cut fun shapes out of cardboard and then use a hole punch to make holes around the edges. Have your child start lacing through the holes using a shoelace or yarn.

This is also a perfect time to learn to lace and tie shoes.

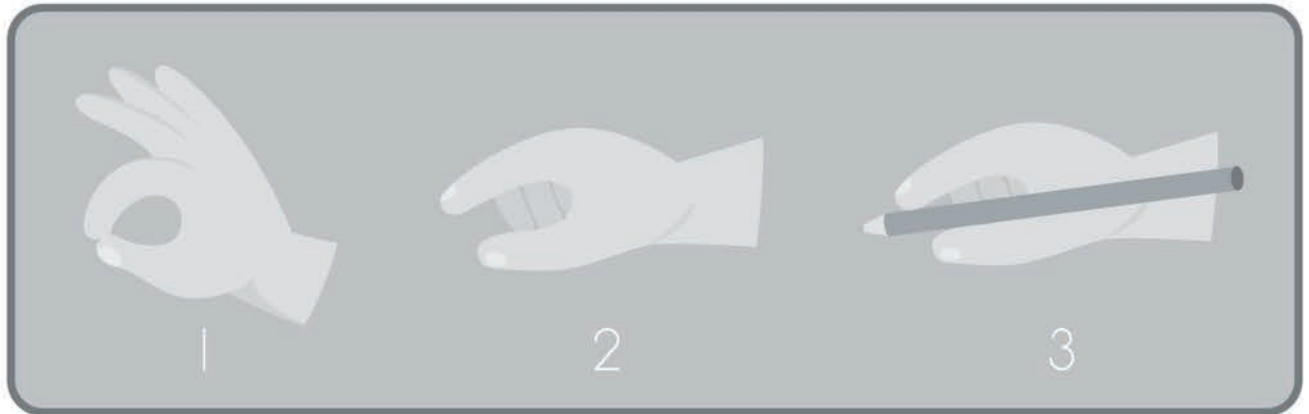


# Fine Motor Activity

## Practising Proper Pencil Grip

### A-OK Grip

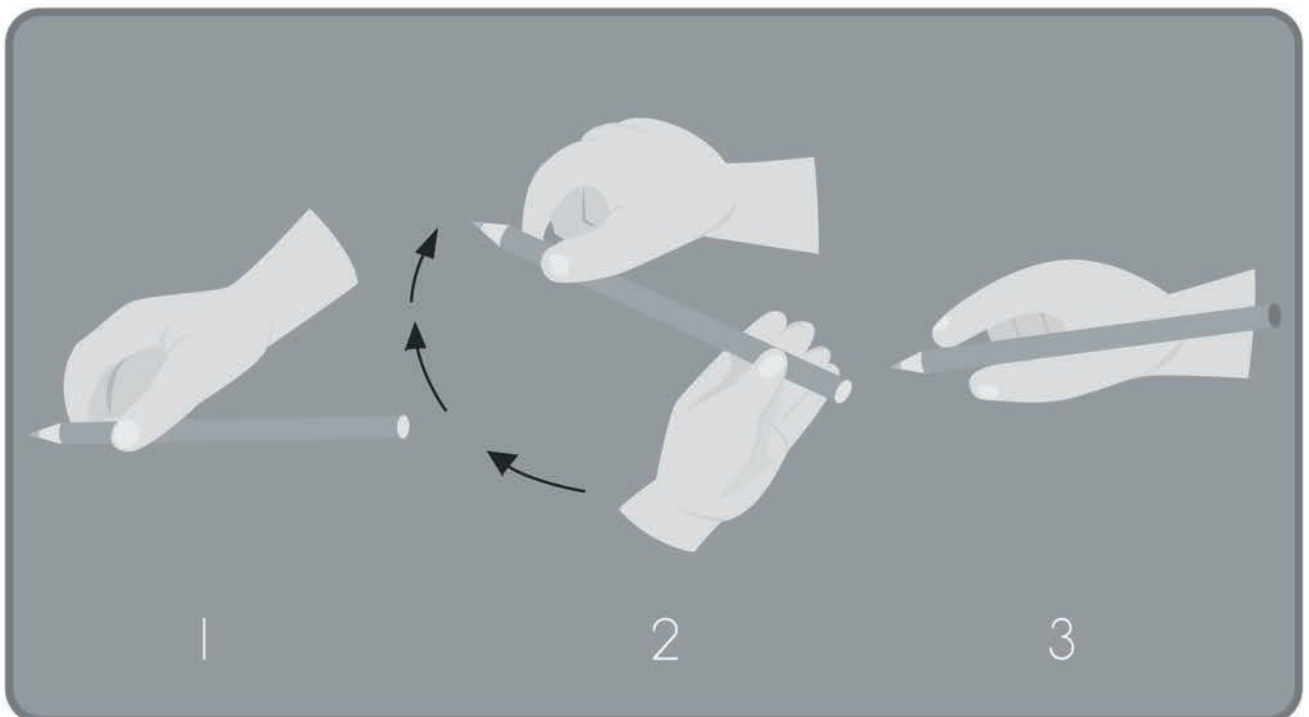
Have your child make an "OK" sign with their fingers. Have them open their finger and thumb slightly and then pinch the pencil with their first finger and thumb and fold the other fingers under. This works for children who are left-handed or right-handed.



### Flip the Pencil Trick

Have your child pick up the pencil with their first two fingers and thumb. Be sure to have them pick it up close to the tip of the pencil.

Maintaining their grip, have them use their other hand to flip the pencil around until it is in the proper position.



# Fine Motor Practice

## Vertical Lines

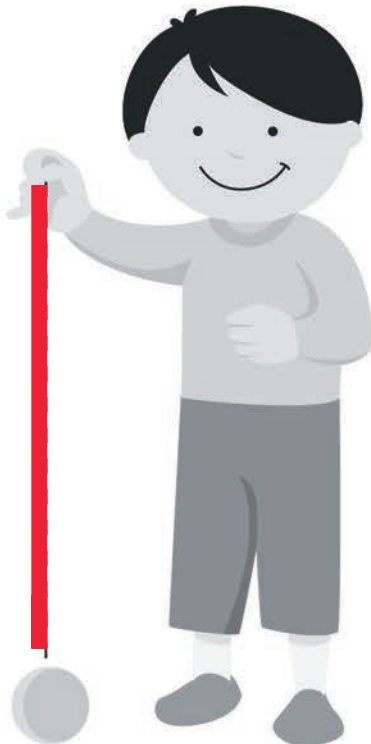
Help build the skyscraper. Trace the lines from top to bottom to complete the picture.



# Fine Motor Practice

## Vertical Lines

Let's play with yo-yos. Trace the lines from top to bottom to make the yo-yo strings.

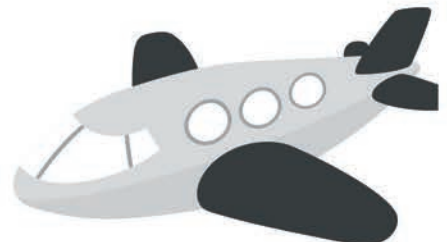




# Fine Motor Practice

## Horizontal Lines

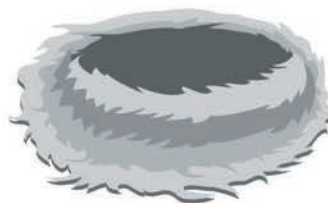
Help each driver find their vehicle. Trace the lines from left to right to guide each person to the vehicle they drive.



# Fine Motor Practice

## Horizontal Lines

Help each animal find their way home. Trace the lines from left to right to guide the animals home.



# Fine Motor Practice

## Horizontal Lines

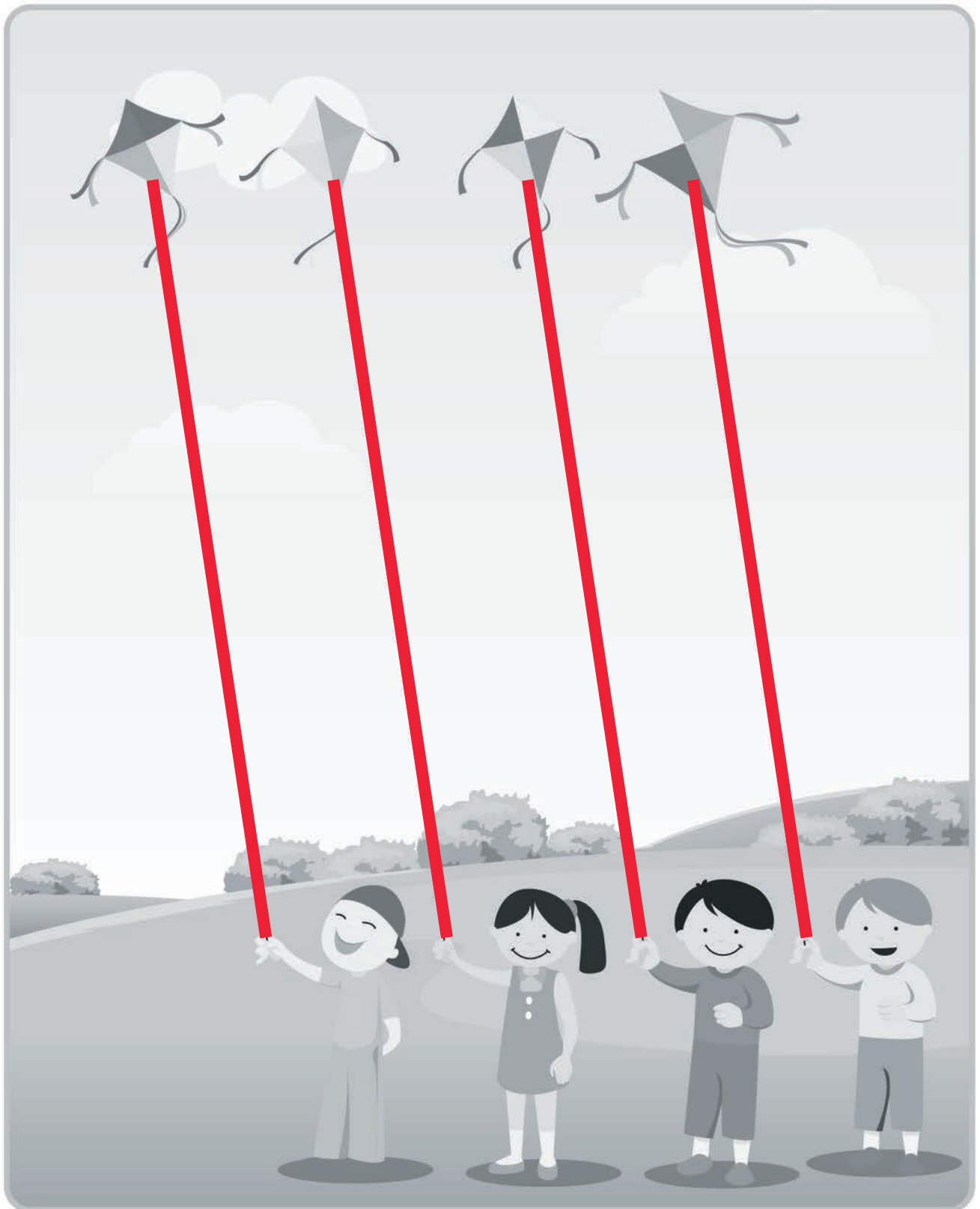
Let's get dressed. Trace the lines from left to right from the clothes to the correct body part.



# Fine Motor Practice

## Diagonal Lines

Let's all fly a kite! Trace the diagonal lines to make kite strings.



# Fine Motor Practice

Shapes with Straight and Diagonal Lines

Let's take a road trip! Trace the lines to complete the street signs.

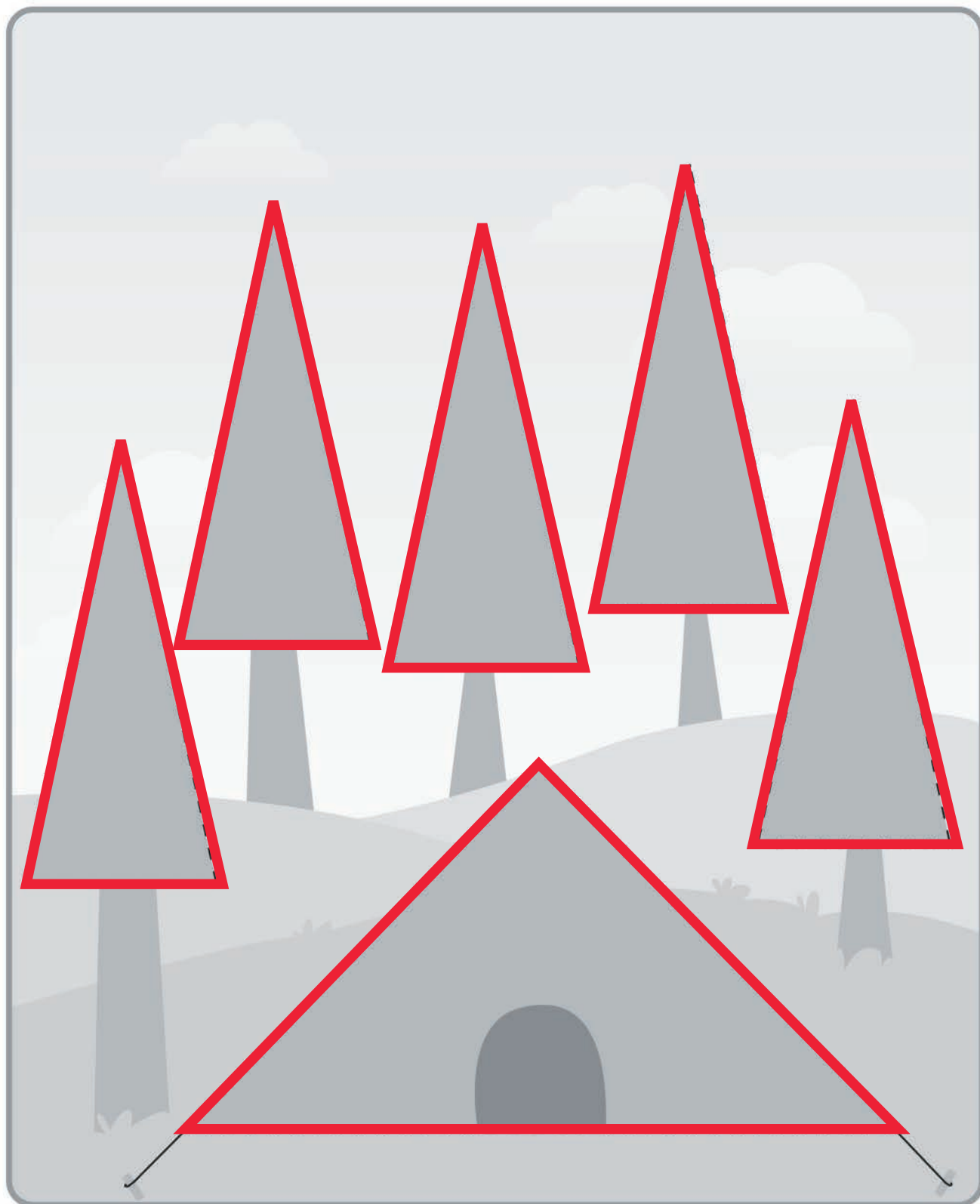




# Fine Motor Practice

## Triangles

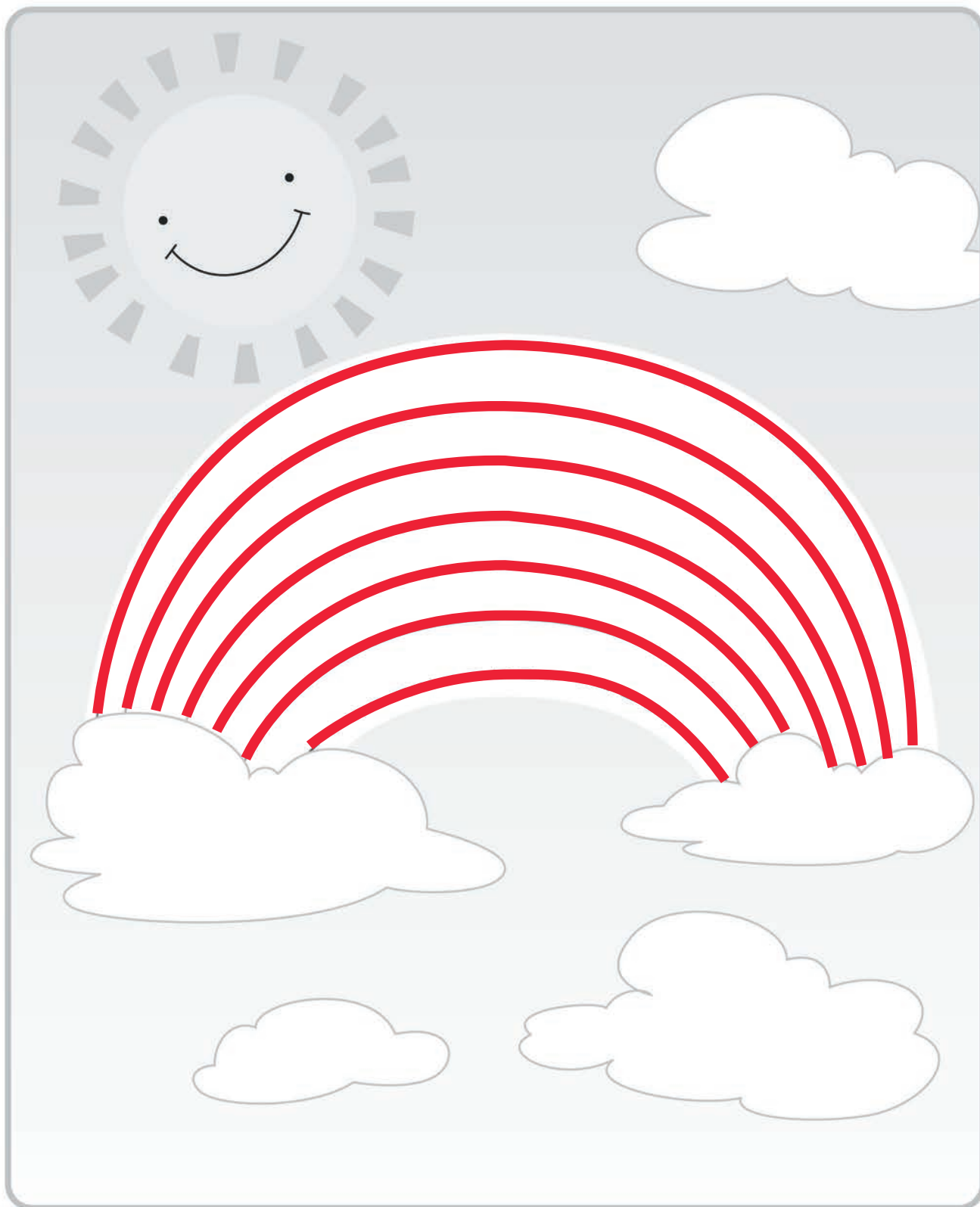
Let's go camping! Trace the lines on the triangle trees and tent to complete the picture.



# Fine Motor Practice

## Curved Lines

Look at the rainbow! Trace the curved lines on the rainbow to complete the picture.



# Fine Motor Practice

Circles

Let's blow bubbles! Trace the circle bubbles in the air to complete the picture.



# Fine Motor Practice

Ovals

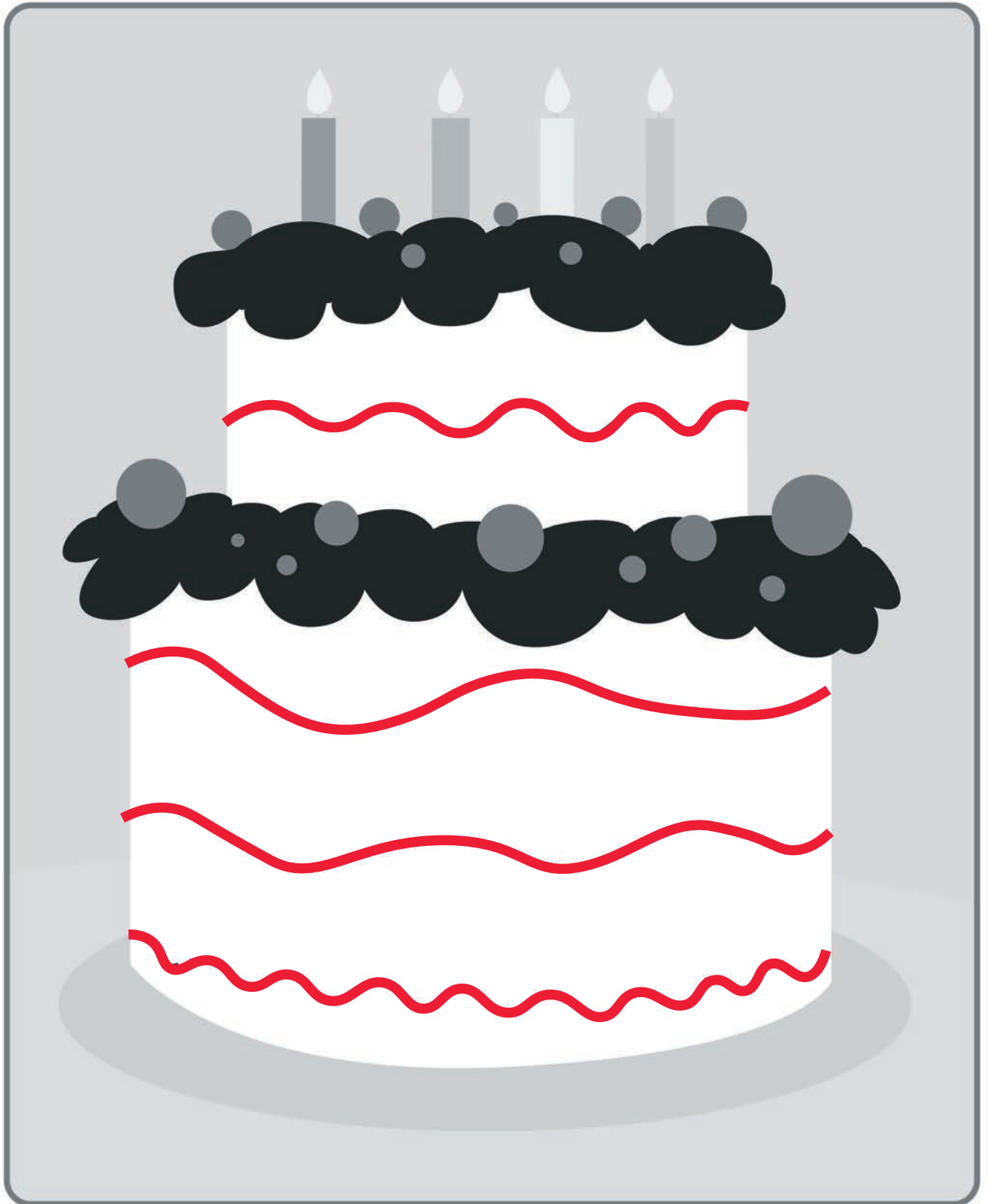
Egg hunt! Trace the oval eggs to complete the picture.



# Fine Motor Practice

## Wavy Lines

How old are you? Trace the lines on the cake and make a wish.





# Fine Motor Practice

## Wavy Lines

Let's go fishing! Trace the fishing lines to catch a fish.



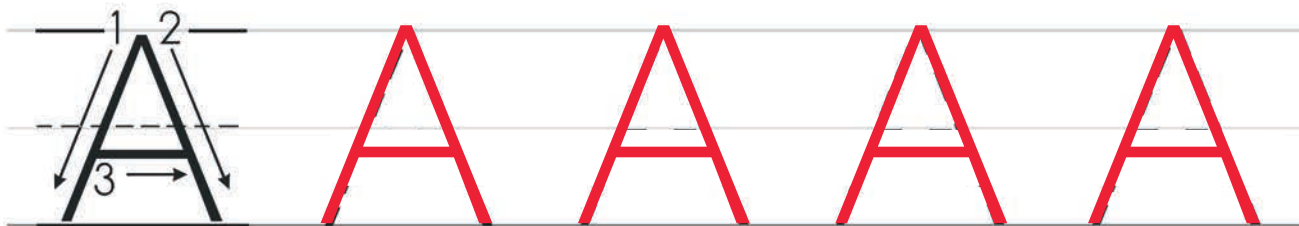
# Letter Practice

A

Trace the letter A with your finger.



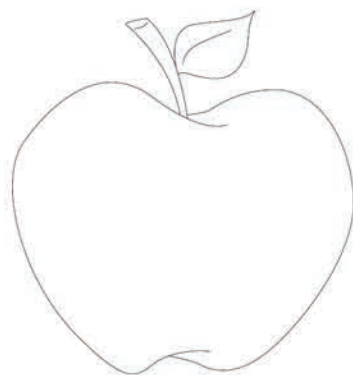
Trace the letter A with your pencil on the lines below.



Practise writing the letter A on the lines below.



Trace the small letter a with your pencil and colour the picture of an apple.



# Letter Practice

B

Trace the letter B with your finger.



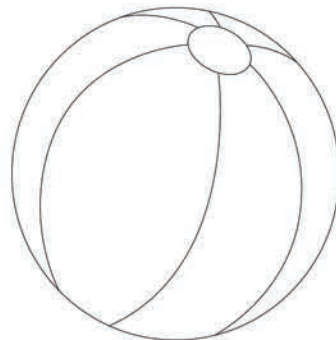
Trace the letter B with your pencil on the lines below.



Practise writing the letter B on the lines below.



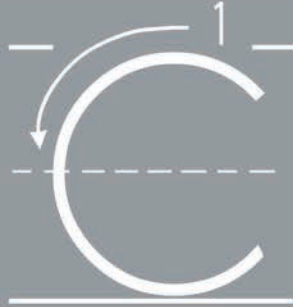
Trace the small letter b with your pencil and colour the picture of a ball.



# Letter Practice

C

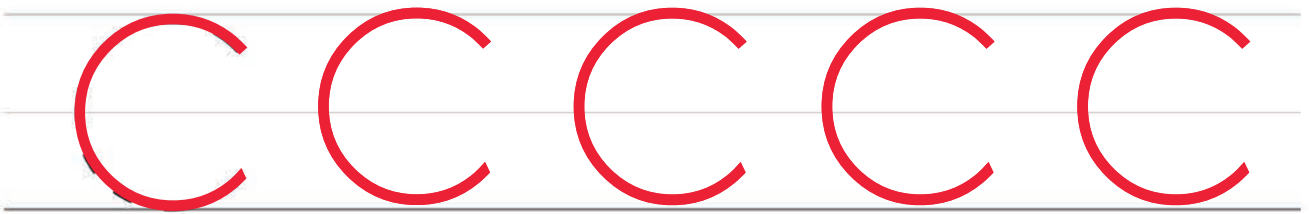
Trace the letter C with your finger.



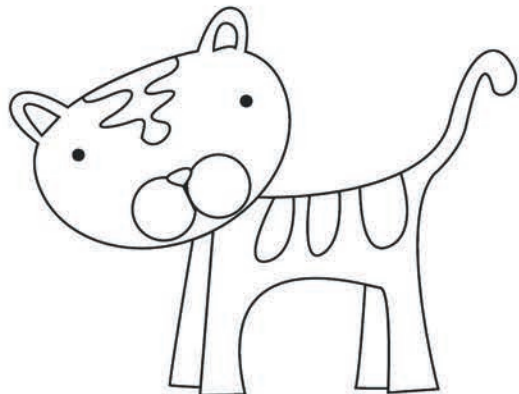
Trace the letter C with your pencil on the lines below.



Practise writing the letter C on the lines below.



Trace the small letter c with your pencil and colour the picture of a cat.



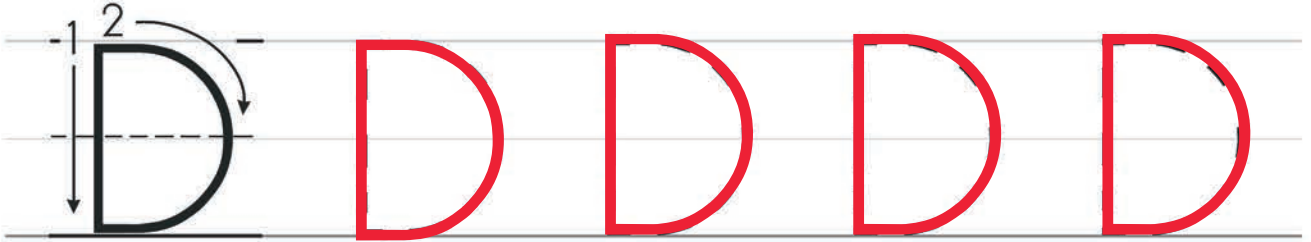
# Letter Practice

D

Trace the letter D with your finger.



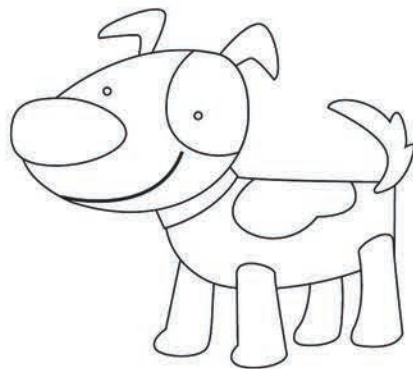
Trace the letter D with your pencil on the lines below.



Practise writing the letter D on the lines below.



Trace the small letter d with your pencil and colour the picture of a dog.

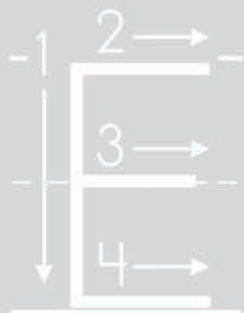




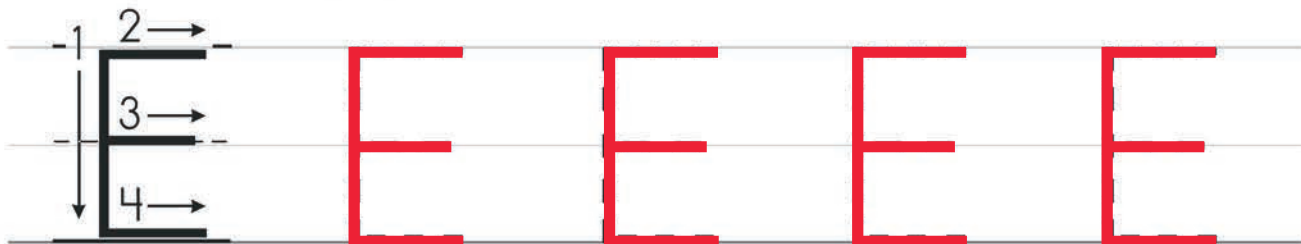
# Letter Practice

E

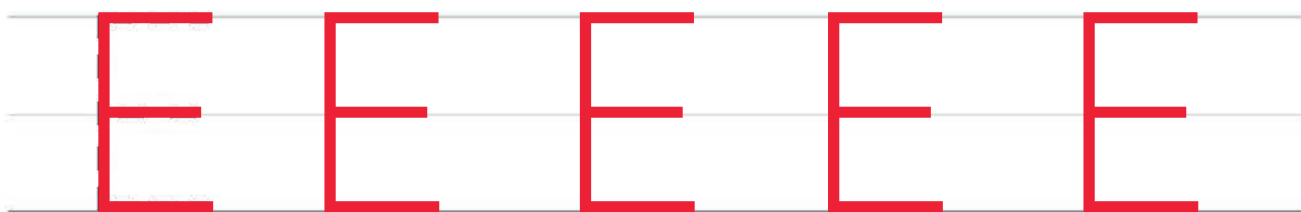
Trace the letter E with your finger.



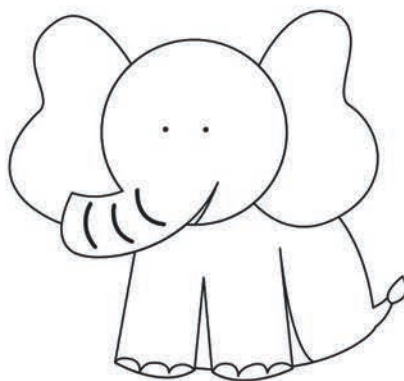
Trace the letter E with your pencil on the lines below.



Practise writing the letter E on the lines below.



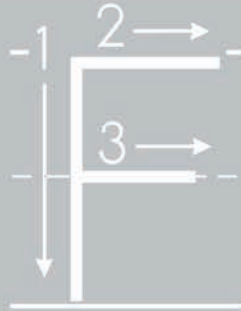
Trace the small letter e with your pencil and colour the picture of an elephant.



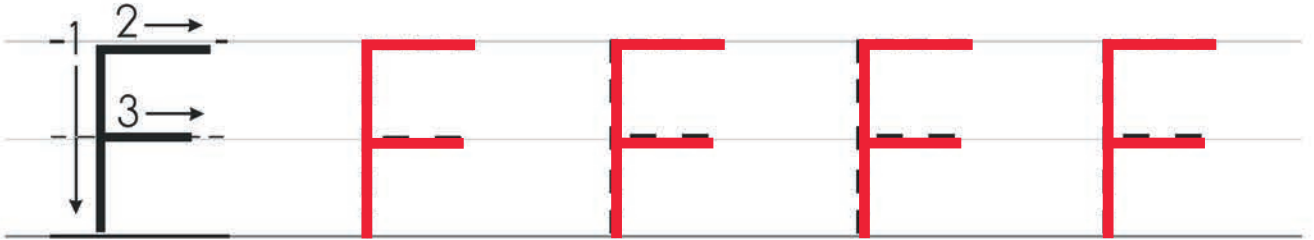
# Letter Practice

F

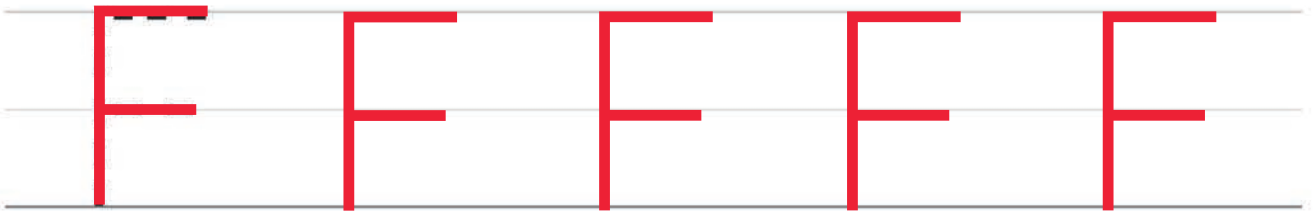
Trace the letter F with your finger.



Trace the letter F with your pencil on the lines below.



Practise writing the letter F on the lines below.



Trace the small letter f with your pencil and colour the picture of a flag.



# Letter Practice

G

Trace the letter G with your finger.



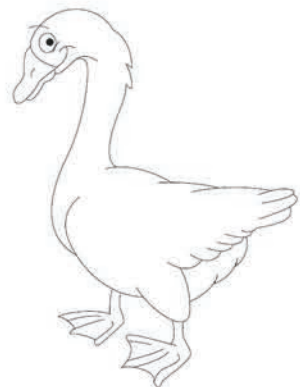
Trace the letter G with your pencil on the lines below.



Practise writing the letter G on the lines below.



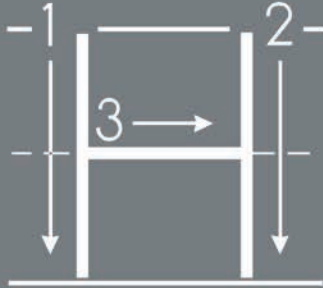
Trace the small letter g with your pencil and colour the picture of a goose.



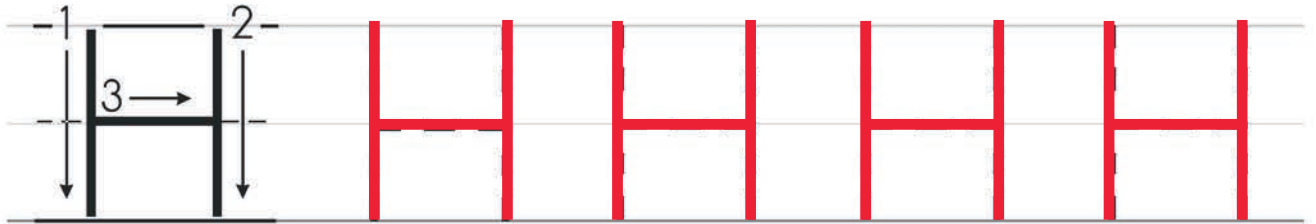
# Letter Practice

H

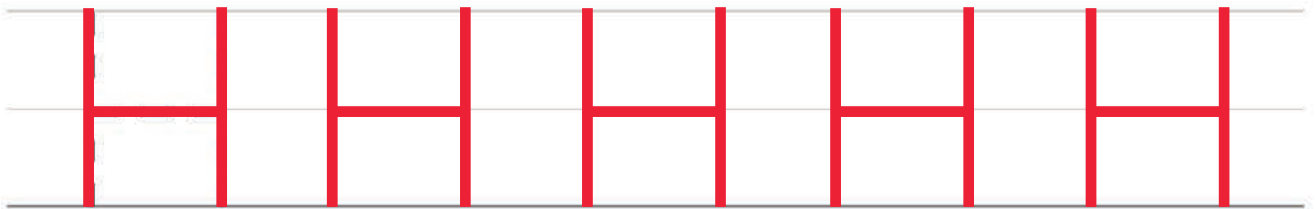
Trace the letter H with your finger.



Trace the letter H with your pencil on the lines below.



Practise writing the letter H on the lines below.



Trace the small letter h with your pencil and colour the picture of a hat.



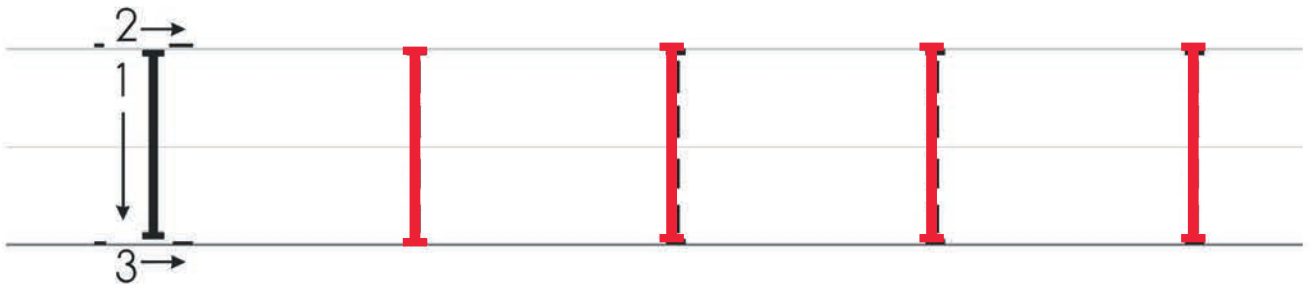
# Letter Practice

I

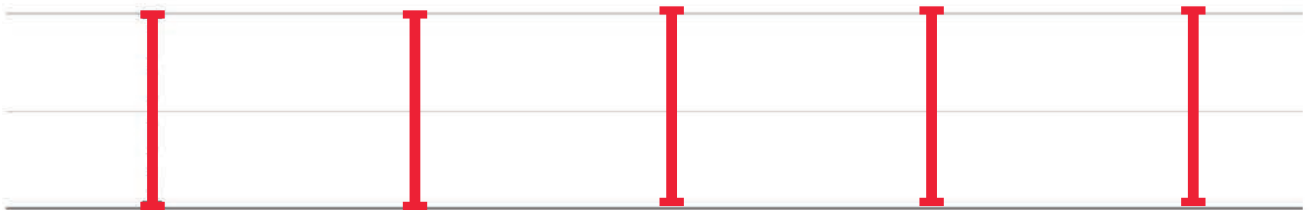
Trace the letter I with your finger.



Trace the letter I with your pencil on the lines below.



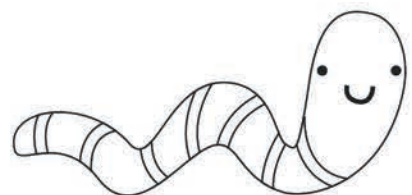
Practise writing the letter I on the lines below.



Trace the small letter i with your pencil and colour the picture of an inchworm.



inchworm





# Letter Practice

J

Trace the letter J with your finger.



Trace the letter J with your pencil on the lines below.



Practise writing the letter J on the lines below.



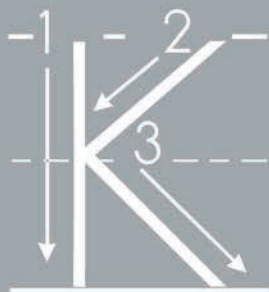
Trace the small letter j with your pencil and colour the picture of a jar of jam.



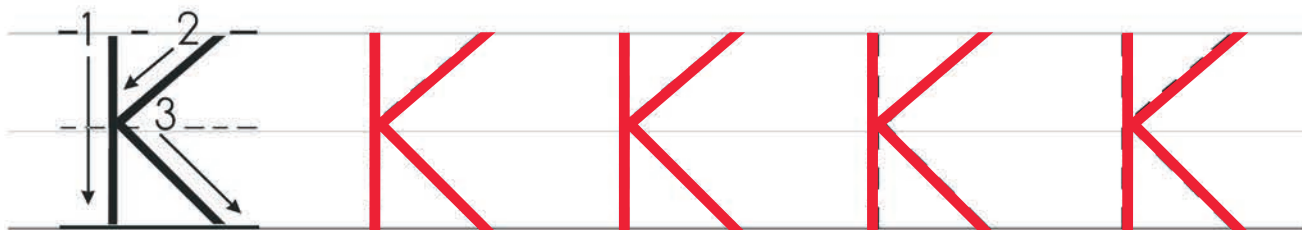
# Letter Practice

K

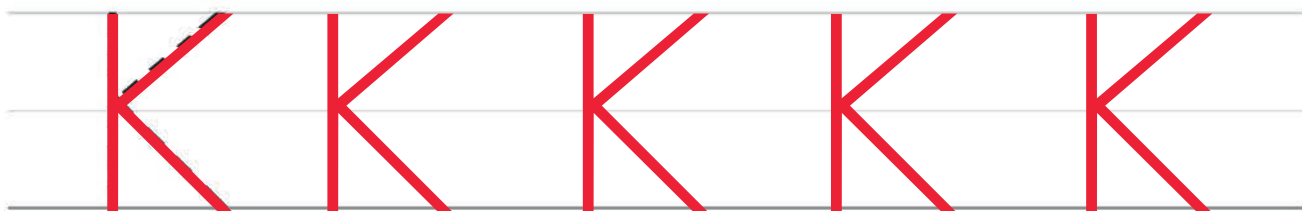
Trace the letter K with your finger.



Trace the letter K with your pencil on the lines below.



Practise writing the letter K on the lines below.



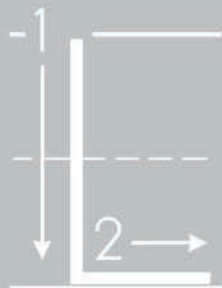
Trace the small letter k with your pencil and colour the picture of a kite.



# Letter Practice

L

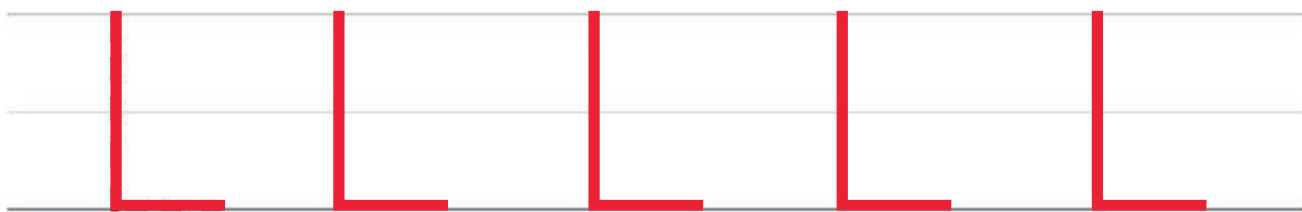
Trace the letter L with your finger.



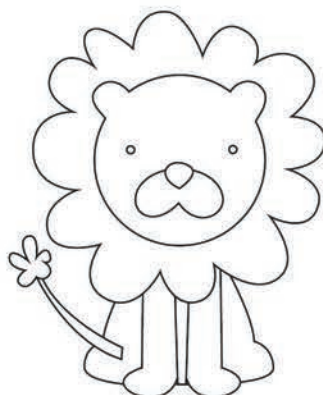
Trace the letter L with your pencil on the lines below.



Practise writing the letter L on the lines below.



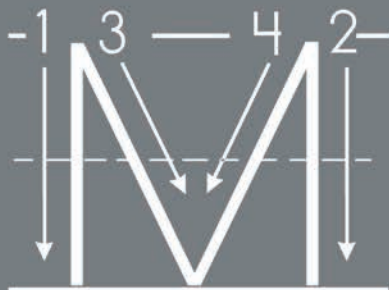
Trace the small letter l with your pencil and colour the picture of a lion.



# Letter Practice

M

Trace the letter M with your finger.



Trace the letter M with your pencil on the lines below.



Practise writing the letter M on the lines below.



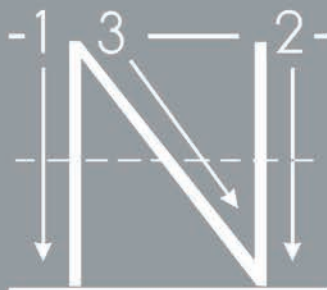
Trace the small letter m with your pencil and colour the picture of a moose.



# Letter Practice

N

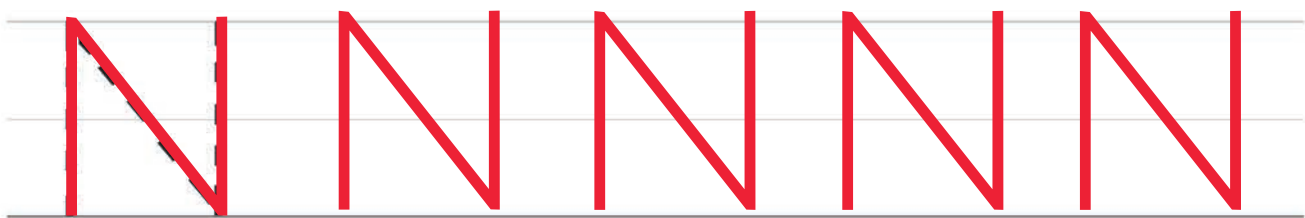
Trace the letter N with your finger.



Trace the letter N with your pencil on the lines below.



Practise writing the letter N on the lines below.



Trace the small letter n with your pencil and colour the picture of a necklace.

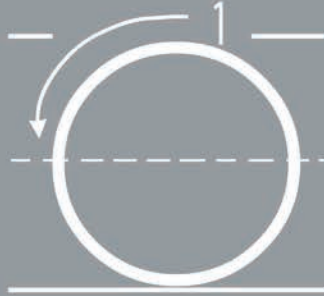




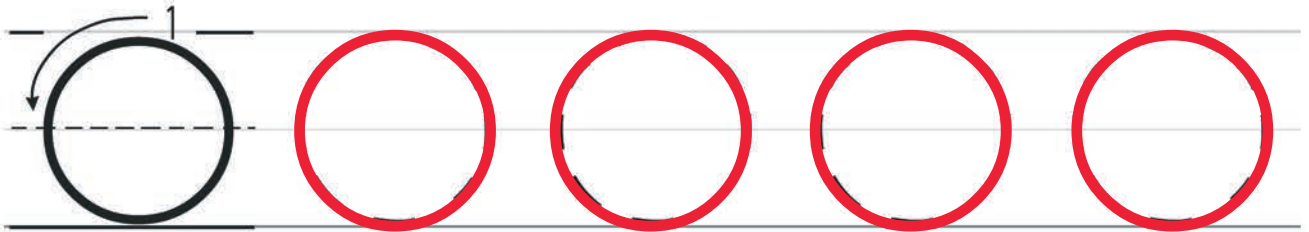
# Letter Practice

O

Trace the letter O with your finger.



Trace the letter O with your pencil on the lines below.



Practise writing the letter O on the lines below.



Trace the small letter o with your pencil and colour the picture of an octopus.



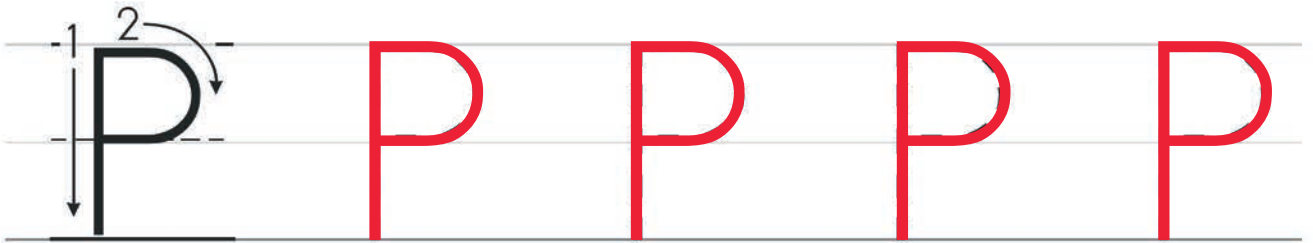
# Letter Practice

P

Trace the letter P with your finger.



Trace the letter P with your pencil on the lines below.



Practise writing the letter P on the lines below.



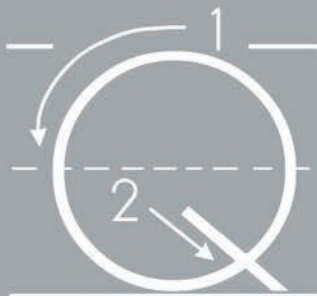
Trace the small letter p with your pencil and colour the picture of a pumpkin.



# Letter Practice

Q

Trace the letter Q with your finger.



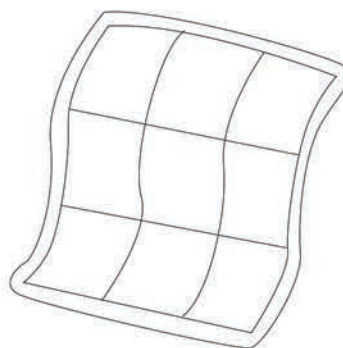
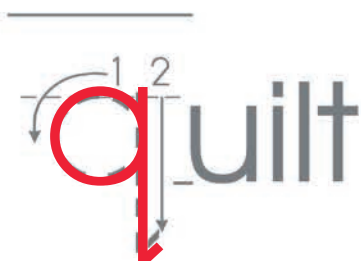
Trace the letter Q with your pencil on the lines below.



Practise writing the letter Q on the lines below.



Trace the small letter q with your pencil and colour the picture of a quilt.



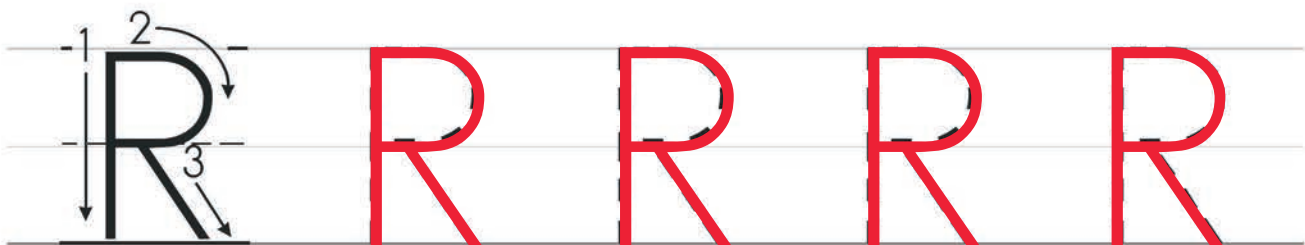
# Letter Practice

R

Trace the letter R with your finger.



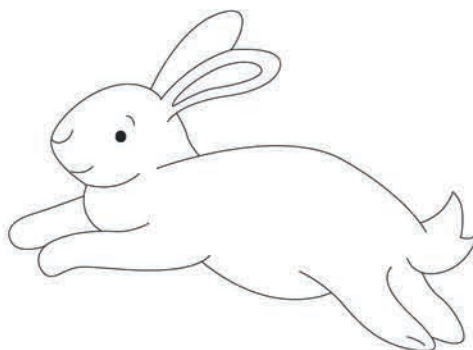
Trace the letter R with your pencil on the lines below.



Practise writing the letter R on the lines below.



Trace the small letter r with your pencil and colour the picture of a rabbit.



# Letter Practice

S

Trace the letter S with your finger.



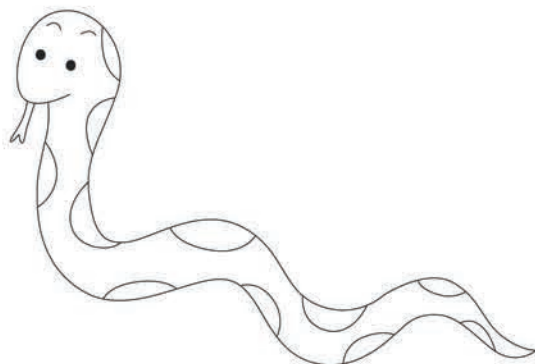
Trace the letter S with your pencil on the lines below.



Practise writing the letter S on the lines below.



Trace the small letter s with your pencil and colour the picture of a snake.



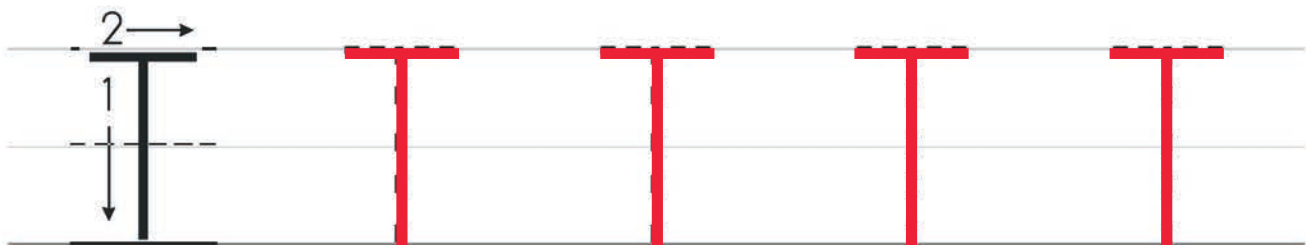
# Letter Practice

T

Trace the letter T with your finger.



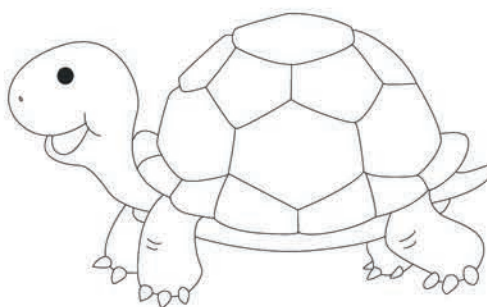
Trace the letter T with your pencil on the lines below.



Practise writing the letter T on the lines below.



Trace the small letter t with your pencil and colour the picture of a turtle.

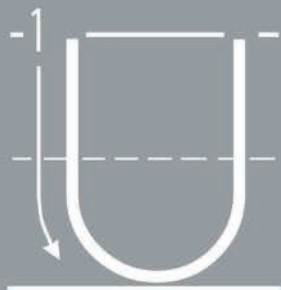




# Letter Practice

U

Trace the letter U with your finger.



Trace the letter U with your pencil on the lines below.



Practise writing the letter U on the lines below.



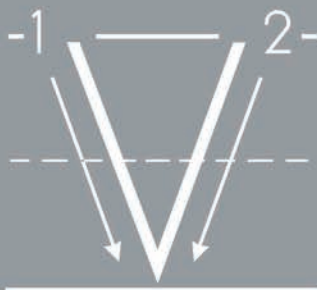
Trace the small letter u with your pencil and colour the picture of an umbrella.



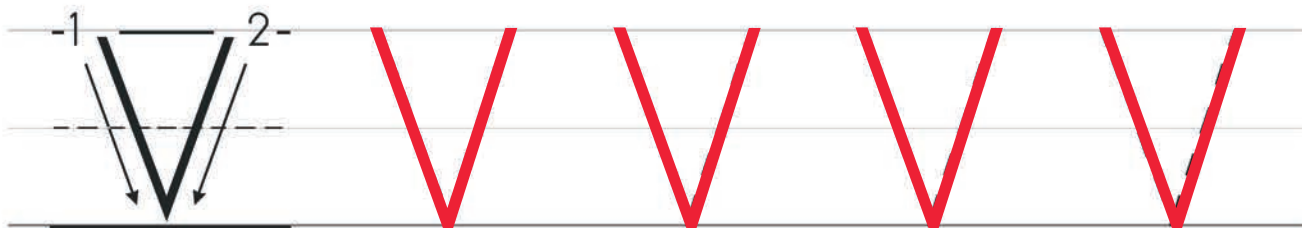
# Letter Practice

V

Trace the letter V with your finger.



Trace the letter V with your pencil on the lines below.



Practise writing the letter V on the lines below.



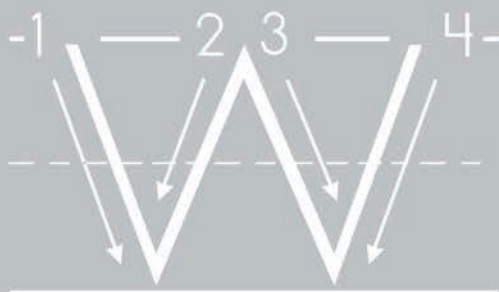
Trace the small letter v with your pencil and colour the picture of a violin.



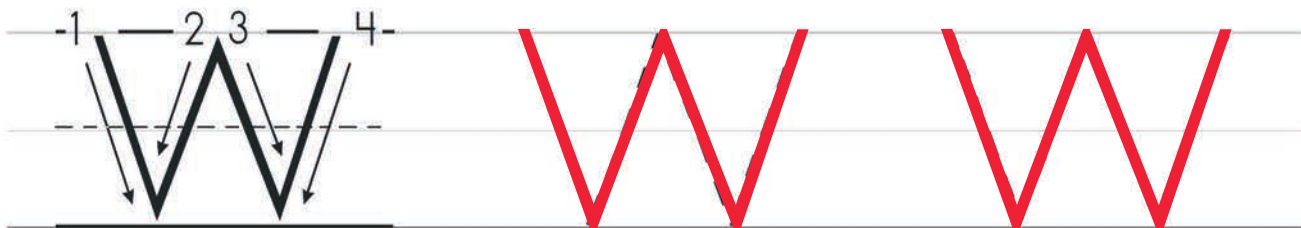
# Letter Practice

W

Trace the letter W with your finger.



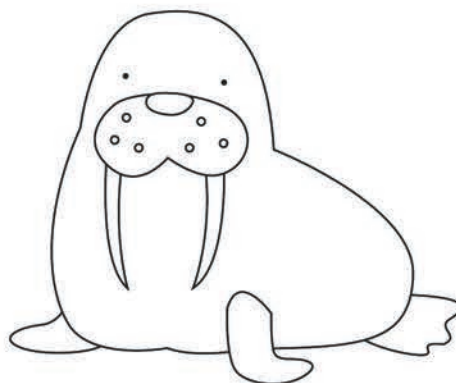
Trace the letter W with your pencil on the lines below.



Practise writing the letter W on the lines below.



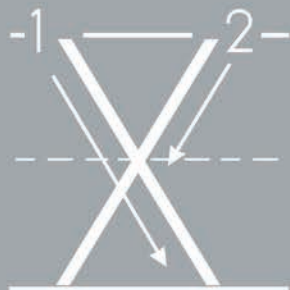
Trace the small letter w with your pencil and colour the picture of a walrus.



# Letter Practice

x

Trace the letter X with your finger.



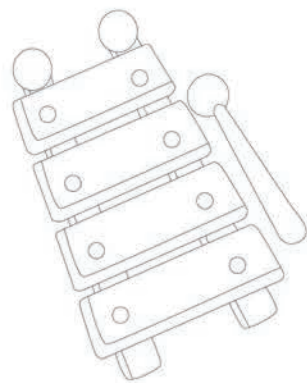
Trace the letter X with your pencil on the lines below.



Practise writing the letter X on the lines below.



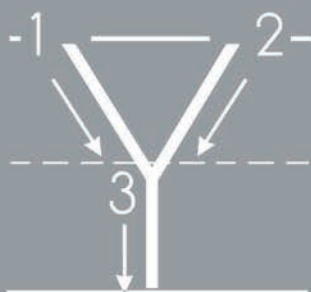
Trace the small letter x with your pencil and colour the picture of a xylophone.



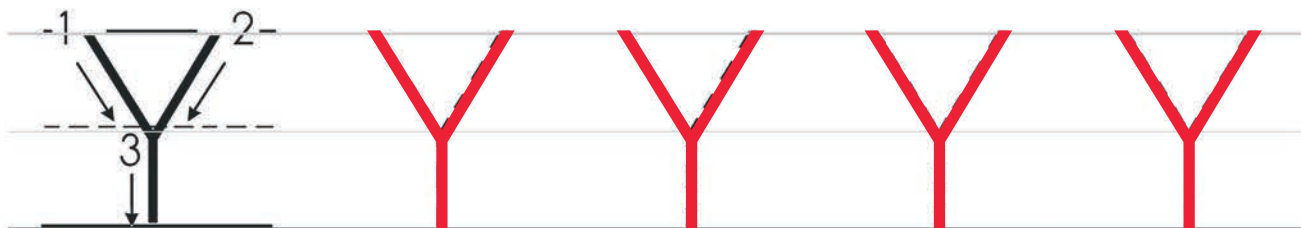
# Letter Practice

Y

Trace the letter Y with your finger.



Trace the letter Y with your pencil on the lines below.



Practise writing the letter Y on the lines below.



Trace the small letter y with your pencil and colour the picture of a yo-yo.



# Letter Practice

z

Trace the letter Z with your finger.



Trace the letter Z with your pencil on the lines below.



Practise writing the letter Z on the lines below.



Trace the small letter z with your pencil and colour the picture of a zebra.





# Writing My Name

I Can Write My Name!

Circle the letters that are in your name. Then write your name on the lines below.

Aa

Cc

Ee

Bb

Dd

Ff

Hh

Jj

Gg

Ii

Kk

Mm

Oo

Ll

Nn

Tt

Pp

Rr

Ss

Qq

Yy

Uu

Vv

Xx

Vv

Zz

# Writing My Name

Practise writing your name on the lines below. Then draw a picture of yourself.

My name is

My name is

My name is

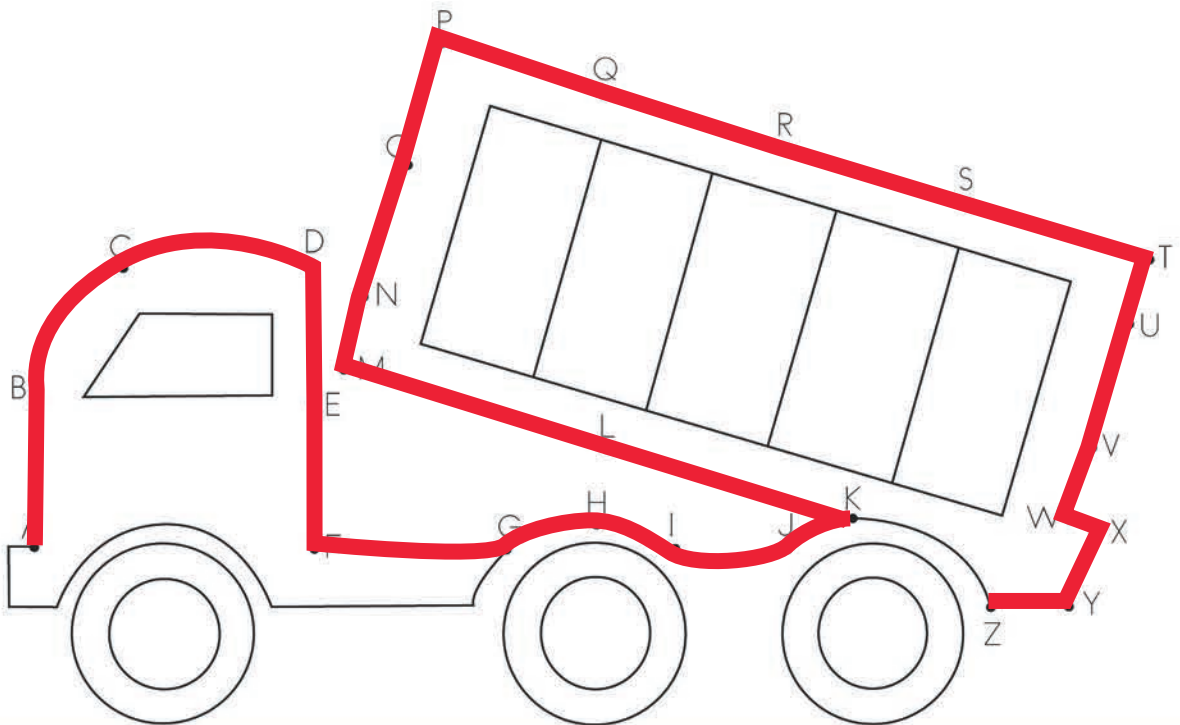
This is ME!



# ABC Connect the Dots

What Is This That I See?

Connect the dots from A to Z! Colour the dump truck.



# ABC Connect the Dots

What Is This That I See?

Connect the dots from A to Z! Colour your new friend.



# Letter Hunt

Find the Letters

Circle all of the letter Bs you can find.



# Letter Hunt

Find the Letters

Circle all of the letter Zs you can find.

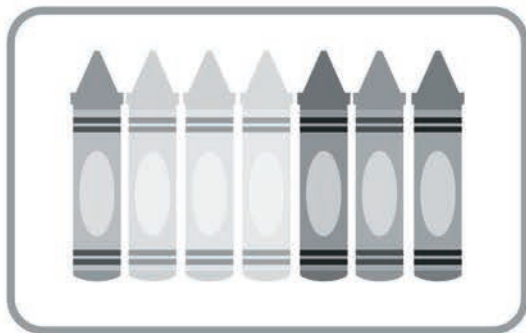




# Writing Words

## Rainbow Sight Words

Read the words below. Then trace each letter in a different colour.



in

in

it

it

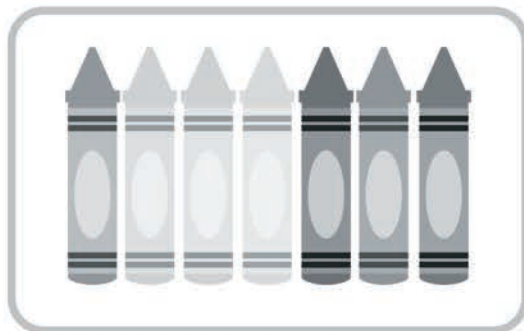
go

go

# Writing Words

## Rainbow Sight Words

Read the words below. Then trace each letter in a different colour.



we

we

I

I

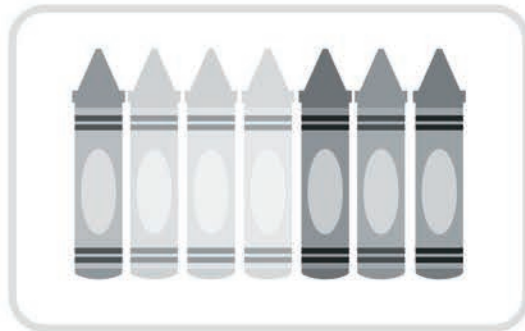
a

a

# Writing Words

## Rainbow Sight Words

Read the words below. Then trace each letter in a different colour.



am

am

me

me

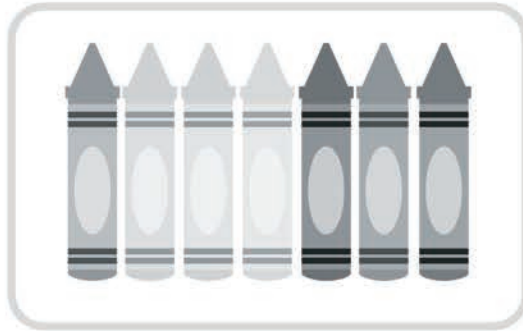
to

to

# Writing Words

## Rainbow Sight Words

Read the words below. Then trace each letter in a different colour.



is

is

an

an

up

up

# Writing a Story

Draw a picture of your favourite animal.

Write the name of the animal on the lines below.

A large, empty rectangular box with rounded corners and a thin grey border, intended for drawing a picture of a favourite animal.Three horizontal lines for writing the name of the animal.

# Writing a Story

Draw a picture of your favourite toy.

Write the name of the toy on the lines below.





# Writing a Story

Draw a picture of your family.

Write your last name on the lines below.



A large, empty rectangular box with rounded corners, intended for drawing a picture of the family.

Three horizontal lines for writing the last name.

# Writing a Story

Draw a picture of your favourite food.

Write the name of the food on the lines below.



A large, empty rectangular box with rounded corners, intended for drawing a picture of a favourite food.

Three horizontal lines for writing the name of the food.

# Writing a Story

Draw a picture of your home.

Write the name of your street on the lines below.



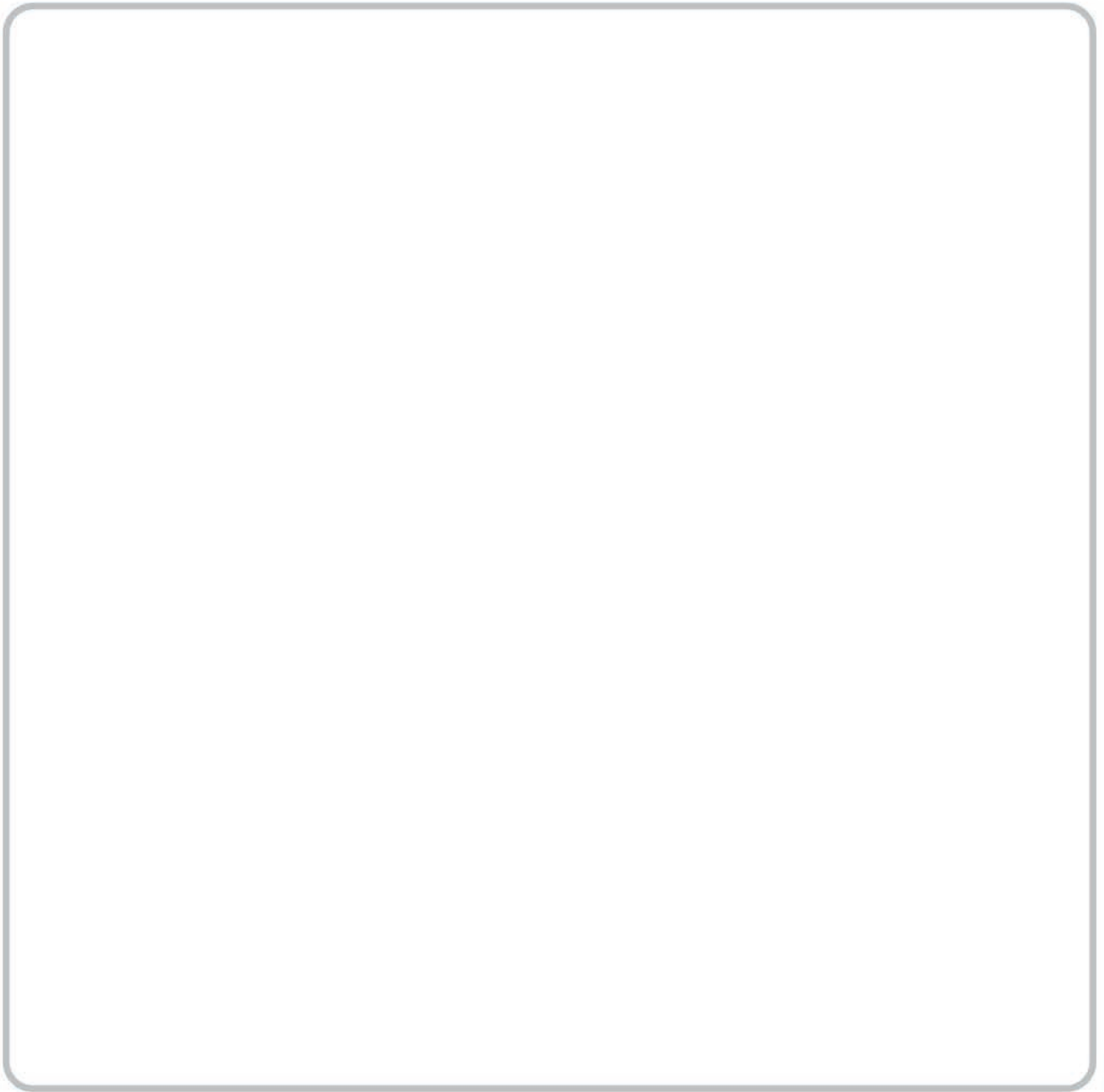
A large, empty rectangular box with rounded corners, intended for drawing a picture of a home.

Three horizontal lines for writing the name of the street.

# Writing a Story

Draw a picture of something fun.

Write what it is on the lines below.



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# Summary of Concepts

## Uppercase Letters

Trace the letters on the lines below.



# Summary of Concepts

## Name Writing

Practise writing your name on the lines below.

My name is

My name is

My name is

Trace the letters in the sentence below.



We play.





# CERTIFICATE

## of Achievement



.....

has successfully completed  
**Pre-K Writing Readiness**

Date

.....

Parent's Signature

.....

