

# 1

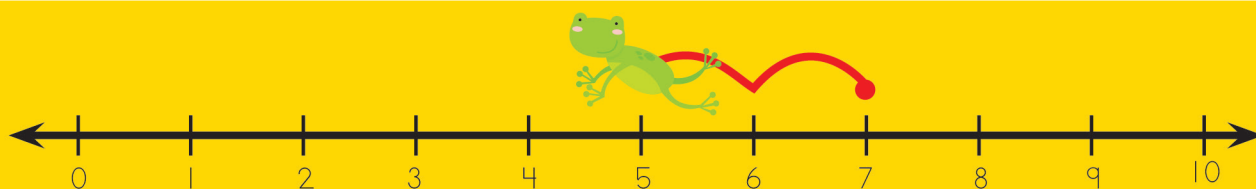
# Skill-Building Sticker Book

Subtraction

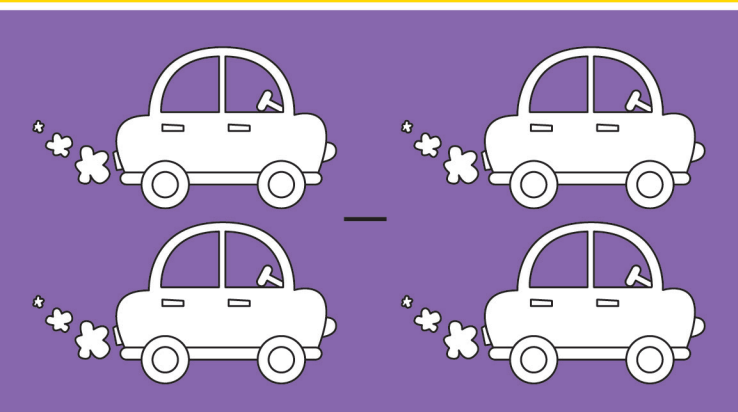
READY TO LEARN™

## Activity Book

The  
Canadian  
Curriculum  
Series



$$7 - 2 = \underline{\quad}$$



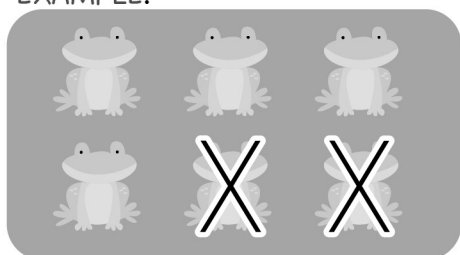
Kids love stickers! Stickers aren't just fun, they are also great educational tools! Manipulating stickers is an excellent way to develop the fine motor skills kids need for grade one.

The Ready to Learn™ Subtraction Sticker Book is an engaging supplement to the Ready to Learn™ Grade One workbooks and workpad. This book makes learning fun and reinforces the skills necessary for success in understanding numbers and developing subtraction skills all by using fun and colourful stickers!

Tammy K. Hayes, EdD

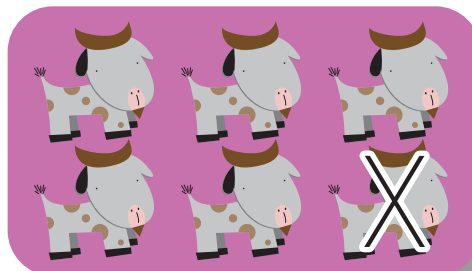
Find all of the missing stickers with the correct number of animals crossed out. Write the number of animals not crossed out on the blank lines.

EXAMPLE:



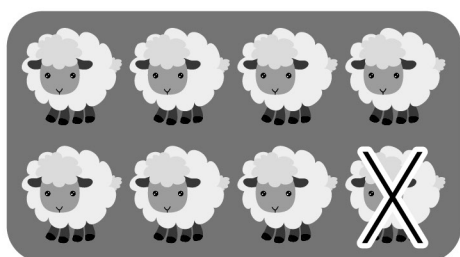
4

frogs



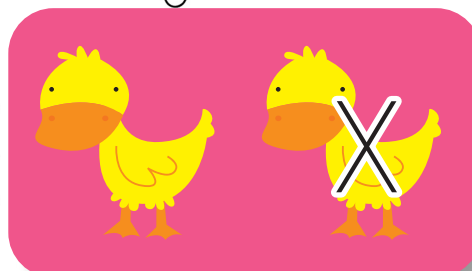
5

goats



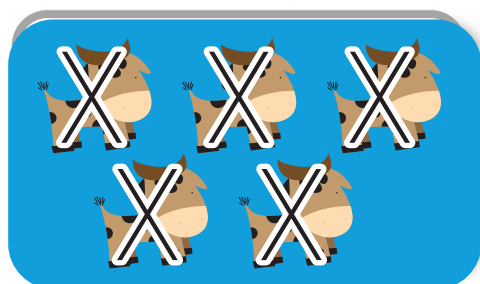
7

sheep



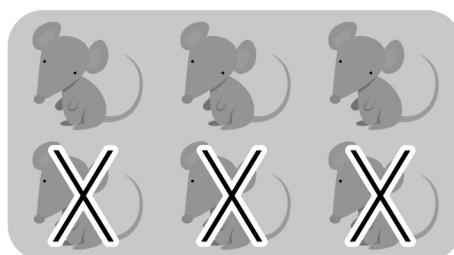
1

ducks



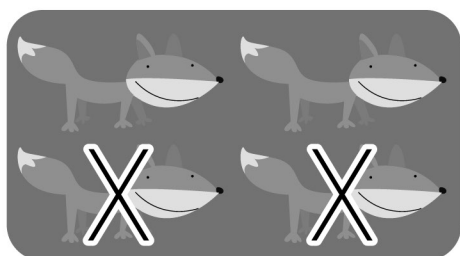
0

cows



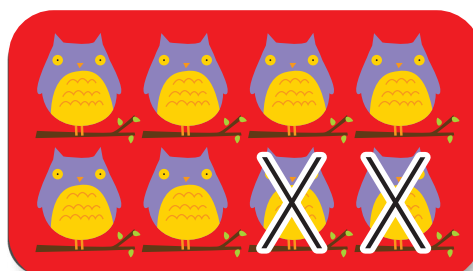
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mice



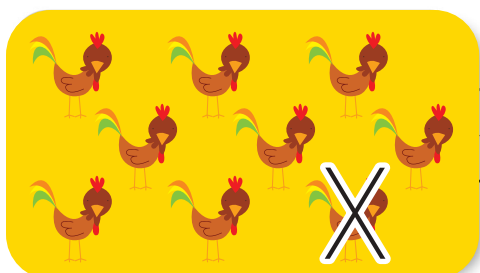
2

foxes



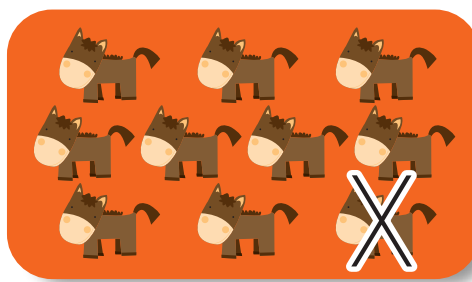
6

owls



8

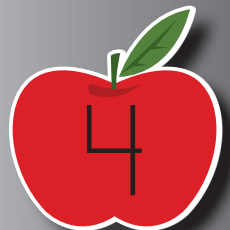
roosters



9

horses

Counting backwards helps you practise taking numbers away. Place the stickers where the missing numbers belong and then count backwards.



Find the missing balloon stickers. Count how many balloons there are and then count how many popped balloons there are. Write the totals on the lines below and solve the problem to determine how many balloons are not popped.

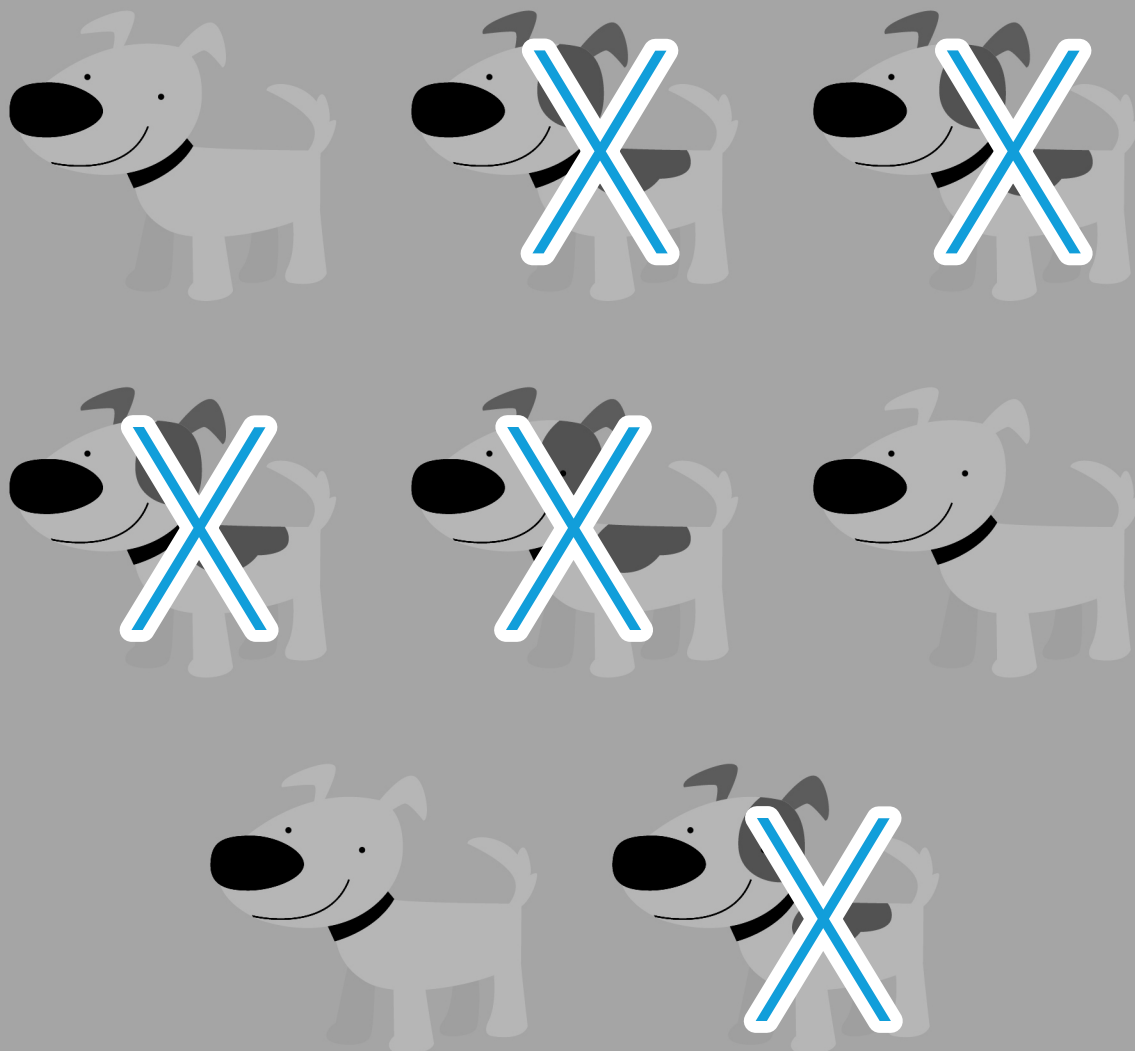


$$\begin{array}{r} 6 \\ \hline \end{array} - \begin{array}{r} 3 \\ \hline \end{array} = \begin{array}{r} 3 \\ \hline \end{array}$$

total balloons      popped balloons



Count all of the dogs. How many dogs are there in all? Place a blue X sticker on the dogs that have spots. How many dogs did you place an X sticker on? Count how many dogs are left and write your answers in the boxes below.



How many dogs are there in all?

8

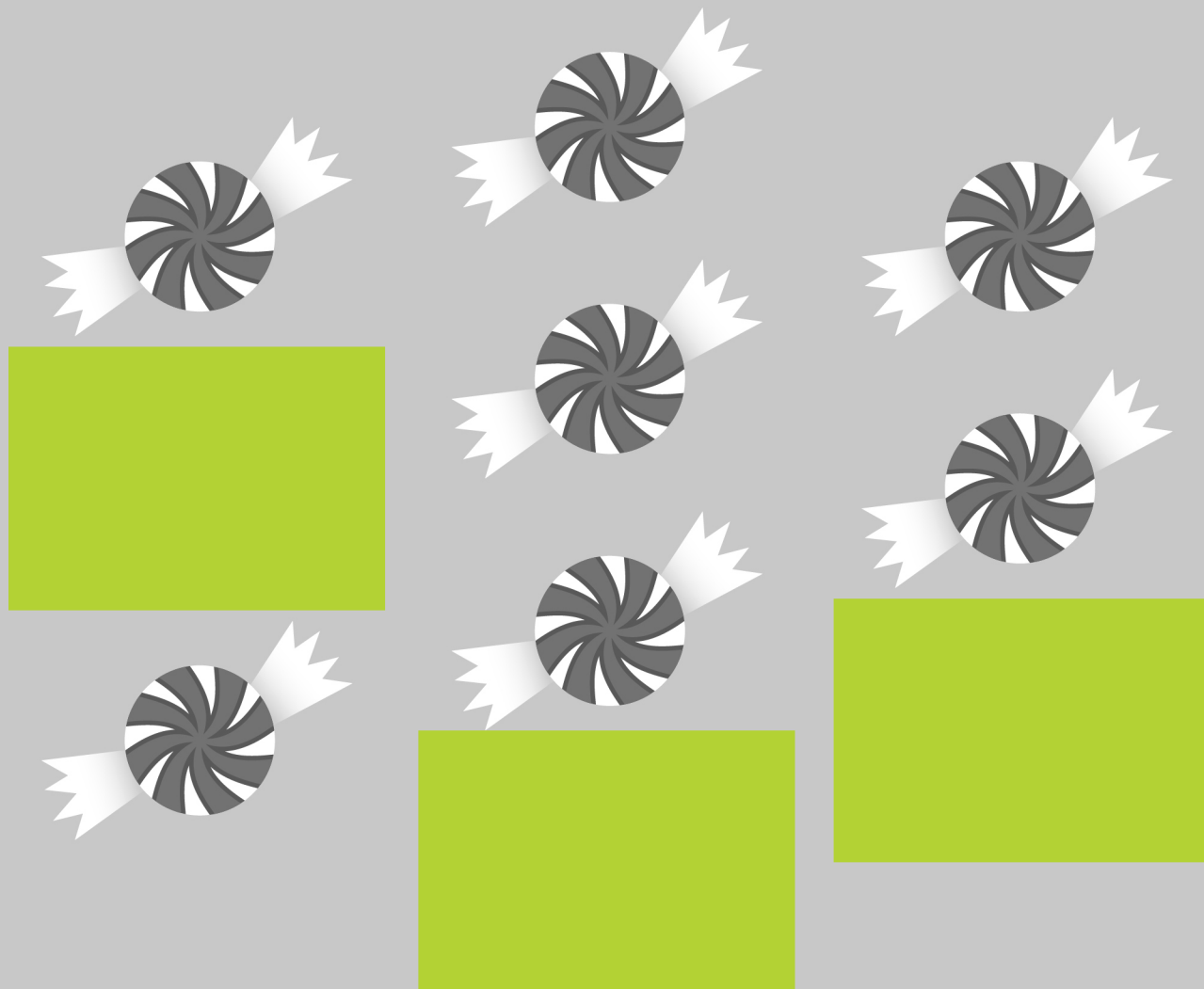
How many dogs did you place an X on?

5

How many dogs are left?

3

Count all of the candy. How many pieces of candy are there in all? Place green rectangle stickers over the red pieces of candy. How many pieces of candy did you place a rectangle sticker on? Count the pieces of candy that are left and write your answers in the boxes below.



How many pieces of candy are there in all?

10

How many pieces of candy did you place a rectangle on?

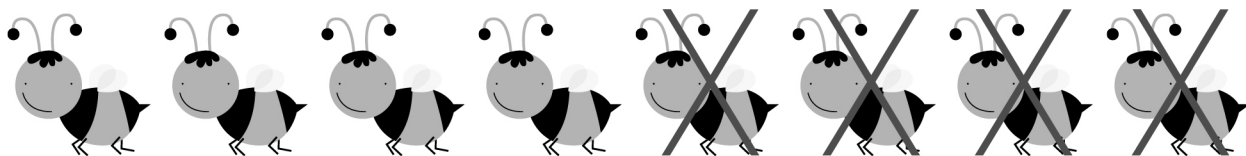
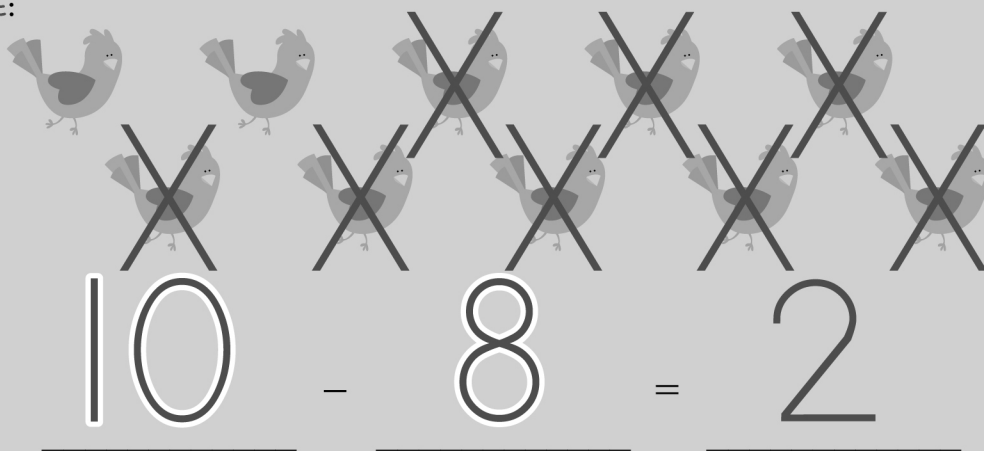
3

How many pieces of candy are left?

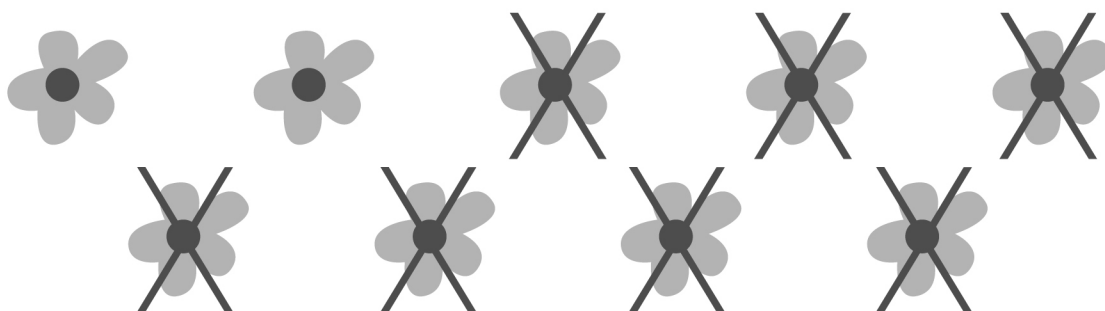
7

Look at the illustrations below and use the number stickers to complete the equations. Hint: The number stickers should be the same colour as the answer.

EXAMPLE:

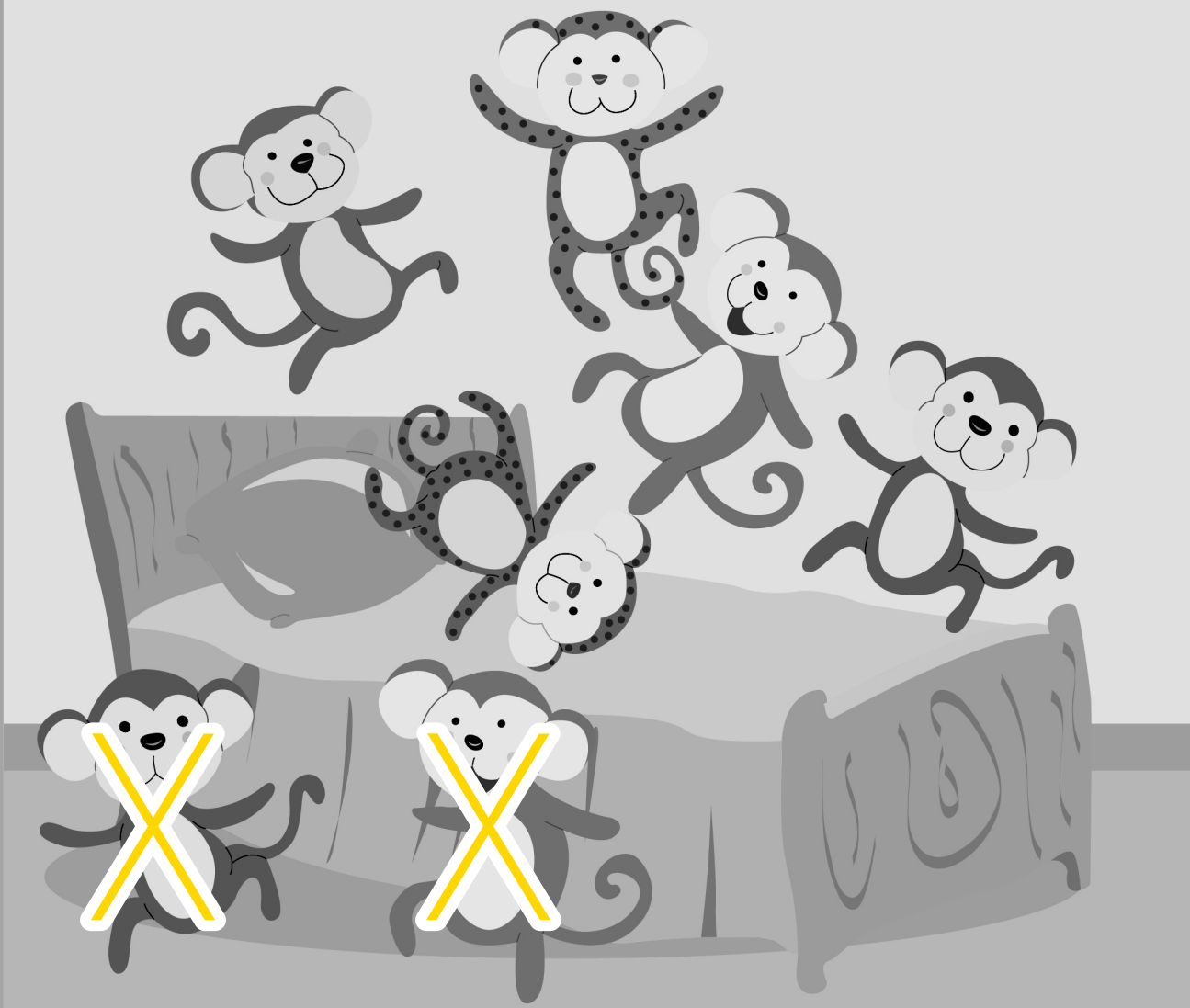


$$\underline{8} - \underline{4} = \underline{4}$$



$$\underline{9} - \underline{7} = \underline{2}$$

Count all of the monkeys. How many monkeys are there in all? Place yellow X stickers on the monkeys that are NOT jumping on the bed. How many monkeys did you place an X sticker on? Count how many monkeys are left and write your answers in the boxes below.



How many monkeys are there in all?

7

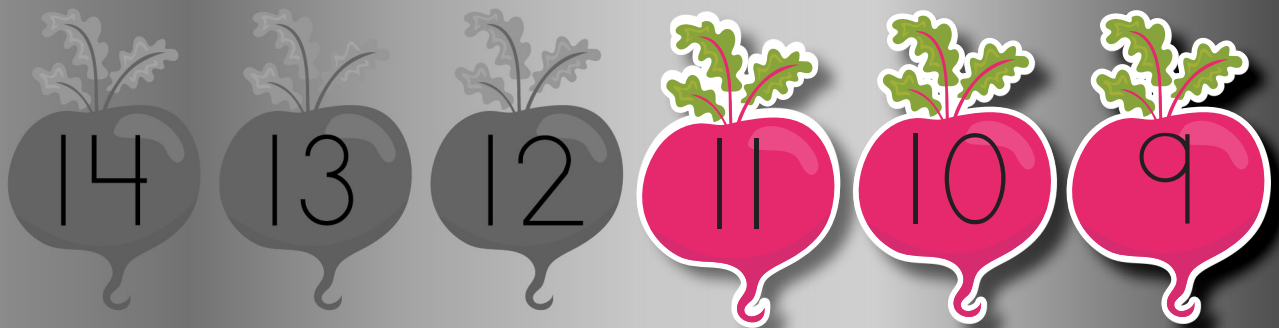
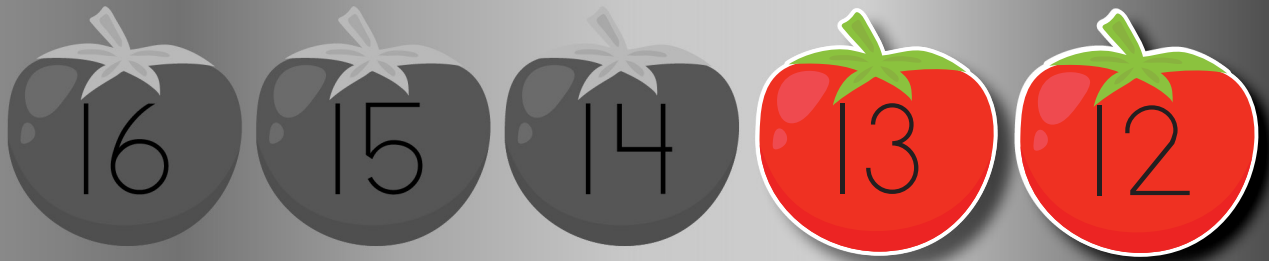
How many monkeys did you place an X on?

2

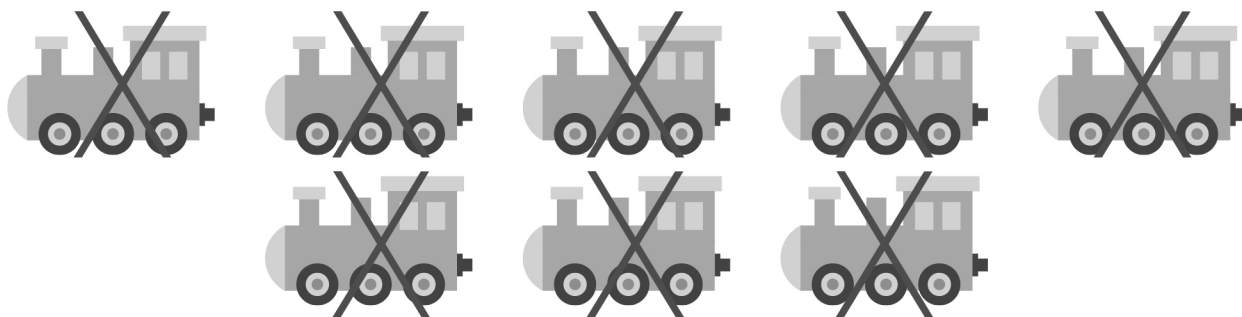
How many monkeys are left?

5

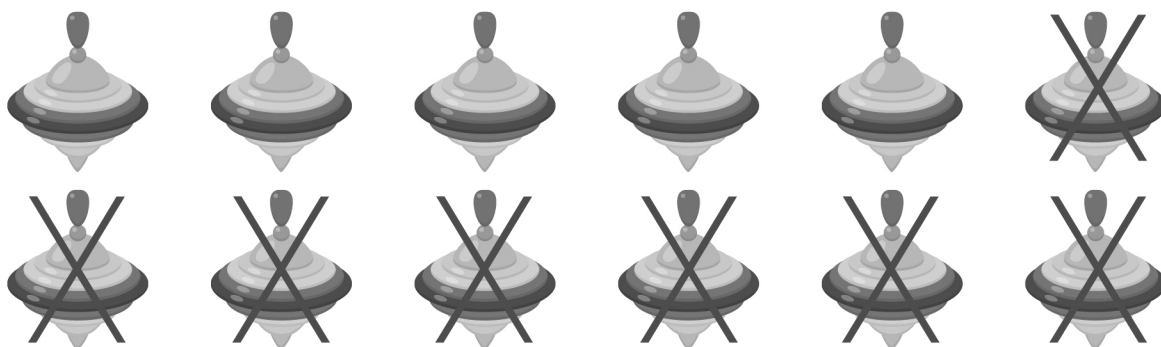
Counting backwards helps you practise taking numbers away. Place the stickers where the missing numbers belong and then count backwards.



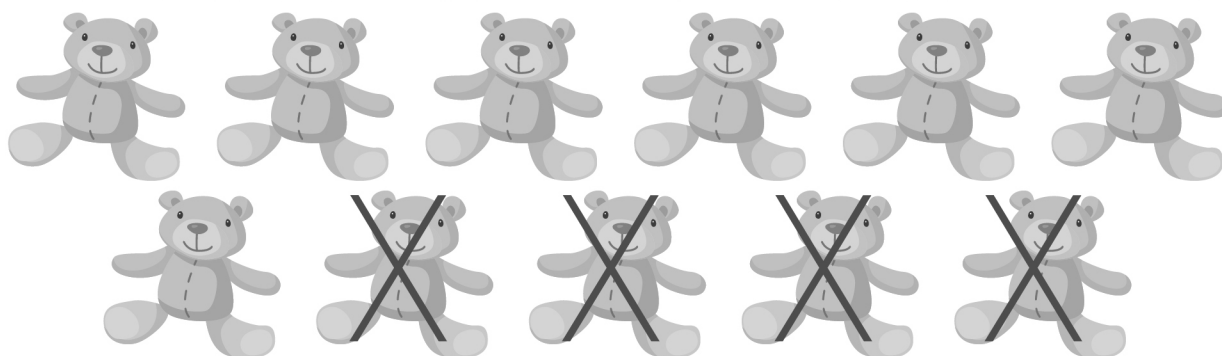
Look at the illustrations below and use the number stickers to complete the equations. Hint: The number stickers should be the same colour as the answer.



$$\underline{\quad 8 \quad} - \underline{\quad 8 \quad} = \underline{\quad 0 \quad}$$



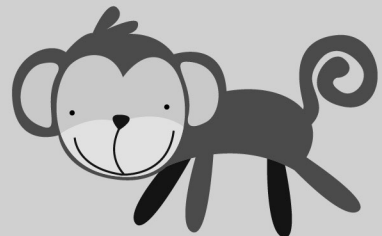
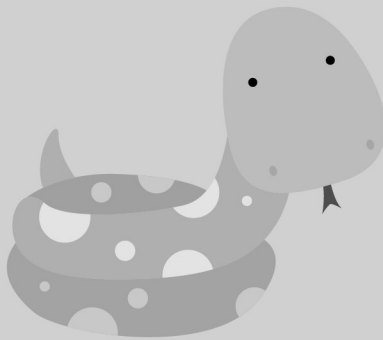
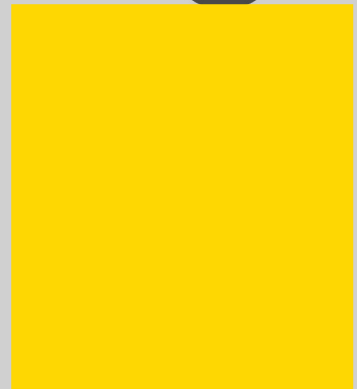
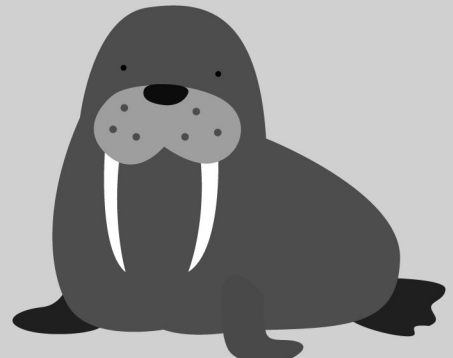
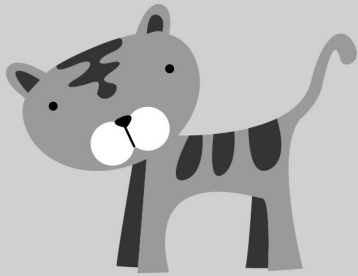
$$\underline{\quad 12 \quad} - \underline{\quad 7 \quad} = \underline{\quad 5 \quad}$$



$$\underline{\quad 11 \quad} - \underline{\quad 4 \quad} = \underline{\quad 7 \quad}$$



Count the animals. How many are there in all? Place yellow rectangle stickers over the animals that have wings. How many animals did you place a rectangle on? Count the animals that are left and write your answers in the boxes below.



How many animals are there in all?

8

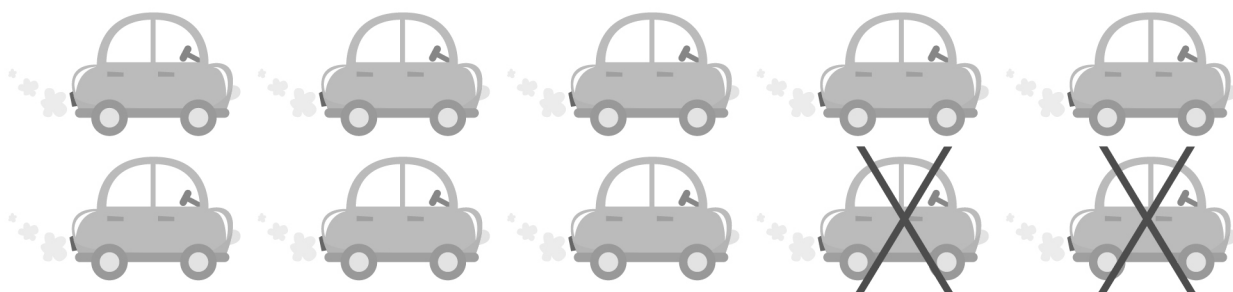
How many animals did you place a rectangle on?

3

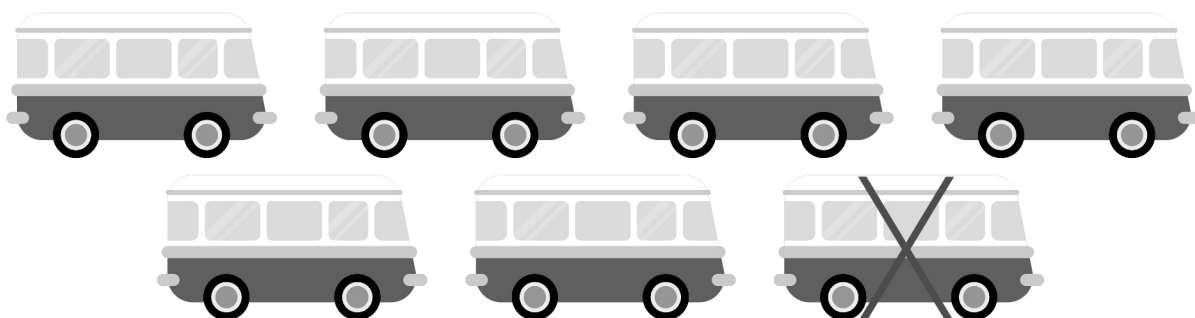
How many animals are left?

5

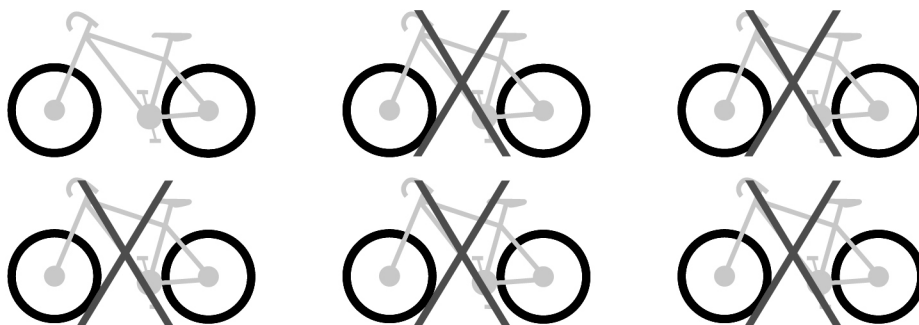
Look at the illustrations below and use the number stickers to complete the equations. Hint: The number stickers should be the same colour as the answer.



$$\underline{\quad} 10 \underline{\quad} - \underline{\quad} 2 \underline{\quad} = \underline{\quad} 8 \underline{\quad}$$

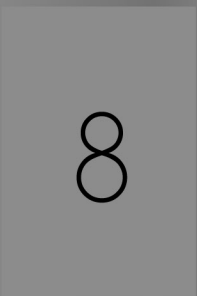
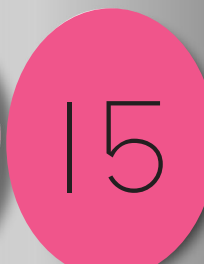
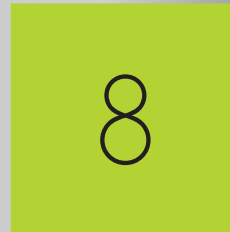
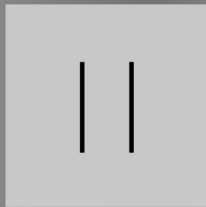


$$\underline{\quad} 7 \underline{\quad} - \underline{\quad} 1 \underline{\quad} = \underline{\quad} 6 \underline{\quad}$$



$$\underline{\quad} 6 \underline{\quad} - \underline{\quad} 5 \underline{\quad} = \underline{\quad} 1 \underline{\quad}$$

Counting backwards helps you practise taking numbers away. Place the stickers where the missing numbers belong and then count backwards.



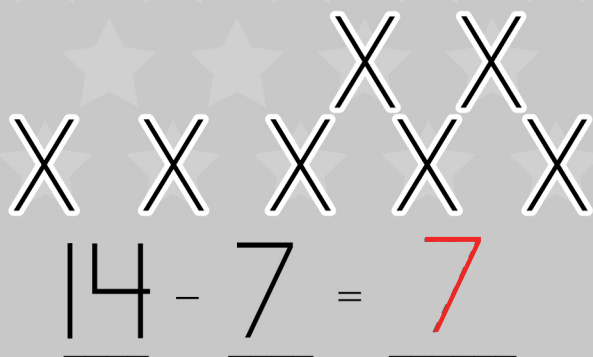
4

3



Count the stars. Place black X stickers on the number of stars you are subtracting in each equation. Then count how many stars are left to solve the equations. Write your answers on the lines.

EXAMPLE:



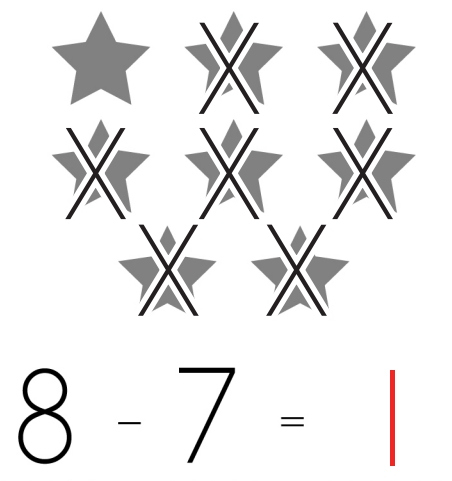
$$\underline{14} - \underline{7} = \underline{7}$$



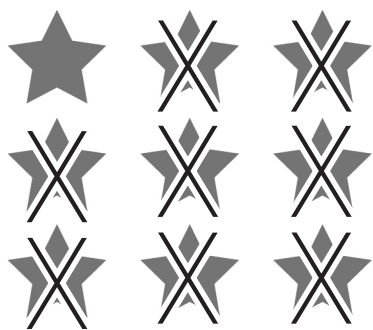
$$\underline{12} - \underline{6} = \underline{6}$$



$$\underline{10} - \underline{5} = \underline{5}$$



$$\underline{8} - \underline{7} = \underline{1}$$



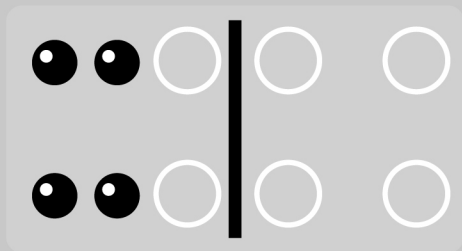
$$\underline{9} - \underline{8} = \underline{1}$$



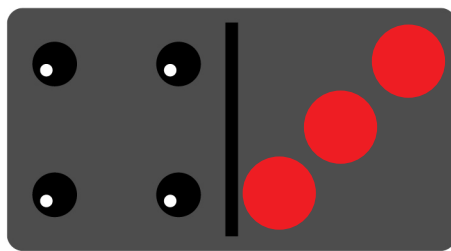
$$\underline{5} - \underline{2} = \underline{3}$$

Look at the subtraction equations. Use the coloured dot stickers to cover the same number of dots as the number you are subtracting. Then count the dots that are left to solve the equation. Write your answers on the lines.

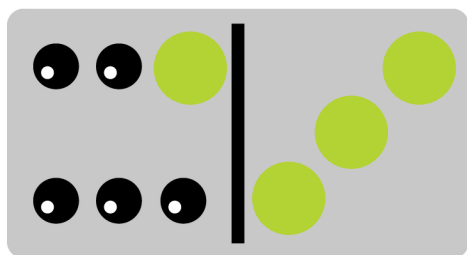
EXAMPLE:



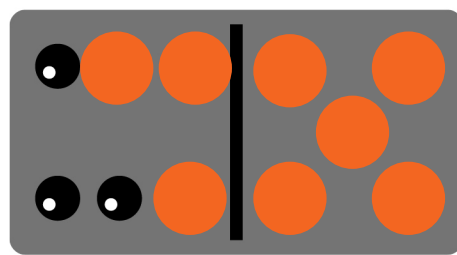
$$\underline{10} - \underline{6} = \underline{4}$$



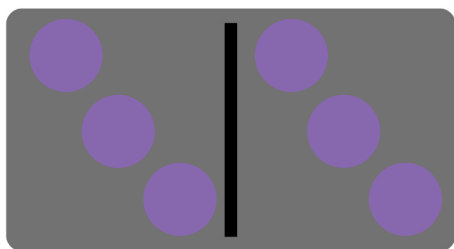
$$\underline{7} - \underline{3} = \underline{4}$$



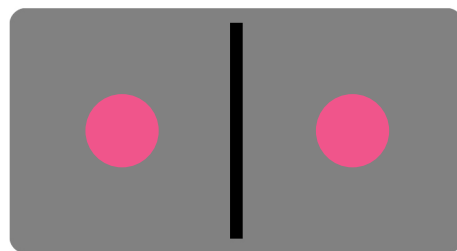
$$\underline{9} - \underline{4} = \underline{5}$$



$$\underline{11} - \underline{8} = \underline{3}$$



$$\underline{6} - \underline{6} = \underline{0}$$



$$\underline{2} - \underline{2} = \underline{0}$$

Sometimes math problems are written in words instead of numbers. Numbers are clues! Circle the numbers in the word problems and look for word clues. Hint: ARE LEFT and HAVE LEFT mean SUBTRACT. Find the missing red number stickers to complete the equations.

EXAMPLE:

Andy loves books. He has ⑤ books. He lets his sister borrow ② books. How many books does Andy have left?

$$\underline{5} - \underline{2} = \underline{3}$$

Elle has ⑨ apples. Her friends eat ④ of the apples. How many apples does Elle have left?

$$\underline{9} - \underline{4} = \underline{5}$$

Kimmy has ⑧ crayons. She gives ⑥ of her crayons to her friends. How many crayons are left?

$$\underline{8} - \underline{6} = \underline{2}$$

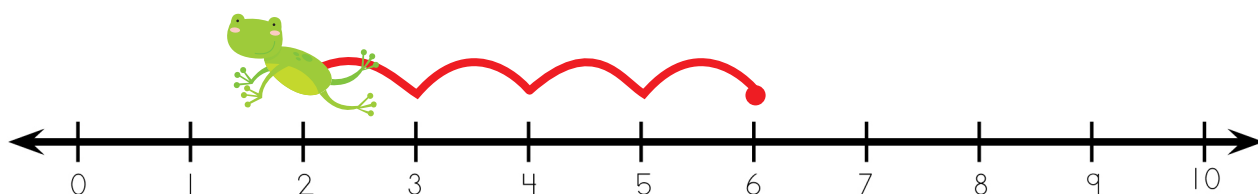


Subtract using a number line! Place a dot on the number line above the first number in each equation. Then jump backwards on the number line the same number of spots that you are taking away and place a frog sticker above the number you land on. Write your answers on the lines below.

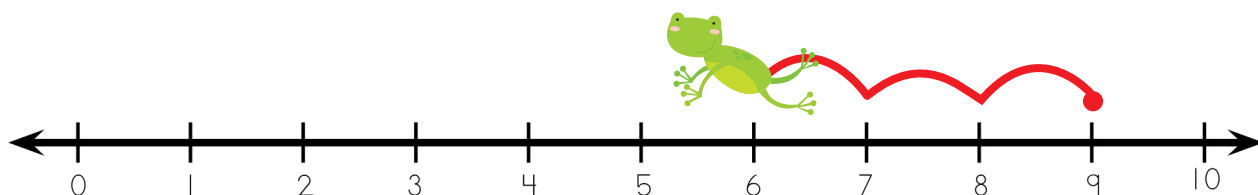
EXAMPLE:



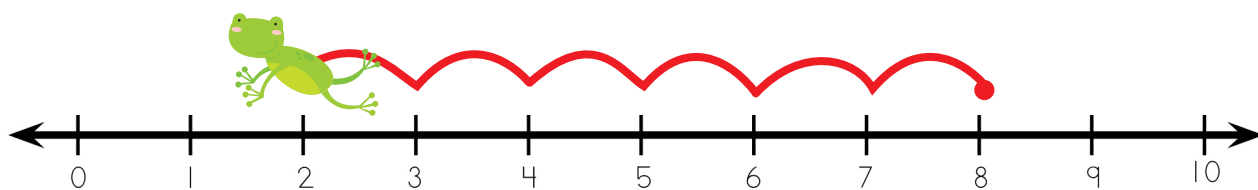
$$6 - 2 = \underline{4}$$



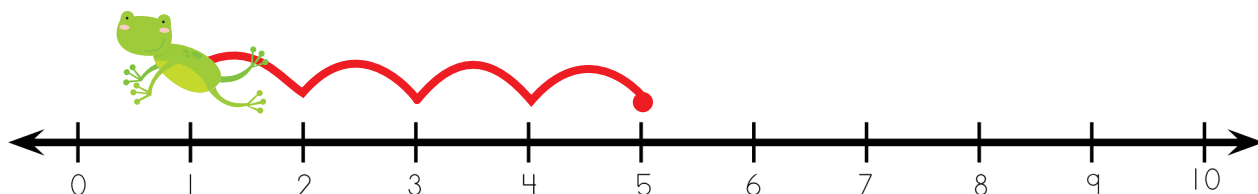
$$6 - 4 = \underline{2}$$



$$9 - 3 = \underline{6}$$

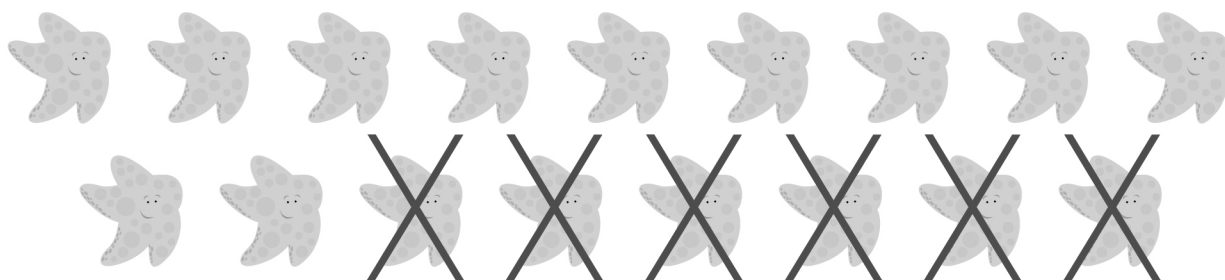


$$8 - 6 = \underline{2}$$

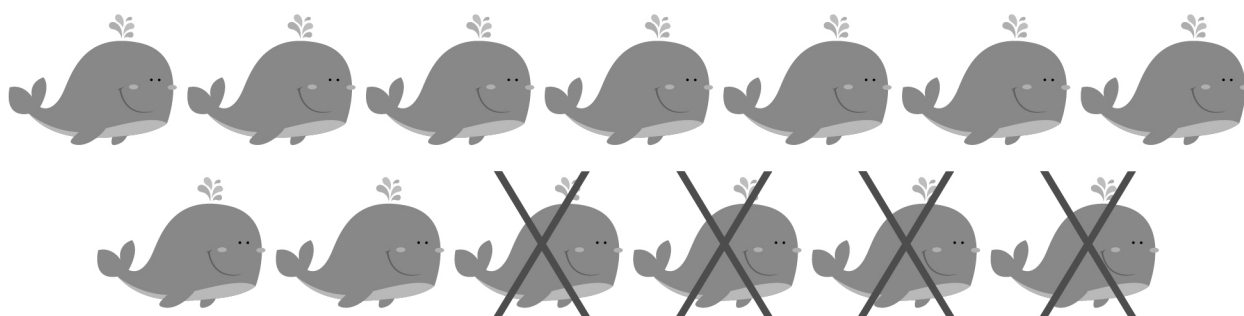


$$5 - 4 = \underline{1}$$

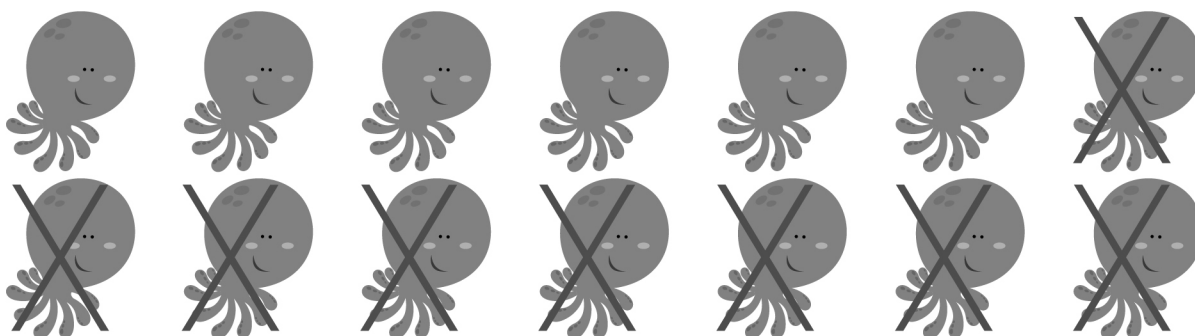
Look at the illustrations below and use the number stickers to complete the equations. Hint: The number stickers should be the same colour as the answer.



$$\underline{17} - \underline{6} = \underline{\quad\quad}$$



$$\underline{13} - \underline{4} = \underline{9}$$

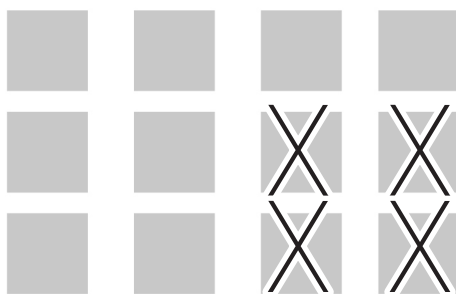


$$\underline{14} - \underline{8} = \underline{6}$$

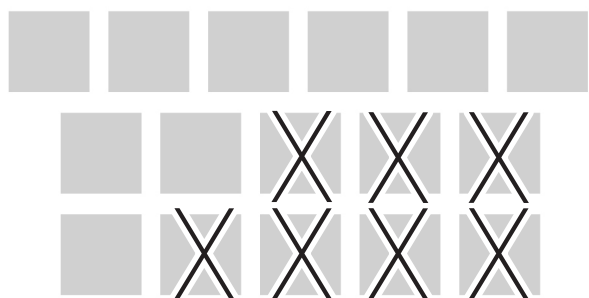
Count the squares. Place black X stickers on the number of squares you are subtracting in each equation. Then count how many squares are left to solve the equations. Write your answers on the lines.



$$\underline{15} - \underline{5} = \underline{10}$$



$$\underline{12} - \underline{4} = \underline{8}$$



$$\underline{16} - \underline{7} = \underline{9}$$



$$\underline{15} - \underline{6} = \underline{9}$$

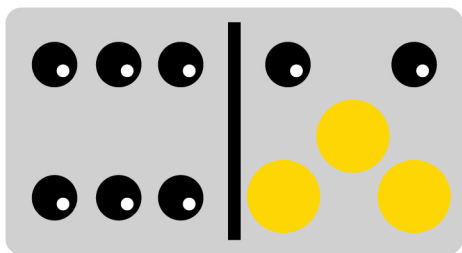


$$\underline{15} - \underline{4} = \underline{11}$$

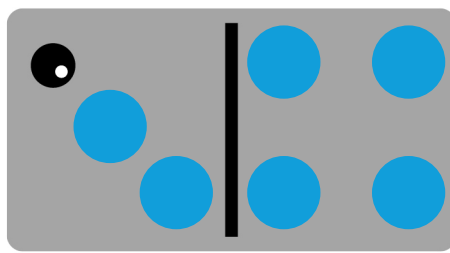


$$\underline{13} - \underline{6} = \underline{7}$$

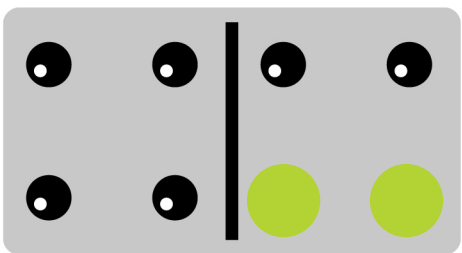
Look at the subtraction equations. Use the coloured dot stickers to cover the same number of dots as the number you are subtracting. Then count the dots that are left to solve the equation. Write your answers on the lines.



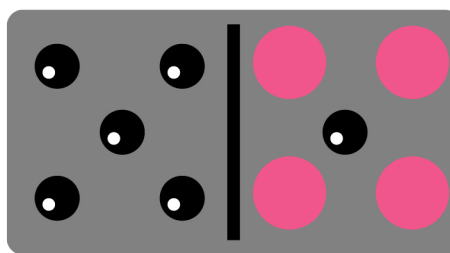
$$\underline{11} - \underline{3} = \underline{8}$$



$$\underline{7} - \underline{6} = \underline{1}$$



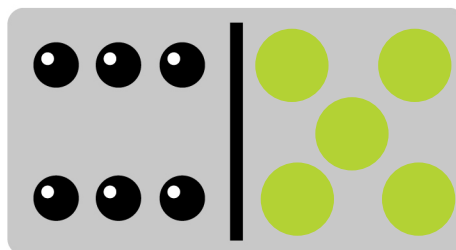
$$\underline{8} - \underline{2} = \underline{6}$$



$$\underline{10} - \underline{4} = \underline{6}$$



$$\underline{9} - \underline{8} = \underline{1}$$



$$\underline{11} - \underline{5} = \underline{6}$$

Sometimes math problems are written in words instead of numbers. Numbers are clues! Circle the numbers in the word problems and look for word clues. Hint: ARE LEFT and HAVE LEFT mean SUBTRACT. Find the missing red number stickers to complete the equations.

Connor is selling tacos! He has 15 tacos and sells 10 of them. How many tacos does Connor have left?

$$\underline{15} - \underline{10} = \underline{5}$$

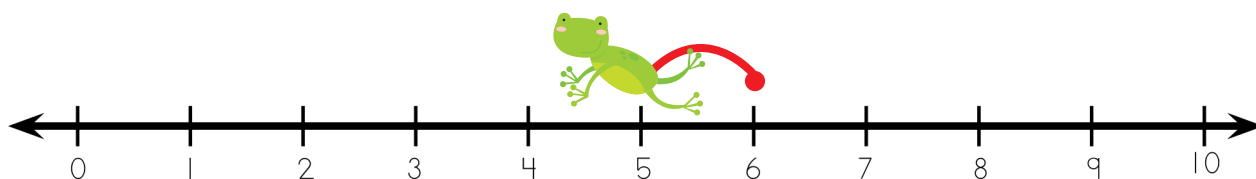
Zac loves to skateboard. He does 14 skateboard tricks and only falls 3 times. How many tricks does he do without falling?

$$\underline{14} - \underline{3} = \underline{11}$$

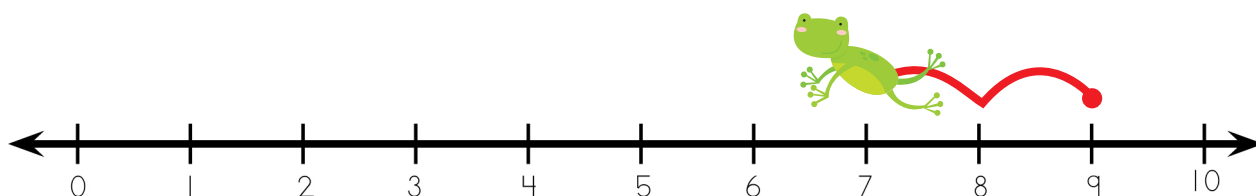
Kristin writes 16 songs and decides to play 10 of them at her show. How many songs did Kristin NOT play at her show?

$$\underline{16} - \underline{10} = \underline{6}$$

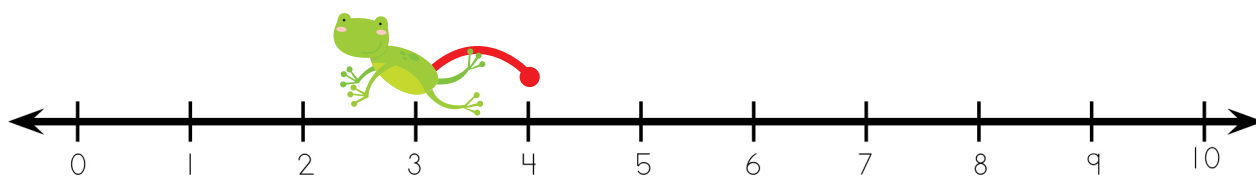
Subtract using a number line! Place a dot on the number line above the first number in each equation. Then jump backwards on the number line the same number of spots that you are taking away and place a frog sticker above the number you land on. Write your answers on the lines below.



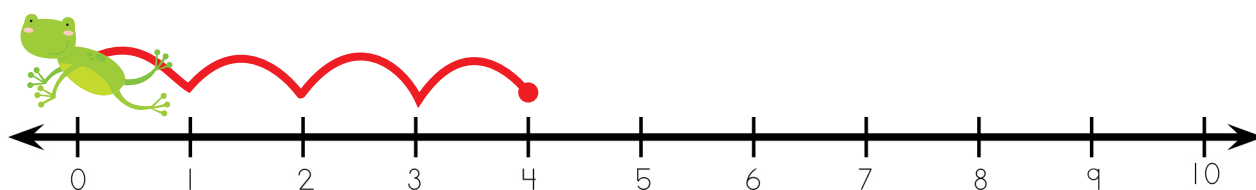
$$6 - 1 = \underline{5}$$



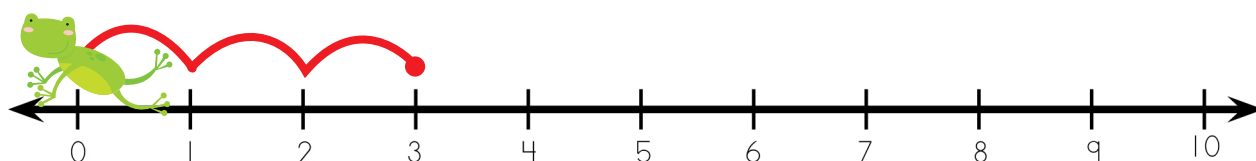
$$9 - 2 = \underline{7}$$



$$4 - 1 = \underline{3}$$



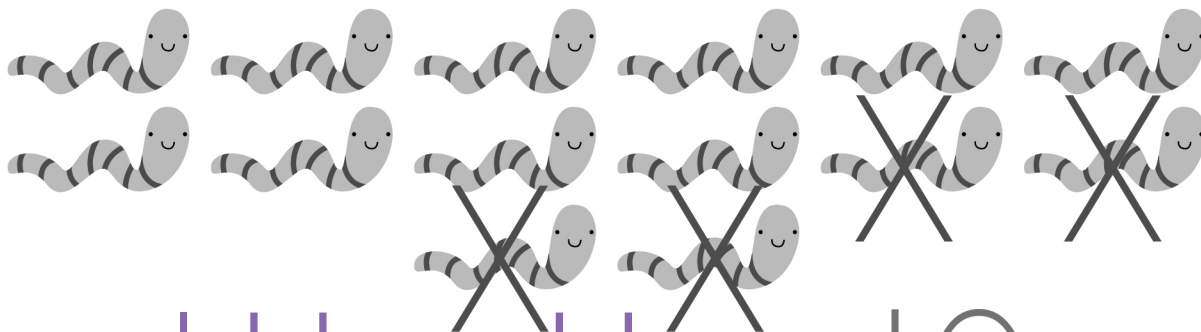
$$4 - 4 = \underline{0}$$



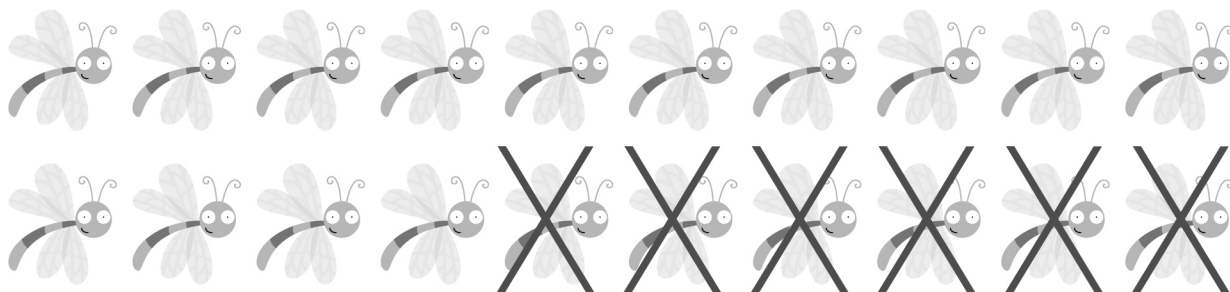
$$3 - 3 = \underline{0}$$



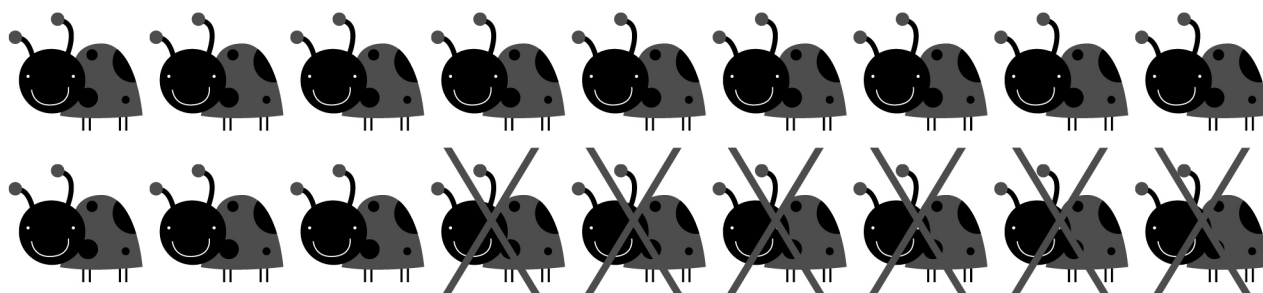
Look at the illustrations below and use the number stickers to complete the equations. Hint: The number stickers should be the same colour as the answer.



$$\underline{14} - \underline{4} = \underline{10}$$

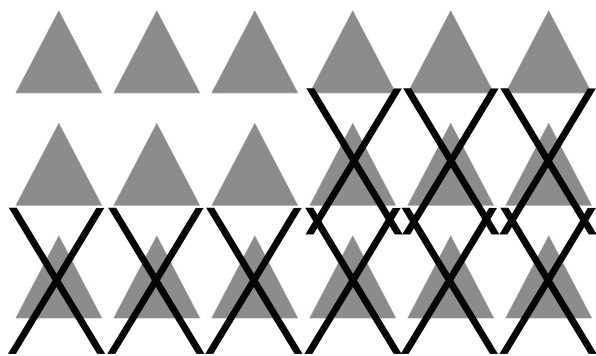


$$\underline{20} - \underline{6} = \underline{14}$$

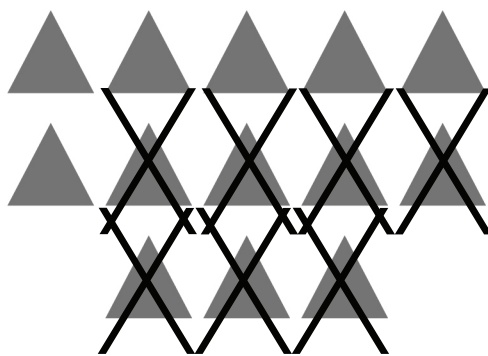


$$\underline{18} - \underline{6} = \underline{12}$$

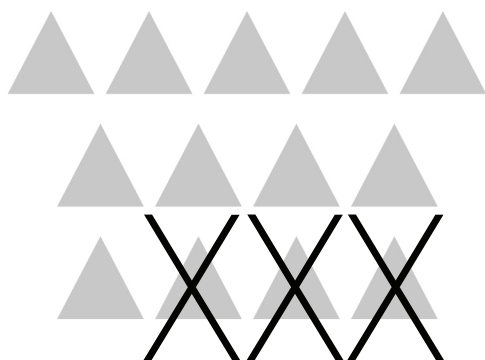
Count the triangles. Place black X stickers on the number of triangles you are subtracting in each equation. Then count how many triangles are left to solve the equations. Write your answers on the lines.



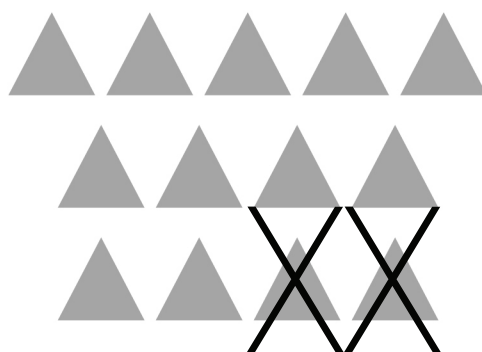
$$\underline{18} - \underline{9} = \underline{9}$$



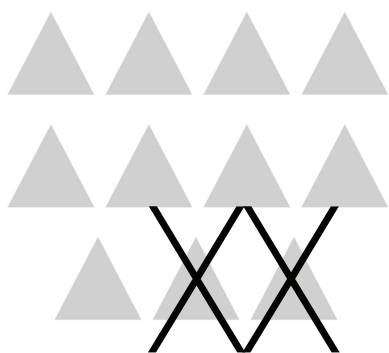
$$\underline{13} - \underline{7} = \underline{6}$$



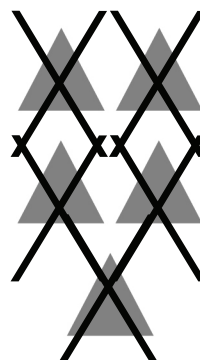
$$\underline{13} - \underline{3} = \underline{10}$$



$$\underline{13} - \underline{2} = \underline{11}$$

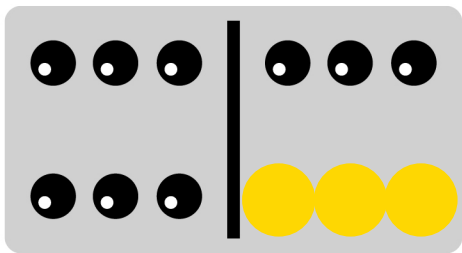


$$\underline{11} - \underline{2} = \underline{9}$$

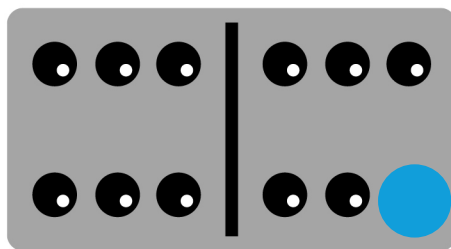


$$\underline{5} - \underline{5} = \underline{0}$$

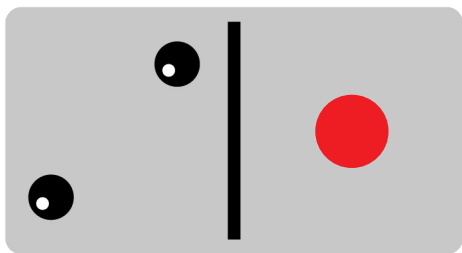
Look at the subtraction equations. Use the coloured dot stickers to cover the same number of dots as the number you are subtracting. Then count the dots that are left to solve the equation. Write your answers on the lines.



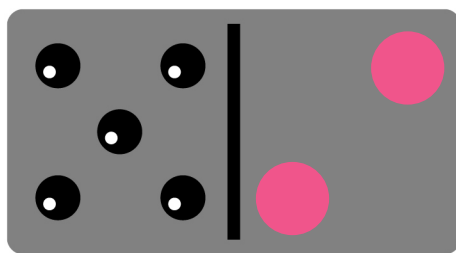
$$\underline{12} - \underline{3} = \underline{9}$$



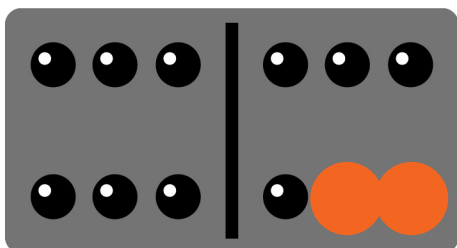
$$\underline{12} - \underline{1} = \underline{11}$$



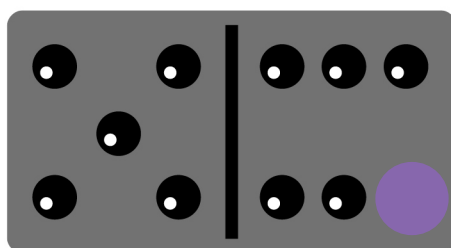
$$\underline{3} - \underline{1} = \underline{2}$$



$$\underline{7} - \underline{2} = \underline{5}$$



$$\underline{12} - \underline{2} = \underline{10}$$



$$\underline{11} - \underline{1} = \underline{10}$$

Sometimes math problems are written in words instead of numbers. Numbers are clues! Circle the numbers in the word problems and look for word clues. Hint: ARE LEFT and HAVE LEFT mean SUBTRACT. Find the missing red number stickers to complete the equations.

Shauna walks 10 miles a day. She walked 7 miles before breakfast. How many miles does she have left to walk today?

$$\underline{10} - \underline{7} = \underline{3}$$

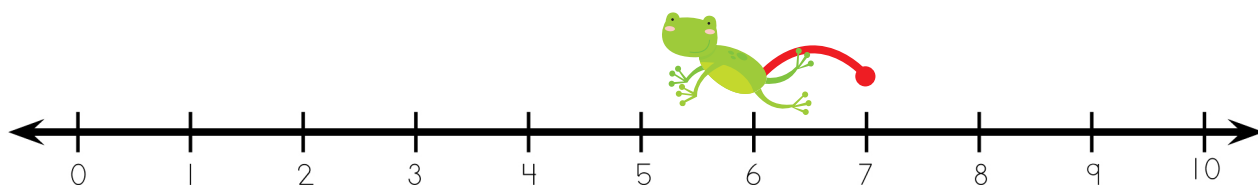
Julie wants to lift 20 pounds. She lifted 10 pounds with one arm. How many pounds does she have left to lift?

$$\underline{20} - \underline{10} = \underline{10}$$

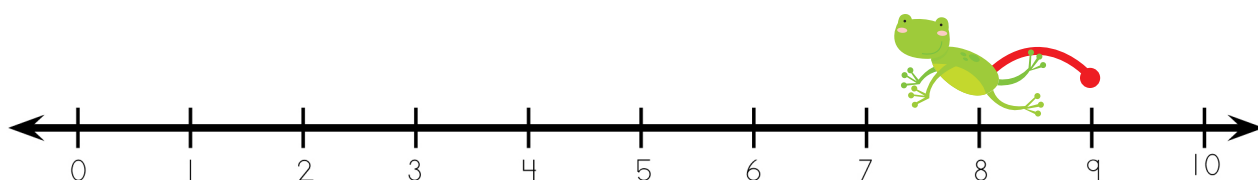
Drew has 20 pairs of shoes. He has already worn 12 pairs. How many pairs of shoes does Drew have left to wear?

$$\underline{20} - \underline{12} = \underline{8}$$

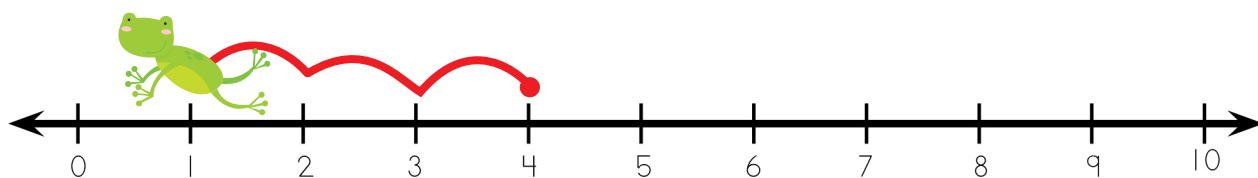
Subtract using a number line! Place a dot on the number line above the first number in each equation. Then jump backwards on the number line the same number of spots that you are taking away and place a frog sticker above the number you land on. Write your answers on the lines below.



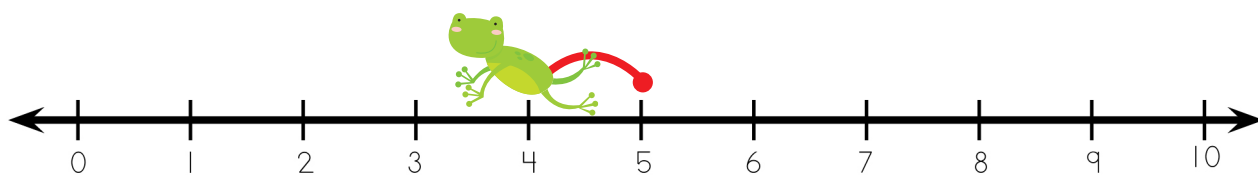
$$7 - 1 = \underline{6}$$



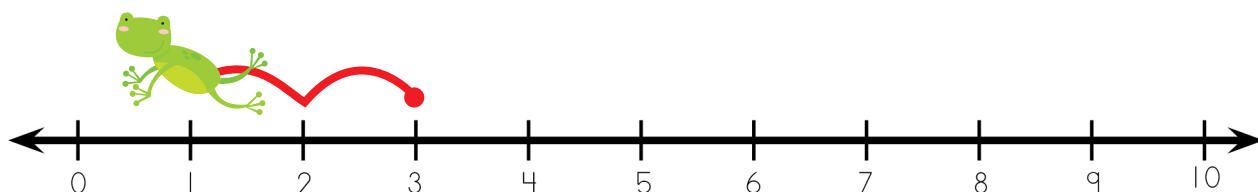
$$9 - 1 = \underline{8}$$



$$4 - 3 = \underline{1}$$

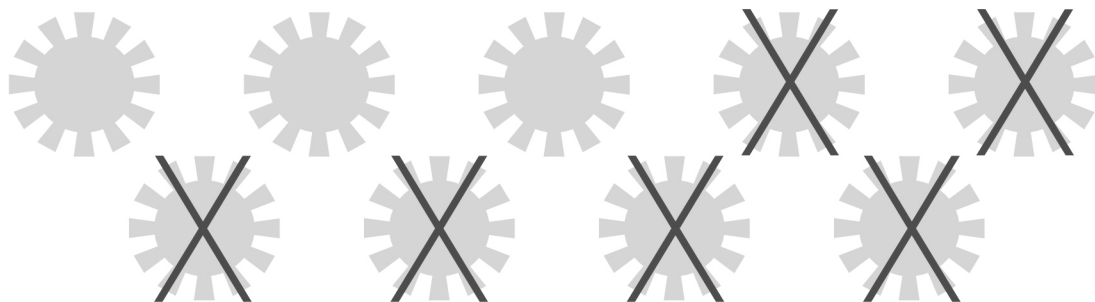


$$5 - 1 = \underline{4}$$

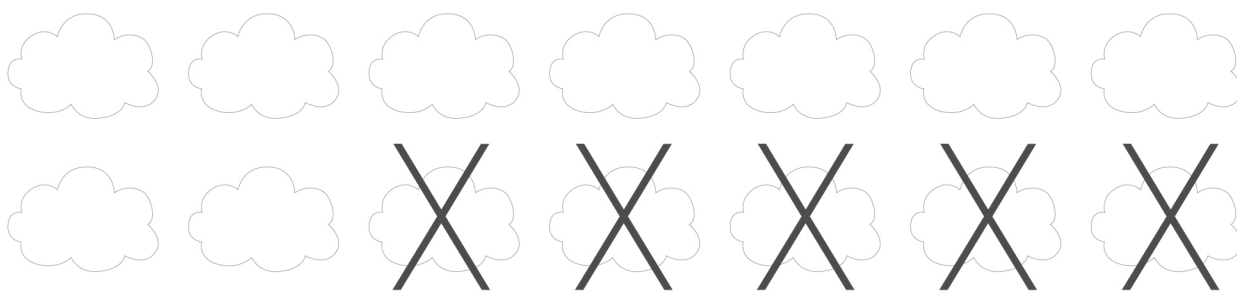


$$3 - 2 = \underline{1}$$

Look at the illustrations below and use the number stickers to complete the equations. Hint: The number stickers should be the same colour as the answer.



$$\underline{\quad 9 \quad} - \underline{\quad 6 \quad} = \underline{\quad 3 \quad}$$



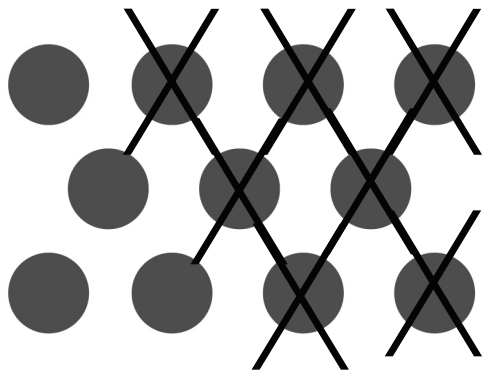
$$\underline{\quad 14 \quad} - \underline{\quad 5 \quad} = \underline{\quad 9 \quad}$$



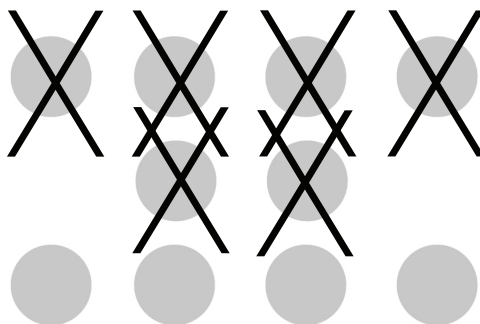
$$\underline{\quad 16 \quad} - \underline{\quad 6 \quad} = \underline{\quad 10 \quad}$$



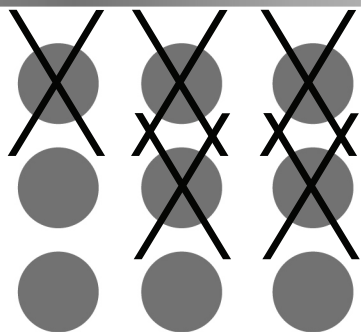
Count the circles. Place black X stickers on the number of circles you are subtracting in each equation. Then count how many circles are left to solve the equations. Write your answers on the lines.



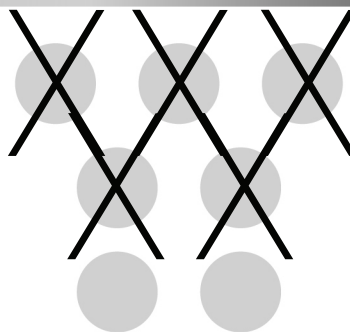
$$\underline{11} - \underline{7} = \underline{4}$$



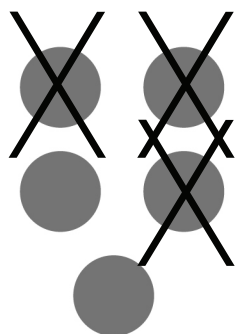
$$\underline{10} - \underline{6} = \underline{4}$$



$$\underline{9} - \underline{5} = \underline{4}$$



$$\underline{7} - \underline{5} = \underline{2}$$



$$\underline{5} - \underline{3} = \underline{2}$$



$$\underline{3} - \underline{2} = \underline{1}$$

Sometimes math problems are written in words instead of numbers. Numbers are clues! Circle the numbers in the word problems and look for word clues. Hint: ARE LEFT and HAVE LEFT mean SUBTRACT. Find the missing red number stickers to complete the equations.

Paul is counting sheep. He counts 13 sheep. Then 5 sheep run away. How many sheep are left?

$$\underline{13} - \underline{5} = \underline{8}$$

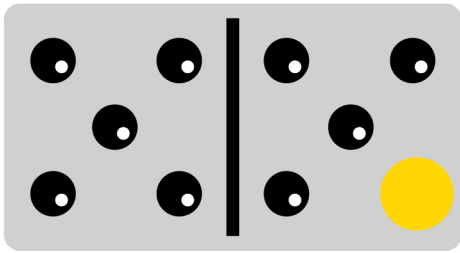
Max has 18 video games. He has already played 5 games. How many games does Max have left to play?

$$\underline{18} - \underline{5} = \underline{13}$$

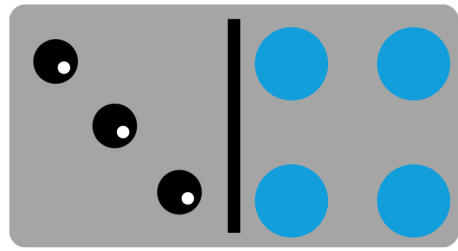
Missy has 14 new toys. She gives 6 of them to Skylar. How many toys does Missy have left?

$$\underline{14} - \underline{6} = \underline{8}$$

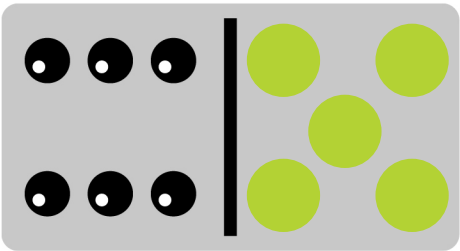
Look at the subtraction equations. Use the coloured dot stickers to cover the same number of dots as the number you are subtracting. Then count the dots that are left to solve the equation. Write your answers on the lines.



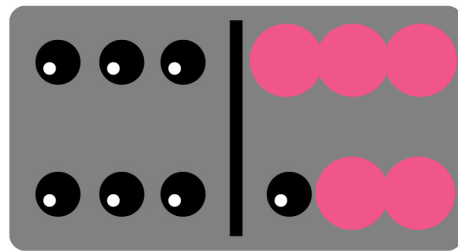
$$\underline{10} - \underline{1} = \underline{9}$$



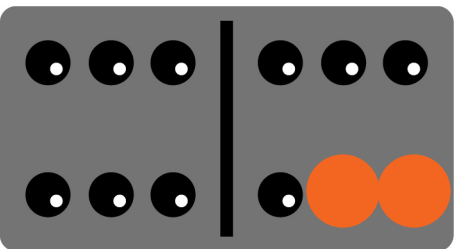
$$\underline{7} - \underline{4} = \underline{3}$$



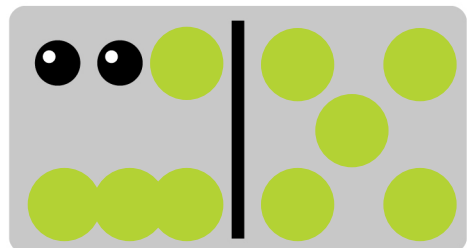
$$\underline{11} - \underline{5} = \underline{6}$$



$$\underline{12} - \underline{5} = \underline{7}$$

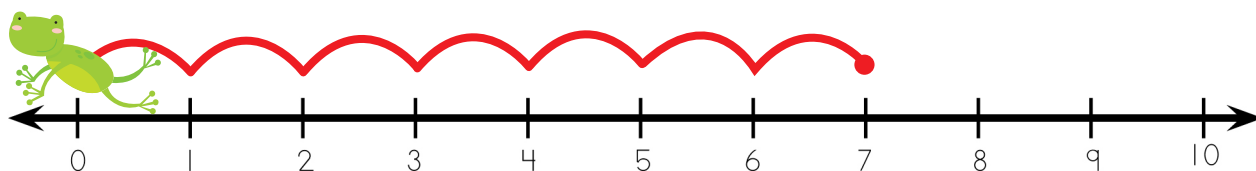


$$\underline{12} - \underline{2} = \underline{10}$$

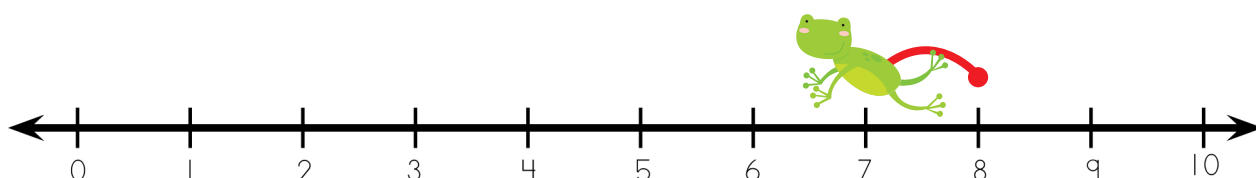


$$\underline{11} - \underline{9} = \underline{2}$$

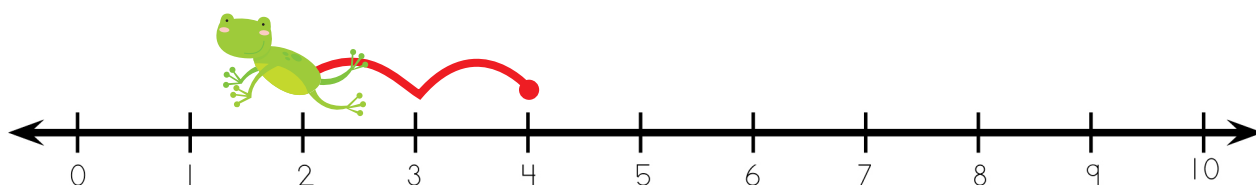
Subtract using a number line! Place a dot on the number line above the first number in each equation. Then jump backwards on the number line the same number of spots that you are taking away and place a frog sticker above the number you land on. Write your answers on the lines below.



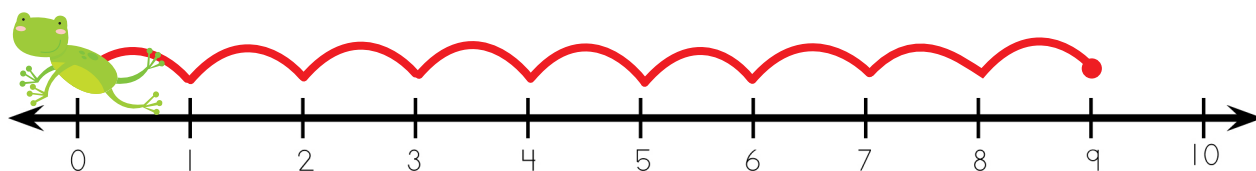
$$7 - 7 = \underline{0}$$



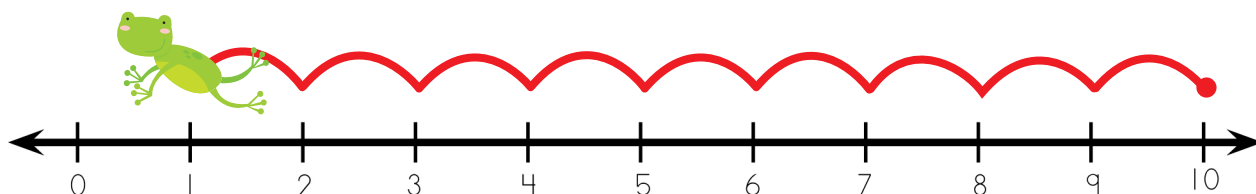
$$8 - 1 = \underline{7}$$



$$4 - 2 = \underline{2}$$



$$9 - 9 = \underline{0}$$



$$10 - 9 = \underline{1}$$