

2

Skill-Building Wipe-Clean

What Time Is It?

READY TO LEARN™

Activity Book



3:15

1:47



11:35



6:13

1:30

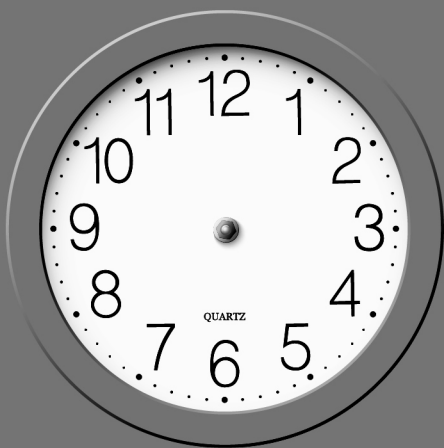
2

Skill-Building Wipe-Clean

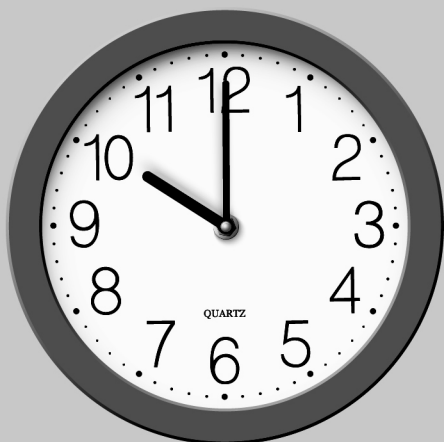
What Time Is It?

READY TO LEARN™

Activity Book



What time is it?
Draw hands on
the clock above!



Kids LOVE wipe-clean books and so will you when you see how much your child learns by completing these time activities. The Ready to Learn™ What Time Is It? Wipe-Clean Book is a great supplement to the Ready to Learn™ Grade Two Math workbook. This engaging activity book makes learning fun and reinforces skills necessary for success in reading and writing time on analog and digital clocks all in an easy-to-use dry erase format!



3:15

1:47

11:35

6:13

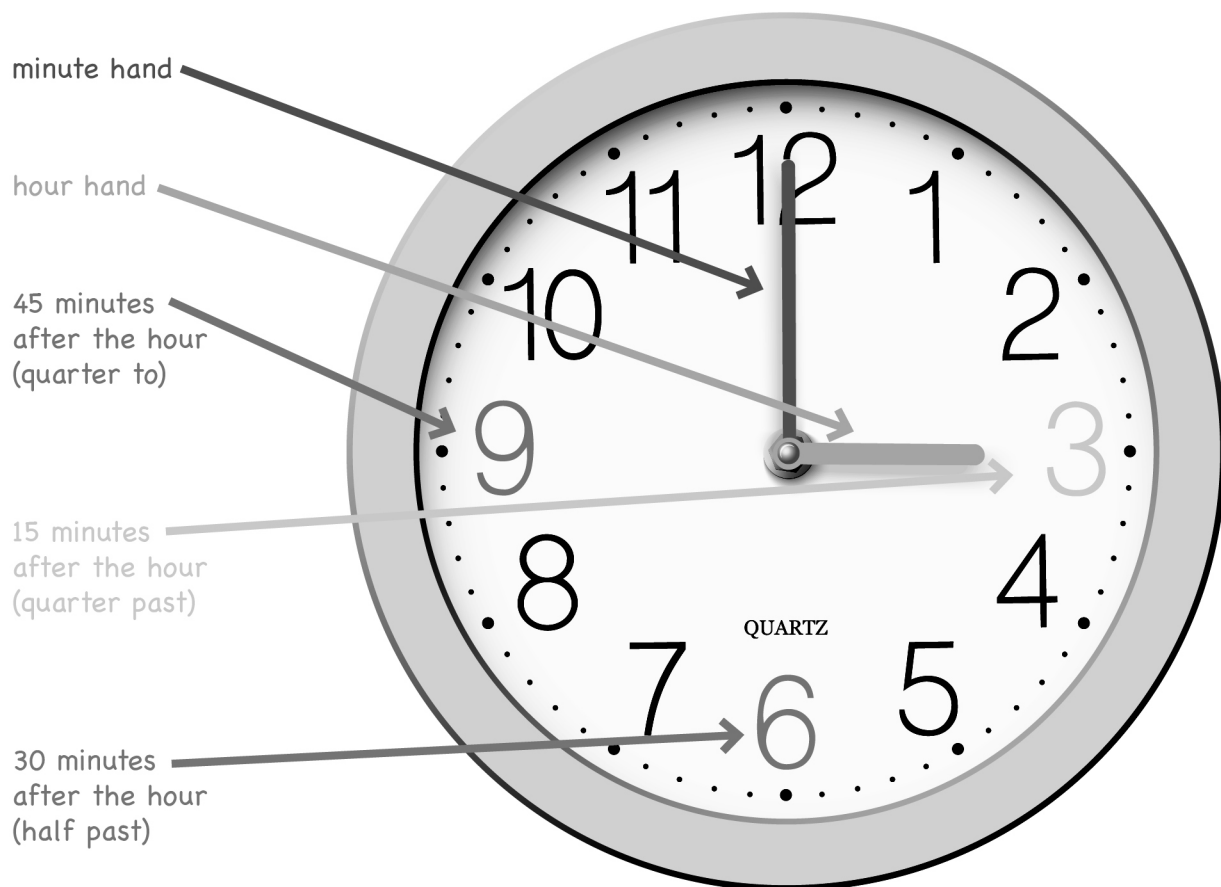
1:30

Tammy K. Hayes, EdD

Clocks can look different.

This is an analog clock.

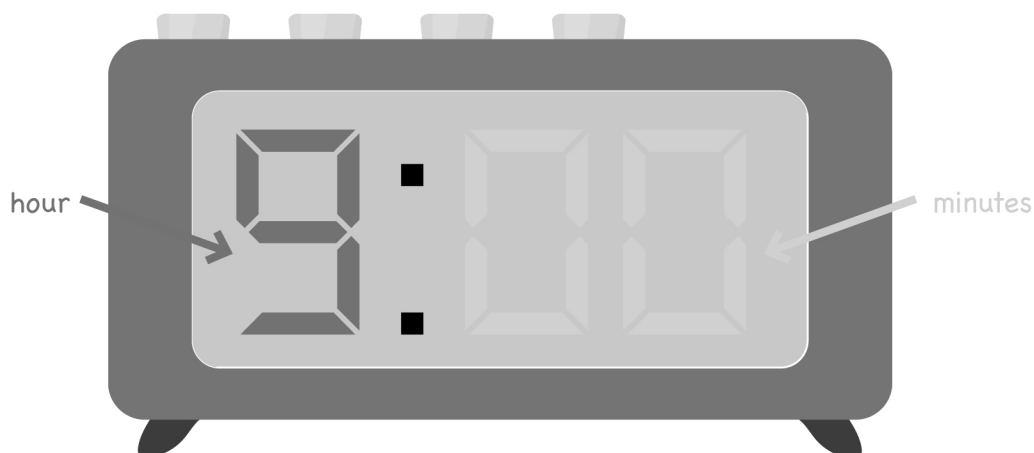
It has a long hand and a short hand. It has the numbers 1-12 around the outside. The long hand points to the minute and the short hand points to the hour.



What time does this clock show? **3:00**

This is a digital clock.

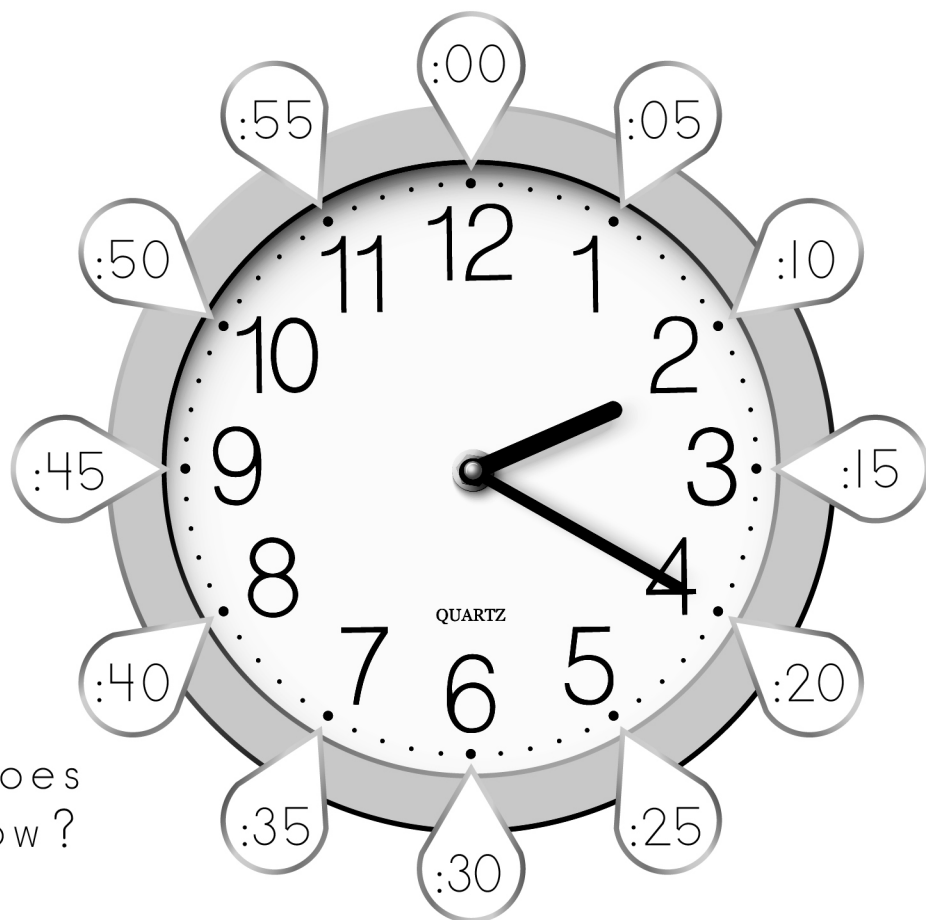
The first number shows the hour and the second two numbers show how many minutes after the hour it is.



Each number on an analog clock shows the hour when the hour hand points to it.

When the minute hand points to the numbers, it shows how many minutes past the hour it is.

Every number represents 5 minutes. If the minute hand is on the 12, it is 0 minutes past the hour.



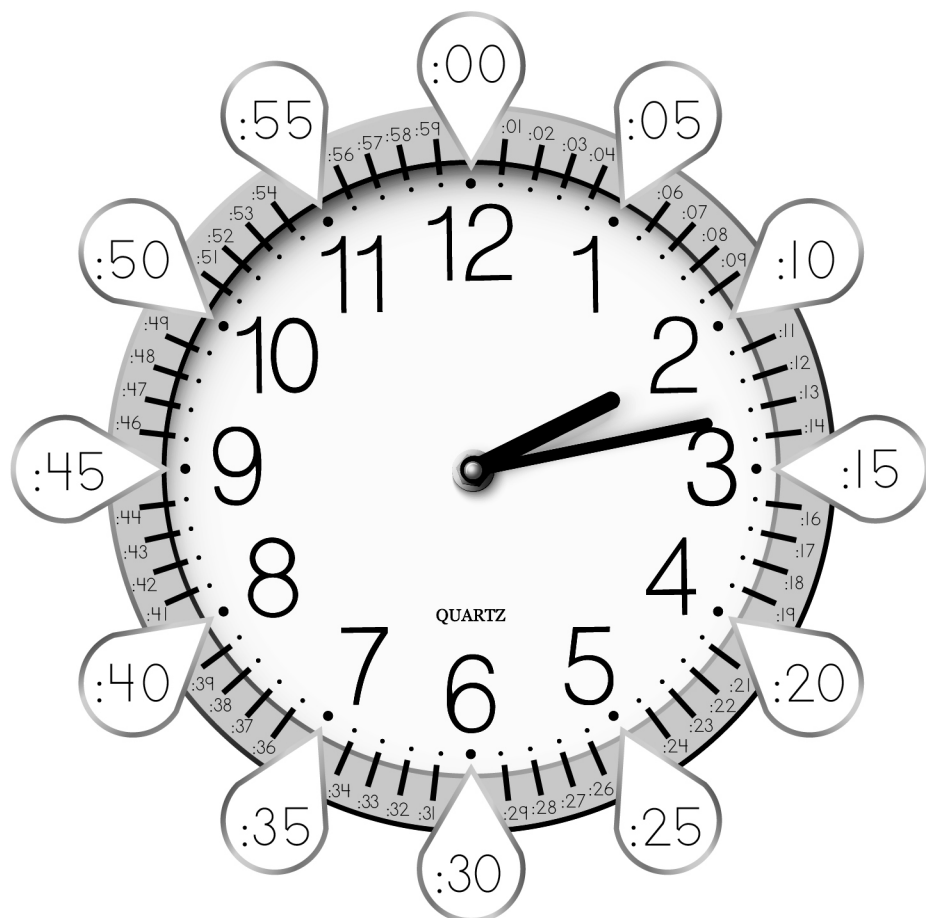
What time does this clock show?

2:20

When the minute hand is in between the numbers, each dot or dash represents one minute. Count the minutes past the hour to tell the time.

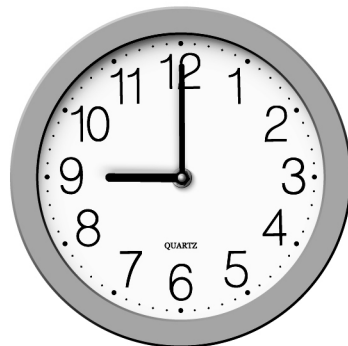
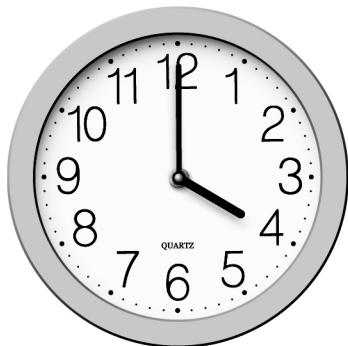
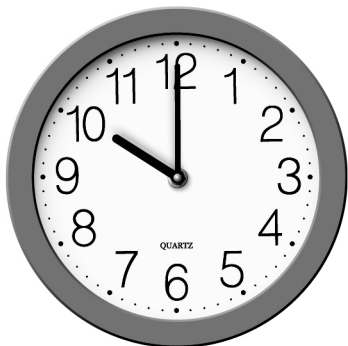
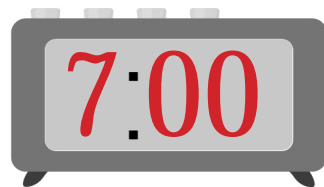
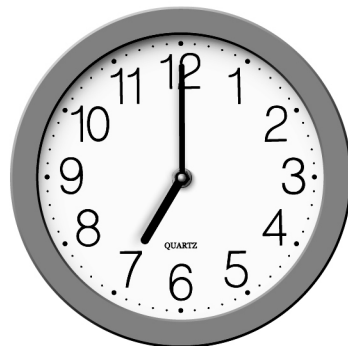
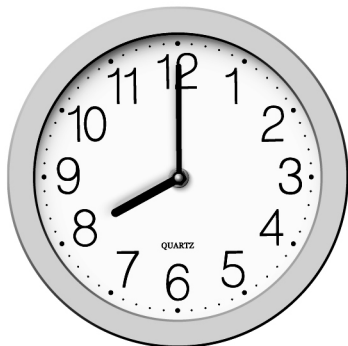
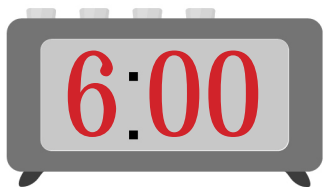
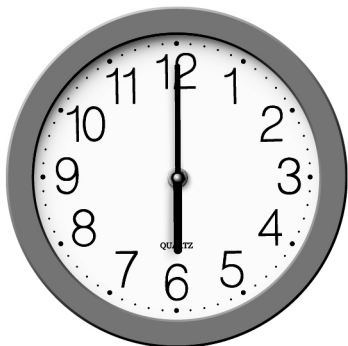
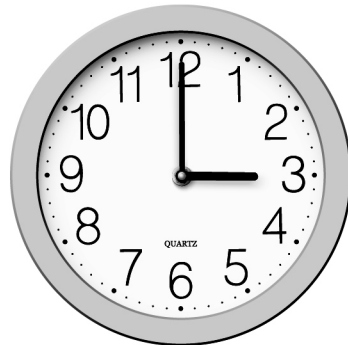
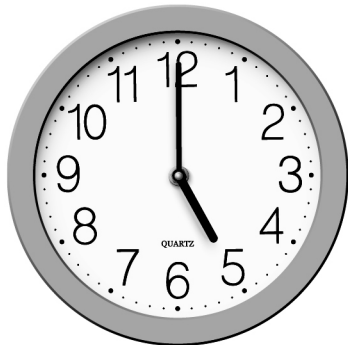
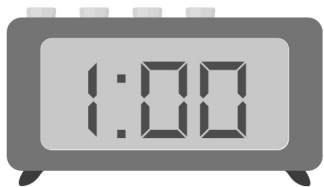
Notice as the minute hand moves around the clock, so does the hour hand.

The hour hand moves slowly from one number to the next, but the hour is still the same. For example, even if the hour hand is really close to the 2, it is still 1 until it is exactly on the number 2.



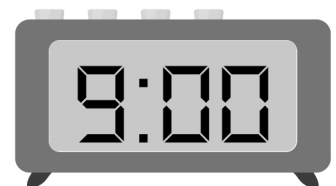
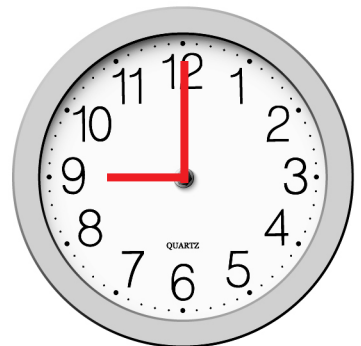
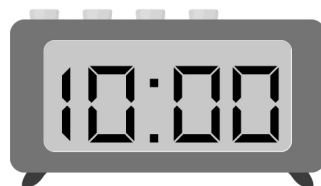
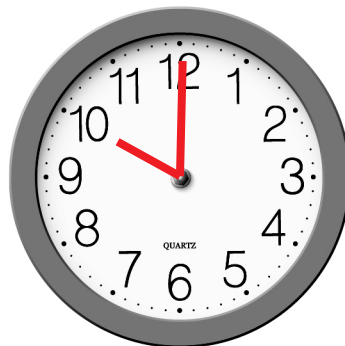
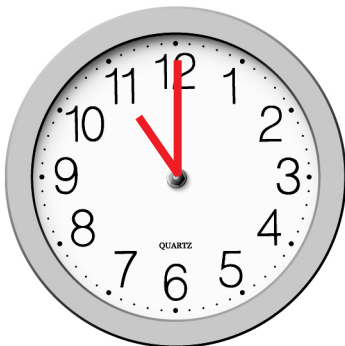
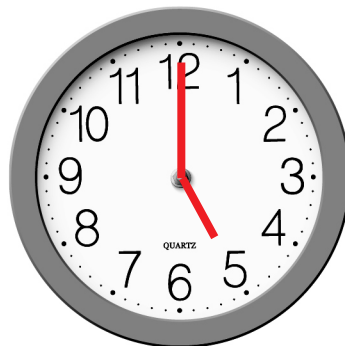
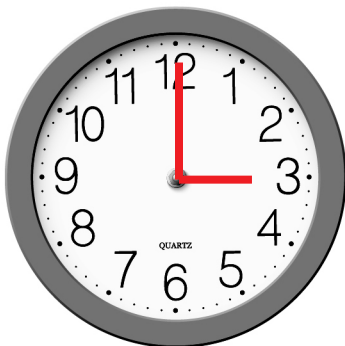
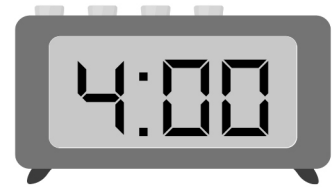
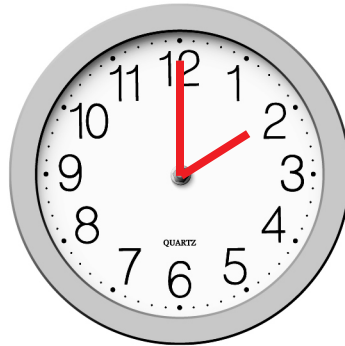
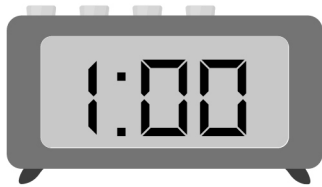
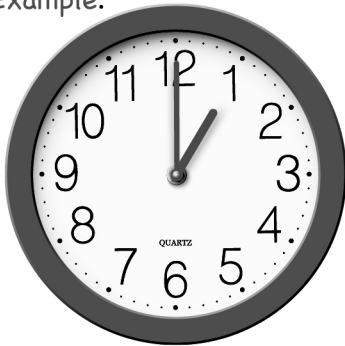
Read the analog clocks and write the digital time under each one. Remember the hour hand shows what hour it is and the minute hand shows how many minutes past the hour it is. If the minute hand is on the 12, it is 0 minutes past the hour.

Example:



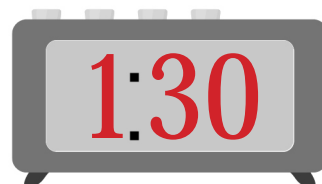
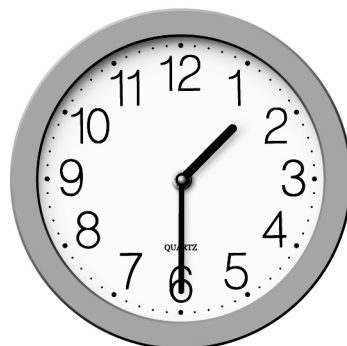
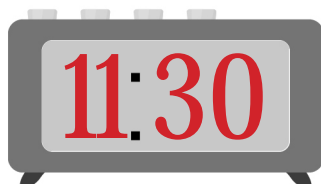
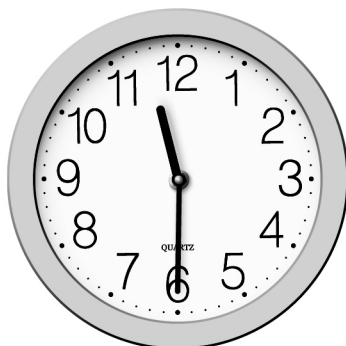
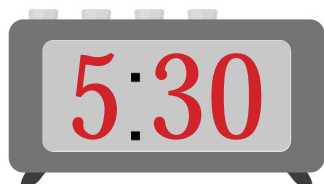
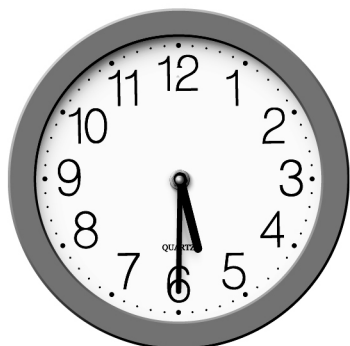
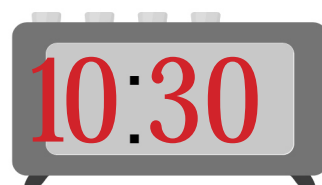
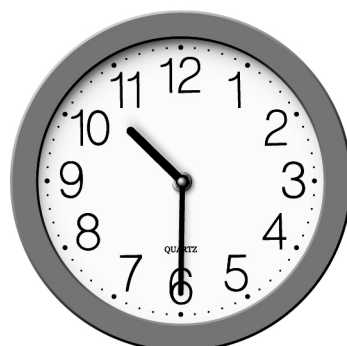
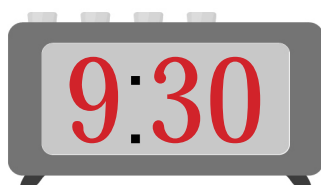
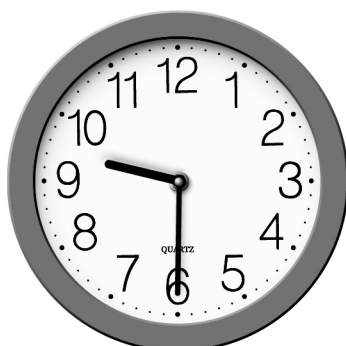
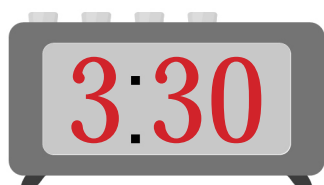
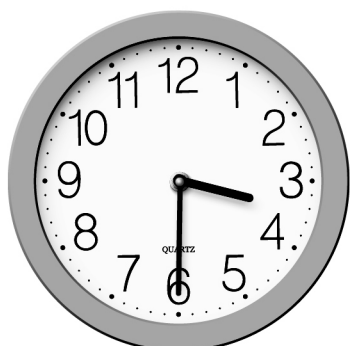
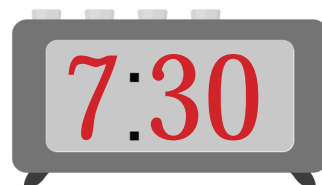
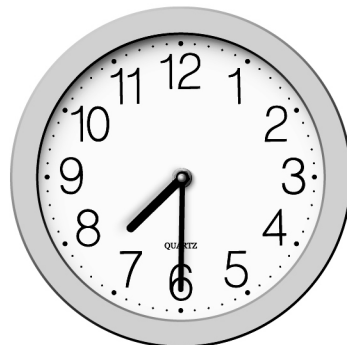
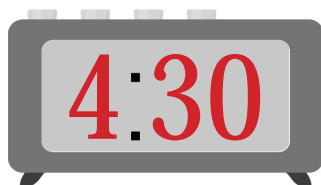
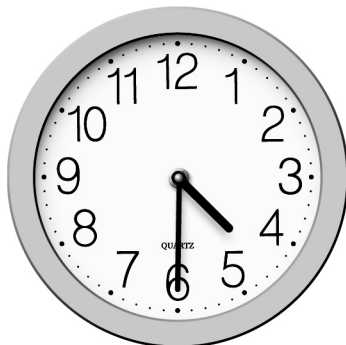
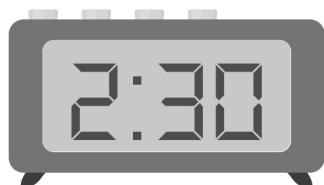
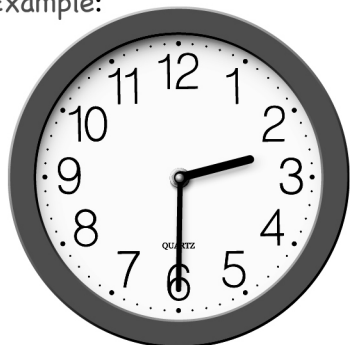
Read the digital clocks and then draw the hands on the analog clock above each one.

Example:



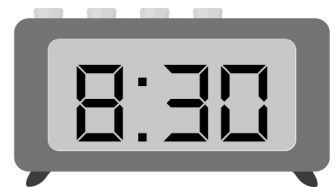
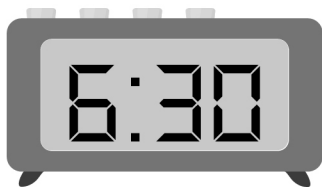
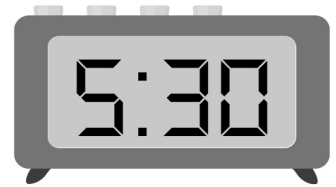
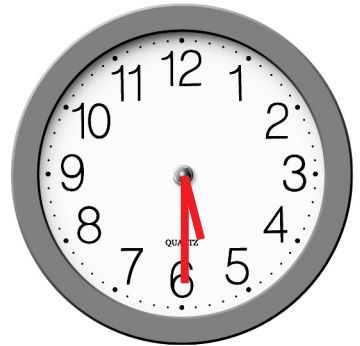
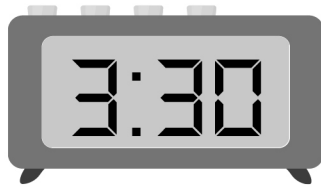
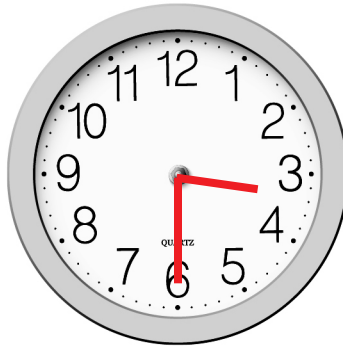
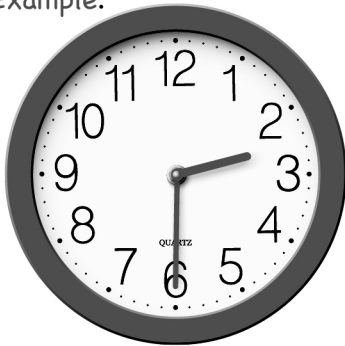
Read the analog clocks and write the digital time under each one. Remember if the minute hand is on the 6, it is half past the hour or 30 minutes past the hour.

Example:



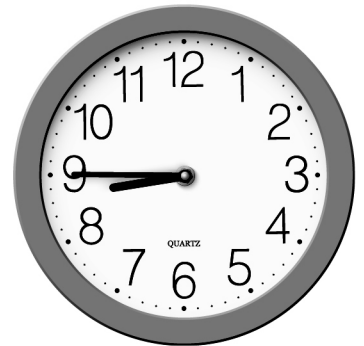
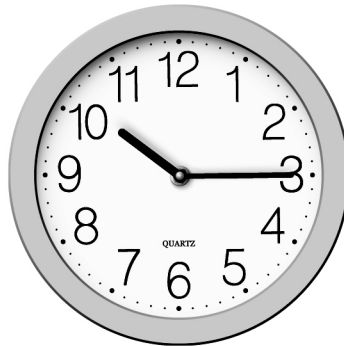
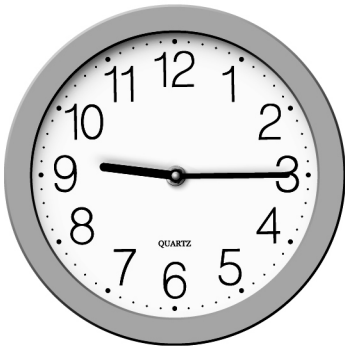
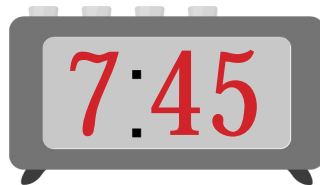
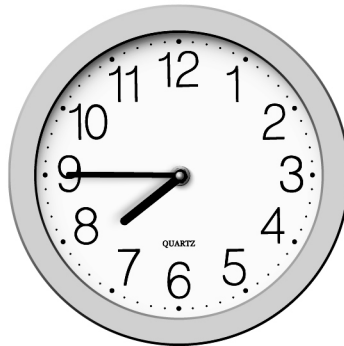
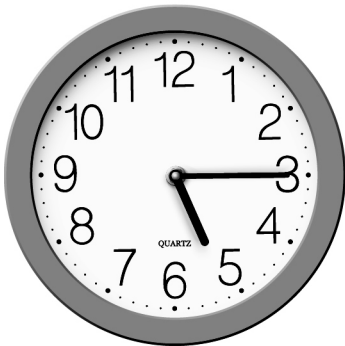
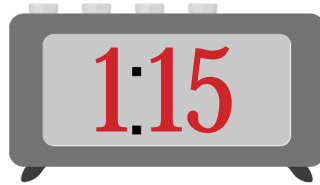
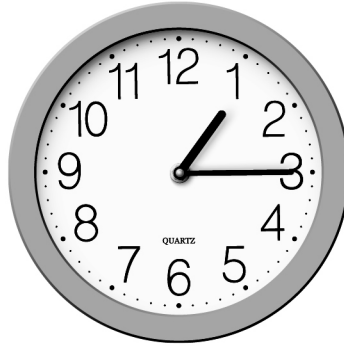
Read the digital clocks and then draw the hands on the analog clock above each one.

Example:



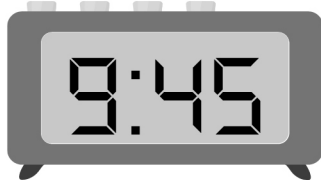
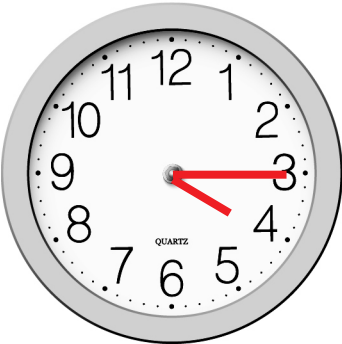
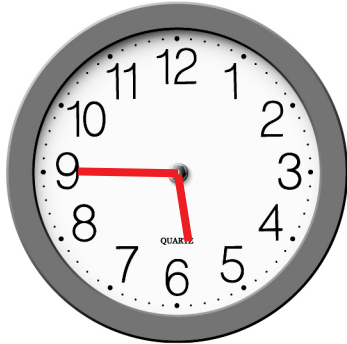
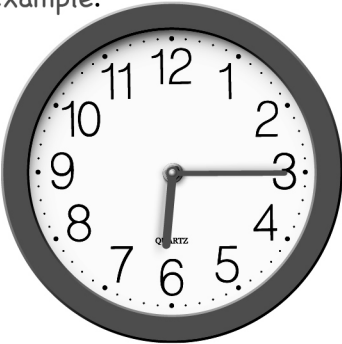
Read the analog clocks and write the digital time under each one. Remember when the minute hand is on the 3, 6, or 9, we call these quarter hours. Count by 5s to determine how many minutes after the hour it is.

Example:



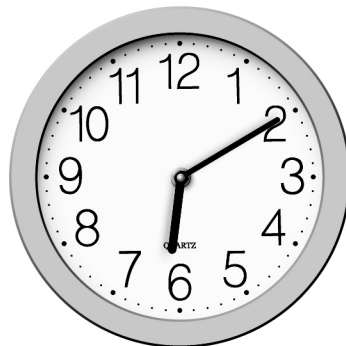
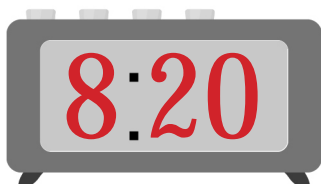
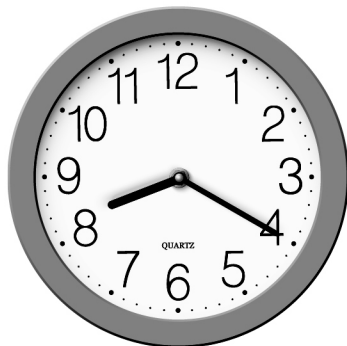
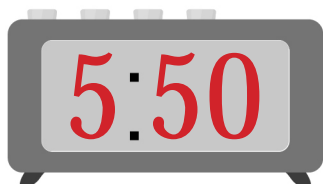
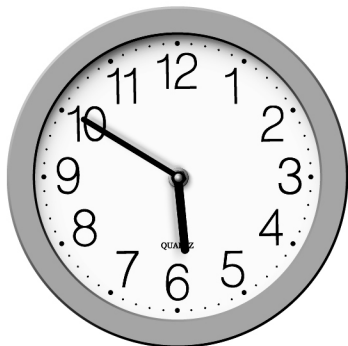
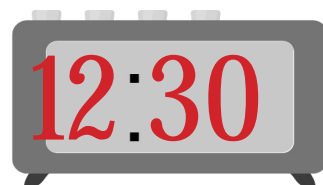
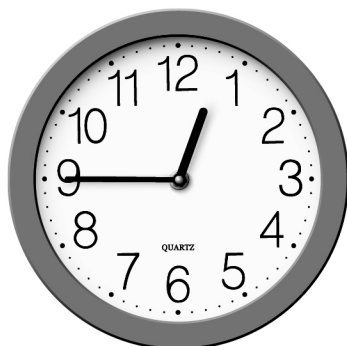
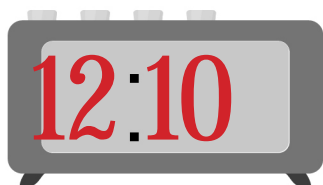
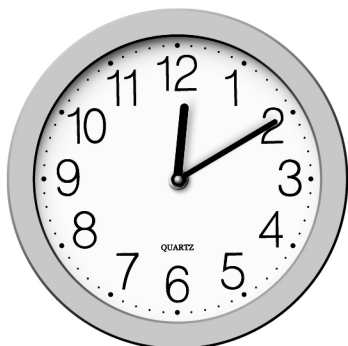
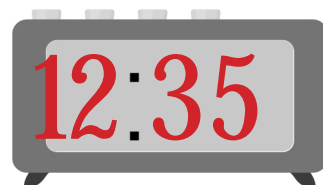
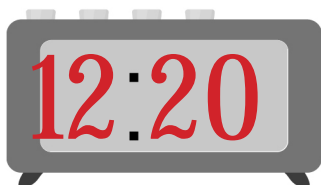
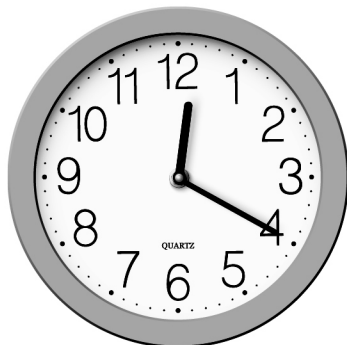
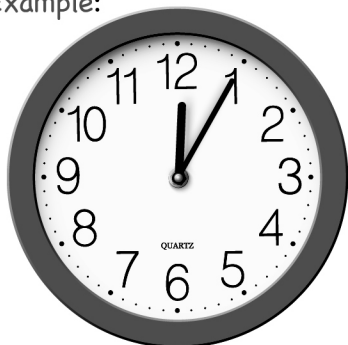
Read the digital clocks and then draw the hands on the analog clock above each one.

Example:



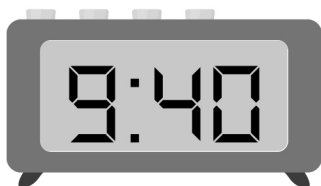
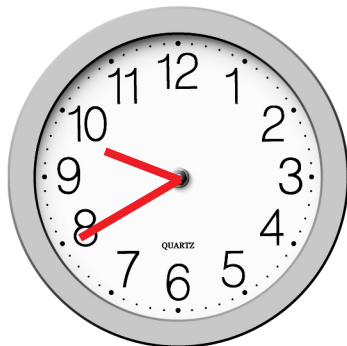
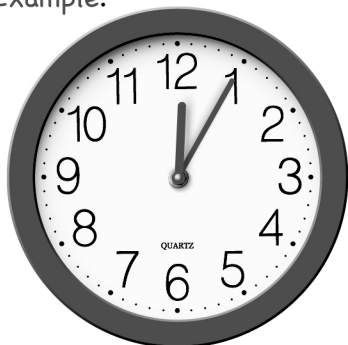
Read the analog clocks and write the digital time under each one. Count by 5s to determine how many minutes after the hour it is.

Example:



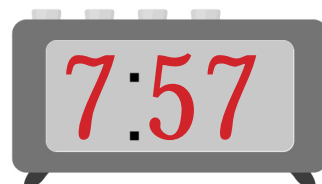
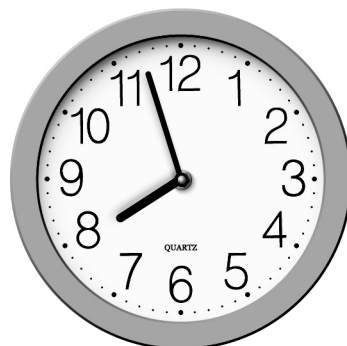
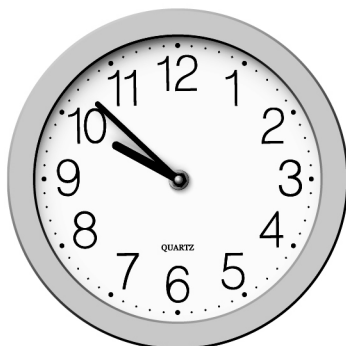
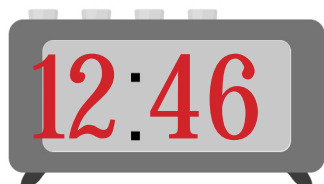
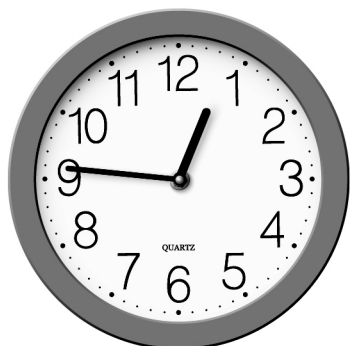
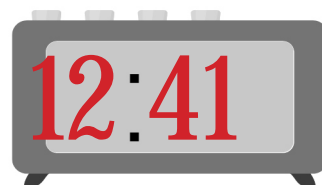
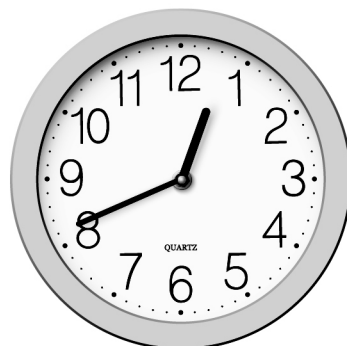
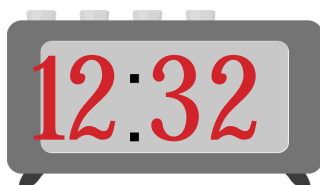
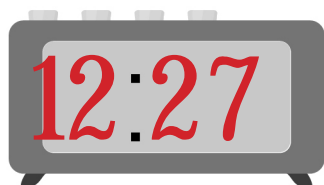
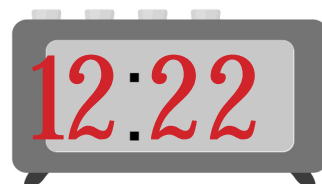
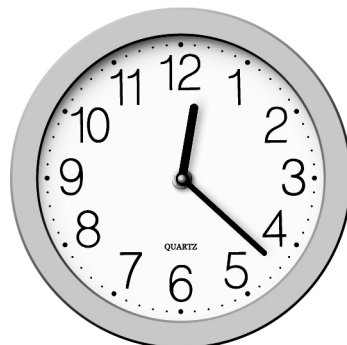
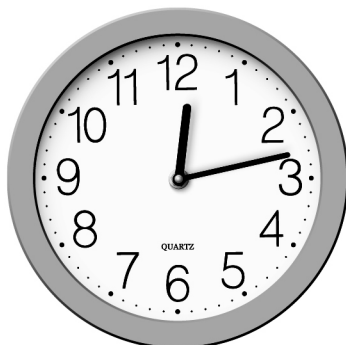
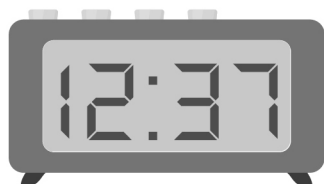
Read the digital clocks and then draw the hands on the analog clock above each one.

Example:



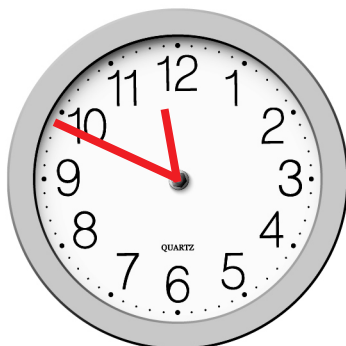
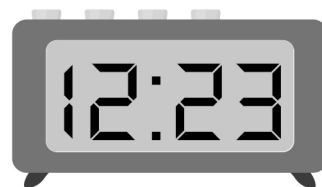
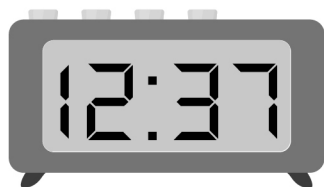
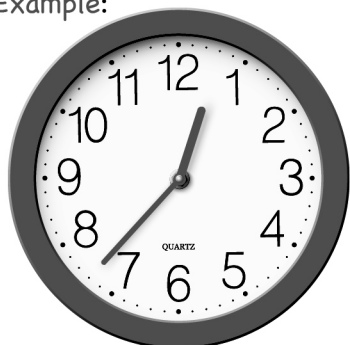
Read the analog clocks and write the digital time under each one. Count each dot to determine how many minutes after the hour it is.

Example:

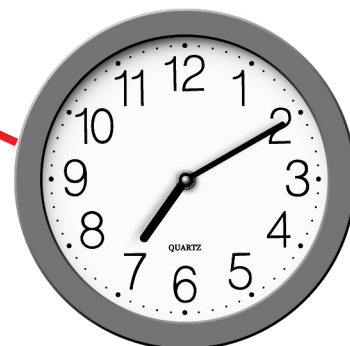
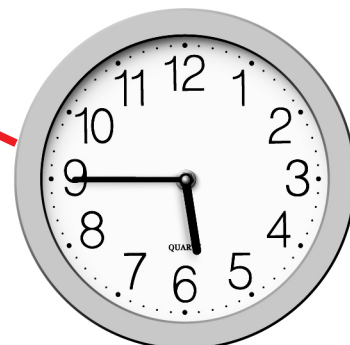
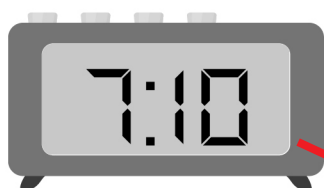
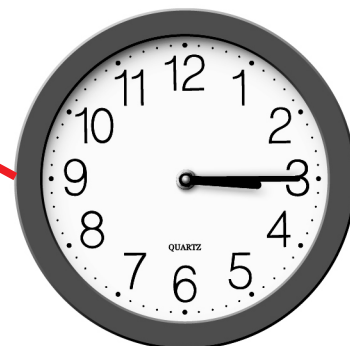
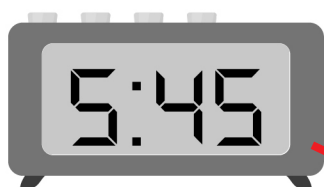
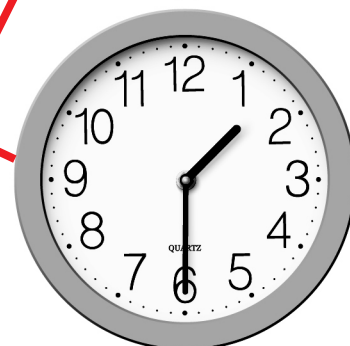
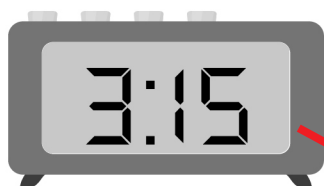
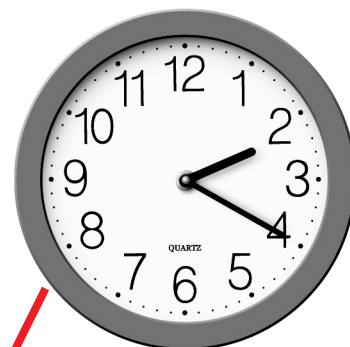
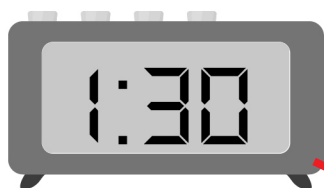


Read the digital clocks and then draw the hands on the analog clock above each one.

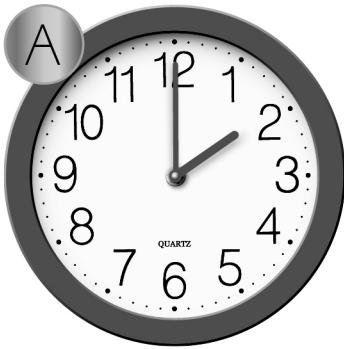
Example:



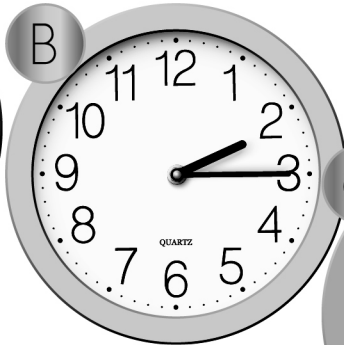
Draw a line from the digital clock to the matching analog clock.



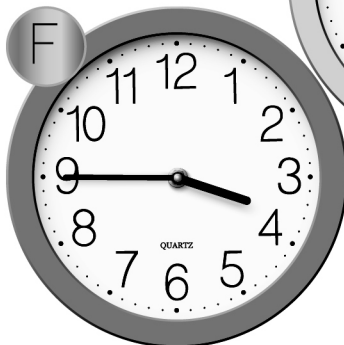
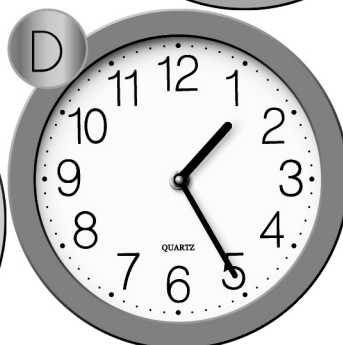
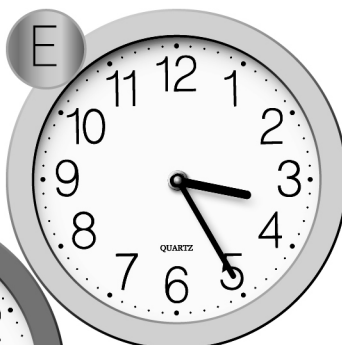
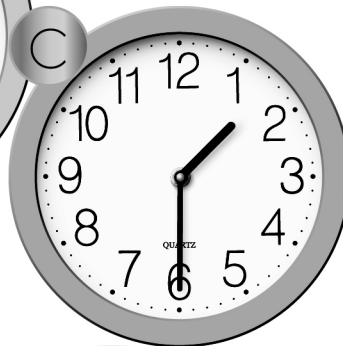
Read the analog clocks and write the times on the lines below.



A. 2:00



B. 2:15



C. 1:30

G. 4:30

D. 1:25

H. 4:10

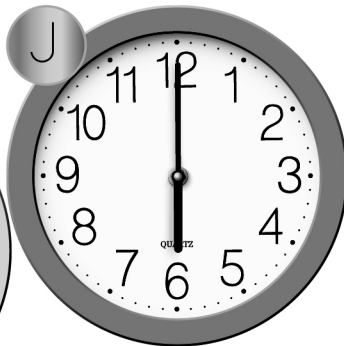
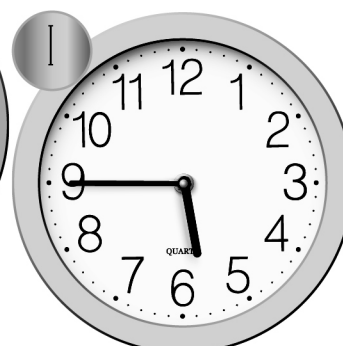
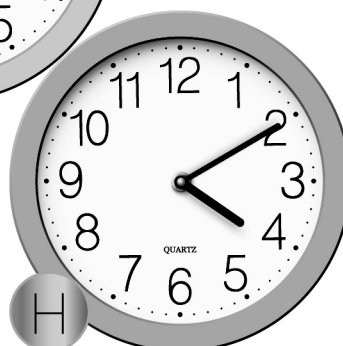
E. 3:25

I. 5:45

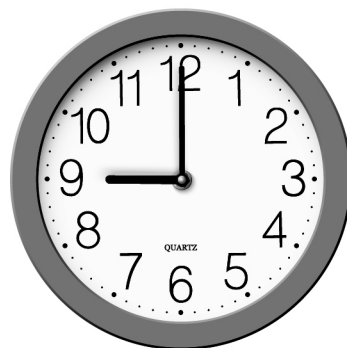
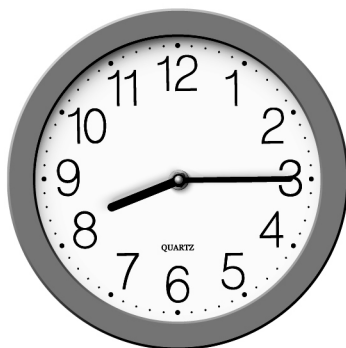
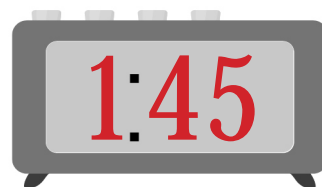
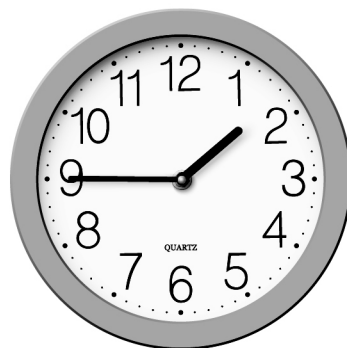
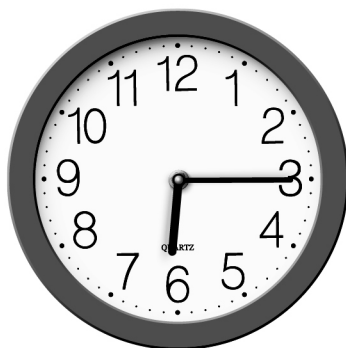
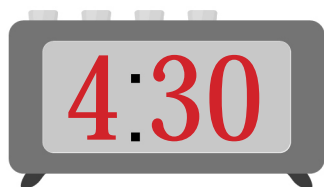
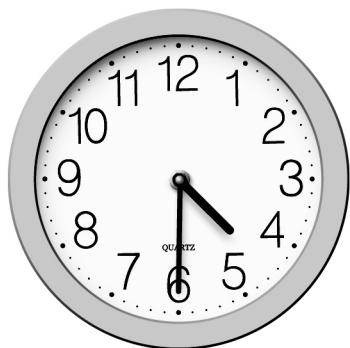
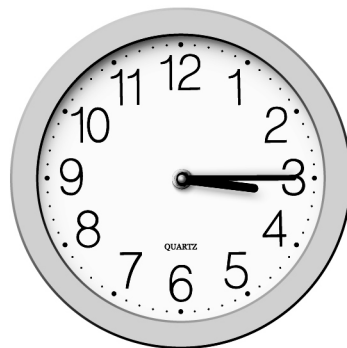
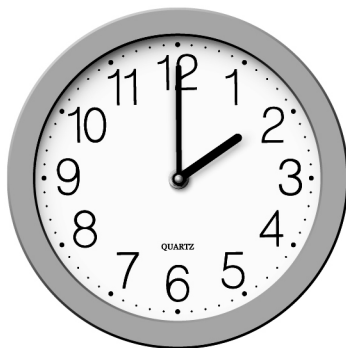


F. 3:45

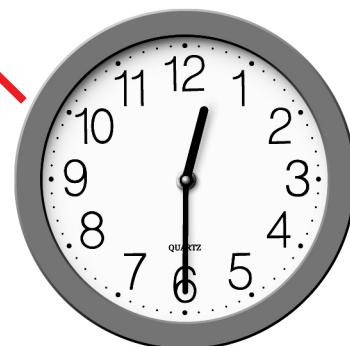
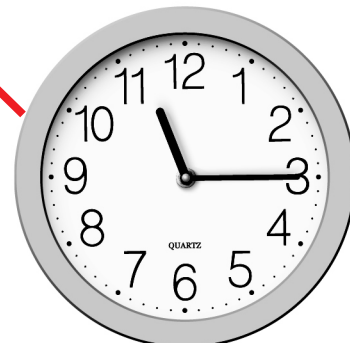
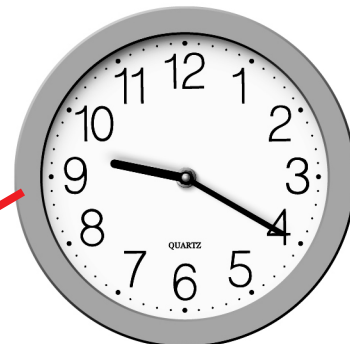
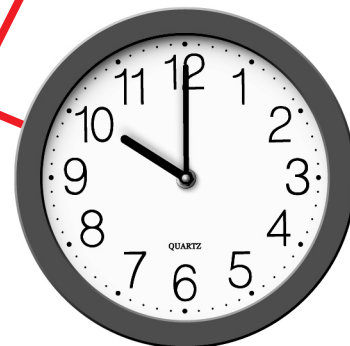
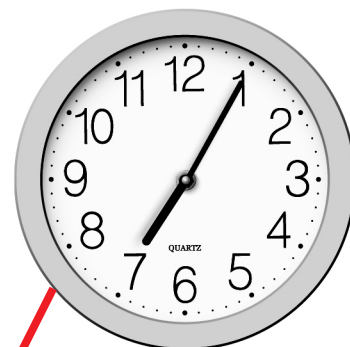
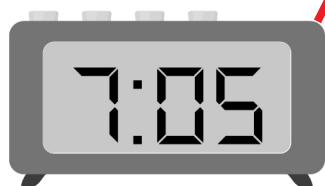
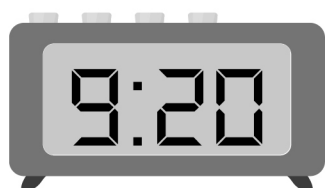
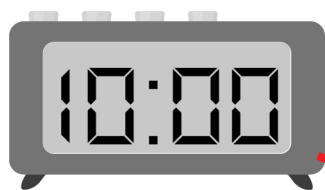
J. 6:00



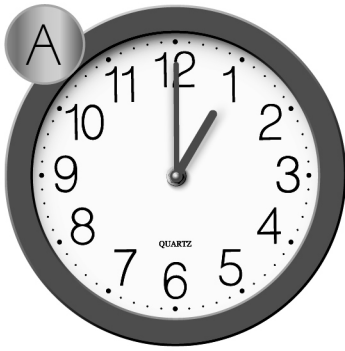
Read the analog clocks and write the digital time under each one.



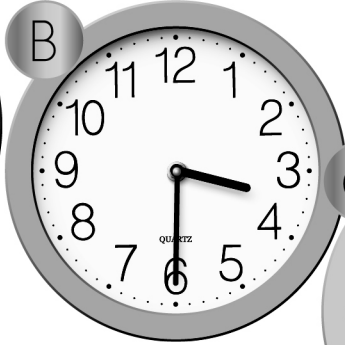
Draw a line from the digital clock to the matching analog clock.



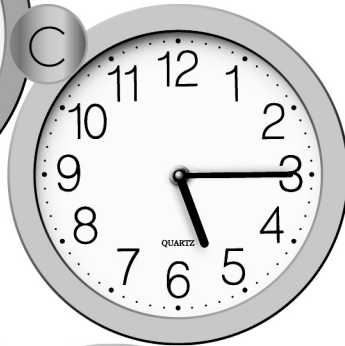
Read the analog clocks and write the times on the lines below.



A. 1:00

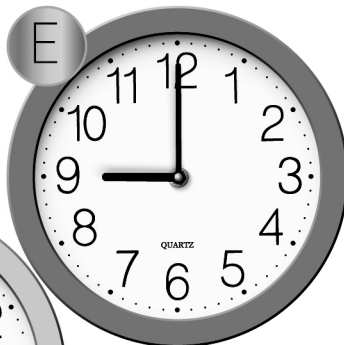


B. 3:30



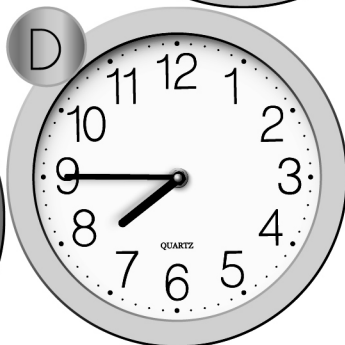
C. 5:15

G. 2:30



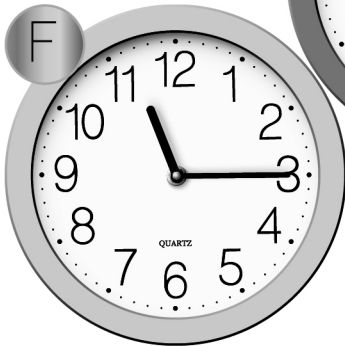
D. 7:45

H. 1:45



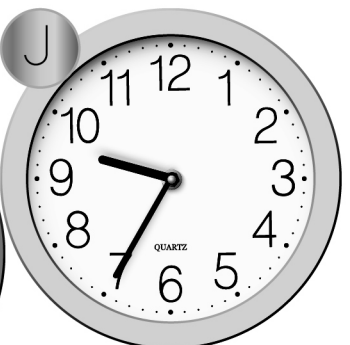
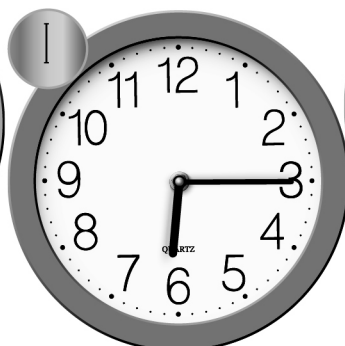
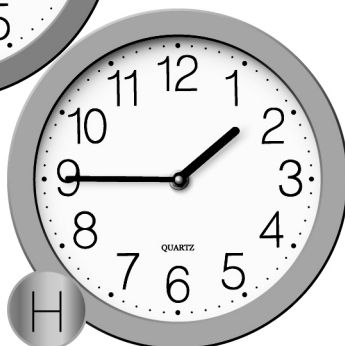
E. 9:00

I. 6:15

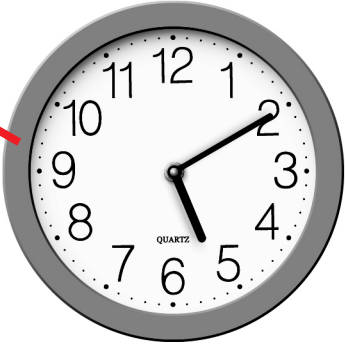
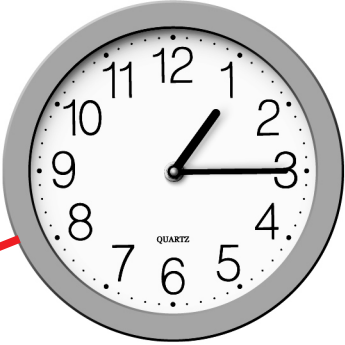
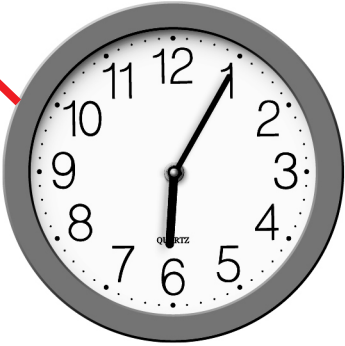
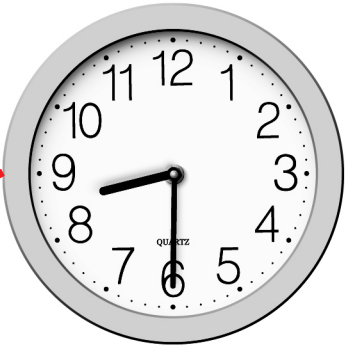
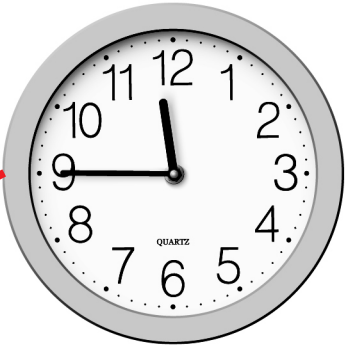
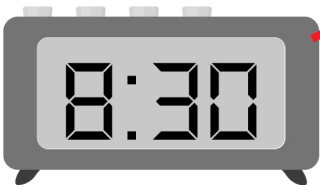
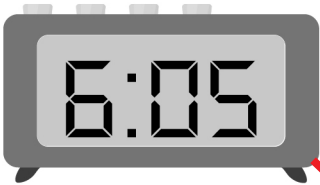


F. 11:15

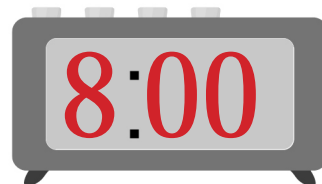
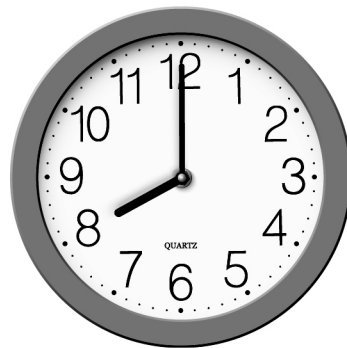
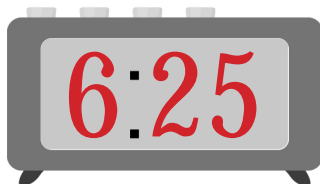
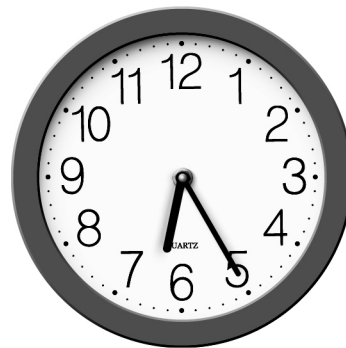
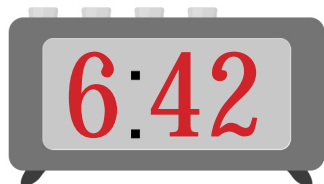
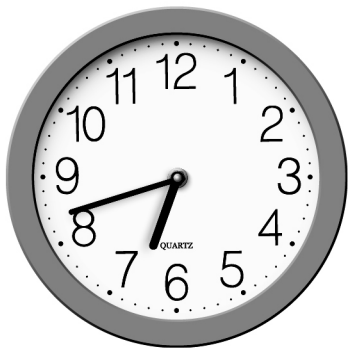
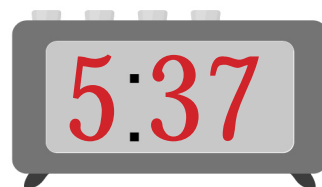
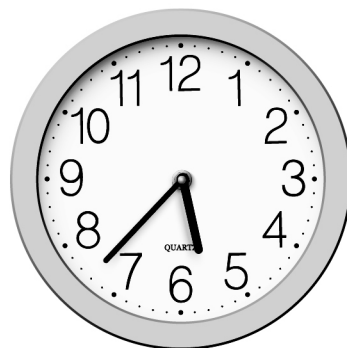
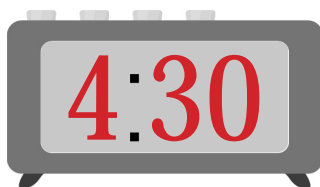
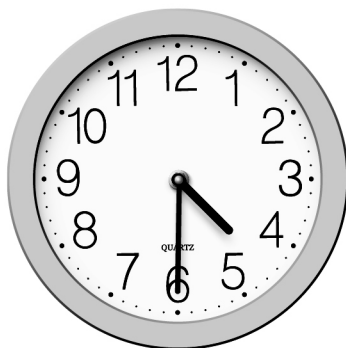
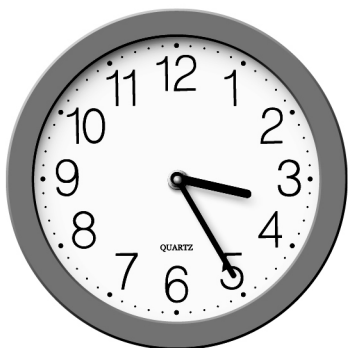
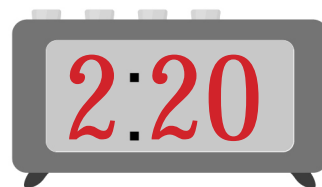
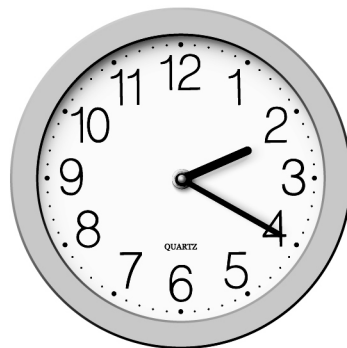
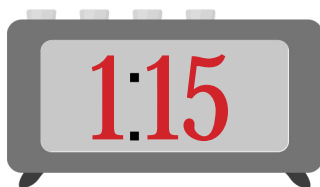
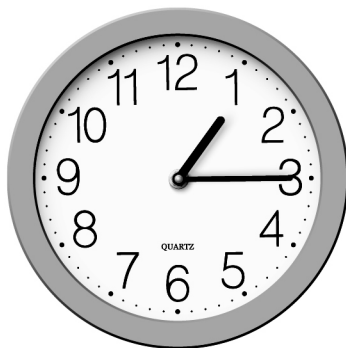
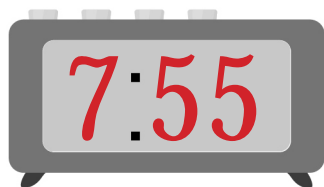
J. 9:35



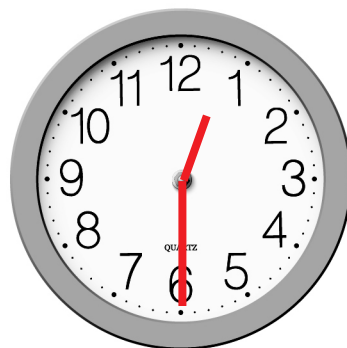
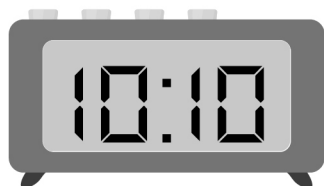
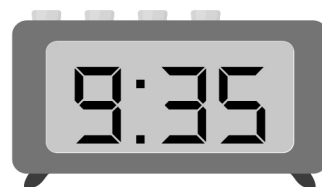
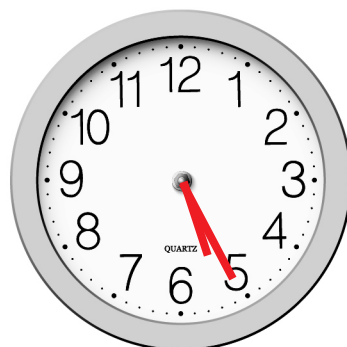
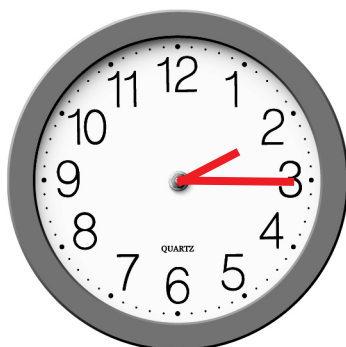
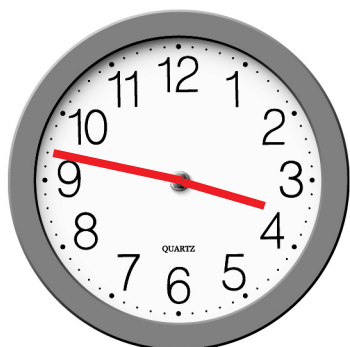
Draw a line from the digital clock to the matching analog clock.



Read the analog clocks and write the digital time under each one.



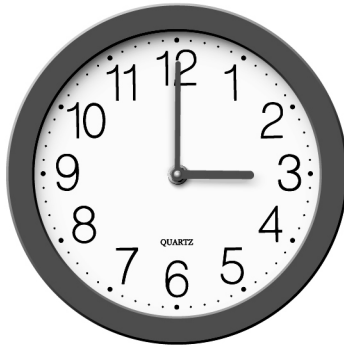
Read the digital clocks and then draw the hands on the analog clock above each one.



Elapsed time means the amount of time between one time and another. Write the digital time under each clock. Then read the paragraph to determine the elapsed time. Write your answers on the lines below.



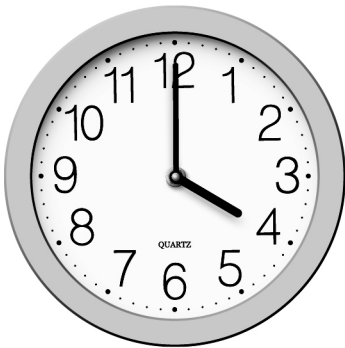
2:00



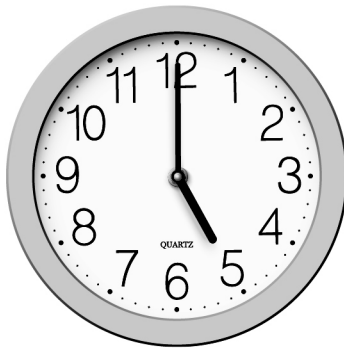
3:00

Soccer practice begins at 2:00 and lasts 1 hour. What time is practice over?

3:00



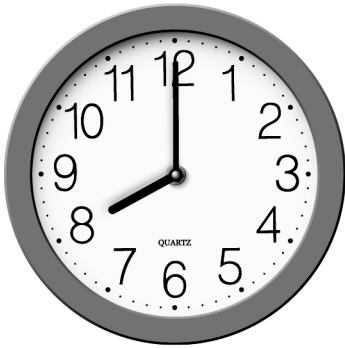
4:00



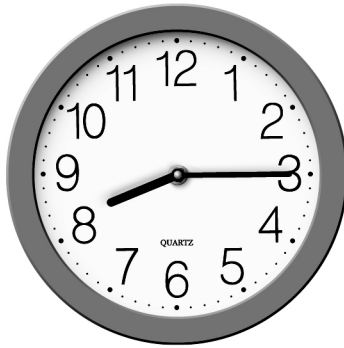
5:00

The cake went in the oven at 4:00. It needs to cook for 1 hour. When will the cake be ready?

5:00



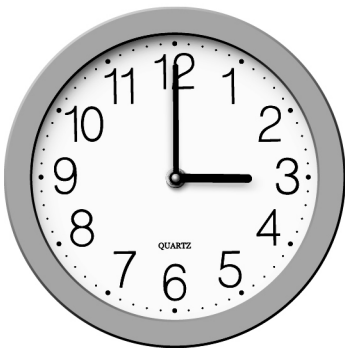
8:00



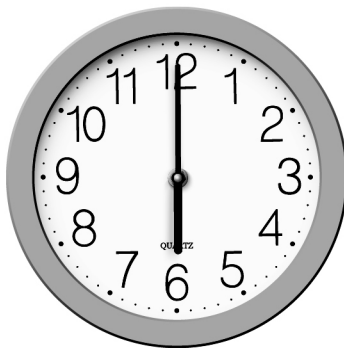
8:15

Jill gets ready for bed at 8:00. It takes her 15 minutes. What time will Jill be ready for bed?

8:15



3:00

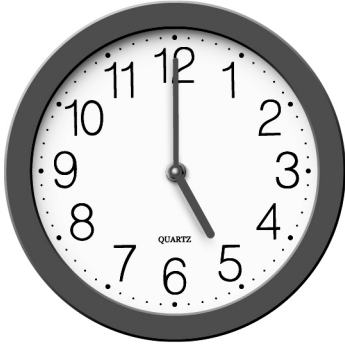


6:00

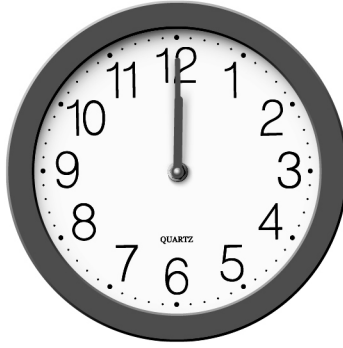
We leave for the beach at 3:00. It takes 3 hours to get there. What time will we arrive?

6:00

Write the digital time under each clock. How much time has elapsed between each clock? Write your answers in the boxes below.



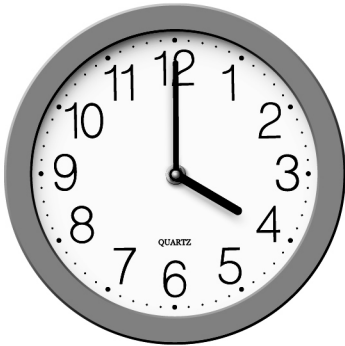
5:00



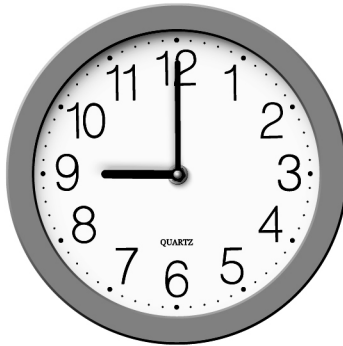
12:00



hours



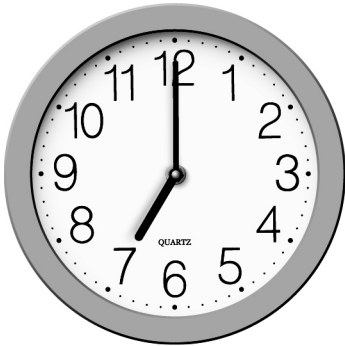
4:00



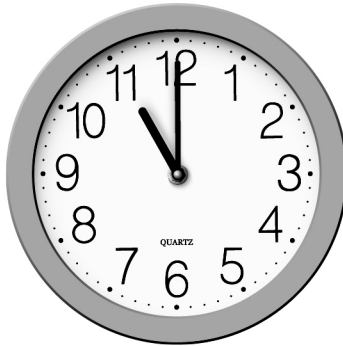
9:00



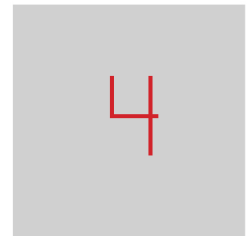
hours



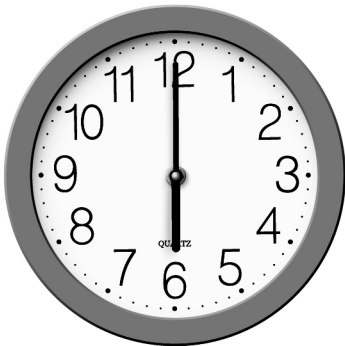
7:00



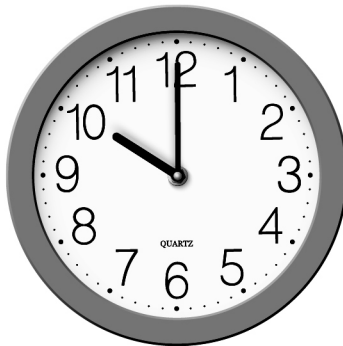
11:00



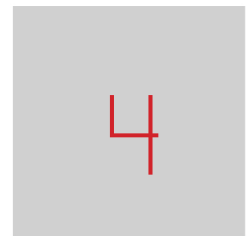
hours



6:00



10:00



hours

Continue practising how to read analog and digital clocks by using your own times. Ask a friend or parent to write analog or digital times and then write the corresponding times for each one. You can even practise writing times all on your own!

