**Curriculum Guide for Educators and Librarians: The Midnight Vampire Society**

***The Haunted Chronicles***

**Age Group: 9–13**

This curriculum guide provides educators and librarians with activities, discussion prompts, and creative projects tailored for middle-grade readers to explore *The Midnight Vampire Society*. The guide is divided into sections for classroom use and library programming.

**Educator's Guide**

**1. Pre-Reading Activities**

* **Discussion: Setting the Stage**
  + **Objective:** Engage students with themes of mystery, courage, and friendship.
  + **Prompt:** Ask students, “What do you think makes a good mystery story? Have you ever heard of secret societies in history or fiction?”
* **Vocabulary Preview**
  + Highlight words like *binding rune*, *ritual*, *thralldom*, and *coexistence*.
  + Students create their own spooky definitions using context clues.

**2. Chapter Discussion Prompts**

**Chapters 1–3**

* How does the setting of Hollow Creek contribute to the story’s eerie tone?
* What drives Gavin to investigate the Midnight Vampire Society? How do his friends support or challenge him?

**Chapters 4–6**

* Explore the concept of loyalty. How does Gavin’s group show loyalty to each other?
* How does Morgan’s backstory as the society leader complicate your perception of him?

**Chapters 7–9**

* Discuss how the trio confronts their fears. What does this teach about courage?
* What are the consequences of their choices in challenging the vampires?

**Chapter 10 & Epilogue**

* How does the ending set up the possibility of future challenges?
* What moral questions does the story leave unresolved?

**3. Activities and Assignments**

* **Creative Writing:**
  + Have students write their own chapter where Gavin discovers a hidden ally in Hollow Creek.
  + Prompt: “Create a new character who helps Gavin fight the Midnight Vampire Society. What skills or knowledge do they bring?”
* **STEM Tie-In:**
  + Explore the science of blood and how it connects to vampire myths. Have students research the circulatory system and discuss how fictional vampires differ from real biology.
* **Art Activity:**
  + Design a rune for protection against the Midnight Vampire Society. Include an explanation of what each symbol represents.
* **Group Project:**
  + Create a “Mystery Map” of Hollow Creek using descriptions from the text. Highlight key locations like the mausoleum, town square, and the woods.

**Librarian’s Guide**

**1. Program Activities**

* **Escape Room Challenge:**
  + Theme: “Stop the Ritual”
  + Objective: Participants must solve puzzles to disrupt a fictional Midnight Vampire Society ritual.
  + Puzzles include deciphering runes, matching symbols to vampire lore, and navigating a maze map of Hollow Creek.
* **Book Club Questions:**
  + What qualities make Gavin a strong protagonist?
  + Discuss how the author creates suspense through setting and pacing.

**2. Library Display Ideas**

* **Feature “Spooky Societies” Books:**
  + Include *The Midnight Vampire Society* alongside similar titles like *Lockwood & Co.* and *The Graveyard Book*.
  + Create a “Solve the Mystery” display with interactive clues leading to library resources.
* **Interactive Rune Wall:**
  + Invite young readers to design their own protective or storytelling runes and post them on a bulletin board.

**3. Additional Library Activities**

* **Trivia Contest:**
  + Host a trivia game focused on the book’s plot, characters, and themes. Include questions like:
    - What is the significance of the binding rune?
    - How does the blood moon affect the story?
* **Shadow Puppet Theater:**
  + Recreate scenes from the book using shadow puppets to emphasize the eerie tone.
* **Craft Workshop:**
  + Make glow-in-the-dark lanterns inspired by the Midnight Vampire Society’s rituals.

**Cross-Curricular Connections**

**English Language Arts**

* **Theme Exploration:**
  + Examine themes of courage, loyalty, and the battle between good and evil.
* **Compare & Contrast:**
  + Compare *The Midnight Vampire Society* to other stories featuring secret societies or supernatural elements.

**Social Studies**

* **Historical Connections:**
  + Research real-world secret societies and their impact on history, such as the Freemasons or Illuminati.

**Science**

* **Explore Light and Shadows:**
  + Discuss how light and darkness are used symbolically in the book.

**Resource Links**

* Companion Website: [www.thehauntedchronicle.com](http://www.thehauntedchronicle.com)
  + Printable puzzles and activities.