**Curriculum Guide for Educators and Librarians: The Moonlit Crypt**

***The Haunted Chronicles***

**Age Level**: 9-13

**Focus**: Literacy, Critical Thinking, and Creative Exploration

**Objectives**

*By the end of this unit, students will be able to:*

1. **Analyze literary themes** (e.g., friendship, courage, mystery).
2. **Explore narrative structure** and discuss how suspense is built in supernatural storytelling.
3. **Develop comprehension** through vocabulary study, reading quizzes, and chapter summaries.
4. **Enhance creativity and critical thinking** by engaging in discussions, reflective writing, and projects related to the book.

**Curriculum Outline**

**Week 1: Introduction and Pre-Reading Activities**

* **Goal**: Set the stage for reading by discussing supernatural mysteries, friendship, and courage.
1. **Introduction to Supernatural Mysteries**
	* Discuss the concept of haunted stories and crypts. Why are such stories popular, and what makes them engaging?
2. **Essential Questions**:
	* What do you expect from a mystery story?
	* How can fear and curiosity work together to create suspense?
3. **Vocabulary List**:
	* **Eerie**, **Crypt**, **Guardian**, **Supernatural**, **Curse**, **Ancient**, **Symbol**, **Ritual**, **Legend**, **Artifact**
	* Students create a “prediction dictionary” where they guess definitions before reading.

**Week 2: Chapters 1-3 – Setting the Scene**

1. **Reading Assignment**: Chapters 1-3
2. **Discussion Questions**:
	* How does the author introduce the main characters?
	* What role does the setting play in building suspense?
3. **Activity**: **Map the Crypt** – Based on descriptions, students draw a map of the crypt and cemetery. This activity helps visualize the setting and comprehend spatial relations in the story.
4. **Vocabulary and Reading Quiz**:
	* Quiz covering key vocabulary and comprehension questions about setting and character introductions.

**Week 3: Chapters 4-6 – Rising Action and Conflict**

1. **Reading Assignment**: Chapters 4-6
2. **Discussion Questions**:
	* What new clues do Freya and her friends discover?
	* How does the crypt become more than just a place in the story?
3. **Activity**: **Character Conflict Analysis**
	* In small groups, students chart each character’s reaction to the crypt and the unfolding mysteries.
4. **Creative Exercise**: **Write a Spell or Curse**
	* Drawing from their reading, students write their own “curse” or protective spell to guard the crypt.

**Week 4: Chapters 7-10 – Climax and Resolution**

1. **Reading Assignment**: Chapters 7-10
2. **Discussion Questions**:
	* How do the friends confront their fears in the crypt?
	* What message does the ending send about courage and friendship?
3. **Reflection Activity**: **Letter to a Character**
	* Students write a letter to Freya or another main character, giving advice or sharing their thoughts on the character’s journey.
4. **Vocabulary and Final Quiz**:
	* A quiz that covers key themes, vocabulary, and plot points in the story.

**Final Week: Post-Reading Projects**

1. **Project Options**:
	* **Crypt Keepers’ Guidebook**: Students create a guidebook detailing crypt symbols, characters’ powers, and the “rules” of the haunted crypt.
	* **Scene Reenactment**: In groups, students select and act out scenes that highlight moments of suspense, friendship, or mystery.
	* **Alternate Ending**: Students write an alternate ending or epilogue to the story. They can focus on how the crypt’s curse could continue or be lifted.
2. **Wrap-Up Discussion**:
	* **Themes**: Discuss themes of friendship, courage, and the unknown. How did these play out in the story?
	* **Reflection Questions**:
		+ What was the most exciting or surprising part of the story?
		+ How would you feel if you were part of Freya’s group in the crypt?

**Additional Resources for Teachers and Librarians**

1. **Digital Resource Pack** (Available on Companion Website)
	* Printable vocabulary lists, quizzes, and worksheets.
	* Fun crypt-themed puzzles, word searches, and crossword puzzles.
	* Downloadable art for creating storyboards or bulletin board displays.
2. **Discussion Tips**:
	* Encourage open-ended questions for discussions to let students explore different interpretations.
	* Use guided reading strategies to reinforce comprehension, such as summarizing each chapter’s key events and discussing characters’ motivations.
3. **Cross-Disciplinary Extension**:
	* **Science Connection**: Discuss the phases of the moon and its influence on legends, connecting to science standards on celestial bodies.
	* **Art Connection**: Have students illustrate scenes from the book or design their version of the crypt based on the author’s descriptions.

**Conclusion and Reflection**

Encourage students to reflect on the journey, discussing how they would handle mysteries and fears in real life. The goal is to wrap up with a sense of accomplishment, an appreciation for storytelling, and an eagerness to explore more stories in *The Haunted Chronicles* series.