**Puzzle & Brain Teaser Worksheet: The Silent Ghost Ship**

***The Haunted Chronicles***

1. **Word Search**  
   Create a word search with key terms from the story. Hidden words can include: **ghost ship, curse, captain’s log, time loop, Mia, Jack, Lily, sailors, storm, cave, mystery**.
2. **Captain's Code: Decoding Message Puzzle**  
   Provide readers with a coded message that Mia, Jack, and Lily discover in the captain’s log.

* Example: Replace each letter with the letter three spaces ahead (e.g., A becomes D, B becomes E).
* Coded message: "Wklv vklp lv fxuvhg!"
* Decoded message: "This ship is cursed!"

1. **Ship Silhouette Matching**  
   Show different silhouettes of famous ships (including modern and historical vessels), and have readers match them to their names. Include the *Mary Celeste* or *The Flying Dutchman* to tie into the ghost ship theme.
2. **Timeline of Events**  
   Create a timeline puzzle where readers have to place the story events in order. Provide key scenes like:
   * Mia discovers the ship
   * Ghost sailors appear
   * Mia finds the captain's log
   * Curse is broken
3. **Connect the Dots: Captain's Map**  
   Provide a connect-the-dots puzzle of the hidden cove where the ghost ship is anchored. Readers can reveal the cove by connecting the dots!

**Brainteasers**

1. **Riddle: The Haunted Ship** *I am a ship, but I never set sail,  
   My crew is lost and my story a tale,  
   Trapped in time, I float on the sea,  
   Who dares uncover the mystery of me?*

*(Answer: The Silent Ghost Ship)*

1. **Mystery Clue Puzzle**  
   Mia finds three cryptic clues hidden on the ship. Each is a riddle that, when solved, points her to the next place. Can readers solve them?
   * **Riddle 1:**  
     *I mark the passage of time,  
     But on me, no hands do climb.  
     In silence, I stand still,  
     But I know the sailor’s will.*  
     *(Answer: The captain’s log)*
   * **Riddle 2:**  
     *I hide in shadows, never in light,  
     Without me, the stars wouldn’t seem right.  
     Though I may seem small to see,  
     I have guided sailors over the sea.*  
     *(Answer: A compass)*
   * **Riddle 3:**  
     *In the belly of stone, where no wind blows,  
     What was lost long ago, now shows.  
     In my pages, a story untold,  
     Look to me, and the curse will unfold.*  
     *(Answer: The captain's log hidden in the cave)*
2. **Observation Challenge**  
   Ask readers to re-read a particular chapter and find hidden details about the ship or sailors that Mia might have missed. These clues could point to answers they need for later in the book!

**Additional Activities for the Website**

1. **Interactive Map**  
   Create an interactive map of the beach and cove where Mia found the ghost ship. Readers can click on different areas (the ship, the cave, etc.) to learn more about the story and uncover hidden clues.
2. **Virtual Escape Room**  
   Develop a digital escape room based on the ship's curse. Readers must solve puzzles (like riddles, decoding messages, and more) to "escape" from the ship’s time loop. Each clue could link to moments from the book, allowing readers to retrace Mia’s steps.
3. **Create Your Own Ghost Story**  
   Encourage young readers to write their own ghost ship or mystery story. Provide prompts like:
   * Where is the ship located?
   * Who are the ghosts, and why are they haunting the ship?
   * How does the hero break the curse?  
     Readers can share their stories in an online forum or classroom setting.
4. **Design Your Own Haunted Ship**  
   Provide a downloadable template of a blank ship where readers can draw in details like ghosts, creaky decks, and hidden rooms. They can design the layout of their own haunted ship and describe what mysteries lie within.
5. **Timeline of Famous Ghost Ships**  
   Feature a timeline of famous ghost ships in history, with clickable links for more info on each. Readers can compare real-life ghost ships to the one Mia encounters.
6. **Historical Shipwreck Research Activity**  
   Encourage educators to have students research real shipwrecks that happened in the area they live or around the world. Students can compare what they learn with Mia’s fictional adventure.
7. **Sailor’s Log Writing Prompt**  
   Challenge readers to keep their own “sailor’s log” as Mia did in the book. They can track their daily adventures, thoughts, and mysteries they encounter in their own lives, mirroring the captain’s log in *The Silent Ghost Ship*.
8. **Teamwork Trivia**  
   Create a teamwork-based quiz where readers answer questions in pairs or small groups. The questions could focus on the plot, themes, and lessons from the book. For example:
   * What did Mia do first when she boarded the ship?
   * How did Jack and Lily help Mia solve the mystery?
   * What was the most important object Mia found, and why?